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REGISTER

OF

LEHIGH UNIVERSITY,

1900-1901.

SOUTH BETHLEHEM, PA.

TABULAR ALMANAC.

1900.

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1902.

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CALENDAR.

1900-1901.

1900.

Sept. 22, 24, 25,	Examinations for Admission.
Sept. 26, 3.30 P. M.,	First Term begins.
Oct. 11,	Founder's Day.
Nov. 28, 12.30 P. M.,	Thanksgiving Recess begins.
Dec. 3, 8.15 A. M.,	Thanksgiving Recess ends.
Dec. 21, 12.30 P. M.,	Christmas Holidays begin.

1901.

Jan. 2, 8.15 A. M.,	Christmas Holidays end.
Feb. 11, 8.15 A. M.,	Second Term begins.
Feb. 22,	Junior Oratorical Contest.
April 3, 12.30 P. M.,	Easter Holidays begin.
April 10, 8.15 A. M.,	Easter Holidays end.
May 29,	Memorial Day (half holiday).
June 10,	Graduation Theses due.
June 16,	Baccalaureate Sunday.
June 17,	Class Day.
June 18,	Alumni Day.
June 19,	University Day.
June 20,	Summer Term begins.
June 20, 21, 22,	Examinations for Admission.

1901-1902.

1901.

Sept. 21, 23, 24,	Examinations for Admission.
Sept. 25, 3.30 P. M.,	First Term begins.
Oct. 10,	Founder's Day.
Nov. 27, 12.30 P. M.,	Thanksgiving Recess begins.
Dec. 1, 8.15 A. M.,	Thanksgiving Recess ends.
Dec. 21, 12.30 P. M.,	Christmas Holidays begin.

1902.

Jan. 2, 8.15 A. M.,	Christmas Holidays end.
Feb. 10, 8.15 A. M.,	Second Term begins.
June 18,	University Day.

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LEHIGH UNIVERSITY.

ORIGIN.

The Hon. Asa Packer, of Mauch Chunk, during the year 1865, appropriated the sum of $500,000, to which he added one hundred and fifteen acres of land in South Bethlehem, to establish an educational institution in the Lehigh Valley. On this foundation rose Lehigh University, incorporated by the Legislature of Pennsylvania in 1866. In addition to these gifts, made during his lifetime, Judge Packer by his last will secured to the University an endowment of $1,500,000, and to the University Library one of $500,000.

DESIGN.

The original object of Judge Packer was to afford the young men of the Lehigh Valley a complete education, technical, literary, and scientific, for those professions represented in the development of the peculiar resources of the surrounding region. In furtherance of this purpose instruction is liberally provided in Civil, Mechanical, Mining, and Electrical Engineering, Metallurgy, Chemistry, Geology, Physics, and in all needful collateral studies. A thoroughly equipped School of General Literature was also established, including the Classical and Latin-Scientific courses.

SITE.

South Bethlehem is situated at the junction of the Lehigh Valley, the New Jersey Central, and the Reading (North Pennsylvania) Railroads, and the University buildings are about a half mile from the station. New York is eighty-nine and Philadelphia fifty-seven miles distant.

The situation of the institution is healthful and beautiful. The region is famous for its mines and its railway and manufacturing enterprises.

TUITION FEES.

The following charges are made for tuition:

For students in the courses of Civil Engineering, Mechanical Engineering, Metallurgy, Mining Engineering, Electrical Engineering, and Geology, $125 for the entire year, or $75 for either term; for students in the courses of Chemistry and of Physics, $100 for the entire year, or $60 for either term; for students in the school of General Literature, $60 for the entire year, or $40 for either term. A student who has withdrawn more than two months before the end of either term may make application for the return of a part of the tuition fee; but the amount thus refunded will in no case exceed one-half of the last instalment paid to the Treasurer.

These fees include all tuition, with the use of the Library and Gymnasium, but the student is charged for materials and apparatus consumed in the Laboratories.

All fees for tuition are payable to the Treasurer of the University in two instalments. The first instalment, of $75, $60, or $40, according to the course, is to be paid to the Treasurer of the University on or before October 10; the second, of $50, $40, or $20, on or before February 20.

Students who fail to pay tuition fees when due will be notified that their attendance at college exercises must be discontinued until payment is made.

Every candidate for a degree is required to pay a graduation fee of $10.

Postponement of Payment.

Students who give satisfactory evidence of the impossibility of paying tuition may have the privilege of postponing payment until after graduation or leaving the University. The recipient of this privilege signs a paper declaring it to be his intention to pay the amount of the tuition fees thus remitted in case he should ever be able to do so. He does not in this way accept a benefaction, but assumes a moral obligation which is individual in character and does not affect any member of his family. A necessary condition of granting this privilege is that the applicant shall enter the University in full standing in his studies, and its renewal from year to year will depend on the maintenance of good scholarship and good conduct. This system of

postponing payment supersedes the system of scholarships formerly in use.

PUBLIC WORSHIP.

Morning prayers are held in the Packer Memorial Church of the University, at which attendance is required.

Divine service is held every Sunday morning in the church. Any student who may desire to attend some other place of worship will be permitted to do so upon the request of his parent or guardian or, if he is 21 years of age, upon his own request. The request for such permission should be renewed at the beginning of each year. Attendance, either at the Packer Memorial Church or at the church of his selection, is required of every student.

BUILDINGS.

Packer Hall.

This building, completed in 1869, is four stories in height, 215 feet long, and 60 feet wide. It is built of Potsdam sandstone in the English Gothic style of architecture, and occupies a commanding position, overlooking Bethlehem, West Bethlehem, and South Bethlehem.

The department of Civil Engineering has, on the first floor, two drawing rooms and three lecture rooms, together with instrument rooms and offices. Here are found collections of bridge models, photographs and blue-prints, specimens of building materials, and also a large number of levels, transits, and other surveying instruments. The testing laboratory in the basement has three machines for tests of tension, compression, flexure, and torsion; a 2000-pound cement machine, and smaller apparatus for special experiments on beams and columns. The Cement Laboratory has recently been enlarged and its equipment made very complete. The Freshman drawing room of the Civil Engineering department is located on the fourth floor.

The second floor of this building is devoted to the class room and drafting work of the department of Mechanical Engineering. Here are the various recitation rooms, and the well lighted and equipped drafting rooms for the several classes. Near these are the offices of the professor and instructors, the blue-print room, and the reference library of the department, with its large store

of prints and working drawings. A wide range of machinery is illustrated by cuts and photographs on the walls. The drafting rooms are further equipped with an extensive assortment of machine parts in cases, with a full-sized link-motion constructed for Lehigh Valley Railroad practice, and with a small eight-wheel locomotive, which is an exact reproduction on a scale of one-sixth of a standard passenger locomotive.

On the third floor are to be found the lecture and laboratory rooms of the department of Mining Engineering and Geology. The Geological Laboratory is provided with six Fuess petrological microscopes of high grade and the most recent pattern, four being for the use of undergraduate students. About five hundred thin sections of rocks and minerals, and collections of recent shells and corals furnish material for undergraduate and graduate laboratory work. The lecture rooms are provided with typical sets of rocks and fossils for lecture purposes. The museum of Geology and Natural History and other class rooms are also on this floor.

This building contains also the lecture and recitation rooms of the departments of Greek, Latin, Modern Languages, and Mathematics.

The Chemical and Metallurgical Laboratories.

This is a thoroughly fire proof building, built of sandstone, 219 feet in length by 44 in width, with a wing.

In the Chemical department there are two principal stories and a basement. The upper floor is occupied by the quantitative and the qualitative chemical laboratories. These rooms are 22 feet in height, and are well lighted and ventilated. A laboratory for industrial chemistry and the supply room are also on this floor.

The first floor contains a large lecture room, a recitation room, a chemical museum, and laboratories for organic, physiological, agricultural, and sanitary chemistry.

In the basement is the large laboratory for the furnace assay of ores and a well appointed laboratory for gas analysis, also rooms containing the apparatus for several processes in industrial chemistry, the engine and air pump for vacuum filtration, etc.

Photographic and microscopical laboratories are located in the third story of the central portion of the building.

The Metallurgical department contains a lecture room, a blowpipe laboratory for class instruction in blowpipe analysis and in

the practical determination of crystals and minerals; a museum for mineralogical and metallurgical collections; a mineralogical laboratory provided with a Fuess reflecting goniometer, Goldschmidt's "two-circle" reflecting and application goniometers, a polariscope, a Groth's "universal apparat," and a Rosenbusch polarizing microscope; a dry laboratory provided with furnaces for solid fuel and for gas with natural draught and with blast, and a wet laboratory for ordinary analytical work. It is arranged for the instruction of classes in the courses of mineralogy, metallurgy, and blowpipe analysis of the regular curriculum, and to afford facilities to a limited number of advanced students for familiarizing themselves with the methods of measurement and research employed in mineralogy and metallurgy, and for conducting original investigations in these departments of science.

The New Laboratory of Physics and Electrical Engineering.

The Physics and Electrical Engineering building was destroyed by fire on April 6, 1900. A new building has been erected on the old site and equipped with all necessary apparatus for instruction in Physics and Electrical Engineering.

The new building is 240 feet long, 44 to 56 feet wide, and four stories high. The east and west wings of the fourth story are next the roof and are provided with dormer windows and skylights. The halls and stairways, the photometer rooms, and all apparatus rooms are of fire-proof construction. The remainder of the building is of heavy mill construction.

On the first floor are the dynamo laboratory, the work shop, a storage battery room, a mechanical laboratory room (used by the department of Mechanical Engineering), and two research rooms.

The dynamo laboratory is equipped with a 50-horsepower engine, a Brackett cradle dynamometer, eighteen dynamos and motors ranging from 1 horsepower to 50 horsepower, nine small motors, an assortment of transformers, and a variety of measuring instruments and appliances.

A mechanician is regularly employed in the shop, which is well equipped for the repairing and manufacturing of apparatus.

On the second floor are the department offices, a reading room, apparatus rooms, and large laboratory rooms for general physics.

On the third floor are the physics lecture room with apparatus rooms adjoining, photographic and photometer rooms, a recitation

room, and a large audience hall. A room on this floor is fully equipped for X-ray work in connection with St. Luke's Hospital.

On the fourth floor are three recitation rooms in the central portion of the building, a large drawing room and a blue-print room in the east wing, and a museum room in the west wing.

Christmas Hall.

In this building are found the drawing rooms of the Metallurgical department and the Young Men's Christian Association hall. On the ground floor is a Supply Bureau conducted by students of the University.

Saucon Hall.

Extensive alterations to this building were made in 1896, adapting it to the needs of the departments of English, of History and Economics, and of Philosophy. It contains a study and a recitation room for each instructor, a lecture hall seating 170 persons, a large room on the ground floor which has been fitted up for the use of the Debating Societies, with committee rooms adjoining, and the offices of the BROWN AND WHITE.

The Sayre Observatory.

By the liberality of Robert H. Sayre, Esq., one of the Trustees of the University, an astronomical observatory was erected on the University grounds, and placed under the charge of the Professor of Mathematics and Astronomy.

In the dome of the observatory is mounted an equatorial telescope, of six inches aperture, by Alvin Clark & Sons. The west wing contains a sidereal clock, by Wm. Bond & Sons; a zenith telescope, by Blunt, and a field transit, by Stackpole. There is also a prismatic sextant, by Pistor & Martins.

Students in practical astronomy receive instruction in the use of the instruments and in actual observation.

The land upon which the Observatory stands, consisting of seven acres adjoining the original grant, was presented to the University by Charles Brodhead, Esq., of Bethlehem.

The Packer Memorial Church.

The Packer Memorial Church is the munificent gift of Mrs. Mary Packer Cummings, daughter of the Founder of the University. It is one of the largest and most magnificent churches in the State.

The University Library.

The Library building was erected by the Founder of the University in 1877, at a cost of $100,000, as a memorial of his daughter, Mrs. Lucy Packer Linderman, and during the same year more than $20,000 was contributed by her family and friends as a memorial fund for the purchase of books. By the will of the Founder of the University a fund of $500,000 was bequeathed for the permanent endowment of the library.

The building is semi-circular in plan, with a handsome façade in the Venetian style of architecture. It is constructed of Potsdam sandstone with granite ornamentation. In the interior the center is occupied as a reading space, fifty by forty feet, from which radiate the book cases, extending from floor to ceiling; two galleries affording access to the upper cases. Shelf room is now provided for one hundred and sixty thousand volumes. The building is thoroughly fireproof, well lighted, and heated by steam.

One hundred and twelve thousand volumes are now upon the shelves, including many extremely valuable books. The list of periodicals numbers about two hundred and fifty, embracing as far as possible all departments of knowledge.

The Library is conducted strictly for consultation, and is open to the use of the public; both of which conditions are in accord with the terms of the gift.

The Eckley B. Coxe Memorial Library.

In memory of the Honorable Eckley B. Coxe, who was for many years a Trustee of the University and who was profoundly interested in its welfare, Mrs. Coxe has presented to the University his technical library, consisting of 7727 volumes, together with 3429 pamphlets. As the working library of a man who was remarkable as well for the breadth of his culture as for the extent and thoroughness of his acquaintance with the whole field of ap-

plied science, this addition to the resources of the University possesses the greatest value for all professional students.

The Gymnasium.

The Gymnasium is a spacious structure, built and equipped with the utmost thoroughness. It is furnished with the best patterns of gymnastic apparatus and two bowling alleys, and is provided with hot and cold water, tub, sponge, and shower baths, and 500 clothes closets.

EXPENSES.

Books, materials, paper, pencils, materials used in the laboratories, and drawing instruments are furnished by the student. Materials consumed in the laboratories can be obtained from the University, their value being covered by a deposit or fee made at the opening of that term in which the laboratory work is to be done. These fees and deposits for the various laboratories are given under the detailed statement of laboratory courses in the List of Studies.

Rooms and board cannot be had in the University buildings, but can readily be obtained in many private houses in South Bethlehem and Bethlehem.

Following is an estimate of the necessary expenses for the collegiate year, clothing and traveling not included.

Tuition,	$125		$125
Board for 36 weeks, from	108	to	180
Room-rent, with fuel and lights,	40	"	80
Care of room and use of furniture,	5	"	20
Washing and incidentals,	20	"	40
Books, stationery, etc.,	25	"	50
Total,	$323	to	$495

In case of students in the School of General Literature, the charge for Tuition is $60, and the totals are $258 to $430; in the courses in Chemistry and Physics, the charge for Tuition is $100, and the totals are $298 to $470.

Fee for Special Examinations.—Special examinations, granted by the Faculty to students at their request, are subject to a fee of five dollars, which is added to the President's Fund for the aid of indigent students.

ADMISSION OF STUDENTS.

The Register is intended to give all necessary information concerning the admission of students. Application may be made to the Registrar if information is desired which is not given in the Register.

Date of Examinations.

Examinations for admission to the University will be held in 1901 on Thursday, Friday, and Saturday, June 20, 21, and 22, and on Saturday, Monday, and Tuesday, September 21, 23, and 24. All applicants must be in attendance at 8.30 o'clock on the morning of the first day.

The examinations are held in June and September in the following order:

First Day.—Geometry, 8.30 A.M.; Physics, 2 P.M.; Latin and Roman History, 2 P.M.

Second Day.—Algebra, 8.30 A.M.; English, 2 P.M.

Third Day.—Trigonometry, 8.30 A.M.; American History, 11 A.M.; German or French, 2 P.M.; Greek and Greek History, 2 P.M.

Examinations are also held for admission to the Freshman Class at the beginning of the second term and for admission to the Sophomore Class at the beginning of the first term; information as to these examinations may be obtained from the Registrar.

The examinations are rigorous and cover the entire ground laid down in the following scheme. They are all conducted in writing, supplemented by an oral examination at the option of the examiner.

Each candidate for admission must be at least sixteen years of age, and must present a testimonial of good moral character from his latest instructor, or from some reputable citizen of the community in which he lives.

The School of General Literature.

THE CLASSICAL COURSE.

Candidates for admission to the classical course are examined in the following subjects:

1. *English.*—This requirement includes: (*a*) English Grammar, especial attention being given to the analysis and correction

of sentences; and (*b*) Rhetoric and Composition. Any High School Rhetoric, such as those of Hart, Hill, Williams, Kellogg, and others of a like grade, will be sufficient, together with practical exercises in composition.

Greater stress will be laid, year by year, upon accurate and idiomatic use of the vernacular, upon correct pronunciation, clearness and facility in expression and in the presentation of ideas, an acceptable style in writing—in short, upon all that may fairly be expected of the student as the result of a thorough and intelligent preparation in English. To gain this end, it may be well to use the list of books suggested by the Joint Committee of Colleges and Preparatory Schools for admission to the colleges of the Middle States. These are for 1901:

Tennyson's Princess; Shakespeare's Merchant of Venice; George Eliot's Silas Marner; Addison's Sir Roger de Coverley Papers; Coleridge's Rime of the Ancient Mariner; Pope's Translation of the Iliad, Books I, VI, XXII, and XXIV; Goldsmith's Vicar of Wakefield; Cooper's Last of the Mohicans; Scott's Ivanhoe; Burke's Speech on Conciliation with the American Colonies; Lowell's Vision of Sir Launfal; Milton's Minor Poems; Macaulay's Essays on Milton and Addison.

From one of the last four books in the list a theme will be taken for the composition which forms a part of the examination paper.

The books suggested for 1902 are as follows:

Tennyson's Princess; Shakespeare's Merchant of Venice; George Eliot's Silas Marner; Addison's Sir Roger de Coverley Papers; Coleridge's Rime of the Ancient Mariner; Pope's Translation of the Iliad, Books I, VI, XXII, and XXIV; Goldsmith's Vicar of Wakefield; Cooper's Last of the Mohicans; Scott's Ivanhoe; Burke's Speech on Conciliation with the American Colonies; Shakespeare's Macbeth; Milton's Minor Poems; Macaulay's Essays on Milton and Addison.

2. *History.*—This requirement includes (*a*) *American History*, with special reference to the elements of civil government. McMaster's school text-book and Fiske's Civil Government may serve to indicate the amount and character of this requirement. Geographical knowledge, to be tested by reference to an outline map, will form part of the examination in this subject. (*b*) *Greek History*, to the death of Alexander. Myers or Fyffe recommended. (*c*) *Roman History*, to the death of Commodus. Myers

or Creighton recommended. Throughout this examination special emphasis will be laid on knowledge of the physical and political geography of the countries concerned.

3. *Algebra.*—Fundamental principles. Factoring. Least common multiple. Greatest common divisor. Fractions. Involution. Radicals. Imaginary quantities. Equations of the first and second degrees. Ratio. Proportion and progressions.

4. *Plane Geometry.*—Fundamental principles. Rectilinear figures. The circle. Proportional lines and similar figures. Comparison and measurement of the surfaces of rectilinear figures. Regular polygons. Measurement of the circle. Maxima and minima of plane figures, and plane and polyhedral angles.

Candidates must have a knowledge of the metric system and be prepared to solve problems in either Algebra or Geometry involving the use of metric units.

5. *Latin Grammar.*

6. *Caesar,* four books of the Gallic War.

7. *Cicero,* six orations, including the four against Catiline.

8. *Vergil,* the first six books of the Aeneid, including Prosody.

9. The translation, at sight, of passages from Caesar and Cicero.

10. The translation of English into Latin.

11. *Greek Grammar.*

12. *Xenophon,* Anabasis, four books.

13. *Homer,* Iliad, first three books, including Prosody. The Catalogue of Ships may be omitted.

14. The translation, at sight, of a passage from some work of Xenophon.

Candidates for admission to the Classical Course who have had, in their preparatory schools, no opportunity of studying Greek, are, at present, admitted to that course in full standing upon presenting an amount of German or French equivalent to two years' work. They will begin Greek in the University and study it throughout the course.

THE LATIN-SCIENTIFIC COURSE.

Candidates for admission to this course must present the first ten of the above requirements, but substitute for the Greek sections (numbers 11-14 inclusive) the following work:

15. *Solid Geometry.*

In 1902 and thereafter Plane Trigonometry and Logarithms will be required for entrance to the Latin-Scientific Course.

16. Two Years' Work in either German or French. This requirement will be satisfied by the completion of an amount of German equivalent to Part I of Joynes-Meissner's or Calvin Thomas's Grammar, and Buchheim's Reader, Part I, together with about 500 pages of standard German authors; or, if French is offered, an amount equivalent to Whitney's Practical Grammar and Super's Reader, together with about 800 pages of modern French authors.

The candidate is expected to have acquired the ability to read German or French prose and poetry of ordinary difficulty. His proficiency will be tested by questions on Grammar, by translation of simple English sentences into German or French, and by translations at sight of passages containing no rare or unusual words.

The School of Technology.

Candidates for admission to the Courses in Civil Engineering, Mechanical Engineering, Mining Engineering, Metallurgy, Electrical Engineering, Chemistry, Geology, and Physics are examined in the following subjects:

1. *English.*—This requirement includes: (*a*) English Grammar, especial attention being given to the analysis and correction of sentences; and (*b*) Rhetoric and Composition. Any High School Rhetoric, such as those of Hart, Hill, Williams, Kellogg, and others of a like grade, will be sufficient, together with practical exercises in composition.

Greater stress will be laid, year by year, upon accurate and idiomatic use of the vernacular, upon correct pronunciation, clearness and facility in expression and in the presentation of ideas, an acceptable style in writing—in short, upon all that may fairly be expected of the student as the result of a thorough and intelligent preparation in English. To gain this end, it may be well to use the list of books suggested by the Joint Committee of Colleges and Preparatory Schools for admission to the colleges of the Middle States. These are for 1901:

Tennyson's Princess; Shakespeare's Merchant of Venice; George Eliot's Silas Marner; Addison's Sir Roger de Coverley Papers; Coleridge's Rime of the Ancient Mariner; Pope's Translation of the Iliad, Books I, VI, XXII, and XXIV; Goldsmith's

Vicar of Wakefield; Cooper's Last of the Mohicans; Scott's Ivanhoe; Burke's Speech on Conciliation with the American Colonies; Lowell's Vision of Sir Launfal; Milton's Minor Poems; Macaulay's Essays on Milton and Addison.

From one of the last four books in the list a theme will be taken for the composition which forms a part of the examination paper.

The books suggested for 1902 are as follows:

Tennyson's Princess; Shakespeare's Merchant of Venice; George Eliot's Silas Marner; Addison's Sir Roger de Coverley Papers; Coleridge's Rime of the Ancient Mariner; Pope's Translation of the Iliad, Books I, VI, XXII, and XXIV; Goldsmith's Vicar of Wakefield; Cooper's Last of the Mohicans; Scott's Ivanhoe; Burke's Speech on Conciliation with the American Colonies; Shakespeare's Macbeth; Milton's Minor Poems; Macaulay's Essays on Milton and Addison.

It is recommended that candidates have a knowledge of Latin Grammar, although an examination in it is not required for any courses except the Classical and the Latin-Scientific.

2. *American History*, with special reference to the elements of civil government. McMaster's school text-book and Fiske's Civil Government may serve to indicate the amount and character of this requirement. Geographical knowledge, to be tested by a reference to an outline map, will form part of the examination in this subject.

3. *Algebra.*—Fundamental principles. Factoring. Least common multiple. Greatest common divisor. Fractions. Involution. Evolution. Radicals. Imaginary quantities. Equations of the first and second degrees. Ratio. Proportion and progressions.

4. *Geometry.*—Fundamental principles. Rectilinear figures. The circle. Proportional lines and similar figures. Comparison and measurement of the surfaces of rectilinear figures. Regular polygons. Measurement of the circle. Maxima and minima of plane figures, and plane and polyhedral angles. Solid geometry.

Candidates must have a knowledge of the metric system and be prepared to solve problems in either Algebra or Geometry involving the use of the metric units.

5. *Plane Trigonometry and Logarithms.*—Through the solution of right and oblique triangles.

[Wells's New Plane and Spherical Trigonometry and Crawley's five-place Logarithmic Tables are used in the University and are recommended for preparation, but their use is not obligatory.]

6. *Elementary Physics.*—Especial stress is laid upon the candidate's acquaintance with physical phenomena and with the simpler applications of physical laws. The ability to solve advanced or complicated mathematical problems is not required. The character of the examination is indicated by the set of questions given in this Register under the heading "Entrance Examination Papers."

[Nichols's Outlines of Physics, Gage's Elements of Physics, or Avery's Elements of Natural Philosophy (revised edition).]

7. *German.*—This requirement will be satisfied by the completion of an amount equivalent to Part I of Joynes-Meissner's or Calvin Thomas's Grammar, Buchheim's Reader, and additional reading.

[An equivalent amount of French will be accepted in cases in which it is inconvenient for the candidate to offer German. The amount thus required in French is equivalent to Whitney's Practical Grammar and Super's Reader, with additional reading.]

The candidate is expected to have acquired the ability to understand simple German (or French) prose, by the careful reading of about two hundred duodecimo pages, in addition to the study of Grammar. His proficiency will be tested by questions on the rudiments of Grammar, by translations of simple English sentences, and by translations at sight of passages of easy German (or French) prose, containing no rare words.

Division of Examinations for Admission.

Candidates for admission to the Freshman Class may pass all the examinations in June, or all in September, or some in June and the rest in September of the year of entrance, or may take them in *two consecutive years.* In the last case, for all courses candidates may present themselves for examination in the first year in the following subjects: Plane Geometry, English, and History. In addition, candidates for the Classical and Latin-Scientific Courses may present Latin: Grammar, Caesar, Cicero; and one of the following: (*a*) Greek: Grammar and three books of Anabasis; (*b*) German: the equivalent of one year's work; (*c*) French: the equivalent of one year's work.

Candidates intending to enter the University in September are advised to present themselves for examination in June; if they are not fully prepared at that time they will receive credit for the examinations then satisfactorily passed.

Special Students.

Mature young men who do not desire to take a full regular course, may select special courses, with the approval of the Faculty.

Admission to Advanced Standing.

Candidates for admission to advanced studies in any course are required to pass, *in addition to the entrance examinations for that course*, examinations in the work already done by the classes which they desire to enter. These examinations are held on the same days as those for entrance to the Freshman Class. The additional subjects may be found in the schedule of studies of the different departments.

Students from other colleges will be admitted without entrance examinations, and their standing will depend upon the work which they have satisfactorily completed. But owing to the absence of uniformity in college courses, the class assignment cannot always be determined on this basis. A personal conference with the head of the department concerned is necessary in order that the student's course on entering the University may be arranged.

Admission to Graduate Courses.

Students of this University who have taken their *first* degree, and others, on presenting a diploma of an equivalent degree conferred elsewhere, are admitted to advanced studies, according to the plan to be found in the Register under the general subject of Graduate Courses.

Preparatory School Certificates.

The University has no permanent arrangement with any preparatory school whereby certificates are accepted in lieu of entrance examinations, and the acceptance of certificates for any student in any subject must be the result of a special arrangement between the Principal of the school and the Secretary of the Faculty of the University. It is, however, regarded as highly desirable that the examiners should receive from principals of preparatory schools statements with reference to those whom they send as candidates for entrance, indicating as clearly and

fully as possible, in each case, the teacher's opinion of the candidate's character and scholarship and fitness for entering upon collegiate work; and such statements will receive careful consideration, in connection with the results of the entrance examinations.

Examinations at Schools.

When desired by the Principals, arrangements will be made to hold at the schools the June examinations for admission to the University.

LIST OF STUDIES.

Following is a complete list of studies offered by the University in its various courses. The number of exercises per week in each subject is indicated by the figure in parentheses. Two hours of drawing, three of work in the laboratory, or three of practice in the field, are regarded as equivalent to a recitation or lecture of one hour's duration.

GRADUATE COURSES.

The degree of Master of Arts is conferred upon any candidate, otherwise properly qualified, who, after having taken the degree of Bachelor of Arts at any College or University, shall pursue for at least one year at this University a course of liberal study in two departments (under two professors), pass the examinations of the same, and present a satisfactory thesis.

In exceptional cases graduates of this University who are candidates for the degree of Master of Arts may be allowed to study in non-residence.

The degree of Master of Science is conferred upon any candidate, otherwise properly qualified, who after having taken the degree of Bachelor of Science or a degree in technology at any College or University, shall pursue for at least one year at this University a course of advanced study in two departments (under two professors), pass the examinations of the same, and present a satisfactory thesis.

The tuition fee is $50 a year and the diploma fee is $10. No tuition is charged to students pursuing graduate work in non-residence, but the diploma fee is $30, and at least two years are required to complete the course.

The course of study may be selected, with the approval of the Faculty, from the following list of subjects, at least fifteen exercises per week being chosen in two departments. About two-thirds of the work is to be in one department and about one-third in another, these being called major and minor departments. The thesis is to be prepared on a subject connected with the studies of the major department. The candidate is required

to satisfy each professor that he is fully competent to pursue the subjects selected.

The following subjects are now offered by the University; other allied subjects may in some cases be selected by candidates after conference with the professors in charge.

Candidates who expect to receive the Master's degree in June of 1902 are required to confer with the professors on or before September 28, 1901, and to present their courses of study to the Faculty for approval on September 30, 1901.

IN SANITARY SCIENCE.

The Mechanical, Chemical, and Biological Purification of Water and Sewage.

PRESIDENT DROWN.

A critical study of the results of the investigations that have been carried on in Europe and in this country during the last fifteen years into the methods proposed and those in use for the removal or destruction of the organic and inorganic impurities of water and sewage whereby this department of sanitary engineering has been put on a scientific basis. Two terms. (4)

IN CHEMISTRY.

Advanced Industrial Chemistry.

PROFESSOR CHANDLER.

This course involves the study of some industry dependent upon chemical principles and consists of practical experimental and analytical work in the laboratories, inspection of manufacturing establishments and study of the technical journals and other publications. Two terms. (10)

The Rare Elements.

MR. SPANUTIUS.

The study of the properties and reaction of these elements and the preparation of some of their salts. Two terms. (10)

Advanced Organic Chemistry.

DR. SCHOBER.

This course consists of original investigations in organic chemistry. Two terms. (10)

Advanced Inorganic Chemistry.

DR. ULLMANN.

Study and comparison of known methods of quantitative analysis and the development of new methods. Two terms. (10)

IN MINERALOGY.

Geometric Crystallography.

ASSISTANT PROFESSOR RICHARDS.

The course comprises advanced study in mathematical crystallography, including stereographic and especially gnomonic projection, with the theoretical views of crystallogeny developed by the latter. Further, practical crystal measurements with the two-circle or theodolite goniometer of Goldschmidt, projection of results gnomonically, and discussion of crystallographic constants thus determined. First term. (5)

Physical Crystallography.

PROFESSOR FRAZIER.

This course consists of a description and discussion of the physical properties of crystals, especially their optical behavior. Works of reference: Mallard's Crystallographie Physique, Groth's Physikalische Krystallographie, and Liebisch's Physikalische Krystallographie. In addition, practical instruction is given in the determination of the optical constants of crystals. Second term. (5)

IN CIVIL ENGINEERING.

Sanitary Engineering.

PROFESSOR MERRIMAN.

The designing of reservoirs, tanks, and pipe lines for water supply systems, and of sewers and other appurtenances for sewerage systems. Inspection of existing plants, with reports thereon. Two terms. (4)

Bridge Design.

PROFESSOR MERRIMAN.

The theory of suspension and arched structures, with the preparation of general plans and estimates, and the economic comparisons of different types. Two terms. (4)

Testing of Materials.

PROFESSOR MERRIMAN AND MR. DUFOUR.

The properties of materials of construction, with special reference to inspection and testing. The student will conduct original researches in the laboratory. The work on the unification of methods of testing done by the International Association for Testing Materials will receive detailed attention. Two terms. (5)

Railroad Engineering.

MR. WILSON.

The economic location of railroads, as influenced by probable volume of traffic and cost of operation. A course based on Wellington's treatise, with the detailed discussion of special cases. Two terms. (2)

IN MODERN LANGUAGES.

German.

PROFESSOR RINGER AND DR. MILLER.

An advanced course in the German language and literature, consisting of historical and advanced grammar, and reading. The course will be arranged with each candidate individually upon application. Two terms. (5)

French.

PROFESSOR RINGER AND DR. MILLER.

An advanced course in the French language and literature, consisting of historical and advanced grammar, and reading. The course will be arranged with each candidate individually upon application. Two terms. (5)

IN GEOLOGY.

Geology.

PROFESSOR WILLIAMS.

The identification of rocks and the tracing of boundary planes under capping; the value of fossils in determining zones; the construction of maps and sections; and practice in taking field notes. Field work is done in the vicinity of the University where formations from the Archaean to the Triassic outcrop and where glacial deposits cover the regions to the north. Second term. (6)

The influence of soil and physiography on racial development and on history. Lectures and assigned readings. Second term. (2)

Physiography.

ASSISTANT PROFESSOR BARRELL.

The classification of land forms; their stages of development; their value as indicators of the geological history of the land; their dependence on climatic and geographic distribution. Lectures, assigned readings and studies in the field. Preparation required: 146 or 147. First term. (3)

Invertebrate Paleontology.

ASSISTANT PROFESSOR BARRELL.

The study of the characteristic genera of Invertebrates in detail, their structure, mode of life, relationship and geological range. Combined laboratory and class room work, divided as follows:—

a. Zoölogy.—Preliminary course. Second term. (3)

b. Paleontology proper. First term. (2)

IN MATHEMATICS AND ASTRONOMY.

Practical Astronomy.

PROFESSOR THORNBURG.

The work embraces: (*a*) The study of the instruments and methods used in the determination of time, latitude, longitude, and azimuth; (*b*) Practical work in the observatory, securing facility in making and reducing observations. Two terms. (4)

Analytical Mechanics.

ASSISTANT PROFESSOR MEAKER.

This course is based on Ziwet's Theoretical Mechanics and Routh's Dynamics of a System of Rigid Bodies. Two terms. (3)

Differential Equations.

ASSISTANT PROFESSOR LAMBERT.

The course in Differential Equations is based on Johnson's Differential Equations and Byerly's Spherical Harmonics. Collateral reading in the University Library is required. Two terms. (3)

IN ENGLISH.

English Literature.

PROFESSOR THAYER.

An advanced course in branches which have not formed a part of the undergraduate work of the candidate, the details of which will be arranged after a personal conference. Two terms. (5)

IN PHYSICS AND ELECTRICAL ENGINEERING.

Theoretical Physics.

PROFESSOR FRANKLIN.

This embraces: (*a*) The theory of heat, based upon Preston's Theory of Heat and Buckingham's Thermodynamics; (*b*) The theory of electricity and magnetism, based upon Maxwell's Treatise, J. J. Thomson's Recent Researches, and Webster's Electricity and Magnetism; (*c*) The theory of light and sound, based upon Preston's Theory of Light and Helmholtz's Tonempfindungen. Two years. (4)

Theory of Alternating Currents.

PROFESSOR FRANKLIN.

This course is based upon the works of Bedell and Crehore, of Steinmetz, and of Franklin and Williamson. Two terms. (2)

Physical Research.

PROFESSOR FRANKLIN.

This course consists of original investigations in experimental physics. Two terms. (3)

Electrical Testing.

PROFESSOR FRANKLIN.

This course consists of investigations in electrical engineering. Two terms. (3)

IN PHILOSOPHY.

Philosophy.

PROFESSOR STEWARDSON.

Introspective and physiological psychology. The History of Philosophy in general, together with special study of either the Greek, German, or English philosophers. Two terms. (5)

IN HISTORY AND ECONOMICS.

Political Economy.

PROFESSOR STEWART.

This course embraces: (*a*) The rise and development of economic systems and economic thought; (*b*) The scope and method of political economy. Patten's Development of English Thought and the works of Keynes, Cohn and Ingram on Political Economy will be used. Two terms. (5)

American History.

PROFESSOR STEWART.

An examination of the influence of the economic development of the Union upon the legal and political theories incorporated in the Constitution. Two terms. (5)

Politics.

PROFESSOR STEWART.

The history of the attempt to treat in a systematic way the problems of political organization. Pollock's History of the Science of Politics and Sidgwick's Elements of Politics. Two terms. (5)

IN LATIN.

Roman Law.

PROFESSOR BLAKE.

(*a*) Roman law before Justinian: based on Bruns's Fontes Juris Romani Antiqui, and Mommsen's Abriss des römischen Staatsrechts. (*b*) Justinian's Institutes, Morey's Outlines of Roman Law, and collateral reading. Two terms. (4)

Roman Philosophy.

PROFESSOR BLAKE.

(*a*) Cicero, De Legibus and De Natura Deorum; History of Roman Philosophy. (*b*) Selected readings from Seneca. Two terms. (3)

Roman Literature.

PROFESSOR BLAKE.

(*a*) History of Roman literature. (*b*) Readings from Latin authors not previously read in course, as far as practicable paralleling the work in (*a*). Two terms. (3)

IN GREEK.

Hellenistic Greek.

PROFESSOR GOODWIN.

Gospel of St. Mark, Acts, and selected Epistles of the New Testament. Thayer's Lexicon. Blass's Grammar of New Testament Greek. Patristic literature. Collateral reading. Selections from Lucian. Two terms. (5)

Dramatic Poetry.

PROFESSOR GOODWIN.

Several plays of Aeschylus, Sophocles, Euripides, and Aristophanes. Aristotle's Poetics. Collateral reading. Two terms. (5)

Greek Philosophy.

PROFESSOR GOODWIN.

Plato's Republic and other works. Aristotle, selections. Ritter and Preller's Historia Philosophiae Graecae. Zeller's History of Greek Philosophy, and other collateral reading. Two terms. (5)

UNDERGRADUATE COURSES.

PHILOSOPHY.

PROFESSOR STEWARDSON.

1. Psychology. Lectures on the connection of mental with physiological processes. Cerebral localization. The structure and function of sense organs. The phenomena of sensation. No laboratory work. Text-book: William James's Psychology, school edition. First term. (2)

2. Psychology. The phenomena of reason and will. Lectures on association, memory, attention, imagination, apperception, reflection, volition. Text-book: William James's Psychology, school edition. Second term. (2)

3. History of Philosophy. Lectures on Greek philosophy and medieval philosophy with recitations. Text-book: Weber's History of Philosophy (translated by F. Thilly). First term. (2)

4. History of Modern Philosophy, with special attention to Ethics. Readings from Locke, Berkeley, and Hume. Text-book: Weber's History of Philosophy. Second term. (2)

5. Philosophy of Religion. This course consists of from twelve to fourteen lectures and is designed to give the students an oversight of the more important religions of the world, together with an insight into the essential character of religion and the main lines of development. Second term. (1)

ECONOMICS.

PROFESSOR STEWART.

6. Economics. A study of the elementary principles of political economy. Lectures and required reading in selected treatises. First term. (1)

7. Economics. Practical economic problems: taxation, the railroad problem, the money question, the labor problem, trusts and monopolies, etc. Second term. (1)

8. Economic History. History of the industrial changes in England in the 17th and 18th centuries, and the economic development of England and the United States in the present century. First term. (2)

9. Economics. Development of economic thought with especial reference to the doctrines of the English Classical Economists. Second term. (2)

10. Politics. A study of the organization of the Federal, State, and local government of the United States. First term. (1)

11. Politics. A study of the English, German, and French political organization. Comparison of the nature and scope of the executive, legislative, and judicial organs. Second term. (1)

12. Politics. History of theories of government. Study of the nature and extent of powers of government. First term. (1)

13. Politics. Modern administrative problems. Relation of the State to Industrial Action. Second term. (1)

14. Law. A study of some legal notions with special reference to contracts and industrial relations. Second term. (1)

HISTORY.

PROFESSOR RINGER.

15. European History. Political History of Europe from Congress of Vienna, 1815, to Congress of Berlin, 1878. Second term. (2)

PROFESSOR STEWART.

16. American History. A study of the struggle of Europe for America, the different colonial enterprises, the growth of the English power in North America, and the War for Independence. Second term. (2)

17. American History. The establishment of the Federal Republic, the adoption of the Constitution of 1787, the rise of political parties, the struggle for neutrality, the opening of the West to settlement. First term. (2)

18. American History. The slavery agitation, the industrial development, the Civil War, reconstruction, changing of political lines, rise of new issues, the new territorial expansion. Second term. (2)

19. English History. Introductory sketch of the history of England. Study of the conditions accompanying Colonial Expansion, and the Development of Modern England. Second term. (2)

LANGUAGES.

LATIN.

PROFESSOR BLAKE.

20. Livy. Books I, XXI, and XXII. Latin Prose Composition. First term. (4)

21. Horace. Odes and Epodes. Selections from Catullus. Cicero. De Senectute, De Amicitia. Latin Prose Composition. Second term. (5)

22. Pliny. Selected Letters. Tacitus. Germania and Agricola. Latin Prose Composition. First term. (4)

23. Terence. Andria, Adelphi. Plautus. Captivi or Trinummus. The Octavia. Second term. (3)

24. Horace. Selected Satires and Epistles; Ars Poetica. Vergil. Georgics. Second term. (2)

25. Tacitus. Selections from the Histories and the Annals. Some epistles of Seneca as sight reading. First term. (3)

26. Juvenal. Selected Satires. Martial. Selections. Sight reading from Suetonius. Second term. (3)

27. Lucretius. Book I entire, and selections from the other books. Discussion of ancient materialistic theories. First term. (2)

28. Roman Law. Elementary course. Selections from the Institutes of Gaius. Morey's Outlines of Roman Law. Second term. (2)

GREEK.

PROFESSOR GOODWIN.

29. Xenophon. Oeconomicus or Hellenica. Grammar and Prose Composition. First term. (4)

30. Herodotus. Selections, with sight reading. Grammar and Prose Composition. Second term. (4)

31. Lysias. Selected Orations. Prose Composition. First term. (4)

32. Euripides. Alcestis, Hippolytus, or Bacchae. Prose Composition. Second term. (3)

33. Demosthenes. Olynthiacs and Philippics, or Oration on the Crown; or Thucydides. Selections. Second term. (2)

34. Sophocles. Oedipus Tyrannus or Antigone. First term. (3)

35. Plato. Apology, Crito, and Euthyphro, or Phaedo. Second term. (3)

36. Aristophanes. Clouds, Frogs, or Birds. First term. (2)

37. Aeschylus. Agamemnon; or Pindar. Selected Odes. Second term. (2)

38. Hellenistic Greek. New Testament. Selections from Lucian. To be substituted on occasion for 37. Second term. (2)

FRENCH.

PROFESSOR RINGER, DR. MILLER.

39. Elementary French. Whitney's French Grammar. Super's French Reader. First term. (2)

40. Elementary French, Continued. Grammar and Reader. Dictation. Reading of short stories from different authors. Second term. (2)

41. French Prose. Brief review of the Grammar. Reading of Le Cachet Rouge, deVigny; Sans Familie, Malet; La Mare au Diable, George Sand. Dictation. First term. (3) or (2)

42. French Prose. Selections from modern authors and some readings of Molière, Corneille, and Racine. Dictation. Second term. (3) or (2)

(Courses 41 and 42 are for Freshman year of those who entered on French.)

43. French Prose. Dictation. French Composition. Translation from English into French. Reading some of the most renowned tragedies of Racine and Corneille. First term. (2)

44. French Literature. Lectures on French Literature based on Brunetière's Manuel de l'Historie de la Littérature Française. Selections from Victor Hugo, Lamartine, Musset, and the modern historians. Second term. (2)

45. Advanced French. Historical Grammar. History of the French Language. Composition. First term. (2)

46. French Literature. Lectures in French on the literature of the 18th century, with special reference to the Encyclopedists. Composition. Second term. (2)

47. French Literature. Lectures in French on the French Dramatists. First term. (2)

48. French Literature. Lectures in French on the Historians of the 19th century up to the Romantic School. Second term. (2)

An optional course in conversational French is open to students of all classes. (1)

GERMAN.

PROFESSOR RINGER, DR. MILLER.

49. ELEMENTARY GERMAN. Joynes-Meissner's Grammar. Joynes's German Reader. First term. (2)

50. ELEMENTARY GERMAN, CONTINUED. Joynes-Meissner's Grammar. Dictation. Reading of short stories from different authors. Second term. (2) or (3)

51. GERMAN PROSE. Brief review of the Grammar. Jageman's Prose Composition, with grammatical explanation. Dictation. Reading of short stories by different authors. First term. (3) or (2)

52. GERMAN PROSE. Reading of Freytag's Aus dem Staat Friedrichs des Grossen, and some of the masterpieces of Lessing, Schiller, and Goethe. Second term. (3) or (2)

(Courses 51 and 52 are for Freshman year of those who entered on German.)

53. GERMAN PROSE. Jageman's Prose Composition. Dictation. Translation from English into German. Reading of the dramatic masterpieces of Lessing, Schiller, and Goethe, and the poems of Heine. First term. (2)

54. GERMAN LITERATURE. Lectures on German Literature based on Scherer's History of the German Literature. Original compositions. Reading of German Classics. Second term. (2)

55. ADVANCED GERMAN. Advanced Grammar. History of the German Language. Composition. First term. (2)

56. GERMAN LITERATURE. Lectures in German on Lessing and Herder. Composition. Second term. (2)

57. GERMAN LITERATURE. Lectures in German on Schiller and Goethe. First term. (2)

58. GERMAN LITERATURE. Lectures in German on the Dramatists and Historians of the 19th century. Second term. (2)

An optional course in conversational German is open to students of all classes. (1)

ENGLISH.

PROFESSOR THAYER, MR. EMERY, DR. WHITMAN.

59. RHETORIC. A composition course based on A. S. Hill's Principles of Rhetoric, involving recitations and weekly themes on assigned subjects. When the subject of Argumentation is reached in the text-book daily debates take the place of written themes. First term. (2)

60. American Literature. Lectures on the basis of Pattee's History of American Literature. Text-book to be read by the student in sections as assigned. The examination is based upon the text-book and the student's note-book. First term. (1)

61. History of the English Language. Lectures and classroom work, with the use of Lounsbury's History of the English Language as a text-book, supplemented by Emerson's and Champneys's. Second term. (2)

62. English Language. Lectures on subjects allied with Course 61. Second term. (1)

63. English Literature. An outline course developed by lectures and recitations, with parallel readings assigned annually. Text-book: Stopford Brooke's English Literature. First term. (2)

64. Literary Criticism. The subject varies annually, but is always taken from the Elizabethan Period. For 1901 it will be a critical study of three plays of Shakespeare, preceded by the reading of Marlowe's Plays, Thayer's Best Elizabethan Plays, Brown's Later English Drama, Dowden's Primer of Shakespeare, and Dowden's Shakespeare, His Mind and Art; and supplemented by lectures on the Drama. Second term. (2)

65. Essays, on subjects annually assigned, taken from American authors and requiring the previous reading of some specific work. Six essays a year meet this requirement.

66. Essays, on subjects based on English Literature. Six essays a year meet this requirement.

67. Oratory. A formal course based upon Baker's Principles of Argumentation and Baker's Specimens of Argumentation, with recitations and the writing of Briefs which are then developed into Forensics. First term. (1)

68. Anglo-Saxon. Sweet's Anglo-Saxon Primer and Reader, with lectures on early English Literature, and readings from Brooke and Earle. First term. (3)

69. English Philology. The principles of the Philology of the English language as developed in the works of Earle, Trench, Morris and Skeat. By a process of elimination the elements derived from Romance and other sources are excluded, and the residuum examined, in vocabulary and Grammar, as a Teutonic language; with special reference to the intensive development of the tongue previous to the Age of Chaucer. Preparation required: 68. Second term. (3)

70. Middle English. A critical study of the English of Chaucer, Langland, Wiclif, and Gower; followed by the literary study

of selected specimens of their works. As text-books, The Student's Chaucer (Clarendon Press), Skeat's edition of The Vision of Piers the Plowman, Wiclif's translation of the New Testament revised by Purvey, and Gower's Confessio Amantis are assigned. First term. (3)

71. Poetics. A course based on Gummere's Handbook of Poetics, Corson's Primer of English Verse and the use of Palgrave's Golden Treasury, Schelling's Elizabethan Lyrics, and Pancoast's Standard English Poems, with practical exercises in verse-composition. Second term. (2)

72. To Seniors who wish to carry their linguistic work a little further, into the field of Teutonic philology, a course, alternative with 71, is offered, based upon Wright's Gothic Primer and Sweet's Icelandic Primer. Preparation required: 68 and 69. Second term. (2)

73. Optional courses on the Rise and Development of the English Novel and on the English Poets of the 19th century are offered in alternate years. These are both lecture courses, with private reading assigned; and, if supplemented by a rigid examination, will be taken as equivalent to one term's work in any class above the grade of Freshman.

MATHEMATICS AND ASTRONOMY.

PROFESSOR THORNBURG, ASSISTANT PROFESSOR MEAKER,

ASSISTANT PROFESSOR LAMBERT, MR. OGBURN.

74. Advanced Algebra, beginning with theory of quadratic equations and completing the subject as presented in Hall and Knight's Algebra for Colleges and Schools. First term. (3)

75. Trigonometry. Spherical Trigonometry, including mensuration and use of logarithmic tables. Preparation required: 76. First term. (1)

76. Solid Geometry, beginning with Book VII and completing the subject. Preparation required: 74. First term. (1)

77. Trigonometry. Plane and Spherical Trigonometry, including mensuration and use of logarithmic tables. Preparation required: 76. Second term. (3)

78. Elementary Mechanics. Statics and dynamics with solutions of numerous illustrative and practical problems. Preparation required: 75. Second term. (5)

79. Analytic Geometry. Graphic representation of loci on cross-section paper, plane and solid analytic geometry. Preparation required: 77 or 78. First term. (5)

80. Differential and Integral Calculus. Embracing applications to analytical geometry problems, theory of center of gravity, moment of inertia, together with a short chapter on elementary ordinary differential equations. Preparation required: 79. Second term. (5)

81. Analytical Mechanics. Differential equations of motion, treatment of forces in space, free and constrained motion of a particle and of masses, with applications to practical problems. Preparation required: 80. First term. (2)

82. Descriptive Astronomy. A study of the fundamental facts and principles of the subject with solution of problems; observatory visits. Preparation required: 80 or 79 and 179. First term. (3)

83. Practical Astronomy. Study of instruments used, methods of taking and reducing observations to determine time, latitude, longitude, and azimuth; observatory work in which each student makes his own observations and computations in illustration of the problems studied. As this study is primarily for civil engineers the sextant and engineer's transit are the chief instruments employed in the observational work. Preparation required: 80 and 82. Second term. (2)

FREEHAND DRAWING.

MR. GELHAAR.

84. Freehand Drawing, with especial reference to architecture, construction and machine parts. First term. (2)

CIVIL ENGINEERING.

PROFESSOR MERRIMAN.

MR. WILSON, MR. DUFOUR, MR. SCHNEIDER, MR. DILLIARD.

85. Projection Drawing. The use of instruments. Tracing and lettering. The descriptive geometry of projections, intersections, and developments. Isometric drawing. Plans, elevations, and sections of simple structural details from actual measurements. Second term. (3)

86. Structural Drawing. Plans, elevations, and sections are made from actual measurements of structures. Problems in stone cutting, including drawings for buttresses, piers, culverts, and arches. The use of water colors. Preparation required: 84, 85. First term. (2)

87. Land Surveying. The theory and computation of areas, dividing land, and determining heights and distances. Preparation required: 75. Second term. (1)

88. Land Surveying. Field work with the level and transit in the determination of heights and distances, and in making surveys of farms. Exercises in map drawing and in the plotting of field notes. Preparation required: 85, 87. First term. (2); also in Summer term, four weeks, beginning June 20, 1901. If taken in the Summer term a fee of $15 is required.

89. Topographic Surveying. The theory and use of the plane table, and of the transit and stadia. Pen topography. Detailed field work in rough country, and the construction of topographic contour maps. Leveling and triangulation. The adjustment of instruments with the investigation of their systematic errors. Preparation required: 88. Summer Term. Four weeks, beginning June 20, 1901.

90. Railroad Surveying. Reconnaissance, preliminary and location methods, with the theory of curves and turnouts. Location of a line, with the preparation of profiles and maps. The computation of earthwork. Preparation required: 89. Second term. (4)

91. Geodetic Surveying. Elements of the method of least squares and its application to the adjustment of triangulations. The figure of the earth. Field work in triangulation and in the determination of azimuth. Preparation required: 80, 82, 89. First term. (3)

92. Construction. Lectures on timber, stone, mortar, and concrete and on their use in structures. Visits of inspection with written reports on structures. The construction of roads, streets, and pavements with the methods for their drainage and repair. Lectures on the history of engineering. Preparation required: 84, 85. First term. (2)

93. Construction. Lectures on foundations with piles, cribs, coffer dams, and caissons. Visits of inspection, with written reports. Lectures on river and harbor improvements, on tunnels and canals, and on engineering work in progress of construction.

Technical readings in German or French. Preparation required: 92. Second term. (3)

94. Construction. The theory and design of masonry walls, dams and arches by both graphic and analytic methods. Lectures on cements and mortars, each student making all the standard tests in the laboratory. Visits to cement manufactories and to engineering works, with written reports thereon. Preparation required: 78, 80, 93. First term. (3)

95. Railroads. The construction of the roadbed; including ballast, crossties, rails, switches, culverts, and other details. Maintenance of way, and the elements of railroad operation. Visits of inspection with written reports. Preparation required: 94. Second term. (2)

96. Strength of Materials. The elasticity and strength of timber, brick, stone, and metals. Theory of beams, columns, and shafts, with the solution of many practical problems. Each student performs twelve experiments in the testing laboratory, which is equipped with 20,000 and 150,000-pound machines for tension, compression, and flexure, a 50,000-inch-pound machine for torsion, a 2000-pound cement machine, and other apparatus for special work. Preparation required: 78, 80. First term. (4)

(A fee of $1.00 is required for this course.)

97. Materials. The materials of construction with reference to inspection and testings. Applications for the theory of elasticity to the determination of true internal stresses. The sources of error in testing, and the rules proposed for their elimination. Preparation required: 96. First term. (2)

98. Graphic Statics. Analysis of the stresses in roof trusses by the force polygon. Applications of the equilibrium polygon to the discussion of beams and girders. Preparation required: 78, 85. First term. (2)

99. Graphic Statics. Analysis of the stresses in roof trusses by the force polygon. Applications of the equilibrium polygon to simple cases. Analysis of stresses in bridge trusses under dead loads. Preparation required: 78, 85. Second term. (3)

100. Bridge Design. Sketches and measurements of bridges in the vicinity with working drawings of the details. Proportioning of rods, eye bars, posts, and joints. Preparation required: 86, 99. First term. (4)

101. Roofs and Bridges. The theory and computation of stress in roof and bridge trusses under dead, live, and wind loads. Loco-

motive wheel loads on plate girders and bridge trusses. Preparation required: 99, 100. Second term. (4)

102. Bridge Design. The design of bridge floors and trusses. Sketches of details of bridges in the vicinity. Computations and working drawings are made from specifications for a railroad bridge of short span, and estimates of its weight are prepared. Preparation required: 96, 101. First term. (4)

103. Bridges. Higher structures, including continuous, draw, cantilever, and suspension bridges, also metallic arches. Methods of analysis for statically indeterminate structures. Arches of iron and concrete. Preparation required: 96, 102. Second term. (3)

104. Architecture. Architectural styles and the history of architecture. Freehand drawing of columns, doorways and other details. Simple original designs. Preparation required: 84. First term. (2)

105. Perspective. Shades, shadows, and linear perspective. The construction of perspective views of buildings from plans and elevations. Preparation required: 84, 86. Second term. (3)

106. Architectural Design. The design of brick and stone houses, including the preparation of plans and specifications. Preparation required: 96, 104. First term. (2)

107. Architectural Design. The design of steel trusses and three-hinged arches for trainsheds. The design of tall steel buildings. Preparation of plans and specifications. Building superintendence. Preparation required: 106. Second term. (5)

108. Heating and Ventilation. Methods of heating buildings with hot air, hot water, and steam. Methods of ventilation by flues and by forced blast. Details of boilers, piping, radiators, and ventilating appurtenances. Preparation required: 78, 80. First term. (2)

109. Hydraulics. Hydrostatics and theoretical hydraulics. The flow of water through orifices, weirs, tubes, pipes, and channels. Naval hydromechanics. Hydraulic motors. Preparation required: 78, 80. Second term. (3)

110. Sanitary Engineering. Systems of water supply, including purification systems, reservoirs, pipe lines, and pumping plants. House drainage. Systems of sewerage, with methods of purifying sewage. Visits of inspection. The investigation and design of tanks, pipe lines, and sewers. Preparation required: 94, 109. First term. (4)

111. Thesis for Degree of C.E. Candidates for the degree of Civil Engineer select the subjects of their theses in the first term

of the Senior year. Advice is given in regard to the plan of work, and references to literature are indicated. Reports concerning the progress of the investigation are made at intervals during the second term. The thesis is regarded as a part of the final examinations of the course.

SUMMER SCHOOLS IN CIVIL ENGINEERING.

SURVEYING. Courses in Land Surveying and Topographic Surveying, designed primarily for students of the University, but open to all persons prepared to take them, are given in the summer vacation. In 1901 these courses begin at 8.30 A. M. on June 20 and close on July 13.

The work in Land Surveying is described under No. 88 on page 43. The fee is $15.

The work in Topographic Surveying is described under No. 89 on page 43. Students in Civil and Mining Engineering are required to take this course at the close of the Sophomore year. The fee for other persons is $15.

STRENGTH OF MATERIALS. Twenty-four exercises in the classroom and six in the testing laboratory will be given in 1901, beginning at 9.30 A. M. on August 26 and ending on September 21. As this work is a rapid review of the subject it can be taken only by those who study during July and August under instructions which must be obtained from the Professor of Civil Engineering prior to June 30, 1901.

MECHANICAL ENGINEERING.

PROFESSOR KLEIN,

MR. HECK, MR. TROWBRIDGE, MR. LEUTWILER.

112. DRAWING AND ELEMENTS OF MACHINE DESIGN. Tracings and blue prints. Sketches and working drawings of machine pieces. Interpretation of machine drawing by isometric sketches. General views from given details. Sections of stub ends and valve passages. Intersection of boiler flues. Empirical proportioning of machine parts. Second term. (3)

113. CONSTRUCTIVE ELEMENTS OF MACHINERY AND OF ELECTRICAL APPARATUS. Visits of inspection. Examination and sketching of machine parts and of electrical apparatus and machinery. A classified and numbered list of some three hundred and sixty

items is given to each student, who makes a written report on them with freehand sketches containing the leading dimensions. The class is divided into sections, which are separately taken into the shops by the instructor, who then indicates the pieces that are to be examined and gives all necessary explanations. In addition a narrow gauge locomotive and a score of machines of all sorts are taken apart and again put together by this class. For further details see special circulars of the M. E. and E. E. departments. Summer Term. Four weeks, beginning June 20, 1901.

114. Elements of Machine Design. Proportioning of such machine parts as come under the head of fastenings, bearings, rotating, and sliding pieces, belt and toothed gearing, levers, and connecting rods. First term. (3)

115. Boilers. Description of various types, and of details of construction, staying, setting, etc.; strength of the structure; accessories; fuels and furnaces; operation; wear and tear; visits of inspection to a boiler shop and to a boiler plant. Text-book: Peabody and Miller. First term. (1)

116. Steam Engine. Elementary Thermodynamics, theory of the ideal heat engine, properties of steam and efficiency of the steam engine. Mechanics of the engine, steam pressures, inertia resistances, turning force diagrams, etc. Valve gears, valve diagrams applied to slide valves, shaft governors and link motion. The steam engine indicator and study of diagrams. Outline of the study of economy, compounding, etc. The descriptive work is supplemented by shop visits. The solution of many graphical and numerical problems is required. Text-book: Holmes' Steam Engine. Second term. (4)

117. Steam Engine. Shorter course. Second term. (3)

118. Mechanical Technology. Each student is required to give a full written description of the various processes, operations, and tools involved in the production of each one of a series of properly graded examples of patterns, castings, forgings, and finished pieces, which are under construction in the shops at the time and drawings for which have been given to him on entering the shops. The student's work is directed not only by these but also personally by an instructor, who accompanies him in each shop, gives necessary explanations, and tests the extent and accuracy of his knowledge. Four teachers are engaged in this work, one for each shop and section. Summer Term. Four weeks, beginning June 20, 1901.

119. Mechanics of Machinery. Graphical statics of mechanisms. Determination of the efficiency of a machine and of the forces acting in every one of its pieces and parts. All the problems are given to the students in the form of black prints and consist of a series of suitably graded examples of machinery. In these both frictional and inertia resistances are considered. First term. (2)

120. Graphic Dynamics and Partial Design of a High Speed Engine. Complete force analysis, first by approximate practical methods and then by methods theoretically exact; action of steam forces, inertia resistances, etc. Preliminary design, consisting of a determination of the most important dimensions for an engine which is to work under given conditions. Second term. (3)

121. Mechanics of Machinery. Machinery of Transmission. Weisbach-Herrmann series: Vol. III, Part I, Section I. This treats of the Mechanics of Machine Parts and determines their dimensions from considerations of strength and durability. The Introduction is also studied for its excellent analytical presentation of the subject of acceleration. Second term. (3)

122. Thermodynamics. Proof of the fundamental laws; equations of condition for air and superheated steam; the relations between pressure, volume, temperature, work and heat for special changes of state. Establishment of the fundamental equations of thermodynamics and their adaptation to gases and vapors. Application of the results and of graphical methods to technical problems. First term. (3)

123. Kinematics of Machinery. This treats of the constrained motion peculiar to machinery and of the nature and equivalence of mechanisms. As here pursued it consists of a few lectures accompanied by a large amount of work in the drafting room. This work is mainly expended on the construction of centrodes, of inversions and skeletons of mechanisms and also on the preparation of displacement, velocity and acceleration diagrams for a great variety of machines. This is followed by much practice in mass and force reductions, the latter including many forms of inertia resistances and external forces. First term. (5)

124. Design of Special Machinery. Each student is required to design some example of metal working machinery, as a lathe, plane, drill, or milling machine, so as to gain experience in proportioning parts both for strength and stiffness. This design is followed by one for a still more special machine, say, for performing some unusual operation. First term. (4)

125. Design of Special Machinery. Shorter course. First term. (2)

126. Measurement of Power. Indicator practice: taking of diagrams from the engines in the shops and power plants of the neighborhood—selected so as to represent as many types as possible—and working up of the results. To this is added some dynamometer work and one boiler test. First term. (1)

127. Mechanics of Machinery. Cranes, Excavators and Pile Drivers. Chapters VI to VIII, inclusive, of Weisbach-Herrmann's Mechanics of Hoisting Machinery. These recitations are supplemented by visits of inspection. The Locomotive. The descriptive portion of the work is illustrated by drawings from good current practice and includes visits to the L. V. R. R. Repair Shops at South Easton. The mechanics of the locomotive is taken up as fully as time will permit; the subjects touched on are: General proportions, detailed analysis of the forces and inertia resistances, valve gear action, performance of the running gear on curves, etc. Extensive use is made of diagrams showing the fluctuations of the various periodic forces throughout a revolution. First term. (2)

128. Marine Engineering. Description of the various types of tubular and tubulous boilers, details, management, proportions, study of natural and forced draught and circulation; determination of radius of action of steamships. Text-book: Bertin and Robertson's Marine Boilers. First term. (1)

129. Marine Engineering. Ship Drawing. This work consists in laying down and fairing the lines of a vessel that has already been designed; then are made such general drawings as mid-ship section, out-board profile, in-board profile and upper deck plans. First term. (2)

130. Marine Engineering. Ship calculations. Calculations relating to the forms, dimensions, and strength of ships, to their weight and centers of gravity, and to the steering gear. Text-book: Thearle's Theoretical Naval Architecture. Second term.(2)

131. Design of Special Machinery. This work is mainly a continuation of course 124. To complete this course there is required an original design for a hoist, or hydraulic press, or an automatic machine used for manufacturing some such article as wire nails. Second term. (5)

132. Design of Special Machinery. An abridgment of course 131. Second term. (2)

133. Measurement of Power. The larger portion of this course is devoted to experimenting with absorption and transmission dynamometers of the friction brake, belt, float and cradle varieties. The students having finished their work in Thermodynamics now make more complete tests of boilers and steam plants. In addition there are duty tests of injectors and small pumps and practice in the analysis of furnace gases. Second term. (1)

134. Mechanics of Machinery. Hoists, Pumps, Compressors, Blowing Engines and Fans. The presentation is that of the Weisbach-Herrmann series. The class-room work is supplemented by suitably timed visits of inspection. Second term. (4)

135. Marine Engineering. Marine Engines. Seaton, Busley, and Sennet and Oram used as reference books. Advance study of the Multiple-cylinder Engine; discussion of the strength and proportion of the moving parts; determination of the best expansion ratios, and the positions of the cylinders; valve-gears suited to marine types; equalization of the work on the several cranks and balancing of the moving parts. Second term. (2)

136. Marine Engineering. Ship resistance and propulsion. Estimate of the eddy, skin and wave resistances of a ship; the design of the propeller and the calculation of the power required to drive the ship. Text-book: Durand. First term. (1)

137. Marine Engineering. Ship Drawing. The methods of fastening together the different parts of a ship are first taken up and then drawings are made to show the general arrangement of the machinery and the disposition of the cargo. The course is completed by making the preliminary design or Sheer Draught for a new ship. Second term. (2)

The students of the course in Mechanical Engineering during the Junior year read the technical articles of a German fortnightly, entitled "Der praktische Maschinen-Konstructeur." (1)

138. Thesis for Degree of M.E. Candidates for the degree of Mechanical Engineer are required to present theses upon topics connected with mechanical engineering. Drawings and diagrams are required whenever the subjects discussed need such illustration.

For Summer Schools see courses 113 and 118, also statement on page 62.

METALLURGY AND MINERALOGY.

PROFESSOR FRAZIER, ASSISTANT PROFESSOR RICHARDS, MR. MILLER.

139. Crystallography. Elementary course in Geometric Crystallography with practical exercises in the determination of crystalline forms in models and actual crystals. First term. (2)

140. Mineralogy. Elementary course in physical, chemical and descriptive Mineralogy with practical exercises in the determination of about two hundred of the more common mineral species. Text-book: E. S. Dana's Text-book of Mineralogy. Second term. (3)

(A deposit of $5 is required from each student taking courses 139 and 140 to cover damage to collections and instruments and the value of supplies furnished him. In case the damage consists only of ordinary wear and tear the amount retained to cover it will not exceed $2 for each student.)

141. Blowpipe Analysis. An elementary course in blowpipe analysis considered as a method of chemical qualitative analysis. Illustrated lectures followed by practical testing for thirty-five bases and fifteen acids. Reference book: Elementary Blowpipe Analysis by Landauer. Second term. (1)

142. Blowpipe Analysis. Advance blowpipe tests and separations. The application of blowpipe methods as primary tests for determining minerals. Text-book: Plattner's "Löthrohrprobirkunst." Sixth German edition, revised by Dr. F. Kolbeck. First term. (1)

143. Blowpipe Analysis. An optional course in quantitative blowpipe analysis, dealing particularly with the determination of gold, silver, cobalt, nickel, copper, lead, tin, bismuth, mercury, and analysis of coal. Reference book: Plattner's Löthrohrprobirkunst." First term. (1)

(In each of the Blowpipe courses a deposit of $2 is required, of which, on an average, $1 is retained to cover cost of gas, chemicals and specimens supplied.)

144. Drawing. Tracings and blue prints. Sketches and working drawings of machine pieces. Interpretation of drawings by isometric sketches. General views from given details. Sections of simple construction. Intersections of spheres, cones, cylinders, etc., accompanying the study of descriptive geometry and illustrated from examples of mining and metallurgical plant. Flat tinting with water colors. First term. (4)

145. Metallurgical Construction. Examination and sketching of metallurgical plant in the vicinity. General views and working drawing of the plant examined, accompanied by written descriptions of its construction and operation. Second term. (3)

146. Metallurgical Design. Execution of designs accompanied by working drawings and estimates of material and cost for the erection of metallurgical plant under given conditions. Second term. (2)

147. General Metallurgy and the Metallurgy of Iron. General Metallurgy: Metallurgical processes. Transmission of heat. Measurement of high temperatures. Furnaces. Fluxing. Fireproof materials. Principles of thermal chemistry. Combustion. Properties of natural and artificial fuels. Manufacture of gaseous fuels. The Siemens Furnace. Charcoal burning. Coking. The electric furnace.

Metallurgy of Iron: Chemical and physical properties of iron. Iron ores. Preparation of ores. The blast furnace. Remelting in the foundry. Pig washing. Puddling. The Bessemer process. The open hearth process. Cementation. Manufacture of crucible steel. Direct processes. Methods of casting and forging. Second term. (5)

147a. General Metallurgy and the Metallurgy of Iron. Shorter course. Second term. (3)

148. Metallurgy of Copper, Lead, Silver, Gold, Zinc, Mercury, and Aluminium. Copper: Chemical and physical properties. Ores. Smelting sulphide ores. The Bessemer process. Treatment of oxide ores. Wet processes. Electrolytic processes. Lead: Chemical and physical properties. Ores. Smelting processes. Condensation of lead fume. Refining and desilverization of base bullion. Silver. Chemical and physical properties. Ores. Smelting with lead. Amalgamation. Leaching processes. Gold: Chemical and physical properties. Ores. Gold washing. Gold milling. Chlorination. The cyanide process. Parting gold and silver. Zinc: Chemical and physical properties. Ores. Belgian and Silesian processes for the manufacture of spelter. Manufacture of zinc oxide. Electrolytic processes. Mercury: Chemical and physical properties. Ores. Processes of extraction. Aluminium: Chemical and physical properties. Ores. Extraction in the electric furnace. First term. (4)

149. Electro-Metallurgy. Lectures on history of electrolysis. Laws of electrolysis. Relation of chemical to electrical en-

ergy. Classification of secondary reactions. Classification of electro-metallurgical processes. Details of electro-metallurgy of the metals. Reference book: W. Borchers's Electro-metallurgy. Translation by MacMillan. Second term. (1)

150. Thesis for the Degree of Met. E. Every student in Metallurgical Engineering is required to present a thesis on some topic connected with this subject.

For Summer Schools see courses 113 and 118, also statement on page 62.

GEOLOGY AND THE NATURAL SCIENCES.

PROFESSOR WILLIAMS, ASSISTANT PROFESSOR BARRELL, MR. ECKFELDT.

151. Megascopic Lithology. Determination of the rocks which can safely be distinguished with the pocket lens, supplemented by ordinary chemical and blowpipe tests. Lectures and recitations followed by laboratory work on hand specimens. Preparation required: 140. First term. (3)

152. Megascopic Lithology. Shorter course, embracing only the most common rocks. Lectures, recitations and laboratory work. Preparation required: 140. First term. (2)

153. Petrology. The optical properties of minerals and their study with the petrological microscope. Recitations and laboratory work. Preparation required: 140. Second term. (2)

154. Petrology. The determination of rocks, their chemical and mineralogical composition and classification, their origin. Recitations and laboratory work with the microscope combined with a study of hand specimens. Preparation required: 153. First term. (2)

(A deposit of $5 is required from each student taking courses 153 and 154 to cover wear and tear, which with care need not exceed $2.)

155. Petrology. Advance work in petrology consisting of the detailed study of some few phases of the subject. Second term. (2)

156. Geology. A brief course in structural, dynamic, and historic geology for those who desire to pursue the subject as a culture study. Recitations and lectures illustrated by suites of fossils and optional work in the field. Preparation required: 140. Second term. (3)

157. Geology. Physiographic, structural and dynamic geology. A broader course adapted to the needs of those who will use geology professionally. Lectures, recitations, assigned reading

with trips in the field. Preparation required: 140 and 168. First term. (2)

158. Geology. A continuation of 157. Historical geology. Recitations and lectures illustrated with typical fossils. Preparation required: 168, 157. Second term. (2)

159. Geology. Invertebrate paleontology. Text-book and laboratory work in describing and identifying fossils. Preparation required: 158. First term. (2)

160. Geology. A continuation of 159. Second term. (2)

161. Economic Geology. Theories of the formation of deposits, their structure, geological horizons and geographic distribution. Recitations and lectures illustrated by specimens of ores. Preparation required: 156 or 157. First term. (2)

162. Physiography. The classification of land forms; their stages of development; the factors determining them; and geographical distribution. Lectures, assigned reading and field work. Preparation required: 156 or 157. First term. (3) to (5)

163. Field Geology. Elementary field geology to accompany 154. Preparation required: 140, 168. First term. (3)

164. Field Geology. Field work to accompany the advanced petrology and historical geology. Second term. (3)

165. Geological Surveying. The identification of rocks and tracing of boundary planes under capping. The study of soils. Solution of problems in mapping. Forms of field notes. Recitations and lectures, field work, map drawing. Preparation required: 156 or 157. Second term. (2)

166. Pennsylvania Geology. This course is advanced work consisting in the study of certain problems well illustrated in this State, combining the reading of the literature with laboratory and field work. Preparation required: all of the previous geology. Second term. (3) or (5)

167. Botany. A preliminary course treating of the general scheme of classification. Lectures and references to text-books. First term. (1)

168. Zoölogy. Studies of the structure, development, relationships and habits of the different classes of the animal kingdom. Dissections, sketches and studies in comparative anatomy. Lectures illustrated with preserved specimens. Recitations and laboratory work. Second term. (3)

169. Biology. A general survey of the principal subdivisions of the Science of Life in its broadest sense. Embryology, Or-

ganic evolution. The geological and geographical distribution of organisms. Lectures with a limited amount of laboratory work. First term. (2)

170. THESIS FOR THE DEGREE OF B.S. (GEOL.). Every student in this course who is a candidate for this degree is required to present a thesis on some topic connected with Geology.

For Summer Schools see courses 88 and 89, also statement on page 62.

DR. ESTES.

171. HYGIENE. Lectures on Physiology and Health. First term. (1)

MINING ENGINEERING.

PROFESSOR WILLIAMS, MR. MILLER, MR. ECKFELDT.

172. MINING ENGINEERING. Prospecting, valuation of property, boring, timbering, shaft sinking. Lectures, references to text-books, monographs and periodicals. Visits to mines. Preparation required: 156 or 157. First term. (3)

173. MINING. Blasting, development of deposits, systems of winning underground and at daylight. Lectures, etc. First term. (2)

174. MINING ENGINEERING. Haulage by track and wire, hoisting, drainage, ventilation and lighting. Accidents, their cause, means of prevention, rescue, etc., police of mines, hygiene, rules, and laws. First term. (3)

175. MINING ENGINEERING. Theory of ore dressing. Physical principles on which it depends. Machines used in wet, dry and magnetic methods, with the order in which they are arranged. The location of dressing works. The preparation of anthracite. Lectures, etc., and visits to dressing works. Second term. (3)

176. MINE SURVEYING. Location of stations underground. Temporary and permanent side notes. Connecting surface and underground work through shafts or slopes. Mapping by coördinates. Care of maps, and variations due to temperature and moisture. Permanent forms of records. Detection of errors. Rectification of bore holes. Lectures, etc., followed by practice with a mine corps and construction of map from notes of actual survey. Preparation required: 88. First term. (2)

[144. DRAWING. Tracings and blue prints. Sketches and working drawings of machine pieces. Interpretation of drawings by

isometric sketches. General views from given details. Sections of simple construction. Intersections of spheres, cones, cylinders, etc., accompanying the study of descriptive geometry and illustrated from examples of mining and metallurgical plant. Flat tinting with water colors. Students of the Courses in Mining Engineering and Geology take one-half of 144 in the first term and one-half in the second term of the Freshman year. (2)]

177. Mining Design. The design of mining plant to meet assigned conditions, with detailed working drawings and estimates of cost. Each problem is accompanied by a memoir containing all calculations and descriptions, with which are bound tracings or blue prints of all drawings. Preparation required: 172, 174. First term. (4)

178. Thesis for the Degree of E.M. Candidates are required to present a thesis on some topic connected with this subject.

For Summer Schools see courses 88 and 89, also statement on page 62.

PHYSICS AND ELECTRICAL ENGINEERING.

PROFESSOR FRANKLIN, DR. MACFARLANE, MR. WILSON, MR. MACNUTT, MR. BROWN, MR. BRONSON, MR. CRAWFORD.

179. Elementary Physics. Mechanics and Heat. Lectures, recitations, and problem work. Preparation required: 74, 75. Second term. (2)

179a. Physical Laboratory. Laboratory work illustrating course 179. Second term. (1)

180. Elementary Physics. Electricity and Magnetism. Lectures, recitations and problem work. Preparation required: 79 and 179. First term. (3)

181. Elementary Physics. Mechanics and Heat. Electricity and Magnetism. Lectures, recitations and problem work. This study is offered to students in the classical course and it leads up to Physics 182 of the second term. First term. (4)

182. Elementary Physics. Light and Sound. Lectures, recitations and problem work. Preparation required: 180. Second term. (3)

183. Elementary Physical Laboratory. Mechanics and Heat. Preparation required: 179. A fee of $4 for use of materials in this course is charged. First term. (1)

184. Elementary Physical Laboratory. Electricity and Magnetism, Light and Sound. Preparation required: 180. Fee, $4. Second term. (1)

185. Advanced Theory of Electricity and Magnetism. Adapted to those students who devote themselves especially to electrical engineering. The theory of electrical units, the theory of inductance and capacity, the theory of the magnetism of iron, and the electromagnetic theory of light. Preparation required: 179 to 184, inclusive. First term. (4)

186. Electrical Laboratory. Fee, $4. First term. (1)

187. Electrical Laboratory. Fee, $4. Second term. (2)

Courses 186 and 187 are adapted to those students who devote themselves especially to electrical engineering. The work consists of measurements of current, resistance, electromotive force, inductance and capacity, the magnetic testing of iron, commercial insulation and conductivity tests, break down tests of insulation and calibration of measuring instruments.

188. Telegraphs and Telephones. Lectures and seminary work. The various systems of electric signaling, such as railroad signaling, and fire alarm and annunciator signaling; the various systems of telegraphy, including wireless telegraphy; telephone systems and appliances. Preparation required: 180 and 181. This study is offered as an elective to Senior students in Electrical Engineering. First term. (3)

189. Theory of Direct Current Dynamos and Motors. Lectures. Preparation required: 185 and 186. Second term. (2)

190. Design of Direct Current Dynamos and Motors. Preparation required: 185 and 186. Second term. (2)

191. Theory of Direct Current Dynamos and Motors. Continuation of 189. Lectures. First term. (2)

192. Design of Direct Current Dynamos and Motors. Continuation of 190. First term. (2)

193. Theory of Alternating Currents. The principles of alternating currents and the simple theory of alternating current machinery. Preparation required: 185. Second term. (2)

194. Theory of Alternating Currents. Lectures and recitations in the advanced theory of alternating current machinery. Preparation required: 193. First term. (2)

195. Theory of Alternating Current Machinery. Continuation of 193. Lectures. Second term. (2)

196. Design of Alternating Current Machinery. Practical designing of alternating current machinery. Preparation required: 191 and 194. Second term. (2)

197. Electrical Generating Stations for Light and Power. Lectures and Seminary work in the practical design and operation of electrical generating stations for light and power. The seminary reports of the students are based upon outside reading and upon visits of inspection. First term. (2)

198. Electrical Transmission and Receiving Systems. Continuation of course 197. Outside construction work; distributing and receiving apparatus. Second term. (2)

199. Dynamo Laboratory. Direct current. Experimental studies and tests of direct current dynamos, motors, and appliances. Preparation required: 187 and 189. Fee, $7. First and Second terms. (3)

200. Dynamo Laboratory. Alternating current. Experimental studies and tests of alternating current dynamos, synchronous motors, induction motors, rotary converters, transformers, and appliances. Preparation required: 194 and 199. Fee, $7. Second term. (3)

201. Electrical Laboratory. The simpler and more essential parts of 186 and 187. Fee, $4. First term. (1)

202. Dynamo Laboratory. The simpler and more essential parts of courses 199 and 200. Fee, $4. Second term. (1)

203. Electric Railways. The simpler and more essential parts of courses 197 and 198, the selection being made with special reference to the generation, transmission, and utilization of electric power for railways. Second term. (2)

204. Electric Testing. Two lectures a week during the first half of the term and two afternoons a week in the electrical and dynamo laboratory during the second half of the term. It includes a few of the essential parts of courses 185, 193, 201, and 202, and is adapted to students who do not have sufficient time to take courses 193, 201, and 202. Fee, $4. First term. (2)

205. History of Physics. This study follows Poggendorff's "History of Physics" (in German) and is supplemented by encyclopedia articles. Second term. (4)

206. Theory of Light. This study follows Preston's "Theory of Light." One hour a week is devoted to experimental demonstrations by members of the class in turn. First term. (5)

207. Theory of Heat. This study follows Clausius's "Theory of Heat," and is supplemented by the reading of monographs on Physical Chemistry. Second term. (4)

208. Physical Laboratory. This course in laboratory work, offered during the Senior year to students taking the course in Physics, consists of refined measurements in any branch of physics at the option of the student, and leads to the Thesis work of the following term. First term. (2)

209. Physical Seminary. The work of the physical seminary consists of the study of current literature in Physics. The membership of the seminary includes the corps of instructors of the department of Physics and Electrical Engineering together with Senior students in Physics and graduate students in Physics and in Electrical Engineering. First and Second terms. (2)

210. Thesis for the Degree of E.E. Every student in Electrical Engineering is required to present a thesis on some topic connected with this subject.

211. Thesis for the Degree of B.S. (in Physics). Thesis work will usually consist of experimental research, but the student may choose as his thesis the discussion of some question in Mathematical Physics. Second term. (3)

For Summer Schools see courses 113 and 118, also statement on page 62.

CHEMISTRY.

PROFESSOR CHANDLER, MR. SPANUTIUS, DR. SCHOBER, DR. ULLMANN, MR. GUMMERE.

212. General Introduction to Theoretical Chemistry. Description of the non-metallic and metallic elements and their compounds. Lectures illustrated by experiments, diagrams, working drawings, lantern pictures, and specimens from the museum. Note-books on the lectures required. Reference book: Remsen's Inorganic Chemistry, Advanced Course. First term. (2)

213. Chemical Laboratory. Experiments covering a systematic study of the chemical and physical properties of the more important elements and their compounds. First term. (2)

214. Qualitative Analysis. Practical work in the qualitative laboratory, accompanied by lectures. Text-book: Prescott and Johnson's Qualitative Chemical Analysis. Second term. (6)

215. Qualitative Analysis. Shorter Course. Second term. (5), (3), or (2)

216. Stoichiometry. Chemical problems, and reactions. Text-book: Thorpe and Tait's Chemical Calculations. Second term. (2)

217. Chemical Philosophy. Theories of Chemistry; physical and chemical methods of determining atomic and molecular weights, solutions, electrolysis, thermo-chemistry, etc. Text-books: Tilden's Chemical Philosophy; Whitley's Chemical Calculations; Remsen's Inorganic Chemistry, Advanced Course. First term. (3)

218. Qualitative Analysis. Practical work in the quantitative laboratory, accompanied by lectures and recitations. Acidimetery, alkalimetry, chlorimetry, and the determination and analysis of simple chemical compounds. Text-book: Fresenius's Quantitative Analysis, edited by Allen and Johnson. First term. (6)

219. Quantitative Analysis. Shorter Course. Second term. (5), (3), or (2)

220. Quantitative Analysis Conference. Discussions concerning the laboratory work of course 218. First term. (1)

221. Quantitative Analysis. Practical work in the quantitative laboratory. Analysis of simple chemical compounds, ores and metallurgical products. Second term. (4)

222. Quantitative Analysis. Continuation of course 218. Analysis of minerals, ores, slags, alloys, etc. Text-book: Fresenius's Quantitative Analysis. Second term. (6)

223. Quantitative Analysis. Shorter Course. Second term. (5), (4), or (2)

224. Quantitative Analysis Conference. Discussions concerning the laboratory work of course 222. Second term. (1)

225. Theoretical Chemistry. The elements and their compounds. Text-book: Remsen's Chemistry, Advanced Course. Second term. (3)

226. Toxicology. Lectures illustrated by experiments and by a large collection of specimens of poisons from the museum of chemistry, and supplemented by a short course of laboratory work on some of the common poisons. First term. (2)

227. Quantitative Analysis. Continuation of course 222. Ores and alloys; complete analysis of iron and steel; also gas analysis, mineral water analysis, etc. Text-books: Fresenius's

Quantitative Analysis, Allen and Johnson, Bunsen's Gas Analysis. First term. (5)

228. QUANTITATIVE ANALYSIS. Shorter Course. First term. (3)

229. QUANTITATIVE ANALYSIS CONFERENCE. Discussions concerning the laboratory work of course 227. First term. (1)

230. QUANTITATIVE ANALYSIS. Continuation of course 221. Analysis of ores and metallurgical products, and gas analysis. First term. (2)

231. ORGANIC CHEMISTRY. Illustrated lectures and recitations. Typical compounds of carbon, their classification, general relations, and methods of converting compounds of one class into those of another. Text-book: Remsen's Introduction to the Study of the Carbon Compounds; Richter's Organic Chemistry, translated by Smith. First term. (4)

232. ORGANIC CHEMISTRY. Practical laboratory work. Determination of specific gravities, melting points, boiling points, vapor densities; also of chlorine, bromine, iodine, and sulphur of organic substances. Combustion analysis, nitrogen, determination, fractional distillation, and the preparation of fifty pure organic compounds. Text-books: Gattermann's Practical Methods of Organic Chemistry, translated by Schober; Levy's Organischer Präparate. Second term. (6)

233. ORGANIC CHEMISTRY CONFERENCE. Discussions concerning the laboratory work of course 232. Second term. (1)

234. INDUSTRIAL CHEMISTRY. Preparation of a number of chemically pure inorganic salts from minerals, commercial products, etc.; of various dyes and dye mixtures, and the dyeing of cotton, silk and woolen fabrics; calico printing; manufacture of coal gas; fermentation; bleaching. First term. (3)

235. ASSAYING. Lectures and laboratory practice in the furnace assay of the ores of lead, tin, antimony, gold, silver, and iron; also gold and silver bullion analysis by processes practiced in the United States Mint. Text-book: Rickett's and Miller's Notes on Assaying. First term. (3)

236. MICROSCOPY. Instruction in the use of the microscope. Text-book: Bausch's Manipulation of the Microscope. First term. (2)

237. INDUSTRIAL CHEMISTRY. Lectures on the chemical industries, illustrated by experiments, diagrams, lantern pictures, and specimens from the museum of chemistry. Second term. (3)

238. Industrial Analysis. Analysis of commercial products. Laboratory work. Second term. (3)

239. Industrial Chemistry Conference. Discussion concerning the laboratory work of course 238. Second term. (1)

240. Agricultural Chemistry. The application of chemistry to problems in agriculture. Laboratory work. Second term. (1)

241. Sanitary Chemistry. Qualitative and quantitative examination of air, water, food, disinfectants, baking-powders, flour, bread, tea, coffee, cocoa, spices, milk, butter, lard, beer, and other subjects connected with this branch of the science. Second term. (1)

242. Thesis for the Degree of A.C. Preparation of a thesis on some subject, approved by the Professor of Chemistry, involving practical work in the laboratory and use of the library, each graduate thus making a contribution to the progress of the science, as a preliminary to the reception of his degree.

Deposits to cover breakage, chemicals, etc., are required in the above courses, as follows: Ten dollars each in courses 213, 236, 238, and 240; fifteen dollars in course 241; twenty dollars each in courses 230 and 234; thirty dollars each in courses 214, 218, 221, 222, 227, and 235; thirty-five dollars in course 232.

Summer Schools. Courses in Qualitative and Quantitative Analysis, Assaying, and Microscopy begin June 20, 1901, and continue five weeks. They are open to all persons prepared to take them.

SUMMER SCHOOLS.

The summer schools in shop inspection and sketching of machine parts, at the end of the Freshman year in the courses of Mechanical Engineering, Electrical Engineering, and Metallurgical Engineering, and in Mechanical Technology at the end of the Sophomore year in these courses, and also the summer school in Topographic Surveying in the courses of Civil Engineering, Mining Engineering, and Geology at the end of the Sophomore year are required studies and are therefore to be regarded as the summer terms of the courses. Likewise the instruction in Land Surveying at the end of the Freshman year is required of the students in the course in Mining Engineering but is optional for the students in the course in Civil Engineering. Students not connected with the University may be admitted to the courses in Surveying if properly qualified. For this purpose special arrangement must

be made with the Professor of Civil Engineering. In addition to this required summer work, there are also summer schools in Mathematics, Strength of Materials, Chemistry, Physics, German, and French designed primarily for students of the University who are deficient in these subjects. But others not connected with the University may be admitted if properly qualified. These last mentioned summer schools, with the exception of the summer schools in Chemistry, begin in August and a special circular giving details, fee required, etc., will be sent to those applying for it.

PHYSICAL CULTURE.

All students on entering the University are required to undergo a physical examination and special exercises are prescribed for each student. During the Freshman year gymnasium exercise is required twice a week, and there is a general dumb-bell drill for students of all classes four times a week, at which attendance is optional. All exercises are under the direction and supervision of a skilled and competent instructor and are designed to promote the harmonious and symmetrical development of the individual student.

SCHOOL OF GENERAL LITERATURE.

Courses of liberal study are provided by the University in the School of General Literature. Two courses are at present offered:

1. The Classical Course.
2. The Latin-Scientific Course.

These courses differ in their entrance requirements and in their respective schedules of studies, it being the general plan that the place occupied by Greek in the Classical Course be filled in the Latin-Scientific Course with an educational equivalent in modern languages, mathematics, and natural science.

The degree of B.A. is conferred upon the graduates of either course.

It is the purpose of the University to assign in the courses of the School of General Literature a considerable amount of time to required work in the linguistic, philosophic, and scientific studies which have become the fundamental part of a liberal culture. Courses in the English, Latin, German, and French languages and their literatures, in philosophy, history, and economics, in mathematics, physics, and chemistry are required of all students. Beyond this it is the policy of the University, by allowing large freedom in the choice of studies, to make it possible for students to direct their work toward a special end. Provision is therefore made in the elective courses both for those students who, for the purpose of wider culture, wish advanced literary and philosophic studies, and for those who, having a profession in view, desire to concentrate increasingly their attention upon it.

Peculiar advantages are offered by the including among the electives of several groups of studies which belong essentially to the engineering courses of the University. The privileges of the superior technical equipment of the University are thereby extended, within reasonable limits, to all literary students, and there is afforded to studious young men, who have an engineering profession in view, an opportunity of getting both a literary and a professional education without excessive expenditure of time. A graduate of the School of General Literature may by two years of further study in an engineering course of the University, complete its requirements and gain its degree.

THE CLASSICAL COURSE.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Alg. and Solid Geom., (4)	74, 76	Trigonometry, (3)	77
Greek, (4)	29	Greek, (4)	30
Latin, (4)	20	Latin, (5)	21
English and Essays, (3)	59, 60, 65	English and Essays, (3)	61, 62, 65
Hygiene, (1)	171	English History, (2)	19

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM (*Required*).	
Greek, (4)	31	Greek, (3)	32
Latin, (4)	22	Latin, (3)	23
German, (2)	50	German, (3)	50
Physics, (4)	181	English and Essays, (2)	64, 66
English and Essays, (2)	63, 66	American History, (2)	16
		(*Elective, four hours.*)	
		Greek, (2)	33
		Latin, (2)	24
		Projection Drawing, (3)	84
		Land Surveying, (1)	87
		Elementary Mechanics, (5)	78
		Physics, (3)	182
		Physical Laboratory, (1)	184

JUNIOR YEAR.

FIRST TERM (*Required*).		SECOND TERM (*Required*).	
Psychology, (2)	1	Psychology, (2)	2
Economics, (1)	6	Economics, (1)	7
English, (1)	67	German, (2)	52
German, (2)	51	French, (2)	40
French, (2)	39	European History, (2)	15
Chemistry, (2)	212	(*Elective, seven hours.*)	
Chemical Laboratory, (2)	216	Greek, (3)	35
(*Elective, five hours.*)		Latin, (3)	26
Greek, (3)	34	English, (3)	69
Latin, (3)	25	American History, (2)	18
English, (3)	68	Calculus, (5)	80
American History, (2)	17	Mineralogy, (3)	140
Analytic Geometry, (5)	79	Blowpipe Analysis, (1)	141
Electric'y and Magnetism, (4)	185	Qualitative Analysis, (3)	215
Electrical Laboratory, (1)	186	Zoölogy, (3)	168
Crystallography, (2)	139		
*Surveying, (2)	88		

The figures in parentheses indicate the number of exercises per week.

* May be taken in the summer term after Sophomore year.

SENIOR YEAR.

FIRST TERM (*Required*).		SECOND TERM (*Required*).	
History of Philosophy, (2)	3	Hist. of Mod'n Philosophy, (2)	4
Politics, (1)	10	Politics, (1)	11
(*Elective, thirteen hours.*)		Philosophy of Religion, (1)	5
Greek, (2)	36	Thesis.	
Latin, (2)	27	(*Elective, ten hours.*)	
German, (2)	53	Greek, (2)	37 *or* 38
French, (2)	41	Latin, (2)	28
English, (3)	70	German, (2)	54
Economic History, (2)	8	French, (2)	42
Politics, (1)	12	English, (2)	71
Analytic Mechanics, (2)	81	Economics, (2)	9
Descriptive Astronomy, (3)	82	Politics, (1)	13
Architecture, (2)	104	Practical Astronomy, (2)	83
Quantitative Analysis, (5)	219	Quantitative Analysis, (5)	223
Blowpipe Analysis, (1)	142	Geology, (3)	156
Lithology, (3)	151		
Biology, (2)	169		

THE LATIN-SCIENTIFIC COURSE.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Algebra and Trig., (4)	74, 75	Latin, (5)	21
Latin, (4)	20	German, (3) *or* French, (3)	52 / 42
German, (3) *or* French, (3)	51 / 41	English and Essays, (3)	61, 62, 65
English and Essays, (3)	59, 60, 65	Projection Drawing, (3)	85
Freehand Drawing, (2)	84	Land Surveying, (1)	87
Hygiene, (1)	171	English History, (2)	19

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM (*Required*).	
Latin, (4)	22	Latin, (3)	23
German, (2)	49 *or* 53	German, (2)	50 *or* 54
French, (2)	39 *or* 43	French, (2)	40 *or* 44
Physics, (3)	180	English and Essays, (2)	64, 66
Physical Laboratory, (1)	183	American History, (2)	16
Chemistry, (2)	212	(*Elective, six hours.*)	
Chemical Laboratory, (2)	213	Latin, (2)	24
English and Essays, (2)	63, 66	Elementary Mechanics, (5)	78
		Physics, (3)	182
		Physical Laboratory, (1)	184
		Qualitative Analysis, (3)	215

The figures in parentheses indicate the number of exercises per week.

JUNIOR YEAR.

FIRST TERM (*Required*).		SECOND TERM (*Required*).	
Psychology, (2)	1	Psychology, (2)	2
Economics, (1)	6	Economics, (1)	7
English, (1)	67	American History, (2)	18
American History, (2)	18	French, (2) *or* German, (2)	42 *or* 52
French, (2) *or* German, (2)	41 *or* 51	European History, (2)	15
(*Elective, eight hours.*)		(*Elective, seven hours.*)	
Latin, (3)	25	Latin, (3)	26
German, (2) *or* French, (2)	53 *or* 55	German, (2) *or* French, (2)	54 *or* 56
English, (3)	67	English, (3)	69
Analytic Geometry, (5)	79	Calculus, (5)	80
Electric'y and Magnet'm, (4)	185	Mineralogy, (3)	140
Electrical Laboratory, (1)	186	Blowpipe Analysis, (1)	141
Crystallography, (2)	139	Quantitative Analysis, (5)	223
Quantitative Analysis, (5)	219	Zoölogy, (3)	168
*Surveying, (2)	88		

SENIOR YEAR.

FIRST TERM (*Required*).		SECOND TERM (*Required*).	
History of Philosophy, (2)	3	Hist. of Mod'n Philosophy, (2)	4
Politics, (1)	10	Politics, (1)	11
(*Elective, thirteen hours.*)		Philosophy of Religion, (1)	5
Latin, (2)	27	Thesis.	
French, (2)	45 *or* 47	(*Elective, ten hours.*)	
German, (2)	55 *or* 57	Latin, (2)	28
English, (3)	70	French, (2)	46 *or* 48
Economic History, (2)	8	German, (2)	56 *or* 58
Politics, (1)	12	English, (2)	71
Analytic Mechanics, (2)	81	Economics, (2)	9
Architecture, (2)	104	Politics, (1)	13
Descriptive Astronomy, (3)	82	Practical Astronomy, (2)	83
Blowpipe Analysis, (1)	142	Geology, (3)	156
Lithology, (3)	151		
Biology, (2)	169		

The figures in parentheses indicate the number of exercises per week.
* May be taken in the summer term after Sophomore year.

THE COURSE IN CIVIL ENGINEERING.

The requirements for admission to this course may be found on pages 22-24. While French will be accepted instead of German, it is recommended that the latter be offered, as its technical literature is of greater value to the civil engineer.

The program of studies of this course, given on page 71 shows the subjects required to be completed by candidates for the degree of Civil Engineer. The numbers following the subjects refer to the detailed descriptions on pages 35-62. The figures in parentheses indicate the number of exercises per week.

The purpose of this course is to give a broad education in those general and scientific subjects which form the foundation of all branches of technology and special training in those subjects comprised under the term civil engineering. The graduate is not only prepared to enter upon the location and construction work of railroads, bridges, water works, or sewerage plants, but can advantageously take up allied work in mining, mechanical, electrical, or architectural engineering.

During the Freshman year the time is mostly devoted to fundamental studies which give both general culture and preparation for the technical work of the following years. The study of Mathematics, Physics, English, and German is continued. Chemistry is taught partly by lectures and partly by practical manipulation in the laboratory. Drawing is done throughout the year, freehand sketching in the first term and instrumental work in the second. There are lectures in Physiology and Hygiene, and systematic exercise in the gymnasium is required.

In the Sophomore year the fundamental subjects of Mathematics, Physics, and English are completed and the technical work of civil engineering is begun by practical problems in Structural Drawing and by lectures on Construction. During the Junior and Senior years the time is mostly devoted to professional studies, but there are lectures on Economics and on Philosophy, and the student has an opportunity of electing subjects which lead on the one hand in the direction of architecture and on the other hand in the direction of mining and metallurgy. The theory of Land Surveying is begun in the Freshman year, while the field work and drawing are done in the Sophomore year. Those who desire to take the field work and drawing during the summer term at the end of the Freshman year are allowed to do so under the regulations stated on page 43. All the work in

Topographic Surveying is done in four weeks following the end of the Sophomore year. By this arrangement the attention of the student is concentrated upon a single subject, thus enabling practical field operations to be exemplified in the best possible manner. In Railroad Surveying both preliminary and final locations of a line are made, and plans, profiles, and estimates of cost are prepared. In Geodetic Surveying triangulations of a high degree of precision are executed, as also determinations of azimuth, and adjustments of the results are made by the standard methods. A large collection of levels, transits, and other surveying tools enables the student to become familiar with the instruments of the best manufacturers.

Under the head of Construction are grouped the topics of masonry, foundations, roads and pavements, cements and mortars, walls, dams, arches, tunnels, and details of structures. The work covers three terms and is mainly by lectures, with references to standard books and engineering journals. Many visits of inspection to structures in the Lehigh Valley and vicinity are made, and written reports upon them are required. All the standard tests of cements and mortars are made by each student. In connection with the subject of Strength of Materials there is also work in the testing laboratory on timber, brick, iron, and steel.

Roofs and Bridges receive attention throughout five terms. The analysis of trusses by graphic methods is begun in the Sophomore year, and in the following year the analytical methods of computing stresses are taken up. Visits are made to bridges and sketches taken of details which are afterwards drawn to scale. Later, designs and working drawings are prepared by each student for both highway and railroad bridges. These drawings are made, dimensioned, and checked in the same manner as in the drafting room of a bridge company, and estimates of the final weight of the structure are prepared. The theory of cantilever, draw, suspension, and arched structures also receives detailed attention. This extended training in bridge engineering furnishes a thorough foundation for successful work in practice.

Hydraulic and Sanitary Engineering are treated at length. The theory of the flow of water through orifices, weirs, pipes, and channels, together with the principles of hydraulic motors, is given in the Junior year, while in the Senior year the subjects of water supply and sewerage are discussed. The methods of collecting, purifying and distributing water are explained and

compared; house drainage, the design of sewerage systems, and the disposal of sewage also receive attention. Visits of inspection to water works are made and detailed reports upon them are prepared. Computations for dams, standpipes, sewers and their appurtenances are made. Canal engineering, river and harbor work, and land drainage receive attention. Irrigation by both water and sewage is also discussed. This training in Hydraulic and Sanitary subjects, together with that in Construction, renders the graduate well qualified to enter upon the work of city engineering.

Among other required subjects may be noted that of Strength of Materials, which gives the theory of beams, columns, and shafts, and the methods of computing and designing them; as already noted this subject is exemplified by practical work in the testing laboratory. The subject of Mechanics of Machinery treats of cranes, elevators, and locomotives, and that of Electric Railroads of the equipment and operation of trolley roads.

During the Junior and Senior years there are sixteen subjects offered, of which eight are to be elected by the student. Those intending to work in the line of architectural engineering will naturally select Perspective, Heating and Ventilation, and Architectural Design, while those wishing to work in the direction of mining and metallurgy will select Mineralogy, Lithology, Geology, and the Metallurgy of Iron. Other elective subjects are Steam Engine, Railroad Construction, and an advanced course in Materials of Construction with special reference to inspection and testing. In these subjects, as well as in all the work of this course, it is the aim to exemplify the theoretical principles by practical problems, inspections, designs or laboratory exercises. The testing laboratory of the University contains machines for making physical tests of tension, compression, flexure and torsion, and is of special value to students who select theses on investigations on the properties of materials.

The student who completes this course will receive the degree of Civil Engineer. Mature young men desiring to take special studies without being candidates for the degree will be afforded every facility in so doing. Graduates of this course may become candidates for the degree of Master of Science under the regulations stated on page 27.

THE COURSE IN CIVIL ENGINEERING.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Algebra and Trig., (4)	74, 75	Elementary Mechanics, (5)	78
Chemistry, (4)	212, 213	Physics, (2)	179
German, (3) *or* French, (3)	51 / 41	Physical Laboratory, (1)	179a
Freehand Drawing, (2)	84	Projection Drawing, (3)	85
Hygiene, (1)	171	Land Surveying, (1)	87
English and Essays, (3)	59, 60, 65	German, (3) *or* French, (3)	52 / 42
		English and Essays, (2)	61, 65

SUMMER TERM.

Land Surveying (optional), 88

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM.	
Analytic Geometry, (5)	79	Calculus, (5)	80
Physics, (4)	180, 183	Physics, (4)	182, 184
Construction, (2)	92	Construction, (3)	93
Land Surveying, (2)	88	Graphic Statics, (3)	99
Structural Drawing, (2)	86	English and Essays, (2)	64, 66
English and Essays, (2)	63, 66		

SUMMER TERM.

Topographic Surveying, 89

JUNIOR YEAR.

FIRST TERM.		SECOND TERM.	
Descriptive Astronomy, (3)	82	Railroad Surveying, (4)	90
Strength of Materials, (4)	96	Hydraulics, (3)	109
Construction, (3)	94	Roofs and Bridges, (4)	101
Bridge Design, (4)	100	Economics, (1)	7
Economics, (1)	6	Perspective, (3) *or* Mineralogy, (3)	105 / 140
Architecture, (2) *or* Crystallography, (2)	104 / 139	Railroads, (2) *or* Practical Astronomy, (2)	95 / 83

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
Geodetic Surveying, (3)	91	Bridges, (3)	103
Bridge Design, (4)	102	Electric Railways, (2)	203
Sanitary Engineering, (4)	110	Philosophy of Religion, (1)	5
Mechanics of Machinery, (2)	127	Geology, (3) *or* Steam Engine, (3)	156 / 117
Lithology, (2) *or* Architectural Design, (2)	152 / 106	Metallurgy, (5) *or* Architectural Design, (5)	147 / 107
Materials, (2) *or* Heating and Ventilat'n, (2)	97 / 108	Thesis, (3)	111

The figures in parentheses indicate the number of exercises per week.

THE COURSE IN MECHANICAL ENGINEERING.

The object of this course is the study of the Science of Machines. The principal subjects taught are: the nature, equivalence, and analysis of mechanisms, the mechanics or theory of the principal classes or types of machinery, mechanical technology, the principles and practice of machine design, and the measurement of power.

The earliest shop visits are for the purpose of acquainting beginners with machine parts and the usual tools of a shop. These visits are a part of the work of a Summer Session, lasting four weeks, which is held at the close of the second term of Freshman year.

In this same Summer Session the students of Mechanical Engineering are also given a course in the examination of electrical instruments and machinery and in the inspection of their use and operation in electrical plants. This is regarded as a very desirable preliminary to the study of Physics and to the special course in Electrical Engineering which they pursue later on.

A second Summer Session at the end of the Sophomore year provides a course of shop instruction (Mechanical Technology) which does not necessarily involve manual labor and manipulation of tools, but is principally devoted to familiarizing the student with those points in pattern-making, moulding, forging, fitting and finishing, which they need to know as designers of machinery.

During the course there are frequent visits of inspection to the Bethlehem Steel Company, to the L. V. R. R. shops at Easton, and to other engineering works both in and out of town, with special reference to such subjects as prime movers, machinery for lifting, handling, and transporting, and machinery for changing the form and size of materials.

The instruction in Machine Design begins with the second term of the Freshman year and is continued throughout the course. At first tracings and blue-prints of good examples of drawings of machinery are made. A thorough drill in projection drawing follows; in this work freehand sketches are first made, and measurements taken, of machine pieces; these sketches are then converted into full-sized drawings. Then there is considerable practice in the interpretation of such drawings, and general views of lathes, planers, drills, and shapers are

made from the drawings of the details. This is followed by difficult projections and intersections and exercises in the empirical proportioning of machine parts. Both empirical and rational formulas are used to determine the dimensions of fastenings, bearings, rotating and sliding pieces, belt and toothed gearing, levers and connecting rods, the data being given as they would arise in practice and the drawings made full size. During the Junior year the class takes up the design of a high-speed steam engine, every dimension being determined by the students and complete drawings made. During the Senior year the students undertake the calculations, estimates, and working drawings involved in the design of a simple but complete machine, each student being engaged upon a different machine. In the case of these machines and of the engine the general plan of arrangement will be given to the students in the form of rough sketches, photographs, or woodcuts. In the last term the students are expected to make original designs for simple machinery, whose object has been fully explained.

The students in Mechanical Engineering are given a special course in Electrical Engineering after they have finished the regular and general course in Physics. The object is to impart a clear conception of electrical units and a working knowledge of resistance, impedance, inductance, reactance, capacity, and the magnetism of iron, and the magnetic circuit as used in the construction of electrical machinery. Attention is then directed to the theory and calculation of direct current dynamos, to the study of variable and alternating current phenomena, and to the theory of the alternating current transformer. Practical problems are given in these subjects to show their application. The laboratory work which accompanies this special course involves tests of resistance, insulation, consumption of energy, and efficiency. Instruction is also given in locating and remedying the common faults of dynamos and motors.

The course in Measurement of Power involves much practice with the indicator. Cards are taken from the many types of engines running in the shops and power houses of the vicinity, and thorough drill is given in working up and interpreting these cards. There are also experiments with dynamometers of the friction brake, belt, float, and cradle varieties. The work in

boiler testing usually includes a test of the boilers of the University, a combined engine and boiler test at one of the silk mills, and a test of the boilers and pumping engine of the Water Works. Space has been reserved in the new Physical Laboratory for the experimental apparatus, machinery and motors presented by Mr. Warren A. Wilbur to the department of Mechanical Engineering. The installation of this equipment will be completed, and available for instruction, by September, 1901.

In the Junior and Senior years Marine Engineering is offered as an optional course to the students of this department. This course concerns itself mainly with the Engine or Power Department of Shipbuilding, and is treated as an advanced portion of Steam Engineering and Applied Mechanics. The available time is, therefore, principally devoted to Marine Boilers and their accessories, to Marine Engines, both main and auxiliary, and to the Theory of the Screw Propeller. The time remaining is given to the Hull Department of Shipbuilding by the study of the Mechanics of Flotation and Stability, and to the Resistance and Steering of Ships.

After consultation with the head of the department, a part, not exceeding one-fourth, of the work peculiar to this course may be replaced by an equivalent amount of work in Electricity.

All the students in this course are required to study both German and French.

The graduates in this course will receive the degree of Mechanical Engineer (M.E.).

THE COURSE IN MECHANICAL ENGINEERING.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Algebra and Trig., (4)	74, 75	Elementary Mechanics, (5)	78
Chemistry, (2)	212	Physics, (2)	179
Chemical Laboratory, (2)	213	Physical Laboratory, (1)	179a
German, (3) *or* French, (3)	51 / 41	Draw'g and Mach. Design, (3)	112
Freehand Drawing, (2)	84	German, (3) *or* French, (3)	52 / 42
Hygiene, (1)	171	English and Essays, (3)	61, 62, 65
English and Essays, (3)	59, 60, 65		

SUMMER TERM.

Constructive Elements of Machinery and of Electrical Apparatus, 113

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM.	
Analytic Geometry, (5)	79	Calculus, (5)	80
Physics, (3)	180	Physics, (3)	182
Physical Laboratory, (1)	183	Physical Laboratory, (1)	184
Machine Design, (3)	114	Steam Engine, (4)	116
Boilers, (1)	115	French, (2) *or* German, (2)	40 / 50
French, (2) *or* German, (2)	39 / 49	English and Essays, (2)	64, 66
English and Essays, (2)	63, 66		

SUMMER TERM.

Mechanical Technology, 118

JUNIOR YEAR.

FIRST TERM.		SECOND TERM.	
Analytic Mechanics, (2)	81	Graphic Dynamics, (3)	120
Mechanics of Machinery, (2)	119	Mechanics of Machinery, (3)	121
Electric'y and Magnet'm, (4)	185	Alternating Currents, (2)	193
Electrical Laboratory, (1)	186	Dynamo Laboratory, (1)	202
Strength of Materials, (4)	96	Economics, (1)	7
Economics, (1)	6	French, (2) *or* German, (2)	42 / 52
French, (2) *or* German, (2)	41 / 51	OPTIONS.	
English, (1)	67	Metallurgy, (5) *or*	147
		Metallurgy, (3) Marine Engineering, (2)	147a / 130

A special option in Electrical Engineering may be arranged.

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
Thermodynamics, (3)	122	Machine Design, (5)	131
Kinematics of Machinery, (5)	123	Hydraulics, (3)	109
Machine Design, (4)	124	Measurement of Power, (1)	133
Measurement of Power, (1)	126	Philosophy of Religion, (1)	5
OPTIONS.		Thesis,	138
Graphic Statics, (2) Mechanics of Machinery, (2)	98 / 127	OPTIONS.	
or		Mechanics of Machinery, (4)	134
Marine Engineering, (1)	128	*or*	
Marine Engineering, (2)	129	Marine Engineering, (2)	135
Marine Engineering, (1)	136	Marine Engineering, (2)	137

A special option in Electrical Engineering may be arranged.

The figures in parentheses indicate the number of exercises per week.

THE COURSE IN METALLURGICAL ENGINEERING.

This course is designed to prepare the student for practice in the field of Metallurgy. In addition to the general studies underlying all technical education, instruction is given in Freehand and Projection Drawing. The strength of Materials, including work in the testing laboratory, Graphic Statics, as applied to roof trusses and girders, Mechanical Technology, Steam Boilers, The Steam Engine, The Mechanics of Machinery, involving the study of hoisting and pumping engines, air compressors, blowing engines, fans, etc., The Measurement of Power, Hydraulics, including hydraulic motors and Electrotechnology, including the theory of electric motors and dynamos and laboratory work in electrical measurements. The student is thus made acquainted with the principles involved in the design and construction of the buildings and machinery constituting a metallurgical plant and in the operation of the machines.

A thorough course is given in Physics, including laboratory work in mechanics and calorimetry.

In Chemistry, in addition to the training in chemical theory involved in the courses of Stoichiometry and Chemical Philosophy, much time is devoted to work in the laboratory, involving the qualitative and quantitative analysis, both gravimetric and volumetric, of the more common ores and metallurgical products, including gas analysis and dry assaying. The student is thus made thoroughly familiar with the principles of the two chief sciences on which the operations of metallurgy are based and with the methods of analysis employed in the laboratories of smelting works.

Courses in Mineralogy and Blowpipe Analysis involve practice in the identification of crystals and of minerals by their physical properties and their behavior before the blowpipe. The mineralogical laboratory affords facilities for advanced courses in geometric and physical crystallography which are not included in the ordinary curriculum. An elective course in Quantitative Blowpipe Analysis is open to a limited number of students.

A course in Lithology gives practice in the identification of rocks and is followed by courses in Historic, Dynamic and Economic Geology.

A course in Ore Dressing renders the student familiar with the principles and methods of the mechanical preparation of ores and fuels.

The special instruction in Metallurgy is begun by a course in Metallurgical Construction. The class is taken on visits of inspection to neighboring metallurgical works. Each student makes sketches and takes notes of an assigned portion of the plant. From these working drawings are made and memoirs written describing and discussing the plant inspected. The student is thus rendered familiar with the furnaces and apparatus employed in metallurgical establishments, and with the methods in use in their drafting rooms. Courses of lectures in Metallurgy extend throughout a year. In these the chief weight is laid upon the chemical and physical principles involved in the various metallurgical processes. In order to impress these principles upon the mind of the student and to render their application familiar he is required to solve a series of problems which embody them. The problems are chiefly such as confront the metallurgist in his practice. In the course of Metallurgical Design the class is required to design a metallurgical plant to be operated under given conditions, a certain portion being assigned to each student. This involves calculations of stresses, weights and costs, the execution of working drawings and the discussion of the methods and apparatus chosen.

The metallurgical laboratory affords opportunity for special investigations in subjects connected with Metallurgy to such advanced students as are competent to conduct them.

The vicinity of the works of the Bethlehem Steel Company and of the New Jersey Zinc Company, and the kindness of their officers, give opportunities for frequent visits of inspection by the students in classes and individually, and thus afford unusual facilities for the practical study of the metallurgy of iron and of zinc. Occasional visits of inspection are made to more distant works.

The graduate of this course will receive the degree of Metallurgical Engineer (Met.E.).

THE COURSE IN METALLURGICAL ENGINEERING.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Algebra and Trig., (4)	74, 75	Elementary Mechanics, (5)	78
Chemistry, (2)	212	Physics, (2)	179
Chemical Laboratory, (2)	213	Physical Laboratory, (1)	179a
German, (3) *or* French, (3)	51 41	Qualitative Analysis, (3)	215
Freehand Drawing, (2)	84	Stoichiometry, (2)	216
Hygiene, (1)	171	German, (3) *or* French, (3)	52 42
English and Essays, (3)	59, 60, 65	English and Essays, (2)	61, 65

SUMMER TERM.

Constructive Elements of Machinery and of Electrical Apparatus, 113

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM.	
Analytic Geometry, (5)	79	Calculus, (5)	80
Physics, (3)	180	Physics, (3)	182
Physical Laboratory, (1)	183	Physical Laboratory, (1)	184
Drawing, (4)	144	Blowpipe Analysis, (1)	141
Crystallography, (2)	139	Mineralogy, (3)	140
English and Essays, (2)	63, 66	Metallurgical Constr., (3)	145
		English and Essays, (2)	64, 66

SUMMER TERM.

Mechanical Technology, 118

JUNIOR YEAR.

FIRST TERM.		SECOND TERM.	
Strength of Materials, (4)	96	Metallurgy, (5)	147
Boilers, (1)	115	Steam Engine, (4)	116
Lithology, (3)	151	Geology, (3)	156
Blowpipe Analysis, (1)	142	Quantitative Analysis, (4)	223
Chemical Philosophy, (3)	217	Economics, (1)	7
Quantitative Analysis, (3)	219		
Economics, (1)	6		
English, (1)	67		

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
Metallurgy, (4)	148	Mechanics of Machinery, (4)	134
Assaying, (3)	235	Metallurgical Design, (2)	146
Quantitative Analysis, (3)	228	Mining Engineering, (3)	175
Electrotechnology, (2)	204	Hydraulics, (3)	109
Graphic Statics, (2)	98	Measurement of Power, (1)	133
Economic Geology, (2)	161	Philosophy of Religion, (1)	5
Measurement of Power, (1)	126	Thesis,	150

The figures in parentheses indicate the number of exercises per week.

THE COURSE IN MINING ENGINEERING.

The course as taught at this University unites the branches of Mining and Metallurgy up to the end of the Junior year. At this period the student will have had age and experience sufficient to survey the ground and learn whether his tastes or his opportunities direct him towards the mine or the furnace, and two options are offered, both leading to the degree of Engineer of Mines.

The graduate of either option will have had sufficient practice in the wet, dry, and blowpipe assay to enable him to ascertain the constituent elements of ores and furnace products. It is not the aim of this course to make a metallurgical chemist, as the chemistry is designed to aid the engineer in his work rather than for the report of the analyst. To this is added a thorough training in surveying and mapping surfaces, mines, and geological outcrops, as well as the construction and design of mining and metallurgical plant, with working drawings and estimates of cost of erection—there being three courses in drawing and three in construction and design. The data for these courses are obtained by frequent and regular visits to mines and furnaces in the vicinity.

These visits are rendered valuable through the courtesy of the officials of the Bethlehem Steel Co., and the Lehigh Valley Coal Co., by which classes with an instructor, and individual students under certain restrictions, are allowed access to the extensive metallurgical works of the former, and to the mines of the latter, in a manner which permits a regular and systematic work to be carried on during the term, as illustrative of the theory developed in the class room. During these visits the study of certain phases of the process of mining or manufacture are studied and, from the data obtained, problems in the following courses in construction and design are solved which present other and similar phases of the same.

The first option extends the course in surveying by including geodetic and geological surveying; the second includes electrotechnology and the measurement of power. The former enables the graduate to prepare the necessary maps and geological sections for mine reports and prospectuses; the latter to understand and test the capacity of mining or metallurgical plant, and, with preparation obtained by solving metallurgical problems, to calculate the value of fuels and the efficiency of machines.

The natural sciences of the course are taught in an eminently practical manner. The theory is first developed and then fully illustrated in such a manner that the student is carried forward, noting, identifying and comparing as he proceeds. In Crystallography he handles accurately made models, applies the goniometer, and constructs the zone equation. From the necessary data he draws the crystal according to the best methods. In Mineralogy he handles carefully selected specimens and, after learning the methods of identification by physical peculiarities, is taught to check these by blowpipe tests. In Petrology he masters the methods by the microscope; carries the mineral analysis one step farther and applies these methods to determining the species of rocks which are of common and also of infrequent occurrences. In Geology these methods of discrimination and powers of classifying are directed to the study of the causes which have deformed or degraded the terranes which are brought to his notice, or to type fossils by which they are identified. After mastering these principles the student applies them in the field so that after graduation he should readily determine any rock, and approximately place any fossiliferous outcrop. These powers, combined with the knowledge of Economic Geology, will be directly valuable in a prospect or a geological survey.

The facilities for the study of mining and economic geology are unequaled, as within easy reach are quarries of limestone, slate, and cement; mines of zinc, paint ore, brown hematite, magnetite, block and fossil hematites, and the great anthracite fields of the State. The metallurgical facilities are equally good, as well as the chances for extensive illustration of mechanical engineering, as in the same borough lie the great rail, armor, and gun works of the Bethlehem Steel Company and the spelter and oxide works of the Lehigh Zinc and Iron Company.

In former years the subjects taught in this course were extended over five years. By omitting a few and placing others in the Summer Schools, it has become possible for a student to complete the work in four years.

THE COURSE IN MINING ENGINEERING.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Algebra and Trig., (4)	74, 75	Elementary Mechanics, (5)	78
Chemistry, (2)	212	Physics, (2)	179
Chemical Laboratory, (2)	213	Physical Laboratory, (1)	179a
German, (3) *or* French, (3)	51 / 41	Qualitative Analysis, (3)	215
Freehand Drawing, (2)	84	Projection Drawing, (2)	144
Projection Drawing, (2)	144	Land Surveying, (1)	87
Hygiene, (1)	171	German, (3) *or* French, (3)	52 / 42
English and Essays, (3)	59, 60, 65	English and Essays, (3)	61, 62, 65

SUMMER TERM.

Land Surveying, 88

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM.	
Analytic Geometry, (5)	79	Calculus, (5)	80
Physics, (4)	180	Physics, (3)	182
Physical Laboratory, (1)	183	Mineralogy, (3)	140
Crystallography, (2)	139	Blowpipe Analysis, (1)	141
Quantitative Analysis, (3)	219	Zoölogy, (3)	168
Chemical Philosophy, (3)	217	Petrology, (2)	153
English and Essays, (2)	63, 66	English and Essays, (2)	64, 66

SUMMER TERM.

Topographic Surveying, 89

JUNIOR YEAR.

FIRST TERM.		SECOND TERM.	
Mine Surveying, (2)	176	Mining Engineering, (3)	160
Geology, (2)	157	Mining, (2)	173
Assaying, (3)	235	Metallurgy, (5)	147
Strength of Materials, (4)	96	Metallurgical Constr., (3)	145
Petrology, (2)	154	Geology, (2)	158
Quantitative Analysis, (3)	228	Steam Engine, (4)	116
Blowpipe Analysis, (1)	142		

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
Mining Engineering, (3)	174	Mining Engineering, (3)	175
Metallurgy, (4)	148	Metallurgical Design, (2)	146
Mining Design, (4)	177	Mechanics of Machinery, (4)	134
Mechanics of Machinery, (2)	127	Hydraulics, (3)	109
Economics, (1)	6	Philosophy of Religion, (1)	5
OPTIONS.		Economics, (1)	7
Geodetic Surveying, (3)	91	Thesis,	178
or		OPTIONS.	
Measurement of Power, (1)	126	Geological Surveying, (2)	165
Electrotechnology, (2)	204	*or*	
		Measurement of Power, (1)	133

6 The figures in parentheses indicate the number of exercises per week.

THE COURSE IN ELECTRICAL ENGINEERING.

The special technical studies in this course include Mechanical Engineering and Electrotechnology.

The special studies in Electrotechnology are: electric signalling, telegraphy and telephony; the theory and design of electrical machinery; the design of electric generating and distributing plants for light and power; electrical testing, and electrometallurgy. These studies in electrotechnology, excepting Summer Term work, begin with the second term of the Junior year and constitute about three-fifths of the work of the student during the remaining three terms of the course. Text-book and lecture work is supplemented by visits of inspection and by reports from individual members of the class upon subjects which have been assigned to them. These reports are based upon inspections of commercial installations and upon work done in the library.

After consultation with the head of the Electrical Engineering department a part, not exceeding one-fourth, of the special work in electrotechnology may be replaced by an equivalent amount of work in Mechanical Engineering.

The student who completes all the studies of this course will receive the degree of Electrical Engineer (E.E.).

Opportunities for graduate study are offered by the Department of Physics and Electrical Engineering in the following subjects: Advanced Theory of Alternating Currents, Experimental Researches in Electrical Engineering, Theoretical Physics, and Physical Research.

THE COURSE IN ELECTRICAL ENGINEERING.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Algebra and Trig., (4)	74, 75	Elementary Mechanics, (5)	78
Chemistry, (2)	212	Physics, (2)	179
Chemical Laboratory, (2)	213	Physical Laboratory, (1)	179a
German, (3) *or*	51	Draw'g and Mach. Design, (3)	112
French, (3)	41	German, (3) *or*	52
Freehand Drawing, (2)	84	French, (3)	42
Hygiene, (1)	171	English and Essays, (3)	61, 62, 65
English and Essays, (3)	59, 60, 65		

SUMMER TERM.

Constructive Elements of Machinery and of Electrical Apparatus, 113.

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM.	
Analytic Geometry, (5)	79	Calculus, (5)	80
Physics, (3)	180	Physics, (3)	182
Physical Laboratory, (1)	182	Physical Laboratory, (1)	184
Machine Design, (3)	114	Steam Engine, (4)	116
Boilers, (1)	115	German, (2) *or*	54
German, (2) *or*	53	French, (2)	44
French, (2)	43	English and Essays, (2)	64, 66
English and Essays, (2)	63, 66		

SUMMER TERM.

Mechanical Technology, 118

JUNIOR YEAR.

FIRST TERM.		SECOND TERM.	
Analytic Mechanics, (2)	81	Dynamos and Motors, (2)	189
Electric'y and Magnet'm, (4)	185	Alternating Currents, (2)	193
Electrical Laboratory, (1)	186	Dynamo and Motor Des'n, (2)	190
Strength of Materials, (4)	96	Electrical Laboratory, (2)	187
Mechanics of Machinery, (2)	119	Construction, (2)	93
Construction, (2)	92	Economics, (1)	7
Economics, (1)	6	*Elective*, 5 *or* 6 *hours.*	
English, (1)	67	Graphic Dynamics, (3)	120
		Mechanics of Machinery, (3)	121
		Metallurgy, (5)	147

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
Dynamos and Motors, (2)	191	Alt. Current Machinery, (2)	195
Dynamo and Motor Des'n, (2)	192	Design of Alt. Cur. Mach., (2)	196
Alternating Currents, (2)	194	Electric Transmission, (2)	198
Electric Stations, (2)	197	Dynamo Laboratory, (3)	200
Dynamo Laboratory, (3)	199	Machine Design, (2)	132
Machine Design, (2)	125	Electrometallurgy, (1)	149
Measurement of Power, (1)	126	Hydraulics, (3)	109
Elective, 3 *hours.*		Philosophy of Religion, (1)	5
Thermodynamics, (3)	122	Thesis,	210
Telegraphs and Teleph's, (3)	188		
Construction, (3)	94		

A special option in Mechanical Engineering may be arranged.

The figures in parentheses indicate the number of exercises per week.

THE COURSE IN CHEMISTRY.

This course of study is designed to prepare students for the profession of the chemist, in connection with metallurgical establishments, sugar refineries, gas works, superphosphate works, electrical machinery manufactories, mining companies, etc., and the general consulting and analytical work of the professional chemist. It is also well adapted to the preparation of teachers of chemistry and as a course preliminary to the study of medicine.

Instructions in Theoretical Chemistry begins in the first term of the Freshman year, with laboratory work on general inorganic chemistry. Stoichiometry, with practice in chemical problems, is begun in the second term of the Freshman year and continued through the Sophomore year during which Chemical Philosophy also is studied. In the first term of the Junior year there is a course of lectures and recitations on theoretical organic chemistry.

Qualitative Analysis is taught by lectures and laboratory work in the second term of the Freshman year. This is followed by courses in Quantitative Analysis throughout the Sophomore and first term of the Junior year. This course includes Gas Analysis. Furnace Assaying and the assay of gold and silver bullion are taught in the first term of the Senior year by lectures and laboratory work. The analysis of various commercial products is taken up in the second term of the Senior year, also the subjects of Sanitary and Agricultural Chemistry and Toxicology. Instruction is also given in Manufacturing Chemistry, Dyeing, Calico Printing, and Bleaching. Blowpipe analysis also is included in the course.

The practical work in Organic Chemistry is performed in the second term of the Junior year, with laboratory work and conference. There are also courses of practical microscopy and photography, and lectures upon industrial chemistry and toxicology. In the Senior year the student prepares a thesis on some chemical subject, involving laboratory work.

The laboratory for qualitative analysis is a large, well-ventilated, and well-lighted room, supplied with convenient working tables, vacuum filtration, hoods for noxious vapors, steam baths, gas and washing appliances, and a commodious room for hydro-

sulphuric acid. Distilled water is delivered by faucet in this room and the other large laboratories.

The quantitative laboratory is equipped like the qualitative laboratory, but is supplied in addition with apparatus for drying precipitates and residues, rooms for the chemical balances, for combustions, and for a reference library.

The gas laboratory is supplied with full and complete apparatus for gas analysis, according to Bunsen's processes, as well as apparatus for some of the more rapid methods.

The assaying laboratory is supplied with large working tables, twenty-nine crucible and two iron furnaces, and eight muffle furnaces, with adjoining rooms for balances, and gold and silver bullion analysis.

The laboratory for organic chemistry is equipped similarly to the quantitative laboratory, in addition being supplied with steam, cold water and air blast upon the working tables, and a full supply of apparatus for the various determinations and experiments, including combustion furnaces, furnaces for heating sealed tubes, mercury pump, Hoffman's, Dumas's and Meyer's apparatus for vapor densities, nitrometers, chemical balances, etc.

The working laboratories for industrial chemistry contain an apparatus for making illuminating gas, an alcohol still, worm and doubler, and a complete working model of a sugar refinery, including filters, vacuum pan, and centrifugal. There is also apparatus for use in the manufacture of chemicals, for dyeing, calico printing, and bleaching. In connection with these laboratories is a room containing a photometer and apparatus for determining the sulphur, ammonia, and specific gravity of illuminating gas; also a laboratory for the testing of alcoholic liquors, sugar, molasses, bone black, soap, petroleum, paints, dyes, superphosphates, tallow, illuminating and lubricating oils, rubber, explosives, asphalts, and other commercial products, with the necessary technical apparatus. The students make practical experiments in this direction, and, with an instructor, visit various industrial establishments in this neighborhood and in and around New York City. A well equipped photographic laboratory and dark rooms are provided, in which the students of the chemical course receive practical instruction. There is also a course in Microscopy.

THE COURSE IN CHEMISTRY.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Algebra and Trig., (4)	74, 75	Qualitative Analysis, (6)	214
Chemistry, (2)	212	Stoichiometry, (2)	216
Chemical Laboratory, (2)	213	Physics, (2)	179
German, (3) *or* French, (3)	51 / 41	Physical Laboratory, (1)	179a
Freehand Drawing, (2)	84	German, (3) *or* French, (3)	52 / 42
Hygiene, (1)	171	English and Essays, (2)	61, 65
English and Essays, (3)	59, 60, 65		

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM.	
Chemical Philosophy, (3)	217	Physics, (3)	182
Quantitative Analysis, (6)	218	Physical Laboratory, (1)	184
Quant. Anal. Conference, (1)	220	Quantitative Analysis, (6)	222
Physics, (3)	180	Quant. Anal. Conference, (1)	224
Physical Laboratory, (1)	182	Theoretical Chemistry, (3)	225
English and Essays, (2)	63, 66	English and Essays, (2)	64, 66

JUNIOR YEAR.

FIRST TERM.		SECOND TERM.	
Toxicology, (2)	226	Organic Chemistry, (6)	232
Quantitative Analysis, (5)	227	Org. Chem. Conference, (1)	233
Quant. Anal. Conference, (1)	229	Metallurgy, (5)	147
Organic Chemistry, (4)	231	Mineralogy, (3)	140
Crystallography, (2)	139	Blowpipe Analysis, (1)	141
Economics, (1)	6	Economics, (1)	7
English, (1)	67		

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
Metallurgy, (4)	148	Industrial Chemistry, (3)	237
Assaying, (3)	235	Industrial Analysis, (3)	238
Industrial Chemistry, (3)	234	Ind. Chem. Conference, (1)	239
Lithology, (3)	151	Agricultural Chemistry, (1)	240
Microscopy, (2)	236	Sanitary Chemistry, (1)	241
Blowpipe Analysis, (1)	142	Geology, (3)	156
		Philosophy of Religion, (1)	5
		Thesis,	242

The figures in parentheses indicate the number of exercises per week.

THE COURSE IN GEOLOGY.

The course in Geology is the same as that in Mining Engineering up to the end of the Sophomore year and differs in only a few respects from it up to the end of the first term Junior year. It is designed for those who wish the thorough grounding of the engineering courses, but whose tastes lead them into the natural sciences rather than into technical lines. The studies for the first two years are equally necessary for the thoroughly educated man in either, and by this arrangement the student is not required to decide which course he will follow until he has had an opportunity to test his own tastes and abilities.

After completing the course in Geology one year of graduate work will enable the student to secure the degree of Engineer of Mines and the graduate from the Mining Engineering course in the same way, by taking a year's work in the geological specialties as a major subject with the addition of a minor subject from another department can complete the course in Geology and receive the degree of Master of Science.

The course meets the requirements of the teacher of the natural sciences, the field geologist, or the prospecting and exploring engineer, and furnishes especially a broad, thorough basis for the subsequent prosecution of original research. Throughout the entire four years the work gives a first-hand knowledge of the subjects taught and cultivates self-reliance and the powers of perception and exact reasoning. For those who may wish ultimately to become specialists in some one of the diverse branches of Geology this course is recommended with a year of graduate work at one of the larger Universities.

It includes all of the Mathematics and Physics taught in the technical courses, thus ensuring an ability to grasp and solve the problems of geological dynamics. A year's knowledge of French or German is necessary for entrance and this is continued by a year and a half of work in the same language. Two years' work in the other language is required during the Junior and Senior years, so that by the end of the course the student feels at home with foreign periodical literature in both French and German.

A thorough knowledge of Surveying is considered at the present time indispensable to the field geologist, and the courses, being the same as those for the mining engineer, not only offer a ready means of livelihood for young men just graduated, but

afford practice in accurate mapping and give the proper basis for the interpretation of topography. The course in geodesy gives the methods of triangulation and the adjustment by least squares.

The preliminary courses in Crystallography, Mineralogy, Petrology and Geology are the same as those given to the mining engineers and will permit the student with slight effort not only to recognize any of the constituents of the earth's crust, but to value the portion surveyed from an economic standpoint as it is adapted or not for mining operations. In addition to these are the more purely scientific courses. Throughout the Junior year three periods a week are set aside for field Geology to accompany the first year's work. The Petrology is continued through the second term Junior year; the student, having passed briefly over the general subject of Petrology, spends this time in studying some particular phases and becoming familiar with detailed methods which cannot be given in the briefer course. A course in advanced Geology devoted chiefly to Paleontology runs through the Senior year, a text-book being used and the student handling and identifying numerous invertebrate fossils. It is not designed to make a paleontologist, but to give that amount of systematic knowledge and ability to identify fossils which should be possessed by the stratigraphical geologist or to give a basis for one who wishes to pursue the subject further.

The several branches of Geology are so widely separated and require such different kinds of ability that in the second term Senior year an opportunity is given for the student to specialize. In the studies in Pennsylvania Geology he takes up some branch of the subject, reads the literature that bears upon it, and makes field studies over regions within reasonable distances. Original research is more properly left for graduate work, but this course is preparatory to it by showing the student the depth to which he must go before hoping to turn out new material. Some phases of the subject, however, embracing his own observations and deductions may properly be handed in for a thesis.

The ordinary courses in Geology are extended by excursions into the foundations of Botany, Zoölogy, and Biology, and supplemented by work in the field in the courses in Surveying and Physiography. The ability readily to determine the character and value of the ores and minerals met with is guaranteed by extended courses in Crystallography, Mineralogy, Megascopic and Microscopic Rock Analysis, Economic Geology, and both Chemical and

Blowpipe Analysis. The course in Chemistry includes assaying, quantitative wet analysis and the discussion of chemical problems, so that mineralogical formulæ can be calculated from the results of analyses. The blowpipe courses cover qualitative and quantitative work. Economic Geology is taught in a thorough manner and applied by courses in refractory materials and general metallurgy which contain problems depending upon the composition and impurities of ores and gangues; and by a course in prospecting which treats of the presentation of ores and gangues at the surface and the rules for their discovery.

The courses in general Metallurgy and Hydraulics are of indirect scientific value to the geologist, since the first renders him familiar with the composition, behavior, and fluidity of slags, as well as with blast furnace reactions, and the course in hydraulics develops the principles of moving fluids with their practical applications and serves as an introduction to the subject of geologic dynamics.

Beginning in the first term Junior year the student is given the choice of making the course a purely scientific one, or one embracing a little more technical work, assaying and mining engineering being made an alternative option with field work in geology.

The student who completes this course will receive the degree of Bachelor of Science in Geology.

THE COURSE IN GEOLOGY.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Algebra and Trig., (4)	74, 75	Elementary Mechanics, (5)	78
Chemistry, (2)	212	Physics, (2)	179
Chemical Laboratory, (2)	213	Physical Laboratory, (1)	179a
German, (3) *or* French, (3)	51 / 41	Land Surveying, (1)	87
Freehand Drawing, (2)	84	German, (3) *or* French, (3)	52 / 42
Projection Drawing, (2)	144	Qualitative Analysis, (3)	215
Hygiene, (1)	171	Projection Drawing, (2)	144
English and Essays, (3)	59, 60, 65	English and Essays, (3)	61, 62, 65

SUMMER TERM.

Land Surveying, 88

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM.	
Analytic Geometry, (5)	77	Calculus, (5)	80
Physics, (3)	180	Physics, (3)	182
Physical Laboratory, (1)	183	Mineralogy, (3)	140
Chystallography, (2)	139	Blowpipe Analysis, (1)	141
Chemical Philosophy, (3)	217	Petrology, (2)	153
Quantitative Analysis, (2)	219	Zoölogy, (3)	168
German, (2) *or* French, (2)	53 43	English and Essays, (2)	64, 66
English and Essays, (2)	64, 66		

SUMMER TERM.

Topographic Surveying, 89

JUNIOR YEAR.

FIRST TERM.		SECOND TERM.	
Geology, (2)	157	Geology, (4)	158
Botany, (1)	167	Petrology, (2)	155
Biology, (2)	169	Quantitative Analysis, (2)	223
Petrology, (2)	154	Field Geology, (3) *or* Mining Engineering, (3)	164 160
Blowpipe Analysis, (1)	142	Metallurgy, (5)	147
Quantitative Analysis, (3)	228	Economics, (1)	7
Field Geology, (3) *or* Assaying, (3)	163 235	French, (2) *or* German, (2)	40 50
Economics, (1)	6		
French, (2) *or* German, (2)	39 49		
English, (1)	67		

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
Geology, (2)	159	Geology, (2)	160
Economic Geology, (2)	161	Hydraulics, (3)	109
Physiography, (3)	162	French, (2) *or* German, (2)	42 52
Mine Surveying, (2)	176	Philosophy of Religion, (1)	5
Descriptive Astronomy, (3)	82	Thesis,	170
French, (2) *or* German, (2)	41 51	OPTIONS.	
Geodetic Surveying, (3)	91	Pennsylvania Geology, (5) *or* Geological Surveying, (2)	166 165
		Pennsylvania Geology, (3)	166

The figures in parentheses indicate the number of exercises per week.

THE COURSE IN PHYSICS.

This course is designed to meet the requirements of the student who wishes to prepare for the teaching of Physics, or who wishes to pursue a graduate course of study in this science. The requirements for entrance to this course are the same as the requirements for entrance to the School of Technology. See pages 22-24. The program of studies given on page 92 shows the amount and character of the work required for the B. S. degree.

As far as possible the same electives are offered during the Junior and Senior years. The available electives of the second term depend, however, upon the work which has been done during the first term. Thus, second term American History is open only to those who have taken first term American History; second term Politics is open only to those who have taken first term Politics; second term Psychology is open only to those who have taken first term Psychology; Mineralogy is open only to those who have taken Crystallography; and Practical Astronomy is open only to those who have taken Descriptive Astronomy. The character and scope of these elective studies and of the various required studies in the course, are described in the List of Studies on pages 35-62.

The History of Physics given during the second term of the Sophomore year is based on Poggendorff's "Geschichte der Physik" (in German), and is supplemented by encyclopedia articles.

The Theory of Light given during the first term of the Senior year is based upon Preston's "Theory of Light."

The Theory of Heat given during the second term of the Senior year is based upon Clausius's "Theory of Heat."

The seminary work of the Senior year consists of the participation in the work of the Physical Seminary which meets on alternate Tuesday evenings for the discussion of current literature in Physics. The membership of this seminary is made up of the corps of instructors of the department of Physics and Electrical Engineering together with graduate students and senior students taking the course in Physics.

Opportunities for graduate study leading to the degree of Master of Science, are offered by the Department of Physics and Electrical Engineering in the following subjects: The Theory of Alternating Currents, Experimental Researches in Electrical Engineering, Theoretical Physics, and Physical Research.

THE COURSE IN PHYSICS.

FRESHMAN YEAR.

FIRST TERM.

Algebra and Trig., (4)	74, 75
Chemistry, (2)	212
Chemical Laboratory, (2)	213
German, (3) *or* French, (3)	51 / 41
Freehand Drawing, (2)	84
Hygiene, (1)	171
English and Essays, (3)	59, 60, 65

SECOND TERM.

Elementary Mechanics, (5)	78
Physics, (2)	179
Physical Laboratory, (1)	179a
German, (3) *or* French, (3)	52 / 42
English and Essays, (2)	61, 65
Qualitative Analysis, (2)	215
Stoichiometry, (2)	216

SOPHOMORE YEAR.

FIRST TERM.

Analytic Geometry, (5)	79
Physics, (3)	180
Physical Laboratory, (1)	183
Chemical Philosophy, (3)	217
French, (2) *or* German, (2)	39 / 49
English and Essays, (2)	63, 66

SECOND TERM.

Calculus, (5)	80
Physics, (3)	182
Physical Laboratory, (1)	184
French, (2) *or* German, (2)	40 / 50
English and Essays, (2)	64, 66
History of Physics, (4)	205

JUNIOR YEAR.

FIRST TERM.

Analytic Mechanics, (2)	81
Electric'y and Magnet'm, (4)	185
Electrical Laboratory, (2)	186, 187
French, (2) *or* German, (2)	41 / 51
Economics, (1)	6
English, (1)	67

OPTIONS, FOUR OR SIX HOURS.

American History, (2)	17
Economic History, (2)	8
Psychology, (2)	1
Politics, (1)	11
Crystallography, (2)	139
Organic Chemistry, (4)	231
Strength of Materials, (4)	96
Descriptive Astronomy, (3)	82

SECOND TERM.

Alternating Currents, (2)	193
Dynamos and Motors, (2)	189
Dynamo Laboratory, (2)	199
French, (2)	42
German, (2)	52
Economics, (1)	7

OPTIONS, EIGHT HOURS.

American History, (2)	18
European History, (2)	15
Politics, (1)	13
Psychology, (2)	2
Projection Drawing, (3)	85
Perspective, (3)	104
Hydraulics, (3)	109
Mineralogy, (3)	140
Geology, (3)	156
Metallurgy, (5)	147
Practical Astronomy, (2)	83

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
Theory of Light, (5)	206	Theory of Heat, (4)	207
Physical Laboratory, (2)	208	Physical Seminary, (2)	208
Physical Seminary, (2)	209	Thesis, (3)	211
OPTIONS, EIGHT HOURS.		OPTIONS, EIGHT HOURS.	
American History, (2)	17	American History, (2)	18
Economic History, (2)	8	European History, (2)	15
Psychology, (2)	1	Politics, (1)	13
Politics, (1)	11	Psychology, (2)	2
Crystallography, (2)	139	Projection Drawing, (3)	85
Organic Chemistry, (4)	231	Perspective, (3)	104
Strength of Materials, (4)	96	Hydraulics, (3)	109
Descriptive Astronomy, (3)	82	Mineralogy, (3)	140
		Geology, (3)	156
		Metallurgy, (5)	147
		Practical Astronomy, (2)	83

The figures in parentheses indicate the number of exercises per week.

GRADUATING THESES.

Every student is required to present a thesis upon some topic connected with the course from which he is to graduate, as a necessary portion of the exercises for his final examination for a diploma. These theses are accompanied by drawings and diagrams, whenever the subjects need such illustration. The originals will be kept by the University, as a part of the student's record, for future reference; but a copy may be retained by the student, and be published, permission being first obtained from the President.

DIPLOMAS AND CERTIFICATES.

The Diploma is given only to those who have passed all the examinations in a regular course and is signed by the Secretary of the Board of Trustees and by the Faculty of the University. For all the partial courses a certificate is given, signed by the Secretary of the Faculty, and showing what the student has accomplished.

THE UNIVERSITY MUSEUM.

In addition to the large collection illustrating all branches of Industrial Chemistry, the Museum includes collections in Metallurgy, Geology, Zoölogy, and Archæology.

The Metallurgical Cabinet includes specimens illustrating the various processes for obtaining the more common metals.

The Zoölogical Cabinet includes the Werner collection of nearly all the types of American birds with their nests and eggs, and the Packer collection of recent shells.

The Geological Cabinet numbers over ten thousand specimens and includes the Paleontological, Mineralogical, Petrographic, and Economic collections. The first contains good specimens of nearly all the common genera. The Mineralogical division includes the Keim and Roepper collections—the latter being especially complete and valuable from a crystallographic standpoint. The Petrographic division numbers several thousand specimens and, besides including numerous varieties of nearly all the rocks of the globe, contains a duplicate set from the collection of the Second Geological Survey of this State. The Economic division was formed and given by Dr. James P. Kimball, ex-Director of the Mint, and formerly Professor of Economic Geology.

The Cummings Archæological Cabinet numbers three thousand specimens and includes Dr. Stubb's collection of Indian relics, weapons, and utensils.

UNIVERSITY LECTURES.

From time to time during the University year, distinguished members of the various professions are invited to lecture before the student body upon those special subjects to which they have given particular attention and upon which they are authorities.

The following lectures were given in this course during the year 1898-'99 and 1899-1900:

Dr. C. B. Dudley, "The Work of a Chemist on a Railroad."

Mr. J. C. Trautwine, jr., "The Water Works of Philadelphia."

Mr. George S. Morison, "Masonry."

Mr. F. L. Grammer, "Blast Furnace Management."

Mr. Hampton L. Carson, "A Lawyer's View of the Question, 'Why am I Obliged to Tell the Truth?' "

Mr. R. W. Hunt, "Iron Making in Sweden."

Mr. Joseph Wharton, "Tariffs and Tariff Making."

Capt. E. L. Zalinski, "Fortifications."

Mr. F. H. Newell, "Hydrography of the United States."

Mr. John Sterling Deans, "Experiences and Lessons from the Life of a Bridge Engineer."

Dr. Josiah Strong, "New Social and Industrial Conditions Confronting the New Century."

Dr. W. H. Tolman, "Practical Philanthropy in New York."

Dr. Josiah Strong, "Religious Movements for Social Betterment."

Dr. W. I. Hull, "Social Aspects of the Saloon."

Mr. J. B. Reynolds, "The Social Settlement."

Dr. W. H. Tolman, "Social Engineering—A New Profession."

Mr. F. H. Newell, "The Storage Reservoirs on the Gila River, Arizona."

Prof. J. T. Rothrock, "The Relation of the Forests of Pennsylvania to the Interests of the State."

Miss Jane Addams, "The Subtle Problems of Charity."

Prof. B. F. Fernow, "The Evolution of the Forest."

Hon. Clinton Rogers Woodruff, "The Complexity of American Governmental Methods."

Prof. Lindley M. Keasbey, "The Political Aspects of Inter-Oceanic Transit."

Prof. Roland B. Falkner, "The Money Question in 1896 and in 1900."

Prof. John Bach McMaster, "Political Methods in the United States a Century Ago."

THE CHEMICAL AND NATURAL HISTORY SOCIETY OF LEHIGH UNIVERSITY.

This Society was organized in the fall of 1871, as "The Chemical Society," but was afterwards expanded, as its present title indicates, and admits, by election, students from all departments of the University.

The collections of botanical and zoölogical specimens belonging to the Society are important. During the past years persons have been sent to Texas and Brazil to collect specimens for these cabinets.

The Society has organized and maintained several courses of public scientific lectures.

THE ENGINEERING SOCIETY.

This Society was organized in 1873, and admits, by election, students in the Senior, Junior and Sophomore Classes. At its meetings papers relating to engineering subjects are read and

discussed. From 1885 to 1890 it issued quarterly five volumes of "The Journal of the Engineering Society," containing contributions by the members, alumni, and others. Many of the papers read before this Society from 1890 to 1893 were published in "The Lehigh Quarterly."

The Society includes in its membership students from all the engineering courses of the University. In addition to the general organization of the Society the representatives of the Civil and Mechanical Engineering Courses form subordinate sections, with separate organizations and stated fortnightly meetings, for the discussion of subjects of particular interest.

THE ELECTRICAL ENGINEERING SOCIETY.

This Society was organized in 1887. Its object is to supplement the regular work in Electrical Engineering by the discussion of current topics in electricity and by lectures given under the auspices of the Society by engineers and by members of the corps of instructors in the department of Electrical Engineering.

THE FORUM.

The Forum, a literary and debating society which meets semi-monthly, was organized in 1897. This Society has proved of great advantage to its members in the development of concise and logical thinking, in the promotion of ease before an audience, and in the acquirement of experience in parliamentary methods. Through this Society the University is represented in the Pennsylvania Intercollegiate Oratorical Union. An annual contest in debate is held with representatives of the literary societies of several other colleges. The Forum has justified its existence by the great increase in the amount of attention given, not only to training in oratory and debate, but also to those subjects of the day which are constantly discussed at its meetings.

THE MATHEMATICAL CLUB.

This Club was organized in February, 1895. Its members are students in the Junior and Senior classes. Its object is to continue the study of higher mathematics after having completed the mathematical course of the University. It holds frequent meetings, at which papers are read and discussed by its members.

THE ECONOMIC SOCIETY.

This Society meets on the second and fourth Tuesday of each month of the college year. Under the direction of the Professor of Economics the Society serves as a training place for the students of the upper classes for the discussion and application of economic principles to current questions.

THE LEHIGH UNIVERSITY CHRISTIAN ASSOCIATION.

This is a voluntary organization of the students for the promotion of the religious, moral, and social life of the University. It was organized April 18, 1890, and on October 11, 1890, united itself with the Intercollegiate Young Men's Christian Association. The movement is distinctly for and by students, all the officers being chosen from the student body.

FOUNDER'S DAY.

On the second Thursday of October of each year, Commemorative Exercises are held in honor of the Founder of the University. On Thursday, October 11, 1900, the twenty-first Founder's Day was celebrated. An address was delivered by Simon John McPherson, D.D., Head Master of the Lawrenceville School, Lawrenceville, N. J. His subject was "Horizons."

UNIVERSITY SERMON

This sermon is preached on the Sunday before University Day. The Rev. Floyd W. Tomkins, D.D., Rector of the Church of the Holy Trinity, Philadelphia, was the preacher on Sunday, June 17, 1900, in the Packer Memorial Church.

THESES.

Theses on the following subjects were prepared by candidates for degrees in 1900.

For the Degree of Master o Arts.

ELMER AUGUSTUS JACOBY, B.A., Pennsburg.
Fate in the Homeric Religion.

For the Degree of Master of Science.

DAVID KIRK NICHOLSON, M.E., Braddock.
The Literary Work of Benjamin Franklin.

For the Degree of Bachelor of Arts.

NIMSON ECKERT, Allentown.
The Relation of the Federal Government to the Territories.

For the Degree of Bachelor of Science.

HENRY LAWTON BOWERS, Detroit, Mich.
The Action of Sulphuric Acid on Phenetol.

ALAN CRAIG DODSON, Bethlehem.
Reconstruction and Negro Suffrage.

TRUMAN MONROE DODSON, 2d, Bethlehem.
Hydraulic Cement, Its History and Manufacture.

EDWARD ABRAHAM YELLIS, Weaversville.
England and the Confederate Navy.

For the Degree of Civil Engineer.

LOUIS BENJAMIN ABBOTT, Carbondale.
Plan and Estimate for an Electric Railroad to the South Mountain Reservoir by the Western Route.

JOHN FRANCIS BENSON, Portsmouth, Va.
Tests of Hydraulic Cement Exposed to both Air and Water, with Comparisons of their Rates of Hardening.

RUSSELL JULIAN BORHEK, West Bethlehem.
Plan and Estimate for a Sewerage System for Freemansburg, Pa.

JOHN JAMES BRICE, New York, N. Y.
Plan for the Effective Ventilation of the Rooms in Packer Hall, Lehigh University.

HERBERT CHARLES DILLIARD, East Bangor.
Plan and Estimate for the Water Supply of Freemansburg, Pa.

CHARLES FREDERICK GROSS, Belvidere, N. J.
Design of a Foot Bridge Over the Railroad Tracks at New Street, South Bethlehem, Pa.

WILLIAM B. GRUBBE, Pine Plains, N. Y.
Investigation of the Dam at Austin, Texas.

ARTHUR BRADLEY HANSCOM, Philadelphia.
Design of a Cantilever Crane for a Ship Building Yard.

ALBERT DARBY HOLLINGSWORTH, Scotch Plains, N. J.
Investigation of the Effect of Gypsum and Sawdust on the Strength of Hydraulic Cements and Mortars.

GEORGE CRAIG LEIDY, Washington, D. C.
Designs for the Details of a part of a Sewerage System for South Bethlehem, Pa.

HERBERT SPENCER LEWIS, Baltimore, Md.
Plan and Estimate for a Filtration Plant for the Water Supply of South Bethlehem, Pa.

WILLIAM GEORGE MCVEY, South Bethlehem,
Plan and Estimate for a Sewerage System for Bethlehem, Pa.

JOSEPH PATRICK MARTIN, Plymouth.
Plan and Estimate for an Electric Railroad to the South Mountain Reservoir by the Eastern Route.

MANUEL DE LA MORA, Guadalajara, Mexico.
History, Description, and Discussion of the Mexican Railway from Vera Cruz to the City of Mexico.

JOSEPH JACOB REAMER, Waterloo, N. Y.
Plan and Estimate for a Filtration Plant for the Water Supply of Bethlehem, Pa.

JOHN NICHOLAS REESE, Harrisburg.
The Theory and Practice of Spherical and Cylindrical Bridge Rollers.

JAMES GEORGE ROSS, Kittanning.
The Precision of Determinations of Azimuth and Latitude by the Engineer's Transit.

JOSEPH STAUFFER SHULTZ, Washington Boro.
The Precision of Determinations of Time and Longitude by the Engineer's Transit.

WALTER S. SMITH, Forty Fort.
Economic Comparisons of Stone Arches and Plate Girder Bridges for Railroads.

WILLIAM HAROLD SPEIRS, B.S., St. Louis, Mo.
The Theory and Practice of Brake Beams for Railroad Cars.

JOHN RALPH VAN DUYNE, Newark, N. J.
Design of a Steel Structure for a Church Bell Tower.

For the Degree of Mechanical Engineer.

GEORGE WILLIAM BARAGER (with L. Ortner), Hazleton.
Steam Generation and Distribution at the Anthracite Coal Mines.

ALBERT WILLIAM BAYARD, Washington, D. C.
High Duty Attachments for Steam Pumps.

THOMAS FRANCIS BELL, Shenandoah.
The Placing of Engines in a Steamer and Method of Fastening them.

GEORGE CURTIS COUTANT (with J. Fuller), High Falls, N. Y.
Description, Plans and Specifications for Petroleum Pumping Station.

WILLIAM T. DRAKE (with A. H. Gill), Old Forge.
Engine and Boiler Test of Bethlehem and Nazareth Power Plant at Brodhead, Pa.

JOHN WILLIAM FLETCHER, Skowhegan, Me.
The Design of a Twenty-Ton Pulp Mill.

JOHN FULLER (with G. C. Coutant), Quarryville, N. J.
Description, Plans and Specifications for Petroleum Pumping Station.

AUTHOR HENDRIX GILL (with W. T. Drake), Boring, Md.
Engine and Boiler Test of Bethlehem and Nazareth Railway Power Plant at Brodhead, Pa.

EDWARD MELVILLE HUGGINS, Philadelphia.
Plans and Estimates for a Cold Storage and Ice Making Plant.

WILLIAM GRANT LESSIG, Shenandoah.
Comparison of Tubular and Tubulous Boilers for Marine Purposes.

CARL EDWARD MAEDER, Pittsburg.
Discussion and Design of a Gas Engine of Given Power.

LOUIS ORTNER (with G. W. Barager), Drifton.
Steam Generation and Distribution at the Anthracite Coal Mines.

CHARLES EDWARD ROWE, Philadelphia.
Design of a New Indicator for Steam Engines.

HENRY HARGER SCOVIL, Copenhagen, N. Y.
Plans and Estimates for a Water Power at Copenhagen, N. Y.

CHARLES SYLVANUS SNYDER, Bethlehem.
Determination of the Approximate Dimensions of a Vessel to Fulfil a Given Program of Requirements.

ARTURO SOLORZANO, Managua, Nicaragua.
Comparative Estimate for Water and Steam Power to Light the City of Managua by Electricity.

WILLIAM PAUL STARKEY, Philadelphia.
Discussion of the Evaporator.

For the Degree of Bachelor of Science.

(IN METALLURGY.)

JOHN HALL BOWER (with J. W. Burke), Myerstown.
Determination of the Efficiency of the Blowing Engine of a Blast Furnace.

JOSEPH WILLIAM BURKE (with J. H. Bower), Shenandoah.
Determination of the Efficiency of the Blowing Engine of a Blast Furnace.

MORROW CHAMBERLAIN, Chattanooga, Tenn.
The New Robinson Coal Washer with Special Reference to its Operation at the Roane Iron Company's Collieries at Rockwood, Tenn.

HERBERT TERRY GREENE, New York, N. Y.
Design of a Copper Smelting Plant at Nuevitas, Cuba.

JOHN GEORGE HEINZ, Louisville, Ky.
The Electrolytic Refining of Copper with Special Attention to the Working of the Slimes.

THOMAS WINDLE LUKENS (with G. R. Morrow), Atglen.
Casting Machines Applied to Blast Furnaces with Special Reference to Uehling's Casting Machine.

CHARLES EDWARD TERRY LULL (with A. R. Parsons), Trenton, N. J.
Investigation of the Working of Blast Furnace No. 4 of the Bethlehem Steel Company.

GEORGE ROHRER MORROW (with T. W. Lukens), Highspire.
Casting Machines Applied to Blast Furnaces with Special Reference to Uehling's Casting Machine.

ARTHUR ROSE PARSONS (with C. E. T. Lull), Salt Lake City, Utah.
Investigation of the Working of Blast Furnace No. 4 of the Bethlehem Steel Company.

NORMAN SPEARMAN POWELL, West Middlesex.
Investigation into the Production and Utilization of Metallic Beryllium.

ARMANDO SANCHEZ, Nuevitas, Cuba.
Design of a Copper Smelting Plant at Nuevitas, Cuba.

HENRY ADOLPH TOBELMANN, Basking Ridge, N. J.
Discussion of a Herreshoff Water-Jacket Furnace for Smelting Copper Ores.

EDWARD ROBINS ZALINSKI, Rochester, N. Y.
The Cyanide Process for the Extraction of Gold.

For the Degree of Electrical Engineer.

BERTHOLD GRAEFF BECK (with R. M. Freeman), West Bethlehem.
Design of a Six Phase Alternator.

ANDREW THOMAS BRICE, New York, N. Y.
Design of a Set of Transformers.

HUGH BANKS CHAPMAN, St. Elmo, Tenn.
The Design and Construction of a Scott Two Phase Three Phase Transformer.

RICHARD MCNAMEE FREEMAN (with B. G. Beck), Andover, N. J.
Design of a Six Phase Alternator.

FREDERICK AUGUSTUS GROFF, Rome, N. Y.
Design of a High Potential Transformer.

MICHAEL JAMES HONAN (with T. A. K. Yasharian), Oxford, N. J.
Electrical Survey of the Electrical Railroad Earth Currents of the Bethlehems.

JOHN ALVIN STRAUSS (with W. P. White), Sayre.
Steinmetz's Theory of the Induction Motor.

WILLIAM PENN WHITE (with J. A. Strauss), Washington, D. C.
Steinmetz's Theory of the Induction Motor.

TOROS ASADUR KURK YASHARIAN (with M. J. Honan), Hedjin, Armenia.
Electrical Survey of the Electric Railroad Earth Currents of the Bethlehems.

For the Degree of Analytical Chemist.

JOHN EDWARD LEIBFRIED, Bethlehem.
The Action of Sulphuric Acid on Amyl Phenyl Ether.

KENNETH WESLEY MCCOMAS, South Bethlehem.
The Volumetric Determination of Zinc.

EDMUND TROWBRIDGE SATCHELL, Philadelphia.
Catalytic Formation of Sulphuric Acid.

For the Degree of Bachelor of Science.

(IN ARCHITECTURE.)

DAVID HASTINGS CANFIELD, Middletown, N. Y.
Plans and Specifications for a Residence costing $20,000.

WILLIAM THOMAS MCCARTHY, Schenectady, N. Y.
Plans, Specifications, and Estimates for a Fraternity Chapter House.

MANUEL DE LA MORA, Guadalajara, Mexico.
Plans and Estimates for a High School Building in Guadalajara, Mexico.

UNIVERSITY DAY.

This day is the last of the academic year, and falls in 1901 on the third Wednesday in June. On this day orations are delivered by members of the graduating class, and degrees are conferred.

Exercises on June 20, 1900.

MUSIC.

PRAYER.

MUSIC.

Salutatory Oration.—"The Constitution and Its Friends."
GEORGE WILLIAM BARAGER.

MUSIC.

Oration.—"Engineers of Character."
JOHN FULLER.

Oration.—"The Meaning of 'United States.'"
NIMSON ECKERT.

Oration.—"The Engineer as a Factor in Civilization."
JOSEPH STAUFFER SHULTZ.

MUSIC.

Alumni Address.—"Ten Years Later."
FREDERICK LOUIS GRAMMER, B.S., E.M.,
Class of 1889.

MUSIC.

Valedictory Oration.—"A Century of Science."
LOUIS ORTNER.

MUSIC.

Address to the Graduating Class.

Award of the Wilbur Scholarship to
WILLIAM FRANK ROBERTS, of Freeland.
First in rank in the Sophomore Class.

The Price Prize for English Composition, open to members of the Sophomore Class, was awarded to
ROBERT WILLIAM THOROUGHGOOD, of Georgetown, Del.

Prizes for Excellence in English Composition, open to members of the Sophomore Class, were awarded to

FOSTER HEWETT, of Colorado Springs, Colo.
WILLIAM FRANK ROBERTS, of Freeland.
FELIX GOLIAN, of Phoenixville.
FLOYD WILLIAM PARSONS, of Grafton, W. Va.

The Wilbur Prizes, for excellence in the studies of Freshman year, were awarded as follows:

In Mathematics, to
WILLIAM HENRY MYERS, of York, and
BODEWINE BERTRAND VANSICKLE, of Unionville, N. Y.

In German, to
WILLIAM STANSBURY SUTTON, of Pittsburg.

In French, to
JOHN FRANKLIN PELLY, of Philadelphia.

In English, to
CHARLES CONRAD HEWITT, of Trenton, N. J.

In Freehand Drawing, to
WILLIAM LYNN BRUNER, of Philadelphia, and
HARRY W. EISENHART, of York.

In General Chemistry, to
LOUIS WITHERS EVANS, of Pottstown.

Prizes for Excellence in Declamation, open to members of the Freshman Class, were awarded to

CHARLES CONRAD HEWITT, of Trenton, N. J.
GEORGE KENDRICK GOODWIN, of Philadelphia.
With Honorable Mention of
COURTLAND F. CARRIER, of Elmira, N. Y.

Degrees were then conferred by the President of the University upon the candidates whose names appear in the Thesis List, as given above.

THE WILBUR SCHOLARSHIP.

This scholarship was founded in 1872 by E. P. Wilbur, Esq., of South Bethlehem, and is the sum of $200 awarded annually to the student in the Sophomore Class having the best record.

THE ALUMNI SCHOLARSHIP FUND.

The Alumni Association of the University has established a Scholarship Fund, for the assistance of worthy students. Such

assistance is to be given in the form of loans, secured by notes properly endorsed, subject to the following conditions:

1. That loans from this fund shall be made only to students in need of such help.

2. That help in this form shall not be given during the first year of any student's course; he must without this aid have gone through one year, and must be prepared to start the second year free from all conditions.

3. That help in this form shall not be continued to a student who shall at any time during his course carry any condition over eight weeks beyond the date of the examination in which he failed.

Subject only to the above conditions the disposal of the fund shall until otherwise directed be in the hands of the President of the University.

THE HARRY S. HAINES MEMORIAL SCHOLARSHIP.

Mrs. Henry S. Haines, of Savannah, Ga., established in 1889 a scholarship of the annual value of $200, which is to be devoted to the support at Lehigh University, throughout his scholastic career, of one student in the School of Mechanical Engineering.

THE FRED. MERCUR MEMORIAL FUND SCHOLARSHIPS.

Friends of the late Frederick Mercur, desiring to establish a memorial of their friendship and esteem, and to perpetuate his memory, have contributed and placed in the hands of the Trustees a fund, to be called "The Fred. Mercur Memorial Fund," sufficient in amount to insure the award of six scholarships for free tuition in the University.

THE ECKLEY B. COXE MEMORIAL FUND.

In memory of the late Eckley B. Coxe, Trustee of the University, Mrs. Coxe has established a fund, amounting to $26,000, the interest of which is to be used, under the direction of the Trustees of the University, and subject to such regulations as they may adopt, for the assistance of students who without such aid would not be able to meet the cost of living as students of the University.

THE FRANK WILLIAMS FUND.

Mr. Frank Williams, E.M., of Johnstown, Pa., a graduate of the course in Mining and Metallurgy of the Class of '87, who died October, 1900, bequeathed to the University the greater part of his estate to found a Fund, the income of which is to be loaned to deserving students. The bequest becomes available for this purpose in 1905.

WILBUR PRIZES.

By the generosity of E. P. Wilbur, Esq., a fund has been established, yielding an annual income of $100, for distribution in prizes as the Faculty shall determine.

THE PRICE PRIZE FOR ENGLISH COMPOSITION.

Dr. Henry R. Price, an Alumnus and Trustee of the University, established in 1898 an annual prize of the value of $25, to be awarded in June to that member of the Freshman* Class who shall write the best essay on a topic in English Literature assigned by the head of the department of English not later than the beginning of the Second Term in each year.

In estimating the value of all such essays the greatest stress will be laid upon clearness of thought and idiomatic force of expression; and, in the judgment of the examiner, while looking for correctness of thought in clear and forcible English, expression will take precedence of ideas. For this specific end, weight will be given to the form rather than to the matter presented.

Competitors must signify their intent not later than the first of April.

The subject for the prize essay in June, 1901, will be: "The Poems of Thomas Gray."

* N. B.—Changed from Sophomore to Freshman year with the consent of the donor.

ALUMNI PRIZES FOR ORATORY.

The "Alumni Association of the Lehigh University" established in 1882 an annual sum of $50, to be distributed in prizes for excellence in Oratory, subject to the following

Regulations.

1. The contest shall be held on the 22d day of February, or on the day designated by the University to commemorate the birthday of Washington.

2. There shall be a first prize of $25, a second of $15, and a third of $10.

3. To entitle one to be a competitor he must be a member of the Junior Class, taking a regular course.

4. Subjects for the orations shall be announced at the beginning of the first term of every year, and upon one of these each competitor shall write an oration not to exceed 1200 words, taking about eight minutes in delivery.

5. Each oration shall bear upon its first page a fictitious name or motto, and shall be accompanied by a sealed envelope, which shall be superscribed with the same name or motto, and an address by which it may be reclaimed. The envelope shall contain the real name and address of the writer, with the declaration that the oration is his own original work. The examiner, having adopted a standard of excellence, may reject any or all of the orations presented which do not attain to this standard; of such as do—should they be sufficient in number—the best six shall be chosen, and their envelopes opened. The others shall be returned to the address given with their envelopes unopened.

6. The Executive Committee of the Alumni Association, or a committee of not fewer than three to be appointed by them, shall hear the competitors whose orations shall have been approved, and the awards shall be made by a majority of these judges.

7. In awarding the prizes the judges shall consider both the literary merits and the delivery of each oration.

8. These rules are subject to amendment by the Faculty.

It has been thought best, inasmuch as the contest takes place on a national holiday, to give the proceedings a political trend, and, therefore, to assign subjects in the field of Politics and Economics, in which students are trained during their Junior year.

The annual contest in Oratory for the Alumni Prizes was held on February 22, 1900, with the following competitors:

Francis Donaldson, of Baltimore, Md.
Lewis Alfred Freudenberger, of West Bethlehem.
John Vincent Rittenhouse, of Plainfield, N. J.
Charles W. Startsman, of Iowa City, Ia.
John Fife Symington, of Baltimore, Md.
Frederick Dana Viehe, of Atlanta, Ga.

The First Prize was awarded to John Fife Symington; the Second to John Vincent Rittenhouse; the Third to Charles W. Startsman.

PRIZES IN ENGLISH AND ORATORY.

A friend of the University, who desires for the present to remain unknown, established in February, 1900, prizes amounting annually to three hundred and thirty-five dollars for excellence in English Composition and Oratory. The conditions of the endowment are as follows:

1. At the beginning of each term the Sophomore Class shall be divided into two sections alphabetically and to that student in each section who, at the end of a term, and of each term, shall receive the highest rank in English Composition during that term shall be awarded the "First Sophomore Composition Prize," of ten dollars, and to that student in each section as aforesaid who shall receive the next highest rank in the same subject shall be awarded the "Second Sophomore Composition Prize," of five dollars. In each year there will be offered four first and four second prizes—a total of sixty dollars.

If more than one student shall receive the highest rank in any section, the amounts of the two prizes shall be added together and the sum—fifteen dollars—shall be equally divided between them, and no second prize shall be offered to that section. If more than one student shall receive the next highest rank in any section where there is but one contestant for the first prize, the second prize shall be equally divided between the two having the second rank.

2. The Faculty shall publish within one month from the beginning of the University year a list of subjects for dissertations, selected from English Literature and Economics, entitled Subjects for Senior Premiums. To this list shall be appended a date near the first of January following—to be determined upon by the Faculty—when the contest shall be declared closed and the dissertations shall become due.

From the above list any member of the Senior Class may select a subject and write thereon a dissertation, whose length shall be prescribed by the Faculty, and shall send the same anonymously, but marked for identification, as the Faculty may direct, to the Secretary of the Faculty before the date aforesaid.

The Faculty, or their committee, shall meet on the above date and at subsequent adjourned meetings and, first, having deter-

mined upon a standard of excellence which each and all dissertations must reach in order to be admitted to the following competition, shall examine the dissertations submitted to them and admit those which reach the above standard. In case none are up to the standard, and are admitted, they shall declare the contest closed for that year, and no prizes shall be awarded; but the sum of one hundred and fifty dollars, which is in the hands of the President to pay for them, shall be used by him in such manner as he shall see fit to encourage public speaking in the University.

If one or more dissertations are admitted as aforesaid, the Faculty, or their committee, shall arrange them in the order of their literary merit and soundness of their reasoning, and the six highest in this arrangement shall be retained and all others returned as directed by the writers, who shall remain unknown. The names of the successful writers shall be ascertained and they shall be required to recast their dissertations in the form of an oration, and to speak the same in public at such time during the Commencement Week as the Faculty shall determine.

The Faculty, or their committee, shall be the judges of excellence in the speaking, and shall award to that Senior student who shall speak his oration in the best manner, the Senior Gold Medal, of the value of one hundred dollars, or, at his option, one hundred dollars in gold. They shall award to the other five speakers the five Senior Premiums of ten dollars each.

If fewer than six candidates shall present dissertations, or fewer than six dissertations shall be admitted to the contest, the whole, or such part of the sum of the above one hundred and fifty dollars as shall not be awarded at the close of the contest, and shall remain in the hands of the President, shall be used by him, as aforesaid, to further public speaking in the University, in any manner as he may see fit.

3. At the end of the University year, during Commencement Week, the Faculty shall publish a second list of subjects for theses selected from English Literature, Economics, Mental and Moral Science, and similar subjects which require thought and application, and which must be of such a character that their mastery shall be accomplished only through considerable research and study.

From this list any member of the class just graduating; the Senior Class of the coming University year; a graduate of one year's standing whether in or out of residence, and a graduate of

any class who may be, during the coming year, in actual residence and taking postgraduate work in the University, may select a subject and write thereon a theses of not less than five thousand words and send the same to the Secretary of the Faculty, anonymously, but marked for identification as the Faculty may designate, before the date, which the Faculty shall select within one month before the next Commencement, and which date must appear on the above list.

The Faculty, or its committee, shall meet on this date, and at adjourned meetings thereafter, and, having first established a standard of excellence, which must, first, be a high one, and, second, shall require on the part of the competitor ability in the plan, development, argument, and conclusion of the work, as well as literary merit in its composition and presentation, shall admit to the following competition only those which fully attain to the above required standard.

If none of the theses submitted shall have attained to the standard aforesaid, the competition shall be declared closed and the prize shall not be awarded. The sum of one hundred and twenty-five dollars in the hands of the President to pay this prize, in the event of its not being awarded, as aforesaid, shall be used by him to further public speaking, as aforesaid, unless, however, he may consider that he has already a sufficient fund in his hands for that purpose. In this latter case, he shall use this above sum of one hundred and twenty-five dollars to encourage public debate in the University in any manner that he may see fit.

To the author of that thesis which shall have been admitted to the competition, and which shall have been declared of the highest excellence, the Graduate Prize of one hundred and twenty-five dollars shall be awarded and presented on Commencement Day with the other prizes and awards of that day.

The successful thesis shall be the property of the University; but the author shall be allowed to retain one copy. Publication of the thesis by the author will only be permitted by vote of the Faculty. Such publication must, however, be entitled Graduate Prize Thesis of the Lehigh University.

The winner of a prize shall not be allowed to compete again.

ENTRANCE EXAMINATION PAPERS.

Used for Examination in 1900.

I.—ENGLISH.

1. Define Rhetoric. Is it a science or an art? Compare it, in this respect, with grammar.

2. What is the province of Style; its most essential element? Define Style. What is individuality in style?

3. Define Diction. What cautions are to be observed about "present use" of words? About Latin or Saxon words? About provincial, technical, and archaic words?

4. Define Barbarism. Impropriety. Solecism. Give the divisions of Barbarism.

5. Give a complete discussion of Shall and Will.

6. How may the choice of words affect Clearness? How is Ease best promoted?

7. Define: 1. Redundancy. 2. Tautology. 3. Pleonasm. 4. Prolixity. 5. Circumlocution.

8. State meaning and value of Unity in the sentence, paragraph and whole composition. How is Unity violated?

9. Mention special cases in which the following kinds of sentences may be used to advantage: long; short; periodic; loose; balanced.

10. State the distinguishing features of the four kinds of Composition, in regard to purpose and subject-matter.

11, 12. Write a composition (paying special attention to diction, kinds of sentences, paragraphing, punctuation, etc.) in either of these two processes: 1. Narration, or 2. Exposition, on the subject set on the blackboard.

This question is important and counts double.

N. B.—A paper in English Grammar will be set for students whose Rhetoric paper shows grave grammatical errors.

II.—UNITED STATES HISTORY AND CONSTITUTION.

1. (*a*) Which of the original States were formed from the London Company's grant? (*b*) Which of the original States were formed from the Plymouth Company's grant? (*c*) Which of the original States were formed from the territory between the two?

2. (*a*) What was the American theory of the relation of each colony to the British Parliament? (*b*) What was the British theory of the relation of the colonies to Parliament?

3. What were the influences that led to the purchase of the Louisiana province?

4. Explain why the Democratic-Republican party which had opposed the first United States Bank and the protective policy, chartered the second United States Bank and passed the Tariff Act of 1816.

5. Is there any connection between the doctrines of the Kentucky and Virginia Resolutions of '98-'99 and the nullification views of Calhoun?

6. Under what circumstances were the early Pacific Railroads built?

7. What were the principal points of the Dred Scott decision?

8. What has been the attitude of the Republican party (1856-1900) towards the powers of Congress over the territories?

9. What changes were made in the Federal Constitution by the adoption of the 14th Amendment?

10. Give the history of the Electoral Commission of 1876-'77.

III.—GEOMETRY.

1. Define straight line, plane figure, plane angle, regular polygon, similar polygons, circle, segment of circle, a symmetrical figure.

2. The three perpendiculars from vertices of a triangle to opposite sides meet in a point. (Take case of obtuse angled triangle.)

3. The angle formed by two chords of a circle is measured by half the intercepted arc. (Take both cases, *i. e.*, when chords intersect within the circumference and also without.)

4. A line parallel to one side of a triangle divides the other two sides proportionally.

5. (*a*) Show how to construct a square equivalent to a given polygon. (*b*) The maximum polygon that can be constructed with the same given sides is inscribed in a circle.

6. (*a*) A straight line perpendicular to one of two parallel planes is perpendicular to the other. (*b*) The sum of all the face angles of a polyedral angle is less than four right angles.

7. Show what the volume of a triangular pyramid equals. Show what the volume of any triangular pyramid equals.

8. Show how to pass a plane tangent to sphere and through a given straight line not touching the sphere.

9. Determine the volume generated by revolving a circular segment about a diameter exterior to it.

10. Define conical surface, diedral angle, plane angle of diedral angle, spherical sector. Define the different regular polyedrons and state why there can be no more.

IV.—ALGEBRA.

1. Factor x^2-x-12; x^3-1; x^4-16.

2. Extract square root of $49x^2y^2-30x^3y+16y^4-24xy^3+25x^4$.

3. Expand $(c^{\frac{2}{3}}-d^{-\frac{3}{4}})^4$.

4. Rationalize denominators of $\frac{3}{\sqrt[3]{5}}$; $\frac{2}{5+\sqrt{3}}$; $\frac{x}{\sqrt{a^2+x^2}-x}$.

5. Add $\sqrt{27}, 6\sqrt{\frac{1}{3}}, 2\sqrt[6]{27}, 3\sqrt[4]{9}$. Multiply $3-5\sqrt{-1}$ by $3+5\sqrt{-1}$.

6. Solve $\frac{\sqrt{3x+1}+\sqrt{3x}}{\sqrt{3x+1}-\sqrt{3x}}=4$.

7. If a rectangle is made 3 feet longer and 3 feet broader the area is increased by 102 sq. ft. but if shortened 5 feet and widened 1 foot the area is diminished by 16 sq. ft. Find dimensions of rectangle.

8. A crew can row 5½ miles down stream and back again in 2 hours and 23 minutes. If the rate of the stream is 3½ miles per hour, find the rate of the crew in still water.

9. The difference of the squares of two numbers is 55, the product of the squares is 576. Find the numbers.

10. Divide 39 into three parts in geometrical ratio such that the third part exceeds the first by 24.

V.—PLANE TRIGONOMETRY.

1. (*a*) Find all the functions of 210°. (*b*) *Tan* $A=-\frac{3}{4}$; construct angle A, and find values of its remaining functions.

2. Derive expressions for $cos\ 2x$, $sin\ \frac{1}{2}x$, and $tan(x+y)$.

3. Prove the relation $(sin\ x+cos\ x)(2-sin2x)=2(sin^3x+cos^3x)$.

4. (*a*) Express 67° 30′ in circular measure. (*b*) Construct a figure showing what is meant by $sin^{-1}x$.

5. (*a*) Express *tan* 208° as a function of an acute angle. (*b*) Find all the functions of 270°.

6. In trigonometric equation $\cos x + \cos 3x = 0$ find value of x.

7. In oblique triangle ABC prove $a^2 = b^2 + c^2 - 2bc \cos A$ and from this derive the value of $\sin \frac{1}{2}A$ in terms of the sides.

8. A circle has a radius of 23.726 feet. Find length of chord subtended by an arc of 36° 18′ 43″.

9. Given $b = 4.102$, $c = 4.549$, $A = 62° 9′ 38″$. Solve this oblique triangle.

10. State the parts given in an oblique plane triangle when there may be *one* solution, *two* solutions or *no* solution and give the reason therefor in each case.

VI.—PHYSICS.

1. A lever projects 4 feet on one side and 6 feet on the other side of a fulcrum. A weight of 100 pounds is hung on the 4-foot end. How much weight must be hung on the other end to balance the lever?

2. Describe a method for obtaining the specific gravity of a solid. Describe a method for obtaining the specific gravity of a liquid.

3. A man weighing 165 pounds climbs a flight of stairs in 52 seconds. The vertical height of the stairs is 62 feet. What horsepower does he develop while climbing?

4. A given bottle will burst when subjected to an internal pressure of 250 pounds per square inch. The bottle takes a cork ¼ inch in diameter. The bottle is filled with water. Calculate the force with which the cork must be pushed into the bottle to burst it, the friction of the cork against the neck of the bottle being neglected. Why cannot the bottle be burst by pushing in the cork when the bottle is filled with air?

5. A force of 40 pounds applied to a spring fastened at one end stretches it 2½ inches. How many pounds would be required to stretch the spring 6¾ inches?

6. What is the name of the process by means of which heat is transmitted from the sun to the earth? Give other examples of the same process. By what means (mainly) is heat distributed throughout a vessel of water on a hot stove? What is the name of this process? Give other examples of this process. What is the name of the process by which heat is carried along a metal

rod? Name several substances in the order of the facility with which they transmit heat by this process.

7. What is a lens? What is meant by the principal focal length of a lens? What is meant by a pair of conjugated foci of a lens? What is the function of a lens in a photographic camera?

8. Describe three important effects of the electric current and name one or two practical applications of electricity depending on each of these effects.

9. Where is your home? In what direction does the magnetic needle of a compass point at your home? Answer this question by stating the number of degrees east or west of north. (This question may be answered for any specified place.)

10. The rubber tube of a bicycle pump is stopped. The piston is raised to the top of the pump so that the cylinder is full of air at atmospheric pressure (15 pounds per square inch). A force of 30 pounds pushes the piston half way down so as to halve the volume of the contained air. What is the area of the piston in square inches? How much force would be required to push the piston three-fourths of the way down so as to reduce the contained air to one-fourth of its initial volume?

11. Make a diagram showing the connections of a simple two-station telephone system including two receivers and two transmitters, and explain the action.

VII.—GERMAN.

1. Decline in singular and plural: the good host, that old castle, youngest child.

2. When are adjectives not inflected in German? Give the comparative and superlative of short, much, high, near, good.

3. Give the German equivalents of: to me, to her, to them, with us, at his home, this is ours, that is mine.

4. Give the auxiliaries of mood, their peculiarities in the perfect tenses and what can be substituted for the conditional.

5. How do verbs with separable and inseparable prefixes differ in treatment of prefix, accent, and form of perfect participle?

6. Give principal parts of: to draw, to advise, to run, to call, to hew, to resemble; also third person singular, indicative mood.

Translate into German:

1. This gentleman says that he has bought a gold watch for his little son. (Write the dependent clause with and without *that*.)

2. To whom did you show the castle of the count?
3. I would have told him all I knew if I had seen him.
4. You can believe me I should come if I were able.
5. The sun rises at half-past five on the twentieth of June.
6. It struck twelve before we arrived in Boston.
7. (*a*) He is right. (*b*) To take a walk. (*c*) A year ago. (*d*) I am hungry. (*e*) I feel afraid. (*f*) There was a man.

Translate into English:

Dürer's Antwort blieb lange aus, denn mit den Posten[1] war es damals eine üble Sache, und die Leute mussten mehr Geduld üben als heutzutage, wo man statt mit Monden[2] und Wochen mit Tagen und Stunden rechnet. Endlich nach vier Wochen kam sie. Aber wer beschreibt das Staunen des versammelten Raths[3] als das Schreiben keine andere, denn[4] die so schnöde[5] zurückgewiesene Zeichnung[6] Hans Liefrink's enthielt, und Dürer schrieb: „er könne ihnen mit dem besten Willen nichts Schöneres empfehlen, als diesen Entwurf[7] seines Freundes und Schülers Hans Liefrink, für dessen vollendete Ausführung[8] er Bürgschaft[9] leiste. Er begreife nicht, wie eine Stadt, die einen solchen Künstler in ihrer Mitte beherberge[10] sich noch an auswärtige Künstler wende. Hans Liefrink sei ein so ehr- und tugendsamer Jüngling und ein so grosser Künstler, dass die Stadt Breisach stolz darauf sein könne, ihn den Ihrigen zu nennen, und Alles thun müsse, ihn zu fesseln, denn dem Liefrink stehe die Welt offen, und nur seine treue Anhänglichkeit[11] an Breisach habe ihn bewogen, überhaupt wieder dorthin zurückzukehren."

Eine halbe Stunde nach Ankunft dieses Briefes zog eine für Breisach unerhörte Menschenmasse die enge Strasse hinauf. Hans, der ruhig in seiner Werkstatt arbeitete, lief an das Fenster, un zu sehen, was es gäbe.

1. mails. 2. months. 3. council. 4. also. 5. rudely. 6. drawing. 7. plan. 8. execution. 9. surety. 10. to shelter. 11. attachment.

Nach den Heuschrecken[1] waren die Polen von Norden her eingefallen die Ungarn von Westen und die Türken von Süden, und so wurden die Häuser verbrannt und das Vieh[2] geraubt. Jetzt hatten alle diese Feinde das Land verlassen, hatten aber Fieber und Seuchen[3] unter Menschen und Tieren zurückgelassen. Mit schwarzen Lippen und Wunden am Körper gingen die Menschen umher. Das Vieh verreckte[4] in Massen auf den dürren Feldern, wo es keinen Halm[5] mehr gab. Nur die Hunde und Raben hatten gute Tage. Die Luft zitterte vor Hitze, und auf

weite Strecken verbreitete sich ein entsetzlicher Geruch [6], der wie ein Pesthauch [7] die Menschen niederwarf, so dass sie in wenigen Stunden starben. Man hörte keine Klagen mehr, denn dumpfe Verzweiflung hatte alles zum Schweigen gebracht. Es läutete keine Glocke mehr, es gab weder Sonn-noch Feiertag; auch keine Arbeit, denn man hatte keine Ochsen zum Fflügen und keine Korn zum Säen. Wie Gespenster[8] schlichen[9] die Menschen umher. Kaum fanden sich noch Leute die Toten zu verscharren [10]. Viele .blieben, sammt dem Vieh, auf dem Felde liegen.

1. locust. 2. cattle. 3. epidemic. 4. to die. 5. blade. 6. smell. 7. pestilential miasma. 8. ghost. 9. to sneak. 10. to bury.

VIII.—FRENCH.

1. How are adverbs formed? How compared? What adverbs are irregularly compared? Compare them.

2. When must *avoir* and when *être* be used? Give examples.

3. Give rule for the agreement of the perfect participle with *avoir* and *être.*

4. Give the demonstrative pronouns and write sentences showing how used.

5. When is the subjunctive mood used in French? Give sentences illustrating its use.

6. Write the principal and derived parts of *aller, venir, pleuvoir, ouvrir, écrire;* the present and imperfect subjunctive of *pouvoir, vouloir;* pluperfect indicative of *se battre;* conditional of *savoir.*

Translate into French:

1. If I had not put them there my brother would not have been able to go away.

2. I have been told that they will not leave before this evening.

3. Do not give it to them but send it to him.

4. I go to bed very early when I am in the country.

5. The lady I saw at the ball a week ago has just arrived.

6. Napoleon was born in Corsica and gained later the title of Emperor.

7. (*a*) How much is it worth? (*b*) He has a headache. (*c*) It rains. (*d*) You must read it. (*e*) It is fine weather. (*f*) Henry the Fourth.

Translate into English:

Enfin je suis parti. Le chemin de fer m'a mené à Rennes, où j'ai passé la nuit. Ce matin, je suis monté dans une diligence

qui devait me déposer cinq ou six heures plus tard dans une petite ville du Morbihan, située à peu de distance du château de Laroque. J'ai fait une dizaine de lieues au delà de Rennes sans parvenir[1] à me rendre compte[2] de la réputation pittoresque dont jouit dans le monde la vieille Armorique. Un pays plat, vert et monotone, d'éternels pommiers dans d'éternelles prairies, des fossés at des talus[3] boisés bornant la vue des deux côtés de la route, tout au plus quelques petits coins d'une grace champêtre, des blouses et des chapeaux cirés[4] pour animer ces tableaux vulgaires, tout cela me donnait fortement à penser depuis la veille que la poétique Bretagne n'était qu'une soeur prétentieuse et même un peu maigre de la Basse-Normandie. Fatigué de déceptions et de pommiers, j'avais cessé depuis une heure d'accorder la moindre attention au paysage et je sommeillais tristement, quand il m'a semblé tout à coup m'apercevoir que notre lourde voiture penchait en avant plus que de raison: en même temps l'allure[5] des chevaux se ralentissait sensiblement, et un bruit de ferrailles[6] accompagné d'un frottement[7] particulier, m'annonçait que le dernier des conducteurs venait d'appliquer le dernier des sabots[8] à la roue de la dernière diligence. O. Feuillet.

1. to succeed. 2. to understand. 3. slope. 4. oil-cloth. 5. speed. 6. old iron. 7. rubbing. 8. brake.

Je ne répondis pas un mot; je m'armai de patience, et je m'avisai de vouloir lier conversation avec quelques-uns des officiers, qui peuplaient les appartements; mais ils commencèrent à m'examiner depuis les pieds jusqu'à la tête, sans daigner me répondre une syllable; après quoi ils se regardèrent les uns les autres en souriant avec orgueil[1] de la liberté que j'avais prise de me mêler à leur entretien.

Je demeurai, je l'avoue, tout déconcerté de me voir traiter ainsi par des valets[2]. Je n'étais pas encore bien remis de ma confusion quand la porte du cabinet s'ouvrit. L'archevêque[3] parut. Il se fit aussitôt un profond silence parmi ses officiers, qui quittèrent tout à coup leur maintien[4] insolent pour en prendre un respectueux devant leur maître. Ce prélat était dans sa soixante-neuvième année, fait à peu pres comme mon oncle le chanoine[5] Gil Perez, c'est-à-dire gros et court. Il avait pardessus[6] le marché les jambes fort tournées en dedans, et il était si chauve[7] qu'il ne lui restait qu'un toupet[8] de cheveux par derrière, ce qui l'obligeait d'emboîter[9] sa tête dans un bonnet de laine fine à longues oreilles.

1. pride. 2. valet. 3. archbishop. 4. bearing. 5. canon. 6. over and above. 7. bald. 8. tuft. 9. to put.

IX.—LATIN.

I. Grammar.

N. B.—Mark quantity of final syllables in all Latin words and of penults in words of more than two syllables.

1. Decline in plural *dea, deus.* Give vocative of *filius* and state what other nouns form the vocative similarly. Give genitive plural of *triumvir, modius*; accusative singular of *pelagus.* What is the gender of *humus*?

2. Give stem and decline the following nouns: *remex, senex, lapis, ignis, juvenis, victor, aequor, foedus, lacus, animal, caedes, vis, ratio, caro, dos, os* (mouth), *os* (bone), *bos.*

3. Decline *fortis, felix, vetus.* Give other degrees of comparison to *asper, similis, maledictus, plus, nequior, extremus, proximus,* State and illustrate rules for formation of adverbs.

4. Give cardinal, ordinal, and distributive numerals to 11, 12, 18, 19, 22, 99, 1000. Decline *duo, mille.*

5. Decline *tu, ille, idem, qui* (relative), *quis* (interrogative), *aliqui, alter, uter.*

6. Give meanings and principal parts of the following verbs: *veto, juvo, domo, deleo, timeo, doceo, spondeo, moveo, tego, gero, divido, resisto, sino, sero, lacesso, pasco, sentio, fero, tollo, fio, meto, metior, morior, nitor, patior, subigo.*

7. Conjugate *domo, deleo, pasco, sentio* in the future and future perfect indicative, the present and perfect subjunctive, the infinitive, and the imperative, active and passive.

8. Give synopsis of *nolo.* Conjugate *nolo* and *malo* in the present indicative. Explain the meaning of the endings in *tremesco, volito, esurio.*

9. Explain and illustrate use of Accusative of Limit of Motion; Dative of Purpose; case constructions with verbs of buying and selling; with verbs of accusing, acquitting, convicting. What determines the gender and number of a relative pronoun? Illustrate.

10. How are prohibitions expressed in Latin? Illustrate construction with expressions of fear. How is purpose expressed in Latin? Comment on use of moods in causal sentences. Explain and illustrate use of mood in the four classes of conditional sentences.

Translate:

Aduatuci ubi vero moveri et adpropinquare moenibus turrim viderunt, nova atque inusitata specie commoti legatos ad Caesarem de pace miserunt, qui ad hunc modum locuti: "Non existimare Romanos sine ope divina bellum gerere, qui tantae altitudinis machinationes tanta celeritate promovere possent; se suaque omnia eorum potestati permittere" dixerunt. "Unum petere ac deprecare: si forte pro sua clementia ac mansuetudine, quam ipsi ab aliis audirent, statuisset Aduatucos esse conservandos, ne se armis despoliaret. Sibi omnis fere finitimos esse inimicos ac suae virtuti invidere; a quibus se defendere traditis armis non possent. Sibi praestare, si in eum casum deducerentur, quamvis fortunam a populo Romano pati quam ab his per cruciatum interfici inter quos dominari consuessent."

Write the words of the ambassadors in direct discourse.

Translate:

Caesar in eam spem venerat, se sine pugna et sine vulnere suorum rem conficere posse, quod re frumentaria adversarios interclusisset; cur etiam secundo proelio aliquos ex suis amitteret? cur vulnerari pateretur optime de se meritos milites? cur denique fortunam periclitaretur? praesertim cum non minus esset imperatoris consilio superare quam gladio. Movebatur etiam misericordia civium quos interficiendos videbat: quibus salvis et incolumibus rem obtinere malebat.

Explain mood and tense of *amitteret*, line 3.

Translate:

Sit Scipio ille clarus, cujus consilio atque virtute Hannibal in Africam redire atque Italia decedere coactus est; ornetur alter eximia laude Africanus, qui duas urbis huic imperio infestissimas, Karthaginem Numantiamque, delevit; habeatur vir egregius Paulus ille, cujus currum rex potentissimus quondam et nobilissimus Perses honestavit; sit aeterna gloria Marius, qui bis Italiam obsidione et metu servitutis liberavit; anteponatur omnibus Pompeius, cujus res gestae atque virtutes isdem quibus solis cursus regionibus ac terminis continentur: erit profecto inter horum laudes aliquid loci nostrae gloriae,— nisi forte majus est patefacere nobis provincias quo exire

possimus, quam curare ut etiam illi qui absunt habeant quo victores revertantur.

Classify the subjunctive *sit*, line 1; *possimus*, line 12. Explain clause *ut . . . . . revertantur*, lines 12-13.

Translate:

Fuit in illo (C. Caesare) ingenium, ratio, memoria, litterae cura, cogitatio, diligentia. Res bello gesserat, quamvis rei publicae calamitosas, at tamen magnas. Multos annos regnare meditatus, magno labore, multis periculis quod cogitarat effecerat. Muneribus, monimentis, epulis multitudinem imperitam delenierat; suos praemiis, adversarios clementiae specie devinxerat. Quid multa? attulerat jam liberae civitati, partim metu partim patientia, consuetudinem serviendi. Sed ex plurimis malis, quae ab illo rei publicae sunt inusta, hoc tamen boni est, quod didicit jam populus Romanus quantum cuique crederet, quibus se committeret, a quibus caveret.

Translate:

Atque ubi iam patriae perventum ad limina sedis
Antiquasque domos, genitor, quem tollere in altos
Optabam primum montis primumque petebam,
Abnegat excisa vitam producere Troia
Exsiliumque pati. "Vos o, quibus integer aevi
Sanguis," ait, "solidaeque suo stant robore vires,
Vos agitate fugam.
Me si coelicolae voluissent ducere vitam,
Has mihi servassent sedes. Satis una superque
Vidimus excidia et captae superavimus urbi.
Sic o, sic positum adfati discedite corpus.
Ipse manu mortem inveniam; miserebitur hostis
Exuviasque petet; facilis iactura sepulchri.
Iam pridem invisus divis et inutilis annos
Demoror, ex quo me divom pater atque hominum rex
Fulminis adflavit ventis et contigit igni."

Translate into Latin:

Caesar to Cicero:

Although I was in a hurry and was even on the march, the legions having already been sent on ahead, still I could not but write you and thank you, even though I have often done it and, I think, often will. You deserve it of me. Especially I ask of you,

inasmuch as I expect to come soon to the city, that I may see you there, in order that I may be able to avail myself of your counsel and good will. You will pardon the haste and brevity of my letter.

II. Roman History.

1. Name the kings of Rome. When was the Republic established, and when did it end? Give some account of Coriolanus; of Cincinnatus; of Regulus.

2. Give some account of the Decemvirs; of the invasion of Italy by the Gauls in 390 B.C.; by the Cimbri and Teutons in 102 B.C.

3. Outline briefly the course of events in the first and second Punic wars, giving names of Roman and Carthagenian commanders, and dates. What Roman urged on the third Carthagenian war? When was Carthage destroyed?

4. Write a biography, with dates, of Julius Caesar from the formation of the first triumvirate. Outline briefly the events from Caesar's death to the battle of Actium.

5. Date of the death of Augustus. Give some account of the reign of Nero. Name the "good emperors," and give dates of their reigns.

IX—GREEK

I. Grammar.

1. Decline, through all numbers: ἡ στάσις, ὁ ἱερεύς, τὸ μέλος, σωτήρ, ἀνήρ through all numbers and genders: μέλας, ἁπλοῦς, μέγας.

2. Give comparative and superlative forms of: μέσος, σώφρων, ἐχθρός, κακός, ῥᾴδιος, ταχέως.

3. Give the aorist indicative active, singular and plural, of ἵημι; the perfect indicative active, singular and plural, of ἵστημι.

4. Give a synopsis (first person singular of each mood) of the present of εἶμι and of εἰμί; the future active of μένω; the future middle of κομίζω; the aorist active of γιγνώσκω; the aorist middle of δίδωμι; the aorist passive of στέλλω; the perfect active of οἶδα.

5. Name three classes of verbs that are used with the Genitive.

6. Name two prepositions that are used with Genitive, Dative, and Accusative, and give meaning of each with each case.

7. *Translate:*

εἰ ἦλθες, αὐτὸν ἂν εἶδες.
εἰ ἔλθοις, αὐτὸν ἂν ἴδοις.
ἐὰν ἔλθῃς, αὐτὸν ὄψει.

8. *Translate:*

φαίνεται ἀγαθὸς ὤν.
φαίνεται ἀγαθὸς εἶναι.

9. *Translate:*

οἶδα γράφειν.
οἶδα γράφων.

II. Xenophon.

1. *Translate.*

εἰ δέ τινα ὁρᾷη δεινὸν ὄντα οἰκονόμον ἐκ τοῦ δικαίου καὶ κατασκευάζοντά τε ἧς ἄρχοι χώρας καὶ προσόδους ποιοῦντα, οὐδένα ἂν πώποτε ἀφείλετο, ἀλλ' ἀεὶ πλείω προσεδίδου· ὥστε καὶ ἡδέως ἐπόνουν καὶ θαρραλέως ἐκτῶντο καὶ ὅσα ἐπέπατο τις ἥκιστα Κῦρον ἔκρυπτεν· οὐ γὰρ φθονῶν τοῖς φανερῶς πλουτοῦσιν ἐφαίνετο, ἀλλὰ πειρώμενος χρῆσθαι τοῖς τῶν ἀποκρυπτομένων χρήμασι· φίλους γε μὴν ὅσους ποιήσαιτο καὶ εὔνους γνοίη ὄντας καὶ ἱκανοὺς κρίνειε συνεργοὺς εἶναι ὅ τι τυγχάνοι βουλόμενος κατεργάζεσθαι, ὁμολογεῖται πρὸς πάντων κράτιστος δὴ γενέσθαι θεραπεύειν. καὶ γὰρ αὐτὸ τοῦτο οὗπερ αὐτὸς ἕνεκα φίλων ᾤετο δεῖσθαι, ὡς συνεργοὺς ἔχοι, καὶ αὐτὸς ἐπειρᾶτο συνεργὸς τοῖς φίλοις κράτιστος εἶναι τούτου ὅτου αἰσθάνοιτο ἕκαστον ἐπιθυμοῦντα.

Explain the construction (1) of each genitive, (2) of each dative, (3) of *οὐδένα* (l. 2) and *Κῦρον* (l. 4), (4) of each optative.

Analyze every contracted syllable.

Which rules of accentuation are illustrated in the first sentence as far as *ποιοῦντα*?

2. *Translate:*

ἀπορουμένοις δ' αὐτοῖς προσελθών τις ἀνὴρ Ῥόδιος εἶπεν· Ἐγὼ θέλω, ὦ ἄνδρες, διαβιβάσαι ὑμᾶς κατὰ τετρακισχιλίους ὁπλίτας, ἂν ἐμοὶ ὦν δέομαι ὑπηρετήσητε, καὶ τάλαντον μισθὸν πορίσητε. ἐρωτώμενος δὲ ὅτου δέοιτο, Ἀσκῶν, ἔφη, δισχιλίων δεήσομαι· πολλὰ δ' ὁρῶ πρόβατα καὶ αἶγας καὶ βοῦς καὶ ὄνους, ἃ ἀποδαρέντα καὶ φυσηθέντα ῥᾳδίως ἂν παρέχοι τὴν διάβασιν· δεήσομαι δὲ καὶ τῶν δεσμῶν οἷς χρῆσθε περὶ τὰ ὑποζύγια· τούτοις ζεύξας τοὺς ἀσκοὺς πρὸς ἀλλήλους, ὁρμίσας ἕκαστον ἀσκὸν λίθους ἀρτήσας καὶ ἀφεὶς ὥσπερ ἀγκύρας εἰς τὸ ὕδωρ, διαγαγὼν καὶ ἀμφοτέρωθεν δήσας, ἐπιβαλῶ ὕλην καὶ γῆν ἐπιφορήσω· ὅτι μὲν οὖν οὐ καταδύσεσθε αὐτίκα μάλα εἴσεσθε· πᾶς γὰρ ἀσκὸς δύο ἄνδρας ἕξει τοῦ μὴ καταδῦναι. ὥστε δὲ μὴ ὀλισθάνειν ἡ ὕλη καὶ ἡ γῆ σχήσει.

At what point in the history of the Expedition does the above incident occur?

Ἐκ τούτου δὴ Φαρνάβαζος, φοβούμενος τὸ στράτευμα, μὴ ἐπὶ τὴν αὐτοῦ χώραν στρατεύηται, πέμψας πρὸς Ἀναξίβιον τὸν ναύαρχον, ὁ δ᾽ ἔτυχεν ἐν Βυζαντίῳ ὤν, ἐδεῖτο, διαβιβάσαι τὸ στράτευμα ἐκ τῆς Ἀσίας, καὶ ὑπισχνεῖτο, πάντα ποιήσειν αὐτῷ, ὅσα δέοι. Καὶ ὁ Ἀναξίβιος μετεπέμψατο τοὺς στρατηγοὺς καὶ λοχαγοὺς τῶν στρατιωτῶν εἰς Βυζάντιον, καὶ ὑπισχνεῖτο, εἰ διαβαῖεν, μισθοφορίαν ἔσεσθαι τοῖς στρατιώταις. Οἱ μὲν δὴ ἄλλοι ἔφασαν βουλευσάμενοι ἀπαγγελεῖν· Ξενοφῶν δὲ εἶπεν αὐτῷ, ὅτι ἀπαλλάξοιτο ἤδη ἀπὸ τῆς στρατιᾶς, καὶ βούλοιτο ἀποπλεῖν. Ὁ δὲ Ἀναξίβιος ἐκέλευσεν αὐτὸν, συνδιαβάντα ἔπειτα οὕτως ἀπαλλάττεσθαι. Ἔφη οὖν ταῦτα ποιήσειν.

III. Homer.

1. *Translate:*

"Ζεῦ πάτερ, εἴ ποτε δή σε μετ᾽ ἀθανάτοισιν ὄνησα
ἢ ἔπει ἢ ἔργῳ, τόδε μοι κρήηνον ἐέλδωρ·
τίμησόν μοι υἱόν, ὃς ὠκυμορώτατος ἄλλων
ἔπλετ᾽· ἀτάρ μιν νῦν γε ἄναξ ἀνδρῶν Ἀγαμέμνων
ἠτίμησεν· ἑλὼν γὰρ ἔχει γέρας, αὐτὸς ἀπούρας.
ἀλλὰ σύ πέρ μιν τῖσον, Ὀλύμπιε μητίετα Ζεῦ·
τόφρα δ᾽ ἐπὶ Τρώεσσι τίθει κράτος, ὄφρ᾽ ἂν Ἀχαιοὶ
υἱὸν ἐμὸν τίσωσιν, ὀφέλλωσίν τέ ἑ τιμῇ."

Name all Epic forms, giving the equivalent Attic ones.

2. *Translate:*

"Ὦ πόποι, ἦ δὴ παισὶν ἐοικότες ἀγοράασθε
νηπιάχοις, οἷς οὔ τι μέλει πολεμήια ἔργα.
πῇ δὴ συνθεσίαι τε καὶ ὅρκια βήσεται ἡμῖν;
ἐν πυρὶ δὴ βουλαί τε γενοίατο μήδεά τ᾽ ἀνδρῶν
σπονδαί τ᾽ ἄκρητοι καὶ δεξιαί, ᾗς ἐπέπιθμεν·
αὔτως γάρ ῥ᾽ ἐπέεσσ᾽ ἐριδαίνομεν, οὐδέ τι μῆχος
εὑρέμεναι δυνάμεσθα, πολὺν χρόνον ἐνθάδ᾽ ἐόντες."

Mark quantities of syllables, divisions into feet, and caesuras.

3. *Translate:*

Δεύτερον αὖτ᾽ Ὀδυσῆα ἰδὼν ἐρέεινʼ ὁ γεραιός·
"εἶπ᾽ ἄγε μοι καὶ τόνδε, φιλὸν τέκος, ὅς τις ὅδ᾽ ἐστιν,
μείων μὲν κεφαλῇ Ἀγαμέμνονος Ἀτρείδαο,
εὐρύτερος δ᾽ ὤμοισιν ἰδὲ στέρνοισιν ἰδέσθαι.
τεύχεα μέν οἱ κεῖται ἐπὶ χθονὶ πουλυβοτείρῃ,
αὐτὸς δὲ κτίλος ὣς ἐπιπωλεῖται στίχας ἀνδρῶν·
ἀρνειῷ μιν ἔγωγε ἐΐσκω πηγεσιμάλλῳ,
ὅς τ᾽ ὀίων μέγα πῶϋ διέρχεται ἀργεννάων."

Τὸν δ' ἠμείβετ' ἔπειθ' Ἑλένη Διὸς ἐκγεγαυῖα·
"οὗτος δ' αὖ Λαερτιάδης, πολύμητις Ὀδυσσεύς,
ὃς τράφη ἐν δήμῳ Ἰθάκης κραναῆς περ ἐούσης,
εἰδὼς παντοίους τε δόλους καὶ μήδεα πυκνά."

Describe the circumstances under which this conversation was held.

IV. Greek History.

1. Describe the legislation ascribed to Lycurgus at Sparta.
2. Give an account, with dates, of all occasions on which the Persians and the European Greeks came in contact with each other.
3. Name three of the leading men on each side in the Peloponnesian War and describe their characters.
4. Give an account of the supremacy of Thebes.
5. Give an account of the political life of Demosthenes.

STUDENTS.

A.C.—Analytical Chemistry.
C.E.—Civil Engineering.
Clas.—Classical.
E.E.—Electrical Engineering.
E.M.—Mining Engineering.
L.S.—Latin-Scientific.
M.E.—Mechanical Engineering.
Met.—Metallurgical Engineering.
Sci.—Science and Letters.

The names in the following lists include all the students who have registered and attended recitations at the University for the current year:

GRADUATE STUDENTS.

	For Degree.	Residence.
Howard Logan Bronson, A.B.,	M.S.,	South Bethlehem.
Joseph William Burke, B.S.,	E.M.,	Shenandoah.
Henry M. S. Cressman, B.A.,	M.A.,	Egg Harbor City, N. J.
Charles Estell Dickerson, B.S.,	M.S.,	Mount Hermon, Mass.
Herbert Charles Dilliard, C.E.,	M.S.,	Bethlehem.
Frank Oliver Dufour, C.E.,	M.S.,	South Bethlehem.
Howard Bayard Erdman, B.S.,	M.S.,	Macungie.
John George Heinz, B.S.,	E.M.	Louisville, Ky.
Henry Kemmerling, C.E.,	M.S.,	Scranton.
E. Williamson Miller, E.M.,	M.E.,	South Bethlehem.
Percy Lawrence Reed, C.E.,	M.S.,	New Bedford, Mass.
Armando Sanchez, B.S.,	E.M.,	Nuevitas, Cuba.
Martin Shaaff Stockett, B.A.,	M.A.,	New York, N. Y.
Amasa Trowbridge, Ph.B.,	M.S.,	Bethlehem.
Clinton G. Tudor, B.A.,	C.E.,	Sault Ste. Marie, Mich.
Winter L. Wilson, C.E.,	M.S.,	Bethlehem.

SENIOR CLASS.

	Course.	Residence.
Samuel Ray Alder,	E.M.,	Redlands, Cal.
Paul Lewis Anderson,	E.E.,	Somerville, N. J.
Joaquim Gregoriano de Andrade,	M.E.,	Manáos, Brazil.
Frederick Arthur Armstrong,	E.E.,	Brooklyn, N. Y.
Charles Elmer Barba,	M.E.,	Allentown.

	Course.	Residence.
Edwin Percy Bigelow,	E.E.,	Oxford, N. J.
David Maurice Barry,	E.M.,	Agawam, Mass.
Newton Wayne Buch,	A.C.,	Lancaster.
Albert Adam Canning,	E.M.,	South Bethlehem.
William Deakins Cassin,	E.E.,	Washington, D. C.
David Bean Clark,	Clas.,	Richlandtown.
John Henry Crane,	E.M.,	Chicago, Ill.
Francis Donaldson,	M.E.,	Baltimore, Md.
Gavin Hogg Dortch,	E.E.,	Goldsboro, N. C.
William Albert Ehlers,	M.E.,	Hernwood, Md.
Charles Enzian,	C.E.,	Weissport.
Cadwallader Evans, jr.,	M.E.,	Pittsburg.
John Henry Flory,	E.E.,	Ashley.
Ernesto Franco,	C.E.,	Quito, Ecuador.
Lewis Alfred Freudenberger,	E.E.,	West Bethlehem.
Morris Wilber Garman,	Met.,	Nanticoke.
Frank Benjamin Gearhart,	A.C.,	Altoona.
Thomas Mercer Girdler,	M.E.,	Jeffersonville, Ind.
Wilbur Wilson Graff,	E.M.,	Rushville, Ill.
Herbert Terry Greene,	E.M.,	Upper Montclair, N. J.
Percy Lamar Grubb,	Clas.,	Harrisburg.
Webster Neugard Haas,	C.E.,	Hepler.
Samuel Thomas Harleman,	M.E.,	South Bethlehem.
Elwood Scott Harrar,	E.E.,	Allentown.
Frederick Apple Hausman,	C.E.,	Allentown.
Samuel Parke Heitshu,	C.E.,	Lancaster.
Edmund Percival Jump,	M.E.,	Easton, Md.
Louis Gustave Krause,	C.E.,	Absecon, N. J.
John Stauffer Krauss,	E.E.,	East Greenville.
Samuel Townsend Laubach,	M.E.,	Northampton.
Albert Raymond Laubenstein,	M.E.,	Ashland.
David Graham McGavock,	E.M.,	Graham's Forge, Va.
Charles Joseph McGonigle,	C.E.,	Allentown.
Conrado Eugenio Martinez,	C.E.,	Habana, Cuba.
Harry Maxwell Menner,	A.C.,	Bethlehem.
Luther Dwight Menough,	C.E.,	York.
Henry Jarvis Moore,	E.M.,	Gill, Mass.
Robert Cunningham Morris, jr.,	M.E.,	Pottsville.
Edward Thomas Murphy,	M.E.,	Brooklyn, N. Y.
John Joseph Nolan,	M.E.,	Carbondale.
Frederick Jay Payne,	M.E.,	Copenhagen, N. Y.

	Course.	Residence.
Everett Johnson Peck,	M.E.,	Plainfield, N. J.
Walter Henry Rodney,	C.E.,	Fort Riley, Kans.
Ferdinand W. Roebling, jr.,	M.E.,	Trenton, N. J.
James C. Ryan,	E.E.,	Harrisburg.
Alfredo Jorge Sanchez,	A.C.,	Matanzas, Cuba.
Albert Clinton Savidge,	E.E.,	Sunbury.
John Wallace Shaeffer,	M.E.,	Fleetwood.
Charles W. Startsman, B.S.,	E.E.,	Iowa City, Ia.
Herbert Spencer Stauffer,	C.E.,	South Bethlehem.
John Fife Symington,	M.E.,	Baltimore, Md.
Richard Ferrier Taylor,	E.E.,	Bethlehem.
Edward T. Thornton,	E.M.,	Philadelphia.
Grandison Gridley Underhill,	C.E.,	East Aurora, N. Y.
James Strawbridge VanAlen,	E.E.,	Northumberland.
George William Welsh,	E.E.,	Hanover.
Edwin Benton Wilkinson,	A.C.,	Williamsport.
Henry Dalzell Wilson,	M.E.,	Pittsburg.
Tuck Ching Strong Yen,	C.E.,	Shanghai, China.
Arthur Reuben Young,	C.E.,	West Bethlehem.

JUNIOR CLASS.

	Course.	Residence.
Arthur Garfield Bachman,	A.C.,	Lancaster.
Felix Bareis, jr.,	M.E.,	Cumberland, Md.
Robert Montgomery Bird,	M.E.,	South Bethlehem.
Allan Gordon Bohannon,	E.E.,	Hickory, N. C.
William Smith Brownell, jr.,	C.E.,	Newport, R. I.
Timothy Burns,	M.E.,	Yankton, S. D.
William Taggart Carpenter,	C.E.,	Pittston.
Robert Milton Cortright,	A.C.,	Bethlehem.
Luis Cuesta,	C.E.,	Guadalajara, Mex.
John Atkinson Cunningham,	E.E.,	Henderson, Ky.
James Mitchell Daniel, jr.,	E.M.,	Paris, Tex.
Alpha Albert Diefenderfer,	A.C.,	Allentown.
James Nethermark Downey,	E.E.,	Lancaster.
Edward Randolph Eichner,	C.E.,	Hoboken, N. J.
William L. Fleming,	E.M.,	New Castle.
Josef Blackburn Freund,	E.E.,	Washington, D. C.
Henry LeRoy Fryer,	C.E.,	Chester.
Cástulo Gallardo,	C.E.,	Guadalajara, Mex.
Thomas K. Reed Gardner,	C.E.,	Egg Harbor City, N. J.

*Seizo Miyahara, C.E.

Charles R. Rauch, A.C., Chemist, Lehigh Portland Cement Co., Egypt, Pa. Res: Bethlehem, Pa.

Lewis Theodore Wolle, C.E., Sec. of the Cambria Mining Co., Cambria, Weston Co., Wyoming.

Class of 1878.

Charles Bull, M.E., Asst. Librarian and Bursar, General Theological Seminary, Chelsea Sq., New York, N. Y.

*James E. Gilbert, C.E.

William Convers Hazlett, M.E., Architect, 1133 Broadway, New York, N. Y.

Frank Perley Howe, B.A. (Brown), E.M., Pres. The North Branch Steel Co.; Vice-Pres. Wm. Wharton, jr., & Co., Inc. Res: 251 S. 17th St., Philadelphia, Pa.

Nathaniel Lafon, M.E., Eng'r for Whitley Coal Co., Halsey, Whitley Co., Ky.

Benjamin B. Nostrand, jr., M.E., Electrical Eng'r, Treas. and Mgr. The Sing Sing Electric Lighting Co.; Pres. and Treas. The Peekskill Electric Light and Power Co., Peekskill, N. Y.

Milnor Peck Paret, C.E., Chief Eng'r Kansas City, Mexico and Orient Ry., 7th and Wyandotte Sts., Kansas City, Mo. Res: 608 W. 17th St.

Holbrook Fitz John Porter, M.E., Sales Agt., Bethlehem Steel Co., S. Bethlehem, Pa.

William K. Randolph, C.E.

Robert H. Read, B.A., Counsel and Expert in Patent Cases, 44 Broad St., New York, N. Y. Res: East Orange, N. J.

Henry Church Wilson, C.E., U. S. Asst. Eng'r and Chief Clerk, U. S. Eng'r's Office, Room F 7, Army Bldg., New York, N. Y.

Class of 1879.

James S. Cunningham, M.E., Supt. and Chief Eng'r, Berwind-White Coal Mining Co., Windber, Somerset Co., Pa. Res: Tyrone, Pa.

*Joseph Hill Paddock, M.E.

Fitz William Sargent, C.E., Chief Eng'r, The Sargent Co., Managing Eng'r, American Brake Shoe Co., 675 Old Colony Bldg., Chicago, Ill. Res: Wilmett, Ill. (P. O. Box 273.)

Francis Sebastian Pecke, C.E., Chief Eng'r, Philadelphia Ry. Track Equipment Co., Stephen Girard Bldg. Res: 4915 Cedar Ave., Philadelphia, Pa.

Edward H. Williams, jr., B.A. (Yale), A.C., E.M. ('76), F.G.S.A., Prof. of Mining and Geology, Lehigh University. Res: Twelfth Ave., Hanover, Lehigh Co., Pa. P. O. address: Bethlehem, Pa.

*Carl F. Zogbaum, C.E.

Class of 1876.

Frank C. Angle, C.E., Attorney-at-Law, Danville, Pa.

*James DeWitt Carson, C.E.

*Thomas William Frederick, M.E.

William Griffith, C.E., Mining Eng'r and Coal Specialist, Coal Exchange, Scranton, Pa. Res: 405 Susquehanna Ave., West Pittston, Pa.

C. William Macfarlane, C.E., Ph.D., (Freiburg i. B. '93). Narberth, Pa.

Robert W. Mahon, C.E., PhD. (Johns Hopkins), 1778 Second Ave., Pittsburg, Pa.

J. J. deGama Malcher, M.E., Naval Officer, Customs House, Para, Brazil.

Walter Percival Rice, C.E., Civil Eng'r, The Walter P. Rice Engineering Co., 545 Society for Savings Bldg., Cleveland, O. Res: 293 Euclid Ave.

Henry Richards, E.M., Contractor, Dover, N. J., P. O. Box 322.

Lowdon W. Richards, M.E., Lukens Iron and Steel Co., 600 Main St., Coatesville, Pa.

Charles L. Taylor, E.M., Asst. to Pres., The Carnegie Co., Ltd., Carnegie Bldg., Pittsburg, Pa.

Class of 1877.

John Eagley, C.E., North Springfield, Erie Co., Pa.

Percival D. Giess, C.E., Bethlehem, Pa.

*Andrew M. Glassel, C.E.

George M. Heller, C.E., Bridge Eng'r, 853 N. 20th St., Philadelphia, Pa.

Henry Sylvester Jacoby, C.E., Associate Prof. of Bridge Engineering and Graphics, Cornell University. Res: 7 Reservoir Ave., Ithaca, N. Y.

James Fremont Marsteller, C.E., Supt. Snow Shoe Division, Lehigh Valley Coal Co., Snow Shoe, Centre Co., Pa.

	Course.	Residence.
Emil August Droll,	M.E.,	Plainfield, N. J.
Claudio Dumás,	E.E.,	Matanzas, Cuba.
Clarence Lincoln Eastman,	E.E.,	Waterville, N. Y.
Harry W. Eisenhart,	M.E.,	York.
Louis Withers Evans,	M.E.,	Pottstown.
Samuel Palmer Felix,	M.E.,	Schuylkill Haven.
Henry Antonio Firpo,	E.E.,	Paris, France.
John Warren Fisher,	C.E.,	Williamsport.
Arthur S. Fluck,	M.E.,	Richland Centre.
Samuel R. Fraim,	M.E.,	Lancaster.
Clarence J. Frederici,	C.E.,	Auburn.
Arthur Frick,	M.E.,	York.
John Torrey Fuller,	M.E.,	Wilkes-Barre.
Paul Gerhard,	M.E.,	East Orange, N. J.
Frank Lwood Gernet,	C.E.,	Nazareth.
Walter David Gernet,	C.E.,	Nazareth.
Arthur Simon Gilmore,	Clas.,	Williamsport.
Louis Tracy Girdler,	M.E.,	Jeffersonville, Ind.
Alfred Robinson Glancy,	M.E.,	Washington, D. C.
Ellis Garfield Godshalk,	E.E.,	Kulpsville.
Solomon W. Goldschmidt,	E.E.,	Mount Carmel.
George Kendrick Goodwin,	M.E.,	Philadelphia.
John Clark Graff,	C.E.,	Rushville, Ill.
Chester B. Graham,	E.E.,	Washington, D. C.
Hugh Whitman Haynes,	C.E.,	Allentown.
Nicholas Hunter Heck,	Clas.,	Heckton Mills.
Ray Livingston Herrick,	E.M.,	Westfield, Mass.
John Walter Hertzler,	M.E.,	Lancaster.
Samuel Hess,	M.E.,	Hellertown.
Charles Frederick Hinckle, jr.,	E.E.,	Ardmore.
Jesse Bowman Hirst,	E.E.,	Rosslyn, Va.
Raymond Hunt,	E.E.,	Stockton, N. J.
Robert Jarecki,	A.C.,	Erie.
Michael Doland Jones,	C.E.,	Rockaway, N. J.
Harvey Ernest Jordan,	Clas.,	Coopersburg.
Willis Robert Jordan,	C.E.,	Bangor.
Ramsey Daniel Kavanaugh,	M.E.,	Williamsport.
Marcus Augustus Keck,	C.E.,	Bethlehem.
Bert Moss Kent,	M.E.,	Rome, N. Y.
Robert Charles King,	E.E.,	Hanoverville.
Paul T. Krause,	A.C.,	Bethlehem.

	Course.	Residence.
Herbert Houghton Lauer,	E.M.,	Philadelphia.
Gay Breton Leroux,	C.E.,	Annapolis, Md.
George Murray Lewis,	C.E.,	Seneca Falls, N. Y.
John K. Lilley,	E.E.,	Coatesville.
William Alexander Linn,	E.E.,	Hamburg, N. J.
Canby Guy Lord,	Clas.,	Williamsport.
John McCleary, jr.,	C.E.,	Germantown.
Charles Edwin Marks,	E.E.,	Sound Beach, Conn.
José M. Mendoza,	M.E.,	Lima, Peru.
Winfield Roy Mercer,	M.E.,	Brooklyn, N. Y.
George S. Messinger,	M.E.,	Tatamy.
Emory Thompson Miller,	E.M.,	Louisville, Ky.
Theodore Kühne Minsker,	C.E.,	York.
Elias Robins Morgan,	M.E.,	Wilkes-Barre.
William Henry Myers,	M.E.,	York.
Archibald Ernest Olpp,	A.C.,	Bethlehem.
Carleton Gage Owen,	E.M.,	Elmira, N. Y.
Elmer Clinton Pearson,	Clas.,	West Bethlehem.
Wilbur Hendrickson Peepels,	M.E.,	Lancaster.
John Franklin Pelly,	M.E.,	Philadelphia.
George Lester Phillips,	C.E.,	Scranton.
Paul Peter Reese,	E.M.,	Harrisburg.
John Routt Reigart,	E.M.,	Washington, D. C.
Ivan Schaick Rice,	M.E.,	Catonsville, Md.
Nathan Bennett Robbinovitz,	E.E.,	Brooklyn, N. Y.
John Dwight Rogers,	C.E.,	Remsenburg, N. Y.
Vicente Saucedo,	C.E.,	Saltillo, Mexico.
Clarence M. Saxman,	M.E.,	Latrobe.
Francis Rauch Schmid,	C.E.,	Bethlehem.
John Anistaki Schultz,	C.E.,	Skillman, N. J.
Edmund Alexander deSchweinitz,	M.E.,	Bethlehem.
James Winfield Scott,	M.E.,	South Bethlehem.
Royer Newton Skillman,	E.E.,	Mount Healthy, O.
Dyer Smith,	M.E.,	Washington, D. C.
David Robert Smith,	M.E.,	Pittsburg.
Thomas K. Smith,	Clas.,	Richland Centre.
Oran Charles Snyder,	M.E.,	Bethlehem.
Raymond John Spooner,	M.E.,	East Aurora, N. Y.
Edward Wiseman Sprague,	M.E.,	South Bethlehem.
George Rosebery Stull,	Clas.,	Ridley Park.
John Ledyard Talcott,	E.M.,	Buffalo, N. Y.

	Course.	Residence.
William Leake Terry,	E.E.,	Little Rock, Ark.
John Heckewelder Traeger,	C.E.,	Bethlehem.
Henry Roscoe Trumbower,	Clas.,	Passer.
Whitmell P. Tunstall,	C.E.,	Washington, D. C.
Newell VanBergen,	E.E.,	Carbondale.
Hugh Gaston VanderVeer,	M.E.,	Somerville, N. J.
Bowdewine Bertrand VanSickle,	L.S.,	Unionville, N. Y.
Joseph Benjamin Varela,	E.E.,	Santiago, Cuba.
Marcus Acheson Walker,	M.E.,	Washington, D. C.
Henry R. Walters,	C.E.,	Oceanside, Cal.
George J. Walz,	E.E.,	Harrisburg.
James Stewart Warr,	E.E.,	Oneida, N. Y.
Emery Stone Whitney, jr.,	E.M.,	Allentown.
Newton A. Wolcott,	E.E.,	Farmington, O.
Arthur William Wright,	E.E.,	Somers, N. Y.
Ray Franklin Wunderly,	C.E.,	Nazareth.
Charles Henry Young,	C.E.,	Bethlehem.

FRESHMAN CLASS.

	Course.	Residence.
John Garfield Archer,	C.E.,	Mount Vernon, N. Y.
George Baily,	C.E.,	Baltimore, Md.
Harvey Pettibone Barnard,	A.C.,	Washington, D. C.
Charles Greene Baumgartner,	E.E.,	Trenton, N. J.
Howard Green Bayles,	Met.,	East Orange, N. J.
Thomas Beaghen, jr.,	M.E.,	Hancock, N. Y.
Jacob Lynford Beaver,	E.E.,	Phoenixville.
Warren Riegel Bell,	A.C.,	Harrisburg.
Ben Crandall Bentley,	C.E.,	Jackson, O.
Arthur Garfield Berger,	M.E.,	Reading.
Lester Bernstein,	C.E.,	Philadelphia.
Robert Conner Bird,	E.E.,	Weatherly.
Lewis Gilbert Bishop,	E.E.,	Bethlehem.
Clinton Joel Bloss,	C.E.,	Slatedale.
Harold Grant Bonner,	M.E.,	Florida, N. Y.
Abraham George Borowsky,	E.E.,	Philadelphia.
Gordon Hirsh Brandes,	E.E.,	Philadelphia.
Orval Brewster,	E.E.,	Madisonville, Ky.
Jacob H. Brillhart,	C.E.,	Loganville.
Edward Claude Brown,	E.E.,	Lock Haven.

	Course.	Residence.
Harry Guy Brown,	E.E.,	Hampton, Va.
Frank William Budke,	M.E.,	Canonsburg.
Edgar Quinby Bullock,	M.E.,	Wilmington, Del.
Algernon Raymond Burchsted,	M.E.,	Wollaston, Mass.
Frank G. Burrows,	L.S.,	Williamsport.
Charles Ely Butz,	E.E.,	Allentown.
Celso Caballero,	C.E.,	Adjuntas, Porto Rico.
Henry Freas Campbell,	C.E.,	Williamsport.
J. de la Garza Campos,	E.M.,	Monterey, Mexico.
John Jones Carl,	M.E.,	Reading.
Charles Corbett Carr,	E.M.,	South Bethlehem.
Samuel LeRoy Caum,	M.E.,	Altoona.
Amos Henry Clauder,	C.E.,	Bethlehem.
Horace Brooks Cleaveland,	M.E.,	Washington, D. C.
Herman Coleman,	E.E.,	Catasauqua.
Baxter Augustus Cornwell,	E.E.,	Anacostia, D. C.
John Russell Coyle,	M.E.,	Easton.
William Carey Cram, jr.,	C.E.,	Raleigh, N. C.
William Thomas Crellin,	A.C.,	Hazleton.
Alfred Paul Davison,	E.E.,	Cambria.
George Russell Desh,	C.E.,	West Bethlehem.
John Walt Dismant,	E.E.,	Limerick.
Carleton Justus Dittmar,	E.E.,	Williamsport,
Baird George Dow,	C.E.,	Wilkes-Barre.
William Emminger Dunbar,	C.E.,	Harrisburg.
Thomas Jefferson Stone Edelen,	C.E.,	Baltimore, Md.
Harry Elias Edmonds,	C.E.,	Elmira, N. Y.
William Raymond Ehlers,	E.E.,	Baltimore, Md.
Edmund Melancthon Erb,	E.E.,	Slatington.
Andrew J. Farabaugh,	E.E.,	Altoona.
Louis Edward Farabaugh,	M.E.,	Altoona.
Ellerslie Lawrence Feick,	A.C.,	Reading.
Thomas Curry Fisher,	M.E.,	Danville.
William Warner Fitch,	A.C.,	Rome, N. Y.
Austin Flanagan,	E.E.,	Seneca Falls, N. Y.
Fred Fletcher,	E.E.,	Chickies.
Charles Folsom,	E.M.,	Biltmore, N. C.
Davis F. Garber,	E.E.,	Royersford.
J. Newlin Gawthrop, jr.,	M.E.,	Wilmington, Del.
Randolph Edward Spencer Geare,	E.E.,	Washington, D. C.
Robert Stanley Goerlich,	Clas.,	West Bethlehem.

	Course.	Residence.
Edward Ralston Goldsborough,	E.E.,	Frederick City, Md.
John Jacob Grabe,	M.E.,	Mitan, Russia.
Charles Langdon Greene,	M.E.,	South Bethlehem.
Oliver Jacob Haller,	M.E.,	Pittsburg.
Herbert Joseph Hartzog,	L.S.,	South Bethlehem.
Franklin Harwood Head,	M.E.,	Paris Station, N. Y.
Charles John Hendrickson,	E.E.,	Middletown, N. J.
Nerias Henry	E.E.,	Seven Valleys.
Carl Swing Heritage,	C.E.,	Bridgeton, N. J.
Samuel Henry Hodges,	M.E.,	Norfolk, Va.
George Michael Hornberger,	M.E.,	Danville.
Charles William House,	A.C.,	Oneida, N. Y.
Frederick Gordon Hurst,	C.E.,	South Bethlehem.
Robert Parke Hutchinson,	C.E.,	Washington, D. C.
Harry Oscar Huth,	E.M.,	Nazareth.
Henry Landon Jackson,	C.E.,	Scranton.
Harry Heron Johnson,	E.E.,	Wilmington, Del.
Ralph Grant Johnson,	C.E.,	Washington, D. C.
William Roland Johnston,	C.E.,	Washington, D. C.
Myron Hopkins Klar,	C.E.,	Westfield, Mass.
Ernest A. Laudenberger,	M.E.,	Freemansburg.
George Newton Lauer,	C.E.,	Lansford.
Frank Theodore Lawrence,	M.E.,	Corning, N. Y.
Paul Jacob Luchenbach,	C.E.,	Bethlehem.
Charles William Lüders,	Clas.,	Philadelphia.
William Wirt Henry Lyons,	E.M.,	Richmond, Va.
William Thurston MacCart,	C.E.,	Williamsport.
Louis G. McCauley,	M.E.,	Susquehanna.
Harry Elwood McCormick,	C.E.,	Philadelphia.
Frank James McDevitt,	M.E.,	Lancaster.
David Mitchell McKelvey,	E.M.,	Louisville, Ky.
Edgar M. Mack,	C.E.,	Indiana.
Thomas Dalgleish Macmillan,	Clas.,	Glasgow, Scotland.
Harry Cuthbertson Marshall,	M.E.,	Allegheny.
Thomas Andrew Hammersley Mawhinney,	Clas.,	Philadelphia.
Edwin Dewilla Merkel,	M.E.,	Reading.
Ernest Stanley Miller,	C.E.,	Utica, N. Y.
David Brydie Mitchell,	A.C.,	Bethlehem.
Charles Newton Moffatt,	M.E.,	Pittston.
John Meiklejohn Monie,	C.E.,	Pittston.

	Course.	Residence.
Frank Himmelwright Moore,	E.E.,	Philadelphia.
Thomas Archie Morgan,	Clas.,	Scranton.
Clarence Rupert Morss,	L.S.,	Scranton.
Leigh Merle Morss,	Clas.,	Scranton.
Howard Mallet Prevost Murphy,	M.E.,	Philadelphia.
William Updegraff Mussina,	M.E.,	Williamsport.
Clarence H. Ohlwiler,	A.C.,	Altoona.
D. Ralph Ohlwiler,	E.E.,	Altoona.
Charles Leonard Orth,	E.E.,	Harrisburg.
George Fritz Owens,	M.E.,	Scranton.
Donald Julian Packer,	C.E.,	Trenton, N. J.
John Austin Page,	M.E.,	Philadelphia.
Nicholas Calvin Pamplin,	M.E.,	Norfolk, Va.
Arthur Peck,	A.C.,	Plainfield, N. J.
Charles Roland Peebles,	Met.,	Ashland, Ky.
Nathaniel Ramsay Pennypacker,	E.M.,	Haddonfield, N. J.
Horace Weiser Pfahler,	A.C.,	Holyoke, Mass.
Harold S. Pierce,	M.E.,	Philadelphia.
William Calland Pollitt,	C.E.,	Philadelphia.
John Howell Powell,	M.E.,	Freeland.
Henry Bidlack Reed, jr.,	M.E.,	Milford.
Willis Bertrand Reinke,	M.E.,	Kingston, Jamaica.
Harold Patterson Reno,	M.E.,	Pittsburg.
Ray James Garfield Ritter,	M.E.,	Allentown.
John Horace Safford,	Clas.,	Wellington, O.
Achilles Sagrario,	M.E.,	Washington, D. C.
Frederick Charles Schlechter,	C.E.,	Allentown.
Jonathan Emmett Sheesley,	L.S.,	Penbrook.
Stewart Sumner Shive,	E.E.,	York.
Maynard Parker Shoemaker,	M.E.,	Tenallytown, D. C.
Frank Perley Howe Sholly,	M.E.,	Tyrone.
Clarence Simpson,	M.E.,	Dover, N. J.
Marvin White Singer,	M.E.,	South Bethlehem.
Francis Peirce Sinn,	E.M.,	Germantown.
Walter Souder Slifer,	C.E.,	Lansdale.
Augustus Williston Smith,	E.E.,	Attica, N. Y.
John Clayton Snyder,	C.E.,	Harrisburg.
Harry William Spahn,	E.E.,	Lebanon.
Christian E. Stiver,	M.E.,	Nazareth.
Warren E. Straup,	E.E.,	Lehigh Gap.
Robert W. Strauss,	Met.,	Chattanooga, Tenn.

	Course.	Residence.
Ralph Lucas Talley,	L.S.,	Williamsport.
John R. Thompson,	M.E.,	Uniontown.
Harold Reiss Tracy,	A.C.,	Washington, D. C.
Jesse Wagener Underwood,	M.E.,	Washington, D. C.
Joseph Franklin Wagner,	M.E.,	Drifton.
Richard Wahle,	E.E.,	Buffalo, N. Y.
Harry Samuel Walker,	E.E.,	South Bethlehem.
Swinton Ball Waring,	C.E.,	Charleston, S. C.
Edgar C. Weinsheimer,	C.E.,	Allentown.
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Arthur James Weston,	Clas.,	Scranton.
Joseph Schofield Whitehead,	E.M.,	Williamsburg.
Walter John Whitehouse,	E.E.,	Pottsville.
Robert Eldredge Wilbur,	E.M.,	South Bethlehem.
Frederic Royalle Vernon Williams,	Clas.,	Baltimore, Md.
J. Harry Wood,	M.E.,	Chambersburg.
William Galbreaith Woods,	M.E.,	Johnstown.

SPECIAL STUDENTS.

	Course.	Residence.
Albert Greene Caldwell,	E.M.,	Trenton, Tenn.
William John Cox,	A.C.,	South Bethlehem.
Daniel Nicholas Jones, jr., B.S.,	A.C.,	South Bethlehem.
Charles Irwin Lattig,	E.E.,	West Bethlehem.
William McCarthy Lalor,	E.E.,	Syracuse, N. Y.
Alfred Darte Macfarlane,	E.M.,	Kingston.
Louis Weis,	E.E.,	Latrobe.
William Lentz Weiss,	A.C.,	Bethlehem.
Thomas Wilbraham Wright,	A.C.,	Philadelphia.

SUMMARY OF STUDENTS BY STATES.

Massachusetts	8
Rhode Island	1
Connecticut	2
New York	33
New Jersey	26
Pennsylvania	267
Delaware	5
Maryland	15
District of Columbia	20
Virginia	7
West Virginia	1
North Carolina	5
South Carolina	2
Kentucky	6
Tennessee	3
Arkansas	1
Texas	1
Ohio	4
Indiana	5
Illinois	3
Michigan	1
Iowa	1
Kansas	2
South Dakota	1
Colorado	1
California	2
Indian Territory	1
Mexico	5
Cuba	5
Jamaica	2
Porto Rico	1
Brazil	1
Ecuador	1
Peru	1
Scotland	1
Russia	1
France	1
Japan	1
China	1
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SUMMARY OF STUDENTS BY CLASSES AND COURSES.

	Graduates.	Seniors.	Juniors.	Sophomores.	Freshmen.	Specials.	Totals.
Classical	2	2	1	10	9		24
Latin-Scientific				2	5		7
Science and Letters	1		1				2
Civil Engineering	6	14	22	33	36		111
Mechanical Engineering	2	19	14	45	48		128
Mining Engineering	3	9	11	9	11	2	45
Metallurgy	1	1	1		3		6
Electrical Engineering	1	15	10	26	36	3	91
Analytical Chemistry		5	6	5	11	4	31
Totals	16	65	66	130	159	9	445

ALUMNI

OF

LEHIGH UNIVERSITY.

Class of 1869.

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*Miles Rock, C.E.

Charles Edward Ronaldson, M.E., Mechanical Eng'r, 4017 Locust St., Philadelphia, Pa.

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*Lehman Preston Ashmead, A.C., M.D.

Richard Brodhead, M.E., Attorney-at-Law, 32 Nassau St., New York, N. Y.

William R. Butler, M.E., Manufacturer, Mauch Chunk, Pa.

George A. Jenkins, A.C., S. Bethlehem, Pa.

William J. Kerr, A.C., M.E. Res: 1010 S. 49th St., Philadelphia, Pa.

*Harry E. Packer, A.C.

Henry R. Price, C.E., M.D., Practicing Physician, 163 Hancock St., Brooklyn, N. Y.

Henry B. Reed, B.A., M.D., Physician (retired), Milford, Pa.

*William Dunlop Ronaldson, B.A., M.D.

John M. Thome, C.E., Ph.D., Foreign Associate, R. A. S., Director National Astronomical Observatory, Cordova, Argentine Republic, S.A.

*Russel B. Yates, C.E.

Class of 1871.

Jacob Neff Barr, M.E., Mechanical Supt. B. & O. Ry. Res: Baltimore, Md.

* Deceased.

Frank Laurent Clerc, C.E., Mining. Business address: Hotel Metropole, Denver, Colorado. Professor of Metallurgy and Assaying, State School of Mines, Denver. Home address: Care Rev. F. J. Clerc, Philipsburg, Pa.

Henry S. Drinker, E.M., Lawyer; General Solicitor of the L. V. R. R. Co., 26 Cortlandt St., New York, N. Y. Vice-President East Jersey Water Co., 2 Wall St., New York, N. Y. Res. and mailing address: Haverford, Pa.

Edward F. Fassitt, A.C., 153 E. Washington Lane, Germantown, Pa.

William Hull MacCarthy, B.A., Sec. of the White Mfg. Co., Globe Iron Works, 556 W. 34th St., New York, N. Y.

Waldron Shapleigh, A. C., Chemist, Welsbach Light Co., Gloucester City, N. J. Res: 2223 DeLancey St., Philadelphia, Pa.

*Charles G. Weaver, C.E.

Class of 1872.

George Pierrepont Bland, C.E., Pres. of the Keystone Structural Co., 510 Harrison Bldg., Philadelphia, Pa. Res: 3220 Woodland Ave.

Daniel P. Bruner, C.E., Civil Eng'r, Architect and Builder, 501 W. Chelten Ave., Germantown, Pa.

Henry St.Leger Coppée, C.E., U. S. Asst. Eng'r in charge of U. S. Levees in Mississippi. Res: Greenville, Miss.

*F. R. Christian Degenhart, A.C.

Harvey S. Houskeeper, B.A., in charge of Dept. of Sciences, Lehigh Preparatory School, Bethlehem, Pa. Res: 468 Chestnut St., S. Bethlehem, Pa.

*Lentz Edmund Klotz, C.E.

Oscar Moore Lance, A.C., Gen. Mgr., Spring Brook Water Supply Co., Plymouth, Pa.

Raymundo Floresta de Miranda, M.E., Division Eng'r, Rio de Janeiro and Northern R.R. Address: E. F. Principe de Grao Pará, Estacaodo Areal, Rio de Janeiro, Brazil.

James S. Polhemus, C.E., Asst. U. S. Eng'r, U. S. Eng'r's Office, Portland, Oregon.

Henry Darcy Scudder, C.E., Trenton, N. J.

Class of 1873.

Washington Hopkins Baker, A.C., M.D., Physician and Life Insurance Examiner, 1610 Summer St., Philadelphia, Pa.

Robert B. Claxton, C.E., Fourth St. Nat'l Bank, Philadelphia, Pa. Res: 5116 Newhall St., Germantown, Pa.

James Peyton Stuart Lawrance, M.E., Lieutenant Commander U. S. Navy. Permanent address: care of Navy Department, Washington, D. C.

Hildebrando Barjona de Miranda, A.C., Prof. of English, Lyceo Paraence, Belém do Pará, Estades Unidos do Brazil.

Wallace McIlvaine Scudder, M.E., Publisher Newark *Evening News*, Newark, N. J. Res: 10 Washington Pl.

Class of 1874.

Caspar Wistar Haines, A.M. (Haverford '72), C.E., Mexican Vice-Consul, Philadelphia, Pa.

William Davis Hartshorne, C.E., Agt. Arlington Mills, Lawrence and Methuen, Mass. Res: 40 Pleasant St., Methuen, Mass.

Allen A. Herr, C.E., Civil Eng'r and Real Estate Agt., 108 E. King St., Lancaster, Pa.

Thomas Merritt, C.E., Mgr. Mutual Life Insurance Co. of New York, 31-32-33 Canadian Bank of Commerce Bldg., Toronto, Can.

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Class of 1875.

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John F. Halbach, B.A., B.M., Attorney-at-Law, 1218-1220 Filbert St., Philadelphia, Pa.

William Arthur Lathrop, C.E., Gen. Supt. Lehigh Valley Coal Co., Wilkes-Barre, Pa.

Arthur E. Meaker, C.E., Asst. Prof. of Mathematics, Lehigh University. Res: 542 North St., Bethlehem, Pa.

Joseph Morrison, C.E., Resident Eng'r for Lines west of the Mississippi River, The Wabash Railroad Co. Res: 401 S. Clark St., Moberly, Mo.

	Course.	Residence.
Paul Helsel Smith,	E.E.,	Butler.
Edmund Sewell Stevens,	C.E.,	Allentown.
Russell Elmslie Thomas,	Met.,	Devon.
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James Brookes Wright,	C.E.,	S. McAlester, Ind. Ty.

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Luther Becker,	M.E.,	Schuylkill Haven.
Sylvanus A. Becker,	C.E.,	Nazareth.
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John Halsey Bonsall,	E.E.,	Dover, N. J.
William Reuben Bray,	E.E.,	Wanamie.
Herbert L. Bright,	E.E.,	Bernville.
John André Brodhead,	L.S.,	Bethlehem.
Willard Lynn Bruner,	A.C.,	Philadelphia.
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George Wishard Butz,	C.E.,	Schuylkill Haven.
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César Castellanos,	C.E.,	Comitan, Chiapas, Mex.
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Richard Sharpe Cunningham,	M.E.,	Drifton.
Walter Hammer Cunningham,	M.E.,	Tyrone.
Chauncy Shackford Curtis,	M.E.,	New Castle.
John Dallas,	M.E.,	Philadelphia.
Leroy Landis Daniel,	Clas.,	Harrisburg.
Paul Arnold Degener,	M.E.,	New York, N. Y.
Alfred John Diefenderfer,	Clas.,	Bethlehem.
Alexander Lardner Dornin,	M.E.,	Norfolk, Va.
Fred Wilfrid Downs,	C.E.,	Steelton.

	Course.	Residence.
John Thomas Gavan,	C.E.,	Scranton.
William Berger Geiser,	Sci.,	Bath.
Peter William Gleason,	M.E.,	South Bethlehem.
Felix Golian,	C.E.,	Phoenixville.
Charles Albert Gradwohl,	A.C.,	South Bethlehem.
Robert Franklin Gross,	E.M.,	Bethlehem.
Maximilian Showzo Hachita,	E.M.,	Sanuki, Japan.
William Rankin Hall,	C.E.,	Middletown, Del.
Walter Scott Hanna,	C.E.,	Lykens.
John S. Hegeman,	M.E.,	Bethlehem.
William Louis Heim,	A.C.,	Kane.
Foster Hewett,	E.M.,	Colorado Springs, Col.
Edwin Higgins, jr.,	E.M.,	Washington, D. C.
Ernest M. Hill, B.S.,	M.E.,	Baltimore, Md.
Joseph Earl Hill,	E.E.,	Bethlehem.
Albert Cass Hutchinson,	C.E.,	Mishawaka, Ind.
William Henry Jaxheimer,	M.E.,	Bethlehem.
Walter Scott Johns,	C.E.,	Martindale.
Arthur Russell Kelley,	E.E.,	Muncie, Ind.
John Patrick Kelly,	C.E.,	Salamanca, N. Y.
Charles Edgar Kendig,	E.M.,	Baltimore, Md.
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Walter Savage Landis,	E.M.,	Pottstown.
Frederick Farrar Lines,	E.M.,	Bethlehem.
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Johnson McVey,	A.C.,	South Bethlehem.
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Charles Edwin Pugh Murray,	C.E.,	Columbia.
Floyd William Parsons,	E.M.,	Grafton, W. Va.
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William Penn Slifer,	C.E.,	Bingen.
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Richard Hawley Tucker, C.E., Astronomer, Lick Observatory, Mt. Hamilton, Cal.

Class of 1880.

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Murray Morris Duncan, A.C., E.M. ('80), Agt. Cleveland-Cliffs Iron Co., Ishpeming, Mich.

Thomas Hughlett Hardcastle, B.A., M.A. ('82), LL.B., Attorney-at-Law, 601 Boston Bldg., Denver, Col. Res: 950 Pearl St.

John Tinsley Jeter, E.M., Asst. Gen. Mgr., Newton and Old Forge Coal Mining Cos., Pittston, Pa. Res: 449 S. River St., Wilkes-Barre, Pa.

Charles Francis King, A.C.

George Ernest Potter, C.E., Asst. Eng'r, New York, Chicago & St. Louis R. R., 151 Wayne St., Fort Wayne, Ind.

Frederick Putnam Spalding, C.E., Professor of Civil Engineering, University of Missouri, Columbia, Mo.

Leonard Blakeslee Treharne, B.A., Editorial Dept. *New York Times*, New York, N. Y.

Benjamin Russell Van Kirk, M.E., Locomotive Designer, Baldwin Locomotive Works. Res: 2105 Green St., Philadelphia, Pa.

*Frederick Copeland Wooten, M.E.

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Alexander Patrick Crilly, B.A., Allentown, Pa.

Thomas Morgan Eynon, M.E., Gen. Mgr. The Eynon-Evans Mfg. Co., 15th and Clearfield Sts., Philadelphia, Pa. Res: 3119 N. 16th St.

Charles Weed Gray, A.C., with Central of Georgia Ry., Chicago, Ill.

Benjamin Franklin Haldeman, E.M. Res: Fayette St., Westmont, Johnstown, Pa.

Lewis Stockton, B.A., Counselor-at-Law, Erie Bank Bldg., Cor. Niagara and Main Sts., Buffalo, N. Y. Res: Cor. North and Franklin Sts.

Class of 1882.

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Charles Comstock Hopkins, B.S. (Sci.), C.E., ('84), of firm of Knight & Hopkins, Hydraulic and Sanitary Eng'rs, Rome, N. Y.

Elmer Henry Lawall, C.E., Treas. Colliery Engineering Co., Scranton, Pa., Mining and Consulting Eng'r. Res: 267 S. Franklin St., Wilkes-Barre, Pa.

Robert Thomas Morrow, C.E., Asst. Eng'r, Pittsburg Division, P. R. R. Mailing address: Room 5, Union Station, Pittsburg, Pa.

Eugene Ricksecker, C.E., Civil Eng'r, U. S. Asst. Eng'r in local charge of fortification work, Marrowstone Point, Seattle, Wash.

John Dougherty Ruff, E.M., 328 S. 21st St., Philadelphia, Pa.

*Samuel Brenton Sickler, C.E.

Martin Wittmer, E.M., Supt. Wittmer Brick Co., Ltd., Glen Shaw, Pa.

Class of 1883.

*Enos Kellar Bachman, E.M.

Walter Briggs, B.A., Attorney-at-Law, Board of Trade Bldg., Scranton, Pa. Res: 1505 Adams Ave.

Henry Augustus Butler, B.S. (Sci.), Sec. and Treas. Carbon Iron and Steel Co., Ltd., Mauch Chunk, Pa.

Hedley Vicars Cooke, B.A., LL.M. (Columbian Univ.), Attorney-at-Law, 150 Nassau St., New York, N. Y. Res: 293 Park Ave., Orange, N. J.

Francis Joseph Crilly, B.A., M.A. ('89), Special Deputy Collector of the Port, Custom House, Philadelphia, Pa. Res: Souderton, Pa.

Francis Wharton Dalrymple, C.E., City Eng'r, 131 Main St., Hornellsville, N. Y.

Timothy James Donahue, A.C.

George Francis Duck, E.M., Chief Eng'r, Clearfield, Pa.

Alfred Edmond Forstall, M.E., Sec. and Treas., American Gas Light Association; Sec. of Trustees for Gas Educational Fund; Consulting Gas Eng'r, 58 William St., New York, N. Y. Res: 60 Christopher St., Montclair, N. J.

Nathaniel Oliver Goldsmith, M.E., Vice-Pres., the Wefugo Co., Treas. the American Coke Drawer Co., Cincinnati, O. Res: Glendale, Hamilton Co., O.

William Theodore Goodnow, C.E., Gen. Mgr. Cayuta Wheel and Foundry Co., and The Sayre Land and Water Co., Sayre, Pa.

John Daniel Hoffman, B.A., M.A. ('89), Counselor-at-Law, 17 Broad St., Bethlehem, Pa. Res: 30 N. Main St.

George Gowen Hood, C.E., Civil Eng'r, Mount Airy, Philadelphia, Pa.

Garrett Linderman Hoppes, C.E., Eagle Hotel, Bethlehem, Pa.

Julian de Bruyn Kops, B.E. (Univ. of Ga.), C.E., Asst. City Eng'r, Savannah, Ga.

Preston Albert Lambert, B.A., M.A. ('91), Asst. Prof. of Mathematics, Lehigh University, S. Bethlehem, Pa. Res: 215 Centre St., Bethlehem, Pa.

Edwin Francis Miller, M.E., with R. D. Wood & Co., Camden, N. J.

Rev. Wilson Franklin More, B.A., M.A. ('91), Pastor Salem Reformed Church, Editor "Consistory" department of *Reformed Church Messenger*, Teacher of German in Allentown College for Women. Res: Catasauqua, Pa.

Nelson Morrow, M.E., Mgr. of the Deep Rock Mineral Springs, Oswego, N. Y. Res: 235 W. 1st St.

Thomas Nicholson, M.E., of Nicholson & Co., Pittsburg Chain Works, Rankin, Pa.

George Spencer Patterson, E.M., Mining and Civil Eng'r, 400 Opera House Bldg., Terre Haute, Ind.

Rembrandt Richard Peale, B.S. (Sci.), Pres. Peal, Peacock & Kerr, Wholesale Coal Operators, Room 9, 1 Broadway, New York, N. Y. Res: 160 W. 59th St.

Henry Allebach Porterfield, E.M., Pres. and Gen. Mgr., The Dexter Spring and Gear Co., Pittsburg, Pa. Res: 5232 Westminster St., E. E.

Francis Henry Purnell, C.E., E.M. ('86), Clerk of the Circuit Court, Worcester Co., Snow Hill, Md.

Jesse Wilford Reno, E.M., Eng'r, Rapid Transit Construction Co.; Pres. The Reno Inclined Elevator Co.; Mining Expert, 141 Broadway, New York, N. Y. Res: 8 W. 38th St.

Charles Loomis Rogers, M.E., District Mgr. American Car and Foundry Co., Milton, Pa.

John Ruddle, M.E., Gen. Supervisor, Canal Dept., The Lehigh Coal and Navigation Co., Mauch Chunk, Pa.

Charles Henry Stinson, B.S. (Sci.), Attorney-at-Law, 317 Swede St., Norristown, Pa. Res: 319 Swede St.

*Robert Stinson, B.S. (Sci.).

Class of 1884.

Robert Grier Cooke, B.A., Publisher, 70 Fifth Ave., New York, N. Y. Res: 43 W. 35th St.

Henry Bowman Douglas, B.M., E.M. ('85), Chief Eng'r, Vinton Colliery Co., Vintondale, Cambria Co., Pa.

William Banks Foote, B.M., E.M. ('86), Etiwanda, San Bernardino Co., Cal.

Harry Tallman Harper, C.E., Division Eng'r, British, Yukon, Mining, Trading and Transportation Co., P. O. Box A, Skaguay, Alaska.

Harry Hurd Hillegas, C.E., Sec. and Mgr., Hercules Paper Bag Co., Reading, Pa.

Edwin Franklin Hofford, C.E., Lehighton, Pa.

John Andrew Jardine, B.M., E.M., ('85), with Pilling & Crane, 615 Girard Bldg., Philadelphia, Pa. Mailing address: Kenvil, Morris Co., N. J.

James Warner Kellogg, M.E., Mgr. of Marine Sales, General Electric Co., Schenectady, N. Y. Res: 10 Front St.

David Garrett Kerr, B.M., Ore Agt. Carnegie Steel Co. Res: 1102 Centre St., Wilkinsburg, Pa.

Frederick Bowman Langston, C.E., Architect, 1239 Bedford Ave., Brooklyn, N. Y.

William Langston, C.E., with Dean & Westbrook, Bridge Eng'rs and Contractors, 136 Liberty St., New York, N. Y.

Robert Packer Linderman, Ph.B., Pres. of The Bethlehem Steel Co.; Pres. of The Bethlehem Iron Co.; Pres. of the Lehigh Valley National Bank. Res: S. Bethlehem, Pa.

Joseph Franklin Merkle, C.E., M.D. (Univ. of Pa. '94), Physician and Surgeon, 118 N. W. Philadelphia Ave., Boyertown, Pa.

Harry Krider Myers, C.E., with Baldwin Locomotive Works, Philadelphia, Pa. Res: 3653 N. 15th St.

Albino Rosendo Nuncio, M.E., Chief of the Patent Office, Dept. of Public Promotion (Secretaria de Fomento), City of Mexico, Mexico.

James Ward Packard, M.E., Pres. The Packard Electric Co., Manufacturers, Warren, O.

*Alfred Scull Reeves, B.M., E.M. ('85).

Barry Searle, A.C., 150-152 North St., New York, N. Y. Res: 138 Reap St., Brooklyn, N. Y. Permanent address: Montrose, Pa.

Lewis Buckley Semple, B.A., M.A. ('91), Ph.D. (Princeton), Teacher of English, High School, Brooklyn, N. Y. Permanent address: Bethlehem, Pa.

Augustus Parker Smith, M.E., LL.B. (Georgetown Univ.), Counsel in Patent Cases, 45 Broadway, New York, N. Y. Res: 1744 Broadway.

Murray Stewart, M.E., Motive Power Dept., Philadelphia, Wilmington & Baltimore R. R. Co., 1307 Pennsylvania Ave., Wilmington, Del.

Richard Washington Walker, C.E., Asst. Eng'r, U. S. Isthmian Canal Commission. Address: 1430 Rhode Island Ave. or Glen Moore, Pa.

James Angus Watson, C.E., Patent Lawyer, 931 F St., N. W., Washington, D. C. Res: 1454 Howard Ave.

Class of 1885.

Warren Howard Allen, A.C., Clerk, Farmers' National Bank, Athens, Pa.

Harrison Link Auchmuty, C.E., Chief Draftsman, Pittsburg Coke Co., 232 Fifth Ave., Pittsburg, Pa. Res: 70 Dithridge St.

*Theodore Weld Birney, C.E.

*Harry Luther Bowman, B.M.

William Harvey Cooke, B.A., M.D., 10 N. Munn Ave., East Orange, N. J.

William Noble Edson, C.E., of the firm of Edson Brothers, Gen. Contractors, Phelps, N. Y.

*John Roberts Engelbert, C.E.

Felix Freyhold, C.E., Chief Draftsman, Bureau of Yards and Docks, Navy Dept., Washington, D. C. Res: 236 1st St., S. E.

Irving Andrew Heikes, B.M., E.M. ('86), Teacher of Mathematics, Mixed High School, 3080 Third Ave., New York, N. Y. Res: 2945 Bainbridge Ave., Bedford Park.

David Kirk Nicholson, M.E., M.S. ('00), with the Carnegie Steel Co., Ltd., Braddock, Pa.

*Fayette Brown Petersen, C.E.

John Bertsch Price, C.E., Cashier, First National Bank, Hazleton, Pa.

Harry William Rowley, M.E., Asst. Supt., The Dickson Mfg. Co., Scranton, Pa. Res: 923 Vine St.

*Elliot Otis Smith, C.E.

Clarence Moncure Tolman, M.E., Mechanical and Electrical Eng'r, care Edward G. Stoiber, Silver Lake Mines, Silverton, Col.

*John R. Wagner, M.E.

James Hollis Wells, C.E., Civil Eng'r, with Clinton & Russel, Architects, 32 Nassau St., New York, N. Y.

Cabell Whitehead, B.M., M.S. (Columbian Univ.), Assayer to the Bureau of the Mint, Treasury Dept., Washington, D. C. Res: 1147 New Hampshire Ave.

Class of 1886.

George Rodney Booth, Ph.B., Attorney-at-Law, Cor. Main and Market Sts., Bethlehem, Pa. Res: 410 Market St., Bethlehem, Pa.

Richard Singmaster Breinig, B.S., E.M. ('89), Eng'r Dept., Kansas Div., Union Pacific Ry., 12th and Liberty Sts., Kansas City, Mo. Res: 1600 Park Ave.

John Henry Brown, C.E., 1499 Washington Boul., Chicago, Ill.

Charles Ellsworth Clapp, Ph.B., Attorney-at-Law, 802 New York Life Bldg., Omaha, Neb.

George Henry Cobb, M.E., Chief Eng'r New York Transit Co. Res: 79 Prospect St., Passaic, N. J.

William Henry Dean, B.M., E.M. ('86), A.C. ('86), Chemist and Biologist, Spring Brook Water Supply Co. Res: 167 West River St., Wilkes-Barre, Pa.

Frederick William Fink, C.E., of Gibson & Fink, Civil and Mining Eng'rs, U. S. Deputy Mineral Surveyors, 303 Carr Ave., Cripple Creek, Col.

Robert Caldwell Gotwald, C.E., Architect, Springfield, O.

Lewis John Henry Grossart, C.E., Civil Eng'r, with the Atlas Cement Co., Northampton, Pa.

Max S. Hanauer, A.C., Mgr. Union Assay Office, 152 S. W. Temple St., Salt Lake City, Utah. Res: 1111 E. 1st South St.

Solomon Jacob Harwi, C.E., Civil Eng'r, The Babcock & Wilcox Co., New York, N. Y. Res: 910 Ave. C, Bayonne, N. J.

Simeon Cole Hazelton, B.M., E.M. ('87), Asst. Supt., Germania Lead Works, Murray, Utah.

Mark Antony DeWolfe Howe, B.A., A.B. and A.M. (Harvard), Associate Editor of *The Youth's Companion*, Boston, Mass. Permanent address: Bristol, R. I.

Charles Alexander Junken, C.E., Computer Ordnance Dept, U. S. Army, Washington, D. C. Res: 435 New Jersey Ave., S. E.

Guadalupe Lopez de Lara, M.E., of the firm of Mora y Lopez de Lara, Constructores y Contratistas, Calle de Sn. Francisco, No. 17½, Guadalajara, Jalisco, Mexico.

Charles Augustus Luckenbach, B. M., Purchasing Agt. for The Los Angeles Lighting Co. and the Los Angeles Electric Co., 457 Broadway, Los Angeles, Cal. Res: 1443 Carroll Ave.

William Anthony Lydon, B.M., E.M. ('87), Pres. Lydon & Drews Co., Eng'rs and Contractors, 1441 Unity Bldg., 79 Dearborn St., Chicago, Ill. Res: 2952 Indiana Ave.

Paul Douglass Millholland, C.E., with American Iron and Steel Mfg. Co., Reading, Pa. Res: 415 Spring St.

Henry Gerber Reist, M.E., Mechanical and Electrical Eng'r, with General Electric Co., Schenectady, N. Y. Res: 5 S. Church St.

Joseph William Richards, A.C., M.S. ('91), Ph.D. ('93), Asst. Prof. of Metallurgy, Lehigh University. Res: American Hotel, Bethlehem, Pa.

George Mann Richardson, A.C., Ph.D. (Johns Hopkins), Prof. of Organic Chemistry, Leland Stanford, jr., Univ., Stanford University, Cal.

*Augustus Stoughton Ross, M.E.

*George Arthur Ruddle, Ph.B.

William Heysham Sayre, jr., M.E., Mgr. International Contracting Co., 95 Broad St., New York, N. Y. Res: Glen Ridge, N. J. Permanent address: S. Bethlehem, Pa.

John Selmar Siebert, C.E., Architect, Cumberland, Md. Res: 127 Washington St.

John Henry Spengler, C.E., Asst. City Eng'r, Room 325 City Hall, Chicago, Ill. Res: 8 Crilly Pl.

Edwin Stanton Stackhouse, B.M., E.M. ('87), General Business, Shickshinny, Pa.

Theodore Stevens, B.M., E.M. ('87), 15 Sutton Court Road, Chiswick, West, London, England.

Harry Eugene Stout, B.S. (in Mining and Metallurgy), 361 Market St., Bethlehem, Pa.

*Joseph Kiddoo Surls, B.M.

Rev. William Patterson Taylor, B.A., Asst. Minister, St. Peter's Church, Morristown, N. J. Res: 11 DeHart St.

Harry Toulmin, Ph.B., M.D., Asst. Medical Director, Penn Mutual Life Insurance Co., Philadelphia, Pa. Permanent address: 925 Chestnut St.

Priestly Toulmin, B.M., E.M. ('87), General Mgr., Sloss-Sheffield Steel and Iron Co., Birmingham, Ala.

Curtis Hussey Veeder, M.E., Pres. Veeder Mfg. Co., Hartford, Conn. Res: 40 Willard St.

Class of 1887.

Frank Fielding Amsden, B.S., E.M. ('89), Mgr. Roanoke Furnace Co., Roanoke, Va.

Robert Webb Barrell, B.M., E.M. ('88), Asst. Mgr. and Mining Eng'r, St. Louis Sampling and Testing Works, 1225-1227 Spruce St., St. Louis, Mo.

Alexander Bonnot, C.E., Poole St., Norfolk, Va.

Charles Austin Buck, A.C., Chief Chemist, Bethlehem Steel Co., S. Bethlehem, Pa. Res: 521 Locust St.

Julian Carter Buckner, M.E., 1009 McCulloh St., Baltimore, Md.

Benjamin Amos Cunningham, C.E., Div. Eng'r, L. V. R. R., Sayre, Pa.

Eugene Diven, M.E., of Diven & Diven, Attorneys and Counsellors-at-Law, 212 E. Water St., Elmira, N. Y. Res: 957 Lake St.

Alfred Doolittle, B.A., Director of the Observatory and Instructor in Mathematics in the Catholic Univ., Washington, D. C. Res: 48 M St., N. W.

Francis Rouad Dravo, M.E., of F. R. Dravo & Co., Eng'rs and Contractors, 812 Lewis Blk., Pittsburg, Pa. Res: Edgeworth, Sewickley P. O., Pa.

Milton Henry Fehnel, B.S. (Sci.), A.C. ('89), Asst. Chemist at the Spreckels Refinery of the American Sugar Refining Co., Philadelphia, Pa. Res: 265 S. 9th St.

Rev. Harvey Sheafe Fisher, B.A., B.D. (General Theological Seminary), Rector of St. John's Parish, Norristown, Pa.

Kenneth Frazier, B.A., Artist, New York, N. Y. Res: 58 E. 78th St.

*Henry Stevens Haines, M.E.

John Benjamin Hittell, C.E., Asst. Eng'r, Bureau of Streets, 217 City Hall, Chicago, Ill. Res: 1746 Wrightwood Ave.

John Myers Howard, M.E., Forge Supt., Latrobe Steel Co., Latrobe, Pa.

Charles Colcock Jones, B.S. (in Mining and Metallurgy), Mining Eng'r, Marquette, Mich.

William Frederick Kiesel, jr., M.E., Chief Draftsman, P. R. R., 2320 Broad St., Altoona, Pa. Res: 52 Washington Ave.

James Wesson Kittrell, C.E., Sec. and Treas. Catskill Cement Co., Smith's Landing, Greene Co., N. Y.

Frederick Hayes Knorr, A.C., The Electric Storage Battery Co., 144 School House Lane, Germantown, Pa.

*Samuel Davis Langdon, M.E.

John Walter Ledoux, C.E., M.Am.Soc.C.E., Chief Eng'r, The American Pipe Mfg. Co., 112 N. Broad St., Philadelphia, Pa. Res: Swarthmore, Pa.

Garrett Brodhead Linderman, Ph.B., Coal Operator, S. Bethlehem, Pa.

Harry Smuller Meily, C.E., Supervisor, Monongahela Div., P. R. R., Dravosburg, Pa.

James Alexander Morrow, C.E., Hydraulic Eng'r, American Water Works and Guarantee Co., Ltd., Lewis Blk., Pittsburg, Pa.

*Henry Benjamin Charles Nitze, B.S., E.M. ('88).

George Francis Pettinos, M.E., of the firm of Pettinos Bros., Miners of Graphite, L. V. National Bank Bldg., Bethlehem, Pa.

Robert Henry Phillips, C.E., Mgr., Washington, Arlington & Falls Church Ry. Co., Alexandria Co., Va. Res: 3342 M St., Washington, D. C.

Rufus King Polk, B.S., E.M. ('88), Member of Congress; Iron and Steel Manufacturer, Danville, Pa. Res: 6 Walnut St.

Charles Pope Pollak, C.E., Eastern Representative, Wickes Bros., Saginaw, Mich., 95-97 Liberty St., New York, N. Y. Permanent address: 1129 N. Grand Ave., St. Louis, Mo.

Mason Delano Pratt, C.E., Street Railway Eng'r, with the Pennsylvania Steel Co., Steelton, Pa.

Evan Turner Reisler, C.E., Trainmaster, Erie R. R., Jersey City, N. J.

George Thomas Richards, C.E., Eng'r for Drake and Stratton Co., Conestoga Bldg., Pittsburg, Pa. Res: 5815 Hays St.

*John Warwick Scull, M.E.

Frank Stuart Smith, A.C., Mgr. Sawyer-Mann Electric Co., Allegheny, Pa.

Elmer Ellis Snyder, C.E., Roadmaster, Owensboro & Nashville Div., Louisville & Nashville R. R., Russellville, Ky.

Harry Harkness Stoek, B.S., E.M. ('88), Editor *Mines and Minerals*, Scranton, Pa. Res: 809 Quincy Ave.

*Otway Owen Terrell, M.E.

Edward Power Van Kirk, B.M., Electrical Eng'r, Elizabeth, Pa.

August Julius Wiechardt, M.E., Prof. of Mechanic Arts, Agricultural College, Miss.

Henry August Julius Wilkens, B.S., E.M. ('88), Mining Eng'r, 71 Broadway, New York, N. Y.

*Frank Williams, B.S., E.M. ('88).

Nissley Joseph Witmer, C.E., Asst. Eng'r, Bureau of Surveys, City Hall, Philadelphia, Pa. Res: 1516 Harrison St., Frankford, Pa.

*Hampton Woods, B.S. (Sci)., B.M. ('88), E.M. ('89).

George Frederick Yost, M.E., L. V. Coal Co., Wilkes-Barre, Pa.

Charles F. Zimmele, Ph.B., Governor's Island, N. Y.

Class of 1888.

Charles Lambert Addison, M.E., Gen. Roadmaster, Long Island R. R. Res: Hempstead, N. Y.

George Reade Baldwin, M.E., Asst. Examiner, U. S. Patent Office, Washington, D. C.

Charles Lincoln Banks, B.S. (Sci.), M.D., Physician and Surgeon, 254 State St., Bridgeport, Conn.

Edmund A. Bates, C.E., Draftsman, King Bridge Co., Cleveland, O. Res: 231 Kennard St.

William Donaldson Beatty, C.E., care Guayaquil & Quito R. R. Co., Apartado No. 37, Guayaquil, Ecuador, S. A.

Hubert Alexander Bonzano, C.E., Civil Eng'r, 331 S. 18th St., Philadelphia, Pa.

William Bradford, C.E., Civil Eng'r, 75 Fidelity Bldg., Pittsburg, Pa. Res: 142 S. Negley Ave.

Adolph Theodore Bruegel, M.E., M.M.E. (Cornell '96), Prof. of Machine Design and Mechanics, Pratt Institute, Brooklyn, N. Y. Res: 112 St. James Place.

Otto Cornelius Burkhart, B.S., E.M. ('89), C.E. ('92), Supt. Blast Furnace Dept., Pennsylvania Steel Co., Steelton, Pa.

Charles Noble Butler, C.E., Attorney-at-Law, Patent, Trade-Mark, and Copyright Cases, 1001 Chestnut St., Philadelphia, Pa.

Morton Lewis Byers, C.E., Eng'r, Maintenance of Way Dept., Chicago Div., P. C. C. & St. L. R. R., Logansport, Ind.

John Jesse Clark, M.E., Asst. Mgr., The International Correspondence Schools, P. O. Box 534, Scranton, Pa. Res: 1210 Mulberry St.

George Philip Connard, C.E., Eng'r in charge of drafting, with Elmira Bridge Co., Ltd., Box 63, Elmira, N. Y. Res: 342 E. Church St.

Reuben Daniels, C.E., Civil Eng'r, Asst. Supt. No. 3 Works, Pittsburg Plate Glass Co., Ford City, Pa.

George Herschel Davis, C.E., Asst. Eng'r, Vermont Marble Co., Proctor, Vt.

William Schaff Davis, C.E., Civil Eng'r and Surveyor, of Davis Bros., 519 Court St., Reading, Pa. Res: 49 N. 4th St.

Philip Hoffecker DeWitt, C.E., Weatherly, Pa.

Manuel Victor Domenech, C.E., Southern Dist. Eng'r Board of Public Works, Ponce, Porto Rico.

George Patterson Dravo, M.E., Purchasing Agt. for the Nordberg Mfg. Co., Builders of Corliss engines, high duty pumping engines, etc., Milwaukee, Wis. Res: 374 9th Ave.

Charles Wesley Focht, C.E., 15 N. Centre St., Pottsville, Pa.

George Steinman Franklin, M.E., with Steinman Hardware Co., 26 and 28 W. King St., Lancaster, Pa. Res: 337 W. Chestnut St.

Samuel Wilson Frescoln, C.E., Civil Eng'r and Contractor, 229 S. 4th St., Reading, Pa.

Louis Prevost Gaston, B.S. (in Mining and Metallurgy), C.E. ('89), Civil Eng'r, Somerville, N. J.

William Gates, jr., C.E., Asst. Chief Eng'r, H. C. Frick Coke Co., Scottdale, Pa.

*James Bolan Glover, jr., M.E.

Hughlett Hardcastle, M.E., M.D. (Univ. Md. '95), Physician, Demonstrator of Diseases of the Throat and Nose, University of Maryland. Res: 513 Cathedral St., Baltimore, Md.

George Augustus Hart, M.E.,, Bethlehem Steel Co., S. Bethlehem, Pa. Res: 320 Packer Ave.

Robert Browne Honeyman, B.S. (in Mining and Metallurgy), of the firm of Shiland & Honeyman, Attorneys-at-Law, 71 Broadway, New York, N. Y.

Sterry Henry Jencks, C.E., Civil Eng'r, Berwind-White Coal Mining Co., Windber, Somerset Co., Pa.

Alfred Eli Lewis, jr., B.S., E.M. ('89), 1510 Chestnut St., Philadelphia, Pa.

Howard Hale McClintic, C.E., Vice-Pres. and Genl. Mgr. McClintic-Marshall Construction Co., Park Bldg., Pittsburg, Pa. Res: 108 Fairmount Ave.

Walter Ashfield McFarland, M.E., Supt. Water Dept. of the District of Columbia, District Bldg., Washington, D. C.

Howard Leoser McIlvain, A.C., of William McIlvain & Sons, Manufacturers of Boiler Plate, 5th and Greenwich Sts., Reading, Pa.

James Struthers Mack, C.E., Supt. Standard Mines, H. C. Frick Coke Co., Mt. Pleasant, Pa.

Charles Donnell Marshall, C.E., Pres. McClintic-Marshall Construction Co., Park Bldg., Pittsburg, Pa. Res: 152 Fairmount Ave.

Charles Henry Miller, C.E., U. S. Surveyor, Mississippi River Commission. Room 1115 Fullerton Bldg., St. Louis, Mo.

George Philips Miller, B.A. and M.A. (Bucknell), C.E., County Clerk and Recorder, Taos, New Mexico.

*John Hoff Millholland, C.E.

Harlan Sherman Miner, A.C., Asst. Chemist for the Welsbach Light Co., Gloucester City, N. J. Res: 10 N. Broadway.

Harry Semple Morrow, M.E., Latrobe Steel Co., Latrobe, Pa. Address: 732 Hill St., (Sta. D.), Pittsburg, Pa.

Daniel Livermore Mott, C.E., Civil Eng'r, 75 Arcade Bldg., Utica, N. Y. Res: 370 Genesee St.

William Lynville Neill, B.S. (Lat. Sci.), Attorney-at-Law, care of South Penn Oil Co. Res: New Martinsville, W. Va. Permanent address: Titusville, Pa.

Howard Seger Neiman, A.C., Mgr. Technical Dept., Wm. J. Matheson & Co., Ltd., 182-184 Front St., New York, N. Y.

*Harry Palmer, C. E.

Charles Jeremiah Parker, C.E., Div. Eng'r, N. Y. C. & H. R. R. R., Watertown, N. Y. Res: 64 Washington St.

Robert Swain Perry, A.C., Gen. Mgr. Southern Bauxite Mining and Mfg. Co., Cave Spring, Ga.

Francis William Birchall Pile, B.S., E.M. ('88), with Duerr Contracting Co., S. Bethlehem, Pa. Res: 50 Church St., Bethlehem, Pa.

Albert George Rau, B.S. (Sci.), Supt. Moravian Parochial School, Bethlehem, Pa. Res: 63 Broad St.

Clarence Elmer Raynor, C.E., Computer and Draftsman, Bureau of Street Openings, New York, N. Y. Res: 285 59th St., Brooklyn, N. Y.

William Pemberton Richards, C.E., Asst. Eng'r, District Offices, Washington, D. C. Res: 137 S St., N. W.

Osmond Rickert, C.E., Div. Supt. L. V. Coal Co., Lost Creek, Schuylkill Co., Pa.

William Richard Sattler, M.E., Contracting Eng'r, 26 Cortlandt St., New York, N. Y. Res: 609 N. Broad St., Elizabeth, N. J.

Eugene Hicks Shipman, C.E., Civil Eng'r, S. Bethlehem, Pa. Res: 721 Cherokee St.

William Alonzo Stevenson, M.E., Supt. Alamagordo Lumber Co.'s R. R., Cloudcroft, N. M.

Wyndham Harvey Stokes, B.S., E.M. ('89), B.L. (Washington and Lee Univ. '96), Attorney-at-Law, Bluefield, Mercer Co., W. Va.

Wilmer Marshall Webb, M.E., Gen. Mgr., H. T. Paiste Co., Philadelphia, Pa. Res: 4921 Market St.

Harvey Musser Wetzel, C.E., Resident Eng'r, Santiago Div., Ferro Carril Central Dominicana, Puerto Plata, Republic of Dominica, West Indies. Res: Guanabano, R. D.

Winter Lincoln Wilson, C.E., Instructor in Civil Engineering, Lehigh University, S. Bethlehem, Pa. Res: 21 Wall St., Bethlehem, Pa.

Edward Benjamin Wiseman, C.E., Supervisor, Northern Central Ry., Millersburg, Pa.

Shuntaro Yamaguchi, C.E. (and Imperial Univ. of Tokio '72), Railway Dept., Mitsui & Co., Tokio, Japan. Res: 2 Fuzimaye Cho, Komagome, Tokio.

Luther Reese Zollinger, C.E., Supervisor, P. R. R., Philadelphia Terminal, Philadelphia, Pa.

Class of 1889.

James Willoughby Anderson, B.S., E.M. ('90), Examiner, U. S. Patent Office, Washington, D. C.

*Pearce Atkinson, M.E.

Gustav Ayres, M.E., U. S. Patent Office. Address: 1311 New Hampshire Ave., Washington, D. C.

Ralph Putnam Barnard, C.E., LL.M., Lawyer, firm of Barnard & Johnson, Columbian Bldg., Washington, D. C. Res: Somerset Heights, Md.

Albert Harlan Bates, M.E., LL.B. (Ohio State Univ.), of Thurston & Bates, Patent Lawyers, 1028 Society for Savings Bldg., Cleveland, O. Res: 764 N. Logan Ave.

Samuel Erwin Berger, B.A., M.A. ('93), Prof. of Greek, Central High School, Philadelphia, Pa. Res: 129 E. Mt. Pleasant Ave.

Charles Hudson Boynton, B.S. (Lat. Sci.), care The Associated Press, Corcoran Bldg., Washington, D. C.

*Joseph Leander Budd, A.C.

Rev. Edgar Campbell, B.A., Rector Trinity Church, Watertown, S. D.

Francis Joseph Carman, A.C.

Herbert MacKenzie Carson, M.E., Master Mechanic, Pittsburg Div., P. R. R., Altoona, Pa.

Holden William Chester, C.E., Civil and Mining Eng'r, Spangler, Pa.

William Corbin, B.S. (in Mining and Metallurgy), Druggist, Gillette, Col.

Justice Cox Cornelius, C.E., with Wm. Wharton, jr., & Co., Inc., 25th St. and Washington Ave., Philadelphia, Pa. Res: 405 Wister St., Germantown.

William Albert Cornelius, M.E., Gen. Supt. Monongahela Furnace Co. and National Rolling Mills of the National Tube Co., McKeesport, Pa. Res: 900 S. Park St.

Charles Herbert Deans, C.E., Pres. Engineering Contract Co., 71 Broadway, New York, N. Y. Res: 804 St. Nicholas Ave.

Charles Estell Dickerson, B.S. (Sci.), Vice-Principal, Mount Hermon School, in charge of dept. of Physics and Chemistry, Mount Hermon, Mass.

Emil Diebitsch, C.E., 5 Beekman St., New York, N. Y. Res: 80 Washington Sq. Permanent address: 2014 12th St., N. W., Washington, D. C.

John Webster Dougherty, B.S. (in Mining and Metallurgy), Asst. Gen. Supt., Pennsylvania Steel Co., Steelton, Pa.

Ralph Marshall Dravo, B.S. (in Mining and Metallurgy), with F. R. Dravo & Co., Eng'rs and Contractors, 812 Lewis Blk., Pittsburg, Pa. Res: Edgeworth, Sewickley P. O., Pa.

Ernest Hipolite Du Vivier, A.C., Mercantile, 22 Warren St., New York, N. Y.

*William Dolloway Farwell, B.A.

Henry William Frauenthal, A.C., M.D., Physician, 783 Lexington Ave., New York, N. Y.

Arthur Hugh Frazier, B.A., University Club, San Francisco, Cal.

Frederick Louis Grammer, B.S., E.M. ('90), Supt. of Blast Furnaces, American Steel and Wire Co., Cleveland Dist., 1194 E. Madison Ave., Cleveland, O.

George Wentz Harris, B.S. (in Mining and Metallurgy), Eng'r. Res: 18 Lincoln St., Montclair, N. J.

Lightner Henderson, C.E., of the firm of Purdy & Henderson, Civil Eng'rs, 78 Fifth Ave., New York, N. Y., and 1553 Monadnock Bldg., Chicago, Ill.

Conrad Egbert Hesse, B.S. (in Mining and Metallurgy), 508 A St., S. E., Washington, D. C.

Clarence Walter Hudson, C.E., Asst. Eng'r, Phœnix Bridge Co., Phœnixville, Pa.

Archibald Johnston, M.E., Asst. Gen. Supt., The Bethlehem Steel Co., S. Bethlehem, Pa. Res: 120 Church St., Bethlehem, Pa.

John Stower Kellogg, jr., A.C., Latrobe Steel and Coupler Co., Melrose Park, Ill. Res: 316 Ontario St., Oak Park, Ill.

John Martin Sharpless Kerlin, M.E., 3007 York St., Philadelphia, Pa.

Sylvanus Elmer Lambert, B.A., M.A. ('91), of Lambert & Martin, Attorneys and Counsellors-at-Law, 1010 Ashland Blk., Chicago, Ill.

John Joseph Lincoln, C.E., Chief Eng'r and Supt. Crozer Land Association, Elkhorn, W. Va.

John Lockett, M.E., Eng'r and Planter. Res: Kendal, Jamaica, W. I. Permanent address: Troja P. O., Jamaica, W. I.

Arthur Long, A.C., Merchant, Scranton, Pa.

John Joseph Martin, C.E., Asst. Eng'r, Dept. of Public Improvements, New York, N. Y. Res: 14 Hampden St., University Heights. Permanent address: 436 Lenox Ave.

*Charles Henry Miller, A.C.

Charles Williams Moffett, M.E., Eng'r for Daimler Mfg. Co., 939 Steinway Ave., Long Island City, N. Y.

Richard Henry Morris, jr., B.S. (in Mining and Metallurgy), Bristol, Pa.

William Ellis Morris, A.C., 19th and E Sts., Portland, Ore.

John Thomas Morrow, M.E., E.E. ('99), Supt. Electrolytic Copper Refining Plant of the Boston and Montana Consolidated Copper and Silver Mining Co., Great Falls, Mont.

Albert Daniel Oberly, C.E., Draftsman with H. C. Frick Coke Co., Scottdale, Pa.

Joseph Michael O'Malley, A.C., M.D., Physician, 2217 S. Broad St., Philadelphia, Pa.

Robert Henry Eddy Porter, M.E., Mech. Eng'r for Hendricks Bros., Copper Rolling Mills, 49 Cliff St., New York, N. Y. Res: 335 N. 14th St.

Arnold Karthaus Reese, B.S., E.M. ('90), Supt. Lebanon Furnaces, Lebanon, Pa.

Abraham Lincoln Rogers, M.E., care Sterling Co., 95 Liberty St., New York, N. Y. Res: 24 Chase St., Lynn, Mass.

Charles William Schwartz, jr., M.E., Sec. and Bus. Mgr. Philadelphia Textile Machinery Co., Hancock and Somerset Sts., Philadelphia, Pa. Res: 112 W. Walnut Lane, Germantown, Pa.

Arthur Moult Smyth, B.S., E.M. ('90), 6004 Green St., Germantown, Philadelphia, Pa.

Alfred Walton Stockett, C.E.

Lester Clark Taylor, C.E., F. C. Central Norte, Cordova, Argentine Republic, S. A.

Augustus Thompson Throop, C.E., Sec. Dobbie Foundry and Machine Co., Niagara Falls, N. Y. Res: 706 Buffalo Ave.

Charles Prentice Turner, M.E., with the International Correspondence Schools, Scranton, Pa. Res: 1318 Mulberry St.

Clarence Walker, B.S., E.M. ('90), Asst. to Eng'r of the Consolidated Traction Cos., *Times* Bldg., Pittsburg, Pa. Res: 5757 Parker St.

Fritz August Weihe, M.E., Ph.D. (Berlin '97), Prof. of Physics and Electrical Engineering, N. C. College of Agriculture and Mechanical Arts, Raleigh, N. C.

Walter Earle Weimer, A.C., 724 Cumberland St., Lebanon, Pa.

Harry Rush Woodall, B.S. (in Mining and Metallurgy), Second Asst., Second City Survey Dist., 630 Wood St., Philadelphia, Pa.

Edward Austin Wright, C.E., LL.M. (Columbian Univ.), with Westinghouse Air Brake Co., Pittsburg, Pa.

Joseph Bodine Wright, C.E., Structural Eng'r, Chief Draftsman, Foster & Green, Structural Eng'rs, 1123 Broadway, New York, N. Y. Res: 424 W. 23d St.

Class of 1890.

Thomas C. J. Baily, jr., C.E., Asst. Eng'r, in charge of Street Improvements, N. W. and S. W. Sections, Washington, D. C. Res: 1207 Lydecker Ave.

Frederick Richard Barrett, C.E., Roadmaster, Pocahontas Division, Norfolk & Western Ry., Bluefield, W. Va.

Edwin Herbert Beazell, C.E., Supt. of Fort Pitt Bridge Works, Canonsburg, Pa. Res: 463 Ella St. (Sta. D.)

Adolph Cardenas, C.E., Engineer Corps, Nicaragua Canal, Managua, Nicaragua, C. A.

William Phelps Cleveland, A.C., Mgr. W. P. Cleveland Analytical Laboratory, 621 Main St., Joplin, Mo.

Frank Raymond Coates, B.S., E.M. ('91), Western Mgr., Weber Railway Joint Mfg. Co., Old Colony Bldg., Chicago, Ill. Res: The Anderson, 37th St. and Ellis Park.

Warren Scott Cope, C.E., Civil and Mining Eng'r, McDowell, W. Va.

Charles Ellery Coxe, B.S., E.M. ('91), Asst. to Mgr. of the Lixiviation Plant, Hacienda de Patas, Zacatecas, Mexico. Permanent address: Care of Mr. W. E. C. Coxe, Toledo, O.

James Barlow Cullum, A.C., General Sales Agt., Harbison & Walker Co., Park Bldg., Pittsburg, Pa.

John William DeMoyer, C.E., Supervisor, P. & R. R. R., 823 N. 5th St., Reading, Pa.

*Clement Heyser Detwiler, C.E.

Charles Edward Fink, C.E., Draftsman and Computer of Special Work, Street Railway Dept., Pennsylvania Steel Co., Steelton, Pa. Res: Camphill, Cumberland Co., Pa.

*Frederick Elmer Fisher, C.E.

Frank Roberts Fisher, C.E., Bureau of Surveys, 1845 N. 22d St., Philadelphia, Pa.

Howard Augustus Foering, B.S. (Sci.), Principal Lehigh Preparatory School, Bethlehem, Pa.

Ralph Goodman, C.E., Asst. Eng'r P. R. R., 32d St. and Powelton Ave., Philadelphia, Pa. Res: 1330 Spruce St.

George Ellsworth Greene, C.E., Lockport, N. Y.

Harry Walter Harley, M.E., care of H. M. Harley, Gloucester City, N. J.

David Garth Hearne, C.E., Pres. Eagle Fluor-Spar Co., Wheeling, W. Va.

*James S. B. Hollinshead, B.S., E.M. ('91).

Frederick Kidder Houston, M.E., Artist. Res: Paris, France. Permanent address: Ridgewood, N. J.

William Vincent Kulp, C.E., Civil Eng'r, 327 W. 124th St., New York, N. Y.

Henry Meyers Kurtz, C.E., Gen. Supt. of Mines, Harbison & Walker Co., Pittsburg, Clearfield, Pa.

Harry Kinzer Landis, B.S., E.M. ('91), Editor, 280 Broadway, New York, N. Y. Res: 204 Columbia Heights, Brooklyn, N. Y.

Thomas Smith Leoser, A.C., Publisher *Bonfort's Wine and Spirit Circular*, 34 Beaver St., New York, N. Y. Res: 451 Madison Ave., Elizabeth, N. J.

John Elmer Litch, M.E., Draftsman, Bethlehem Steel Co., S. Bethlehem, Pa. Res: Sun Inn, Bethlehem, Pa.

Charles Herbert Miller, A.C., C. H. Miller Hardware Co., Huntingdon, Pa.

George Nauman, jr., C.E., Asst. Eng'r Construction, P. R. R., Rockville, Pa.

Robert Engler Neumeyer, C.E., Borough Eng'r of Bethlehem, Pa., Borough Eng'r of S. Bethlehem, Water Supt. for the Bethlehem Water Co. Res: 16 Goepp St., Bethlehem, Pa.

William Cassidy Perkins, C.E., First Asst. Eng'r, Fairmount Park, Philadelphia, Pa. Res: 320 Winona Ave., Germantown, Pa.

Asa Emory Phillips, C.E., Asst. Eng'r, Eng'r Dept. of the District of Columbia, District Bldg., Washington, D. C. Res: Takoma Park.

Charles Platt, A.C., Ph.D. (Ohio Univ.), F.C.S., Physician, Prof. of Chemistry and Toxicology, Hahnemann Medical College and Hospital, Philadelphia, Pa.

Alexander Potter, C.E., Consulting Civil Eng'r, 150 Nassau St., New York, N. Y.

Edward Williams Pratt, M.E., Gen. Foreman, Ashland Div. C. & N. W. Ry., Ashland Shops, Ashland, Wis.

Edwin Jay Prindle, M.E., LL.M., of Prindle & Russell, Lawyers, 509 7th St., Washington, D. C. (P. O. Box 73.)

Wallace Carl Riddick, C.E., Prof. of Mathematics and Civil Engineering, North Carolina College of Agriculture and Mechanic Arts, West Raleigh, N. C.

John Stover Riegel, M.E., Gen. Mgr., Warren Mfg. Co., 150 Nassau St., New York, N. Y. Res: 64 Riverside.

Joseph Edgar Sanborn, A.C., Chemist, Empire Zinc Co., Joplin, Mo. Res: 805 Moffet Ave.

Henry John Sherman, C.E., member of firm Henry S. Haines, Civil Eng'rs, Roads, Sewerage, Water Works, etc., 313 Masonic Temple, Camden, N. J. Res: Broad St., Mount Holly, N. J.

William Calvin Shoemaker, C.E., Asst. Supt. C. H. & D. Ry., Lima, Ohio.

Michael Druck Sohon, A.C., M.S. ('95), Ph.D. (Johns Hopkins), Instructor in Chemistry, Mixed High School, 3080 Third Ave., New York, N. Y. Res: 1184 Jackson Ave.

William Alston Stevenson, M.E., Supt., Stearns Mfg. Co., Engine, Boiler, and General Machine Builders, Erie, Pa. Res: 225 W. 11th St.

Theodore Alfred Straub, C.E., Vice-Pres. and Gen. Mgr., Fort Pitt Bridge Works, Pittsburg, Pa. Res: Canonsburg Pa.

Francis du Pont Thomson, M.E., Eng'r, Lackawanna Iron & Steel Co., Scranton, Pa.

Charles Cookman Tomkinson, M. E., Chief Draftsman for Stearns Mfg. Co., 329 W. 5th St., Erie, Pa.

Claude Allen Porter Turner, C.E., Asst. Eng'r, Gillette-Herzog Mfg. Co., 515 Fifth Ave., S. E., Minneapolis, Minn.

Aaron Howell VanCleve, C.E., Office Asst., in charge of drafting room, Cataract Construction Co., Niagara Falls, N. Y. Res: 5 W. C St.

José Ramon Villalon y Sanchez, C.E., Sec. of Public Works, Havana, Cuba.

Samuel Dexter Warriner, B.A. (Amherst), B.S., E.M. ('90), Supt. Calumet & Hecla Mining Co., Calumet, Mich.

David Thomas Williams, M.E., Asst. Inspector of Ordnance, U. S. A., Bethlehem Steel Co., S. Bethlehem, Pa. Res: Catasauqua, Pa.

Herbert Wright, M.E., Asst. Examiner, Room 248, U. S. Patent Office, Washington, D. C.

Class of 1891.

Murray Blachly Augur, E.E., Train Master, L. V. R. R., Buffalo, N. Y.

James Edwin Boatrite, C.E., B.A. (S. W. Presbn. Univ.), Asst. Eng'r, Cooper & Wigand, St. James Bldg., New York, N. Y. Res: Judson Hotel, Washington Sq. Permanent address: Care of John Blackmar, Columbus, Ga.

J. W. Boyd, C.E., Div. Eng'r, Coal Dept., Delaware and Hudson Canal Co., Room 25, D. & H. C. Co. Depot, Scranton, Pa.

John Emery Bucher, A.C., Ph.D. (Johns Hopkins), Associate Prof. of Chemistry, Rhode Island Agricultural College, Kingston, R. I.

Jacob Burr Buckley, E.E., Carpenter and Builder, Oxford, N. Y.

Emanuel Chao, C.E., Cienfuegos, Cuba.

Edward Haviland Coxe, C.E., Supt. and Eng'r, Boomer Coal & Coke Co., Boomer, W. Va.

Warder Cresson, M.E., with L. V. R. R. Co., Swarthmore, Delaware Co., Pa.

John Rose Davis, C.E., Eng'r, Maintenance of Way, Erie R. R., Jersey City Depot, Jersey City, N. J.

Eric Doolittle, C.E., Flower Observatory, Upper Darby P. O., Philadelphia, Pa.

Alban Eavenson, A.C., Chemist, Patchell & Eavenson, wool scouring and carbonizing, 2025 Naudain St., Philadelphia, Pa. Res: 2013 Vine St.

Juan de la Cruz Escobar, M.E., Mechanical Eng'r and Contractor, Mantanzas, Cuba.

Walton Forstall, E.E., Asst. Eng'r of Distribution, Philadelphia Gas Works, cor. Broad and Arch Sts., Philadelphia, Pa. Res: Ardmore, Pa.

John Stillwell Griggs, jr., M.E., Consulting Eng'r, 99 Cedar St., New York, N. Y. Res: Upper Montclair, N. J.

George Samuel Hayes, C.E., Consulting and Contracting Eng'r, 111 Fifth Ave., New York, N. Y. Res: 53 Lexington Ave.

John Sidney Heilig, M.E., Sec. Lenox Mfg. Co. of Pennsylvania, Catasauqua, Pa.

William Albert Heindle, C.E., with J. G. White & Co., Ltd., London, England.

John Franklin Hersh, C.E., Hardware Merchant, 825 Hamilton St., Allentown, Pa.

Hermann Victor Hesse, B.S., E.M. ('92), Fairmont, W. Va.

Paul Depue Honeyman, E.E., Chief Foreman, in charge of Underground and Central Office, The Metropolitan Telephone and Telegraph Co., 18 Cortlandt St., New York, N. Y.

John Turner Hoover, B.S. (in Architecture), Philipsburg, Pa.

Hagime Ichikawa, A.C., Imperial Printing Bureau, Tokio, Japan.

Albert Edward Juhler, A.C., Chemist, Standard Oil Co., Olean, N. Y. Res: 323 N. 14th St.

Henry Kemmerling, C.E., 2623 Main Ave., Scranton, Pa.

Herman Meriwether Knapp, C.E., Contracting Eng'r for the Pittsburg Bridge Co., American National Bank Bldg., Louisville, Ky.

Rev. Frederic Curtiss Lauderburn, B.A., Rector Calvary P. E. Church, Tamaqua, Pa.

Charles McKnight Leoser, B.S., E.M. ('92), Publisher *Bonfort's Wine and Spirit Circular*, 34 Beaver St., New York, N. Y. Res: 66 Harrison St., E. Orange, N. J.

James Anderson McClurg, B.S. (in Metallurgy), Meadville, Pa.

Frank Anderson Merrick, E.E., Mgr. and Chief Eng'r Motor Dept., Lorain Steel Co., Johnstown, Pa.

John Zollinger Miller, E.E., Mgr. and Supt. of the Mutual Telephone Co., Mutual Bldg., Erie, Pa.

Harry Timothy Morris, M.E., Armor Plate Dept., Bethlehem Steel Co., S. Bethlehem, Pa. Res: 75 Church St., Bethlehem. Permanent address: 403 E. Market St., Pottsville, Pa.

Paul Mayo Paine, C.E., Associate Editor, *The Post Standard*, Syracuse, N. Y. Res: 136 E. Genesee St.

Edwin Addams Quier, A.C., Sec. Reading Fire Brick Works, Reading, Pa. Res: 302 S. 5th St.

Walter Freeman Rench, C.E., Asst. Supervisor P. R. R., St. Mary's, Pa.

Robert Schmitz, C.E., U. S. Survey, U. S. Eng'r's Office, Lock Box 812, Philadelphia, Pa. Res: 2551 N. 16th St.

Ellis Anstett Schnabel, B.A., M.A. ('93), Asst. Prof. of Latin and Greek, Central High School, Broad and Green Sts., Philadelphia, Pa. Res: 1630 N. 16th St.

Leidy Rudy Shellenberger, C.E., Draftsman Pencoyd Iron Works, Pencoyd, Pa. Res: 113 Rochelle Ave., Wissahickon, Philadelphia, Pa.

Ira Augustus Shimer, B.A., M.D. (Univ. Pa. '97), First Lieut. and Asst. Surgeon, U. S. A., U. S. General Hospital, Santiago de Cuba. Address: Care Surgeon General's Office, War Dept., Washington, D. C.

Horace Theodore Stilson, C.E., U. S. Eng'r's Office, 51 State St., Albany, N. Y.

R. Paul Stout, M.E., Ordnance Designer, Bethlehem Steel Co., S. Bethlehem, Pa. Res: 332 Market St., Bethlehem.

James Edward Talmage, A.C., Ph.D., F.R.M.S., F.R.S.E., F.G.S., F.G.S.A., Deseret Professor of Geology, Univ. of Utah, Salt Lake City, Utah.

William Sidney Topping, B.S. (Lat. Sci.), Ph.G., Sagaponack, Long Island, N. Y.

Domingo Anthony Usina, C.E., Patent Attorney, care Arthur C. Fraser & Co., 5 Beekman St., New York, N. Y. Permanent address: 401 Waldburg St., W. Savannah, Ga.

Elias Vander Horst, C.E., with Charles Henry Davis, Engineering, 99 Cedar St., New York, N. Y.

George Edward Wendle, E.E., Lycoming Electric Co., Williamsport, Pa.

Peyton Brown Winfree, C.E., City Eng'r, City Hall, Bradford, Pa.

Class of 1892.

Rev. William North Robins Ashmead. B.A., Missionary, Chapel of the Prince of Peace, Gettysburg, Pa.

*George W. B. Asmussen, C.E.

Robert Ligget Baird, C.E., Eng'r Corps, P. R. R., Mifflintown, Pa.

Joseph Barrell, B.S., E.M. ('93), M.S. ('97), Ph.D. (Yale), Asst. Prof. of Geology, Lehigh University, S. Bethlehem, Pa. Res: 48 Church St., Bethlehem, Pa.

*John Young Bassell, jr., B.S., E.M. ('95).

John Newbaker Bastress, C.E., with Shiffler Bridge Co., 619 N. Clair St., Pittsburg, Pa.

John Mayall Beaumont, M.E., 125 S. 7th St., Scranton, Pa.

William Williams Blunt, E.E., Eng'r Westinghouse Electric Co., Ltd., Westinghouse Bldg., Norfolk St., Strand, London, W.C., England. Res: 51 Victoria St., London, S.W.

William Young Brady, B.S. (in architecture), Architect, Stevenson Bldg., Sixth Ave., Pittsburg, Pa. Res: 525 Shady Ave.

Charles Merritt Case, B.S., E.M. ('93), Treas. of Royal Elevator Co., 24 Chamber of Commerce Bldg., Minneapolis, Minn. Address: Minneapolis Club.

George Price Case, B.S., E.M. ('93), Sec. Empire Elevator Co., 53 Chamber of Commerce, Minneapolis, Minn. Res: 1908 Park Avenue.

Philip Lothrop Cobb, C.E., 2509 Euclid Ave., Cleveland, O.

Frederick Albert Coleman, C.E., City Eng'r, City Hall, Rome, N.Y.

Samuel Dewey Cushing, M.E.

Herman Haupt Davis, M.E., Bethlehem Steel Co., S. Bethlehem, Pa. Res: Wyandotte Hotel.

Morgan Davis, jr., B.S. (in Mining), Mining and Civil Eng'r, Coal Exchange, Scranton, Pa.

William Russell Davis, C.E., Chief Bridge Designer for State of New York. Res: 116 Lake Ave., Albany, N. Y.

Heber Denman, B.S. (in Mining), Supt. McAlester Coal Co., Alderson, I. T.

Edwin Dodge, B.S. (in Metallurgy), Gouverneur, N. Y.

Percival Drayton, M.E., with Apollo Iron and Steel Co., Pittsburg, Pa.

*Harry S. Eckert, A.C.

Lester Hallett Ely, A.C., Salesman, Coxe Brothers & Co., 143 Liberty St., New York, N. Y. Res: 26 E. 3d St., Bayonne, N. J.

George Washington Engel, B.S., E.M. ('93), with the Delaware & Hudson Coal Co., Scranton, Pa.

Thanlow Gjertsen, C.E., Mech. Eng'r's Office, National Tube Co., 317 Craig St., Pittsburg, Pa. Permanent address: Saxton, Pa.

*John Adams Gruver, B.A.

William Lawall Jacoby, M.E., Sales Agt., Latrobe Steel and Coupler Co., 1720 Old Colony Bldg., Chicago, Ill.

Alfred Emerson Jessup, B.S. (in Metallurgy), Eng'r of Tests, Treasury Dept., Washington, D. C. Res: 1735 17th St., N. W.

Juan Jose Jimenez, C.E., Aquadilla, Porto Rico.

Herman Eugene Kiefer, A.C., M.S. ('94), Ph.D. ('96), Asst. Supt. Whitehall Portland Cement Co., Cementon, Pa. Permanent address: 1434 13th Ave., Altoona, Pa.

Robert Reed Kitchel, M.E., with Dickson Mfg. Co., Scranton, Pa.

Sylvester Welch Labrot, C.E., Asst. Eng'r, L. C. & L. Div., L. & N. R. R., Louisville, Ky. Res: St. James Court.

Henry Lefevre, B.S., E.M. ('93), Mine Supt., N. Y. & Honduras Rosarie Mining Co., San Juacinto, Honduras, S. A. Address: Care of Henry Lefevre, Panama, Republic of Colombia, South America.

Alfred Emory Lister, M.E., Mechanical Eng'r for Delaware & Hudson Canal Co., Coal Dept., Room 27, D. & H. Depot, Scranton, Pa. Res: 921 Vine St.

William John Lloyd, E.E., Stanley Electric Mfg. Co., Pittsfield, Mass. Res: 48 Oxford St.

John Taylor Loomis, E.E., District Agt. Real Estate Dept., P. & R. Ry., Philadelphia, Pa. Res: 503 S. 41st St.

Henry Lewis Manley, B.S., E.M. ('93), with the Pacific Coast Co., 300 Burke Bldg., Seattle, Wash.

Raymond S. Masson, E.E., Supt. Independent Electric Light and Power Co. Res: 327 Market St., San Francisco, Cal. Permanent address, Hammondsport, N. Y.

Edward James Millar, C.E., Civil and Sanitary Eng'r, 303 Peabody Bldg., Wheeling, W. Va.

Charles Tyler Mosman, E.E., Asst. to Eng'r Lighting Dept., General Electric Co., Schenectady, N. Y. Res: 1208 Union St.

Robert Blum Olney, C.E., Supt. of Sewers, City Hall, Charleston, S. C. Res: 139 St. Philip St.

Henry Orth, jr., B.S., E.M. ('93), Patent Attorney, 1011 L St., N. W., Washington, D. C.

Ramon Eckhart Ozias, B.S. (in Metallurgy), Assayer, U. S. Laboratory, 641 Washington St., New York, N. Y. Permanent address: Quakertown, Pa.

Frank DeWitt Randolph, M.E., Head Draftsman, Potter Printing Press Co. Res: 442 W. Front St., Plainfield, N. J.

Robert Swenk Rathbun, C.E., Lehigh Engineering Co., 323-324 "Commonwealth," Allentown, Pa. Res: 42 N. Jefferson St.

Samuel Arthur Rhodes, E.E., Engineering Dept., Chicago Telephone Co., Chicago, Ill. Res: 433 N. Pine Ave., Austin, Ill.

John Ira Riegel, C.E., Chief Draftsman, Eng'r Dept., N. Y. C. & H. R. R. R., Grand Central Station, N. Y.

Anton Schneider, C.E., Asst. Eng'r, care of Geo. H. Pegram, Manhattan Railway, New York, N. Y. Permanent address: Summit Hill, Pa.

John Bonner Semple, A.C., Semple Bros., 421 Wood St., Pittsburg, Pa. Res: Sewickley.

Cass Knight Shelby, M.E., Asst. Master Mechanic, Juniata Shops, P. R. R. Res: 1424 12th Ave., Altoona, Pa.

James Clausten Shriver, C.E., Civil Eng'r, 4 Water St., Cumberland, Md.

Philip Henry Waddell Smith, E.E., Asst. Gen. Mgr. of Standard Underground Cable Co., Westinghouse Bldg., Pittsburg, Pa. Res: 6730 McPherson St.

Michael Neligan Usina, E.E., Past Asst. Eng'r, U. S. N. Res: 401 Waldburg St., W. Savannah, Ga.

Lester Warren Walker, E.E., of L. W. Walker & Co., Electrical Eng'rs and Contractors, 40 Drayton St., Savannah, Ga. Res: 321 Congress St., W.

David Heikes Witmer, C.E., Prin. Asst. Eng'r American Pipe Mfg. Co., 112 N. Broad St., Philadelphia, Pa. Res: 3106 Clifford St.

Frederick Wittman, A.C., Attorney-at-Law, Allentown, Pa. Res: Lanark, Pa.

Charles Oaks Wood, M.E., of T. B. Wood's Sons, Manufacturers of Machinery for the Transmission of Power, Chambersburg, Pa.

Byron Edgar Woodcock, C.E., with the California Eastern Railway Co., 415 Currier Bldg., Los Angeles, Cal.

Class of 1893.

George Haldeman Atkins, C.E., Eng'r, Riter-Conley Mfg. Co., Allegheny and North Aves., Allegheny, Pa.

Harry Jacobs Atticks, E.E., Lisburn, Pa.

Hugh Cunningham Banks, C.E.

Noble C. Banks, B.S. (in Metallurgy), care Levering & Garrigues, 552 W. 32d St., New York, N. Y. Res: 232 W. 20th St.

Herman Renner Blickle, C.E., Sec and Chief Eng'r, Fort Pitt Bridge Works, Pittsburg, Pa.

William Irvin Boyd, C.E., Dist. Engineer's Office, No. 70 I St., N. E., Washington, D. C.

Frederick Edgar Bray, C.E., Structural Draftsman, Shiffler Bridge Co., Pittsburg, Pa. Res: 227 Fisk St. Permanent address: Industry, Pa.

Gilbert Forbes Burnett, B.S. (Sci.), Clerk, Appraiser's Office, New York, N. Y. Res: Pequanac, N. J.

George Edwin Chamberlain, A.C., Supt. of The Glucose Sugar Refining Co. Res: Marshalltown, Ia.

Warren Fellman Cressman, C.E., Sellersville, Pa.

Walter Joseph Dech, B.A., Teacher, Dept. of Greek, Albright College, Myerstown, Pa.

Rev. Charles Malcolm Douglas, B.A., Asst. Minister, Church of the Holy Trinity, 316 E. 88th St., New York, N. Y.

Charles Hazard Durfee, E.E., Insurance and Real Estate Broker, Treas. People's Co-operative Bank, 60 Bedford St., Fall River, Mass. Res: 807 High St.

Bernard Enright, A.C., Chief Chemist, Danville Bessemer Co., Danville, Pa. Res: Hotel Oliver.

Henry Brown Evans, M.E., Instructor in Mathematics and Astronomy, Univ. of Pa. Res: Flower Observatory, Upper Darby, Pa.

George Harwood Frost, M.E., B.A.Sc. (McGill Univ. '96). Permanent address: Care of *Engineering News*, New York, N. Y.

Frederick Pardee Fuller, E.E., Asst. Chief Foreman, Construction Dept., New York Telephone Co., 32 Gold St., New York, N. Y. Res: The Kenmore, 353 W. 57th St.

Robert Foster Gadd, C.E., Estimator, with Levering & Garrigues, 552-554 W. 23d St., New York, N. Y. Res: 67 W. 48th St.

Charles Willits Gearhart, E.E., Asst. Supt., Bridge Div., Brooklyn Rapid Transit Co. Res: 309 6th Ave., Brooklyn, N. Y.

Harvey Hartzell Godshall, A.C., of the firm of A. C. Godshall & Co., Millers, Lansdale, Pa.

Samuel Laury Graham, A.C., Analytical Chemist and Assayist, Rome Testing Laboratory, Rome, Ga.

Lee Stout Harris, C.E., Civil, Mining and Electrical Eng'r, for Pulaski Iron Co., Eckman, W. Va.

Claude Sanford Haynes, C.E., Asst. City Eng'r, City Hall, Elmira, N. Y. Res: 205 W. Hudson St.

Richard Willis Heard, E.E., "Three Oaks," Augusta, Ga.

Robert Culbertson Hays Heck, M.E., Instructor in Mechanical Engineering, Lehigh University, S. Bethlehem, Pa. Res: 422 Cherokee St.

Charles Lincoln Keller, M.E., with the Scherzer Rolling Lift Bridge Co., Chicago, Ill. Res: 5510 Washington Ave.

Schuyler Brush Knox, C.E., Asst. Eng'r, Fort Pitt Bridge Works, Pittsburg, Pa. Res: Canonsburg, Pa.

Frank Sigismund Loeb, A.C., Gen. Mgr., Sterling Mfg. Co., Pittsburg, Pa.

Hiram Dryer McCaskey, B.S. (in Mining), with U. S. Mining Bureau, Manila, P. I.

Charles Louis McKenzie, C.E., with the Shiffler Bridge Co., 1214 Betz Bldg., Philadelphia, Pa. Res: Lansdowne, Pa.

William Price Marr, E.E., Supt., Shamokin & Mt. Carmel Electric Ry. Co., Shamokin, Pa.

Archibald Stewart Maurice, C.E., Athens, Pa.

George Holbrooke Maurice, C.E., Athens, Pa.

James Edgar Miller, M.E., Electrical Eng'r for the Siemens & Halske Electric Co. of America, Chicago, Ill. Res: 2251 Calumet Ave.

William Frederick Mylander, C.E., of G. C. Mylander & Bro., Mfg. of Gas and Electric Fixtures, 110 N. Liberty St., Baltimore, Md.

Clinton Ledyard Olmsted, C.E., Eagle, N. Y.

Charles Joseph O'Neill, E.E., Asst. Examiner, Patent Office, Washington, D. C. Res: 910 Massachusetts Ave., N. E.

Nathaniel Montgomery Osborne, jr., C.E., 171 Freemason St., Norfolk, Va.

Charles William Parkhurst, E.E.

Duncan White Patterson, M.E., 201 Harrison Bldg., Philadelphia, Pa.

John Gates Peck, C.E., 12A E. 32d St., Bayonne, N. J.

Raymond Bernard Fitz Randolph, A.C., Associate Director, Dept. of Bacteriology, Hoagland Laboratory, Brooklyn, N. Y. Res: 106 Waverly Pl., New York, N. Y.

John Graham Reid, C.E., Chief of Surveys, Union Traction Co., Philadelphia, Pa. Res: 2412 Stanley St.

Edwin Clark Reynolds, C.E. Permanent address: Sta. E, Washington, D. C.

Francis Evans Richards, C.E.

George William Ritchey, B.S., (Lat. Sci.), 26 Bluff St., Pittsburg, Pa.

Frederick Brittain Sage, E.E., Mgr. American Electric Specialty Co., 123 Liberty St., New York, N. Y. Res: Hackensack, N. J.

*Martin Luther Saulsbury, C.E.

Joseph A. Schloss, A.C., Public Assayer and Chemist, Apartado 65, Monterey, Nueva Leon, Mexico.

Armin Schotte, C.E., Consulting Eng'r, 406 Herrmann Bldg., Pittsburg, Pa. Res: 237 Fisk St.

William Frederick Semper, A.C.

Alexander Beatty Sharp, B.S. (in Metallurgy), Gen. Mgr., W. L. Sharp & Son, manufacturing fireplace goods, Steubenville, O.

Noel W. Smith, C.E., Supervisor, P. W. & B. R. R. Res: 1309 Scott St., Williamsport, Pa.

Edward Auguste Soleliac, B.S. (in Metallurgy), Mgr., Adelaide Silk Mills, Allentown, Pa. Res: 103 N. 4th St.

George Stern, B.A., Attorney-at-Law, 619 Mutual Life Bldg., Philadelphia, Pa.

William Remick Stinemetz, E.E., 1531 P St., Washington, D. C.

Thomas Harrison Symington, M.E., Supt. of Motive Power, Atlantic Coast Line R. R., Wilmington, N. C. Res: 314 Orange St.

John Taylor, A.C., Castalia, O. Permanent address: 244 Market St., Bethlehem, Pa.

Lewis Esler Troutman, E.E., Supply Dept., General Electric Co., Schenectady, N. Y. Res: 113 Clinton St.

Fred Conover Warman, C.E., Principal Asst. Eng'r, U. S. Eng'r's Office, Washington, D. C. Res: 3225 16th St., N. W.

Class of 1894.

*William A. Allgaier, B.S., E.M. ('95).

William Conklin Anderson, E.E., Supt. Gas Co. of Montgomery Co., 111 E. Main St., Norristown, Pa.

George Washington Scott Baton, B.S. (in Mining), Div. Eng'r, with H. C. Frick Coke Co., Box 649, Connellsville, Pa.

Irvin Isaac Beinhower, M.E., with The Lincoln Iron Works, Rutland, Vt. Res: Brock House.

Thomas Joseph Bray, jr., M.E., Sec. and Mechanical Eng'r, McGill & Co., Eng'rs and Machinists, 27th and Smallman Sts., Pittsburg, Pa. Res: 6720 Simen St.

Lawrence Calvin Brink, C.E., 166 W. 126th St., New York, N. Y. Employed by N. Y. C. & H. R. R. R. Co.

Rezeau Blanchard Brown, M.E., with Milwaukee Gas Co., 183 Wisconsin St., Milwaukee, Wis.

Emott Davis Buel, C.E., care Div. Eng'r, Escanaba, Mich.

James Lindsey Burley, C.E., Civil Eng'r, associated with Nathan F. Barrett, Landscape Architect, 50 Wall St., New York, N. Y. Res: Hotel Majestic, W. 72d St.

William Colwell Carnell, A.C., Chemist, Nelson Morris & Co., U. S. Yards, Chicago, Ill. Res: 3232 Wabash Ave.

Thomas Francis Carroll, B.S. (Lat. Sci.), Towanda, Pa.

Alden Brown Diven, C.E., Sec., The La France Fire Engine Co., Elmira, N. Y.

Walter Jules Douglas, C.E., Asst. Eng'r to the Engineer Commissioner, Washington, D. C. Res: 1412 29th St.

Walter Sewell Dunscomb, C.E., Designer and Draftsman, Webster, Camp & Lane Machine Co., Akron, O.

Thaddeus Percival Elmore, C. E., Operating Dept. American Bridge Co., 100 Broadway, New York, N. Y. Res: 145 W. 90th St. Permanent address: Elmira, N. Y.

Theodore Gwathmey Empie, E.E., Electrician, 81 Willoughby St., Brooklyn, N. Y. Res: 301 Henry St.

Frank Faust, E.E., with The American Car and Foundry Co., Berwick, Pa.

James DuBose Ferguson, C.E., Eng'r, Guayaquil & Quito Ry. Co., Guayaquil, Ecuador, S. A.

Robert Ferriday, C.E., Asst. Eng'r, Chicago Terminal Div., Pennsylvania Lines, Chicago, Ill.

Richard Daniel Floyd, A.C., Mgr. Floyd Bros. & Co., 190 W. Broadway, New York, N. Y. Res: Hotel Endicott, 81st St. and Columbus Ave.

John Jacob Frank, E.E., General Electric Co., Schenectady, N. Y. Res: 442 State St.

Luther Lay Gadd, E.E., with Levering & Garrigues, 552-554 W. 23d St., New York, N. Y. Res: 67 W. 48th St.

Frank Wiseman Glading, M.A. (Phila. Central High School), M.E., M.S., (Cornell), with Leeds & Co., Philadelphia, Pa. Address: 2214 N. 20th St.

Milton Brayton Graff, A.C., Asst. Chemist for Proctor & Gamble Co., Ivorydale, O. Res: Bond Hill, O.

Elwood Aristides Grissinger, E.E., Electrical Eng'r, Buffalo General Electric Co. and The Cataract Power and Conduit Co., Buffalo, N. Y. Res: 231 Highland Ave.

Bayard Guthrie, M.E., Supt. Park Steel Co., 35th St. and A. V. R. R., Pittsburg, Pa. Res: 256 S. Highland Ave., E. E.

William McCleery Hall, M.A. (Franklin and Marshall), C.E., Asst. Master, Yeates Institute, Lancaster, Pa. Res: 30 W. King St.

Fletcher Dickerman Hallock, E.E., Head of Dept. of Costs and Estimates, Columbia Electric Vehicle Co., 2 Columbia St., Hartford, Conn.

Arthur Williston Henshaw, E.E., Engineering Dept., General Electric Co., Schenectady, N. Y. Res: 8 Union St.

Anton Yost Hesse, C.E., with the Shiffler Bridge Co., Pittsburg, Pa. Res: 6414 Howe St.

Foster Haven Hilliard, C.E., U.S., Dredging Fleet, Mississippi River Improvement, New Madrid, Mo. Permanent address: Monroe, N. C.

William Emley Holcombe, E.E., with the General Electric Co., Schenectady, N. Y.

Matthias Harry Holz, M.E., 463 New City Hall, Philadelphia, Pa. Res: 1938 N. 11th St.

Alfred A. Howitz, M.E., Box 628, Newport News, Va.

George Washington Hunsicker, A.C., Teacher of Elementary Science in the Allentown High School. Res: 141 N. 8th St., Allentown, Pa.

George Cass Hutchinson, M.E., Cass Realty Corporation, 209 E. 23d St., New York, N. Y. Res: 509 Center St. S. Orange, N. J.

Arthur Bacon Jones, A.C., Mgr., Versailles Works of Baker & Adamson Chemical Co., Lock Box 741, Pittsburg, Pa.

Barry Holme Jones, B.S., E.M. ('95), with Bethlehem Steel Co., S. Bethlehem, Pa. Res: 442 Seneca St.

William Harrison Kavanaugh, M.E., Draftsman, Office Supt. of Motive Power, P. R. R., Williamsport, Pa. Res: 1612 W. 4th St.

Richard Warren Knight, C.E., Eng'r, McClintick-Marshall Construction Co., 404 Park Bldg., Pittsburg, Pa.

Claude Averett Langdon, C.E., Draftsman, Pennsylvania Steel Co., Steelton, Pa. Res: 1808 N. 4th St., Harrisburg, Pa.

Harry Donaldson Leopold, C.E., with Thomas Rodd, Chief Eng'r P. R. R. Co., Pittsburg, Pa. Res: 6345 Marchand St. E. E.

James Edwin Little, M.E., Draftsman, Bethlehem Steel Co., S. Bethlehem, Pa. Res: 113 Broad St., West Bethlehem, Pa.

Clarence Oliver Luckenbach, M.E., Teacher in Philadelphia, Pa., Public Schools. Res: 1718 N. 15th St.

Matthew McClung, jr., B.S. (in Metallurgy), Asst. Supt. of Blast Furnaces, Cambria Steel Co., Johnstown, Pa. Permanent address: 502 Clinch St., Knoxville, Tenn.

John Douglas McPherson, E.E., Electrical Eng'r, care of Metropolitan Traction Co., Cable Bldg., 621 Broadway, New York, N. Y. Res: 447 4th Ave.

John VanSickle Martenis, M.E., with Terminal R. R. of the B. W. & W. Co., Pier 8, Robert Stores, Brooklyn, N. Y. Res: 464 9th St.

Joseph Oscar Mathewson, B.S. (in Metallurgy), Chemist for Ashland Coal & Iron Railway Co., Ashland, Ky. Res: 122 Central Ave.

*William Spencer Merrill, B.A., LL.B. (Cincinnati Law School).

Walter Hurxthal Miller, M.E., Electrotyper, 794 Broad St., Newark, N. J.

Charles Asher Moore, E.E., Hammonton, N. J.

Julius Lederer Neufeld, E.E., Asst. Prof. of Mathematics, Central High School, Philadelphia, Pa. Res: 1905 Venango St.

Carl William Frederick Neuffer, C.E., Transitman for the Pennsylvania Coal Co., Dunmore, Pa. Res: 5th and Dudley Sts.

Charles Atwood Newbaker, E.E.

Richard Leslie Ogden, A.C., Newcastle, Pa.

Jeremiah Francis O'Hearn, C.E., Shenandoah, Pa.

Godwin Ordway, B.S. (in Metallurgy), Second Lieut. U.S. Cavalry, care Adjutant-General, Washington, D. C.

William Arthur Payne, B.S. (in Architecture), Supt. of Construction, Conn. Mutual Life Co., Hartford, Conn.

William Vaughan Pettit, B.S. (in Metallurgy), Director of Manufacture of Clay Products of Staten Island Terra Cotta and Lumber Co. Res: 79 Water St., Perth Amboy, N. J.

Stephen Collins Potts, A.C., Asst. Chemist, P. R. R., Altoona, Pa. Res: 933 16th St.

Thomas Charles Roderick, E.E.

Frank William Roller, M.E., Electrical Eng'r and Contractor, 203 Broadway, New York, N. Y.

Charles Beecher Rutter, B.S. (in Mining), Asst. Eng'r, Lehigh Coal and Navigation Co., Lansford, Pa.

Herman Schneider, B.S. (in Architecture), Instructor in Civil Engineering, Lehigh University, S. Bethlehem, Pa. Res: 43 Wall St., Bethlehem, Pa.

Benjamin Ferdinand Schomberg, M.E., Draftsman, M.E. Office, P. R. R., Altoona, Pa. Res. 1209 16th St.

Edgar Earnest Seyfert, C.E., New York Shipbuilding Co., 312 N. 4th St., Camden, N. J.

George Elwood Shepherd, E.E., Electrical Engineer and Contractor, 22-24 N. Washington St., Wilkes-Barre, Pa. Res: 387 S. Main St.

Charles Elder Shipley, E.E., Garrison, Md.

Robert Eugene Smith, M.E., Draftsman, Bethlehem Steel Co., S. Bethlehem, Pa. Res: 135 W. Broad St., Bethlehem, Pa.

Herbert Ridley Stratford, A.C., Sec. The George Stratford Oakum Co., Jersey City, N. J. Res: 52 Danforth Ave.

Walter Christian Swartz, M.E., 525 Turner St., Allentown, Pa.

Frederick George Sykes, E.E., Operating Supt., Edison Electric Illuminating Co., 360 Pearl St., Brooklyn, N. Y. Res: 311 Washington Ave.

Charles Hamilton Thompson, B.S. (in Metallurgy), Asst. Div. Supt. Empire Steel & Iron Co., Goshen, Va. Permanent address: Berryville, Va.

Philip Henry Trout, jr., E.E., City Electrician, Lynchburg, Va. Permanent address: Staunton, Va.

Orson William Trueworthy, M.E., Naval Architect, 725 Carroll St., Brooklyn, N. Y.

Clarence Porter Turner, E.E., Power and Mining Eng. Dept., General Electric Co., Schenectady, N. Y. Res: 930 State St.

Charles W. Underwood, E.E., Salesman, Westinghouse Electric & Mfg. Co. Res: 728 Ellicott Sq., Buffalo, N. Y.

Jacob Daniel Von Maur, C.E., Foreman Special Mains, United Gas Improvement Co., 1321 Filbert St., Philadelphia, Pa. Res: 19th and Venango Sts.

Edward Olmstead Warner, E.E., Mechanical and Electrical Engineering, Latrobe Steel & Coupler Co., 1720 Old Colony Bldg., Chicago, Ill. Res: The Kenton, Oak Park, Ill. Permanent address: Salisbury, Conn.

Ruel Chaffee Warriner, B.S. (in Mining).

Aubrey Weymouth, C.E., care Post & McCord, Brooklyn, N. Y.

Thomas William Wilson, C.E., Asst. Eng'r, Buffalo Ry. Co., Buffalo, N. Y. Res: 448 Elmwood Ave.

Weldon Burris Wooden, C.E., of W. B. Wooden & Co., Newspaper Publishers and Job Printers, Hampstead, Md.

Class of 1895.

Herman Leon Arbenz, C.E., Asst. City Eng'r, City Hall, Wheeling, W. Va.

Chester Terrill Ayres, E.E., with The People's Gas Light and Coke Co., Natural Gas Dept., Michigan Ave. and Adams St., Chicago, Ill. Res: 4118 Lake Ave.

Franklin Baker, jr., B.S. (in Mining), Treas. of the Franklin Baker Co., Manufacturers of Food Products, 233 N. Water St., Philadelphia, Pa. Res: 916 Farragut Terrace.

Clarence Kemble Baldwin, M.E., Chief Eng'r, Robins Conveying Belt Co., North Tower, Park Row Bldg., New York, N. Y.

Anthony Francis Bannon, jr., C.E., Asst. City Eng'r, Bradford, Pa. Res: 206 South Ave.

John Collinson Barber, C.E., U. S. Deputy Mineral Surveyor. Res: Homestake Hotel. P. O. Box 835, Lead, S. D.

Robert Josiah Bartholomew, M.E., Bath, Pa.

Rollin Calvert Bastress, C.E., with Shiffler Bridge Co., Pittsburg, Pa.

Harry Wilber Beach, M.E., Manufacturer of Wood-working Machinery, Montrose, Pa.

George Wallace Beggs, C.E., Asst. City Eng'r, Reading, Pa. Res: 142 N. 10th St.

John Henry Best, C.E., Inspector, Illinois and Mississippi Canal. Res: 601 E. 2d St., Sterling, Ill. Permanent address: Mechanicsburg, Pa.

Ernest Mar Blehl, E.E., Actuary's Dept., Penn Mutual Life Ins. Co., 925 Chestnut St., Philadelphia, Pa. Res: 1520 Euclid Ave.

William Bowie, B.S. (Trinity), C.E. ('95), Aid, U. S. Coast and Geodetic Survey, Washington, D. C. Permanent address: Annapolis Junction, Md.

Charles Sumner Bricker, M.E., Testing Laboratory of the Chicago, Burlington & Quincy R. R., Aurora, Ill.

Robert Bruce Brinsmade, B.S. (Washington Univ., St. Louis), E.M. ('95), Asst. Mgr. Missouri Lead Fields Co., Elvins, Mo. Permanent address: 4429 Morgan St., St. Louis, Mo.

James Emery Brooks, M.E., Consulting Engr., 45 Broadway, New York, N. Y.

Eugene Clare Brown, E.E., Asst. Examiner, U. S. Patent Office, Washington, D. C. Res: 7 Quincy St., N. E.

Walter Turpin Brown, C.E., Bridge and Construction Dept., Pennsylvania Steel Co., Steelton, Pa. Address: 5 S. Front St., Harrisburg, Pa.

William Henry Brown, B.S., E.M. ('96), Mining Eng'r, Ashland, Pa. Res: Ellangowan, Shenandoah P. O., Pa.

James Hodgson Budd, C.E., with Engineering Bureau, 1030 Witherspoon Bldg., Philadelphia, Pa. Res: 809 Van Buren St., Wilmington, Del.

Charles Calvin Burgess, C.E., with American Bridge Works, Keystone Bridge Works Branch, 375 Atlantic Ave., Pittsburg, Pa.

John Thomas Callaghan, jr., B.S., E.M. ('96), U. S. Asst. Inspector, Penn Steel Casting Co., Chester, Pa. Permanent address: 30 Grant Pl., Washington, D. C.

Francis Lee Castleman, C.E., with New Jersey Steel and Iron Co., Trenton, N. J.

Robert Edes Chetwood, jr., E.E., Eng. Dept., American Telephone and Telegraph Co., 22 Thames St., New York, N. Y. Res: 415 N. Broad St., Elizabeth, N. J.

Arthur Stebbins Clift, M.E., Chief Draftsman, Crocker-Wheeler Co., Ampere, Newark, N. J.

William Wheeler Coleman, B.S. (in Metallurgy), Metallurgist, with The Bethlehem Steel Co., S. Bethlehem, Pa.

William Joseph Collier, C.E., Draftsman, B. & C. Dept., Pennsylvania Steel Co., Steelton, Pa.

Morris Llewellyn Cooke, M.E., with Ketterlinus Lithographic Mfg. Co., 4th and Arch Sts., Philadelphia, Pa. Res: Green St. and Walnut Lane, Germantown, Pa.

Herbert Maurice Crawford, C.E., Division Eng'r, with the H. C. Frick Coke Co., Scottdale, Pa.

Henry M. S. Cressman, B.A., Principal of Public Schools, Egg Harbor City, N. J.

Howard Stephen Deck, M.E., Mechanical Eng'r, Laflin & Rand Powder Co., 99 Cedar St., New York, N. Y. Res: Wayne, N. J. P. O. address: Mountain View, N. J.

Henry DeHuff, E.E., Electrical Eng'r, D'Olier Engineering Co., 125-127 S. 11th St., Philadelphia, Pa. Res: 601 N. 18th St.

Stanley Chipman DeWitt, E.E., of DeWitt & Mackinlay, Electrical Eng'rs and Contractors, Pitt St., Sydney, C. B., Canada.

James Chambers Dick, C.E., Eng'r for Kansas and Texas Coal Co., Pittsburg, Kan.

Beekman DuBarry, jr., M.E., Motive Power Dept., P. R. R. Co., P. O. Box 112, Altoona, Pa.

Howard Eckfeldt, B.S., E.M. ('96), Instructor in Mining, Lehigh University, S. Bethlehem, Pa. Res: 48 Church St., Bethlehem, Pa.

Alfred William Alexander Eden, C.E., Draftsman, Berlin Bridge Co., East Berlin, Conn. Res: 48 Maple St., New Britain, Conn.

Edward L. Faison, jr., C.E., U. S. Examiner of Surveys, care Surveyor General, Salt Lake City, Utah. Permanent address: Elliott, N. C.

Guy Hector Farman, B.S. (in Metallurgy), 3400 Arapahoe St., Denver, Col.

Edward Calvin Ferriday, B.A., with Laflin & Rand Powder Co., New York, N. Y. P. O. Address: Box 2308.

Walter Ferris, M.E., Designer and Builder of the Ferris-Pitot Water Meters, 120 Rochelle Ave., Wissahickon, Philadelphia, Pa.

*George Lane Gabrio, E.E.

Andres Garza Galan, C.E., Civil Eng'r, Ocampo 53 B, Monterey, Mexico.

Eduardo Antonio Giberga y Galé, M.E., Virtudes 2 A, Havana, Cuba.

John Jameson Gibson, E.E., with Westinghouse Electric and Manufacturing Company, 171 La Salle St., Chicago, Ill.

Elmer Grant Godshalk, A.C., Lansdale, Pa.

Wallace Russell Goss, C.E., Civil Eng'r, with the American Water Works and Guarantee Co., Pittsburg, Pa.

Frederick Taylor Haines, C.E., Attorney-at-Law, Elkton, Md.

Thomas Graham Hamilton, E.E. Res: 5912 Margaretta St., Pittsburg, Pa.

Robert Rieman Harvey, E.E., Supt. Wyoming Valley Lace Mills, Wilkes-Barre, Pa. Res: 20 S. Franklin St.

Thomas Lloyd Henry, C.E. Home address: 59 1st St., Troy, N. Y.

Howard Samuel Hess, B.A., Attorney-at-Law, with J. Davis Brodhead, Esq., S. Bethlehem, Pa. Home address: Hellertown, Pa.

Ira Miller Higbee, C.E., Sec. and Treas. Higbee Construction Co., Watsontown, Pa.

William Jacob Hiss, jr., E.E., Construction Dept., Metropolitan Telephone Co., 32 Gold St., New York, N. Y. Res: 69 E. 87th St.

William Hopkins, E.E., First Lieut. U. S. Marine Corps. Res: Marine Barracks, Navy Yard, Norfolk, Va. Address: Metropolitan Club, Washington, D. C.

Drew William Irvine, E.E., Electrician, Roanoke Electric Light and Power Co., Roanoke, Va. Res: 502 Church Ave., S. W.

Charles Borrows Jacobs, A.C., Supt. and Chemist of the Ampere Electro-Chemical Co., Ampere, N. J. Office: 44 Broad St., New York, N. Y.

Elmer Augustus Jacoby, B.A., M.A. ('00), Instructor in Mathematics, Perkiomen Seminary, Pennsburg, Pa.

William Agassiz James, B.S. (in Mining), Mining Eng'r, The Lackawanna Iron and Steel Co., Scranton, Pa. Address: Peckville, Pa.

Henry Scudder Jaudon, C.E., with American Water Works and Guarantee Co., of Pittsburg, Pa. Res: 207 Gwinnett St., East Savannah Ga.

Albert Beardsley Jessup, B.S., E.M. ('96), Engineering Dept., Shamokin Div., L. V. Coal Co., Centralia, Pa.

Elisha Barton John, C.E., Asst. Supervisor, P. R. R. Res: Altoona, Pa. Permanent address: Bloomsburg, Pa.

Adolph Somers Kappella, E.E., Delaware and Atlantic Telephone Co., 504 Bell Telephone Bldg., 11th and Filbert Sts., Philadelphia, Pa.

Dixon Kautz, B.S. (Lat. Sci.), Deputy Collector, U. S. Customs, Seattle, Wash.

Warren Byron Keim, C.E., Erecting Dept., Phœnix Bridge Co. Mailing address: 612 Franklin St., Reading, Pa.

Henry Edward Kip, B.S. (in Architecture), Asst. Eng'r Union Carbide Co. Res: 315 Buffalo Ave., Niagara Falls, N. Y.

David Henshey Lackey, E.E., Mgr., Spring St. Office, New York Telephone Co., 138 Spring St., New York, N. Y. Res: 249 W. 55th St.

Rev. William Allen Lambert, B.A., Pastor of Emmanuel English Lutheran Church, Albany, N. Y. Res: 162 Second Ave.

Louis Edgar Lannan, E.E., Isthmian Canal Commission, Greytown, Central America. Res: 52 I St., N. W., Washington, D. C.

Arthur Hughes Lewis, B.S., E.M. ('96), with the L. V. Coal Co., Engineering Dept., Wilkes-Barre, Pa. Res: Plains, Pa.

Gerald Lewis, A.C., Milford, Pike Co., Pa.

Benjamin W. Loeb, A.C., Mgr. Sterling Mfg. Co., 5723 Fifth Ave., Pittsburg, Pa. Permanent address: 346 Penn St., Reading, Pa.

Theodore Philip Lovering, E.E., Maintenance Dept., New York Telephone Co., New York, N. Y. Res: 404 W. 124th St.

Robert A. McKee, M.E., with the Baldwin Locomotive Works, Philadelphia, Pa. Res: 1834 Green St. Permanent address: Towanda, Pa.

Fayette Avery McKenzie, B.S. (Sci.), Teacher of Modern Languages, Blight School for Boys, 401 S. 22d St., Philadelphia, Pa.

Stuart Tuttle McKenzie, C.E., with the Shiffler Bridge Co., 1214 Betz Bldg., Philadelphia, Pa. Res: Lansdowne, Pa.

Norman Peach Massey, C.E., with Cooper & Wigand, Eng'rs and Contractors, 1133 Broadway, New York, N. Y.

Charles Frazier Maurice, C.E., with G. H. Thomson & Co., 51 E. 44th St., New York, N. Y.

John Samuel Miller, M.E., Supt. of Boilers, Bethlehem Steel Co., S. Bethlehem, Pa. Res: 28 Market St., Bethlehem, Pa.

Archibald D. Morris, M.E., Bristol, Pa.

William Spencer Murray, E.E., Sales Eng'r, Westinghouse Electric and Mfg. Co., Exchange Bldg., 53 State St., Boston, Mass. Permanent address: Annapolis, Md.

Robert Neilson, C.E., Asst. Supervisor, Baltimore & Potomac R. R., Bowie, Md.

James Harry Philips, C.E., Asst. Eng'r, C. & N. W. Ry. P. O. Box 428, Nevada, Ia. Permanent address: Atglen, Pa.

Joseph Phillips, jr., B.S., E.M. ('96), Mining Eng'r for The Dahlonega Consolidated Gold Mining Co., Box 2, Dahlonega, Ga.

John Livingston Poultney, M.E., with the Southwark Foundry and Machine Co., Philadelphia, Pa. Res: 1536 Pine St.

Henry Crider Quigley, E.E., Manager for Northern Ohio of The Security Trust Co. of Philadelphia. Office: 732 Garfield Bldg., Cleveland, O. Res: Parish House, Euclid Ave., S. W. cor. Erie.

William Reinecke, jr., B.S. (in Architecture), Asst. Eng'r, Charles Hegewald Co., New Albany, Ind. Res: 954 5th St., Louisville, Ky.

Eugene Jesse Rights, C.E., with the Engineering Dept. of the New York and Ottawa R. R. Co. Address: Care of Rev. T. M. Rights, Moravian Town, Ontario, Canada.

Herbert Timothy Rights, C.E., Bridge Inspector, L. V. R. R., S. Bethlehem, Pa. Res: 19 Cedar St., Bethlehem, Pa.

Samuel Neely Riter, M.E., Field Eng'r for Riter-Conley Co., Construction of Furnaces and Steel Plant at Dominion Iron and Steel Co. Permanent address: 56 Water St., Pittsburg, Pa.

Eugene Schwinghammer, E.E., 409 7th St., S. W., Washington, D. C.

Harry Kent Seltzer, C.E., Instructor in Civil Engineering, University of Texas, Austin, Texas.

John Egbert Shero, A.C., Chemist, Pittsburg Reduction Co,. Niagara Falls, N. Y. Res: 250 5th St. Permanent address: Fredonia, N. Y.

Robert S. Siegel, B.A., Bethlehem, Pa.

Edwin Harrison Sigison, E.E., City Inspector of Public Lighting, Room 7, City Hall, Buffalo, N. Y. Res: 57 Norwood Ave.

John Blake Slack, E.E., Attorney-at-Law, 1304 Atlantic Ave., Atlantic City, N. J. Permanent Address, Mt. Holly, N. J.

Edwin George Steinmetz, E.E., Asst. Supt. The Electric Storage Battery Co., 19th St. and Allegheny Ave., Philadelphia, Pa. Res: 1606 N. Broad St.

John Eugene Stocker, B.S. (Sci.), Principal of High School, Bethlehem, Pa.

Robert Melvin Tarleton, A.B. (Johns Hopkins Univ.), B.S. (in Metallurgy).

Robert Sayre Taylor, B.S. (Sci.), Attorney-at-Law, First National Bank Building, Bethlehem, Pa.

Nathaniel Thurlow, A.C., Chemist, Ampere Electro-Chemical Co., 178 Fulton St., New York, N. Y. Res: 43 Halsey St., Newark, N. J.

Charles Frederick Townsend, B.S. (in Architecture), Draftsman for Brown & Von Beren, Architects, 425 Exchange Bldg., New Haven, Conn. Res: 368 George St.

Joseph Boyer Townsend, E.E., Eng'r, Pittsburg Reduction Co. Res: New Kensington, Pa. Permanent address: Venetia, Pa.

John Frederick Van Benthem van den Bergh, C.E., Asst. to Chief of Maintenance Dept., Netherland-Indian Ry. Co., Samarang, Java, Dutch East Indies.

Willard Randolph Van Liew, B.S. (in Metallurgy), Chemist, Electrolytic Refinery of Anaconda Copper Mining Co., Anaconda, Mont. Res: The Montana.

Charles Henry Vansant, C.E., with The Nairn Linoleum Co., Kearney, N. J. Res: 21 Prospect St., E. Orange, N. J.

William Warr, E.E., Gen. Supt. for Pepper & Register, Contractors, Fidelity Mutual Life Bldg., 112 N. Broad St., Philadelphia, Pa. Res: 436 N. 34th St.

Fred Irving Wheeler, C.E., Asst. on Fortification Construction and Harbor Improvement. Address: U. S. Engineer Office, New London, Conn.

Harry Amasa White, E.E., with White & Bro., Smelters and Dealers in Metals, 1505 E. Montgomery Ave., Philadelphia, Pa. Res: 1654 Vienna St.

John Crum Whitmoyer, E.E., Engineering Dept., Westinghouse Electric & Mfg. Co., E. Pittsburg, Pa. Res: 6800 Simen St.

Edward Newton Wigfall, A.C., with Augusta Sienna and Ochre Co., 841 Broadway, Augusta, Ga.

John Marion Wilson, C.E., Maintenance of Way, P. R. R., Williamsport, Pa. Mailing address: Hillsboro, Md.

Harold Lawden Wood, A.C., Upper Montclair, N. J.

Carlos Yglesias, B.S., E.M. ('96), San José, Costa Rica.

Class of 1896.

William James Adams, jr., with the General Electric Co., Schenectady, N. Y. Res: 1 Union St.

William Stewart Ayars, M.E., Eng. Dept., N. Y. Shipbuilding Co., Camden, N. J. Permanent address: 144 Dana St., Wilkes-Barre, Pa.

Hobart Bentley Ayres, M.E., Foreman of Erecting Shop, Schenectady Locomotive Works, Schenectady, N. Y. Res: 116 Barrett St. Permanent address: Westerly, R. I.

Albert Doane Ayres, C.E., Draftsman, Westinghouse Electric Mfg. Co., 53 E. 4th St., Williamsport, Pa.

Arthur Davison Badgley, E.E., with the General Electric Co., Schenectady, N. Y. Res: 208 Liberty St.

Francis Hoskins Baldwin, E.E., with Bethlehem Steel Co., S. Bethlehem, Pa. Res: 345 Market St., Bethlehem, Pa.

Hasell Wilson Baldwin, M.E., Eng'r for the Carroll-Porter Boiler and Tank Co., 201 Penn Ave., Pittsburg, Pa. Res: Sewickley, Pa.

Lewis Warrington Baldwin, C.E., Supervisor Illinois Central R.R., Springfield, Ill. Permanent address: Waterbury, Md.

Springfield Baldwin, C.E., Instrumentman, C. & N. W. Ry., Carroll, Iowa. Permanent address: 1615 Linden Ave., Baltimore, Md.

George Pomeroy Bartholomew, B.S. (in Metallurgy), with Jeanesville Iron Works Co., Jeanesville, Pa.

Frederic Rawdon Bartles, C.E., Rodman, P. & E. R. R. Res: 955 W. 4th St., Williamsport, Pa.

Charles C. W. Bauder, E.E., New York Telephone Co., 129 E. 124th St., New York, N. Y. Res: 154 W. 123d St.

Fairfax Bayard, C.E., Asst. Examiner, U. S. Patent Office, Washington, D. C. Res: 1908 3d St., N. W.

Herbert Huebener Beck, A.C., Chemist, Miller Soap Co., Lancaster, Pa. Res: 105 S. Queen St. Permanent address: Lititz, Pa.

Edgar Tweedy Belden, C.E., Manufacturer's Agt. with Chas. Warner Co., 66 Maiden Lane, New York, N. Y.

Moriz Bernstein, C.E., employed on Isthmian Canal Survey. Address: 1214 N. 2d St., Philadelphia, Pa.

Warren Joshua Bieber, B.A., Instructor, Lehigh Preparatory School, Bethlehem, Pa. Res: 25 N. Linden St.

Daniel William Bliem, C.E., Inspector of Bridge Materials, B. & O. R. R., Mount Royal Station, Baltimore, Md. Res: 1523 Eutaw Pl.

Benjamin Franklin Bossert, C.E., Phoenix Bridge Co., Phoenixville, Pa.

Howard Franklin Boyer, B.S. (Sci.), 16 York St., Camden, N. J.

Edward Elisha Bratton, C.E., with Detroit Bridge and Iron Co., Detroit, Mich. Res: 150 Avery Ave.

Frank Shepard Bromer, M.E., Home address: Schwenksville.

Maximilian Joseph Bucher, A.C., with W. J. Matheson & Co., Ltd., 182 Front St., New York, N. Y.

George Amandus Buvinger, M.E., with Stilwell-Bierce & Smith-Vaile Mfg. Co., Dayton, O. Res: 29 Marshall St.

Aaron Beaumont Carpenter, E.E., Sec. and Treas. The Point Abnio Sand Co. 286 Pennsylvania St., Buffalo, N. Y.

Malcolm Carrington, E.E., Inspector, Richmond Railway and Electric Co., Richmond, Va. Address, 1316 Grove Ave.

Frank Leslie Cooke, E.E., Rich Patch Iron and Ore Co., Low Moor, Va. Permanent address: Hackettstown, N. J.

Eckley Samuel Cunningham, M.E., Carbonado, Mont. Permanent address: Drifton, Pa.

Samuel Philip Curtis, M.E., Gen. Supt., American Gas Co., 222 S. 3d St., Philadelphia, Pa.

Frederic Aliyn Daboll, C.E., Mgr. for Charles Warner Co., 1109 Land Title Bldg., Philadelphia, Pa. Permanent address: 322 E. 6th St., Plainfield, N. J.

John William Dalman, M.E., General Foreman, L. V. R. R. Shops, Buffalo, N. Y. Permanent address: 368 Fairfield Ave., Fort Wayne, Ind.

Samuel Moses Dessauer, B.S. (in Architecture), Bridge Eng'r's Office, L. V. R. R. Co., S. Bethlehem, Pa. Res: 501 W. 4th St.

William Carter Dickerman, M.E., Asst. Dist. Mgr., American Car and Foundry Co., Milton, Pa. Res: 541 Broadway.

Frank Oliver Dufour, C.E., Instructor in Civil Engineering, Lehigh University, S. Bethlehem, Pa. Res: 462 Walnut St.

Edward Miall Durham, jr., C.E. Permanent address: Vicksburg, Miss.

Edward Hiram Dutcher, jr., M.E., care of A. J. Corcoran, Jersey Ave. and 13th St., Jersey City, N. J.

Timothy Sharpe Eden, E.E., Draftsman, General Electric Co., Schenectady, N. Y. Res: 208 Liberty St.

George Ramsey Enscoe, C.E., Asst. Eng'r for Shiffler Bridge Co., Pittsburg, Pa. Home address: 57 Lincoln Ave., Bennett, Pa.

William Alvin Evans, B.S. (in Metallurgy), Briar Hill Coal and Coke Co., Box 180, Enterprise, W. Va.

Charles Victor Ferriday, M.E., Draftsman, St. Anthony Falls Water Power Co., Minneapolis, Minn. Res: 610 8th St., S. Minneapolis.

Curtis Bertram Flory, E.E., Drawing Office, Dickson Mfg. Co., Scranton, Pa. Res: 1308 N. Washington Ave.

Clarence Richard Fountain, E.E., Draftsman, Baldwin Locomotive Works, Philadelphia, Pa. Res: 2812 Poplar St.

Thomas Joseph Gannon, M.E., with Westinghouse, Church, Kerr & Co., 26 Cortlandt St., New York, N. Y. Res: 31st St., Guttenberg, N. J.

James Brown Given, E.E., Cashier, Citizens Bank of Mea City, Mea City, Oklahoma.

*John Savage Graff, E.E.

William Heald Groverman, M.E., Machinist Apprentice, C. & O. Ry., Huntingdon, W. Va. Res: 925 6th Ave.

David Hall, E.E., Purchasing Agt., Bullock Electrical Mfg. Co., 1032 Broadway, Cincinnati, O.

Henry Neff Herr, C.E., Civil Eng'r, 108 E. King St., Lancaster, Pa.

Howard Drysdale Hess, M.E., with the Pencoyd Iron Works, Pencoyd, Pa. Res: 1829 Master St., Philadelphia, Pa.

Robert Parsons Howell, C.E. Permanent address: Blairstown, N. J.

William Steell Jackson, E.E., Asst. Examiner, U. S. Patent Office, Washington, D. C. Res: 325 Spruce St., N. W. Permanent address, Duncannon, Pa.

Victor Albert Johnson, B.S. (in Metallurgy), Mine Operator, Kaslo, British Columbia.

Victor Witmer Kline, C.E., with Isthmian Canal Commission at Greytown, Nicaragua, Central America. Permanent address: 113 Mill St., Onon Valley Sta., Syracuse, N. Y.

Robert Edwin Kresge, A.C., Asst. Chemist, Bethlehem Steel Co., S. Bethlehem, Pa.

Robert Edward Laramy, B.A., M.A. ('99), Instructor, Senior Dept. Moravian Parochial School, Bethlehem, Pa. Res: 81 Broad St.

Bruce Emerson Loomis, E.E., Mgr., N. Y. and N. J. Telephone Co., W. New Brighton, Staten Island, N. Y.

Caleb Wheeler Lord, M.E., with America Iron and Steel Mfg. Co., Lebanon, Pa.

John Buckley MacBride, C.E., Civil Eng'r and Surveyor, Deckertown, N. J.

Clifford Sherron MacCalla, E.E., Foreman of Construction, Edison Electric Illuminating Co., 360 Pearl St., Brooklyn, N. Y. Res: 11 St. James Pl. Permanent address: 237 Dock St., Philadelphia, Pa.

Victor Emanuel Masson, A. C., Chemist and Asst. to Supt. of the Pleasant Valley Wine Co., Rheims, N. Y. Permanent address: Hammondsport, N. Y.

Edward Williamson Miller, B.S., E.M. ('97), Instructor in Mining and Metallurgical Design, Lehigh University, S. Bethlehem, Pa. Res: 524 Pawnee St.

Rafael de la Mora, M.E., of Mora y Lopez de Lara, Ingenieros, Calle de San Francisco No. 17½, Guadalajara, Jalisco, Mexico.

Charles Howard Morgan, E.E., Asst. Examiner, U. S. Patent Office, Washington, D.C. Res: 43 R St., N. W.

William Hitz Mussey, E.E., Chief Draftsman, L. V. R. R., S. Easton, Pa. Res: The Vanderveer.

John Henry Myers, C.E., Keystone Bridge Co., 707 Arch St., Allegheny, Pa.

Franklin Oberly, E.E., Easton, Pa.

Walter Raleigh Okeson, C.E., Eng'r with Phoenix Bridge Co., Phoenixville, Pa. Permanent address: 364 Broad St., Bethlehem, Pa.

Louis Atwell Olney, A.C., Prof. of Chemistry and Dyeing, Lowell Textile School, Lowell, Mass. Res: 201 Summer St.

Horace Lucius Palmer, C.E., 350 Main St., Dallas, Tex.

Jacob Grafius Petrikin, B.S. (in Architecture), Lock Haven, Pa.

Morris Wright Pool, M.E., 234 W. 52d St., New York, N. Y.

*James Lee Rankin, jr., M.E.

Henry Paul Reed, E.E., Electrical Eng'r, 254 S. Los Angeles St., Los Angeles, Cal. Res: 634 S. Hill St.

Homer Austin Reid, C.E., with Bridge Dept. State Eng'r's Office, Albany, N. Y. Permanent address: 111 N. Chestnut St., Warren, O.

George Homer Ruggles, C.E., Eng'r Corps, Illinois Central R. R., Belleville, Ill.

Clement Clarence Rutter, C.E., Draftsman for Wm. Wharton, jr., & Co., 770 S. Broad St., Philadelphia, Pa.

John Cornelius Sesser, C.E., Asst. Eng'r, C. & N. W. Ry., Boone, Ia.

*Arthur Yeager Shepherd, M.E.

Luther D. Showalter, C.E., Pottstown, Pa.

Henry Shriver, M.E., Supt., Union and New York Mining Cos., Mt. Savage, Md. Res: 77 Washington St.

Edward Stewart Taylor, M.E., Box 406, Fort Wayne, Ind.

William Bailey Taylor, E.E., Alternating Dept., General Electric Co., Lynn, Mass. Home address: 81 Market St., Bethlehem, Pa.

John Augustus Thomson, B.S., E.M. (97). Address: Care Coahuila and Pacific R. R., Saltillo, Mexico.

Edward Coppèe Thurston, B.S. (in Metallurgy), Mining Eng'r, Johannesburg, South Africa.

Joseph Wharton Thurston, B.A., Bethlehem Steel Co., S. Bethlehem, Pa. Res: 311 Cherokee St.

Curtis Edward Trafton, E.E., with E. H. B. Brow & Co., Cotton Merchants, 42 Bedford St., Fall River, Mass. Res: 40 June St.

Harry Conklin Tripp, M.E., Mechanical Eng'r, with American Stoker Co., 141 Broadway, New York, N. Y. Res: 142 Montague St., Brooklyn, N. Y.

John Scofield Wallace, B.S. (in Metallurgy), Constructing Eng'r, Shenango Valley Steel Co., New Castle, Pa. Res: 68 N. Jefferson St.

Ulysses Grant S. Walters, C.E., Pottstown, Pa.

Harry Dallam Webster, M.E., Locomotive Draftsman, C. R. R. of N. J., Jersey City, N. J. Res: 766 Ave. C, Bayonne, N. J.

Frank Thomas Weiler, C.E., U. S. Eng'r's Office, Philadelphia, Pa. Res: 712 Union St., W.

Davis Sanno Williams, B.S. (in Architecture).

David William Wilson, jr., B.S. (in Architecture), of Wilson & Visscher, Architects, 156 Broadway, New York, N. Y. Res: 381 Greene Ave., Brooklyn, N. Y.

J. Roberts Wilson, E.E., U. S. Engineering Corps, Porto Rico.

Alfred Mahlon Worstall, E.E., Contracting Eng'r, Witherspoon Bldg., Philadelphia, Pa.

Class of 1897.

Francis DuPont Ammen, M.E., Law Student, care Thurston & Bates, 1028 Society for Savings Bldg., Cleveland, O.

Henry Jonathan Biddle Baird, B.S. (in Metallurgy), with the Orford Copper Co., Constable Hook, N. J. Res: 121 Ave. A, Bayonne, N. J.

Lathrop Hutchings Baldwin, M.E., with the Vermont Marble Co., Proctor, Vt.

Charles Marshall Barton, C.E., Asst. Supervisor, L. V. R. R., White Haven, Pa. Permanent address: Pikesville, Ind.

Harry Layfield Bell, E.E., with The Augusta Telephone and Electric Co., Augusta, Ga. Res: 951 Broad St. Permanent address: Care of H. C. Hoggard & Co., Norfolk, Va.

William Ragan Binkley, E.E., Mgr. Amsterdam Automatic Telephone Co., 52 Market St., Amsterdam, N. Y.

Bertine Frederic Borhek, A.C., with American Glue Co., 12 Allston St., Dorchester, Mass. Permanent address: 230 First Ave., West Bethlehem, Pa.

Charles Schwartze Bowers, E.E., Mgr. Keystone Silk Weaving Co., Ltd., 170 Lehigh Ave., Philadelphia, Pa. Res: 1606 N. 15th St.

John Boyt, B.S., E.M. ('98), with Illinois Steel Co., So. Works, Chicago, Ill. Res: 5733 Madison Ave. Permanent address: Adamsford, Pa.

William Burke Brady, M.E., Brooklyn Rapid Transit Co. Res: cor. Gates and Grand Aves., Brooklyn, N. Y. Permanent address: 510 N. 2d St., Harrisburg, Pa.

Walter Everette Brown, E.E., Instructor in Practical Telephony for N. Y. & N. J. Telephone Co. Res: 191 Roseville Ave., Newark, N. J. Permanent address: Stamford, Conn.

Sinclair Wiggins Chiles, C.E., Hard Rock Phosphate Miner. Permanent address: Fort White, Fla.

Thomas Holland Clagett, B.S. (in Metallurgy), Asst. Eng'r for James W. Ellsworth & Co., Bentleyville, Pa.

Barton Olmsted Curtis, C.E., Engineering Dept., Milliken Bros., 11 Broadway, New York, N. Y. Res: 155 Columbia Heights, Brooklyn, N. Y.

Patrick Edward Dinan, A.C., Chemist, Alpha Portland Cement Works, Alpha, N. J. Res: 230 E. 3d St., S. Bethlehem, Pa.

Louis Diven, E.E., Supt. The La France Fire Engine Co., Elmira, N. Y. Res: 957 Lake St.

Benjamin Irvin Drake, B.S. (in Metallurgy), Mgr. Eynon-Evans Mfg. Co., Pres. Merwarth Metallic Gasket Co., 107 Liberty St., New York, N. Y. Res: 821 Second Pl., Plainfield, N. J.

Clifford George Dunnells, C.E., American Bridge Co., 712 Empire Bldg., Pittsburg, Pa. Res: 15 Junilla St.

Stuart Rhett Elliott, B.S. (in Metallurgy), Asst. Mining Eng'r, The Cleveland-Cliffs Iron Co.; City Eng'r, Ishpeming, Mich.

Albert Andrew Finkh, M.E., Asst. to Mech. Eng'r of the Pryibill Mfg. Co., 512-524 W. 41st St., New York, N. Y. Res: 214 Woodworth Ave., Yonkers, N. Y.

Ira D. Fulmer, E.E., Graduate Student, Princeton Univ. Res: 148 Nassau St., Princeton, N. J.

Francisco Martinez Gallardo, M.E., C.E. ('98), 17 Santuario St., Guadalajara, Mexico.

Orrin Satterlee Good, E.E., Supt. of Construction, Standard Underground Cable Co., 316 N. Fairview St., Lock Haven, Pa.

Ralph Scofield Griswold, E.E., Testing Dept., General Electric Co., 208 Liberty St., Schenectady, N. Y. Permanent address: Madison, N. J.

William Thomas Hanly, C.E., with the Asst. Eng'r, Maintenance of Way Dept., P. R. R., Philadelphia, Pa. Res: 224 N. 21st St.

William Stephen Hiester, E.E., Electrical Eng'r, with Edison Electrical Co., Philadelphia, Pa. Res: 1935 N. 13th St.

Ross Nathaniel Hood, E.E., with Ginn & Co., 70 Fifth Ave., New York, N. Y. Permanent address: Duncannon, Pa.

Henry Taylor Irwin, M.E., Treas. Rosedale Foundry Co., Allegheny, Pa. Res: Sewickley, Pa.

Arthur Perkins Jenks, E.E., with the General Electric Co., 44 Broad St., New York, N. Y. Res: 38 W. Washington Square.

Harry Sackett Johnson, E.E., Electrician, Niagara Falls Power Co., Niagara Falls, N. Y. Res: 128 3d St. Permanent address: East Aurora, N. Y.

Henry Harrison Jones, C.E., Draftsman, C. & N. W. Ry., care E. C. Carter, Chief Eng'r, Chicago, Ill. Permanent address: 846 Centre Ave., Reading, Pa.

Lawrence Rust Lee, M.E., with Henry R. Worthington, Mfg. of Pumping Machinery, Pittsburg, Pa. Res: 321 Lehigh Ave.

Telford Lewis, B.S. (in Metallurgy), Asst. Eng'r, Mining and Surveying Dept., Cambria Steel Co., Johnstown, Pa. Address: 135 Walnut St.

Charles Victor Livingston, E.E., with the General Electric Co., Schenectady, N. Y. Res: 7 State St. Permanent address: Kingston, N. Y.

Arthur Frost Loomis, E.E., with the New York Telephone Co. 138 Spring St., New York, N. Y.

Barry MacNutt, E.E., M.S. ('98), Instructor in Physics and Electrical Engineering, Lehigh University, S. Bethlehem, Pa. Res: 27 S. Linden St., Bethlehem, Pa.

James Gordon Mason, B.S. (in Metallurgy). Permanent address: W. Pittston, Pa.

William Adams Megraw, M.E., Electrical Subway Commission, City Hall, Baltimore, Md. Res: 1625 Eutaw Pl.

Esteban A. Mercenario, C.E., Corazon de Jesus No. 18, City of Mexico, Mexico.

Thaddeus Merriman, C.E., Continental Filter Co., New York, N. Y. Res: 218 W. 123d St. Permanent address: S. Bethlehem, Pa.

Frank Douglass Mount, C.E., with Ashmead & Hackney, Civil Eng'rs and Surveyors, Room 42, Law Bldg., Atlantic City, N. J.

Carl Pivany Nachod, E.E., Draftsman, Westinghouse Electric and Mfg. Co., Pittsburg, Pa. Res: 5817 Alder St.

Henry H. Newton, M.E., 49 Carmen St., Guadalajara, Mexico.

Robert Collyer Noerr, C.E., Draftsman, American Bridge Co., Box 124, East Berlin, Conn.

*Harry Richards Peck, M.E.

James Harkins Pennington, M.E., Supt. Motive Power, D. S. & S. R. R., Coxe Bros. & Co., Drifton, Pa.

Morris Havens Putnam, M.E., with The Edward P. Allis Co., Buffalo, N. Y. Res: 321 W. Utica St.

John Peake Reynolds, jr., M.E., Draftsman with Hendricks Bros., 49 Cliff St., New York, N. Y.

Samuel Stewart Riegel, M.E., Designer, Brooks Locomotive Works, Dunkirk, N. Y. Res: 750 Washington Ave. Permanent address: 523 Cherokee St., S. Bethlehem, Pa.

Eugene Peronnean Roundey, C.E., Asst. Eng'r, Consolidated Water Co., Utica, N. Y. Address 175 Prospect St., E. Orange, N. J.

Woodford Royce, M.E., Draftsman, with The American Thread Co., Willimantic, Conn. Res: 140 Church St.

Auguste Leopold Saltzman, M.E., with The Walter Scott Printing Machine Co., Plainfield, N. J. Res: 231 E. 6th St.

Charles Fred. Sanders, C.E., Kutztown, Pa.

Charles Francis Scott, E.E., with J. B. & J. M. Cornell Iron Works. Res: Rochelle Park, New Rochelle, N. Y.

Henry Hamilton Seabrook, E.E., Electrician for Waldorf-Astoria Hotel, New York, N. Y. Res: 345 W. 56th St.

Samuel Palmer Senior, C.E., Chief Constructor, Zoölogical Park, New York, N. Y. Permanent address: 203 Elm St., N. W., Washington, D. C.

Arthur Harold Serrell, E.E., with L. W. Serrell & Son, Solicitors of American and Foreign Patents, 302 Broadway, New York, N. Y. Res: 36 Myrtle Ave., Plainfield, N. J.

Frank Bradley Sheaffer, C.E., Eng'r Corps, Homestead Steel Works, Carnegie Steel Co., Munhall, Pa.

John Leefe Sheppard, jr., M.E., with W. B. Smith Whaley & Co., Mechanical and Mill Engr's and Architects, Columbia, S. C.

Edward Peter Shuman, C.E., with American Lake Superior Power Co., Sault Ste. Marie, Mich.

Jonathan Edward Slade, C.E., Instrumentman, with Chicago & Northwestern R. R. Survey. Res: Boone, Iowa. Permanent address: 292 Ohio St., Chicago, Ill.

Francis Betts Smith, M.E.

Harvey Wilson Sprague, M.E., Supt. Bethlehem Foundry and Machine Co., S. Bethlehem, Pa. Res: 615 Cherokee St.

Michael Thomas Stack, C.E., Engineering Corps, L. V. Coal Co., Lost Creek, Pa. Res: 314 E. Centre St., Shenandoah, Pa.

Alvin Riegel Sterner, E.E., with General Electric Co., Schenectady, N. Y.

John Stewart, B.S. (in Mining), Eng'r, New Central Coal Co., Fairmont, W. Va.

Paul Beno Straub, E.E., Asst. Supt., Fort Pitt Bridge Works, Canonsburg, Pa. Res: 4921 Forbes St., Pittsburg, Pa.

Thomas Cedwyn Thomas, B.S., E.M. ('98), Mining Eng'r and Asst. Metallurgist, Mazapil Copper Co., Ltd., Concepcion del Oro, via Saltillo and Laredo, Zacatecas, Mexico. Permanent address: 221 Lehigh St., Wilkes-Barre, Pa.

Wallace Treichler, C.E., City Eng'r, Rock Island, Ill. Res: 42d St. and 5th Ave.

William Edward Underwood, M.E., with F. R. Dravo & Co., Eng'rs and Contractors, 812 Lewis Blk., Pittsburg, Pa.

Harrison Ricord Van Duyne, E.E., Civil Eng'r, Newark, N. J. Res: 800 Broad St.

Charles Parker Wagoner, C.E., Phoenixville, Pa.

John Eugene Weideman, E.E., Washington, D. C.

Gilbert Case White, C.E. care of J. L. Ludlow, Consulting Eng'r, Winston, N. C. Permanent address: 1 E. Clay St., Richmond, Va.

George Livingston Yates, E.E., with New York Telephone Co., 15 Dey St., New York, N. Y. Res: 318 W. 57th St.

Ambrose Everett Yohn, M.E., Asst. Master Mechanic, Huntingdon and Broad Top Mountain Railroad and Coal Co. Res: Saxton, Pa.

Frank Steinmetz Young, B.S., Chemist for American Magnesia Co., Plymouth Meeting, Pa.

Class of 1898.

Harry Leigh Adams, C.E., with The New York Telephone Co., 30 Gold St., New York, N. Y.

Alanson Quigley Bailey B.A., Student, General Theological Seminary, Chelsea Sq., New York, N. Y.

Junius Ballard, M.E. Permanent address: Louisburg, N. C.

Alejandro Barrientos, C.E., Asst. Eng'r of Sewer Dept., Havana, Cuba. Res: Consulado 132. Permanent address: St. Lucia, bj. 47, Santiago de Cuba.

Frank Breckenridge Bell, M.E., Mercer, Pa.

Henry David Bishop, M.E., Asst. Inspector of Ordnance, U. S. A., at Bethlehem Steel Works. Res: 20 Wall St., Bethlehem, Pa.

Henry Theodore Borhek, B.S. (in Metallurgy), E.M. ('99), with the N. J. Zinc Co. of Pa. Res: 508 Goepp St., Bethlehem, Pa.

Daniel John Broughal, A.C., S. Bethlehem, Pa.

Horatio Francis Brown, M.E., with Baltimore & Ohio R. R. Co., Mt. Clare Shops. Res: 1127 St. Paul St., Baltimore Md.

Paul Bucher, E.E., Hillside Coal and Iron Co., Forest City, Pa. Address: Forest House.

David Hope Childs, B.S. (in Metallurgy), Chief Chemist, Pittsburg Reduction Co., Niagara Falls, N. Y. Permanent address: Towanda, Pa.

Herbert Myron Daggett, E.E., Welsbach Light Co., Box 409, Gloucester, N. J. Res: 1923 Vine St., Philadelphia, Pa. Permanent address: Elmira, N. Y.

George Davies, M.E. Res: Catasauqua, Pa.

William Adam Dehm, C.E., Civil Eng'r, 14 W. 2d St., Elyria, Ohio.

Charles Meirs Denise, B.S. (Rutgers), C.E., Estimator, American Bridge Co., Philadelphia, Pa.

John Jacob Eckfeldt, M.E., with F. R. Dravo & Co., Eng'r's and Contractors, 812 Lewis Blk., Pittsburg, Pa. Res: 909 Arch St., Allegheny, Pa.

Linden Erle Edgar, M.E., Draftsman, Link Belt Engineering Co., Philadelphia, Pa. Res: 223 W. Tulpehocken St., Germantown, Pa.

Edgar Davis Edmondston, E.E., with the United States Electric Lighting Co., Washington, D. C. Res: 1220 Massachusetts Ave.

Edgar Raymond Frisby, C.E., Aid, U. S. Coast and Geodetic Survey. Res: 1607 31st St., N.W., Washington, D. C.

Willard Boyer Fuller, M.E., 335 Bridge St., Catasauqua, Pa.

José Maria Garza Galán, B.S. (in Metallurgy), E.M. ('99). 21 Victoria St., Saltillo, Coahuila, Mexico.

Robert Edward Lee George, E.E., 6730 McPherson St., Pittsburg, Pa.

William Gratz, E.E., with International Correspondence Schools, Scranton, Pa. Res: 527 Adams Ave. Permanent address: 214 Broadway, Camden, N. J.

Frank Hammond Gunsolus, C.E., Engineering Corps, P. R. R., 32d St. and Powelton Ave., Philadelphia, Pa. Res: 3217 Race St.

Wentworth Greene Hare, M.E., Bethlehem Steel Co., S. Bethlehem, Pa. Permanent address: 111 S. 22d St., Philadelphia, Pa.

Raymond Hazel, E.E., Draftsman, Ordnance Office, War Dept., Washington, D. C. Res: 828 12th St., N. W. Permanent address: Cressona, Pa.

Henry Bruner Hershey, E.E., with the Electric Co. of America, 1008 Olive St., Scranton, Pa.

Herbert Henninger Hess, E.E., with General Electric Co., Schenectady, N. Y.

Edward Darling Hillman, M.E., Mgr. Harry Bentz Special Advertising Agency. Res: 57 W. 75th St., New York, N. Y. Permanent address: 1267 Broadway.

Harold John Horn, E.E., Electrical Eng'r, with J. A. Roebling's Sons Co., Trenton, N. J. Res: 36 W. State St.

Leonard Sherman Horner, E.E., Marshall, Va.

Frank Norman Kneas, C.E., Draftsman, Cambria Steel Co., Johnstown, Pa. Permanent address: 364 Moore St., Pencoyd, Pa.

Basil George Kodjbanoff, M.E., of Klinck & Kodjbanoff, Mechanical and Electrical Eng'rs, 5 S. 9th St., Reading, Pa.

Jacob B. Krause, B.A., Principal of Public Schools, Madison Bldg., S. Bethlehem, Pa. Res: 460 Vine St.

Thomas H. Lawrence, E.E., Mgr. Spring St. Office New York Telephone Co., 138 Spring St., New York, N. Y. Res: 318 W. 57th St.

John Brown Lindsey, jr., C.E., Resident Eng'r, Louisville & Nashville R. R., 141 Wopping St., Frankfort, Ky.

Clarence Albert Loomis, C.E.

Lee Holmes Marshall, M.E., Resident Agt. of Employers' Mutual Indemnity Co., Philadelphia, Pa. Res: 814 Lilac St., E. E., Pittsburg, Pa.

*Charles Francis Moritz, E.E.

José Aristides de Obaldia, C.E., with the Guayaquil and Quito Ry. Co., Guayaquil, Ecuador. Permanent address: 895 Avenida Bolivar, David, Panama, Rep. Col.

John O'Reilly, A.C., Clothier, 3d and New Sts., S. Bethlehem, Pa. Res: 421 E. 3d St.

Howard Charles Paddock, C.E., Draftsman, American Bridge Co., E. Berlin, Conn.

Frederick Allen Perley, C.E., 309 Campbell St., Williamsport, Pa.

Carroll Winston Quarrier, M.E., Draftsman, with the Lorain Steel Co., S. Lorain, O. Res: Cor. 2d St. and 1st Ave., Elyria, O.

Victor Clinton Records, C.E., Engineer Corps, P. W. & B. R. R., Wilmington, Del. Res: 1211 Market St.

Percy Lawrence Reed, C.E., 12 Easton St., Allston, Mass.

Benjamin DeWitt Riegel, M.E., Treas. and Gen. Mgr. of the Riegel Sack Co., Jersey City, N. J.

D'Arcy Wentworth Roper, M.E., Mgr. London Office of Buffalo Forge Co., London, England. Permanent address: 22 Market St., Petersburg, Va.

Rafael Francisco Sanchez, B.S. (in Metallurgy), E.M. ('99). Res: Gibara, Cuba.

Henry Cord Schewecke, E.E., Drafting Dept., General Electric Co., Schenectady, N. Y. Res: 104 S. Terry St. Permanent address: Charleston, S. C.

Daniel Franklin B. Shepp, C.E., Eng'r Corps, Lehigh Coal and Navigation Co. Res: Lansford, Pa. Permanent address: Tamaqua, Pa.

B. Roland Smoot, A.C., Western Mgr., Dearborn Drug and Chemical Works, Chicago, Ill. 1543 Market St., Denver, Col.

Lewis Cheston Starkey, M.E., Teacher, Bustleton, Pa.

James Willis Stauffer, C.E., Office Eng'r Maintenance of Way L. V. R. R., S. Bethlehem, Pa. Res: 517 Pawnee St.

Martin Shaaff Stockett, B.A., Student, General Theological Seminary, New York, N. Y. Res: 175 9th Ave., Chelsea Sq. Permanent address: Pottsville, Pa.

E. Harrison Symington, M.E., Asst. to Master Mechanic, L. V. R. R. Shops, Sayre, Pa. Permanent address: 615 Park Ave., Baltimore, Md.

Edward Hileman Waring, M.E., with the Crocker-Wheeler Co., Ampere, N. J. Res: 220 Springdale Ave., E. Orange, N. J. Permanent address: 57 Willow Ave., Plainfield, N. J.

Charles Bartlett Warren, M.E., Sec. of the W. Warren Thread Works, Westfield, Mass. Res: 83 Broad St.

Levi Watts, jr., E.E., Westinghouse Electric and Mfg. Co., E. Pittsburg, Pa. Res: 446 South Ave., Wilkinsburg, Pa.

Henry Storrs Webb, B.S., (M. I. T.), M.S., with the International Correspondence Schools, Scranton, Pa. Res: 225 Jefferson Ave.

Charles Edward Webster, jr., B.A., Student, College of Physicians and Surgeons, 59th St., New York, N. Y. Res: 36 W. 61st St.

Theodore Benjamin Wood, M.E., Asst. Supt. Omaha Gas Co. Res: 514 Park Ave., Omaha, Neb. Permanent address: Chambersburg, Pa.

Lawrence Wooden, C.E., 405 Water St., Baltimore, Md. Res: 519 N. Charles St. Permanent address: Hampstead, Md.

Warren Worthington, M.E., B.S. (in Metallurgy, '99), Draftsman, Latrobe Steel Co., Latrobe, Pa. Res: 509 Main St. Permanent address: Rushland, Pa.

Samuel Augustus Yorks, jr., E.E., with the New York Telephone Co., 15 Dey St., New York, N. Y. Res: 154 Henry St., Brooklyn.

Harry Bernard Zimmele, A.C., 464 W. Broadway, New York, N. Y.

Harry Statten Zimmerman, C.E., Instrument Man, Eng'r Corps, Erie R. R., 462 Euclid Ave., Cleveland, O.

Class of 1899.

George Fred Allen, C.E., with Asst. Eng'r, U. S. Eng'r's Office, New Bedford, Mass. Permanent address: Florida, N. Y.

Leon Whetstone Bailey, E.E., Erecting Eng'r. Res: 1157 Elizabeth St., Denver, Col.

Richard Charles Becerra, A.C., care Colombian Consulate, 17 State St., New York, N. Y.

Maurice Clark Benedict, M.E., Machinist Apprentice, 805 Howard Ave., Altoona, Pa.

Arthur Knode Birch, E.E., Specification Dept., Bullock Electric Mfg. Co., Cincinnati, O. Res: Norwood, Cincinnati.

Frank Elliott Bradenbaugh, M.E., with R. L. Neal & Co. Permanent address: 1110 Ann St., Parkersburg, W. Va.

John Morgan Buckland, B.S. (Sci.), Hokendauqua, Pa.

José Fernando Capriles, C.E., B.S. (in Architecture), Camejo á Colon 3, Caracas, Venezuela. Permanent address: Puerto Cabello, Venezuela.

Charles Ford Carman, C.E., with John Pierce, Contractor for U. S. Dry Dock, Portsmouth, N. H. Res: Kittery, Me.

Bernard Todd Converse, M.E., with the Baldwin Locomotive Works, Philadelphia, Pa. Res: 1612 Green St.

John Peter Croll, C.E., Draftsman, in Frog, Switch, and Signal Dept., Pennsylvania Steel Co., Steelton, Pa. Res: Steelton, Pa. Permanent address: Trexlertown, Pa.

Rudolph Degener, M.E., Mills Bldg., New York, N. Y. Res: 5 W. 38th St., New York, N. Y.

Natt Morrill Emery, B.A. (Dartmouth), M.A., Instructor in English, Lehigh Universtiy, S. Bethlehem, Pa. Res: 129 Wall St., Bethlehem, Pa.

Robert Farnham, jr., C.E., Office Eng'r Commissioner, Washington, D. C. Res: 1103 M. St., N. W., Washington.

José Gervasio Gandia, C.E., Asst. Eng'r of Public Works, Ponce Puerto Rico. Res: Reina 42. Permanent address: San José 33, San Juan, P. R.

Eugene Gifford Grace, E.E., Asst. Electrician of Bethlehem Steel Co., S. Bethlehem, Pa. Res: 628 Cherokee St.

John Wesley Grace, jr., E.E., with Hudson Co. Gas Co., 6th and Provost Sts., Jersey City, N. J. Permanent address: Goshen, N. J.

William Gummere, A.C., Assistant in Chemistry, Lehigh University, S. Bethlehem, Pa. Res: 501 Seneca St.

*Oscar Cooper Hannum, C.E.

George Augustus Horne, A.C., Chemist, Catskill Cement Co., Smith's Landing, Green Co., N. Y. Permanent address: Plainfield, N. J.

Roy Rhodes Hornor, B.S. (in Metallurgy), Graduate Student, Columbia Univ. Res: 218 W. 123d St., New York, N. Y. Permanent address: Clarksburg, W. Va.

George Reifsnyder Jackson, C.E., Asst. Mining Eng'r, Cleveland Cliffs Iron Co., Ishpeming, Mich. Permanent address: Rockwell Pl., Scranton, Pa.

Alexander T. Johnson, B.S. (in Metallurgy), with Illinois Steel Co., 6325-6335 Monroe Ave., S. Chicago, Ill. Permanent address, Towanda, Pa.

Edward Allen Keys, C.E., Isthmian Canal Commission, Greytown, Nicaragua. Address: Linden, Md.

Russell Kimball, M.E., Wool Grower, "Kimbalton" ranch, Big Horn Co., Wyoming. Eng'r and Surveyor, Red Lodge, Mont. Address: P. O. Box 51, Red Lodge, Mont.

Arthur Warner Klein, M.E., Cadet Eng'r in the United Gas Improvement Co., Atlanta Gas Co., Atlanta, Ga. Res: The Bon Air, 384 Peachtree St.

John Henry Klinck, M.E. (Cornell), M.S., of Klinck & Kodjbanoff, Mechanical and Electrical Eng'rs, 5 S. 9th St., Reading, Pa.

Richard Skerrett Landron, C.E., San Juan, Puerto Rico.

Frederick John Littell, M.E. Permanent address: 15 W. 10th St., Erie, Pa.

George Kennedy McGunnegle, A.C., 812 Water St., Meadville, Pa.

Owen Gray MacKnight, E.E., with New York Telephone Co., 15 Dey St., New York, N. Y.

Charles Michael Masson, M.E., with Westinghouse Electric and Mfg. Co., E. Pittsburg, Pa. Res: 724 Whiting Ave., Wilkinsburg, Pa. Permanent address: 5 Vine St., Hammondsport, N. Y.

William Lathrop Meaker, A.C., with Maryland Steel Co., Sparrow's Point, Md.

James Flanders Middledith, M.E., Money and Exchange Broker, New York, N. Y. Res: 80 Mercer Ave., Plainfield, N. J.

J. Foster Morgan, E.E., with the Lehigh Telephone Co., 110 N. 7th St., Allentown, Pa.

Charles G. Newton, C.E., 49 Carmen St., Guadalajara, Mexico.

Henry Ralph Palmer, M.E., with Paterson & Passaic Gas and Electric Co., 73 Auburn St., Paterson, N. J. Permanent address: West Chester, Pa.

John Read Pettit, B.S (in Metallurgy), Eng'r, Maintenance of Way Dept., P. R. R. 1012 Spruce St., Philadelphia, Pa.

Louis Thomas Rainey, E.E., with General Electric Co., 25 Front St., Schenectady, N. Y.

Percy Lesley Reed, C.E., Rodman, P. R. R., Altoona, Pa. Care of Prin. Asst. Eng'r of Maintenance of Way, Pittsburg, Pa. Permanent address: Care of A. E. Reed, Altoona, Pa.

Victor Hugo Reid, C.E., Supervisor's Office, P. R. R., Hollidaysburg, Pa. Mailing address: 282 Quincy St., Brooklyn, N. Y.

*Gustavo Rovelo, M.E.

Abraham Shimer, M.E., Draftsman with American Tin Plate Co., Pittsburg, Pa.

William Harold Speirs, B.S. (in Architecture), C.E. '00, Draftsman, Chief Eng'r's Office, L. V. R. R., S. Bethlehem, Pa. Res: New St., Bethlehem, Pa. Permanent address: 5107 Kimbark Ave., Chicago, Ill.

Abram Peters Steckel, E.E., Specification Dept., Bullock Electric Mfg. Co., Cincinnati, O. Res: cor. Marion and Norwood Sts., Norwood, Cincinnati, O. Permanent address: Lykens, Pa.

Robert Maximilian Straub, C.E., Engineering Dept., The Fort Pitt Bridge Works, Pittsburg, Pa. Res: 4921 Forbes St.

William Frederick Ulrich, A.C., Chemist, Bethlehem Steel Works. Res: 215 Broad St., Bethlehem, Pa.

John Sage Viehe, E.E., with the Westinghouse Electric & Mfg. Co., Pittsburg, Pa. Res: Amber Club, Long Ave., E. E. Permanent address: 13 Howard St., Atlanta, Ga.

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Russell Julian Borhek, C.E., Transitman C. R. R. of N. J. Res: 230 E. 5th St., Plainfield, N. J.

John Hall Bower, B.S. (in Metallurgy), Myerstown, Pa.

Henry Lawton Bowers, B.S. (in Chemistry), with Baltimore Copper, Smelting and Roller Co., 1005 McCulloh St., Baltimore, Md.

Andrew Thomas Brice, E.E., 165 E. 80th St., New York, N. Y.

John James Brice, C.E., 165 E. 80th St., New York, N. Y.

Joseph William Burke, B.S. (in Metallurgy), Graduate Student in Mining Engineering, Lehigh University, S. Bethlehem, Pa. Res: 715 Cherokee St.

David Hastings Canfield, B.S. (in Architecture), Draftsman, care Green & Wicks, Architects, Buffalo, N. Y. Res: 192 Georgia St. Permanent address: 21 Prospect St., Middletown, N. Y.

Morrow Chamberlain, B.S. (in Metallurgy), with Cleveland-Cliffs Iron Co., Ishpeming, Mich. Permanent address: 237 E. Terrace St., Chattanooga, Tenn.

Hugh Banks Chapman, E.E., St. Elmo, Tenn.

George Curtis Coutant, M.E., with New York Telephone Co., 30 Gold St., New York, N. Y. Res: 329 W. 58th St. Permanent address: High Falls, N. Y.

Herbert Charles Dilliard, C.E., Assistant in Civil Engineering, Lehigh University, S. Bethlehem, Pa. Res: Sun Inn, Bethlehem, Pa.

Alan Craig Dodson, B.S., Student at Univ. of Pa. Law Dept. Address: 215 Market St., Bethlehem, Pa.

Truman Monroe Dodson, 2d, B.S., with Weston Dodson & Co., Bethlehem, Pa. Res: 215 Market St.

William T. Drake, M.E., with Laflin & Rand Powder Co., Wayne, N. J. Permanent address: Mountain View, N. J.

Nimson Eckert, B.A., Student at Harvard Law School, Cambridge, Mass. Res: 23 Conant Hall. Permanent address: 430 Walnut St., Allentown, Pa.

John William Fletcher, M.E., with Somerset & Kennebec Co., Fairfield, Me. Permanent address: Skowhegan, Me.

Richard McNamee Freeman, E.E., Testing Dept., General Electric Co., Schenectady, N. Y. Res: 227 Liberty St. Permanent address: Lakewood, N. J.

John Fuller, M.E., Instructor in Dept. of Marine Engines and Naval Construction, U. S. Naval Academy, Annapolis, Md. Res: Hotel Maryland. Permanent address: Quarryville, N. J.

Author Hendrix Gill, M.E., with the Schenectady Locomotive Works, Schenectady, N. Y. Res: 231 Liberty St.

Herbert Terry Greene, B.S. (in Metallurgy), Upper Montclair, N.J.

Frederick Augustus Groff, E.E., Testing Dept., General Electric Co., Schenectady, N. Y. Res: 231 Liberty St. Permanent address: 613 N. Jay St., Rome, N. Y.

Charles Frederick Gross, C.E., Eng'r Corps, N. Y. C. & H. R. R. R., Clearfield, Pa. Permanent address: Belvidere, N. J.

William B. Grubbe, C.E., Pine Plains, N. Y.

Arthur Bradley Hanscom, C.E., Transitman, B. & M. R. R., Eng'r's Office, Union Station, Boston, Mass. Res: 137 Sycamore St., Somerville, Mass.

John George Heinz, B.S. (in Metallurgy), Graduate Student in Mining Engineering, Lehigh University, S. Bethlehem, Pa. Res: 431 Cherokee St.

Albert Darby Hollingsworth, C.E., Scotch Plains, N. J.

Michael James Honan, E.E., Traffic Dept., New York Telephone Co., 15 Dey St., New York, N. Y. Res: 9 Poplar St., Brooklyn, N. Y. Permanent address: Oxford, N. J.

Edward Melville Huggins, M.E., with Tabor Mfg. Co., Philadelphia, Pa. Res: 3251 Sansom St.

John Edward Leibfried, A.C., Assistant Chemist for P. & R. Ry., Reading, Pa. Res: 344 S. 5th St. Permanent address: Bethlehem, Pa.

George Craig Leidy, C.E., Collingswood, N. J.

William Grant Lessig, M.E., Hull Dept., Harlan & Hollingsworth Co., Wilmington, Del. Res: 505 W. 4th St. Permanent address: 10 N. Main St., Shenandoah, Pa.

Herbert Spencer Lewis, C.E., Rodman in Sewer Dept., Washington, D. C. Res: 324 N. Carey St., Baltimore, Md. Permanent address: 231 N. Green St.

Thomas Windle Lukens, B.S.(in Metallurgy), Salesman, Harbison & Walker Co., Park Bldg., Pittsburg, Pa. Res: 17 E. Montgomery Ave, Allegheny, Pa.

Charles Edward Terry Lull, B.S. (in Metallurgy), Stella Mines, De Kalb Junction, N. Y.

William Thomas McCarthy, B.S. (in Architecture), Architectural Eng'r, with Ernest Flagg, 35 Wall St., New York, N. Y. Res: 101 Manhattan Ave.

Kenneth Wesley McComas, A.C., Asst. Assayer, Baltimore Electric Copper Refining Co., Baltimore, Md. Res: 1122 Madison Ave. Permanent address: 704 Dacota St., S. Bethlehem, Pa.

William George McVey, C.E., Draftsman with McClintic-Marshall Construction Co., Pottstown, Pa. Res: 16 S. Franklin St. Permanent address: 1 Kieffer St., S. Bethlehem, Pa.

Carl Edward Maeder, M.E., Foreman of Blooming Mills and Continuous Mill Shoenberger Works of A. S. & N. Co., 326 Neville St., Pittsburg, Pa.

Joseph Patrick Martin, C.E., with Pennsylvania R. R. Co., Pittsburg, Pa.

Manuel de la Mora, C.E., B.S. (in Architecture), with Mora y Lopez de Lara, 17½ San Francisco St., Guadalajara, Jalisco, Mexico, P. O. Box 319.

George Rohrer Morrow, B.S. (in Metallurgy), Bessemer Converting Dept., Illinois Steel Co., Chicago, Ill. Res: 6429 Jefferson Ave., Flat 4. Permanent address: Highspire, Pa.

Louis Ortner, M.E., with G. B. Markle & Co., Jeddo, Pa. Permanent address: Drifton, Pa.

Arthur Rose Parsons, B.S. (in Metallurgy), 928 S. 5th East St., Salt Lake City, Utah.

Norman Spearman Powell, B.S. (in Metallurgy), Houstonville, Pa.

Joseph Jacob Reamer, C.E., Rodman, Eng'r Corps, Sewerage Dept., District of Columbia. Res: 515 L St., N. W., Washington, D. C. Permanent address: Waterloo, N. Y.

John Nicholas Reese, C.E., B. F. Dept., Pennsylvania Steel Co. Res: 1419 N. 3d St., Harrisburg, Pa.

James Gordon Ross, C.E., Transitman, Peale, Peacock & Kerr, Clearfield, Pa. Permanent address: Kittanning, Pa.

Charles Edward Rowe, M.E., with the Colorado Fuel & Iron Co., Pueblo, Col.

Armando Sanchez, B.S. (in Metallurgy), Graduate Student in Mining Engineering, Lehigh University, S. Bethlehem, Pa. Res: 211 S. New St., Bethlehem, Pa.

Edmund Trowbridge Satchell, A.C., care La Gran Fundicion Central Mexicana, The Guggenheim Smelting Co., Aguas, Calientes, Mexico.

Harry Harger Scovil, M.E., Draftsman, Latrobe Steel Co., Latrobe, Pa. Permanent address: Copenhagen, N. Y.

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Walter S. Smith, C.E., Draftsman, Pittsburg Coal Co., Pittsburg, Pa. Res: 232 Fifth Ave. Permanent address: Forty Fort, Pa.

Charles Sylvanus Snyder, M.E., with W. H. Cramp & Sons, Philadelphia, Pa. Mailing address: 26 S. New St., Bethlehem, Pa.

Arturo Solorzano, M.E., Managua, Mexico.

William Paul Starkey, M.E., Assistant in Electrical Engineering, High School, Philadelphia, Pa. Res: 1507 N. 29th St. Permanent address: Bustleton, Pa.

John Alvin Strauss, E.E., Testing Dept., General Electric Co., Schenectady, N. Y. Res: 212 Union St.

Henry Adolph Tobelmann, B.S. (in Metallurgy), Chemist with the Bethlehem Steel Co., S. Bethlehem, Pa. Res: 313 Cherokee St. Permanent address: Basking Ridge, N. J.

John Ralph Van Duyne, C.E., Civil Engineer of Water Dept., Newark, N. J. Res: 350 Summer Ave.

William Penn White, E.E., Testing Dept., General Electric Co., 212 Union St., Schenectady, N. Y.

Toros Asadur Kurk Yasharian, E.E., Batteryman, Signal Dept., L. V. R. R., S. Bethlehem, Pa.

Edward Abraham Yellis, B.S., with Edison Portland Cement Co., Stewartsville, N. J. Res: 38 S. 4th St., Easton Pa. Permanent address: Weaversville, Pa.

Edward Robins Zalinski, B.S. (in Metallurgy), Pursuing graduate studies in Europe. Address: 263 University Ave., Rochester, N. Y.

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Albert Brodhead, '88, 121 S. Centre St., Bethlehem, Pa.

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William Fairchild Dean, '88, Mgr. Montreal Office, Canadian General Electric Co., Ltd., 1802 Notre Dame St., Montreal, Can. Res: 1264 Dorchester St.

Horace Musser Engle, '85, Economic Geology, Roanoke, Va.

Herman Frauenthal, '88, A.C., M.D., Physician and Surgeon, 783 Lexington Ave., New York, N. Y.

Walter George Fuller, '87, Electrician, Brattleboro, Vt.

John Wesley Hackney, '87, City Surveyor, of the firm of Ashmead & Hackney, Civil Eng'rs and Surveyors, Room 42, Real Estate & Law Bldg., Atlantic City, N. J.

James Arthur Heaton, '86.

Richard Otto Albert Heinrich, '88, Gen. Mgr. European Weston Electrical Instrument Co., Ritterstrasse 88, Berlin, Germany.

William Hoopes, '86, Mgr. of Philadelphia Office of The American Electrical and Maintenance Co., 44 N. 4th St., Philadelphia, Pa.

Joseph Allison Horner, '88.

William Henry Hubbard, '88, 1026-1028 Filbert St., Philadelphia, Pa.

Walter Eugene Hyer, '86, College of Physicians and Surgeons, New York, N. Y. Res: 203 W. 87th St.

Daniel Henry Jenkins, '88, M.D., Physician, 1932 N. Main Ave., Scranton, Pa.

Charles Leavitt Jenness, '85, Sec and Treas. The Avery & Jenness Co., 28 W. Washington St., Chicago, Ill. Res: 5823 Madison Ave.

William Sigler Jones, '87, Sec. The Quaker City Electric Co., 237-239 Dock St., Philadelphia, Pa. Res: 5144 Wayne Ave.

George Herman Koehler, '85.

Robert McAllister Lloyd, '86, Pres. Electric Vehicle Co., 100 Broadway, New York, N. Y. Res: 9 E. 9th St.

Dion M. Martinez, jr., '87.

Charles Jacob Meade, '86, Edison Electric Illuminating Co., 48 W. 20th St., New York, N. Y.

Charles Jacob Miller, '88, General Agt. New York Heat, Light and Power Co., 33-43 Gold St., New York, N. Y. Res: 6 W. 21st St.

James Leidy Moore, '88, Supt., The Moorestown Electric Light, Heat and Power Co., Moorestown, N. J.

George Harrison Neilson, '86, Supt., Braeburn Steel Co., Braeburn, Pa. Res: Oakmont, Pa.

Horace Field Parshall, '87, Consulting Eng'r, 8 Princes St., Bank London, E.C., England. Res: Alton House, 23 Netherhall Gardens, Hempstead, London.

George Herbert Putnam, '85, Principal, Educational Dept. Kansas School for the Deaf, Olathe, Kansas.

Charles Norris Robinson, '88, with the Choctaw, Oklahoma & Gulf R. R., Girard Bldg., Philadelphia, Pa.

Harry Meyer Seitzinger, '88, Mgr. of Machine and Electrical Dept., J. G. Seitzinger Screen and Machine Works, 6 Northampton St., Wilkes-Barre, Pa.

Arthur Douglas Spear, '87, Standard Carbon Co., Cleveland, Ohio.

Lewis Buckley Stillwell, '85, Electrical Eng'r, Room 2503 Park Row Bldg., New York, N. Y. Res: Lakewood, N. J.

Charles Wesley White, '88.

George Henry Wolle, '87, Supt., Bethlehem Electric Light Co., Bethlehem, Pa.; Supt., Bethlehem and Nazareth Ry. Co.

Hugh Carlyle Young, '88, Second Lieutenant, Co. I, 28th U. S. V., Manila, P. I. Permanent address: Wellsboro, Tioga, Co., Pa.

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G. H. Davis, '88.
H. H. Davis, '92.
J. R. Davis, '91.
M. Davis, jr., '92.
W. R. Davis, '92.
W. S. Davis, '88.
W. H. Dean, '86.
C. H. Deans, '89.
W. J. Dech, '93.
H. S. Deck, '95.
R. Degener, '99.
*F. R. C. Degenhart, '72.
W. A. Dehm, '98.
H. DeHuff, '95.
J. W. DeMoyer, '90.
C. M. Denise, '98.
H. Denman, '92.
S. M. Dessauer, '96.
*C. H. Detwiler, '90.
P. H. DeWitt, '88.
S. C. DeWitt, '95.
J. C. Dick, '95.
W. C. Dickerman, '96.
C. E. Dickerson, '89.
E. Diebitsch, '89.
H. C. Dilliard, '00.
P. E. Dinan, '97.
A. B. Diven, '94.
E. Diven, '87.
L. Diven, '97.
E. Dodge, '92.
A. C. Dodson, '00.
T. M. Dodson, '00.
M. V. Domenech, '88.
T. J. Donahoe, '83.
A. Doolittle, '87.
E. Doolittle, '91.
J. W. Dougherty, '89.
C. M. Douglas, '93.
H. B. Douglas, '84.
W. J. Douglas, 94.
B. I. Drake, '97.
W. T. Drake, '00.
F. R. Dravo, '87.
G. P. Dravo, '88.
R. M. Dravo, '89.
P. Drayton, '92.
H. S. Drinker, '71.
B. DuBarry, jr., '95.
G. F. Duck, '83.
F. O. Dufour, '96.
M. M. Duncan, '80.
C. G. Dunnells, '97.
W. S. Dunscomb, '94.
C. H. Durfee, '93.
E. M. Durham, jr., '96.
E. H. Dutcher, jr., '96.
E. H. DuVivier, '89.

E

J. Eagley, '77.
A. Eavenson, '91.
*H. S. Eckert, '92.

N. Eckert, '00.
H. Eckfeldt, '95.
J. J. Eckfeldt, '98.
A. W. A. Eden, '95.
T. S. Eden, '96.
L. E. Edgar, '98.
E. D. Edmonston, '98.
W. N. Edson, '85.
S. R. Elliott, '97.
T. P. Elmore, '94.
L. H. Ely, '92.
N. M. Emery, '99.
L. O. Emmerich, '82.
T. G. Empie, '94.
G. W. Engel, '92.
*J. R. Engelbert, '85.
B. Enright, '93.
G. R. Enscoe, '96.
J. de la C. Escobar, '91.
H. B. Evans, '93.
W. A. Evans, '96.
T. M. Eynon, '81.

F

E. L. Faison, jr., '95.
G. H. Farman, '95.
R. Farnham, jr., '99.
*W. D. Farwell, '89.
E. F. Fassitt, '71.
F. Faust, '94.
M. H. Fehnel, '87.
J. DuB. Ferguson, '94.
C. V. Ferriday, '96.
E. C. Ferriday, '95.
R. Ferriday, '94.
W. Ferris, '95.
C. E. Fink, '90.
F. W. Fink, '86.
A. A. Finkh, '97.
*F. E. Fisher, '90.
F. R. Fisher, '90.
H. S. Fisher, '87.
J. W. Fletcher, '00.
C. B. Flory, '96.
R. D. Floyd, '94.
C. W. Focht, '88.
H. A. Foering, '90.
W. B. Foote, '84.
A. E. Forstall, '83.
W. Forstall, '91.
C. R. Fountain, '96.
J. J. Frank, '94.
G. S. Franklin, '88.
H. W. Frauenthal, '89.
A. H. Frazier, '89.
K. Frazier, '87.
*T. W. Frederick, '76.
R. McN. Freeman, '00.
S. W. Frescoln, '88.
F. Freyhold, '85.
E. R. Frisby, '98.
G. H. Frost, '93.
F. P. Fuller, '93.
J. Fuller, '00.
W. B. Fuller, '98.
I. D. Fulmer, '97.

G

*G. L. Gabrio, '95.
L. L. Gadd, '94.
R. F. Gadd, '93.
A. G. Galan, '95.
J. M. G. Galán, '98.
F. M. Gallardo, '97.
J. G. Gandia, '99.
T. J. Gannon, '96.
L. P. Gaston, '88.
W. Gates, jr., '88.
C. W. Gearhart, '93.
R. E. L. George, '98.

E. A. Giberga y Galé, '95.
J. J. Gibson, '95.
P. D. Giess, '77.
*J. E. Gilbert, '78.
A. H. Gill, '00.
J. B. Given, 96.
T. Gjertsen, '92.
F. W. Glading, '94.
*A. M. Glassel, '77.
*J. B. Glover, jr., '88.
E. G. Godshalk, '95.
H. H. Godshall, '93.
N. O. Goldsmith, '83.
O. S. Good, '97.
R. Goodman, '90.
W. T. Goodnow, '83.
W. R. Goss, '95.
R. C. Gotwald, '86.
E. G. Grace, '99.
J. W. Grace, jr., '99.
*J. S. Graff, '96.
M. B. Graff, '94.
S. L. Graham, '93.
F. L. Grammer, '89.
W. Gratz, '98.
C. W. Gray, '81.
G. E. Greene, '90.
H. T. Greene, '00.
W. Griffith, '76.
J. S. Griggs, jr., '91.
E. A. Grissinger, '94.
R. S. Griswold, '97.
F. A. Groff, '00.
C. F. Gross, '00.
L. J. H. Grossart, '86.
W. H. Groverman, '96.
W. B. Grubbe, '00.
*J. A. Gruver, '92.
W. Gummere, '99.
F. H. Gunsolus, '98.
B. Guthrie, '94.

H

C. W. Haines, '74.
F. T. Haines, '95.
*H. S. Haines, '87.
J. F. Halbach, '75.
B. F. Haldeman, '81.
D. Hall, '96.
W. McC. Hall, '94.
F. D. Hallock, '94.
T. G. Hamilton, '95.
M. S. Hanauer, '86.
W. T. Hanly, '97.
*O. C. Hannum, '99.
A. B. Hanscom, '00.
H. Hardcastle, '88.
T. H. Hardcastle, '80.
W. G. Hare, '98.
H. W. Harley, '90.
H. T. Harper, '84.
G. W. Harris, '89.
L. S. Harris, '93.
G. A. Hart, '88.
W. D. Hartshorne, '74.
R. R. Harvey, '95.
S. J. Harwi, '86.
G. S. Hayes, '91.
C. S. Haynes, '93.
R. Hazel, '98.
S. C. Hazelton, '86.
W. C. Hazlett, '78.
R. W. Heard, '93.
D. G. Hearne, '90.
R. C. H. Heck, '93.
I. A. Heikes, '85.
J. S. Heilig, '91.
W. A. Heindle, '91.
J. G. Heinz, '00.
G. M. Heller, '77.
L. Henderson, '89.
T. L. Henry, '95.

A. W. Henshaw, '94.
A. A. Herr, '74.
H. N. Herr, '96.
J. F. Hersh, '91.
H. B. Hershey, '98.
H. D. Hess, '96.
H. H. Hess, '98.
H. S. Hess, '95.
A. Y. Hesse, '94.
C. E. Hesse, '89.
H. V. Hesse, '91.
W. S. Heister, '97.
I. M. Higbee, '95.
H. H. Hillegass, '84.
F. H. Hilliard, '94.
E. D. Hillman, '98.
W. J. Hiss, jr., '95.
J. B. Hittell, '87.
J. D. Hoffman, '83.
E. F. Hofford, '84.
W. E. Holcombe, '94.
*J. S. B. Hollinshead, '90.
A. D. Hollingsworth, '00.
M. H. Holz, '94.
M. J. Honan, '00.
P. D. Honeyman, '91.
R. B. Honeyman, '88.
G. G. Hood, '83.
R. N. Hood, '97.
J. T. Hoover, '91.
C. C. Hopkins, '82.
W. Hopkins, '95.
G. L. Hoppes, '83.
H. J. Horn, '98.
G. A. Horne, '99.
L. S. Horner, '98.
R. R. Hornor, '99.
H. S. Houskeeper, '72.
F. K. Houston, '90.
J. M. Howard, '87.
F. P. Howe, '78.
M. A. DeW. Howe, '86.
R. P. Howell '96.
A. A. Howitz, '94.
C. W. Hudson, '89.
E. M. Huggins, '00.
G. W. Hunsicker, '94.
G. C. Hutchinson, '94.

I

H. Ichikawa, '91.
D. W. Irvine, '95.
H. T. Irwin, '97.

J

G. R. Jackson, '99.
W. S. Jackson, '96.
C. B. Jacobs, '95.
E. A. Jacoby, '95.
H. S. Jacoby, '77.
W. L. Jacoby, '92.
W. A. James, '95.
J. A. Jardine, '84.
H. S. Jaudon, '95.
S. H. Jencks, '88.
G. A. Jenkins, '70.
A. P. Jenks, '97.
A. B. Jessup, '95.
A. E. Jessup, '92.
J. T. Jeter, '80.
J. J. Jimenez, '92.
E. B. John, '95.
A. T. Johnson, '99.
H. S. Johnson, '97.
V. A. Johnson, '96.
A. Johnston, '89.
A. B. Jones, '94.
B. H. Jones, '94.
C. C. Jones, '87.

H. H. Jones, '97.
A. E. Juhler, '91.
C. A. Junken, '86.

K

A. S. Kappella, '95.
D. Kautz, '95.
W. H. Kavanaugh, '94.
W. B. Keim, '95.
C. L. Keller, '93.
J. S. Kellogg, jr., '89.
J. W. Kellogg, '84.
H. Kemmerling, '91.
J. M. S. Kerlin, '89.
D. G. Kerr, '84.
W. J. Kerr, '70.
E. A. Keys, '99.
H. E. Kiefer, '92.
W. F. Kiesel, jr., '87.
R. Kimball, '99.
C. F. King, '80.
H. E. Kip, '95.
R. R. Kitchel, '92.
J. W. Kittrell, '87.
A. W. Klein, '99.
J. H. Klinck, '99.
V. W. Kline, '96.
*L. E. Klotz, '72.
H. M. Knapp, '91.
F. N. Kneas, '98.
R. W. Knight, '94.
F. H. Knorr, '87.
S. B. Knox, '93.
B. G. Kodjbanoff, '98.
J. deB. Kops, '83.
J. B. Krause, '98.
R. E. Kresge, '96.
W. V. Kulp, '90.
H. M. Kurtz, '90.

L

S. W. Labrot, '92.
D. H. Lackey, '95.
N. Lafon, '78.
P. A. Lambert, '83.
S. E. Lambert, '89.
W. A. Lambert, '95.
O. M. Lance, '72.
H. K. Landis, '90.
R. S. Landron, '99.
C. A. Langdon, '94.
*S. D. Langdon, '87.
F. B. Langston, '84.
W. Langston, '84.
L. E. Lannan, '95.
G. L. de Lara, '86.
R. E. Laramy, '96.
W. A. Lathrop, '75.
F. C. Lauderburn, '91.
E. H. Lawall, '82.
J. P. S. Lawrance, '73.
T. H. Lawrence, '98.
J. W. Ledoux, '87.
L. R. Lee, '97.
H. Lefevre, '92.
J. E. Leibfried, '00.
G. C. Leidy, '00.
H. D. Leopold, '94.
C. McK. Leoser, jr., '91.
T. S. Leoser, '90.
W. G. Lessig, '00.
A. E. Lewis, jr., '88.
A. H. Lewis, '95.
G. Lewis, '95.
H. S. Lewis, '00.
T. Lewis, '97.
J. J. Lincoln, '89.
G. B. Linderman, '87.
R. P. Linderman, '84.
J. B. Lindsey, jr., '98.

A. E. Lister, '92.
J. E. Litch, '90.
F. J. Littell, '99.
J. E. Little, '94.
C. V. Livingston, '97.
W. J. Lloyd, '92.
J. Lockett, '89.
B. W. Loeb, '95.
F. S. Loeb, '93.
A. Long, '89.
A. F. Loomis, '97.
B. E. Loomis, '96.
C. A. Loomis, '98.
J. T. Loomis, '92.
W. Lord, '96.
T. P. Lovering, '95.
C. A. Luckenbach, '86.
C. O. Luckenbach, '94.
T. W. Lukens, '00.
C. E. T. Lull, '00.
W. A. Lydon, '86.

M

J. B. MacBride, '96.
C. S. MacCalla, '96.
W. H. MacCarthy, '71.
W. T. McCarthy, '00.
H. D. McCaskey, '93.
H. H. McClintic, '88.
M. McClung, jr., '94.
J. A. McClurg, '91.
K. W. McComas, '00.
W. A. McFarland, '88.
C. W. Macfarlane, '76.
G. K. McGunnegle, '99.
H. L. McIlvain, '88.
R. A. McKee, '95.
C. L. McKenzie, '93.
F. A. McKenzie, '95.
S. T. McKenzie, '95.
O. G. MacKnight, '99.
B. MacNutt, '97.
J. D. McPherson, '94.
G. W. McVey, '00.
J. S. Mack, '88.
C. E. Maeder, '00.
R. W. Mahon, '76.
J. J. deG. Malcher, '76.
H. L. Manley, '92.
W. P. Marr, '93.
C. D. Marshall, '88.
L. H. Marshall, '98.
J. F. Marsteller, '77.
J. VanS. Martenis, '94.
J. J. Martin, '89.
J. P. Martin, '00.
J. G. Mason, '97.
N. P. Massey, '95.
C. M. Masson, '99.
R. S. Masson, '92.
V. E. Masson, '96.
J. O. Mathewson, '94.
A. S. Maurice, '93.
C. F. Maurice, '95.
G. H. Maurice, '93.
A. E. Meaker, '75.
W. L. Meaker, '99.
W. A. Megraw, '97.
H. S. Meily, '87.
E. A. Mercenario, '97.
J. F. Merkle, '84.
F. A. Merrick, '91.
*W. S. Merrill, '94.
T. Merriman, '97.
T. Merritt, '74.
J. F. Middledith, '99.
E. J. Millar, '92.
Charles Henry Miller, '88.
*Charles Henry Miller, '89.
Charles Herbert Miller, '90.
E. F. Miller, '83.

E. W. Miller, '96.
G. P. Miller, '88.
J. E. Miller, '93.
J. S. Miller, '95.
J. Z. Miller, '91.
W. H. Miller, '94.
*J. H. Millholland, '88.
P. D. Millholland, '86.
H. S. Miner, '88.
H. B. de Miranda, '73.
R. F. de Miranda, '72.
*S. Miyahara, '77.
C. W. Moffett, '89.
C. A. Moore, '94.
M. de la Mora, '00.
R. de la Mora, '96.
W. F. More, '83.
C. H. Morgan, '96.
J. F. Morgan, '99.
*C. F. Moritz, '98.
A. D. Morris, '95.
H. T. Morris, '91.
R. H. Morris, jr., '89.
W. E. Morris, '89.
J. Morrison, '75.
G. R. Morrow, '00.
H. S. Morrow, '88.
J. A. Morrow, '87.
J. T. Morrow, '89.
N. Morrow, '83.
R. T. Morrow, '82.
C. T. Mosman, '92.
D. L. Mott, '88.
F. D. Mount, '97.
W. S. Murray, '95.
W. H. Mussey, '96.
H. K. Myers, '84.
J. H. Myers, '96.
W. F. Mylander, '93.

N

C. P. Nachod, '97.
G. Nauman, jr., '90.
W. L. Neill, '88.
R. Neilson, '95.
H. S. Neiman, '88.
J. L. Neufeld, '94.
C. W. F. Neuffer, '94.
R. E. Neumeyer, '90.
C. A. Newbaker, '94.
C. G. Newton, '99.
H. H. Newton, '97.
D. K. Nicholson, '85.
T. Nicholson, '83.
*H. B. C. Nitze, '87.
R. C. Noerr, '97.
B. B. Nostrand, jr., '78.
A. R. Nuncio, '84.

O

J. A. de Obaldia, '98.
A. D. Oberly, '89.
F. Oberly, '96.
R. L. Ogden, '94.
J. F. O'Hearn, '94.
W. R. Okeson, '96.
C. L. Olmsted, '93.
L. A. Olney, '96.
R. B. Olney, '92.
J. M. O'Malley, '89.
C. J. O'Neill, '93.
G. Ordway, '94.
J. O'Reilly, '98.
H. Orth, jr., '92.
L. Ortner, '00.
N. M. Osborne, jr., '93.
R. E. Ozias, '92.

P

J. W. Packard, '84.
*H. E. Packer, '70.
H. C. Paddock, '98.
*J. H. Paddock, '79.
P. M. Paine, '91.
*H. Palmer, '88.
H. L. Palmer, '96.
H. R. Palmer, '99.
M. P. Paret, '78.
C. J. Parker, '88.
C. W. Parkhurst, '93.
A. R. Parsons, '00.
D. W. Patterson, '93.
G. S. Patterson, '83.
W. A. Payne, '94.
R. R. Peale, '83.
*H. R. Peck, '97.
J. G. Peck, '93.
F. S. Pecke, '75.
J. H. Pennington, '97.
W. C. Perkins, '90.
F. A. Perley, '98.
R. S. Perry, '88.
*F. B. Petersen, '85.
J. G. Petrikin, '96.
G. F. Pettinos, '87.
J. R. Pettit, '99.
W. V. Pettit, '94.
J. H. Philips, '95.
A. E. Phillips, '90.
J. Phillips, jr., '95.
R. H. Phillips, '87.
F. W. B. Pile, '88.
C. Platt, '90.
J. S. Polhemus, '72.
R. K. Polk, '87.
C. P. Pollak, '87.
M. W. Pool, '96.
H. F. J. Porter, '78.
R. H. E. Porter, '89.
H. A. Porterfield, '83.
A. Potter, '90.
G. E. Potter, '80.
S. C. Potts, '94.
J. L. Poultney, '95.
N. S. Powell, '00.
E. W. Pratt, '90.
M. D. Pratt, '87.
H. R. Price, '70.
J. B. Price, '85.
E. J. Prindle, '90.
F. H. Purnell, '83.
M. H. Putnam, '97.

Q

C. W. Quarrier, '98.
E. A. Quier, '91.
H. C. Quigley, '95.

R

L. T. Rainey, '99.
F. DeW. Randolph, '92.
R. B. F. Randolph, '93.
W. K. Randolph, '78.
*J. L. Rankin, '96.
R. S. Rathbun, '92.
A. G. Rau, '88.
C. R. Rauch, '77.
C. E. Raynor, '88.
R. H. Read, '78.
J. J. Reamer, '00.
V. C. Records, '98.
H. B. Reed, '70.
H. P. Reed, '96.
Percy Lawrence Reed, '98.
Percy Leslie Reed, '99.
W. M. Rees, '74.
A. K. Reese, '89.

J. N. Resse, '00.
*A. S. Reeves, '84.
H. A. Reid, '96.
J. G. Reid, '93.
V. H. Reid, '99.
W. Reinecke, jr., '95.
E. T. Reisler, '87.
H. G. Reist, '86.
W. F. Rench, '91.
J. W. Reno, '83.
E. C. Reynolds, '93.
J. P. Reynolds, jr., '97.
S. A. Rhodes, '92.
W. P. Rice, '76.
F. E. Richards, '93.
G. T. Richards, '87.
H. Richards, '76.
J. W. Richards, '86.
L. W. Richards, '76.
W. P. Richards, '88.
G M. Richardson, '86.
O. Rickert, '88.
E. Ricksecker, '82.
W. C. Riddick, '90.
B. DeW. Riegel, '98.
J. I. Riegel, '92.
J. S. Riegel, '90.
S. S. Riegel, '97.
E. J. Rights, '95.
H. T. Rights, '95.
G. W. Ritchey, '93.
S. N. Riter, '95.
*M. Rock, '69.
T. C. Roderick, '94.
A. L. Rogers, '89.
C. L. Rogers, '83.
F. W. Roller, '94.
C. E. Ronaldson, '69.
*W. D. Ronaldson, '70.
D'A. W. Roper, '98.
*A. S. Ross, '86.
J. G. Ross, '00.
E. P. Roundey, '97.
*G. Rovelo, '99.
C. E. Rowe, '00.
H. W. Rowley, '85.
W. Royce, '97.
*G. A. Ruddle, '86.
J. Ruddle, '83.
J. D. Ruff, '82.
G. H. Ruggles, '96.
C. B. Rutter, '94.
C. C. Rutter, '96.

S

F. B. Sage, '93.
A. L. Saltzman, '97.
J. E. Sanborn, '90.
A. Sanchez, '00.
R. F. Sanchez, '98.
C. F. Sanders, '97.
F. W. Sargent, '79.
E. T. Satchell, '00.
W. R. Sattler, '88.
*M. L. Saulsbury, '93.
W. H. Sayre, jr., '86.
J. A. Schloss, '93.
R. Schmitz, '91.
E. A. Schnabel, '91.
A. Schneider, '92.
H. Schneider, '94.
B. F. Schomberg, '94.
A. Schotte, '93.
C. W. Schwartz, jr., '89.
H. C. Schwecke, '98.
E. Schwinghammer, '95.
C. F. Scott, '97.
H. H. Scovil, '00.
H. D. Scudder, '72.
W. McI. Scudder, '73.
*J. W. Scull, '87.

H. H. Seabrook, '97.
B. Searle, '84.
H. K. Seltzer, '95.
W. F. Semper, '93.
J. B. Semple, '92.
L. B. Semple, '84.
S. P. Senior, '97.
A. H. Serrell, '97.
J. C. Sesser, '96.
E. E. Seyfert, '94.
W. Shapleigh, '71.
A. B. Sharpe, '93.
F. B. Sheaffer, '97.
C. K. Shelby, '92.
L. R. Shellenberger, '91.
*A. Y. Shepherd, '96.
G. E. Shepherd, '94.
D. F. B. Shepp, '98.
J. L. Sheppard, jr., '97.
H. J. Sherman, '90.
J. E. Shero, '95.
A. Shimer, '99.
I. A. Shimer, '91.
C. E. Shipley, '94.
E. H. Shipman, '88.
W. C. Shoemaker, '90.
L. D. Showalter, '96.
H. Shriver, '96.
J. C. Shriver, '92.
J. S. Shultz, '00.
E. P. Shuman, '97.
*S. B. Sickler, '82.
J. S. Siebert, '86.
R. S. Siegel, '95.
E. H. Sigison, '95.
J. B. Slack, '95.
J. E. Slade, '97.
A. P. Smith, '84.
*E. O. Smith, '85.
F. B. Smith, '97.
F. S. Smith, '87.
N. W. Smith, '93.
P. H. W. Smith, '92.
R. E. Smith, '94.
W. S. Smith, '00.
B. R. Smoot, '98.
A. M. Smyth, '89.
C. S. Snyder, '00.
E. E. Snyder, '87.
M. D. Sohon, '90.
E. A. Soleliac, '93.
A. Solorzano, '00.
F. P. Spalding, '80.
W. H. Speirs, '99.
J. H. Spengler, '86.
H. W. Sprague, '97.
M. T. Stack, '97.
E. S. Stackhouse, '86.
L. C. Starkey, '98.
W. P. Starkey, '00.
J. W. Stauffer, '98.
A. P. Steckel, '99.
E. G. Steinmetz, '95.
G. Stern, '93.
A. R. Sterner, '97.
T. Stevens, '86.
W. Alonzo Stevenson, '88.
W. Alston Stevenson, '90.
J. Stewart, '97.
M. Stewart, '84.
H. T. Stilson, '91.
W. R. Stinemetz, '93.
C. H. Stinson, '83.
*R. Stinson, '83.
J. E. Stocker, '95.
A. W. Stockett, '89.
M. S. Stockett, '98.
L. Stockton, '81.
H. H. Stoek, '87.
W. H. Stokes, '88.
H. E. Stout, '86.
R. P. Stout, '91.

H. R. Stratford, '94.
P. B. Straub, '97.
R. M. Straub, '99.
T. A. Straub, '90.
J. A. Strauss, '00.
*J. K. Surls, '86.
W. C. Swartz, '94.
F. G. Sykes, '94.
E. H. Symington, '98.
T. H. Symington, '93.

T

J. E. Talmage, '91.
R. M. Tarleton, '95.
C. L. Taylor, '76.
E. S. Taylor, '96.
J. Taylor, '93.
L. C. Taylor, '89.
R. S. Taylor, '95.
W. B. Taylor, '96.
W. P. Taylor, '86.
*O. O. Terrell, '87.
T. C. Thomas, '97.
J. M. Thome, '70.
C. H. Thompson, '94.
F. duP. Thomson, '90.
J. A. Thomson, '96.
A. T. Throop, '89.
N. Thurlow, '95.
E. C. Thurston, '96.
J. W. Thurston, '96.
H. A. Tobelmann, '00.
C. M. Tolman, '85.
C. C. Tomkinson, '90.
W. S. Topping, '91.
H. Toulmin, '86.
P. Toulmin, '86.
C. F. Townsend, '95.
J. B. Townsend, '95.
C. E. Trafton, '96.
L. B. Treharne, '80.
W. Treichler, '97.
H. C. Tripp, '96.
P. H. Trout, '94.
L. E. Troutman, '93.
O. W. Trueworthy, '94.
R. H. Tucker, '79.
Charles P. Turner, '89.
Clarence P. Turner, '94.
Claude A. P. Turner, '90.

U

W. F. Ulrich, '99.
C. W. Underwood, '94.
W. E. Underwood, '97.
D. A. Usina, '91.
M. N. Usina, '92.

V

J. F. VanBenthem van den Bergh, '95.
A. H. Van Cleve, '90.
E. Vander Horst, '91.
H. R. Van Duyne, '97.
J. R. Van Duyne, '00.
B. R. Van Kirk, '80.
E. P. Van Kirk, '87.
W. R. Van Liew, '95.
C. H. Vansant, '95.
C. H. Veeder, '86.
J. S. Viehe, '99.
J. R. Villalon y Sanchez, '90.
J. D. Von Maur, '94.

W

*J. R. Wagner, '85.
C. P. Wagoner, '97.
C. Walker, '89.

L. W. Walker, '92.
R. W. Walker, '84.
J. S. Wallace, '96.
U. G. S. Walters, '96.
E. H. Waring, '98.
F. C. Warman, '93.
E. O. Warner, '94.
W. Warr, '95.
C. B. Warren, '98.
R. C. Warriner, '94.
S. D. Warriner, '90.
J. A. Watson, '84.
L. Watts, jr., '98.
*C. G. Weaver, '71.
H. S. Webb, '98.
W. M. Webb, '88.
C. E. Webster, jr., '98.
H. D. Webster, '96.
J. E. Weideman, '97.
F. A. Weihe, '89.
F. T. Weiler, '96.
W. E. Weimer, '89.
J. H. Wells, '85.
G. E. Wendle, '91.
F. C. Wettlaufer, '99.
H. M. Wetzel, '88.
A. Weymouth, '94.
F. I. Wheeler, '95.
G. C. White, '97.
H. A. White, '95.
W. P. White, '00.
C. Whitehead, '85.
J. C. Whitmoyer, '95.
A. J. Wiechardt, '87.
E. N. Wigfall, '95.
H. A. Wilcox, '99.
H. A. J. Wilkens, '87.
D. S. Williams, '96.
D. T. Williams, '90.
E. H. Williams, jr., '75.
*F. Williams, '87.
D. W. Wilson, jr., '96.
H. C. Wilson, '78.
J. R. Wilson, '96.
J. M. Wilson, '95.
T. W. Wilson, '94.
W. L. Wilson, '88.
P. B. Winfree, '91.
E. B. Wiseman, '88.
D. H. Witmer, '92.
N. J. Witmer, '87.
F. Wittman, '92.
M. Wittmer, '82.
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G. H. Wood, '99.
H. L. Wood, '95.
T. B. Wood, '98.
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B. E. Woodcock, '92.
L. Wooden, '98.
W. B. Wooden, '94.
*H. Woods, '87.
*F. C. Wooten, '80.
A. M. Worstall, '96.
W. Worthington, '98.
E. A. Wright, '89.
H. Wright, '90.
J. B. Wright, '89.

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S. Yamaguchi, '88.
T. A. K. Yasharian, '00.
G. L. Yates, '97.
*R. B. Yates, '70
E. A. Yellis, '00.
C. Yglesias, '95.
A. E. Yohn, '97.
S. A. Yorks, jr., '98.

G. F. Yost, '87.
F. S. Young, '97.

Z

E. R. Zalinski, '00.
C. F. Zimmele, '87.
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*C. F. Zogbaum, '75.
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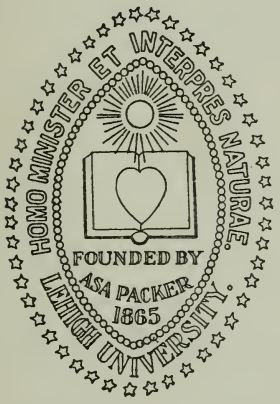
LEHIGH UNIVERSITY BULLETIN

Vol. I APRIL, 1902 No. 2

REGISTER

1901-1902



Published Quarterly by

LEHIGH UNIVERSITY

SOUTH BETHLEHEM, PA.

1901.

JULY.

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1902.

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1903.

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CALENDAR.

1901–1902.

1901.	
Sept. 21, 23, 24,	Examinations for Admission.
Sept. 25, 3.30 P.M.,	First Term begins.
Oct. 10,	Founder's Day.
Nov. 27, 12.30 P. M.,	Thanksgiving Recess begins.
Dec. 2, 8.15 A. M.,	Thanksgiving Recess ends.
Dec. 21, 12.30 P. M.,	Christmas Holidays begin.
1902.	
Jan. 2, 2.00 P. M.,	Christmas Holidays end.
Feb. 10, 8.15 A. M.,	Second Term begins.
Feb. 22,	Junior Oratorical Contest.
March 26, 12.30 P. M.,	Easter Holidays begin.
April 3, 8.15 A. M.,	Easter Holidays end.
May 30,	Memorial Day (half holiday).
June 9,	Graduation Theses due.
June 15,	Baccalaureate Sunday.
June 16,	Class Day.
June 17,	Alumni Day.
June 18,	University Day.
June 19,	Summer Term begins.
June 19, 20, 21,	Examinations for Admission.

1902–1903.

1902.	
Sept. 20, 22, 23,	Examinations for Admission.
Sept. 24, 3.30 P.M.,	First Term begins.
Oct. 9,	Founder's Day.
Nov. 26, 12.30 P. M.,	Thanksgiving Recess begins.
Dec. 1, 8.15 A. M.,	Thanksgiving Recess ends.
Dec. 23, 6.00 P. M.,	Christmas Holidays begin.
1903.	
Jan. 5, 8.15 A. M.,	Christmas Holidays end.
Feb. 9, 8.15 A.M.,	Second Term begins.
June 17,	University Day.

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Elisha P. Wilbur,	South Bethlehem.
Charles Hartshorne,	Philadelphia.
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148 South Linden Street, Bethlehem.

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CHARLES C. SCHENCK, PH.D.,
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222 South High Street, Bethlehem.

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Instructor in Civil Engineering.
615 Cherokee Street, South Bethlehem.

CHRISTIAN F. GAUSS, M.A.,
Instructor in Modern Languages.
440 Cherokee Street, South Bethlehem.

ARMAND SPENSER, B.A.,
Instructor in Modern Languages.
316 Packer Avenue, South Bethlehem.

GILBERT P. COLEMAN, B.A.,
Instructor in English.
Sun Inn, Bethlehem.

ERNEST A. REGESTEIN, S.B.,
Instructor in Electrical Engineering.
215 Wall Street, Bethlehem.

ROBERT W. HALL, A.M., PH.D.,
Instructor in Zoölogy and Biology.
Duties begin September, 1902.

NEWTON W. BUCH, A.C.,
Assistant in Chemistry.
76 Market Street, Bethlehem.

ERNESTO FRANCO, C.E.,
Assistant in Civil Engineering.
237 Broad Street, Bethlehem.

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112 Second Avenue, West Bethlehem.

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LEHIGH UNIVERSITY.

ORIGIN.

The Hon. Asa Packer, of Mauch Chunk, during the year 1865, appropriated the sum of $500,000, to which he added one hundred and fifteen acres of land in South Bethlehem, to establish an educational institution in the Lehigh Valley. On this foundation rose Lehigh University, incorporated by the Legislature of Pennsylvania in 1866. In addition to these gifts, made during his lifetime, Judge Packer by his last will secured to the University an endowment of $1,500,000, and to the University Library one of $500,000.

DESIGN.

The original object of Judge Packer was to afford the young men of the Lehigh Valley a complete education, technical, literary, and scientific, for those professions represented in the development of the peculiar resources of the surrounding region. In furtherance of this purpose instruction is liberally provided in Civil, Mechanical, Mining, and Electrical Engineering, Metallurgy, Electrometallurgy, Chemistry, Geology, Physics, and in all needful collateral studies. A thoroughly equipped School of General Literature was also established, including the Classical and Latin-Scientific courses.

SITE.

South Bethlehem is situated at the junction of the Lehigh Valley, the New Jersey Central, and the Reading (North Pennsylvania) Railroads, and the University buildings are about a half-mile from the station. New York is eighty-nine and Philadelphia fifty-seven miles distant.

The situation of the institution is healthful and beautiful. The region is famous for its mines and its railway and manufacturing enterprises.

TUITION AND OTHER FEES.

For students in the courses of Civil, Mechanical, Metallurgical, Mining, and Electrical Engineering, Electrometallurgy, and Geology, the tuition fee is $125 for the year or $75 for either term; for students in the courses of Chemistry and of Physics, $100 for the year or $60 for either term; for students in the School of General Literature, $60 for the year or $40 for either term. In addition there is a uniform charge of $5 for all students for the Department of Physical Culture.

Students entering the University during the year 1902-1903 will be required to pay a matriculation fee of $10. A graduation fee of $10 must be paid by all candidates for a degree.

The special fees for materials and apparatus used in the various laboratories, etc., are given in connection with the description of the course under the List of Studies.

The tuition fees are payable to the Treasurer of the University in two instalments. The first instalment, of $75, $60, or $40, according to the course, is to be paid to the Treasurer of the University on or before October 10; the second, of $50, $40, or $20, on or before February 20. A student who has withdrawn more than two months before the end of either term may make application for the return of a part of the tuition fee; but the amount thus refunded will in no case exceed one half of the last instalment paid.

Students who fail to pay tuition fees when due will be notified that their attendance at college exercises must be discontinued until payment is made.

The tuition fee of students entering the University in June, 1903, and thereafter in the departments of Civil Engineering, Mechanical Engineering, Metallurgical Engineering, Mining Engineering, Electrical Engineering, and Electrometallurgy will be $150. The Physical Culture fee and Matriculation fee will then be abolished.

POSTPONEMENT OF PAYMENT.

Students who give satisfactory evidence of the impossibility of paying tuition may have the privilege of postponing payment until after graduation or leaving the University. The recipient of this privilege signs a paper declaring it to be his intention to pay the amount of the tuition fees thus remitted in case he should ever be able to do so. He does not in this way accept a benefaction, but assumes a moral obligation which is individual

in character and does not affect any member of his family. A necessary condition of granting this privilege is that the applicant shall enter the University in full standing in his studies, and its renewal from year to year will depend on the maintenance of good scholarship and good conduct. This system of postponing payment supersedes the system of scholarships formerly in use.

PUBLIC WORSHIP.

Morning prayers are held in the Packer Memorial Church of the University, at which attendance is required.

Divine service is held every Sunday morning in the church. Any student who may desire to attend some other place of worship will be permitted to do so upon the request of his parent or guardian, or, if he is 21 years of age, upon his own request. The request for such permission should be renewed at the beginning of each year. Attendance, either at the Packer Memorial Church or at the church of his selection, is required of every student.

BUILDINGS.

PACKER HALL.

This building, completed in 1869, is four stories in height, 215 feet long, and 60 feet wide. It is built of Potsdam sandstone in the English Gothic style of architecture, and occupies a commanding position, overlooking Bethlehem, West Bethlehem, and South Bethlehem.

The department of Civil Engineering has, on the first floor, two drawing rooms and three lecture rooms, together with instrument rooms and offices. Here are found collections of bridge models, photographs and blue-prints, specimens of building materials, and also a large number of levels, transits, and other surveying instruments. The testing laboratory in the basement has four machines for tests of tension, compression, flexure, and torsion; a 2000-pound cement machine, and smaller apparatus for special experiments on beams and columns. The cement laboratory has recently been enlarged and its equipment made very complete. The Freshman drawing room of the Civil Engineering department is located on the fourth floor.

The second floor of this building is devoted to the class room and drafting work of the department of Mechanical Engineering.

Here are the various recitation rooms, and the well lighted and equipped drafting rooms for the several classes. Near these are the offices of the professor and instructors, the blue-print room, and the reference library of the department, with its large store of prints and working drawings. A wide range of machinery is illustrated by cuts and photographs on the walls. The drafting rooms are further equipped with an extensive assortment of machine parts in cases, with a full-sized link-motion constructed for Lehigh Valley Railroad practice, and with a small eight-wheel locomotive, which is an exact reproduction on a scale of one-sixth of a standard passenger locomotive.

On the third floor are to be found the lecture and laboratory rooms of the department of Mining Engineering and Geology. The Geological Laboratory is provided with eight Fuess petrological microscopes of high grade and the most recent pattern. About five hundred thin sections of rocks and minerals, and collections of recent shells and corals furnish material for undergraduate and graduate laboratory work. The lecture rooms are provided with typical sets of rocks and fossils for lecture purposes, and also with a stereopticon and micro-projection apparatus. The museum of Geology and Natural History and other class rooms are also on this floor.

This building contains also the lecture and recitation rooms of the departments of Greek, Latin, Modern Languages, and Mathematics.

THE CHEMICAL AND METALLURGICAL LABORATORIES.

This is a thoroughly fire proof building, built of sandstone, 219 feet in length by 44 in width, with a wing.

In the Chemical department there are two principal stories and a basement. The upper floor is occupied by the quantitative and the qualitative chemical laboratories. These rooms are 22 feet in height, and are well lighted and ventilated. A laboratory for industrial chemistry and the supply room are also on this floor.

The first floor contains a large lecture room, a recitation room, a chemical museum, and laboratories for organic, physiological, agricultural, and sanitary chemistry.

In the basement is the large laboratory for the furnace assay of ores and a well appointed laboratory for gas analysis, also rooms containing the apparatus for several processes in industrial chemistry, the engine and air pump for vacuum filtration, etc.

Photographic and microscopical laboratories are located in the third story of the central portion of the building.

The Metallurgical department contains a lecture room, a blowpipe laboratory for class instruction in blowpipe analysis and in the practical determination of crystals and minerals; a museum for mineralogical and metallurgical collections; a mineralogical laboratory provided with a Fuess reflecting goniometer, Goldschmidt's "two-circle" reflecting and application goniometers, a polariscope, a Groth's "universal apparat," and a Rosenbusch polarizing microscope; a dry laboratory provided with furnaces for solid fuel and for gas with natural draught and with blast, and a wet laboratory for ordinary analytical work. It is arranged for the instruction of classes in the courses of mineralogy, metallurgy, and blowpipe analysis of the regular curriculum, and to afford facilities to a limited number of advanced students for familiarizing themselves with the methods of measurement and research employed in mineralogy and metallurgy, and for conducting original investigations in these departments of science.

THE LABORATORY OF PHYSICS AND ELECTRICAL ENGINEERING.

This building is 240 feet long, 44 to 56 feet wide, and four stories high. The halls and stairways, the photometer rooms, and all apparatus rooms are of fire-proof construction. The remainder of the building is of heavy mill construction.

On the first floor are the dynamo laboratory, the work shop, a storage battery room, mechanical laboratory rooms (used by the department of Mechanical Engineering), and two research rooms.

The dynamo laboratory is equipped with a 50-horsepower engine, a Brackett cradle dynamometer, eighteen dynamos and motors ranging from 1 horsepower to 50 horsepower, nine small motors, an assortment of transformers, and a variety of measuring instruments and appliances.

A mechanician is regularly employed in the shop, which is well equipped for the repairing and manufacturing of apparatus.

On the second floor are the department offices, a reading room, apparatus rooms, and large laboratory rooms for general physics.

On the third floor are the physics lecture room with apparatus rooms adjoining, photographic and photometer rooms, a recitation room, and a large audience hall. A room on this floor is fully equipped for X-ray work in connection with St. Luke's Hospital.

On the fourth floor well lighted by dormer windows and skylights are three recitation rooms in the central portion of the

building, a large drawing room and a blue-print room in the east wing, and a museum room in the west wing.

STEAM ENGINEERING LABORATORY.

This is a new, well lighted, two story building of Potsdam sandstone, 90 feet long and 44 feet wide. It is divided into two sections, one for boilers and the other for engines. The former can accommodate three 100-horsepower high pressure boilers and the latter the various steam motors and their accessories. In this experimental power plant are contained a triple-expansion engine, a tandem-compound marine engine, a high-speed Ball engine (Erie, Pa.), coupled to a 25 K. W. Crocker-Wheeler generator, an Ingersoll-Sergeant Drill Co. air compressor which is compound at both air and steam ends, with reheating and cooling devices attached, and a DeLaval steam turbine that is combined with a centrifugal pump. The accessories are a Wilson-Snyder steam pump, a Blake pump, a Worthington circulating pump, a "Featherweight" air pump, a Cochrane feed-water heater and three Cochrane steam separators, also box-coil condensers, a Wheeler surface condenser, and Wainwright surface condenser. In addition there are water meters, weighing tanks, and dynamometers for measuring the steam consumption and the development of power.

In the basement of the Physical Laboratory an additional space of 2400 square feet is devoted to other experimental work, such as the calibration and application of all the measuring instruments used in Mechanical Engineering, the determination of the mechanical efficiencies of hoisting and other gear, and the testing of motors and other prime movers than steam engines. In this section there are 4-cycle and 2-cycle gas engines, hot-air pumping engines, electric motors, a water motor, a 15-horsepower centrifugal pump, hoists, blocks, jacks, and dynamometers of various kinds.

SAUCON HALL.

Extensive alterations to this building were made in 1896, adapting it to the needs of the departments of English, of History and Economics, and of Philosophy. It contains a study and a recitation room for each instructor, a lecture hall seating 220 persons, and a large room on the ground floor which has been fitted up for the use of the Debating Society, with committee rooms adjoining.

CHRISTMAS HALL.

In this building are found the drawing rooms of the Metallurgical department and the halls of the Young Men's Christian Association. On the ground floor is a Supply Bureau conducted by students of the University.

THE SAYRE OBSERVATORY.

By the liberality of Robert H. Sayre, Esq., one of the Trustees of the University, an astronomical observatory was erected on the University grounds, and placed under the charge of the Professor of Mathematics and Astronomy.

In the dome of the observatory is mounted an equatorial telescope, of six inches aperture, by Alvin Clark & Sons. The west wing contains a sidereal clock, by Wm. Bond & Sons; a zenith telescope, by Blunt; and a field transit, by Stackpole. There is also a prismatic sextant, by Pistor & Martins.

Students in practical astronomy receive instruction in the use of the instruments and in actual observation.

The land upon which the Observatory stands, consisting of seven acres adjoining the original grant, was presented to the University by Charles Brodhead, Esq., of Bethlehem.

THE PACKER MEMORIAL CHURCH.

The Packer Memorial Church is the munificent gift of Mrs. Mary Packer Cummings, daughter of the Founder of the University. It is one of the largest and most magnificent churches in the State.

THE UNIVERSITY LIBRARY.

The Library building was erected by the founder of the University in 1877, at a cost of $100,000, as a memorial of his daughter, Mrs. Lucy Packer Linderman, and during the same year more than $20,000 was contributed by her family and friends as a memorial fund for the purchase of books.

The building is semi-circular in plan, with a handsome façade in the Venetian style of architecture. It is constructed of Potsdam sandstone with granite ornamentation. In the interior the center is occupied as a reading space, 50 by 40 feet, from which radiate the book cases, extending from floor to ceiling; two galleries affording access to the upper cases. Shelf room is now provided for one hundred and sixty thousand volumes. The building is thoroughly fire-proof, well lighted, and heated by steam.

One hundred and twelve thousand volumes are now upon the shelves, including many extremely valuable books. The list of periodicals numbers about two hundred and fifty, embracing as far as possible all departments of knowledge.

The Library is conducted strictly for consultation, and is open to the use of the public; both of which conditions are in accord with the terms of the gift.

The Eckley B. Coxe Memorial Library.

In memory of the Honorable Eckley B. Coxe, who was for many years a Trustee of the University and who was profoundly interested in its welfare, Mrs. Coxe has presented to the University his technical library, consisting of 7727 volumes, together with 3429 pamphlets. As the working library of a man who was remarkable as well for the breadth of his culture as for the extent and thoroughness of his acquaintance with the whole field of applied science, this addition to the resources of the University possesses the greatest value for all professional students.

THE GYMNASIUM.

The Gymnasium is a spacious structure, built and equipped with the utmost thoroughness. It is furnished with the best patterns of gymnastic apparatus and two bowling alleys, and is provided with hot and cold water, and shower baths, and 500 clothes closets.

EXPENSES.

Books, materials, paper, pencils, materials used in the laboratories, and drawing instruments are furnished by the student. Materials consumed in the laboratories can be obtained from the University, their value being covered by a deposit or fee made at the opening of that term in which the laboratory work is to be done. These fees and deposits for the various laboratories are given under the detailed statement of laboratory courses in the List of Studies.

Rooms and board cannot be had in the University buildings, but can readily be obtained in many private houses in South Bethlehem and Bethlehem.

Necessary expenses for the collegiate year, clothing and traveling not included, are estimated at $350 to $500. This includes attendance at the required summer schools.

Fee for Special Examinations.—Special examinations, granted by the Faculty to students at their request, are subject to a fee of five dollars, which is added to the President's Fund for the aid of indigent students.

ADMISSION OF STUDENTS.

The Register is intended to give all necessary information concerning the admission of students. Application may be made to the Registrar if information is desired which is not given in the Register.

DATE OF EXAMINATIONS.

Examinations for admission to the University will be held in 1902 on Thursday, Friday, and Saturday, June 19, 20, and 21, and on Saturday, Monday, and Tuesday, September, 20, 22, and 23. All applicants must be in attendance at 8:30 oclock on the morning of the first day.

The examinations are held in June and September in the following order:

First Day.—Geometry, 8:30 A.M.; Physics, 2 P.M.; Latin and Roman History, 2 P.M.

Second Day.—Algebra, 8:30 A.M.; English, 2 P.M.

Third Day.—Trigonometry, 8:30 A.M.; American History, 11 A.M.; German or French, 2 P.M.; Greek and Greek History, 2 P.M.

Examinations are also held for admission to the Freshman Class at the beginning of the second term and for admission to the Sophomore Class at the beginning of the first term; information as to these examinations may be obtained from the Registrar.

The examinations cover the entire ground laid down in the following scheme. They are all conducted in writing, supplemented by an oral examination at the option of the examiner.

Each candidate for admission must be at least sixteen years of age, and must present a testimonial of good moral character from his latest instructor, or from some reputable citizen of the community in which he lives.

The Entrance Examinations set in June 1901 will be found on pages 115 to 129 of the Register.

THE SCHOOL OF GENERAL LITERATURE.

THE CLASSICAL COURSE.

Candidates for admission to the classical course are examined in the following subjects:

1. *English.*—This requirement includes: (*a*) *English Grammar*, especial attention being given to the analysis and correction of sentences; and (*b*) *Rhetoric* and *Composition.* Any High School Rhetoric, such as those of Hart, Hill, Williams, Kellogg, and others of a like grade, will be sufficient, together with practical exercises in composition.

Greater stress will be laid, year by year, upon accurate and idiomatic use of the vernacular, upon correct punctuation, clearness and facility in expression and in the presentation of ideas, an acceptable style in writing—in short, upon all that may fairly be expected of the student as the result of a thorough and intelligent preparation in English. To gain this end, it may be well to use the list of books suggested by the Joint Committee of Colleges and Preparatory Schools for admission to the colleges of the Middle States. From one of the last four books in their list a theme will be taken for the composition which forms a part of the examination paper.

History.—This requirement includes: (*a*) *Greek History* to the death of Alexander, with due reference to Greek life, literature, and art. (As in Botsford, Myers, or Oman, with Mahaffy's Old Greek Life); (*b*) *Roman History* to the accession of Commodus, with due reference to literature and government. (As in Myers's Rome or Allen's History of the Roman People, pp. 1-242, and in Preston and Dodge's Private Life of the Romans); (*c*) *American History*, with the elements of civil government. This includes colonial history, with a view to the origin and development of our institutions, and the period of discovery and early settlement, so as to set forth the relations of peoples in America and the meaning of the struggle for mastery. (As in Channing, McMaster, Thomas, or McLaughlin). Throughout this examination special emphasis will be laid on knowledge of the physical and political geography of the countries concerned.

3. *Algebra.*—Fundamental principles. Factoring. Least common multiple. Greatest common divisor. Fractions. Involution. Radicals. Imaginary quantities. Equations of the first and second degrees. Ratio. Proportion and progressions.

4. *Plane Geometry.*—Fundamental principles. Rectilinear fig-

ures. The circle. Proportional lines and similar figures. Comparison and measurement of the surfaces of rectilinear figures. Regular polygons. Measurement of the circle. Maxima and minima of plane figures, and plane and polyhedral angles.

Candidates must have a knowledge of the metric system and be prepared to solve problems in either Algebra or Geometry involving the use of metric units.

5. *Latin Grammar.*

6. *Caesar,* four books of the Gallic war.

7. *Cicero,* six orations, including the four against Catiline.

8. *Vergil,* the first six books of the Aeneid, including Prosody.

9. The translation, at sight, of passages from Caesar and Cicero.

10. The translation of English into Latin.

11. *Greek Grammar.*

12. *Xenophon,* Anabasis, four books.

13. *Homer,* Iliad, first three books, including Prosody. The Catalogue of Ships may be omitted.

14. The translation, at sight, of a passage from some work of Xenophon.

Candidates for admission to the Classical Course who have had, in their preparatory schools, no opportunity of studying Greek, are, at present, admitted to that course in full standing upon presenting an amount of German or French equivalent to two years' work. They will begin Greek in the University and study it throughout the course.

THE LATIN-SCIENTIFIC COURSE.

Candidates for admission to this course must present the first ten of the above requirements, but substitute for the Greek sections (numbers 11-14 inclusive) the following work:

15. *Solid Geometry.*

16. *Plane Trigonometry and Logarithms.*—Through the solution of right and oblique triangles.

17. Two Years' Work in either *German* or *French.* This requirement will be satisfied by the completion of an amount of German equivalent to Part I of Joynes-Meissner's or Calvin Thomas's Grammar, and Buchheim's Reader, Part I, together with about 500 pages of standard German authors; or, if French is offered, an amount equivalent to Whitney's Practical Grammar and Super's Reader, together with about 800 pages of modern French authors.

The candidate is expected to have acquired the ability to read German or French prose and poetry of ordinary difficulty. His proficiency will be tested by questions on Grammar, by translation of simple English sentences into German or French, and by translations at sight of passages containing no rare or unusual words.

THE SCHOOL OF TECHNOLOGY.

Candidates for admission to the Courses in Civil Engineering, Mechanical Engineering, Mining Engineering, Metallurgy, Electrometallurgy, Electrical Engineering, Chemistry, Geology, and Physics are examined in the following subjects:

1. *English.*—This requirement includes: (*a*) *English Grammar*, especial attention being given to the analysis and correction of sentences; and (*b*) *Rhetoric* and *Composition.* Any High School Rhetoric, such as those of Hart, Hill, Williams, Kellogg, and others of a like grade, will be sufficient, together with practical exercises in composition.

Greater stress will be laid, year by year, upon accurate and idiomatic use of the vernacular, upon correct punctuation, clearness and facility in expression and in the presentation of ideas, an acceptable style in writing—in short, upon all that may fairly be expected of the student as the result of a thorough and intelligent preparation in English. To gain this end, it may be well to use the list of books suggested by the Joint Committee of Colleges and Preparatory Schools for admission to the colleges of the Middle States. From one of the last four books in their list a theme will be taken for the composition which forms a part of the examination paper.

It is recommended that candidates have a knowledge of Latin Grammar, although an examination in it is not required for any courses except the Classical and the Latin-Scientific.

2. *American History*, with the elements of civil government. This will include colonial history, with a view to the origin and development of our institutions, and the period of discovery and early settlement, so as to set forth the relations of peoples in America and the meaning of the struggle for mastery. (As in Channing, McMaster, Thomas, or McLaughlin.) Throughout this examination special emphasis will be laid on knowledge of the physical and political geography of the countries concerned.

3. *Algebra.*—Fundamental principles. Factoring. Least common multiple. Greatest common divisor. Fractions. Involution. Evolution. Radicals. Imaginary quantities. Equations of the first and second degrees. Ratio. Proportion and progressions.

4. *Geometry.*—Fundamental principles. Rectilinear figures. The circle. Proportional lines and similar figures. Comparison and measurement of the surfaces of rectilinear figures. Regular polygons. Measurement of the circle. Maxima and minima of plane figures, and plane and polyhedral angles. Solid geometry.

Candidates must have a knowledge of the metric system and be prepared to solve problems in either Algebra or Geometry involving the use of the metric units.

5. *Plane Trigonometry and Logarithms.*—Through the solution of right and oblique triangles.

6. *Elementary Physics.*—This requirement may be met by a good course in any of the standard High School text-books in Physics, such as Gage's Elements of Physics, Carhart and Chute's Physics, or Avery's Elements of Natural Philosophy. Ability to solve simple numerical problems is required. In case the candidate has done laboratory work in Physics he should submit his laboratory note book at the time of his examination for entrance.

7. *German.*—This requirement will be satisfied by the completion of an amount equivalent to Part I of Joynes-Meissner's or Calvin Thomas's Grammar, Buchheim's Reader, and additional reading.

[An equivalent amount of French will be accepted in cases in which it is inconvenient for the candidate to offer German. The amount thus required in French is equivalent to Whitney's Practical Grammar and Super's Reader, with additional reading.]

The candidate is expected to have acquired the ability to understand simple German (or French) prose, by the careful reading of about two hundred duodecimo pages, in addition to the study of Grammar. His proficiency will be tested by questions on the rudiments of grammar, by translations of simple English sentences, and by translations at sight of passages of easy German (or French) prose, containing no rare words.

DIVISION OF EXAMINATIONS FOR ADMISSION.

Candidates for admission to the Freshman Class may pass all the examinations in June, or all in September, or some in June

and the rest in September of the year of entrance, or may take them in *two consecutive years*. In the last case, for all courses candidates may present themselves for examination in the first year in the following subjects: Plane Geometry, English, and History. In addition, candidates for the Classical and Latin-Scientific Courses may present Latin: Grammar, Caesar, Cicero; and one of the following: (*a*) Greek: Grammar and three books of Anabasis; (*b*) German: the equivalent of one year's work; (c) French: the equivalent of one year's work.

Candidates intending to enter the University in September are advised to present themselves for examination in June; if they are not fully prepared at that time they will receive credit for the examinations then satisfactorily passed.

SPECIAL STUDENTS.

Mature young men who do not desire to take a full regular course, may select special courses, with the approval of the Faculty.

ADMISSION TO ADVANCED STANDING.

Candidates for admission to advanced studies in any course are required to pass, *in addition to the entrance examinations for that course*, examinations in the work already done by the classes which they desire to enter. These examinations are held on the same days as those for entrance to the Freshman Class. The additional subjects may be found in the schedule of studies of the different departments.

Students from other colleges will be admitted without entrance examinations, and their standing will depend upon the work which they have satisfactorily completed. But owing to the absence of uniformity in college courses, the class assignment cannot always be determined on this basis. A personal conference with the head of the department concerned is necessary in order that the student's course on entering the University may be arranged.

ADMISSION TO GRADUATE COURSES.

Students of this University who have taken their *first* degree, and others, on presenting a diploma of an equivalent degree conferred elsewhere, are admitted to advanced studies, according to the plan to be found in the Register under the general subject of Graduate Courses.

PREPARATORY SCHOOL CERTIFICATES.

The University has no permanent arrangement with any preparatory school whereby certificates are accepted in lieu of entrance examinations, and the acceptance of certificates for any student in any subject must be the result of a special arrangement between the Principal of the school and the Registrar of the University. It is, however, regarded as highly desirable that the examiners should receive from principals of preparatory schools statements with reference to those whom they send as candidates for entrance, indicating as clearly and fully as possible, in each case, the teacher's opinion of the candidate's character and scholarship and fitness for entering upon collegiate work; and such statements will receive careful consideration, in connection with the results of the entrance examinations.

EXAMINATIONS AT SCHOOLS.

When desired by the Principals, arrangements will be made to hold at the schools the June examinations for admission to the University.

LIST OF STUDIES.

Following is a complete list of studies offered by the University in its various courses. The number of exercises per week in each subject is indicated by the figure in parentheses. Two hours of drawing, three of work in the laboratory, or three of practice in the field, are regarded as equivalent to a recitation or lecture of one hour's duration.

GRADUATE COURSES.

The degree of Master of Arts is conferred upon any candidate, otherwise properly qualified, who, after having taken the degree of Bachelor of Arts at any College or University, shall pursue for at least one year at this University a course of liberal study in two departments (under two professors), pass the examinations of the same, and present a satisfactory thesis.

In exceptional cases graduates of this University who are candidates for the degree of Master of Arts may be allowed to study in non-residence.

The degree of Master of Science is conferred upon any candidate, otherwise properly qualified, who, after having taken the degree of Bachelor of Science or a degree in technology at any College or University, shall pursue for at least one year at this University a course of advanced study in two departments (under two professors), pass the examinations of the same, and present a satisfactory thesis.

The tuition fee is $50 a year and the diploma fee is $10. No tuition is charged to students pursuing graduate work in non-residence, but the diploma fee is $30, and at least two years are required to complete the course.

The course of study may be selected, with the approval of the Faculty, from the following list of subjects, at least fifteen exercises per week being chosen in two departments. About two-thirds of the work is to be in one department and about one-third in another, these being called major and minor departments. The thesis is to be prepared on a subject connected with the studies of the major department. The candidate is required

to satisfy each professor that he is fully competent to pursue the subjects selected.

The following subjects are now offered by the University; other allied subjects may in some cases be selected by candidates after conference with the professors in charge.

Candidates who expect to receive the Master's degree in June of 1903 are required to confer with the professors on or before September 27, 1902, and to present their courses of study to the Faculty for approval on September 29, 1902.

IN SANITARY SCIENCE.

The Mechanical, Chemical, and Biological Purification of Water and Sewage.

PRESIDENT DROWN.

A critical chemical and biological study of the results of recent investigations that have been carried on in Europe and in this country into the methods proposed and those in use for the removal or destruction of the organic and inorganic impurities of water and sewage whereby this department of sanitary engineering has been put on a scientific basis. Two terms. (4)

IN CHEMISTRY.

Advanced Industrial Chemistry.

PROFESSOR CHANDLER.

This course involves the study of some industry dependent upon chemical principles and consists of practical experimental and analytical work in the laboratories, inspection of manufacturing establishments, and study of the technical journals and other publications. Two terms. (10)

The Rare Elements.

MR. SPANUTIUS.

The study of the properties and reactions of these elements and the preparation of some of their salts. Two terms. (10)

Advanced Organic Chemistry.

DR. SCHOBER.

This course consists of original investigations in organic chemistry. Two terms. (10)

Advanced Inorganic Chemistry.

DR. ULLMANN.

Study and comparison of known methods of quantitative analysis and the development of new methods. Two terms. (10)

IN MINERALOGY.

Geometric Crystallography.

ASSISTANT PROFESSOR RICHARDS.

The course comprises advanced study in mathematical crystallography, including stereographic and especially gnomonic projection, with the theoretical views of crystallogeny developed by the latter. Further, practical crystal measurements with the two-circle or theodolite goniometer of Goldschmidt, projection of results gnomonically, and discussion of crystallographic constants thus determined. First term. (5)

Physical Crystallography.

PROFESSOR FRAZIER.

This course consists of a description and discussion of the physical properties of crystals, especially their optical behavior. Works of reference: Mallard's Crystallographie Physique, Groth's Physikalische Krystallographie, and Liebisch's Physikalische Krystallographie. In addition, practical instruction is given in the determination of the optical constants of crystals. Second term. (5)

IN CIVIL ENGINEERING.

Sanitary Engineering.

PROFESSOR MERRIMAN.

The designing of reservoirs, tanks, and pipe lines for water supply systems, and of sewers and other appurtenances for sewerage systems. Inspection of existing plants, with reports thereon. Two terms. (4)

Bridge Design.

PROFESSOR MERRIMAN.

The theory of suspension and arched structures, with the preparation of general plans and estimates, and the economic comparisons of different types. Two terms. (4)

Testing of Materials.

PROFESSOR MERRIMAN AND MR. DUFOUR.

The properties of materials of construction, with special reference to inspection and testing. The student will conduct original researches in the laboratory. The work on the unification of methods of testing done by the International Association for Testing Materials will receive detailed attention. Two terms. (5)

Railroad Engineering.

PROFESSOR MERRIMAN.

The economic location of railroads, as influenced by probable volume of traffic and cost of operation. A course based on Wellington's treatise, with the detailed discussion of special cases. Two terms. (2)

IN MODERN LANGUAGES.

German.

PROFESSOR RINGER.

An advanced course in the German language and literature, consisting of historical and advanced grammar, and reading. The course will be arranged with each candidate individually upon application. Two terms. (5)

French.

PROFESSOR RINGER.

An advanced course in the French language and literature, consisting of historical and advanced grammar, and reading. The course will be arranged with each candidate individually upon application. Two terms. (5)

IN GEOLOGY.

Geology.

PROFESSOR WILLIAMS.

The identification of rocks and the tracing of boundary planes under capping; the value of fossils in determining zones; the construction of maps and sections; and practice in taking field notes. Field work is done in the vicinity of the University, where formations from the Archaean to the Triassic outcrop and where glacial deposits cover the regions to the north. Second term. (6)

Physiography.

ASSISTANT PROFESSOR BARRELL.

The classification of land forms; their stages of development; their value as indicators of the geological history of the land; their dependence on climatic and geographic distribution. Lectures, assigned readings and studies in the field. Preparation required: 165 or 166 and 167. First term. (3)

Paleontology.

DR. HALL.

The study of the characteristic genera of fossil animals in detail, their structure, relationship, and geological range. Lectures and laboratory work. Preparation required: 176. 177 will be found advantageous.

Vertebrate Embryology and Organology.

DR. HALL.

Lectures, reading, and laboratory work. In the laboratory the development of a vertebrate will be carefully followed, beginning with the segmentation of the egg and tracing the history of the germ-layers, organs, and tissues. The organology deals with the association of tissues to form organs. Preparation required: 176, 177 and 177a. First term. (3)

IN MATHEMATICS AND ASTRONOMY.

Practical Astronomy.

PROFESSOR THORNBURG.

The work embraces: (*a*) The study of the instruments and methods used in the determination of time, latitude, longitude, and azimuth; (*b*) Practical work in the observatory, securing facility in making and reducing observations. Two terms. (4)

Analytical Mechanics.

ASSISTANT PROFESSOR MEAKER.

This course is based on Ziwet's Theoretical Mechanics and Routh's Dynamics of a System of Rigid Bodies. Two terms. (3)

Differential Equations.

ASSISTANT PROFESSOR LAMBERT.

The course in Differential Equations is based on Johnson's Differential Equations and Byerly's Spherical Harmonics. Collateral reading in the University Library is required. Two terms. (3)

IN ENGLISH.

English Literature.

PROFESSOR THAYER.

An advanced course in branches which have not formed a part of the undergraduate work of the candidate, the details of which will be arranged after a personal conference. Two terms. (5)

IN PHYSICS AND ELECTRICAL ENGINEERING.

Theoretical Physics.

PROFESSOR FRANKLIN.

This embraces: (*a*) The theory of heat, based upon Preston's Theory of Heat and Buckingham's Thermodynamics; (*b*) The theory of electricity and magnetism, based upon Maxwell's Treatise, J. J. Thomson's Recent Researches, and Webster's Electricity and Magnetism; (*c*) The theory of light and sound, based upon Preston's Theory of Light and Helmholtz's Tonempfindungen. Two years. (4)

Theory of Alternating Currents.

PROFESSOR FRANKLIN.

This course is based upon the works of Bedell and Crehore, of Steinmetz, and of Franklin and Williamson. Two terms. (2)

Physical Research.

PROFESSOR FRANKLIN.

This course consists of original investigations in experimental physics. Two terms. (3)

Electrical Testing.

PROFESSOR FRANKLIN.

This course consists of investigations in electrical engineering. Two terms. (3)

IN PHILOSOPHY.

Philosophy.

PROFESSOR STEWARDSON.

Introspective and physiological psychology. The History of Philosophy in general together with special study of either the Greek, German, or English philosophers. Two terms. (5)

IN HISTORY AND ECONOMICS.

Political Economy.

PROFESSOR STEWART.

This course embraces: (*a*) The rise and development of economic systems and economic thought; (*b*) The scope and method of political economy. Patten's Development of English Thought and the works of Keynes, Cohn and Ingram on Political Economy will be used. Two terms. (5)

American History.

PROFESSOR STEWART.

An examination of the influence of the economic development of the Union upon the legal and political theories incorporated in the Constitution. Two terms. (5)

Politics.

PROFESSOR STEWART.

The history of the attempt to treat in a systematic way the problems of political organization. Pollock's History of the Science of Politics and Sidgwick's Element of Politics. Two terms. (5)

IN LATIN.

Roman Law.

PROFESSOR BLAKE.

(*a*) Roman law before Justinian: based on Bruns's Fontes Juris Romani Antiqui, and Mommsen's Abriss des römischen Staatsrechts. (*b*) Justinian's Institutes, Morey's Outlines of Roman Law, and collateral reading. Two terms. (4)

Roman Philosophy.

PROFESSOR BLAKE.

(*a*) Cicero, De Legibus and De Natura Deorum; History of Roman Philosophy. (*b*) Selected readings from Seneca. Two terms. (3)

Roman Literature.

PROFESSOR BLAKE.

(*a*) History of Roman literature. (*b*) Readings from Latin authors not previously read in course, as far as practicable paralleling the work in (*a*). Two terms. (3)

IN GREEK.

Hellenistic Greek.

PROFESSOR GOODWIN.

Gospel of St. Mark, Acts, and selected Epistles of the New Testament. Thayer's Lexicon. Blass's Grammar of New Testament Greek. Patristic literature. Collateral reading. Selections from Lucian. Two terms. (5)

Dramatic Poetry.

PROFESSOR GOODWIN.

Several plays of Aeschylus, Sophocles, Euripides, and Aristophanes. Aristotle's Poetics. Collateral reading. Two terms. (5)

Greek Philosophy.

PROFESSOR GOODWIN.

Plato's Republic and other works. Aristotle, selections. Ritter and Preller's Historia Philosophiae Graecae. Zeller's History of Greek Philosophy, and other collateral reading. Two terms. (5)

UNDERGRADUATE COURSES.

PHILOSOPHY.

PROFESSOR STEWARDSON.

1. PSYCHOLOGY. Lectures on the connection of mental with physiological processes. Cerebral localization. The structure and function of sense organs. The phenomena of sensation. No laboratory work. Text-book: William James's Psychology, school edition. First term. (2)

2. PSYCHOLOGY. The phenomena of reason and will. Lectures on association, memory, attention, imagination, apperception, reflection, volition. Text-book: William James's Psychology, school edition. Second term. (2)

3. HISTORY OF PHILOSOPHY. Lectures on Greek philosophy and medieval philosophy with recitations. Text-book: Weber's History of Philosophy (translated by F. Thilly). First term. (2)

4. HISTORY OF MODERN PHILOSOPHY, with special attention to Ethics. Readings from Locke, Berkeley, and Hume. Text-book: Weber's History of Philosophy. Second term. (2)

5. PHILOSOPHY OF RELIGION. This course consists of from twelve to fourteen lectures and is designed to give the students an oversight of the more important religions of the world, together with an insight into the essential character of religion and the main lines of its development. Second term. (1)

ECONOMICS.

PROFESSOR STEWART.

6. ECONOMICS. A study of the elementary principles of political economy. Lectures and required reading in selected treatises. First term. (1)

7. ECONOMICS. Practical economic problems; taxation, the railroad problem, the money question, the labor problem, trusts and monopolies, etc. Second term. (1)

8. ECONOMIC HISTORY. History of the industrial changes in England in the 17th and 18th centuries, and the economic development of England and the United States in the present century. First term. (2)

9. ECONOMICS. Development of economic thought, with special reference to the doctrines of the English Classical Economists. Second term. (2)

10. Politics. A study of the organization of the Federal, State, and local government of the United States. First term. (1)

11. Politics. A study of the English, German, and French political organization. Comparison of the nature and scope of the executive, legislative, and judicial organs. Second term. (1)

12. Politics. History of theories of government. Study of the nature and extent of powers of government. First term. (1)

13. Politics. Modern administrative problems. Relation of the State to Industrial Action. Second term. (1)

14. Law. A study of some legal notions with special reference to contracts and industrial relations. Second term. (1)

HISTORY.

PROFESSOR RINGER.

15. European History. Political History of Europe from Congress of Vienna, 1815, to Congress of Berlin, 1878. Second term. (2)

PROFESSOR STEWART.

16. American History. A study of the struggle of Europe for America, the different colonial enterprises, the growth of the English power in North America, and the War for Independence. Second term. (2)

17. American History. The establishment of the Federal Republic, the adoption of the Constitution of 1787, the rise of political parties, the struggle for neutrality, the opening of the West to settlement. First term. (2)

18. American History. The slavery agitation, the industrial development, the Civil War, reconstruction, changing of political lines, rise of new issues, the new territorial expansion. Second term. (2)

19. English History. Introductory sketch of the history of England. Study of the conditions accompanying Colonial Expansion, and the Development of Modern England. Second term. (2)

LANGUAGES.

LATIN.

PROFESSOR BLAKE.

20. Livy. Books I, XXI, and XXII. Latin Prose Composition. First term. (4)

21. Horace. Odes and Epodes. Selections from Catullus. Cicero. De Senectute, De Amicitia. Latin Prose Composition. Second term. (5)

22. Pliny. Selected Letters. Tacitus. Germania and Agricola. Latin Prose Composition. First term. (4)

23. Terence. Andria, Adelphi. Plautus. Captivi or Trinummus. The Octavia. Second term. (3)

24. Horace. Selected Satires and Epistles, Ars Poetica. Vergil. Georgics. Second term. (2)

25. Tacitus. Selections from the Histories and the Annals. Some epistles of Seneca as sight reading. First term. (3)

26. Juvenal. Selected Satires. Martial. Selections. Sight reading from Suetonius. Second term. (3)

27. Lucretius. Book I entire, and selections from the other books. Discussion of ancient materialistic theories. First term. (2)

28. Roman Law. Elementary course. Selections from the Institutes of Gaius. Morey's Outlines of Roman Law. Second term. (2)

GREEK.

PROFESSOR GOODWIN.

29. Xenophon. Oeconomicus or Hellenica. Grammar and Prose Composition. First term. (4)

30. Herodotus. Selections, with sight reading. Grammar and Prose Composition. Second term. (4)

31. Lysias. Selected Orations. Prose Composition. First term. (4)

32. Euripides. Alcestis, Hippolytus, or Bacchae. Prose Composition. Second term. (3)

33. Demosthenes. Olynthiacs and Philippics, or Oration on the Crown; or Thucydides. Selections. Second term. (2)

34. Sophocles. Oedipus Tyrannus or Antigone. First term. (3)

35. Plato. Apology, Crito, and Euthyphro, or Phaedo. Second term. (3)

36. Aristophanes. Clouds, Frogs, or Birds. First term. (2)

37. Aeschylus. Agamemnon; or Pindar. Selected Odes. Second term. (2)

38. Hellenistic Greek. New Testament. Selections from Lucian. To be substituted on occasion for 37. Second term. (2)

FRENCH.

PROFESSOR RINGER, MR. GAUSS, MR. SPENSER.

39. Elementary French. Whitney's French Grammar. Kuhn's French Reader. First term. (2)

40. Elementary French, Continued. Grammar and Reader. Dictation. Reading of short stories from different authors. Second term. (2)

41. French. More advanced work in the Grammar. Reading of Le Cachet Rouge, deVigny; Sans Famille, Malet; La Mare au Diable, George Sand. Dictation. First term. (3) or (2)

42. French. Selections from modern authors and some readings of Molière, Corneille, and Racine. Dictation. Second term. (3) or (2)

(Courses 41 and 42 are for Freshman year of those who entered on French.)

43. French. French Composition. Dictation. Translation from English into French. Reading of some of the most renowned tragedies of Racine and Corneille. First term. (2)

44. French. Lectures on French Literature based on Brunetière's Manuel de l'Histoire de la Littérature Française. Selections from Victor Hugo, Lamartine, deMusset, and the modern historians. Second term. (2)

45. French. Historical Grammar. Darmstetter's History of the French Language. Composition. First term. (2)

46. French. Lectures in French on the literature of the 18th century, with special reference to the Encyclopedists. Composition. Second term. (2)

47. French. Lectures in French on the French Dramatists up to the Romantic School. First term. (2)

48. French. Lectures in French on the Historians of the 19th century and the Dramatists of the Romantic School. Second term. (2)

Courses 46 and 48 will be given in alternate years.

An optional course in French conversation is open to students of all classes. (1)

GERMAN.

PROFESSOR RINGER, MR. GAUSS, MR. SPENSER.

49. ELEMENTARY GERMAN. Joynes-Meissner's Grammar. Joynes's German Reader. First term. (2)

50. ELEMENTARY GERMAN, CONTINUED. Joynes-Meissner's Grammar. Dictation. Reading of short stories from different authors. Second term. (2) or (3)

51. GERMAN. More advanced work in the Grammar. Dictation. Reading of more difficult German prose. First term. (3) or (2)

52. GERMAN. Continuation of course 51. Reading of Freytag's Aus dem Staat Friedrichs des Grossen, and some of the masterpieces of Lessing, Schiller, and Goethe. Second term. (3) or (2)

(Courses 51 and 52 are for Freshman year of those who entered on German.)

53. GERMAN. Jageman's Prose Composition. Dictation. Translation from English into German. Reading of the dramatic masterpieces of Lessing, Schiller, and Goethe, and the poems of Heine. First term. (2)

54. GERMAN. Lectures on German Literature based on Scherer's History of the German Literature. Original compositions. Reading of German Classics. Second term. (2)

55. ADVANCED GERMAN. Advanced Grammar. History of the German Language. Composition. First term. (2)

56. GERMAN. Lectures in German on the Dramatists and Historians of the 19th century. Second term. (2)

57. GERMAN. Lectures in German on Lessing and Herder. Composition. First term. (2)

58. GERMAN. Lectures in German on Schiller and Goethe. Second term. (2)

Courses 57 and 58 will be given in alternate years.

An optional course in German conversation is open to students of all classes. (1)

SPANISH.

MR. GAUSS, MR. SPENSER.

59. (Elective). ELEMENTARY SPANISH. Loiseaux's Spanish Grammar. Reading of easy modern Spanish. Dictation. Drill in Spanish conversation. First term. (2)

60. (Elective). ELEMENTARY SPANISH, CONTINUED. Continuation of course 59. Reading of more difficult Spanish. Writing of short themes and practice in talking Spanish. Second term. (2)

ENGLISH.

PROFESSOR THAYER, MR. EMERY, DR. WHITMAN, MR. COLEMAN.

61. RHETORIC. A composition course based on Genung's Working Principles of Rhetoric, involving recitations and weekly themes on assigned subjects. When the subject of Argumentation is reached in the text-book daily debates take the place of written themes. First term. (2)

62. AMERICAN LITERATURE. Lectures on the basis of Pattee's History of American Literature. Text-book to be read by the student in sections as assigned. The examination is based upon the text-book and the student's note-book. First term. (1)

63. HISTORY OF THE ENGLISH LANGUAGE. Lectures and classroom work, with the use of Lounsbury's History of the English Language as a text-book, supplemented by Emerson's and Champneys's. Second term. (2)

64. DECLAMATION. Practical Instruction in Public Speaking, for all Freshmen. Second term. (1)

65. ENGLISH LITERATURE. An outline course developed by lectures and recitations, with parallel readings assigned annually. Text-book: Stopford Brooke's English Literature. First term. (2)

66. LITERARY CRITICISM. The subject varies annually, but is always taken from the Elizabethan Period. For 1903 it will be a critical study of the Elizabethan Literature (non-dramatic), including Milton's Poetry and Prose; supplemented by lectures on the Drama. Second term. (2)

67. ESSAYS, on subjects annually assigned, taken from American authors and requiring the previous reading of some specific work. Six essays a year meet this requirement.

68. ESSAYS, on subjects based on English Literature. Six essays a year meet this requirement.

69. ORATORY. A formal course based upon Baker's Principles of Argumentation and Baker's Specimens of Argumentation, with recitations and the writing of Briefs which are then developed into Forensics. First term. (1)

70. ANGLO-SAXON. Sweet's Anglo-Saxon Primer and Reader, with lectures on early English Literature, and readings from Brooke and Earle. First term. (3)

71. ENGLISH PHILOLOGY. The principles of the Philology of the English language as developed in the works of Earle, Trench, Morris and Skeat. By a process of elimination the elements derived from Romance and other sources are excluded, and the

residuum examined, in vocabulary and grammar, as a Teutonic language; with special reference to the intensive development of the tongue previous to the Age of Chaucer. Preparation required: 70. Second term. (3)

72. Middle English. A critical study of the English of Chaucer, Langland, Wiclif, and Gower; followed by the literary study of selected specimens of their works. As text-books, The Student's Chaucer (Clarendon Press), Skeat's edition of The Vision of Piers the Plowman, Wiclif's translation of the New Testament revised by Purvey, and Gower's Confessio Amantis are assigned. First term. (3)

73. Poetics. A course based on Gummere's Handbook of Poetics, Corson's Primer of English Verse and the use of Palgrave's Golden Treasury, Schelling's Elizabethan Lyrics, and Pancoast's Standard English Poems, with practical exercises in verse-composition. Second term. (3)

74. To Seniors who wish to carry their linguistic work a little further, into the field of Teutonic philology, a course, alternative with 73, is offered, based upon Wright's Gothic Primer and Sweet's Icelandic Primer. Preparation required: 70 and 71. Second term. (3)

75. Optional courses on the Rise and Development of the English Novel and on the English Poets of the 19th century are offered in alternate years. These are both lecture courses, with private reading assigned; and, if supplemented by a rigid examination, will be taken as equivalent to one term's work in any class above the grade of Freshman.

MATHEMATICS AND ASTRONOMY.

PROFESSOR THORNBURG, ASSISTANT PROFESSOR MEAKER, ASSISTANT PROFESSOR LAMBERT, MR. OGBURN.

76. Advanced Algebra, beginning with theory of quadratic equations and completing the subject. First term. (3)

77. Trigonometry. Spherical Trigonometry, including mensuration and use of logarithmic tables. Preparation required: 76 and 78. First term. (1)

78. Solid Geometry, beginning with Book VII and completing the subject. Preparation required: 76. First term. (1)

79. Trigonometry. Plane and Spherical Trigonometry, including mensuration and use of logarithmic tables. Preparation required: 78. Second term. (3)

80. Elementary Mechanics. Statics and dynamics with solutions of numerous illustrative and practical problems. Preparation required: 77. Second term. (5)

81. Analytic Geometry. Graphic representation of loci on cross-section paper, plane and solid analytic geometry. Preparation required: 79 or 80. First term. (5)

82. Differential and Integral Calculus. Embracing applications to analytical geometry problems, theory of center of gravity, moment of inertia, together with a short chapter on elementary ordinary differential equations. Preparation required: 81. Second term. (5)

83. Analytical Mechanics. Differential equations of motion, treatment of forces in space, free and constrained motion of a particle and of masses, with applications to practical problems. Preparation required: 82. First term. (2)

84. Descriptive Astronomy. A study of the fundamental facts and principles of the subject with solution of problems; observatory visits. Preparation required: 82 or 81 and 187. First term. (3)

85. Practical Astronomy. Study of instruments used, methods of taking and reducing observations to determine time, latitude, longitude, and azimuth; observatory work in which each student makes his own observations and computations in illustration of the problems studied. As this study is primarily for civil engineers, the sextant and engineer's transit are the chief instruments employed in the observational work. Preparation required: 82 and 84. Second term. (2)

FREEHAND DRAWING.

MR. GELHAAR.

86. Freehand Drawing, with especial reference to architecture, construction and machine parts. First term. (2)

CIVIL ENGINEERING.

PROFESSOR MERRIMAN,

MR. DUFOUR, MR. SCHNEIDER, MR. ROGERS, MR. FRANCO.

87. Projection Drawing. The use of instruments. Tracing and lettering. The descriptive geometry of projections, intersections, and developments. Isometric drawing. Plans, elevations, and sections of simple structural details from actual measurements. Preparation required: 78, 86. Second term. (3)

88. Structural Drawing. Plans, elevations, and sections are made from actual measurements of structures. Problems in stone cutting, including drawings for buttresses, piers, culverts, and arches. The use of water colors. Preparation required: 86, 87. First term. (2)

89. Land Surveying. The theory and computation of areas, dividing land, and determining heights and distances. Preparation required: 77. Second term. (1)

90. Land Surveying. Field work with the level and transit in the determination of heights and distances, and in making surveys of farms. Exercises in map drawing and in the plotting of field notes. Preparation required: 87, 89. First term. (2); also in Summer term, four weeks, beginning June 19, 1902. If taken in the Summer term a fee of $15 is required.

91. Topographic Surveying. The theory and use of the plane table, and of the transit and stadia. Pen topography. Detailed field work in rough country, and the construction of topographic contour maps. Leveling and triangulation. The adjustment of instruments with the investigation of their systematic errors. Preparation required: 90. Summer term. Four weeks, beginning June 19, 1902.

92. Railroad Surveying. Reconnaissance, preliminary and location methods, with the theory of curves and turnouts. Location of a line, with the preparation of profiles and maps. The computation of earthwork. Preparation required: 91. Second term. (4)

93. Geodetic Surveying. Elements of the method of least squares and its application to the adjustment of triangulations. The figure of the earth. Field work in triangulation and in the determination of azimuth. Preparation required: 82, 84, 91. First term. (3)

94. Construction. Lectures on timber, stone, mortar, and concrete and on their use in structures. Visits of inspection with written reports on structures. The construction of roads, streets, and pavements with the methods for their drainage and repair. Lectures on the history of engineering. Preparation required: 86, 87. First term. (2)

95. Construction. Lectures on foundations with piles, cribs, coffer dams, and caissons. Visits of inspection, with written reports. Lectures on river and harbor improvements, on tunnels and canals, and on engineering work in progress of construction. Technical readings in German or French. Preparation required: 80, 94. Second term. (3)

96. Construction. The theory and design of masonry walls, dams, and arches by both graphic and analytic methods. Lectures on cements and mortars, each student making all the standard tests in the laboratory. Visits to cement manufactories and to engineering works, with written reports thereon. Preparation required: 80, 82, 95. First term. (3)

97. Railroads. The construction of the roadbed; including ballast, crossties, rails, switches, culverts, and other details. Maintenance of way, and the elements of railroad operation. Visits of inspection, with written reports. Preparation required: 96. Second term. (2)

98. Strength of Materials. The elasticity and strength of timber, brick, stone, and metals. Theory of beams, columns, and shafts, with the solution of many practical problems. Each student performs twelve experiments in the testing laboratory, which is equipped with 20,000, 100,000 and 150,000-pound machines for tension, compression, and flexure, a 50,000-inch-pound machine for torsion, a 2,000-pound cement machine, and other apparatus for special work. Preparation required: 80, 82. First term. (4)

(A fee of $1.00 is required for this course.)

99. Materials. The materials of construction with reference to inspection and testings. Applications for the theory of elasticity to the determination of true internal stresses. The sources of error in testing, and the rules proposed for their elimination. Preparation required: 98. First term. (2)

100. Graphic Statics. Analysis of the stresses in roof trusses by the force polygon. Applications of the equilibrium polygon to the discussion of beams and girders. Preparation required: 80, 87. First term. (2)

101. Graphic Statics. Analysis of the stresses in roof trusses by the force polygon. Applications of the equilibrium polygon to simple cases. Analysis of stresses in bridge trusses under dead loads. Preparation required: 80, 88. Second term. (3)

102. Bridge Design. Sketches and measurements of bridges in the vicinity, with working drawings of the details. Proportioning of rods, eye bars, posts, and joints. Preparation required: 88, 101. First term. (4)

103. Roofs and Bridges. The theory and computation of stress in roof and bridge trusses under dead, live, and wind loads. Locomotive wheel loads on plate girders and bridge trusses. Preparation required: 101, 102. Second term. (4)

104. Bridge Design. The design of bridge floors and trusses. Sketches of details of bridges in the vicinity. Computations and working drawings are made from specifications for a railroad bridge of short span, and estimates of its weight are prepared. Preparation required: 98, 103. First term. (4)

105. Bridges. Higher structures, including continuous, draw, cantilever, and suspension bridges, also metallic arches. Methods of analysis for statically indeterminate structures. Arches of iron and concrete. Preparation required: 98, 104. Second term. (3)

106. Architecture. Architectural styles and the history of architecture. Freehand drawing of columns, doorways, and other details. Simple original designs. Preparation required: 86, 88. First term. (2)

107. Perspective. Shades, shadows, and linear perspective. The construction of perspective views of buildings from plans and elevations. Preparation required: 106. Second term. (3)

108. Architectural Design. The design of brick and stone houses, including the preparation of plans and specifications. Preparation required: 98, 106. First term. (2)

109. Architectural Design. The design of steel trusses and three-hinged arches for trainsheds. The design of tall steel buildings. Preparation of plans and specifications. Building superintendence. Preparation required: 108. Second term. (5)

110. Heating and Ventilation. Methods of heating buildings with hot air, hot water, and steam. Methods of ventilation by flues and by forced blast. Details of boilers, piping, radiators, and ventilating appurtenances. Preparation required: 80, 82. First term. (2)

111. Hydraulics. Hydrostatics and theoretical hydraulics. The flow of water through orifices, weirs, tubes, pipes, and channels. Naval hydromechanics. Hydraulic motors. Preparation required: 80, 82. Second term. (3)

112. Sanitary Engineering. Systems of water supply, including purification systems, reservoirs, pipe lines, and pumping plants. House drainage. Systems of sewerage, with methods of purifying sewage. Visits of inspection. The investigation and design of tanks, pipe lines, and sewers. Preparation required: 96, 111. First term. (4)

113. Thesis for Degree of C.E. Candidates for the degree of Civil Engineer select the subjects of their theses in the first term of the Senior year. Advice is given in regard to the plan of work, and references to literature are indicated. Reports concerning the progress of the investigation are made at intervals during the second term. The thesis is regarded as a part of the final examinations of the course.

SUMMER SCHOOLS IN CIVIL ENGINEERING.

Surveying. Courses in Land Surveying and Topographic Surveying, designed primarily for students of the University, but open to all persons prepared to take them, are given in the Summer vacation. In 1902 these courses begin at 8.30 A. M. on June 19 and close on July 12.

The work in Land Surveying is described under No. 90, on page 43. Students in Mining Engineering are required to take this work at the close of the Freshman year. The fee for other persons is $15.

The work in Topographic Surveying is described under No. 91, on page 43. Students in Civil and Mining Engineering are required to take this course at the close of the Sophomore year. The fee for other persons is $15.

Strength of Materials. Twenty-four exercises in the classroom and six in the testing laboratory will be given in 1902, beginning at 9.30 A. M. on August 25 and ending on September 20. As this work is a rapid review of the subject, it can be taken only by those who study during July and August under instructions which must be obtained from the Professor of Civil Engineering prior to June 29, 1902.

MECHANICAL ENGINEERING.

PROFESSOR KLEIN,
MR. HECK, MR. TROWBRIDGE, MR. LEUTWILER.

114. Drawing and Elements of Machine Design. Tracings and blue prints. Sketches and working drawings of machine pieces. Interpretation of machine drawing by isometric sketches. General views from given details. Sections of stub ends and valve passages. Intersection of boiler flues. Empirical proportioning of machine parts. Second term. (3)

115. Constructive Elements of Machinery and of Electrical Apparatus. Visits of inspection. Examination and sketching of machine parts and of electrical apparatus and machinery. A classified and numbered list of some three hundred and sixty items is given to each student, who makes a written report on them with freehand sketches containing the leading dimensions. The class is divided into sections, which are separately taken into the shops by the instructor, who then indicates the pieces that are to be examined and gives all necessary explanations. In addition a score of machines of all sorts are taken apart and again put together by this class. For further details see special circulars of the M.E. and E.E. departments. Summer term. Four weeks, beginning June 19, 1902.

116. Elements of Machine Design. Proportioning of such machine parts as come under the head of fastenings, bearings, rotating, and sliding pieces, belt and toothed gearing, levers, and connecting rods. First term. (3)

117. Boilers. Description of various types, and of details of construction, staying, setting, etc.; strength of the structure; accessories; fuels and furnaces; operation; wear and tear; visits of inspection to a boiler shop and to a boiler plant. Text-book: Peabody and Miller. First term. (1)

118. Steam Engine. Elementary Thermodynamics, theory of the ideal heat engine, properties of steam and efficiency of the steam engine. Mechanics of the engine, steam pressures, inertia resistances, turning force diagrams, etc. Valve gears, valve diagrams applied to slide valves, shaft governors and link motion. The steam engine indicator and study of diagrams. Outline of the study of economy, compounding, etc. The descriptive work is supplemented by shop visits. The solution of many graphical and numerical problems is required. Text-book: Holmes' Steam Engine. Second term. (4)

119. Steam Engine. Shorter course. Second term. (3)

120. Mechanical Technology. Each student is required to give a full written description of the various processes, operations, and tools involved in the production of each one of a series of properly graded examples of patterns, castings, forgings, and finished pieces, which are under construction in the shops at the time and drawings for which have been given to him on entering the shops. The student's work is directed not only by these but also personally by an instructor, who accompanies him in each shop, gives necessary explanations, and tests the extent and accuracy of his knowledge. Four teachers are engaged in this work, one for each shop and section. Summer Term. Four weeks, beginning June 19, 1902.

121. Mechanics of Machinery. Graphical statics of mechanisms. Determination of the efficiency of a machine and of the forces acting in every one of its pieces and parts. All the problems are given to the students in the form of black prints and consist of a series of suitably graded examples of machinery. In these both frictional and inertia resistances are considered. First term. (2)

122. Engineering Laboratory. Calibration and application of mechanical engineering measuring instruments. First term. (1)

123. Graphic Dynamics of a High Speed Engine. Complete force analysis, first by approximate practical methods and then by methods theoretically exact; action of steam forces, inertia resistances, etc. Preliminary design, consisting of a determination of the most important dimensions for an engine which is to work under given conditions. Second term. (3)

124. Engineering Laboratory. Work of 122 continued; experiments on the flow of fluids and determination of the mechanical efficiencies of transmitting gear and of special machines with absorption and transmission dynamometers; testing of steam appliances. Second term. (1)

125. Mechanics of Machinery. Machinery of Transmission. Weisbach-Herrmann series: Vol. III, Part 1, Section 1. This treats of the Mechanics of Machine Parts and determines their dimensions from considerations of strength and durability. The Introduction is also studied for its excellent analytical presentation of the subject of acceleration. Second term. (3)

126. Summer School in Engineering Laboratory. Testing of air compressor, of a turbine, of water and electric motors, of

hot-air and gas engines, of steam generators, and of simple and multiple-cylinder engines. Summer term of four weeks beginning June 19, 1902.

127. Summer School in Marine Engineering. Constructive elements of ships. Visits of inspection and observation to the ships, shops, and yards of ship building establishments. Four weeks, beginning June 19, 1902.

128. Thermodynamics. Proof of the fundamental laws; equations of condition for air and superheated steam; the relations between pressure, volume, temperature, work and heat for special changes of state. Establishment of the fundamental equations of thermodynamics and their adaptation to gases and vapors. Application of the results and of graphical methods to technical problems. First term. (3)

129. Kinematics of Machinery. This treats of the constrained motion peculiar to machinery and of the nature and equivalence of mechanisms. As here pursued it consists of a few lectures accompanied by a large amount of work in the drafting room. This work is mainly expended on the construction of centrodes, of inversions and skeletons of mechanisms and also on the preparation of displacement, velocity and acceleration diagrams for a great variety of machines. This is followed by much practice in mass and force reductions, the latter including many forms of inertia resistances and external forces. First term. (5)

130. Design of Special Machinery. Each student is required to design some example of metal working machinery, as a lathe, plane, drill, or milling machine, so as to gain experience in proportioning parts both for strength and stiffness. This design is followed by one for a still more special machine, say, for performing some unusual operation. First term. (4)

131. Design of Special Machinery. Shorter course. First term. (2)

132. Engineering Laboratory. Work of 126 continued. Indicator practice: taking of diagrams from the engines in the shops and power plants of the neighborhood—selected so as to represent as many types as possible—and working up of the results. To this is added some dynamometer work and one boiler test. First term. (1)

133. Mechanics of Machinery. Cranes, Excavators and Pile Drivers. Chapters VI to VIII, inclusive, of Weisbach-Herrmann's Mechanics of Hoisting Machinery. These recitations are

supplemented by visits of inspection. THE LOCOMOTIVE. The descriptive portion of the work is illustrated by drawings from good current practice and includes visits to the L. V. R. R. Repair Shops at South Easton. The mechanics of the locomotive is taken up as fully as time will permit; the subjects touched on are: General proportions, detailed analysis of the forces and inertia resistances, valve gear action, performance of the running gear on curves, etc. Extensive use is made of diagrams showing the fluctuations of the various periodic forces throughout a revolution. First term. (2)

134. MARINE ENGINEERING. Description of the various types of tubular and tubulous boilers, details, management, proportions, study of natural and forced draught and circulation; determination of radius of action of steamships. Text-book: Bertin and Robertson's Marine Boilers. First term. (1)

135. MARINE ENGINEERING. Ship Drawing. This work consists in laying down and fairing the lines of a vessel that has already been designed; then are made such general drawings as mid-ship section, out-board profile, in-board profile, and upper deck plans. First term. (2)

136. MARINE ENGINEERING. Ship calculations. Calculations relating to the forms, dimensions, and strength of ships, to their weight and centers of gravity, and to the steering gear. Text-book. Thearle's Theoretical Naval Architecture. Second term. (2)

137. DESIGN OF SPECIAL MACHINERY. This work is mainly a continuation of course 130. To complete this course there is required an original design for a hoist, or hydraulic press, or an automatic machine used for manufacturing some such article as wire nails. Second term. (5)

138. DESIGN OF SPECIAL MACHINERY. An abridgment of course 137. Second term. (2)

139. ENGINEERING LABORATORY. Analysis of flue gases; complete tests of the power plants of the vicinity. Second term. (1)

140. MECHANICS OF MACHINERY. Hoists, Pumps, Compressors, Blowing Engines, and Fans. The presentation is that of the Weisbach-Herrmann series. The class-room work is supplemented by suitably timed visits of inspection. Second term. (4)

141. MARINE ENGINEERING. Marine Engines. Seaton, Busley, and Sennet and Oram used as reference books. Advanced study of the Multiple-cylinder Engine; discussion of the strength and proportion of the moving parts; determination of the best expan-

sion ratios, and the positions of the cylinders; valve-gears suited to marine types; equalization of the work on the several cranks and balancing of the moving parts. Second term. (2)

142. Marine Engineering. Ship resistance and propulsion. Estimate of the eddy, skin and wave resistances of a ship; the design of the propeller and the calculation of the power required to drive the ship. Text-book: Durand. First term. (1)

143. Marine Engineering. Ship Drawing. The methods of fastening together the different parts of a ship are first taken up and then drawings are made to show the general arrangement of the machinery and the disposition of the cargo. The course is completed by making the preliminary design or Sheer Draught for a new ship. Second term. (2)

144. Thesis for Degree of M.E. Candidates for the degree of Mechanical Engineer are required to present theses upon topics connected with mechanical engineering. Drawings and diagrams are required whenever the subjects discussed need such illustration.

For Summer Schools see courses 115 and 120, also statement on page 65.

METALLURGY AND MINERALOGY.

PROFESSOR FRAZIER, ASSISTANT PROFESSOR RICHARDS, MR. MILLER.

145. Crystallography. Elementary course in Geometric Crystallography, with practical exercises in the determination of crystalline forms in models and actual crystals. First term. (2)

146. Mineralogy. Elementary course in physical, chemical, and descriptive Mineralogy, with practical exercises in the determination of about two hundred of the more common mineral species. Text-book: E. S. Dana's Text-book of Mineralogy. Second term. (3)

(A deposit of $5 is required from each student taking courses 145 and 146 to cover damage to collections and instruments and the value of supplies furnished him. In case the damage consists only of ordinary wear and tear the amount retained to cover it will not exceed $2 for each student.)

147. Blowpipe Analysis. An elementary course in blowpipe analysis considered as a method of chemical qualitative analysis.

Illustrated lectures followed by practical testing for thirty-five bases and fifteen acids. Reference book: Elementary Blowpipe Analysis by Landauer. Second term. (1)

148. Blowpipe Analysis. Advanced blowpipe tests and separations. The application of blowpipe methods as primary tests for determining minerals. Text-book: Plattner's "Löthrohrprobirkunde." Sixth German edition, revised by Dr. F. Kolbeck. First term. (1)

149. Blowpipe Analysis. An optional course in quantitative blowpipe analysis, dealing particularly with the determination of gold, silver, cobalt, nickel, copper, lead, tin, bismuth, mercury, and analysis of coal. Reference book: Plattner's "Löthrohrprobirkunde." First term. (1)

(In each of the Blowpipe courses a deposit of $2 is required, of which, on an average, $1 is retained to cover cost of gas, chemicals, and specimens supplied.)

150. Drawing. Tracings and blue prints. Sketches and working drawings of machine pieces. Interpretation of drawings by isometric sketches. General views from given details. Sections of simple construction. Intersections of spheres, cones, cylinders, etc., accompanying the study of descriptive geometry and illustrated from examples of mining and metallurgical plant. Flat tinting with water colors. First term. (3) Second term. (1)

151. Metallurgical Construction. Examination and sketching of metallurgical plant in the vicinity. General views and working drawings of the plant examined, accompanied by written descriptions of its construction and operation. Second term. (3) For students in the courses in Metallurgy: First term. (1) Second term. (2)

152. Metallurgical Design. Execution of designs accompanied by working drawings and estimates of material and cost for the erection of metallurgical plant under given conditions. Second term. (2)

153. General Metallurgy and the Metallurgy of Iron. General Metallurgy: Metallurgical processes. Transmission of heat. Measurement of high temperatures. Furnaces. Fluxing. Fireproof materials. Principles of thermal chemistry. Combustion. Properties of natural and artificial fuels. Manufacture of gaseous fuels. The Siemens Furnace. Charcoal burning. Coking. The electric furnace.

Metallurgy of Iron: Chemical and physical properties of iron. Iron ores. Preparation of ores. The blast furnace. Remelting in the foundry. Pig washing. Puddling. The Bessemer process. The open hearth process. Cementation. Manufacture of crucible steel. Direct processes. Methods of casting and forging. Second term. (5)

154. General Metallurgy and the Metallurgy of Iron. Shorter course. Second term. (3)

155. Metallurgy of Copper, Lead, Silver, Gold, Zinc, Mercury, and Aluminium: Copper: Chemical and physical properties. Ores. Smelting sulphide ores. The Bessemer process. Treatment of oxide ores. Wet processes. Electrolytic processes. Lead: Chemical and physical properties. Ores. Smelting processes. Condensation of lead fume. Refining and desilverization of base bullion. Silver: Chemical and physical properties. Ores. Smelting with lead. Amalgamation. Leaching processes. Gold: Chemical and physical properties. Ores. Gold washing. Gold milling. Chlorination. The cyanide process. Parting gold and silver. Zinc: Chemical and physical properties. Ores. Belgian and Silesian processes for the manufacture of spelter. Manufacture of zinc oxide. Electrolytic processes. Mercury: Chemical and physical properties. Ores. Processes of extraction. Aluminium: Chemical and physical properties. Ores. Extraction in the electric furnace. First term. (4)

155A. Metallurgical Laboratory. Calibration and use of pyrometers and calorimeters. Determination of melting and freezing points of metals and other metallurgical products. Study of cooling curves. Deposit, $10. Second term. (1)

156. Theory of Electrolysis. Lectures discussing the phenomena of electrolysis and the various theories proposed to account for them. Special consideration of secondary reactions, and also of the quantitative relations between electrical and chemical energy, and their mutual convertibility. Reference book: Jones's Theories of Electrolytic Dissociation. First term. (1)

157. Electrometallurgy. Lectures discussing the practical applications of electricity to metallurgical processes. Electrolytic and electric furnace plants and practice. Reference books: Borcher's Electrometallurgie, Blount's Practical Electrochemistry. Second term. (1)

157A. Electrometallurgical Laboratory. Quantitative separations and depositions of metals by electrolysis. Experimental determination of the conditions controlling the nature of electrolytic deposits. Electrolysis of salts. Deposit, $10. First term. (1)

158. Thesis for the Degree of Met. E. Every student in Metallurgical Engineering is required to present a thesis on some topic connected with this subject.

159. Thesis for the Degree of El. Met. The thesis required for this degree will be upon some subject connected with the theory or practice of Electrometallurgy.

For Summer Schools see courses 115 and 120, also statement on page 65.

GEOLOGY AND THE NATURAL SCIENCES.

PROFESSOR WILLIAMS,

ASSISTANT PROFESSOR BARRELL, MR. ECKFELDT, DR. HALL.

160. Megascopic Lithology. Determination of rocks which can safely be distinguished with the pocket lens, supplemented by ordinary chemical and blowpipe tests. Lectures and recitations followed by laboratory work on hand specimens. Preparation required: 146. First term. (3)

161. Megascopic Lithology. Shorter course, embracing only the most common rocks. Lectures, recitations, and laboratory work. Preparation required: 146. First term. (2)

162. Petrology. The optical properties of minerals and their study with the petrological microscope. Recitations and laboratory work. Preparation required: 146. Second term. (2)

163. Petrology. The determination of rocks, their chemical and mineralogical composition and classification, their origin. Recitations and laboratory work with the microscope combined with a study of hand specimens. Preparation required: 162. First term. (2)

(A deposit of $5 is required from each student taking courses 162 and 163 to cover wear and tear, which with care need not exceed $2.)

164. Petrology. Advanced work in petrology consisting of the detailed study of some few phases of the subject. Second term. (2)

165. Geology. A brief course in structural, dynamic, and historic geology for those who desire to pursue the subject as a culture study. Recitations and lectures illustrated by suites of fossils and optional work in the field. Preparation required: 146. Second term. (3)

166. Geology. Physiographic, structural, and dynamic geology. A broader course adapted to the needs of those who will use geology professionally. Lectures, recitations, assigned reading with trips in the field. Preparation required: 146. First term. (2)

167. Geology. A continuation of 166. Historical geology. Recitations and lectures illustrated with typical fossils. Preparation required: 176, 166. Second term. (2)

168. Geology. Invertebrate paleontology. Text-book and laboratory work in describing and identifying fossils. Preparation required: 167. First term. (4)

169. Economic Geology. Theories of the formation of deposits, their structure, geological horizons, and geographic distribution. Recitations and lectures illustrated by specimens of ores. Preparation required: 165 or 166. First term. (2)

170. Physiography. The classification of land forms; their stages of development; the factors determining them; the geographical distribution. Lectures, assigned reading, and field work. Preparation required: 165 or 166. First term. (3) to (5)

171. Field Geology. Elementary field geology to accompany 163. Preparation required: 146, 176. First term. (3)

172. Field Geology. Field work to accompany the advanced petrology and historical geology. Second term. (3)

173. Geological Surveying. The identification of rocks and tracing of boundary planes under capping. The study of soils. Solution of problems in mapping. Forms of field notes. Recitations and lectures, field work, map drawing. Preparation required: 165 or 166. Second term. (2)

174. Pennsylvania Geology. This course is advanced work consisting in the study of certain problems well illustrated in this State, combining the reading of the literature with laboratory and field work. Preparation required: all of the previous geology. Second term. (3) or (5)

175. Botany. An elementary course treating of the structure and classification of plants. Lectures, laboratory work, and references to text-books. Preparation advantageous: 176. Second term. (2)

176. Zoölogy. The structure, development, relationships, habits, and geographical distributions of animals. Lectures, recitations, and laboratory work. First term. (3)

177. Biology. Lectures on the embryology and anatomy of vertebrates with discussions of the more important biological theories; variation, heredity, evolution, etc. In the laboratory, examples of the chief classes of vertebrates will be dissected with a view to following the evolution of organs. Preparation required: 176. Second term (3)

177a. Histology. Lectures, reading and laboratory work on the structure, growth, and differentiation of tissues. Preparation required: 177. First term. (2)

178. Thesis for the Degree of B.S. (Geol.). Every student in this course who is a candidate for this degree is required to present a thesis on some topic connected with Geology.

For Summer Schools see courses 90 and 91, also statement on page 65.

DR. ESTES.

179. Hygiene. Lectures on Physiology and Health. First term. (1)

MINING ENGINEERING.

PROFESSOR WILLIAMS, MR. MILLER, MR. ECKFELDT.

180. Mining Engineering. Prospecting, valuation of property, boring, location of plant, timbering, shaft sinking. Lectures, references to text-books, monographs, and periodicals. Visits to mines. Preparation required: 165 or 166. Second term. (3)

181. Mining. Blasting, development of deposits, systems of winning underground and at daylight. Lectures, etc. Second term. (2)

182. Mining Engineering. Haulage by track and wire, hoisting, drainage, ventilation, and lighting. Accidents, their cause, means of prevention, rescue, etc., police of mines, hygiene, rules, and laws. Lectures, etc. First term. (3)

183. Mining Engineering. Theory of ore dressing. Physical principles on which it depends. Machines used in wet, dry, and magnetic methods, with the order in which they are arranged. The location of dressing works. The preparation of anthracite. Lectures, etc., and visits to dressing works. Second term. (3)

184. Mine Surveying. Location of stations underground. Temporary and permanent side notes. Connecting surface and underground work through shafts or slopes. Mapping by coördinates. Care of maps, and variations due to temperature and moisture. Permanent forms of records. Detection of errors. Rectification of bore holes. Lectures, etc., followed by practice with a mine corps and construction of map from notes of actual survey. Preparation required: 89, 90. Second term. (2) In the Summer of 1903 and thereafter this will be taught in a Summer School.

185. Mechanical Drawing. Tracings and blue prints. Sketches and working drawings of machine pieces. Interpretation of drawings by isometric sketches. General views from given details. Sections of simple construction. Intersections of spheres, cones, cylinders, etc., accompanying the study of descriptive geometry and illustrated from examples of mining and metallurgical plant. Flat tinting with water colors. First term. (3)

185a. Mining Design. The design of mining plant to meet assigned conditions, with detailed working drawings and estimates of cost. Each problem is accompanied by a memoir containing all calculations and descriptions, with which are bound tracings or blue prints of all drawings. Preparation required: 180, 182. First term. (2)

186. Thesis for the Degree of E.M. Candidates are required to present a thesis on some topic connected with this subject.

For Summer Schools see courses 90 and 91, also statement on page 65 and above after course 184.

PHYSICS AND ELECTRICAL ENGINEERING.

Physics.

PROFESSOR FRANKLIN,
MR. MACNUTT, DR. SCHENCK, MR. FREUDENBERGER.

187. Elementary Physics. Mechanics and Heat. Lectures, recitations and problem work. Preparation required: 76 and 77. Second term. (2)

188. Elementary Physical Laboratory, accompanying 187. Fee $4. Second term. (1)

189. Elementary Physics. Electricity and Magnetism. Lectures, recitations, and problem work. Preparation required: 187, 188. First term. (3)

190. Elementary Physics. Mechanics, Heat, Electricity, and Magnetism. Lectures, recitations, and problem work. This study is offered to students in the School of General Literature. Preparation required: 76 and 77, or 78. First term. (3)

191. Elementary Physical Laboratory, accompanying 189 and 190. Fee $4. First term. (1)

192. Elementary Physics. Light and Sound. Lectures, recitations, and problem work. Preparation required: 189 or 190 and 191. Second term. (3)

193. Elementary Physical Laboratory, accompanying 192. Fee $4. Second term. (1)

194. Advanced Theory of Electricity and Magnetism. Electrical units, electrical measurements, inductance, the magnetism of iron, and electromagnetic theory. Lectures, recitations, and problem work. Preparation required: 82 and 188 to 193, inclusive. First term. (2)

195. Electrical Laboratory. Precise electrical measurements. In connection with this study a number of simple dynamo and motor tests are given in order to facilitate the class work in 204 and 205. Fee $4, deposit $6. First term. (1)

196. Electrical Laboratory. Precise electrical measurements. In connection with this study a number of simple dynamo and motor tests and a few alternating current measurements are given in order to facilitate the class work in 204 and 206. Fee $4. Deposit $6. Second term. (1) For students in the Course in Physics: First term. (1)

197. History of Physics. This study is based upon Poggendorff's "History of Physics" (in German), supplemented by encyclopedia articles. Second term. (4)

198. Theory of Light. This study is based upon Preston's "Theory of Light." First term. (5)

199. Theory of Heat. This study is based upon Clausius's "Theory of Heat," supplemented by the reading of monographs on Physical Chemistry. Second term. (4)

200. Physical Laboratory. This course in laboratory work, offered during the Senior year to students taking the Course in Physics, consists of refined measurements in any branch of Physics at the option of the student, and it leads to the thesis work of the following term. First term. (2)

201. Physical Seminary. The study of current literature in Physics. The membership of the Physical Seminary includes the corps of instructors of the department of Physics and Electrical Engineering, together with Senior students in Physics. First and second terms. (2)

202. Thesis for the Degree of B.S. (in Physics). Each candidate for the degree of B. S. (in Physics) is required to present a thesis upon a subject chosen by the candidate during the first term of the Senior year. The work upon which the thesis is based is done during the second term and it consists in part of reading from references furnished by the professor in charge, and in part of independent work in theory or experimental research.

Electrical Engineering.

PROFESSOR FRANKLIN, ASSISTANT PROFESSOR ESTY, MR. REGESTEIN, MR. FREUDENBERGER.

203. Constructive Elements of Electrical Apparatus. Inspection and sketching of armatures, field magnets, commutators, base frames, bearings, brushes, brush holders, and rocker arms of dynamos and motors; of switch boards and switch board appliances; of lamp mechanisms, starting rheostats, regulators, cut-outs, meters, and line material; of telephone and telegraph material. Summer term. Four weeks, beginning June 19, 1902.

204. Dynamos and Motors. Elementary electrodynamics with applications to direct current machinery. Principles of construction, operation, and characteristics of dynamo electric machinery with special reference to direct current types. Illustrative problems. Preparation required: 187 to 193, inclusive. First term. (2)

205. Dynamos and Motors. This course is similar to the preceding, but is especially adapted to those students who do not continue this subject in the Senior year. Special attention is given to the operation, regulation, management, and methods of testing of dynamos and motors. Illustrative problems. Preparation required: 187 to 193, inclusive. First term (2)

206. Theory of Alternating Currents. A general survey of the elementary theory of alternating currents. Lectures, recitations, and problem work. Preparation required: 194, 195, 204, (or 205). Second term (2)

207. Electrical Engineering. Continuation of 204. General survey of the more important industrial applications of electricity for lighting and power purposes. Systems of generation, distribution, and transmission by direct and alternating currents; wiring; arc and incandescent lamps; feeder regulation. The latter part of the course is devoted to alternating current generators, motors, and transformers, being supplementary to the course in the Theory of Alternating Currents. Preparation required: 194, 204. Second term. (2)

208. Electrical Engineering. Similar in general scope to the preceding. Particularly adapted to students who do not further specialize in the various technical applications above outlined. Preparation required: 194, 205. Second term. (2)

209. Theory of Alternating Currents. Continuation of 206. Advanced theoretical studies of alternators, synchronous motors, and synchronous converters. Preparation required: 206, 207. First term. (2)

210. Dynamo-Electric Machinery. Continuation of 204. Advanced study of dynamo and motor characteristics, theory of regulation, armature windings, armature reactions, methods of testing dynamo-electric machinery, transformers and transformer testing. Preparation required: 206, 207. First term. (2)

211. Electrical Design. Calculations of electromagnetic mechanisms and direct current dynamo-electric machinery; a graded series of problems leading up to original designing; drafting. Preparation required: 206, 207. First term. (2)

212. Electric Lighting and Central Stations. Systems of electric lighting; principles and economics of location of site; selection, arrangement, and subdivision of generating units; general design of buildings and interior arrangements. Methods and economics of distribution of electrical energy for light and power by direct and alternating currents; regulation and operation of supply circuits. Manufacture, care, and use of arc and incandescent lamps; insurance rules and regulations; commercial photometry; visits of inspection to neighboring plants. Preparation required: 206, 207. First term. (2)

213. Electrical Engineering Seminary. A weekly meeting is held in the department reading room for discussion of topics from the current journals of theoretical and applied electricity. Presentation of papers on assigned topics; reports on thesis work;

new inventions and discoveries critically reviewed. Indexing of periodical literature. Preparation required: 206, 207. First term. (1)

214. Telegraphs and Telephones. Quadruplex telegraphy; synchronous multiplex telegraphy; printing telegraph; submarine telegraphy; wireless telegraphy; telephone systems and appliances. Preparation required: 194, 195. First term. (2)

215. Dynamo Laboratory. Direct current. Experimental studies and tests of direct current dynamos, motors, and appliances. Preparation required: 196, 204. Fee, $6. First term. (2)

216. Electrotechnology. This course begins with a review of principles of electric and magnetic theory with reference to their application in the practical work of the Metallurgical Engineer. Then follows a brief study of the dynamo and motor, of switch board apparatus, of wiring systems, and of safety devices. A portion of the time is devoted to electrical measurements and to simple experimental studies of the dynamo and motor. Preparation required: 189, 191. Fee $3. First term.(2)

217. Electrical Laboratory accompanying 156. Experimental studies in electrolysis. Measurements of resistances of electrolytes, applications of Faraday's laws of electrolysis, studies of electrolytic polarization, determinations of critical voltages of decomposition, tests of primary batteries and storage batteries, and tests of commercial types of electrolytic cells. Fee, $4. First term. (1)

218. Theory of Alternating Currents. Continuation of 209. Advanced theoretical studies of transformers, induction motors, and transmission lines. Preparation required: 209, 210, 211, 212, 215. Second term. (2)

219. Electrical Design. Calculations of alternating current apparatus, including generators, motors, transformers, and rotary converters and leading up to original designing; drafting. Preparation required: 209, 210, 211. Second term. (2)

220. Electric Power Transmission and Traction. The long distance transmission of power by electricity for use in lighting, traction, mining, and manufacturing work. Design, construction, maintenance and protection of lines. Receiving systems. Principles of construction of, electrical distribution for, and testing of, electric traction systems. Applications to surface and elevated electric roads and to mine haulage. Testing of light and power plants; visits of inspection to neighboring plants. Preparation required: 209, 210, 212. Second term. (2)

221. Electrical Engineering Seminary. Continuation of 213. Preparation required: 210, 211, 209, 213. Second term. (1)

222. Dynamo Laboratory. Alternating current. Experimental studies and tests of alternating current dynamos, synchronous motors, induction motors, rotary converters, transformers, and appliances. Preparation required: 209, 215. Fee, $7. Second term. (3)

223. Dynamo Laboratory. A brief course covering the simpler parts of 215 and 222. Preparation required: 194, 195, 196, 204. Second term. (2)

224. Dynamo Laboratory. Alternating current. Experimental studies and tests of alternating current dynamos, synchronous motors, induction motors, rotary converters, transformers, and appliances. Briefer course. Preparation required: 209, 215. Fee, $6. Second term. (2)

225. Electric Traction. This course begins with a review of the principles of electric and magnetic theory with reference to their application to the generation, transmission, and utilization of electrical energy. Then follows a study of the principles and economics of power plant installation and line construction; rolling stock and its electrical equipment; management and testing of electric traction systems. This course is especially adapted to the needs of Civil Engineers. Preparation required: 189, 191. Second term. (2)

226. Thesis for the Degree of E. E. Each candidate for the degree of Electrical Engineer is required to present a thesis upon a subject chosen by the candidate during the first term of the Senior year. The work upon which the thesis is based is done during the second term, and it consists in part of reading from references furnished by the professor in charge, and in part of independent work in theory, experimental research, or designing.

CHEMISTRY.

PROFESSOR CHANDLER,

MR. SPANUTIUS, DR. SCHOBER, DR. ULLMANN, MR. BUCH.

227. General Introduction to Theoretical Chemistry. Description of the non-metallic and metallic elements and their compounds. Lectures illustrated by experiments, diagrams, working drawings, lantern pictures, and specimens from the

museum. Note-books on the lectures required. Reference book: Remsen's Inorganic Chemistry, Advanced Course. First term. (2)

228. Chemical Laboratory. Experiments covering a systematic study of the chemical and physical properties of the more important elements and their compounds. First term. (2)

229. Qualitative Analysis. Practical work in the qualitative laboratory, accompanied by lectures. Text-book: Prescott and Johnson's Qualitative Chemical Analysis. Second term. (6)

230. Qualitative Analysis. Shorter courses. Second term. (5), (3), or (2)

231. Stoichiometry. Chemical problems, and reactions. Text-book: Thorpe and Tait's Chemical Calculations. Second term. (2)

232. Chemical Philosophy. Theories of Chemistry; physical and chemical methods of determining atomic and molecular weights, solutions, electrolysis, thermo-chemistry, etc. Text-books: Tilden's Chemical Philosophy; Whitley's Chemical Calculations; Remsen's Inorganic Chemistry, Advanced Course. First term. (3)

233. Quantitative Analysis. Practical work in the quantitative laboratory, accompanied by lectures and recitations. Acidimetry, alkalimetry, chlorimetry, and the determination and analysis of simple chemical compounds. Text-book: Fresenius's Quantitative Analysis, edited by Allen and Johnson. First term. (6)

234. Quantitative Analysis. Shorter course. Practical work in the quantitative laboratory. Analysis of simple chemical compounds, ores, and metallurgical products. First term. (3)

235. Quantitative Analysis Conference. Discussions concerning the laboratory work of course 233. First term. (1)

236. Quantitative Analysis. Continuation of course 234. Second term. (4)

237. Quantitative Analysis. Continuation of course 233. Analysis of minerals, ores, slags, alloys, etc. Text-books: Fresenius's Quantitative Analysis, Blair's Chemical Analysis of Iron. Second term. (6)

238. Quantitative Analysis. Shorter course. Second term. (2)

239. Quantitative Analysis Conference. Discussions concerning laboratory work of course 237. Second term. (1)

240. Theoretical Chemistry. The elements and their compounds. Text-book: Remsen's Chemistry, Advanced Course. Second term. (3)

241. Toxicology. Lectures illustrated by experiments and by a large collection of specimens of poisons from the museum of chemistry, and supplemented by a short course of laboratory work on some of the common poisons. First term. (2)

242. Quantitative Analysis. Continuation of course 237. Ores and alloys; complete analysis of iron and steel; also gas analysis, mineral water analysis, etc. Text-books: Fresenius's Quantitative Analysis, Allen and Johnson, Hempel's Gas Analysis. First term. (5)

243. Quantitative Analysis. Shorter Course. First term. (3) or (2)

244. Quantitative Analysis Conference. Discussions concerning the laboratory work of course 242. First term. (1)

245. Quantitative Analysis. Continuation of course 236. Analysis of ores and metallurgical products, and gas analysis. First term. (2)

246. Organic Chemistry. Illustrated lectures and recitations. Typical compounds of carbon, their classification, general relations, and methods of converting compounds of one class into those of another. Text-books: Remsen's Introduction to the Study of the Carbon Compounds; Richter's Organic Chemistry, translated by Smith. First term. (5)

247. Organic Chemistry. Practical laboratory work. Determination of specific gravities, melting points, boiling points, vapor densities; also of chlorine, bromine, iodine, and sulphur of organic substances. Combustion analysis, nitrogen determination, fractional distillation, and the preparation of fifty pure organic compounds. Text-books: Gattermann's Practical Methods of Organic Chemistry, translated by Schober; Levy's Organischer Präparate. Second term. (6)

248. Organic Chemistry Conference. Discussions concerning the laboratory work of course 247. Second term. (1)

249. Industrial Chemistry. Preparation of a number of chemically pure inorganic salts from minerals, commercial products, etc.; of various dyes and dye mixtures, and the dyeing of cotton, silk, and woolen fabrics; calico printing; manufacture of coal gas; fermentation; bleaching. First term. (3)

250. Assaying. Lectures and laboratory practice in the furnace assay of the ores of lead, tin, antimony, gold, silver, and iron; also gold and silver bullion analysis by processes practiced in the United States Mint. Text-book: Rickett's and Miller's Notes on Assaying. First term. (3)

251. Microscopy. Instruction in the use of the microscope. Text-book: Bausch's Manipulation of the Microscope. First term. (2)

252. Industrial Chemistry. Lectures on the chemical industries, illustrated by experiments, diagrams, lantern pictures, and specimens from the museum of chemistry. Second term. (3)

253. Industrial Analysis. Analysis of commercial products. Laboratory work. Text-book: Allen's Commercial Organic Chemistry. Second term. (1)

254. Industrial Chemistry Conference. Discussion concerning the laboratory work of course 253. Second term. (1)

255. Agricultural Chemistry. The application of chemistry to problems in agriculture. Laboratory work. Second term. (1)

256. Sanitary Chemistry. Qualitative and quantitative examination of air, water, food, disinfectants, baking-powders, flour, bread, tea, coffee, cocoa, spices, milk, butter, lard, beer, and other subjects connected with this branch of the science. Second term. (1)

257. Thesis for the Degree of A.C. Preparation of a thesis on some subject, approved by the Professor of Chemistry, involving practical work in the laboratory and use of the library, each graduate thus making a contribution to the progress of the science, as a preliminary to the reception of his degree.

Deposits to cover breakage, chemicals, etc., are required in the above courses, as follows: Ten dollars each in courses 228, 251, 253, and 255; fifteen dollars in course 256; twenty dollars each in courses 245 and 249; twenty-five dollars each in courses 230, 234, 238, and 243; thirty dollars each in courses 229, 233, 236, 237, 242, and 250; thirty-five dollars in course 247.

Summer Schools. Courses in Qualitative and Quantitative Analysis, Assaying, and Microscopy begin June 19, 1902, and continue five weeks. They are open to all persons prepared to take them.

SUMMER SCHOOLS.

The summer schools in shop inspection and sketching of machine parts, at the end of the Freshman year in the courses of Mechanical Engineering, Electrical Engineering, and Metallurgical Engineering, and in Mechanical Technology at the end of the Sophomore year in these courses, and also the summer school

in Topographic surveying in the courses of Civil Engineering, Mining Engineering, and Geology at the end of the Sophomore year are required studies and are therefore to be regarded as the summer terms of the courses. The summer schools in Engineering Laboratory and in Marine Engineering, which are held at the end of the Junior year, are optional for 1902, but thereafter will be regarded as required courses in their respective options. Likewise the instruction in Land Surveying at the end of the Freshman year is required of the students in the course in Mining Engineering, but is optional for the students in the course in Civil Engineering. Students not connected with the University may be admitted to the courses in Surveying if properly qualified. For this purpose special arrangement must be made with the Professor of Civil Engineering. In addition to this required summer work, there are also summer schools in Mathematics, Strength of Materials, Chemistry, Physics, German, and French designed primarily for students of the University who are deficient in these subjects. But others not connected with the University may be admitted if properly qualified. These last mentioned summer schools, with the exception of the summer schools in Chemistry, begin in August and a special circular giving details, fee required, etc., will be sent to those applying for it.

PHYSICAL CULTURE.

All students on entering the University are required to undergo a physical examination and special exercises are prescribed for each student. During the Freshman year gymnasium exercise is required twice a week, and there is a general dumb-bell drill for students of all classes four times a week, at which attendance is optional. All exercises are under the direction and supervision of a skilled physician and are designed to promote the harmonious and symmetrical development of the individual student.

SCHOOL OF GENERAL LITERATURE.

Courses of liberal study are provided by the University in the School of General Literature. Two courses are at present offered.

1. The Classical Course.

2. The Latin-Scientific Course.

These courses differ in their entrance requirements and in their respective schedules of studies, it being the general plan that the place occupied by Greek in the Classical Course be filled in the Latin-Scientific Course with an educational equivalent in modern languages, mathematics, and natural science.

The degree of B.A. is conferred upon the graduates of either course.

It is the purpose of the University to assign in the courses of the School of General Literature a considerable amount of time to required work in the linguistic, philosophic, and scientific studies which have become the fundamental part of a liberal culture. Courses in the English, Latin, German, and French languages and their literatures, in philosophy, history, and economics, in mathematics, physics, and chemistry are required of all students. Beyond this it is the policy of the University, by allowing large freedom in the choice of studies, to make it possible for students to direct their work toward a special end. Provision is therefore made in the elective courses both for those students who, for the purpose of wider culture, wish advanced literary and philosophic studies, and for those who, having a profession in view, desire to concentrate increasingly their attention upon it.

Peculiar advantages are offered by the including among the electives of several groups of studies which belong essentially to the engineering courses of the University. The privileges of the superior technical equipment of the University are thereby extended, within reasonable limits, to all literary students, and there is afforded to studious young men, who have an engineering profession in view, an opportunity of getting both a literary and a professional education without excessive expenditure of time. A graduate of the School of General Literature may by two years of further study in an engineering course of the University, complete its requirements and gain its degree.

THE CLASSICAL COURSE.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Alg. and Solid Geom., (4)	76, 78	Trigonometry, (3)	79
Greek, (4)	29	Greek, (4)	30
Latin, (4)	20	Latin, (5)	21
Hygiene, (1)	179	English, (3)	63, 64, 67
English, (3)	61, 62, 67	English History, (2)	19

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM (*Required*).	
Greek, (4)	31	Greek, (3)	32
Latin, (4)	22	Latin, (3)	23
German, (2)	49	German, (3)	50
English, (2)	65, 68	English, (2)	66, 68
Physics, (3)	190	American History, (2)	16
Physical Laboratory, (1)	191	(*Elective, four hours*)	
		Greek, (2)	33
		Latin, (2)	24
		Projection Drawing, (3)	87
		Land Surveying, (1)	89
		Elementary Mechanics, (5)	80
		Physics, (3)	192
		Physical Laboratory, (1)	193
		Botany, (2)	175

JUNIOR YEAR.

FIRST TERM (*Required*).		SECOND TERM (*Required*).	
Psychology, (2)	1	Psychology, (2)	2
Economics, (1)	6	Economics, (1)	7
English, (1)	69	German, (2)	52
German, (2)	51	French, (2)	40
French, (2)	39	European History, (2)	15
Chemistry, (2)	227	(*Elective, seven hours*)	
Chemical Laboratory, (2)	228	Greek, (3)	35
(*Elective, five hours*)		Latin, (3)	26
Greek, (3)	34	English, (3)	71
Latin, (3)	25	American History, (2)	18
English, (3)	70	Calculus, (5)	82
American History, (2)	17	Mineralogy, (3)	146
Analytic Geometry,(5)	81	Blowpipe Analysis, (1)	147
Electric'y and Mag., (2)	194	Qualitative Analysis, (3)	230
Electrical Laboratory, (1)	195	Botany, (2)	175
Crystallography, (2)	145	Biology, (3)	177
Zoölogy, (3)	176		
*Surveying, (2)	90		

The figures in parentheses indicate the number of exercises per week.

* May be taken in the summer term after Sophomore year.

SENIOR YEAR.

FIRST TERM (*Required*).		SECOND TERM (*Required*).	
History of Philosophy, (2)	3	Hist. of Mod'n Philos'y, (2)	4
Politics, (1)	10	Politics, (1)	11
(*Elective, thirteen hours*)		Philosophy of Religion, (1)	5
Greek, (2)	36	Thesis.	
Latin, (2)	27	(*Elective, ten hours*)	
German, (2)	53	Greek, (2)	37 *or* 38
French, (2)	41	Latin, (2)	28
English, (3)	72	German, (2)	54
Economic History, (2)	8	French, (2)	42
Politics, (1)	12	English, (3)	73 *or* 74
Analytic Mechanics, (2)	83	Economics, (2)	9
Descriptive Astronomy,(3)	84	Politics, (1)	13
Architecture, (2)	106	Practical Astronomy, (2)	85
Quantitative Analysis, (3)	234	Quantitative Analysis, (4)	236
Blowpipe Analysis, (1)	148	Geology, (3)	165
Lithology, (3)	160	Botany, (2)	175
Zoölogy, (3)	176	Biology, (3)	177
Histology, (2)	177a	Alternating Currents, (2)	206
Theory of Light, (5)	198	Theory of Heat, (4)	199

THE LATIN-SCIENTIFIC COURSE.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Algebra and Trig., (4)	76, 77	Latin, (5)	21
Latin, (4)	20	German, (3) *or* French, (3)	52 / 42
German, (3) *or* French, (3)	51 / 41	English, (3)	63, 64, 67
English, (3)	61, 62, 67	Projection Drawing,(3)	87
Freehand Drawing, (2)	86	Land Surveying, (1)	89
Hygiene, (1)	179	English History, (2)	19

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM (*Required*).	
Latin, (4)	22	Latin, (3)	23
German, (2)	49 *or* 53	German, (2)	50 *or* 54
French, (2)	39 *or* 43	French, (2)	40 *or* 44
Physics, (3)	189	English, (2)	66, 68
Physical Laboratory, (1)	191	American History, (2)	16
Chemistry (2)	227	(*Elective, six hours*)	
Chemical Laboratory, (2)	228	Latin, (2)	24
English, (2)	65,68	Elementary Mechanics, (5)	80
		Physics, (3)	192
		Physical Laboratory, (1)	193
		Qualitative Analysis, (3)	230
		Botany, (2)	175

The figures in parentheses indicate the number of exercises per week.

JUNIOR YEAR.

FIRST TERM (*Required*).

Psychology, (2)	1
Economics, (1)	6
English, (1)	69
American History, (2)	17
French, (2) *or* German, (2)	41 51
(*Elective, eight hours*)	
Latin, (3)	25
German, (2) *or* French, (2)	53 *or* 55 43 *or* 45
English, (3)	70
Analytic Geometry, (5)	81
Elect'y and Magnet'm, (2)	194
Electrical Laboratory, (1)	195
Crystallography, (2)	145
Quantitative Analysis, (3)	234
Zoölogy, (3)	176
*Surveying, (2)	90

SECOND TERM (*Required*).

Psychology, (2)	2
Economics, (1)	7
American History, (2)	18
French, (2) *or* German, (2)	42 52
European History, (2)	15
(*Elective, seven hours*)	
Latin, (3)	26
German, (2) *or* French, (2)	54 *or* 56 44 *or* 46
English, (3)	71
Calculus, (5)	82
Mineralogy, (3)	146
Blowpipe Analysis, (1)	147
Quantitative Analysis, (4)	236
Botany, (2)	175
Biology, (3)	177

SENIOR YEAR.

FIRST TERM (*Required*).

History of Philosophy, (2)	3
Politics, (1)	10
(*Elective, thirteen hours*)	
Latin, (2)	27
French, (2)	45 *or* 47
German, (2)	55 *or* 57
English, (3)	72
Economic History, (2)	8
Politics, (1)	12
Analytic Mechanics, (2)	83
Architecture, (2)	106
Descriptive Astronomy, (3)	84
Blowpipe Analysis, (1)	148
Lithology, (3)	160
Zoölogy, (3)	176
Histology, (2)	177a
Theory of Light, (5)	198

SECOND TERM (*Required*).

Hist. of Mod'n Philos'y, (2)	4
Politics, (1)	11
Philosophy of Religion, (1)	5
Thesis	
(*Elective, ten hours*)	
Latin, (2)	28
French, (2)	46 *or* 48
German, (2)	56 *or* 58
English, (3)	73 *or* 74
Economics, (2)	9
Politics, (1)	13
Practical Astronomy, (2)	85
Geology, (3)	165
Botany, (2)	175
Biology, (2)	177
Alternating Currents, (2)	206
Theory of Heat, (4)	199

The figures in parentheses indicate the number of exercises per week.
* May be taken in the summer term after Sophomore year.

THE COURSE IN CIVIL ENGINEERING.

The requirements for admission to this course may be found on pages 23 and 24. While French will be accepted instead of German, it is recommended that the latter be offered, as its technical literature is of greater value to the civil engineer.

The program of studies of this course, given on page 74, shows the subjects required to be completed by candidates for the degree of Civil Engineer. The numbers following the subjects refer to the detailed descriptions on pages 35 to 65. The figures in parentheses indicate the number of exercises per week.

The purpose of this course is to give a broad education in those general and scientific subjects which form the foundation of all branches of technology and special training in those subjects comprised under the term civil engineering. The graduate is not only prepared to enter upon the location and construction work of railroads, bridges, water works, or sewerage plants, but can advantageously take up allied work in mining, mechanical, electrical, or architectural engineering.

During the Freshman year the time is mostly devoted to fundamental studies which give both general culture and preparation for the technical work of the following years. The study of Mathematics, Physics, English, and German is continued. Chemistry is taught partly by lectures and partly by practical manipulation in the laboratory. Drawing is done throughout the year, freehand sketching in the first term and instrumental work in the second. There are lectures in Physiology and Hygiene, and systematic exercise in the gymnasium is required.

In the Sophomore year the fundamental subjects of Mathematics, Physics, and English are completed and the technical work of civil engineering is begun by practical problems in Structural Drawing and by lectures on Construction. During the Junior and Senior years the time is mostly devoted to professional studies, but there are lectures on Economics and on Philosophy, and the student has an opportunity of electing subjects which lead on the one hand in the direction of architecture and on the other hand in the direction of mining and metallurgy. The theory of Land Surveying is begun in the Freshman year, while the field work and drawing are done in the Sophomore year. Those who desire to take the field work and drawing during the Summer term at the end of the Freshman year are allowed to do so under the regulations stated on page 46. All

the work in Topographic Surveying is done in four weeks following the end of the Sophomore year. By this arrangement the attention of the student is concentrated upon a single subject, thus enabling practical field operations to be exemplified in the best possible manner. In Railroad Surveying both preliminary and final locations of a line are made, and plans, profiles, and estimates of cost are prepared. In Geodetic Surveying triangulations of a high degree of precision are executed, as also determinations of azimuth, and adjustments of the results are made by the standard methods. A large collection of levels, transits, and other surveying tools enables the student to become familiar with the instruments of the best manufacturers.

Under the head of Construction are grouped the topics of masonry, foundations, roads and pavements, cements and mortars, walls, dams, arches, tunnels, and details of structures. The work covers three terms and is mainly by lectures, with references to standard books and engineering journals. Many visits of inspection to structures in the Lehigh Valley and vicinity are made, and written reports upon them are required. All the standard tests of cements and mortars are made by each student. In connection with the subject of Strength of Materials there is also work in the testing laboratory on timber, brick, iron, and steel.

Roofs and Bridges receive attention throughout five terms. The analysis of trusses by graphic methods is begun in the Sophomore year, and in the following year the analytical methods of computing stresses are taken up. Visits are made to bridges and sketches taken of details which are afterwards drawn to scale. Later, designs and working drawings are prepared by each student for both highway and railroad bridges. These drawings are made, dimensioned, and checked in the same manner as in the drafting room of a bridge company, and estimates of the final weight of the structure are prepared. The theory of cantilever, draw, suspension, and arched structures also receives detailed attention. This extended training in bridge engineering furnishes a thorough foundation for successful work in practice.

Hydraulic and Sanitary Engineering are treated at length. The theory of the flow of water through orifices, weirs, pipes, and channels, together with the principles of hydraulic motors, is given in the Junior year, while in the Senior year the subjects of water supply and sewerage are discussed. The methods of collecting, purifying, and distributing water are explained and

compared; house drainage, the design of sewerage systems, and the disposal of sewage also receive attention. Visits of inspection to water works are made and detailed reports upon them are prepared. Computations for dams, standpipes, sewers and their appurtenances are made. Canal engineering, river and harbor work, and land drainage receive attention. Irrigation by both water and sewage is also discussed. This training in Hydraulic and Sanitary subjects, together with that in Construction, renders the graduate well qualified to enter upon the work of city engineering.

Among other required subjects may be noted that of Strength of Materials, which gives the theory of beams, columns, and shafts, and the methods of computing and designing them; as already noted, this subject is exemplified by practical work in the testing laboratory. The subject of Mechanics of Machinery treats of cranes, elevators, and locomotives, and that of Electric Railroads of the equipment and operation of trolley roads.

During the Junior and Senior years there are sixteen subjects offered, of which eight are to be elected by the student. Those intending to work in the line of architectural engineering will naturally select Perspective, Heating and Ventilation, and Architectural Design, while those wishing to work in the direction of mining and metallurgy will select Mineralogy, Lithology, Geology, and the Metallurgy of Iron. Other elective subjects are Steam Engine, Railroad Construction, and an advanced course in Materials of Construction, with special reference to inspection and testing. In these subjects, as well as in all the work of this course, it is the aim to exemplify the theoretical principles by practical problems, inspections, designs or laboratory exercises. The testing laboratory of the University contains machines for making physical tests of tension, compression, flexure and torsion, and is of special value to students who select theses on investigations on the properties of materials. During the past year a 100,000-pound Riehlé testing machine, equipped with autographic recording and automatic speed apparatus, has been installed in the laboratory.

The student who completes this course will receive the degree of Civil Engineer. Mature young men desiring to take special studies without being candidates for the degree will be afforded every facility in so doing. Graduates of this course may become candidates for the degree of Master of Science under the regulations stated on page 27.

THE COURSE IN CIVIL ENGINEERING.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Algebra and Trig., (4)	76, 77	Elementary Mechanics, (5)	80
Chemistry, (4)	227, 228	Physics, (2)	187
German, (3) *or*	51	Physical Laboratory, (1)	188
French, (3)	41	Projection Drawing, (3)	87
Freehand Drawing, (2)	86	Land Surveying, (1)	89
Hygiene, (1)	179	German, (3) *or*	52
English, (3)	61, 62, 67	French, (3)	42
		English, (3)	63, 64, 67

SUMMER TERM.

Land Surveying (optional), 90.

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM.	
Analytic Geometry, (5)	81	Calculus, (5)	82
Physics, (4)	189, 191	Physics, (4)	192, 193
Construction, (2)	94	Construction, (3)	95
Land Surveying, (2)	90	Graphic Statics, (3)	101
Structural Drawing, (2)	88	English, (2)	66, 68
English, (2)	65, 68		

SUMMER TERM.

Topographic Surveying, 91.

JUNIOR YEAR.

FIRST TERM.		SECOND TERM.	
Descriptive Astronomy, (3)	84	Railroad Surveying, (4)	92
Strength of Materials, (4)	98	Hydraulics, (3)	111
Construction, (3)	96	Roofs and Bridges, (4)	103
Bridge Design, (4)	102	Economics, (1)	7
Economics, (1)	6	Perspective, (3) *or*	107
Architecture, (2) *or*	106	Mineralogy, (3)	140
Crystallography, (2)	139	Railroads, (2) *or*	97
		Practical Astronomy, (2)	85

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
Geodetic Surveying, (3)	93	Bridges, (3)	105
Bridge Design, (4)	104	Electric Railways, (2)	225
Sanitary Engineering, (4)	112	Philosophy of Religion, (1)	5
Mechanics of Machin'y, (2)	133	Geology, (3) *or*	165
Lithology, (2) *or*	161	Steam Engine, (3)	119
Architectural Design, (2)	108	Metallurgy, (5) *or*	153
Materials, (2) *or*	99	Architect'l Design, (5)	109
Heating and Vent'n, (2)	110	Thesis, (3)	113

The figures in parentheses indicate the number of exercises per week.

THE COURSE IN MECHANICAL ENGINEERING.

The object of this course is the study of the Science of Machines. The principal subjects taught are: the nature, equivalence, and analysis of mechanisms, the mechanics or theory of the principal classes or types of machinery, mechanical technology, the principles and practice of machine design, and the measurement of power.

The earliest shop visits are for the purpose of acquainting beginners with machine parts and the usual tools of a shop. These visits are a part of the work of a Summer Term, lasting four weeks, which is held at the close of the second term of Freshman year.

In this same Summer Term the students of Mechanical Engineering are also given a course in the examination of electrical instruments and machinery and in the inspection of their use and operation in electrical plants. This is regarded as a very desirable preliminary to the study of Physics and to the special course in Electrical Engineering which they pursue later on.

A second Summer Term at the end of the Sophomore year provides a course of shop instruction (Mechanical Technology) which does not necessarily involve manual labor and manipulation of tools, but is principally devoted to familiarizing the student with those points in pattern-making, moulding, forging, fitting and finishing, which they need to know as designers of machinery.

During the course there are frequent visits of inspection to the Bethlehem Steel Company, to the L. V. R. R. shops at Easton, and to other engineering works both in and out of town, with special reference to such subjects as prime movers, machinery for lifting, handling, and transporting, and machinery for changing the form and size of materials.

The instruction in Machine Design begins with the second term of the Freshman year and is continued throughout the course. At first tracings and blue-prints of good examples of drawings of machinery are made. A thorough drill in projection drawing follows; in this work freehand sketches are first made, and measurements taken, of machine pieces; these sketches are then converted into full-sized drawings. Then there is considerable practice in the interpretation of such drawings, and general views of lathes, planers, drills, and shapers are

made from the drawings of the details. This is followed by difficult projections and intersections and exercises in the empirical proportioning of machine parts. Both empirical and rational formulas are used to determine the dimensions of fastenings, bearings, rotating and sliding pieces, belt and toothed gearing, levers and connecting rods, the data being given as they would arise in practice and the drawings made full size. During the Junior year the class takes up the design of a high-speed steam engine, every dimension being determined by the students and complete drawings made. During the Senior year the students undertake the calculations, estimates, and working drawings involved in the design of a simple but complete machine, each student being engaged upon a different machine. In the case of these machines and of the engine the general plan of arrangement will be given to the students in the form of rough sketches, photographs, or woodcuts. In the last term the students are expected to make original designs for simple machinery, whose object has been fully explained.

The students in Mechanical Engineering are given a special course in Electrical Engineering after they have finished the regular and general course in Physics. The object is to impart a clear conception of electrical units and a working knowledge of resistance, impedance, inductance, reactance, capacity, and the magnetism of iron, and the magnetic circuit as used in the construction of electrical machinery. Attention is then directed to the theory and calculation of direct current dynamos, to the study of variable and alternating current phenomena, and to the theory of the alternating current transformer. Practical problems are given in these subjects to show their application. The laboratory work which accompanies this special course involves tests of resistance, insulation, consumption of energy, and efficiency. Instruction is also given in locating and remedying the common faults of dynamos and motors.

The course in Engineering Laboratory consists at first in the calibration of mechanical engineering measuring instruments, then in experiments on the flow of fluids, then in the determination of the mechanical efficiencies of transmitting gear and of special machines. This is followed by a Summer term of four weeks devoted entirely to experimental work, which includes the testing of an air compressor, of turbines, of water and electric motors, of hot air and gas engines, of steam generators and of simple and multiple-cylinder engines. Finally

the students are required to undertake complete tests of some of the power plants of the vicinity. For this course of work there is available the newly constructed Steam Engineering Laboratory and the additional space reserved in the new Physical Laboratory for the experimental apparatus, machinery, and motors presented by Mr. Warren A. Wilbur to the department of Mechanical Engineering.

In the Junior and Senior years Marine Engineering is offered as an optional course to the students of this department. This course concerns itself mainly with the Engine or Power Department of Shipbuilding, and is treated as an advanced portion of Steam Engineering and Applied Mechanics. The available time is, therefore, principally devoted to Marine Boilers and their accessories, to Marine Engines, both main and auxiliary, and to the Theory of the Screw Propeller. The time remaining is given to the Hull Department of Shipbuilding by the study of the Mechanics of Flotation and Stability, and to the Resistance and Steering of Ships. At the end of the Junior year there is a summer term of four weeks devoted to inspection and study of the ships, shops, and yards of shipbuilding establishments.

All the students in this course are required to study both German and French.

The graduates in this course will receive the degree of Mechanical Engineer (M.E.).

THE COURSE IN MECHANICAL ENGINEERING.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Algebra and Trig., (4)	76, 77	Elementary Mechanics, (5)	80
Chemistry, (2)	227	Physics, (2)	187
Chemical Laboratory, (2)	228	Physical Laboratory, (1)	188
German, (3) *or* French, (3)	41 / 51	Draw'g and Mach. Des'n, (3)	114
Freehand Drawing, (2)	86	German, (3) *or* French, (3)	52 / 42
Hygiene, (1)	179	English, (3)	63, 64, 67
English, (3)	61, 62, 67		

SUMMER TERM.

Constructive Elements of Machinery and of Electrical Apparatus, 115 and 203.

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM.	
Analytic Geometry, (5)	81	Calculus, (5)	82
Physics, (3)	189	Physics, (3)	192
Physical Laboratory, (1)	191	Physical Laboratory, (1)	193
Machine Design, (3)	116	Steam Engine, (4)	118
Boilers, (1)	117	French, (2) *or* German, (2)	40 / 50
French, (2) *or* German, (2)	39 / 49	English, (2)	66, 68
English, (2)	65, 68		

SUMMER TERM.

Mechanical Technology, 120.

JUNIOR YEAR.

FIRST TERM.		SECOND TERM.	
Analytic Mechanics, (2)	83	Graphic Dynamics, (3)	123
Mechanics of Machin'y, (2)	121	Mechanics of Machin'y, (3)	125
Dynamos and Motors, (2)	205	Hydraulics, (3)	111
Elect'y and Magnet'm, (2)	194	Elect'l Engineering, (2)	208
Electrical Laboratory, (1)	195	Dynamo Laboratory, (1)	222
Engineer'g Laboratory, (1)	122	Engineer'g Laboratory, (1)	124
Strength of Materials, (4)	98	Economics, (1)	7
Economics, (1)	6	French, (2) *or* German, (2)	42 / 52
French, (2) *or* German, (2)	41 / 51	OPTIONS.	
		Alt'nat'g Cur'nts, (2) *or* Marine Eng'er'g, (2)	206 / 136

SUMMER TERM.

Engineering Laboratory, 126, *or* Constructive Elements of Ships, 127 (corresponding to preceding options).

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
Thermodynamics, (3)	128	Machine Design, (5)	137
Kinematics of Mach'ry, (5)	129	Engineer'g Laboratory, (1)	139
Machine Design, (4)	130	Metallurgy, (3)	155
Engineer'g Laboratory, (1)	132	Philosophy of Religion, (1)	5
OPTIONS.		Thesis, (3)	144
Graphic Statics, (2) Mech. of Mach, (2)	100 / 133	OPTIONS.	
or		Mech. of Mach., (4)	140
Marine Engineering, (1) Marine Engineering, (2) Marine Engineering, (1)	134 / 135 / 142	*or* Marine Engineering, (2) Marine Engineering, (2)	141 / 143

A special option in Electrical Engineering may be arranged.

THE COURSE IN METALLURGICAL ENGINEERING.

This course is designed to prepare the student for practice in the field of Metallurgy. In addition to the general studies underlying all technical education, instruction is given in Freehand and Projection Drawing, the Strength of Materials, including work in the testing laboratory, Graphic Statics, as applied to roof trusses and girders, Mechanical Technology, Steam Boilers, The Steam Engine, The Mechanics of Machinery, involving the study of hoisting and pumping engines, air compressors, blowing engines, fans, etc., The Measurement of Power, Hydraulics, including hydraulic motors and Electrotechnology, including the theory of electric motors and dynamos and laboratory work in electrical measurements. The student is thus made acquainted with the principles involved in the design and construction of the buildings and machinery constituting a metallurgical plant and in the operation of the machines.

A thorough course is given in Physics, including laboratory work in mechanics and calorimetry.

In Chemistry, in addition to the training in chemical theory involved in the courses of Stoichiometry and Chemical Philosophy, much time is devoted to work in the laboratory, involving the qualitative and quantitative analysis, both gravimetric and volumetric, of the more common ores and metallurgical products, including gas analysis and dry assaying. The student is thus made thoroughly familiar with the principles of the two chief sciences on which the operations of metallurgy are based and with the methods of analysis employed in the laboratories of smelting works.

Courses in Mineralogy and Blowpipe Analysis involve practice in the identification of crystals and of minerals by their physical properties and their behavior before the blowpipe. The mineralogical laboratory affords facilities for advanced courses in geometric and physical crystallography which are not included in the ordinary curriculum. An elective course in Quantitative Blowpipe Analysis is open to a limited number of students.

A course in Lithology gives practice in the identification of rocks and is followed by courses in Historic, Dynamic and Economic Geology.

A course in Ore Dressing renders the student familiar with the principles and methods of the mechanical preparation of ores and fuels.

The special instruction in Metallurgy is begun by a course in Metallurgical Construction. The class is taken on visits of inspection to neighboring metallurgical works. Each student makes sketches and takes notes of an assigned portion of the plant. From these working drawings are made and memoirs written describing and discussing the plant inspected. The student is thus rendered familiar with the furnaces and apparatus employed in metallurgical establishments, and with the methods in use in their drafting rooms. Courses of lectures in Metallurgy extend throughout a year. In these the chief weight is laid upon the chemical and physical principles involved in the various metallurgical processes. In order to impress these principles upon the mind of the student and to render their application familiar he is required to solve a series of problems which embody them. The problems are chiefly such as confront the metallurgist in his practice. In the course of Metallurgical Design the class is required to design a metallurgical plant to be operated under given conditions, a certain portion being assigned to each student. This involves calculations of stresses, weights and costs, the execution of working drawings and the discussion of the methods and apparatus chosen.

The metallurgical laboratory affords opportunity for special investigations in subjects connected with Metallurgy to such advanced students as are competent to conduct them.

The vicinity of the works of the Bethlehem Steel Company and of the New Jersey Zinc Company, and the kindness of their officers, give opportunities for frequent visits of inspection by the students in classes and individually, and thus afford unusual facilities for the practical study of the metallurgy of iron and of zinc. Occasional visits of inspection are made to more distant works.

The graduate of this course will receive the degree of Metallurgical Engineer (Met.E.).

THE COURSE IN METALLURGICAL ENGINEERING.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Algebra and Trig., (4)	76, 77	Elementary Mechanics, (5)	80
Chemistry, (2)	227	Physics, (2)	187
Chemical Laboratory, (2)	228	Physical Laboratory, (1)	188
German, (3) *or* French, (3)	51 / 41	Qualitative Analysis, (3)	230
Freehand Drawing, (2)	86	Stoichiometry, (2)	231
Hygiene, (1)	179	German, (3) *or* French, (3)	52 / 42
English, (3)	61, 62, 67	English, (3)	63, 64, 67

SUMMER TERM.

Constructive Elements of Machinery and of Electrical Apparatus, 115 and 203.

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM.	
Analytic Geometry, (5)	81	Calculus, (5)	82
Physics, (3)	189	Physics, (3)	192
Physical Laboratory, (1)	191	Physical Laboratory, (1)	193
Drawing, (3)	150	Blowpipe Analysis, (1)	147
Metallurgical Constr., (1)	151	Mineralogy, (3)	146
Crystallography, (2)	145	Metallurgical Constr., (2)	151
English, (2)	65, 68	Drawing, (1)	150
		English, (2)	66, 68

SUMMER TERM.

Mechanical Technology, 120.

JUNIOR YEAR.

FIRST TERM.		SECOND TERM.	
Strength of Materials, (4)	98	Metallurgy, (5)	153
Boilers, (1)	117	Steam Engine, (4)	118
Lithology, (3)	160	Geology, (3)	165
Blowpipe Analysis, (1)	148	Quantitative Analysis, (4)	238
Chemical Philosophy, (3)	232	Economics, (1)	7
Quantitative Analysis, (3)	234		
Economics, (1)	6		
English, (1)	69		

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
Metallurgy, (4)	155	Mech. of Mach., (4)	140
Assaying, (3)	250	Metallurgical Design, (2)	152
Quantitative Analysis, (3)	243	Metallurgical Lab'r'y, (1)	155a
Electrotechnology, (2)	216	Ore Dressing, (3)	183
Graphic Statics, (2)	100	Hydraulics, (3)	111
Economic Geology, (2)	169	Engineering Labora'y, (1)	124
Engineer'g Laboratory, (1)	122	Philosophy of Religion, (1)	5
		Thesis,	158

The figures in parentheses indicate the number of exercises per week.

THE COURSE IN ELECTROMETALLURGY.

This course is designed to prepare the student to enter the rapidly developing fields of electrometallurgy and electrochemistry.

For the first two years the course is identical with that in Metallurgical Engineering, embracing fundamental instruction in mathematics, physics, mineralogy, drawing, and modern languages. In the third and fourth years this course agrees with the Metallurgical Engineering course in the inclusion of chemical analysis, chemical philosophy, metallurgy, ore dressing, boilers, steam engine, measurement of power, and the general culture studies; it differs from it by devoting less time to quantitative analysis and assaying, by omitting certain courses in Civil and Mechanical Engineering, and by devoting the time thus gained to electrical and electrochemical subjects. The subjects thus introduced are Advanced Theory of Electricity and Magnetism, with practical work in measurement of current resistance, electromotive force, inductive capacity, magnetic testing of iron, etc.; Theory of Direct and Alternating-Current Dynamos and Motors, with experimental studies and tests, Electrical Generating Stations, Transmission and Receiving Systems; Theory of Electrolysis and Principles of Electrometallurgical and Electrochemical Practice, with experimental studies and tests in the laboratory.

The graduate of this course will receive the degree of Electrometallurgist (El.Met.).

THF COURSE IN ELECTROMETALLURGY.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Algebra and Trig., (4)	76, 77	Elementary Mech., (5)	80
Chemistry, (2)	227	Physics, (2)	187
Chemical Laboratory, (2)	228	Physical Laboratory, (1)	188
German, (3) *or* French, (3)	51 / 41	Qualitative Analysis, (3)	230
Freehand Drawing, (2)	86	Stoichiometry, (2)	231
Hygiene, (1)	179	German, (3) *or* French, (3)	52 / 42
English, (3)	61, 62, 67	English, (3)	63, 64, 67

SUMMER TERM.

Constructive Elements of Machinery and of Electrical Apparatus, 115, 203.

SOPHOMORE YEAR.

FIRST TERM.

Analytic Geometry, (5)	81
Physics, (3)	189
Physical Laboratory, (1)	191
Drawing, (4)	150
Crystallography, (2)	145
English, (2)	65, 68

SECOND TERM.

Calculus, (5)	82
Physics, (3)	192
Physical Laboratory, (1)	193
Blowpipe Analysis, (1)	147
Mineralogy, (3)	146
Metallurgical Constr., (4)	151
English, (2)	66, 68

SUMMER TERM.

Mechanical Technology, 120.

JUNIOR YEAR.

FIRST TERM.

Strength of Materials, (4)	98
Boilers, (1)	117
Chemical Philosophy, (3)	232
Quantitative Analysis, (3)	234
Blowpipe Analysis, (1)	148
Electr'y and Magnet'm, (2)	194
Electrical Laboratory, (1)	195
Dynamos and Motors, (2)	204
English, (1)	69

SECOND TERM.

Metallurgy, (5)	153
Steam Engine, (3)	119
Quantitative Analysis, (4)	238
Alternating Currents, (2)	206
Electrical Engineer'g, (2)	207
Electrical Laboratory, (1)	196

SENIOR YEAR.

FIRST TERM.

Metallurgy, (4)	155
Quantitative Analysis, (3)	243
Blowpipe Analysis, (1)	149
Engineer'g Laboratory, (1)	132
Electric Lighting, (2)	212
Dynamo Laboratory, (2)	215
Theory of Electrolysis, (1)	156
Electrical Laboratory, (1)	217
Electromet. Lab., (1)	157a
Economics, (1)	6

SECOND TERM.

Metallurgical Design, (2)	152
Ore Dressing, (3)	183
Engin. Laboratory, (1)	139
Electric Power, (2)	220
Dynamo Laboratory, (2)	224
Electrometallurgy, (1)	157
Metallur. Laboratory, (1)	155a
Economics, (1)	7
Philosophy of Religion, (1)	5
Thesis	159

THE COURSE IN MINING ENGINEERING.

In developing this course, the following objects have been kept in view, in order that the graduate may be enabled—

1. To make surface or underground surveys, and to map the physiography and geology of a region.

2. To recognize readily by inspection the mineral bodies encountered in a survey; to value outcrops and properties; and to analyze given substances by wet, dry, or blowpipe methods, rather from the economic standpoint of the engineer than from the analytical one of a metallurgical chemist.

3. To make mining or metallurgical designs and constructions to meet the requirements of given cases.

After laying a thorough foundation in mathematics, physics, English, and modern languages, the ability to execute the first of the preceding objects is secured by courses in land, topographical, mine, geodetic, and geological surveying, including field work in the same; the second, by laboratory work in crystallography, mineralogy, microscopic petrography, chemical analysis, assaying and blowpiping, and by a course in economic geology, prospecting and the valuation of properties; the third, by extensive courses in strength of materials, graphical statics of trusses and mechanisms, hydraulics, mechanics of machinery, steam engine, measurement of power, mining, ore-dressing, metallurgy, and electrometallurgy, supplemented by visits to mining and metallurgical plants, which may furnish data for problems to be solved by courses in design based upon extensive practice in drawing, construction and graphical analysis. The school conducted during the summer of the Junior year in the coal regions enables the student to acquire practice in mine surveying and field geology and to fill a note book with sketches and details of plant, which are subsequently utilized in the mining design of the term immediately following.

The natural sciences of the course are taught in an eminently practical manner. The theory is first developed and then fully illustrated in such a manner that the student is carried forward, noting, identifying, and comparing as he proceeds. In Crystallography he handles accurately made models, applies the goniometer, and constructs the zone equation. From the necessary data he draws the crystal according to the best methods. In Mineralogy he handles carefully selected specimens and, after learning the methods of identification by physical peculiarities,

is taught to check these by blowpipe tests. In Petrology he masters the methods by the microscope; carries the mineral analysis one step further and applies these methods to determining the species of rocks which are of common and also of infrequent occurrences. In Geology these methods of discrimination and powers of classifying are directed to the study of the causes which have deformed or degraded the terranes which are brought to his notice, or to type fossils by which they are identified. After mastering these principles the student applies them in the field so that after graduation he should readily determine any rock, and approximately place any fossiliferous outcrop. These powers, combined with the knowledge of Economic Geology, will be directly valuable in a prospect or a geological survey.

The facilities for the study of economic geology and mining are almost unequalled, as within easy reach are mines of zinc ore, paint ore, brown hematite, magnetite, block and fossil hematites, and the great anthracite coal fields of the State; while quarries of limestone, sand, slate, and cement lie immediately in the vicinity of the University. The mechanical and metallurgical facilities are almost equally good, as in the same borough are the great armor, gun, and machine works of the Bethlehem Steel Co., and the spelter and oxide works of the New Jersey Zinc Co.

THE COURSE IN MINING ENGINEERING.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Algebra and Trig., (4)	76, 77	Elementary Mechanics, (5)	80
Chemistry, (2)	227	Physics, (2)	187
Chemical Laboratory, (2)	228	Physical Laboratory, (1)	188
German, (3) *or* French, (3)	51 / 41	Qualitative Analysis, (3)	230
		Stoichiometry, (2)	231
Freehand Drawing, (2)	86	Land Surveying, (1)	89
Mechanical Drawing, (3)	185	German, (3) *or* French, (3)	52 / 42
Hygiene, (1)	179		
English, (3)	61, 62, 67	English, (3)	63, 64, 67

SUMMER TERM.

Land Surveying, 90.

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM.	
Analytic Geometry, (5)	81	Calculus, (5)	82
Physics, (3)	189	Physics, (3)	192
Physical Laboratory, (1)	191	Physical Laboratory, (1)	193
Crystallography, (2)	145	Mineralogy, (3)	146
Quantitative Analysis, (3)	234	Blowpipe Analysis, (1)	147
Chemical Philosophy, (3)	232	Quantitative Analysis, (3)	243
English, (2)	65, 68	Petrology, (2)	162
		English, (2)	66, 68

SUMMER TERM.

Topographic Surveying, 91.

JUNIOR YEAR.

FIRST TERM.		SECOND TERM.	
Metallurgical Constr., (3)	151	Mining Engineering, (3)	180
Geology, (2)	166	Mining, (2)	181
Assaying, (3)	250	Metallurgy, (5)	153
Strength of Materials, (4)	98	Geology, (2)	167
Petrology, (2)	163	Steam Engine, (4)	118
Blowpipe Analysis, (1)	148	Hydraulics, (3)	111

OPTIONS.

Zoölogy, (3) *or*	176
Astronomy, (3)	84

SUMMER TERM.

Mine Surveying, 184, in summer of 1903.

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
Mining Engineering, (3)	182	Mining Engineering, (3)	183
Metallurgy, (4)	155	Metallurgical Design, (2)	152
Mining Design, (2)	185a	Mechan. of Machin'y, (4)	140
Mechan. of Mach'y, (2)	121	Electrometallurgy, (1)	157
Graphic Statics, (2)	100	Philosophy of Religion, (1)	5
Engin. Laboratory, (1)	122	Economics, (1)	7
Economics, (1)	6	Geolog. Surveying, (2)	173
OPTIONS.		Engin. Laboratory, (1)	124
Geodetic Surveying, (3) *or*	93	Thesis,	186
Economic Geology, (2)	169		

The figures in parentheses indicate the number of exercises per week.

THE COURSE IN ELECTRICAL ENGINEERING.

The object of this course is to give to the student a broad technical education with special reference to the requirements of Electrical Engineering. The course includes those general culture studies and those mathematical and scientific studies which constitute the basis of a sound technical education, and it affords special training in the various branches of electrotechnology and in closely allied branches of Mechanical and Civil Engineering. Students who complete the course receive the degree of Electrical Engineer (E.E.).

Electives are offered during the Junior and Senior years, which enable the student to give to his course a trend towards Mechanical or Metallurgical Engineering, as he may desire. The student is required to indicate to the head of the Electrical Engineering department his choice of these electives, series (*a*) or series (*b*), on or before the 15th of December during the first term of his Junior year.

The Electrical Engineering department library and reading room, located on the main floor of the department building, is provided with the leading electrical periodicals, with files of trade catalogues and circulars, and with standard reference books.

After consultation with the head of the Electrical Engineering department a part, not exceeding one-fourth, of the special work in electrotechnology may be replaced by an equivalent amount of work in Mechanical Engineering.

Opportunities for graduate study are offered by the Department of Physics and Electrical Engineering in the following subjects: Advanced Theory of Alternating Currents, Experimental Researches in Electrical Engineering, Theoretical Physics, and Physical Research.

THE COURSE IN ELECTRICAL ENGINEERING.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Algebra and Trig., (4)	76, 77	Elementary Mechanics, (5)	80
Chemistry, (2)	227	Physics, (2)	187
Chemical Laboratory, (2)	228	Physical Laboratory, (1)	188
German, (3) *or* French, (3)	51 / 41	Draw'g and Mach. Des'n, (3)	114
Freehand Drawing, (2)	86	German, (3) *or* French, (3)	52 / 42
Hygiene, (1)	179	English, (3)	63, 64, 67
English, (3)	61, 62, 67		

SUMMER TERM.

Constructive Elements of Machinery and of Electrical Apparatus, 115 and 203.

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM.	
Analytic Geometry, (5)	81	Calculus, (5)	82
Physics, (3)	189	Physics, (3)	192
Physical Laboratory, (1)	191	Physical Laboratory, (1)	193
Machine Design, (3)	116	Steam Engine, (4)	118
Boilers, (1)	117	German, (2) *or*	54
German, (2) *or*	53	French, (2)	44
French, (2)	43	English, (2)	66, 68
English, (2)	65, 68		

SUMMER TERM.

Mechanical Technology, 120.

JUNIOR YEAR.

FIRST TERM.		SECOND TERM.	
Analytic Mechanics, (2)	83	Elec. Engineering, (2)	207
Elec'y and Magnet'm, (2)	194	Alternating Currents, (2)	206
Dynamos and Motors, (2)	204	Elec. Laboratory, (2)	196
Elec. Laboratory, (1)	195	Hydraulics, (3)	111
Strength of Materials, (4)	98	Construction, (2)	95
Mech. of Machin'y, (2)	121	Economics, (1)	7
Construction, (2)	94	(*Elective, 5 or 6 hours.*)	
Economics, (1)	6	Mechan. of Mach'y,(3)	123
English, (1)	69	Graphic Dynamics, (3)	125
		or	
		Metallurgy, (5)	153

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
Theory of Alt. Cur., (2)	209	Theory of Alt. Cur., (2)	218
Dynamo Elec. Mach'y, (2)	210	Electrical Design, (2)	219
Electrical Design, (2)	211	Electric Power, (2)	220
Electric Lighting, (2)	212	Dynamo Laboratory, (3)	222
Teleg's and Telephones, (2)	214	Electrical Seminary, (1)	221
Dynamo Laboratory, (2)	215	Electrometallurgy, (1)	157
Electrical Seminary, (1)	213	Philosophy of Religion, (1)	5
Engin. Laboratory, (1)	122	Thesis, (3)	226
(*Elective, two hours.*)		(*Elective, two hours.*)	
Machine Design, (2)	131	Machine Design, (2) *or*	138
or		Metallurg'l Design, (2)	152
Theory of Electrol., (1)	156		
Elec. Laboratory, (1)	217		

A special option in Mechanical Engineering may be arranged.

The figures in parentheses indicate the number of exercises per week.

THE COURSE IN CHEMISTRY.

This course of study is designed to prepare students for the profession of the chemist, in connection with metallurgical establishments, sugar refineries, gas works, superphosphate works, electrical machinery manufactories, mining companies, etc., and the general consulting and analytical work of the professional chemist. It is also well adapted to the preparation of teachers of chemistry and as a course preliminary to the study of medicine.

Instruction in Theoretical Chemistry begins in the first term of the Freshman year, with laboratory work in general inorganic chemistry. Stoichiometry, with practice in chemical problems, is taught in the second term of the Freshman year and is followed in the Sophomore year by Chemical Philosophy and Theoretical Chemistry. In the first term of the Junior year there is a course of lectures and recitations on theoretical organic chemistry.

Qualitative Analysis is taught by lectures and laboratory work in the second term of the Freshman year. This is followed by courses in Quantitative Analysis throughout the Sophomore and first term of the Junior year. This course includes Gas Analysis. Furnace Assaying and the Assay of gold and silver bullion are taught in the first term of the Senior year by lectures and laboratory work. The analysis of various commercial products is taken up in the second term of the Senior year, also the subjects of Sanitary and Agricultural Chemistry and Toxicology. Instruction is also given in Manufacturing Chemistry, Dyeing, Calico Printing, and Bleaching. Blowpipe analysis also is included in the course.

The practical work in Organic Chemistry is performed in the second term of the Junior year, with laboratory work and conference. There are also courses of practical Microscopy and Photography and lectures upon Industrial Chemistry, including Electrochemistry, and Toxicology. In the Senior year the student prepares a thesis on some chemical subject, involving laboratory work.

The laboratory for qualitative analysis is a large, well-ventilated, and well-lighted room, supplied with convenient working tables, vacuum filtration, hoods for noxious vapors, steam baths,

gas and washing appliances, and a commodious room for hydrosulphuric acid. Distilled water is delivered by faucet in this room and the other large laboratories.

The quantitative laboratory is equipped like the qualitative laboratory, but is supplied in addition with apparatus for drying precipitates and residues, rooms for the chemical balances, for combustions, and for a reference library.

The gas laboratory is supplied with full and complete apparatus for gas analysis, according to Orsat's, Hemple's, and Bunsen's processes.

The assaying laboratory is supplied with large working tables, twenty-nine crucible and two iron furnaces, and eight muffle furnaces, with adjoining rooms for balances, and gold and silver bullion analysis.

The laboratory for organic chemistry is equipped similarly to the quantitative laboratory, in addition being supplied with steam, cold water and air blast upon the working tables, and a full supply of apparatus for the various determinations and experiments, including combustion furnaces, furnaces for heating sealed tubes, mercury pump, Hoffman's, Dumas's, and Meyer's apparatus for vapor densities, nitrometers, chemical balances, etc.

The working laboratories for industrial chemistry contain an apparatus for making illuminating gas, an alcohol still, worm and doubler, and a complete working model of a sugar refinery, including filters, vacuum pan, and centrifugal. There is also apparatus for use in the manufacture of chemicals, for dyeing, calico printing, and bleaching. In connection with these laboratories is a room containing a photometer and apparatus for determining the sulphur, ammonia, and specific gravity of illuminating gas; also a laboratory for the testing of alcoholic liquors, sugar, molasses, bone black, soap, petroleum, paints, dyes, superphosphates, tallow, illuminating and lubricating oils, rubber, explosives, asphalts, and other commercial products, with the necessary technical apparatus. The students make practical experiments in this direction, and, with an instructor, visit various industrial establishments in this neighborhood and in and around New York City. A well equipped photographic laboratory and dark rooms are provided, in which the students of the Chemical course receive practical instruction. There is also a course in Microscopy.

THE COURSE IN CHEMISTRY.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Algebra and Trig., (4)	76, 77	Qualitative Analysis, (6)	229
Chemistry, (2)	227	Stoichiometry, (2)	231
Chem. Laboratory, (2)	228	Physics, (2)	187
German, (3) *or* French, (3)	51 / 41	Physical Laboratory, (1)	188
Freehand Drawing, (2)	86	German, (3) *or* French, (3)	52 / 42
Hygiene, (1)	179	English, (3)	61, 65
English, (3)	61, 62, 67		

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM.	
Chem. Philosophy, (3)	232	Physics, (3)	192
Quantitative Analysis, (6)	233	Physical Laboratory, (1)	193
Quant. Anal. Conf., (1)	235	Quantitative Analysis, (6)	237
Physics, (3)	189	Quant. Anal. Conf., (1)	239
Physical Laboratory, (1)	191	Theoretical Chemistry, (3)	240
English, (2)	65, 68	English, (2)	66, 68

JUNIOR YEAR.

FIRST TERM.		SECOND TERM.	
Toxicology, (2)	241	Organic Chemistry, (6)	247
Quantitative Analysis, (6)	242	Org. Chem. Conf., (1)	248
Quant. Anal. Conf., (1)	244	Metallurgy, (5)	153
Organic Chemistry, (4)	246	Mineralogy, (3)	146
Crystallography, (2)	145	Blowpipe Analysis, (1)	147
Economics, (1)	6	Economics, (1)	7
English, (1)	69		

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
Metallurgy, (4)	155	Industrial Chemistry, (3)	252
Assaying, (3)	250	Industrial Analysis, (3)	253
Industrial Chemistry, (3)	249	Ind. Chem. Conf., (1)	254
Lithology, (3)	160	Agricultural Chem., (1)	255
Microscopy, (2)	251	Sanitary Chemistry, (1)	256
Blowpipe Analysis, (1)	148	Geology, (3)	165
		Philosophy of Religion, (1)	5
		Thesis, (3)	257

The figures in parentheses indicate the number of exercises per week.

THE COURSE IN GEOLOGY.

The course in Geology is the same as that in Mining Engineering up to the end of the Sophomore year and differs in only a few respects from it up to the end of the first term Junior year. It is designed for those who wish the thorough grounding of the engineering courses, but whose tastes lead them into the natural sciences rather than into technical lines. The studies for the first two years are equally necessary for the thoroughly educated man in either, and by this arrangement the student is not required to decide which course he will follow until he has had an opportunity to test his own tastes and abilities.

After completing the course in Geology one year of graduate work will enable the student to secure the degree of Engineer of Mines and the graduate from the Mining Engineering course in the same way, by taking a year's work in the geological specialties as a major subject with the addition of a minor subject from another department, can complete the course in Geology and receive the degree of Master of Science.

The course meets the requirements of the teacher of the natural sciences, the field geologist, or the prospecting and exploring engineer, and furnishes especially a broad, thorough basis for the subsequent prosecution of original research. Throughout the entire four years the work gives a first-hand knowledge of the subjects taught and cultivates self-reliance and the powers of perception and exact reasoning. For those who may wish ultimately to become specialists in some one of the diverse branches of Geology this course is recommended with a year of graduate work at one of the larger Universities.

It includes all of the Mathematics and Physics taught in the technical courses, thus ensuring an ability to grasp and solve the problems of geological dynamics. A year's knowledge of French or German is necessary for entrance and this is continued by a year and a half of work in the same language. Two years' work in the other language is required during the Junior and Senior years, so that by the end of the course the student feels at home with foreign periodical literature in both French and German.

A thorough knowledge of Surveying is considered at the present time indispensable to the field geologist, and the courses, being the same as those for the mining engineer, not only offer

a ready means of livelihood for young men just graduated, but afford practice in accurate mapping and give the proper basis for the interpretation of topography. The course in geodesy gives the methods of triangulation and the adjustment by least squares.

The preliminary courses in Crystallography, Mineralogy, Petrology, and Geology are the same as those given to the mining engineers and will permit the student with slight effort not only to recognize any of the constituents of the earth's crust, but to value the portion surveyed from an economic standpoint as it is adapted or not for mining operations. In addition to these are the more purely scientific courses. Throughout the Junior year three periods a week are set aside for field Geology to accompany the first year's work. The Petrology is continued through the second term Junior year; the student, having passed briefly over the general subject of Petrology, spends this time in studying some particular phases and becoming familiar with detailed methods which cannot be given in the briefer course. A course in advanced Geology devoted chiefly to Paleontology runs through the Senior year, a text-book being used and the student handling and identifying numerous invertebrate fossils. It is not designed to make a paleontologist, but to give that amount of systematic knowledge and ability to identify fossils which should be possessed by the stratigraphical geologist or to give a basis for one who wishes to pursue the subject further.

The several branches of Geology are so widely separated and require such different kinds of ability that in the second term Senior year an opportunity is given for the student to specialize. In the studies in Pennsylvania Geology he takes up some branch of the subject, reads the literature that bears upon it, and makes field studies over regions within reasonable distances. Original research is more properly left for graduate work, but this course is preparatory to it by showing the student the depth to which he must go before hoping to turn out new material. Some phases of the subject, however, embracing his own observations and deductions may properly be handed in for a thesis.

The ordinary courses in Geology are extended by excursions into the foundations of Botany, Zoölogy, and Biology, and supplemented by work in the field in the courses in Surveying and Physiography. The ability readily to determine the character and value of the ores and minerals met with is guaranteed by extended courses in Crystallography, Mineralogy, Megascopic and Microscopic Rock Analysis, Economic Geology, and both Chemi-

cal and Blowpipe Analysis. The course in Chemistry includes assaying, quantitative wet analysis and the discussion of chemical problems, so that mineralogical formulæ can be calculated from the results of analyses. The blowpipe courses cover qualitative and quantitative work. Economic Geology is taught in a thorough manner and applied by courses in refractory materials and general metallurgy which contain problems depending upon the composition and impurities of ores and gangues; and by a course in prospecting which treats of the presentation of ores and gangues at the surface and the rules for their discovery.

The courses in general Metallurgy and Hydraulics are of indirect scientific value to the geologist, since the first renders him familiar with the composition, behavior, and fluidity of slags, as well as with blast furnace reactions, and the course in hydraulics develops the principles of moving fluids with their practical applications and serves as an introduction to the subject of geologic dynamics.

Beginning in the first term Junior year the student is given the choice of making the course a purely scientific one, or one embracing a little more technical work, assaying and mining engineering being made an alternative option with field work in geology.

The student who completes this course will receive the degree of Bachelor of Science (in Geology).

THE COURSE IN GEOLOGY.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Algebra and Trig., (4)	76, 77	Elementary Mechanics, (5)	80
Chemistry, (2)	227	Physics, (2)	187
Chemical Laboratory, (2)	228	Physical Laboratory, (1)	188
French, (3) or German, (3)	51 / 41	Land Surveying, (1)	89
Freehand Drawing, (2)	86	German, (3) or French, (3)	52 / 42
Mechanical Drawing, (2)	150	Qualitative Analysis, (3)	230
Hygiene, (1)	179	Stoichiometry, (2)	231
English, (3)	61, 62, 67	English, (3)	63, 64, 67

SUMMER TERM.

Land Surveying, 90.

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM.	
Analytic Geometry, (5)	81	Calculus, (5)	82
Physics, (3)	189	Physics, (3)	192
Physical Laboratory, (1)	191	Physical Laboratory, (1)	193
Crystallography, (2)	145	Mineralogy, (3)	146
Chem. Philosophy, (3)	232	Blowpipe Analysis, (1)	147
Quantitative Analysis, (2)	234	Petrology, (2)	162
German, (2) *or* French, (2)	53 / 43	Quantitative Analysis, (2)	243
English, (2)	65, 68	English, (2)	66, 68

SUMMER TERM.

Topographic Surveying, 91

JUNIOR YEAR.

FIRST TERM.		SECOND TERM.	
Geology, (2)	166	Geology, (2)	167
Botany, (1)	175	Petrology, (2)	164
Biology, (3)	177	Quantitative Analysis, (2)	238
Petrology, (2)	163	Field Geology, (3) *or* Mining Engineer'g, (3)	172 / 180
Blowpipe Analysis, (1)	148	Metallurgy, (5)	153
Zoölogy, (3)	176	Economics, (1)	7
Field Geology, (3) *or* Assaying, (3)	171 / 250	French, (2) *or* German, (2)	40 / 50
Economics, (1)	6		
French, (2) *or* German, (2)	39 / 49		
English, (1)	69		

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
Geology, (4)	168	Mine Surveying, (2)	184
Economic Geology, (2)	169	Hydraulics, (3)	111
Physiography, (3)	170	French, (2) *or* German, (2)	42 / 52
Descrip. Astronomy, (3)	84	Philosophy of Religion, (1)	5
French, (2) *or* German, (2)	41 / 51	Thesis,	178
Geodetic Surveying, (3)	93	OPTIONS.	
		Pennsylvania Geology, (5) *or*	174
		Geological Surveying, (2)	173
		Pennsylvania Geology, (3)	174

The figures in parentheses indicate the number of exercises per week.

THE COURSE IN PHYSICS.

This course is designed to meet the requirements of the student who wishes to prepare for the teaching of Physics, or who wishes to pursue a graduate course of study in this science. The requirements for entrance to this course are the same as the requirements for entrance to the School of Technology.

As far as possible the same electives are offered during the Junior and Senior years. The available electives of the second term depend, however, upon the work which has been done during the first term. Thus, second term American History is open only to those who have taken first term American History; second term Politics is open only to those who have taken first term Politics; second term Psychology is open only to those who have taken first term Psychology; Mineralogy is open only to those who have taken Crystallography; and Practical Astronomy is open only to those who have taken Descriptive Astronomy. The character and scope of these elective studies and of the various required studies in the course, are described in the List of Studies on pages 35 to 65.

The History of Physics given during the second term of the Sophomore year is based on Poggendorff's "Geschichte der Physik" (in German), and is supplemented by encyclopedia articles.

The Theory of Light given during the first term of the Senior year is based upon Preston's "Theory of Light."

The Theory of Heat given during the second term of the Senior year is based upon Clausius's "Theory of Heat."

The seminary work of the Senior year consists of the participation in the work of the Physical Seminary which meets on alternate Tuesday evenings for the discussion of current literature in Physics. The membership of this seminary is made up of the corps of instructors of the department of Physics and Electrical Engineering together with graduate students and senior students taking the course in Physics.

Opportunities for graduate study leading to the degree of Master of Science, are offered by the Department of Physics and Electrical Engineering in the following subjects: The Theory of Alternating Currents, Experimental Researches in Electrical Engineering, Theoretical Physics, and Physical Research.

THE COURSE IN PHYSICS.

FRESHMAN YEAR.

FIRST TERM.

Algebra and Trig., (4) 76, 77
Chemistry, (2) 227
Chem. Laboratory, (2) 228
German, (3) *or* French, (3) 51 / 41
Freehand Drawing, (2) 86
Hygiene, (1) 179
English, (3) 61, 62, 67

SECOND TERM.

Elementary Mechanics, (5) 80
Physics, (2) 187
Physical Laboratory, (1) 188
Qualitative Analysis, 230
Stoichiometry, (2) 231
German, (3) *or* French, (3) 42 / 52
English, (3) 63, 64, 67

SOPHOMORE YEAR.

FIRST TERM.

Analytic Geometry, (5) 81
Physics, (3) 189
Physical Laboratory, (1) 191
Chem. Philosophy, (3) 232
French, (2) *or* German, (2) 39 / 49
English, (2) 65, 68

SECOND TERM.

Calculus, (5) 82
Physics, (3) 192
Physical Laboratory, (1) 193
History of Physics, (4) 197
French, (2) *or* German, (2) 40 / 50
English, (2) 66, 68

JUNIOR YEAR.

FIRST TERM.

Analytic Mechanics, (2) 83
Elec'y and Magnet'm, (2) 194
Dynamos and Motors, (2) 204
Elec. Laboratory, (2) 195, 196
French, (2) *or* German, (2) 41 / 51
Economics, (1) 6
English, (1) 69

OPTIONS, FOUR OR SIX HOURS.

American History, (2) 17
Economic History, (2) 8
Psychology, (2) 1
Politics, (1) 10
Crystallography, (2) 145
Organic Chemistry, (4) 246
Strength of Materials, (4) 98
Descrip. Astronomy, (3) 84

SECOND TERM.

Alternating Currents, (2) 206
Dynamo Laboratory, (2) 223
French, (2) *or* German, (2) 42 / 52
Economics, (1) 7

OPTIONS, TEN HOURS.

American History, (2) 16 *or* 18
European History, (2) 15
Politics, (1) 11
Psychology, (2) 2
Projection Drawing, (3) 87
Perspective, (3) 107
Hydraulics, (3) 111
Mineralogy, (3) 146
Metallurgy, (5) 153
Practical Astronomy, (2) 85

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
Theory of Light, (5)	198	Theory of Heat, (4)	199
Physical Laboratory, (2)	200	Physical Seminary, (2)	201
Physical Seminary, (2)	201	Thesis, (3)	202
OPTIONS, EIGHT HOURS.		OPTIONS, EIGHT HOURS.	
American History, (2)	17	American History, (2)	16 *or* 18
Economic History, (2)	8	European History, (2)	15
Psychology, (2)	1	Politics, (1)	11 *or* 13
Politics, (1)	10 *or* 12	Psychology, (2)	2
Crystallography, (2)	145	Projection Drawing, (3)	87
Organic Chemistry, (4)	246	Perspective, (3)	107
Strength of Materials, (4)	98	Hydraulics, (3)	111
Descrip. Astronomy, (3)	84	Mineralogy, (3)	146
Lithology, (2)	152	Geology, (3)	165
		Metallurgy, (5)	153
		Practical Astronomy, (2)	85

The figures in parentheses indicate the number of exercises per week.

GRADUATING THESES.

Every student is required to present a thesis upon some topic connected with the course from which he is to graduate, as a necessary portion of the exercises for his final examination for a diploma. These theses are accompanied by drawings and diagrams, whenever the subjects need such illustration. The originals will be kept by the University, as a part of the student's record, for future reference; but a copy may be retained by the student, and be published, permission being first obtained from the Faculty.

DIPLOMAS AND CERTIFICATES.

The Diploma is given only to those who have passed all the examinations in a regular course and is signed by the Secretary of the Board of Trustees and by the Faculty of the University. For all the partial courses a certificate is given, signed by the Secretary of the Faculty, and showing what the student has accomplished.

THE UNIVERSITY MUSEUMS.

The University Museums include large collections illustrating all branches of Industrial Chemistry, Metallurgy, Geology, Zoölogy, and Archæology.

The Metallurgical Cabinet includes specimens illustrating the various processes for obtaining the more common metals.

The Zoölogical Cabinet includes the Werner collection of nearly all the types of American birds with their nests and eggs, and the Packer collection of recent shells.

The Geological Cabinet numbers over ten thousand specimens and includes the Paleontological, Mineralogical, Petrographic, and Economic collections. The first contains good specimens of nearly all the common genera. The Mineralogical division includes the Keim and Roepper collections—the latter being especially complete and valuable from a crystallographic standpoint. The Petrographic division numbers several thousand specimens and, besides including numerous varieties of nearly all the rocks of the globe, contains a duplicate set from the collection of the Second Geological Survey of this State. The Economic division was formed and given by Dr. James P. Kimball, ex-Director of the Mint, and formerly Professor of Economic Geology.

The Cummings Archæological Cabinet numbers three thousand specimens and includes Dr. Stubb's collection of Indian relics, weapons, and utensils.

UNIVERSITY LECTURES.

From time to time during the University year, distinguished members of the various professions are invited to lecture before the student-body upon those special subjects to which they have given particular attention and upon which they are authorities.

The following lectures were given in this course during the year 1899-1900:

Dr. Josiah Strong, "New Social and Industrial Conditions Confronting the New Century."

Dr. W. H. Tolman, "Practical Philanthropy in New York."

Dr. Josiah Strong, "Religious Movements for Social Betterment."

Dr. W. I. Hull, "Social Aspects of the Saloon."

Mr. J. B. Reynolds, "The Social Settlement."

Dr. W. H. Tolman, "Social Engineering—A New Profession."

Mr. F. H. Newell, "The Storage Reservoirs of the Gila River, Arizona."

Prof. J. T. Rothrock, "The Relation of the Forests of Pennsylvania to the Interests of the State."

Miss Jane Addams, "The Subtle Problems of Charity."

Prof. B. F. Fernow, "The Evolution of the Forest."

Hon. Clinton Rogers Woodruff, "The Complexity of American Governmental Methods."

Prof. Lindley M. Keasbey, "The Political Aspects of Inter-Oceanic Transit."

Prof. Roland B. Falkner, "The Money Question in 1896 and in 1900."

Prof. John Bach McMaster, "Political Methods in the United States a Century Ago."

No public lectures were delivered during the year 1900-1901 owing to the loss of the large assembly hall by fire.

THE CHEMICAL AND NATURAL HISTORY SOCIETY OF LEHIGH UNIVERSITY.

This Society was organized in the fall of 1871, as "The Chemical Society," but was afterwards expanded, as its present title indicates, and admits, by election, students from all departments of the University.

The collections of botanical and zoölogical specimens belonging to the Society are important. During the past years persons have been sent to Texas and Brazil to collect specimens for these cabinets.

THE ENGINEERING SOCIETIES.

The original Engineering Society was organized in 1873 and was open to all technical students of the University. From 1885 to 1890 it issued quarterly five volumes of "The Journal of the Engineering Society," containing contributions by the members, alumni, and others. Many of the papers read before this Society from 1890 to 1893 were published in "The Lehigh Quarterly."

Recently the Civil Engineering and Mechanical Engineering sections have formed independent societies, with monthly meetings for the reading and discussion of papers relating to engineering subjects of their particular departments.

THE ELECTRICAL ENGINEERING SOCIETY.

This Society was organized in 1887. Its object is to supplement the regular work in Electrical Engineering by the discussion of current topics in electricity and by lectures given under the auspices of the Society by engineers and by members of the corps of instructors in the department of Electrical Engineering.

THE FORUM.

The Forum, a literary and debating society which meets semi-monthly, was organized in 1897. This Society has proved of great advantage to its members in the development of concise and logical thinking, in the promotion of ease before an audience, and in the acquirement of experience in parliamentary methods. Through this Society the University is represented in the Pennsylvania Intercollegiate Oratorical Union. An annual contest in debate is held with representatives of the literary societies of several other colleges. The Forum has justified its existence by the great increase in the amount of attention given, not only to training in oratory and debate, but also to those subjects of the day which are constantly discussed at its meetings.

THE MATHEMATICAL CLUB.

This Club was organized in February, 1895. Its members are students in the Junior and Senior classes. Its object is to continue the study of higher mathematics after having completed the mathematical course of the University. It holds frequent meetings, at which papers are read and discussed by its members.

THE ECONOMIC SOCIETY.

This Society meets on the second and fourth Tuesday of each month of the college year. Under the direction of the Professor of Economics the Society serves as a training place for the students of the upper classes for the discussion and application of economic principles to current questions.

THE LEHIGH UNIVERSITY CHRISTIAN ASSOCIATION.

This is a voluntary organization of the students for the promotion of the religious, moral, and social life of the University. It

was organized April 18, 1890, and on October 11, 1890, united itself with the Intercollegiate Young Men's Christian Association. The movement is distinctly for and by students, all the officers being chosen from the student-body.

FOUNDER'S DAY.

On the second Thursday of October of each year, Commemorative Exercises are held in honor of the Founder of the University. On Thursday, October 10, 1901, the twenty-second Founder's Day was celebrated. An address was delivered by Austin Scott, Ph.D., LL.D., President of Rutgers College, New Brunswick, N.J. His subject was "The Purposes of Our Citizenship."

At these exercises there was presented to the University a portrait, by Mlle. Marie Constantin, of Robert Alexander Lamberton, LL.D., President of the University from 1880 to 1893. The address of presentation was made by the Hon. Wayne MacVeagh, of Washington, D.C.

UNIVERSITY SERMON.

This sermon is preached on the Sunday before University Day. The Rev. George R. Van de Water, D.D., Rector of St. Andrew's Church, New York, N. Y., was the preacher on Sunday, June 16, 1901, in the Packer Memorial Church.

THESES.

Theses on the following subjects were prepared by candidates for degrees in 1901.

FOR THE DEGREE OF MASTER OF ARTS.

HENRY M. S. CRESSMAN, B.A., Egg Harbor City, N.J.
The Development of the German Drama.

FOR THE DEGREE OF MASTER OF SCIENCE.

PERCY LAWRENCE REED, C.E., New Bedford, Mass.
The Abolition of Railroad Grade Crossings in the United States, Particularly in Massachusetts.

WINTER LINCOLN WILSON, C.E., Bethlehem.
A Study of Virtual Profiles on the Lehigh and New Jersey Divisions of the Lehigh Valley Railroad for Freight Trains Running Eastward.

FOR THE DEGREE OF BACHELOR OF ARTS.

DAVID BEAN CLARK, Richlandtown.
Socialism: Its Modern Meaning.

PERCY LAMAR GRUBB, Harrisburg.
The Romance and Saxon Elements in Chaucer's "Prologue."

FOR THE DEGREE OF CIVIL ENGINEER.

CHARLES ENZIAN, Weissport.
Analyses of Sands of the Lehigh Valley and a Comparison of their Efficiencies for Water Filtration.

ERNESTO FRANCO, Quito, Ecuador.
Designs and Comparative Estimates for Stand Pipes and Trestle Tanks 150 Feet High.

WEBSTER NEUGARD HAAS, Hepler.
Design for a Bridge Connecting Bethlehem and South Bethlehem, Pa.

FREDERICK APPLE HAUSMAN, Allentown.
Review of the Water Supply System of Allentown, Pa., with Plans for its Extension.

LOUIS GUSTAVE KRAUSE, Absecon, N.J.
Plan and Estimate for a Sewerage System for West Bethlehem, Pa.

CHARLES JOSEPH MCGONIGLE, Allentown.
Plan and Estimate for Sewers and a Sewage Filtration Plant for Allentown, Pa.

CONRADO EUGENIO MARTINEZ, Habana, Cuba.
Engineering Literature and Technical Education in Cuba.

LUTHER DWIGHT MENOUGH, York.
Plan and Estimate for a Sewerage System for York, Pa.

WALTER HENRY RODNEY, Fort Riley, Kas.
The Strength and Weathering Qualities of Roofing Slate.

HERBERT SPENCER STAUFFER, South Bethlehem.
Plan and Estimate for a Filter Plant for the Water Supply of South Bethlehem, Pa.

GRANDISON GRIDLEY UNDERHILL, East Aurora, N.Y.
Determination of the Errors of the Weighing Apparatus of Two Testing Machines.

TUCK CHING STRONG YEN, Shanghai, China.
Design for a Steel Bell Tower to Replace the Wooden one in Shanghai, China.

ARTHUR REUBEN YOUNG, West Bethlehem.
The Investigation and Design of Cantilever Conveyor Cranes.

FOR THE DEGREE OF MECHANICAL ENGINEER.

JOAQUIM GREGORIANO DE ANDRADE, Manáos, Brazil.
Design of a Tugboat for the Amazon River.

CHARLES ELMER BARBA, Allentown.
The Adoption of Jigs in Machine Shops as a Labor Saving Device.

TIMOTHY BURNS, Yankton, S. D.
Fallacies Involved in Poleforcia, Recent Invention of B. C. Pole.

FRANCIS DONALDSON, Baltimore, Md.
Design of an Incline and Electric Tramway for a Coal Mine.

WILLIAM ALBERT EHLERS, Hernwood, Md.
Plans and Estimate for the Construction and Equipment of a 1000 K. W. Railway Power Station.

CADWALLADER EVANS, JR., Pittsburg.
Design of a Compressed Air Plant.

THOMAS MERCER GIRDLER, Jeffersonville, Ind.
A Comparison of Piece Work Systems.

SAMUEL THOMAS HARLEMAN, South Bethlehem.
Locomotive Coaling Stations. Design of a 600 Ton Coaling Station for the Lehigh Valley Railroad at South Easton, Pa.

EDMUND PERCIVAL JUMP, Easton, Md.
The Use of Blast Furnace Gas as a Motive Power.

SAMUEL TOWNSEND LAUBACH, Northampton.
Design of a 75 ft. Rotary Kiln for the Calcination of Portland Cement.

ALBERT RAYMOND LAUBENSTEIN, Ashland.
Test of the Manufacturing Plant of A. L. Laubenstein, Ashland, Pa.

OWEN FRANCIS LUCKENBACH, Bethlehem.
Design of a Slotting Head for the Screw Box of a 5-inch U. S. Army Gun.

EDWARD THOMAS MURPHY, Brooklyn, N. Y.
Compressed Air as a Factor in Rapid Transit.

JOHN JOSEPH NOLAN, Carbondale.
Design of a Bevel Gear Planer.

EVERETT JOHNSON PECK, Plainfield, N. J.
Rock Drills.

FERDINAND N. ROEBLING, JR., Trenton, N.J.
Plans for the Haulage of Ore from Friedensville to the Lehigh Valley Railroad.

JOHN WALLACE SHAEFFER, Fleetwood.
Duty Test of the Marden Creek Pumping Plant, Berkley, Pa.

JOHN FIFE SYMINGTON, Baltimore, Md.
Tool Steel.

HENRY DALZELL WILSON, Pittsburg.
Design and Discussion of a Tower Condenser.

FOR THE DEGREE OF METALLURGICAL ENGINEER.

DAVID MAURICE BARRY, Agawam, Mass.
Investigation of Casting Machines at South Bethlehem and Hellertown, Pa.

MORRIS WILBUR GARMAN, (with H. J. Moore), Nanticoke.
Investigation of the Working of a Blast Furnace at Hellertown, Pa.

FOR THE DEGREE OF MINING ENGINEER.

SAMUEL RAY ALDER, (with E. T. Thornton), Redlands, Cal.
Manufacture of Spelter as Carried on by the New Jersey Zinc Company.

JOSEPH WILLIAM BURKE, B.S., (with A. Sanchez), Shenandoah.
Compressed Air Haulage at the Anthracite Collieries.

JOHN HENRY CRANE, (with W. W. Graff), Chicago, Ill.
Study for the Utilization of Blast Furnace Waste Gases Directly in Gas Engines at the Blast Furnaces of the Bethlehem Steel Company.

WILBUR WILSON GRAFF, (with J. H. Crane), Rushville, Ill.
Study for the Utilization of Blast Furnace Waste Gases Directly in Gas Engines at the Blast Furnaces of the Bethlehem Steel Company.

JOHN GEORGE HEINZ, B.S., Louisville, Ky.
Forepoling in the Mammoth Bed at Hazleton, Pa.

HENRY JARVIS MOORE, (with M. W. Garman), Gill, Mass.
Investigation of the Working of a Blast Furnace at Hellertown, Pa.

ARMANDO SANCHEZ, B.S., (with J. W. Burke), Neuvitas, Cuba.
Compressed Air Haulage at the Anthracite Collieries.

EDWARD T. THORNTON, (with S. R. Alder), Philadelphia.
Manufacture of Spelter as Carried on by the New Jersey Zinc Company.

FOR THE DEGREE OF ELECTRICAL ENGINEER.

PAUL LEWIS ANDERSON, (with L. A. Freudenberger), Somerville, N. J.
Theory and Calculations of the Induction Motor.

JOHN HENRY FLORY, (with C. W. Startsman), Ashley.
Theory and Calculations of Alternating Current Transmission Lines.

LEWIS ALFRED FREUDENBERGER, (with P. L. Anderson), West Bethlehem.
Theory and Calculations of the Induction Motor.

HOWARD MAIN GASSMAN, Hagerstown, Md.
The Design of Motor Starting Rheostats.

ELWOOD SCOTT HARRAR, (with G. W. Welsh), Allentown.
Conductivity Tests of Copper.

JAMES C. RYAN, (with W. D. Cassin), Harrisburg.
Induction Wattmeter Tests.

ALBERT CLINTON SAVIDGE, (with J. S. Van Alen), Sunbury.
Resistance Standards.

CHARLES W. STARTSMAN, B.S., (with J. H. Flory), Iowa City, Ia.
Theory and Calculations of Alternating Current Transmission Lines.

JAMES STRAWBRIDGE VAN ALEN, (with A. C. Savidge), Northumberland.
Resistance Standards.

GEORGE WILLIAM WELSH, (with E. S. Harrar), Hanover.
Conductivity Tests of Copper.

FOR THE DEGREE OF ANALYTICAL CHEMIST.

NEWTON WAYNE BUCH, Lancaster.
On the Action of Sulphuric Acid on Iso-propyl-phenyl Ether.

FRANK BENJAMIN GEARHART, Altoona.
Molybdenum and Its Compounds: Their Preparation and Properties.

ALFREDO JORGE SANCHEZ, Matanzas, Cuba.
The Cultivation and Manufacture of Sugar in Cuba.

EDWIN BENTON WILKINSON, Williamsport.
On the Action of Sulphuric Acid on Iso-butyl-phenyl Ether.

UNIVERSITY DAY.

This day is the last of the academic year, and falls in 1902 on the third Wednesday in June. On this day orations are delivered by members of the graduating class, and degrees are conferred.

EXERCISES ON JUNE 19, 1901.

MUSIC.

PRAYER.

MUSIC.

Salutatory Oration.—"The Need of a National Conscience."
SAMUEL THOMAS HARLEMAN.

MUSIC.

Oration.—"Search for Truth."
DAVID BEAN CLARK.

Oration.—"The Seen and the Unseen."
HENRY JARVIS MOORE.

Oration.—"Culture Studies in a Technical Education."
EDWIN BENTON WILKINSON.

MUSIC.

Alumni Address.—"An American University."
PAUL MAYO PAINE, C.E.,
Class of 1891.

MUSIC.

Valedictory Oration.—"Our Colonial Policy."
LEWIS ALFRED FREUDENBERGER.

MUSIC.

Address to the Graduating Class,
BY THE REV. S. D. MCCONNELL, D.D., of Brooklyn.

Award of the Wilbur Scholarship to
PAUL T. KRAUSE, of Bethlehem.
First in rank in the Sophomore Class.

The Price Prize for English Composition, open to members of the Freshman Class, was awarded to
JACOB H. BRILLHART, of Loganville.

Prizes for Excellence in English Composition, open to members of the Sophomore Class, were awarded to

JOHN JOSEPH CORT, of Latrobe.
NICHOLAS HUNTER HECK, of Heckton Mills.
VICENTE SAUCEDO, of Saltillo, Mexico.
DYER SMITH, of Washington, D. C.
HIRAM SANBORN CHAMBERLAIN, JR., of Chattanooga, Tenn.
CHAUNCEY SHACKFORD CURTIS, of New Castle.
HARVEY ERNEST JORDAN, of Coopersburg.
GEORGE ROSEBERY STULL, of Ridley Park.

The Wilbur Prizes, for excellence in the studies of Freshman year, were awarded as follows:

In Mathematics, to

JOHN JACOB GRABE, of Mitan, Russia, and
OLIVER JACOB HALLER, of Pittsburg.

In German to

HAROLD PATTERSON RENO, of Pittsburg.

In French, to

FRANK G. BURROWS, of Williamsport.

In English, to

RALPH LUCAS TALLEY, of Williamsport.

In Freehand Drawing, to

HOWARD GREEN BAYLES, of East Orange, N. J., and
LESTER BERNSTEIN, of Philadelphia.

In General Chemistry, to

ELLERSLIE LAWRENCE FEICK, of Reading.

Prizes for Excellence in Declamation, open to members of the Freshman Class, were awarded to

THOMAS ARCHIE MORGAN, of Scranton.
WILLIAM ROLAND JOHNSTON, of Washington, D. C.
LOUIS G. MCCAULEY, of Susquehanna.

Degrees were then conferred by the President of the University upon the candidates whose names appear in the Thesis List, as given above.

THE WILBUR SCHOLARSHIP.

This scholarship was founded in 1872 by E. P. Wilbur, Esq., of South Bethlehem, and is the sum of $200 awarded annually to the student in the Sophomore Class having the best record.

THE ALUMNI SCHOLARSHIP FUND.

By a resolution of the Alumni Association of September 21, 1900, this fund, which was originally designed to help poor students, has with the consent of the contributors been diverted from this purpose and the income will in the future be used for prizes to members of the Junior Class under such conditions as may be determined upon by the President of the University and the President of the Alumni Association. This change was made in accordance with the recommendation of the President of the University in view of the fact that in the President's Fund and the Coxe Memorial Fund there was now an abundant provision for loans of money to indigent students.

THE HARRY S. HAINES MEMORIAL SCHOLARSHIP.

Mrs. Henry S. Haines, of Savannah, Ga., established in 1889 a scholarship of the annual value of $200, which is to be devoted to the support at Lehigh University, throughout his scholastic career, of one student in the School of Mechanical Engineering.

THE FRED. MERCUR MEMORIAL FUND SCHOLARSHIPS.

Friends of the late Frederick Mercur, desiring to establish a memorial of their friendship and esteem, and to perpetuate his memory, have contributed and placed in the hands of the Trustees a fund, to be called "The Fred. Mercur Memorial Fund," sufficient in amount to insure the award of five scholarships for free tuition in the University.

THE ECKLEY B. COXE MEMORIAL FUND.

In memory of the late Eckley B. Coxe, Trustee of the University, Mrs. Coxe has established a fund, amounting to $28,000, the interest of which is to be used, under the direction of the Trustees of the University, and subject to such regulations as they may adopt, for the assistance of students who without such aid would not be able to meet the cost of living as students of the University.

THE FRANK WILLIAMS FUND.

Mr. Frank Williams, E.M., of Johnstown, Pa., a graduate of the course in Mining and Metallurgy of the Class of '87, who died October, 1900, bequeathed to the University the greater part of his estate to found a Fund, the income of which is to be loaned to deserving students. The bequest becomes available for this purpose in 1905.

WILBUR PRIZES.

By the generosity of E. P. Wilbur, Esq., a fund has been established, yielding an annual income of $100, for distribution in prizes as the Faculty shall determine.

THE PRICE PRIZE FOR ENGLISH COMPOSITION.

Dr. Henry R. Price, an Alumnus and Trustee of the University, established in 1898 an annual prize of the value of $25, to be awarded in June to that member of the Freshman Class who shall write the best essay on a topic in English Literature assigned by the head of the department of English not later than the beginning of the Second Term in each year.

In estimating the value of all such essays the greatest stress will be laid upon clearness of thought and idiomatic force of expression; and, in the judgment of the examiner, while looking for correctness of thought in clear and forcible English, expression will take precedence of ideas. For this specific end, weight will be given to the form rather than to the matter presented.

Competitors must signify their intent not later than the first of April.

The subject for the prize essay in June, 1902, will be: "The Poems of Collins or Blake."

ALUMNI PRIZES FOR ORATORY.

The "Alumni Association of Lehigh University" established in 1882 an annual sum of $50, to be distributed in prizes for excellence in Oratory, subject to the following

REGULATIONS.

1. The contest shall be held on the 22d day of February, or on the day designated by the University to commemorate the birthday of Washington.

2. There shall be a first prize of $25, a second of $15, and a third of $10.

3. To entitle one to be a competitor he must be a member of the Junior Class, taking a regular course.

4. Subjects for the orations shall be announced at the beginning of the first term of every year, and upon one of these each competitor shall write an oration not to exceed 1200 words, taking about eight minutes in delivery.

5. Each oration shall bear upon its first page a fictitious name or motto, and shall be accompanied by a sealed envelope, which shall be superscribed with the same name or motto, and an address by which it may be reclaimed. The envelope shall contain the real name and address of the writer, with the declaration that the oration is his own original work. The examiner, having adopted a standard of excellence, may reject any or all of the orations presented which do not attain to this standard; of such as do—should they be sufficient in number—the best six shall be chosen, and their envelopes opened. The others shall be returned to the addresses given with their envelopes unopened.

6. The Executive Committee of the Alumni Association, or a committee of not fewer than three to be appointed by them, shall hear the competitors whose orations shall have been approved, and the awards shall be made by a majority of these judges.

7. In awarding the prizes the judges shall consider both the literary merits and the delivery of each oration.

8. These rules are subject to amendment by the Faculty.

The annual contest in Oratory for the Alumni Prizes was held on February 22, 1901, with the following competitors:

William Smith Brownell, jr., of Newport, R. I.
James Nethermark Downey, of Lancaster.
Foster Hewett, of Colorado Springs, Colo.
Walter Scott Johns, jr., of Martindale.
Frederick Farrar Lines, of Bethlehem.
William Frank Roberts, of Freeland.

The First Prize was awarded to Frederick Farrar Lines; the Second to James Nethermark Downey; the Third to William Frank Roberts.

The judges were Mr. A. G. Rau, '88, of Bethlehem; Mr. J. W. Thurston, '96, of South Bethlehem, and Mr. C. A. Buck, '87, of South Bethlehem.

PRIZES IN ENGLISH AND ORATORY.

A friend of the University, who desires for the present to remain unknown, established in February, 1900, prizes amounting annually to three hundred and thirty-five dollars for excellence in English Composition and Oratory. The conditions of the endowment are as follows:

1. At the beginning of each term the Sophomore Class shall be divided into two sections alphabetically and to that student in each section who, at the end of a term, and of each term, shall receive the highest rank in English Composition during that term shall be awarded the "First Sophomore Composition Prize," of ten dollars, and to that student in each section as aforesaid who shall receive the next highest rank in the same subject shall be awarded the "Second Sophomore Composition Prize," of five dollars. In each year there will be offered four first and four second prizes—a total of sixty dollars.

If more than one student shall receive the highest rank in any section, the amounts of the two prizes shall be added together and the sum—fifteen dollars—shall be equally divided between them, and no second prize shall be offered to that section. If more than one student shall receive the next highest rank in any section where there is but one contestant for the first prize, the second prize shall be equally divided between the two having the second rank.

2. The Faculty shall publish within one month from the beginning of the University year a list of subjects for dissertations, selected from English Literature and Economics, entitled Subjects for Senior Premiums. To this list shall be appended a date near the first of January following—to be determined upon by the Faculty—when the contest shall be declared closed and the dissertations shall become due.

From the above list any member of the Senior Class may select a subject and write thereon a dissertation, whose length shall be prescribed by the Faculty, and shall send the same anonymously,

but marked for identification, as the Faculty may direct, to the Secretary of the Faculty before the date aforesaid.

The Faculty, or their committee, shall meet on the above date and at subsequent adjourned meetings and, first, having determined upon a standard of excellence which each and all dissertations must reach in order to be admitted to the following competition, shall examine the dissertations submitted to them and admit those which reach the above standard. In case none are up to the standard, and are admitted, they shall declare the contest closed for that year, and no prizes shall be awarded; but the sum of one hundred and fifty dollars, which is in the hands of the President to pay for them, shall be used by him in such manner as he shall see fit to encourage public speaking in the University.

If one or more dissertations are admitted as aforesaid, the Faculty, or their committee, shall arrange them in the order of their literary merit and soundness of their reasoning, and the six highest in this arrangement shall be retained and all others returned as directed by the writers, who shall remain unknown. The names of the successful writers shall be ascertained and they shall be required to recast their dissertations in the form of an oration, and to speak the same in public at such time during the Commencement Week as the Faculty shall determine.

The Faculty, or their committee, shall be the judges of excellence in the speaking, and shall award to that Senior student who shall speak his oration in the best manner, the Senior Gold Medal, of the value of one hundred dollars, or, at his option, one hundred dollars in gold. They shall award to the other five speakers the five Senior Premiums of ten dollars each.

If fewer than six candidates shall present dissertations, or fewer than six dissertations shall be admitted to the contest, the whole, or such part of the sum of the above one hundred and fifty dollars as shall not be awarded at the close of the contest, and shall remain in the hands of the President, shall be used by him, as aforesaid, to further public speaking in the University, in any manner as he may see fit.

3. At the end of the University year, during Commencement Week, the Faculty shall publish a second list of subjects for theses selected from English Literature, Economics, Mental and Moral Science, and similar subjects which require thought and application, and which must be of such a character that their mastery shall be accomplished only through considerable research and study.

From this list any member of the class just graduating; the Senior Class of the coming University year; a graduate of one year's standing whether in or out of residence, and a graduate of any class who may be, during the coming year, in actual residence and taking postgraduate work in the University, may select a subject and write thereon a thesis of not less than five thousand words and send the same to the Secretary of the Faculty, anonymously, but marked for identification as the Faculty may designate, before the date, which the Faculty shall select within one month before the next Commencement, and which date must appear on the above list.

The Faculty, or its committee, shall meet on this date, and at adjourned meetings thereafter, and, having first established a standard of excellence, which must, first, be a high one, and second, shall require on the part of the competitor ability in the plan, development, argument, and conclusion of the work, as well as literary merit in its composition and presentation, shall admit to the following competition only those which fully attain to the above required standard.

If none of the theses submitted shall have attained to the standard aforesaid, the competition shall be declared closed and the prize shall not be awarded. The sum of one hundred and twenty-five dollars in the hands of the President to pay this prize, in the event of its not being awarded, as aforesaid, shall be used by him to further public speaking, as aforesaid, unless, however, he may consider that he has already a sufficient fund in his hands for that purpose. In this latter case, he shall use this above sum of one hundred and twenty-five dollars to encourage public debate in the University in any manner that he may see fit.

To the author of that thesis which shall have been admitted to the competition, and which shall have been declared of the highest excellence, the Graduate Prize of one hundred and twenty-five dollars shall be awarded and presented on Commencement Day with the other prizes and awards of that day.

The successful thesis shall be the property of the University; but the author shall be allowed to retain one copy. Publication of the thesis by the author will only be permitted by vote of the Faculty. Such publication must, however, be entitled Graduate Prize Thesis of the Lehigh University.

The winner of a prize shall not be allowed to compete again.

ENTRANCE EXAMINATION PAPERS.

USED FOR EXAMINATION IN 1901.

I.—ENGLISH.

1. What is Rhetoric? Explain present use of words. National use. Reputable use. Give rule of Precision; Simplicity; Euphony.

2. What is a Barbarism? An Impropriety? A Solecism? Discuss barbarisms in detail.

3. Construct a table showing the correct use of *shall* and *will.* What is the distinction between an emphatic pronoun and a reflexive pronoun? The proper use of *either, can* and *may?* The proper position of adverb with infinitive?

4. How may choice of words affect Clearness? Force? Ease? Is Clearness a relative or an absolute quality of style? Difference between Clearness and Precision?

5. What are Tropes? Name and define the kinds of tropes. Advantages of the use of tropes? Danger of misuse?

6. How may Force and Ease be affected by the number of words used? Define Redundancy. Name and define the divisions of redundancy.

7. How does arrangement of words affect Force? What is Antithesis? Climax? Meaning and value of Unity? How violated?

8. Give examples of the periodic sentence; the loose sentence; the balanced sentence. Mention the advantages in the use of each kind. State the subject matter and purpose of each of the four kinds of composition.

9. Discuss completely Description, Narration or Exposition.

10. Write a theme of about 200 words on a subject of your own selection, suggested by any of the Required Readings.

N. B.—A paper in English Grammar is set for students whose Rhetoric papers show grammatical errors.

II.—UNITED STATES HISTORY AND CONSTITUTION.

1. Draw an outline map of North America showing the extent of territory in 1750 possessed by the European States.

2. Give a brief account of the events which led to the establishment of British supremacy in North America.

3. What were the nationalities which went to form the New England group of settlements? The Middle States group? The Southern group?

4. (*a*) When and by whom was slavery introduced into the British American Colonies? (*b*) Was slavery ever in existence north of Mason and Dixon's line?

5. What were the principal features of the British colonial policy in the 18th century? In what way has that policy been modified?

6. Was there a central government for the United States during the period 1776-89? Where did it gets its authority?

7. What was the "Reconstruction Period" in the history of the Southern States?

8. Where does the Supreme Court get its power to declare acts of Congress unconstitutional?

9. Describe the constitutional method of choosing the President of the United States. Is the method prescribed in the Constitution actually followed?

10. What was the cause of the rise of the People's, or Populist Party? Contrast its principles with the Republican and Democratic parties.

III.—GEOMETRY.

1. Define (*a*) Geometrical Solid, Angle, Hypothesis, Postulate, Mean Proportion. (*b*) State various conditions which will cause two triangles to be similar; also conditions for equality.

2. Show what is the measure of an angle formed by intersecting chords, whether they intersect within or without the circle.

3. To divide a line into extreme and mean ratio: give proof.

4. If a line bisects any angle of a triangle show that it divides the opposite sides into segments proportional to the adjacent sides.

5. Find sum of squares of four sides of any quadilateral in terms of its diagonals.

6. The sum of the exterior angles of any polygon=what? Give proof.

7. (*a*) Name and define the regular polyedrons. (*b*) Define polar triangle, ratio of similitude, zone, symmetrical spherical triangles, cylindrical surface.

8. A given right circular cone has for radius of base 3 ft., altitude 4 ft. Find (*a*) Volume. (*b*) Total area. (*c*) Altitude of similar cone of half its volume.

9. What is the measure of the angle formed by the intersection of two arcs of great circles on any sphere? Give proof.

10. A triangular prism is equivalent to what? Give proof.

11. A line which is perpendicular to each of two lines of a plane at their point of intersection is perpendicular to the plane.

IV.—ALGEBRA.

1. Define prime factor, surd; when is a radical simple; imaginary; affected quadratic; what is general form of an affected quadratic?

2. (*a*) What will $x+y$ and $x-y$ divide? Why? (*b*) Derive formulas for geometrical progression.

3. Find $H\,C\,F$ and $L\,C\,M$ of $6x^3+7x^2-5x$ and $15x^4+31x^3+10x^2$.

4. Simplify $\dfrac{1}{x+\dfrac{1}{1+\dfrac{x+1}{3-x}}}$

5. (*a*) Expand $(2x^{\frac{1}{2}}-3y^{-2})^5$.

(*b*) Find cube root of $\dfrac{x^3}{a^3}-\dfrac{9x^2}{a^2}+\dfrac{33x}{a}-63+\dfrac{66a}{x}-\dfrac{36a^2}{x^2}+\dfrac{8a^3}{x^3}$.

6. Simplify (*a*) $2a\sqrt[3]{54a^2x^4}$, $4\sqrt[3]{\dfrac{4a^4}{9b}}$.

(*b*) $\dfrac{\sqrt{x}+\sqrt{y}}{\sqrt{x}-\sqrt{y}}$; $\dfrac{2}{2\sqrt{7}+\sqrt{5}-\sqrt{3}}$. (*c*) $\dfrac{8^{-\frac{4}{3}}\div 9^{\frac{3}{2}}}{16^{\frac{3}{4}}\times\sqrt[3]{(27)^{-1}}}$.

7. Solve (*a*) $\sqrt{x+5}+\sqrt{x+16}=\sqrt{x+101}$. (*b*) $x^4-35x^2+216=0$.

8. Solve $2x+y=10$ and $2x^2-xy+3y^2=54$.

9. A cistern can be filled in 4 hours by two pipes running together, and in $6\frac{1}{4}$ hours by one alone. In how many hours can the other pipe fill it alone?

10. A square plot of ground has a 3 foot walk around it: The area of the walk lacks $\frac{1}{3}$ of a square yard of being $\frac{1}{3}$ the area of plot. Find area of plot.

V.—TRIGONOMETRY.

1. Construct two angles each less that 360° whose tangent is $-\frac{3}{4}$ and find values of other trigonometric functions of these angles.

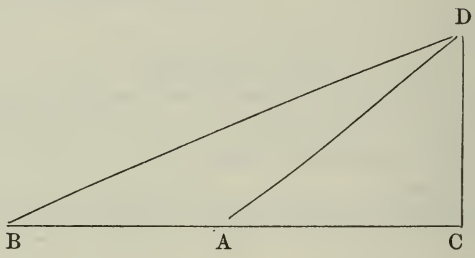
2. Prove $sin\ (270° \pm A) = -\ cos\ A$.

3. Prove $sin\ 3x = 3\ sin\ x - 4\ sin^3 x$.

4. Prove $cos\ \frac{1}{2}A = \sqrt{\frac{sin\ s\ sin\ (s-a)}{sin\ b\ sin\ c}}$

5. The side of a regular decagon is 2.4304 feet. Find the radii of inscribed and circumscribed circles.

6.



Given: $AB = 4163.2$, $DBA = 28° 50' 24''$, $DAC = 40° 28' 36''$. Find DA, DB, DC, AC.

VI.—PHYSICS.

1. A stick of uniform sectional area floats vertically in a vessel of water with $\frac{2}{3}$ of its length submerged. It floats with $\frac{1}{2}$ of its length submerged when placed in a vessel of brine. What is the Specific Gravity of the brine? Explain.

2. A glass vessel weighs 65.4 grams when empty and 367.2 grams when filled with water at 21° C at which temperature the density of water is 0.998 grams per cubic centimeter. What is the volume of the vessel? Explain your arithmetical work.

3. In an ordinary platform scale a weight of one pound hangs on the scale beam at a distance of 12 inches from the fulcrum of the beam. A vertical rod is attached to the beam at a distance

of 1 inch from the fulcrum, on the side opposite to the 1 pound weight. This rod attaches to a lever under the platform. This lever supports the platform at a point distant 1½ inches from its fulcrum and the above mentioned vertical rod attaches to this lever at a distance of 24 inches from the fulcrum. How many pounds on the platform are balanced by the one pound weight? Give a sketch of the arrangement as described above and explain your solution.

4. A spiral spring is elongated 1½ inches by a stretching force of 10 pounds, what additional elongation will be produced by an additional force of 10 pounds? What total elongation will be produced by a total stretching force of 30 pounds?

5. A steam engine has a cylinder 10 inches in diameter, its length of stroke is 12 inches, its speed is 120 revolutions per minute, and the average steam pressure in the cylinder is 50 pounds per square inch. What is the horse-power that is developed by the engine?

6. Describe an experiment showing that a piece of metal increases in dimensions with rise of temperature. Describe the process known among machinists as the shrinking of a collar on a shaft.

7. Reduce 80° F to C. Reduce 90° C to F.

8. What is meant by *relative humidity* of the atmosphere? What is meant by the *dew point?* What is meant by the *pressure of the aqueous vapor* in the atmosphere?

9. Describe the magnetic effect of the electric current; that is, describe the action of a wire-carrying-current upon a magnet, and describe the action of the magnet upon the wire; wire and magnet being both stationary.

10. The essential parts of a telescope are *object glass* and *eye-piece.* Explain the function of each.

11. When a vowel sound is sung loudly near a piano of which all the strings are free to vibrate the vowel is heard very distinctly to issue from the piano after the voice has ceased. Explain.

12. What is meant by a *node* on a vibrating string? By an *antinode?* What is a node in a long vibrating air column such as the air column in an organ pipe? What is an antinode in such a vibrating air column? How does the air move on opposite sides of a node in an organ pipe? What changes take place at the node?

13. An assortment of colored worsteds are illuminated by light from a sodium flame (containing, practically, light of one wave-length only). Describe the appearance of the worsteds and explain. Why do brilliant colors appear to better advantage in day light than in lamp light? What is the peculiarity of lamp light which causes this difference?

VII.—GERMAN.

1. Decline in singular and plural: his old book, good wine, the boy.

2. How are the auxiliaries of tense used in German? Give sentences containing examples.

3. Decline the personal pronouns in full.

4. Give five subordinating conjunctions and their meanings.

5. Give the third person singular active and passive voice of *abschreiben* all moods and tenses.

6. Give the principal parts and meanings of *hauen, raten, werfen, laufen, schneiden, gehen.*

Translate into German:

1. The boys we met yesterday have been compelled to remain at home today.

2. I should have come if I had known it.

3. He was reading when I came into the room.

5. He died on the 22nd of March, 1898, at four o'clock in the morning.

5. At what time does the train leave for Boston?

6. He translated the letter which I copied.

7. I was compelled to give him the money.

8. (*a*) I am dizzy. (*b*) He is sorry. (*c*) You are right.

Jetzt hatte er in der Schule ein neues Interresse: er hatte auf weissen Karten schöne Tiere abgebildet gesehen, welche die Kinder der oberen Klassen nachzeichneten. Schnell probierte er das auch mit seinem Bleistift[1] und daheim fuhr er dann fort, die Tiere wieder und wieder zu zeichnen, so lange er noch ein Stückchen Papier hatte. Dann schnitt er die Tiere aus und wollte sie auf den Tisch stellen, aber das ging nicht. Da kam er plötzlich auf den Gedanken, dass wenn sie von Holz wären, sie gewiss stehen könnten. Er fing schnell an, mit seinem Messer an einem Holzstückchen herumzuschneiden, bis ein Leib und vier Beine da waren; aber zu einem Hals und dem Kopf

darauf reichte das Holz nicht, er musste ein anderes Stück nehmen und von Anfang an berechnen, wie hoch es sein und wo der Kopf sitzen müsse. So schnitzte der Toni immer zu, bis er etwas wie ein Tier zurechtgebracht hatte und es nun mit grosser Freude der Mutter zeigen konnte. Sie war sehr erfreut und sagte: Du wirst gewiss einmal ein Holzschnitzler[2] und ein recht guter. Von der Zeit an schaute Toni alle Stückchen Holz, die auf seinen Weg kamen, darauf an, ob sie gut zum Schnitzen wären, und fand er das, so packte er sie schnell ein, so dass er manchmal alle Taschen voller Holzstücke heimbrachte und diese in jeder freien Minute wieder zu schnitzen anfing.

1. Lead pencil. 2. Wood Carver.

Die heisse Julisonne schien durch die Fenster der Schule auf unsere Köpfe und wir schwitzten dicke Angsttropfen über der Grammatik, während die Vögel draussen in den Bäumen uns auslachten, und die Fliege, die frei über das blaue Heft spazierte, uns ein glückliches Tier schien! Nun ist es schon Winter, Schnee liegt auf dem Boden und den Dächern und wird vom freien lustigen Wind gegen die Fenster gewirbelt[1]. Der Wind und die tanzenden Schneeflocken lachen uns nicht weniger aus, als die Sommervögel und die Fliegen; es macht uns nur ein kleines Vergnügen, dass wir nach Herzenslust den Cornelius Nepos lesen dürfen. Eine ganz andere Befriedigung würde es uns gewähren, wenn wir dem alten Römer draussen auf dem Marktplatz das Herzeleid, welches er über so manche Generationen von Schulbuben gebracht hat, durch einen tüchtigen Hagel[2] von Schneeballen zurückzahlen könnten! Wir werden in der zweiten Klasse mit "Sie" angeredet; weit in der Ferne liegt jene Zeit, wo wir selbst des Nachts in unsern Träumen nicht vor dem Stocke des Lehrers sicher waren; wir haben unter den Folgen der ersten Cigarre gelitten; einige von uns haben sogar Brillen[3] von Fensterglas aufgesetzt; wir fangen an, vor den Fenstern der ersten Klasse der Mädchenschule Parade zu machen. O selige Jugendzeit!

1. To whirl. 2. Hail. 3. Spectacles.

VIII.—FRENCH.

1. When is the subjunctive mood used in French? Give sentences illustrating its use.

2. Distinguish between *qui* and *que* used as relative and interrogative pronouns.

3. Compare the adjectives *bon, mauvais, peu.* Form the plural of *ocil, ciel, cheval, hibou.*

4. Write the singular, the present indicative of *valoir, aller, voir, lire.* The future of *craindre, voir, tenir.*

5. Give the principal parts of *devoir, boire, mouvoir, naitre, pouvoir, vivre.*

Translate into French:

1. The lady we saw in the city has returned home.

2. Did you find the books you were looking for?

3. Although they were in Paris three days they were not happy there.

4. We had some books yesterday but we will not have any to-morrow.

5. This house is larger than my father's.

6. Give it to them, do not give it to him.

7. (*a*) It is worth nothing (*b*) It is fine weather (*c*) He is hungry (*d*) It is I.

Translate into English:

Il avait distribué une partie de ses dépêches, mais sa tournée était loin d'être terminée, lorsqu' il passa devant une auberge, ou plutôt un misérable cabaret[1] qui s'élevait a l'entrée d'un bois; cette maison avait pour principale clientèle les sabotiers[2] qui y trouvaient quelques articles d'épicerie et des boissons alcooliques.

Hola! monsieur le facteur[3] arrêtez-vous donc un instant ici; en me donnant des renseignements dont j'ai besoin, vous laisserez passer l'orage.

Cette invitation lui était adressée par un homme qui, la pipe á la bouche, se tenait sur le seuil du cabaret.

La pluie faisait rage[4] en ce moment; un vent violent la fouettait au visage du père Martin qu' il empêchait de marcher, et inclinait vers la terre les plus gros arbes.

Le facteur était un peu en avance, et les exigences du service ne vont pas jusqu'à interdire d'accepter un abri momentané, quand il s'offre dans de pareilles circonstances.

In pénétra donc dans la maison et alla s'installer, auprès du feu qui pétillait[5] dans la cheminée. Celui qui l'avait invité à entrer, y jeta quelques branches sèches qui ne tardèrent pas à flamber; une épaisse vapeur ze dégagen des vêtements.

1. tavern. 2. makers of wooden shoes. 3. postman. 4. raged. 5. to crackle

L'autre l'interrogea sur les heures de départ des courriers, lui adressa une foule de questions sur lui-même, sur son service, sur tout ce qui le concernait.

Vous me connaissez donc? dit le facteur.

Parbleu! Tout le monde vous aime et vous estime ici: on sait ce que vaut le père Martin.

Translate into English:

Le roi d'Angleterre fit son entrée en grande pompe à Douvres, puis à Londres. Il avait mandé ses frères; il avait amené sa mère et sa soeur. L'Angleterre était depuis si longtemps livrée à elle-même, c'est-à-dire à la tyrannie, à la médiocrité et à la déraison, que ce retour du roi Charles II, que les Anglais ne connaissaient cependant que comme le fils d'un homme auquel ils avaient coupé la tête, fut une fête pour les trois royaumes. Aussi, tous ces voeux, toutes ces acclamations qui accompagnaient son retour, frappèrent tellement le jeune roi, qu'il se pencha à l'oreille de Jack d'Yorck, son jeune frère, pour lui dire:

En vérité, Jack, il me semble que c'est bien notre faute si nous avons été si longtemps absents d'un pays où l'on nous aime tant.

Le cortège fut magnifique. Un admirable temps favorisait la solennité. Charles avait repris toute sa jeunnesse, toute sa belle humeur; il semblait transfiguré; les coeurs lui riaient comme le soleil.

LATIN.

I. Grammar.

[In writing Latin words of more than two syllables mark the quantity of the penult.]

1. Decline *Lucius Sulla, Aeneas, deus, lacus, os* (a bone), *os* (the mouth), *tu, is, felix.* Give the rules for determining the gender of nouns.

2. What words are declined like *alius* and what is their peculiarity?

3. Form adverbs from the following adjectives and then compare them: *fortis, altus.* Compare *parvus, aeger.*

4. Write in Latin 1901.

5. Give the present indicative of *nolo, possum, eo.*

6. Explain the formation of the different parts of the active voice of the verb and give the scheme of endings.

7. What are the principal parts of *soleo, tono, vicerunt.*

8. Give the first person of each tense of *audio* in the passive.

9. State the rules for the use of moods and tenses in the indirect discourse.

10. Mention the various ways of expressing purpose, with examples.

III. Caesar.

Translate (Bk. II, 11):—

Ea re constituta, secunda vigilia magno cum strepitu ac tumultu castris egressi, nullo certo ordine neque imperio, cum sibi quisque primum itineris locum peteret et domum pervenire properaret, fecerunt ut consimilis fugae profectio videretur. Hac re statim Caesar per speculatores cognita, insidias veritus, quod qua de causa discederent nondum perspexerat, exercitum equitatumque castris continuit. Prima luce, confirmata re ab exploratoribus, omnem equitatum qui novissimum agmen moraretur praemisit.

What time is meant by *secunda vigilia?* Give construction of *fugae, domum, moraretur.*

Translate (Bk. IV, 19):—

Caesar, paucos dies in eorum finibus moratus, omnibus vicis aedificiisque incensis, frumentisque succisis, se in fines Ubiorum recipit; atque iis auxilium suum pollicitus, si ab Suevis premerentur, haec ab iis cognovit: 'Suevos, posteaquam per exploratores pontem fieri comperissent, more suo concilio habito, nuntios in omnes partes dimisisse, uti de oppidis remigrarent, liberos, uxores, suaque omnia in silvis deponerent, atque omnes, qui arma ferre possent unum in locum convenirent.'

Change the speech to direct discourse.

III. Cicero.

Translate (Cat. I, §27):—

Etenim si mecum patria, quae mihi vita mea multo est carior, si cuncta Italia, si omnis res publica, loquatur: 'M. Tulli, quid agis? Tune eum, quem esse hostem comperisti, quem ducem belli futurum vides, quem exspectari imperatorem in castris hostium sentis, auctorem sceleris, principem conjurationis, evocatorem servorum et civium perditorum, exire patiere, ut abs te non emissus ex urbe, sed immissus in urbem esse videatur?'

Explain the construction of the subjunctives in the passage. Give the abbreviations of such praenomina as you recall.

Translate (*Cat. III*, §*10*) :—

Ac ne longum sit, Quirites, tabellas proferri jussimus, quae a quoque dicebantur datae. Primum ostendimus Cethego signum: cognovit. Nos linum incidmus: legimus. Erat scriptum ipsius manu Allobrogum senatui et populo sese quae eorum legatis confirmasset facturum esse; orare ut item illi facerent quae sibi eorum legati recepissent.

How were Roman letters written and secured? Where did the Allobroges dwell? Give syntax of *orare* and *sibi*.

Translate (*Archias*, §*22*) :—

Carus fuit Africano superiori noster Ennius, itaque etiam in sepulcro Scipionum putatur is esse constitutus ex marmore. At eis laudibus certe non solum ipse qui laudatur, sed etiam populi Romani nomen ornatur. In caelum hujus proavus Cato tollitur: magnus honos populi Romani rebus adjungitur. Omnes denique illi Maximi, Marcelli, Fulvii, non sine communi omnium nostrum laude decorantur.

Translate (*Manilian Law*, §27) :—

Utinam, Quirites, vivorum fortium atque innocentium copiam tantam haberetis, ut haec vobis deliberatio difficilis esset, quemnam potissimum tantis rebus ac tanto bello praeficiendum putaretis! Nunc vero—cum sit unus Cn. Pompeius, qui non modo eorum hominum qui nunc sunt gloriam, sed etiam antiquitatis memoriam virtute superarit—quae res est quae cujusquam animum in hac causa dubium facere possit?

State what classes the conjunctions in this passage belong under.

IV. Vergil.

Translate (*Aen. I, 664*) :—

'Nate, meae vires, mea magna potentia solus,
Nate, patris summi qui tela Typhoia temnis,
Ad te confugio et supplex tua numina posco.
Frater ut Aeneas pelago tuus omnia circum
Litora jactetur odiis Junonis iniquae,
Nota tibi, et nostro doluisti saepe dolore.'

When and by whom were these lines supposed to have been spoken? Give the full name of the meter of the first line.

Translate (*Aen. V, 104*) :—

Expectata dies aderat, nonamque serena
Auroram Phaëthontis equi jam luce vehebant,
Famaque finitmos et clari nomen Acestae
Excierat! laeto complerant litora coetu,
Visuri Aeneadas, pars et certare parati.
Munera principio ante oculos circoque locantur
In medio, sacri tripodes viridesque coronae,
Et palmae pretium victoribus, armaque et ostro
Perfusae vestes, argenti aurique talenta;
Et tuba commissos medio canit aggere ludos.

What other form does *complerant* have? Write out the fifth and sixth lines of this passage, dividing them into feet, marking the quantity of each syllable and indicating the caesuras. What was the story of Phaëthon?

V. Latin at Sight.

Hae permanserunt aquae dies complures Conatus est Cæsar reficere pontes, sed nec magnitudo fluminis permittebat neque ad ripam dispositae cohortes adversariorum perfici patiebantur; quod illis prohibere erat facile cum ipsius fluminis natura atque aquae magnitudine, tum quod ex totis ripis in unum atque angustum locum tela jaciebantur; atque erat difficile eodem tempore rapidissimo flumine opera perficere et tela vitare.—*Caes. B. Civ. I, 50.*

VI. Latin Prose Composition.

Romulus, in order to increase (*augeo*) the number of the citizens, established (*patefacio*) an asylum (*asylum*) to which many who had been banished from their own cities (*civitas*) fled. But wives were lacking (*desum*) for the citizens of the new city. And so he instituted a festival (*festum*) and games to Neptune (*Neptunus*). When many from the neighboring peoples had come to these along with (*cum*) their wives and children, the Romans carried off (*rapio*) the maidens (*virgo*) while they were looking at the games. Those tribes (*populus*), whose maidens had been carried off, began (*suspicio*) war against (*adversus*) the captors (*raptor*).

VII. Roman History.

1. Tell the story of the War with Pyrrhus.
2. What were the main events in the life of Cicero?

3. Give an outline of the Second Punic War.

4. Who were the decemvirs, when did they live and what did they do?

5. What reforms did the Gracchi seek to bring about?

GREEK.

I. Grammar.

1. Write the following passage with proper accents and breathings;

ωρετο δε αρκειν προς το αρχικον ειναι και δοκειν τον μεν καλως ποιουντα επαινειν, τον δε αδικουντα μη επαινειν. τοιγαρουν αυτῳ οι μεν καλοι τε καγαθοι των συνοντων ευνοι ησαν, οι δε αδικοι επεβουλευον ως ευμεταχειριστῳ οντι. οτε δε απεθνησκεν ην ετων ως τριακοντα.

2. Decline throughout *πολίτης, νοῦς, σώφρων* (both genders); through the singular, *μοῦσα, ὁδός, βοῦς, ἠχώ*; through the plural, *πόλις, εὐγενής* (both genders), *χαρίεις* (three genders).

3. Compare the adjectives *μικρός, πολύς, ἐχθρός*; the adverb *μάλα.*

4. Give the Greek words for *six, tenth, four times;* decline the words for *two, three.*

5. Give the principal parts of *αἱρέω, φέρω, τάττω*; the synopsis (*i.e.*, first form of each mode) of the aorist, active, middle, and passive, of *ἵημι*; the inflection through the numbers and persons of the perfect indicative middle of *πράττω*, and the imperfect indicative, active and middle, of *ὁράω*; the present participle, dative plural, of *τίθημι.*

6. Decline *τοιοῦτος*; translate *to us, of ourselves, which (of two)? how much? somewhere, when?*

7. Name three classes of verbs that govern the dative; five prepositions that govern both genitive and dative, giving their meaning with each case.

8. What is the meaning of the subjunctive when used in an independent sentence? of the optative?

9. *ἐὰν* Κῦρος *ἔλθῃ, αὐτὸν ὄψομαι. εἰ* Κῦρος *ἦλθεν, αὐτὸν ἂν εἶδον.* Translate these two sentences and explain the difference between them.

10. *τοῦτο ποιήσας ἀπέθανε. ὁ τοῦτο ποιήσας ἀπέθανε. δῆλος ἦν τοῦτο ποιήσας.* Translate and explain the different uses of the participle.

II. Xenophon.

1. *Translate:*

Παρεκάλεσα ὑμᾶς, ἀνδρες φίλοι, ὅπως σὺν ὑμῖν βουλευόμενος ὅ τι δίκαιόν ἐστι καὶ πρὸς θεῶν καὶ πρὸς ἀνθρώπων, τοῦτο πράξω περὶ Ὀρόντα τουτονί. τοῦ-

τον γὰρ πρῶτον μὲν ὁ ἐμὸς πατὴρ ἔδωκεν ὑπήκοον εἶναι ἐμοί· ἐπεὶ δὲ ταχθείς, ὡς ἔφη αὐτός, ὑπὸ τοῦ ἐμοῦ ἀδελφοῦ οὗτος ἐπολέμησεν ἐμοὶ ἔχων τὴν ἐν Σάρδεσιν ἀκρόπολιν, καὶ ἐγὼ αὐτὸν προσπολεμῶν ἐποίησα ὥστε δόξαι τούτῳ τοῦ πρὸς ἐμὲ πολέμου παύσασθαι, καὶ δεξιὰν ἔλαβον καὶ ἔδωκα.

Explain the construction of *πράξω*, *δόξαι*, *πολέμου*.

2. *Translate:*

Καὶ Ξενοφῶν μὲν καὶ οἱ σὺν αὐτῷ εἰπόντες τοῖς ἀσθενοῦσιν, ὅτι τῇ ὑστεραίᾳ ἥξουσί τινες ἐπ' αὐτούς, πορευόμενοι πρὶν τέτταρα στάδια διελθεῖν ἐντυγχάνουσιν ἐν τῇ ὁδῷ ἀναπαυομένοις ἐπὶ τῆς χιόνος τοῖς στρατιώταις ἐγκεκαλυμμένοις, καὶ οὐδὲ φυλακὴ οὐδεμία καθειστήκει· καὶ ἀνίστασαν αὐτούς. οἱ δ' ἔλεγον, ὅτι οἱ ἔμπροσθεν οὐχ ὑποχωροῖεν. ὁ δὲ παριὼν καὶ προπέμπων τῶν πελταστῶν τοὺς ἰσχυροτάτους ἐκέλευσε σκέψασθαι, τί εἴη τὸ κωλῦον. οἱ δ' ἀπήγγελλον, ὅτι ὅλον οὕτως ἀναπαύοιτο τὸ στράτευμα.

Explain the construction of *διελθεῖν*, *ὑποχωροίεν*, *εἴη*. Where is *ἀνίστασαν* made? *κωλῦον*?

III. Xenophon, at Sight.

Κατανενόηκας, ἔφη, ὦ Περίκλεις, ὅτι πρόκειται τῆς χώρας ἡμῶν ὄρη μεγάλα, καθήκοντα ἐπὶ τὴν Βοιωτίαν, δι' ὧν εἰς τὴν χώραν εἰσοδοι στεναί τε καὶ προσάντεις εἰσίν; Καὶ μάλα, ἔφη. ἐκεῖνο δ' ἀκήκοας, ὅτι Μυσοὶ καὶ Πισίδαι ἐν τῇ βασιλέως χώρᾳ κατέχοντες ἐρυμνὰ πάνυ χωρία καὶ κούφως ὡπλισμένοι δύνανται πολλὰ μὲν τὴν βασιλέως χώραν καταθέοντες κακοποιεῖν, αὐτοὶ δὲ ζῆν ἐλεύθεροι.

κατανοέω, observe. *πρόκειμαι*, lie in front of.
προσάντης, steep. *καὶ μάλα*, yes indeed.

IV. Homer.

1. *Translate:*

εὖδεις, Ἀτρέος υἱὲ δαΐφρονος ἱπποδάμοιο;
οὐ χρὴ παννύχιον εὕδειν βουλήφορον ἀνδρα,
ᾧ λαοί τ' ἐπιτετράφαται καὶ τόσσα μέμηλεν.
νῦν δ' ἐμέθεν ξύνες ὦκα· Διὸς δέ τοι ἄγγελός εἰμι,
ὅς σευ ἀνευθεν ἐὼν μέγα κήδεται ἠδ' ἐλεαίρει.
θωρῆξαί σ' ἐκέλευσε κάρη κομόωντας Ἀχαιοὺς
πανσυδίῃ· νῦν γάρ κεν ἑλοις πόλιν εὐρυάγυιαν
Τρώων.

By whom were these words uttered? To whom? With what result?
Give the Attic forms of *Ἀτρέος*, *ἐπιτετράφαται*, *ἐμέθεν*, *ἐὼν*.
Where is *ξύνες* made? From what present?

2. Translate:

ὄρσεο, Λαομεδοντιάδη, καλέουσιν ἄριστοι
Τρώων θ' ἱπποδάμων καὶ Ἀχαιῶν χαλκοχιτώνων
ἐς πεδίον καταβῆναι, ἵν' ὅρκια πιστὰ τάμητε.
αὐτὰρ Ἀλέξανδρος καὶ ἀρηίφιλος Μενέλαος
μακρῇς ἐγχείῃσι μαχήσοντ' ἀμφὶ γυναικί·
τῷ δέ κε νικήσαντι γυνὴ καὶ κτήματ' ἔποιτο.

3. Arrange in a hexameter line:

Μενοιτιάδη, ἑτάροισιν, ἥιε, οἷς, σύν, καί, τε.

V. Greek History.

1. State what you know of the governments of Athens and of Sparta at the time of the outbreak of the Peloponnesian War.

2. What changes of government took place in Greece between the Homeric and the historic periods?

3. Arrange in chronological order: Alexander the Great, Aristotle, Miltiades, Pericles, Plato, Socrates, Solon.

4. By how many years did Cyrus the Great precede the younger Cyrus? What was the relationship between them? What claim had the younger Cyrus to the throne?

5. Tell the story of the Athenian Expedition against Syracuse.

STUDENTS.

A.C.—Analytical Chemistry.
C.E.—Civil Engineering.
Clas.—Classical.
E.E.—Electrical Engineering.
E.M.—Mining Engineering.
Geol.—Geology.
L.S.—Latin-Scientific.
M.E.—Mechanical Engineering.
Met.—Metallurgical Engineering.
Sci.—Science and Letters.

The names in the following lists include all the students who have registered and attended recitations at the University for the current year:

GRADUATE STUDENTS.

	For Degree.	Residence.
Charles Estell Dickerson, B.S.,	M.S.,	Mount Hermon, Mass.
Herbert Charles Dilliard, C.E.,	M.S.,	East Bangor.
Ernesto Franco, C.E.,	M.S.,	Quito, Ecuador.
Henry Kemmerling, C.E.,	M.S.,	Scranton.
E. Williamson Miller, E.M.,	M.E.,	South Bethlehem.
Albert George Rau, B.S.,	M.S.,	Bethlehem.
Martin Shaaff Stockett, B.A.,	M.A.,	Dingman's Ferry.

SENIOR CLASS.

	Course.	Residence.
Frederic Arthur Armstrong,	E.E.,	Brooklyn, N.Y.
Arthur Garfield Bachman,	A.C.,	Lancaster.
Robert Montgomery Bird,	M.E.,	South Bethlehem.
William Taggart Carpenter,	C.E.,	Pittston.
John Atkinson Cunningham,	E.E.,	Henderson, Ky.
James Mitchell Daniel, jr.,	E.M.,	Paris, Tex.
Alpha Albert Diefenderfer,	A.C.,	Allentown.
Gavin Hogg Dortch,	EE.,	Goldsboro, N.C.
James Nethermark Downey,	E.E.,	Lancaster.
Edward Randolph Eichner,	C.E.,	Hoboken, N.J.
Henry LeRoy Fryer,	C.E.,	Chester.
Cástulo Gallardo,	C.E.,	Guadalajara, Mex.

	Course.	Residence.
John Thomas Gavan,	C.E.,	Scranton.
William Berger Geiser,	Sci.,	Wyncote.
Peter William Gleason,	M.E.,	South Bethlehem.
Felix Golian,	C.E.,	Phoenixville.
Charles Albert Gradwohl,	A.C.,	South Bethlehem.
Robert Franklin Gross,	E.M.,	Bethlehem.
Maximilian Showzo Hachita,	E.M.,	Sanuki, Japan.
William Rankin Hall,	C.E.,	Middletown, Del.
Walter Scott Hanna,	C.E.,	Lykens.
John S. Hegeman,	M.E.,	Bethlehem.
William Louis Heim,	A.C.,	Kane.
Samuel Parke Heitshu,	C.E.,	Lancaster.
Foster Hewett,	Met.,	Colorado Springs, Col.
Edwin Higgins, jr.,	E.M.,	Washington, D.C.
Joseph Earl Hill,	E.E.,	Bethlehem.
Albert Cass Hutchinson,	C.E.,	Mishawaka, Ind.
William Henry Jaxheimer,	M.E.,	Bethlehem.
Walter Scott Johns, jr.,	C.E.,	Martindale.
Walter Savage Landis,	Met.,	Pottstown.
Frederick Farrar Lines,	Met.,	Bethlehem.
Myron Jacob Luch,	Clas.,	Santee.
Johnson McVey,	A.C.,	South Bethlehem.
Elmer McClellan Milheim,	E.E.,	Bloomsburg.
William Lloyd Morgan,	C.E.,	Harwood Mines.
Charles Edwin Pugh Murray,	C.E.,	Columbia.
Floyd William Parsons,	E.M.,	Grafton, W.Va.
William Montgomery Person,	C.E.,	Kittrell, N.C.
William Frank Roberts,	M.E.,	Freeland.
Daniel Martin Sachs, jr.,	M.E.,	Gowen.
James Cadwallader Sellers, jr.,	M.E.,	West Chester.
Joseph Aiken Simons,	E.E.,	Charleston, S.C.
William Penn Slifer,	C.E.,	Bingen.
Paul Helsel Smith,	E.E.,	Butler.
Edmund Sewell Stevens,	C.E.,	Bristol.
Richard Ferrier Taylor,	E.E.,	Bethlehem.
William Ernest Thomas,	E.M.,	Philadelphia.
Robert William Thoroughgood,	C.E.,	Georgetown, Del.

JUNIOR CLASS.

	Course.	Residence.
Richard Lattimer Adams,	C.E.,	Harrisburg.
Ernest Augustus Andrews, jr.,	M.E.,	Kingston, Jamaica.
Howard Leffingwell Baldwin,	C.E.,	Allentown.
Norman Zabriskie Ball,	C.E.,	Whippany, N.J.
George Carlton Beck,	A.C.,	Williamsport.
Luther Becker,	M.E.,	Schuylkill Haven.
Sylvanus A. Becker,	C.E.,	Nazareth.
Allan Gordon Bohannon,	E.E.,	Hickory, N.C.
Willard Lynn Bruner,	A.C.,	Philadelphia.
Carleton Ward Buell,	C.E.,	Plymouth, Conn.
George Wishard Butz,	C.E.,	Schuylkill Haven.
Thomas Leo Cannon,	C.E.,	Allentown.
Courtland F. Carrier, jr.,	A.C.,	Elmira, N.Y.
George Cassedy,	M.E.,	Ashley.
César Castellanos,	C.E.,	Comitan, Chiapas, Mex.
Hiram Sanborn Chamberlain, jr.,	E.M.,	Chattanooga, Tenn.
John Joseph Cort,	E.E.,	Latrobe.
Robert Milton Cortright,	A.C.,	Bethlehem.
Luis Cuesta,	C.E.,	Guadalajara, Mex.
Richard Sharpe Cunningham,	M.E.,	Drifton.
Chauncy Shackford Curtis,	M.E.,	New Castle.
Paul Arnold Degener,	M.E.,	New York, N.Y.
Alfred John Diefenderfer,	Clas.,	Bethlehem.
Emil August Droll,	M.E.,	Plainfield, N.J.
Harry W. Eisenhart,	M.E.,	York.
Louis Withers Evans,	M.E.,	Pottstown.
Samuel Palmer Felix,	M.E.,	Schuylkill Haven.
Henry Antonio Firpo,	E.E.,	Paris, France.
Samuel Randolph Fraim,	M.E.,	Lancaster.
Arthur Frick,	M.E.,	York.
Thomas K. Reed Gardner,	C.E.,	Egg Harbor City, N.J.
Paul Gerhard,	M.E.,	East Orange, N.J.
Walter David Gernet,	C.E.,	Nazareth.
Arthur Simon Gilmore,	Clas.,	Williamsport.
Louis Tracy Girdler,	M.E.,	Jeffersonville, Ind.
Alfred Robinson Glancy,	M.E.,	Washington, D.C.
Ellis Garfield Godshalk,	E.E.,	Kulpsville.
Solomon W. Goldschmidt,	E.E.,	Mount Carmel.
George Kendrick Goodwin,	M.E.,	Philadelphia.

	Course.	Residence.
John Clark Graff,	C.E.,	Rushville, Ill.
Chester B. Graham,	E.E.,	Washington, D.C.
Hugh Whitman Haynes,	C.E.,	Allentown.
Nicholas Hunter Heck,	Clas.,	South Bethlehem.
John Walter Hertzler,	M.E.,	Lancaster.
Samuel Hess,	M.E.,	Hellertown.
Ernest M. Hill,	M.E.,	Baltimore, Md.
Charles Frederick Hinckle, jr.,	E.E.,	Ardmore.
Raymond Hunt,	E.E.,	Stockton, N.J.
Harvey Ernest Jordan,	Clas.,	Coopersburg.
Willis Robert Jordan,	C.E.,	Bangor.
Ramsey Daniel Kavanaugh,	M.E.,	Williamsport.
John Patrick Kelly,	C.E.,	Salamanca, N.Y.
Charles Edgar Kendig,	E.M.,	Baltimore, Md.
George Maisch Kennedy,	E.E.,	Pottsville.
George Murray Lewis,	C.E.,	Seneca Falls, N.Y.
John K. Lilley,	E.E.,	Coatesville.
William Alexander Linn,	E.E.,	Hamburg, N.J.
Canby Guy Lord,	Clas.,	Williamsport.
Charles Edwin Marks,	E.E.,	Sound Beach, Conn.
Emory Thompson Miller,	E.M.,	Louisville, Ky.
Elias Robins Morgan,	M.E.,	Wilkes-Barre.
William Henry Myers,	M.E.,	York.
Archibald Ernest Olpp,	A.C.,	Bethlehem.
Carleton Gage Owen,	E.M.,	Elmira, N.Y.
Frederick Jay Payne,	M.E.,	Copenhagen, N.Y.
Elmer Clinton Pearson,	Clas.,	Siegfried.
Paul Peter Reese,	E.M.,	Harrisburg.
Ivan Schaick Rice,	M.E.,	Catonsville, Md.
Nathan Bennett Robbinovitz,	E.E.,	Brooklyn, N.Y.
John Dwight Rogers,	C.E.,	Remsenburg, N.Y.
Vicente Saucedo,	C.E.,	Saltillo, Mex.
Francis Rauch Schmid,	C.E.,	Bethlehem.
Edmund Alex. deSchweinitz,	M.E.,	Bethlehem.
William Roy Shively,	M.E.,	Philadelphia.
Royer Newton Skillman,	E.E.,	Mount Healthy, O.
Dyer Smith,	M.E.,	Washington, D.C.
David Robert Smith,	M.E.,	Pittsburg.
Myles Standish Smith,	M.E.,	Mishawaka, Ind.
Thomas K. Smith,	Clas.,	Richland Centre.

	Course.	Residence.
Oran Charles Snyder,	M.E.,	Bethlehem.
Edward Wiseman Sprague,	M.E.,	South Bethlehem.
George Rosebery Stull,	Clas.,	Ridley Park.
Russell Elmslie Thomas,	Met.,	Devon.
John Heckewelder Traeger,	C.E.,	Bethlehem.
Henry Roscoe Trumbower,	Clas.,	Passer.
Whitmell P. Tunstall,	C.E.,	Washington, D.C.
Bowdewine Bertrand VanSickle,	L.S.,	Unionville, N.Y.
Marcus Acheson Walker,	M.E.,	Washington, D.C.
Henry R. Walters,	C.E.,	Los Angeles, Cal.
George J. Walz,	E.E.,	Harrisburg.
James Stewart Warr,	M.E.,	Oneida, N.Y.
Newton Amos Wolcott,	E.E.,	Farmington, O.
James Brookes Wright,	C.E.,	S. McAlester, Ind. Ty.
Ray Franklin Wunderly,	C.E.,	Nazareth.

SOPHOMORE CLASS.

George Baily,	C.E.,	Baltimore, Md.
Harvey Pettibone Barnard,	A.C.,	Washington, D.C.
Charles Greene Baumgartner,	E.E.,	Asbury Park, N.J.
Howard Green Bayles,	Met.,	East Orange, N.J.
Jacob Lynford Beaver,	E.E.,	Phoenixville.
Warren Riegel Bell,	A.C.,	Harrisburg.
Ben Crandall Bentley,	C.E.,	Jackson, O.
Lester Bernstein,	C.E.,	Philadelphia.
Robert Conner Bird,	E.E.,	Weatherly.
Lewis Gilbert Bishop,	E.E.,	Bethlehem.
Clinton Joel Bloss,	M.E.,	Slatedale.
Harold Grant Bonner,	M.E.,	Florida, N.Y.
Abraham George Borowsky,	E.E.,	Philadelphia.
Gordon Hirsh Brandes,	E.E.,	Philadelphia.
Orval Brewster,	E.E.,	Madisonville, Ky.
Herbert L. Bright,	E.E.,	Bernville.
Jacob H. Brillhart,	C.E.,	Loganville.
Edward Claude Brown,	E.E.,	Lock Haven.
Algernon Raymond Burchsted,	M.E.,	Wollaston, Mass.
Frank G. Burrows,	L.S.,	Williamsport.
Henry Freas Campbell,	C.E.,	Williamsport.
John Jones Carl,	M.E.,	Reading.

	Course.	Residence.
Samuel LeRoy Caum,	M.E.,	Altoona.
Herbert Ashman Church,	C.E.,	Washington, D.C.
Amos Henry Clauder,	C.E.,	Bethlehem.
Horace Brooks Cleaveland,	E.E.,	Washington, D.C.
Herman Coleman,	E.E.,	Catasauqua.
Baxter Augustus Cornwell,	E.E.,	Washington, D.C.
John Russell Coyle,	M.E.,	Easton.
William Carey Cram, jr.,	C.E.,	Raleigh, N.C.
Walter Hammer Cunningham,	M.E.,	Tyrone.
John Dallas,	M.E.,	Philadelphia.
George Russell Desh,	C.E.,	West Bethlehem.
John Walt Dismant,	C.E.,	Limerick.
Carleton Justus Dittmar,	C.E.,	Williamsport.
Fred Wilfrid Downs,	C.E.,	Steelton.
Claudio Dumás,	E.E.,	Matanzas, Cuba.
William Emminger Dunbar,	C.E.,	Harrisburg.
Harry Elias Edmonds,	C.E.,	Elmira, N.Y.
Edmund Melancthon Erb,	E.E.,	Slatington.
Andrew J. Farabaugh,	E.M.,	Altoona.
Louis Edward Farabaugh,	M.E.,	Altoona.
Ellerslie Lawrence Feick,	A.C.,	Reading.
John Warren Fisher,	C.E.,	Williamsport.
William Warner Fitch,	A.C.,	Rome, N.Y.
Arthur S. Fluck,	M.E.,	Richland Centre.
Charles Folsom,	E.M.,	Biltmore, N.C.
John Torrey Fuller,	M.E.,	Wilkes-Barre.
Lyle Ray Garrison,	A.C.,	Yellow Springs, O.
J. Newlin Gawthrop, jr.,	M.E.,	Wilmington, Del.
Randolph Edward Spencer Geare,	E.E.,	Washington, D.C.
Frank Lwood Gernet,	C.E.,	Nazareth.
Robert Stanley Goerlich,	Clas.,	West Bethlehem.
John Jacob Grabe,	M.E.,	Mitan, Russia.
Oliver Jacob Haller,	M.E.,	Pittsburg.
Herbert Joseph Hartzog,	L.S.,	South Bethlehem.
Charles John Hendrickson,	E.E.,	Middletown, N.J.
Nerias Henry,	E.E.,	Seven Valleys.
Carl Swing Heritage,	C.E.,	Bridgeton, N.J.
Ray Livingston Herrick,	E.M.,	Westfield, Mass.
Jesse Bowman Hirst,	E.E.,	Rosslyn, Va.
Samuel Henry Hodges,	M.E.,	Norfolk, Va.
George Michael Hornberger,	M.E.,	Danville.

	Course.	Residence.
Frederick Gordon Hurst,	C.E.,	South Bethlehem.
Robert Parke Hutchinson,	E.M.,	Washington, D.C.
Henry Landon Jackson,	C.E.,	Scranton.
Ralph Grant Johnson,	C.E.,	Washington, D.C.
William Roland Johnston,	C.E.,	Washington, D.C.
Marcus Augustus Keck,	C.E.,	Bethlehem.
Thomas Francis Kelly,	E.E.,	Bethlehem.
Myron Hopkins Klar,	C.E.,	Westfield, Mass.
Ernest C. Laudenberger,	M.E.,	Freemansburg.
Gay Breton Leroux,	C.E.,	Annapolis, Md.
Charles William Lüders,	Clas.,	Philadelphia.
William Thurston MacCart,	C.E.,	Wiliamsport.
Louis G. McCauley,	M.E.,	Susquehanna.
John McCleary, jr.,	C.E.,	Germantown.
Frank James McDevitt,	M.E.,	Lancaster.
Warren Courtland Macfarlane,	E.E.,	Louisville, Ky.
Edgar M. Mack,	C.E.,	Indiana.
Harry Cuthbertson Marshall,	M.E.,	Allegheny.
José M. Mendoza,	M.E.,	Lima, Peru.
Edwin Dewilla Merkel,	M.E.,	Reading.
George S. Messinger,	M.E.,	Tatamy.
John Meredith Miller,	C.E.,	Sewickley.
Theodore Kühne Minsker,	C.E.,	York.
Charles Newton Moffatt,	M.E.,	Pittston.
John Meiklejohn Monie,	C.E.,	Pittston.
Thomas Archie Morgan,	Clas.,	Scranton.
Clarence Rupert Morss,	L.S.,	Scranton.
Leigh Merle Morss,	Clas.,	Scranton.
Howard Mallet Prevost Murphy,	M.E.,	Philadelphia.
William Updegraff Mussina,	M.E.,	Williamsport.
D. Ralph Ohlwiler,	E.E.,	Altoona.
Charles Leonard Orth,	E.E.,	Washington, D.C.
Donald Julian Packer,	C.E.,	Trenton, N.J.
Nicholas Calvin Pamplin,	M.E.,	Norfolk, Va.
Charles Roland Peebles,	Met.,	Ashland, Ky.
Horace Weiser Pfahler,	A.C.,	Holyoke, Mass.
Harold S. Pierce,	M.E.,	Philadelphia.
William Calland Pollitt,	C.E.,	Philadelphia.
John Howell Powell,	M.E.,	Freeland.
Samuel Coleman Redd,	C.E.,	Beaver Dam, Va.
John Routt Reigart,	E.M.,	Washington, D.C.

	Course.	Residence.
Harold Patterson Reno,	M.E.,	Pittsburg.
Clarence M. Saxman,	M.E.,	Latrobe.
Frederick Charles Schlechter,	C.E.,	Allentown.
Stanley Sylvester Seyfert,	E.E.,	Strausstown.
Jonathan Emmett Sheesley,	L.S.,	Penbrook.
Stewart Sumner Shive,	E.E.,	York.
Maynard Parker Shoemaker,	M.E.,	Tenallytown, D.C.
Clarence Simpson,	M.E.,	Dover, N.J.
Marvin White Singer,	M.E.,	South Bethlehem.
Francis Peirce Sinn,	E.M.,	Germantown.
Walter Souder Slifer,	C.E.,	Lansdale.
Augustus Williston Smith,	M.E.,	Attica, N.Y.
John Clayton Snyder,	C.E.,	Harrisburg.
Harry William Spahn,	E.E.,	Lebanon.
Arthur Vall Spinosa,	C.E.,	San Juan, Porto Rico.
Raymond John Spooner,	M.E.,	East Aurora, N.Y.
Crist Harvey Stevick,	M.E.,	Harrisburg.
Christian E. Stiver,	M.E.,	Nazareth.
John Ledyard Talcott,	E.M.,	Buffalo, N.Y.
Ralph Lucas Talley,	L.S.,	Williamsport.
Harold Reiss Tracy,	A.C.,	Washington, D.C.
Jesse Wagener Underwood,	M.E.,	Washington, D.C.
Hugh Gaston VanderVeer,	C.E.,	Somerville, N.J.
Joseph Franklin Wagner,	M.E.,	Drifton.
Richard Wahle,	E.E.,	Buffalo, N.Y.
Harry Samuel Walker,	M.E.,	South Bethlehem.
Swinton Ball Waring,	C.E.,	Charleston, S.C.
Edgar C. Weinsheimer,	E.M.,	Allentown.
William Henry Welker,	A.C.,	Red Hill.
Arthur James Weston,	Clas.,	Scranton.
Emery Stone Whitney, jr.,	C.E.,	Allentown.
Arthur William Wright,	E.E.,	Somers, N.Y.
Charles Ernest Yost,	C.E.,	Middletown.

FRESHMAN CLASS.

	Course.	Residence.
William T. Adelhelm,	C.E.,	Roxborough.
Charles Edward Aldinger,	M.E.,	York.
Theodore Robison Angle,	E.E.,	Danville.
John Garfield Archer,	C.E.,	Mount Vernon, N.Y.
Addison Cooke Armstrong,	C.E.,	Sudbrook Park, Md.
John R. Bachman,	M.E.,	Hellertown.
William Aaron Bachman,	M.E.,	South Bethlehem.
Harold Provost Balston,	M.E.,	Flushing, L.I.
Wilson S. Barley,	C.E.,	Steelton.
Walter Carl Benedict,	C.E.,	Scranton.
Azzel Clark Bennett,	M.E.,	Oneida, N.Y.
James Foster Bennett,	C.E.,	Towanda.
E. C. Bentley,	M.E.,	Jackson, O.
John Daniel Berg,	M.E.,	Pittsburg.
Lewis S. Birely,	C.E.,	York Road, Md.
Allen Thomas Blake,	C.E.,	Albion, N.Y.
Louis Frederick Blume,	E.E.,	Philadelphia.
Robert Amos Boehringer,	C.E.,	Reading.
James Richard Dyer Bray,	C.E.,	Mobile, Ala.
Walter Emerson Brown,	C.E.,	Mattituck, L.I.
Lincoln Field Brownell,	E.E.,	East Orange, N.J.
Frank Horace Browning,	M.E.,	Washington, D.C.
William Wentworth Brush,	C.E.,	Washington, D.C.
Walter S. Buck,	E.E.,	Harrisburg.
Charles Francis Buckalew,	M.E.,	Allentown.
George Buermann,	E.M.,	Newark, N.J.
William Louis Burchfield,	M.E.,	Mifflintown.
Paul Edmund Butler,	E.E.,	Wilkes-Barre.
Charles Ely Butz,	E.E.,	Allentown.
James Campbell, jr.,	E.E.,	Long Branch City, N.J.
Charles Corbett Carr,	E.M.,	Bethlehem.
Joseph Delphine Casanave,	M.E.,	Altoona.
Martin Chamaidán,	E.E.,	Guayaquil, Ecuador.
Niles Chapman,	M.E.,	Bethlehem.
Morton Hazen Chase,	M.E.,	Philadelphia.
Edwin Harding Clarke,	E.E.,	Baltimore, Md.
Douglass Meeker Clawson,	E.E.,	Mount Vernon, N.Y.
Arthur Stevenson Clay,	C.E.,	Homesburg.
Clarence Edward Clewell,	E.E.,	Winston-Salem, N.C.

Paul Cloke,	E.E.,	Trenton, N.J.
George Edward Collisson,	E.M.,	Keokuk, Ia.
Arthur Basil Conner,	A.C.,	Westfield, Mass.
Dean Corsa,	L.S.,	Washington, D.C.
Joseph Frederick Cottrell,	M.E.,	Danville.
William Thomas Crellin,	A.C.,	Hazleton.
Wallace Dann,	E.E.,	Washington, D.C.
Alfred Paul Davison,	E.E.,	Cambra.
Edward Stonestreet Dawson,	C.E.,	Rockville, Md.
Clyde Denlinger,	C.E.,	Strasburg.
John Adlum Dent,	E.E.,	Brookland.
George Gosman DeWitt,	E.M.,	New York, N.Y.
John Cyrus Distler,	M.E.,	Baltimore, Md.
Baird George Dow,	C.E.,	Wilkes-Barre.
Lewis George Eaton,	A.C.,	Plainville, Conn.
Thomas Jefferson Stone Edelen,	C.E.,	Baltimore, Md.
Arthur Edgar,	A.C.,	Owego, N.Y.
William Raymond Ehlers,	E.E.,	Baltimore, Md.
George Pryor Enke,	M.E.,	Nanticoke.
Leopold Esponda,	A.C.,	Cintalapa, Mex.
William Lawrence Estes, jr.,	L.S.,	South Bethlehem.
Henry Simpson Evans,	M.E.,	Baltimore, Md.
Oliver Morris Evans, jr.,	C.E.,	Lansdale.
Marcus Martin Farley,	C.E.,	Trenton, N.J.
Thomas Curry Fisher,	M.E.,	Danville.
Samuel Henry Fleming,	E.E.,	Philadelphia.
Fred Fletcher,	M.E.,	Columbia.
John Howard Ford,	M.E.,	Pittsburg.
John Marvin Fouse,	E.M.,	Pittsburg.
Walter Edmund Frankenfield,	M.E.,	Butztown.
Nevin Elwell Funk,	E.E.,	Bloomsburg.
Francis Henry Galvin,	E.M.,	Jamaica Plains, Mass.
Davis P. Garber,	E.E.,	Royersford.
Albert Wesley Gaumer,	C.E.,	Trooper.
Haydn R. Geyer,	E.E.,	Lancaster.
Thomas Bragg Gilliam,	M.E.,	Petersburg, Va.
Edward Ralston Goldsborough,	E.E.,	Frederick City, Md.
Dean Rollin Good,	E.E.,	Lock Haven.
Roger Samuel Stockton Guerber,	C.E.,	Bethlehem.
Arthur Henry Hafner,	M.E.,	Bethlehem.
Claude B. Hagy,	C.E.,	Reading.
Edward Raymond Halton,	M.E.,	Altoona.

	Course.	Residence.
George Lawrence Hann,	C.E.,	Wilkes-Barre.
Yellott Fitzhugh Hardcastle,	E.E.,	Easton, Md.
Nathaniel Cole Harrison,	M.E.,	Petersburg, Va.
Cameron Douglass Hayes,	E.E.,	Ballston, Va.
Wilson Swartz Heckler,	C.E.,	Lansdale.
Runkle Hegeman,	Clas.,	Bethlehem.
James Hemphill,	Met.,	Pittsburg.
Walter Hilleroy Henderson,	C.E.,	Rockville, Md.
William Homer Hendricks,	C.E.,	Hummelstown.
Frank Anderson Henry,	M.E.,	Annapolis, Md.
William James Herbert,	Clas.,	Pottsville.
Paul Henry Herman,	E.E.,	Baltimore, Md.
Benjamin Hartley Hewit,	C.E.,	Hollidaysburg.
William Corcoran Hill,	M.E.,	Pittsburg.
Wiley Daniel Hodges,	M.E.,	Wilson, N. C.
Robert Garnett Hodgkin,	L.S.,	Falls Church, Va.
Henry William Hoeke,	M.E.,	Washington, D.C.
George Cookman Hogg,	E.M.,	Baltimore, Md.
Edward Holljes,	M.E.,	Baltimore, Md.
Joseph Hornberger,	C.E.,	Houston, Tex.
Elmer B. Hostetter,	M.E.,	Landis Valley.
John Harlan Hudson,	M.E.,	Wilmington, Del.
Albert George Isaacs,	E.E.,	Dallas.
J. G. Hunt Isert,	M.E.,	Louisville, Ky.
Frank W. Jefferson,	M.E.,	Chesapeake City, Md.
Earley McIlhenny Johnson,	E.M.,	Steelton.
Fred A. Johnson,	E.E.,	Bethlehem.
Reverdy Hamlin Jones,	E.E.,	Norfolk, Va.
Ray C. Kautz,	E.M.,	Moweaqua, Ill.
Charles Magnus Kelly,	E.M.,	Baltimore, Md.
William Alexander Kennedy,	M.E.,	Johnstown.
Robert Alfred Kinne,	M.E.,	South Windham, Conn.
Ralph G. Kirk,	Met.,	Harrisburg.
William Corson Kline,	C.E.,	North Wales.
Edward Knapp,	M.E.,	East Orange, N.J.
John Walter Knecht,	C.E.,	Freemansburg.
Harry O. Koch,	C.E.,	Tamaqua.
Ray H. Kressler,	M.E.,	Allentown.
Michael Henry Kuryla,	M.E.,	Elmira, N.Y.
J. Clinton Landefeld,	M.E.,	Ashland.
Ralph Worrall Landmesser,	M.E.,	Wilkes-Barre.

	Course.	Residence.
George Landrus,	E.M.,	Wellsboro.
Will Larkin,	M.E.,	Butler.
Joseph Lough Larmour,	M.E.,	Upper Falls, Md.
George Newton Lauer,	C.E.,	Lansford.
Richard Smith Leaming,	C.E.,	South Dennis, N.J.
Raymond Miller Leffler,	A.C.,	Reading.
James Fulton Leonard,	C.E.,	Salisbury, Md.
William Henry Lesser,	M.E.,	Upper Lehigh.
John Calvin Little, jr.,	C.E.,	Parkton, Md.
Thomas Henry Lowery,	C.E.,	Bernardsville, N.J.
Paul Jacob Luckenbach,	C.E.,	Bethlehem.
George Omer Lundy,	E.M.,	Williamsport.
William Henry Lynch, jr.,	C.E.,	Harrisburg.
Robert Howard Lyon,	M.E.,	Baltimore, Md.
Ray Hope MacFetridge,	M.E.,	Hokendauqua.
Roswell Silas McMullen,	C.E.,	Carbondale.
James Joseph MacNamara,	A.C.,	Oneida.
Irving Spinney Marks,	A.C.,	Bethlehem.
Wallace Martin,	Clas.,	Paterson, N.J.
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Ralph Godwin Moody,	C.E.,	Philadelphia.
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Willard Marsh Payne,	A.C.,	Elmira, N.Y.
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Henry Stebbins Phillips,	A.C.,	Lowville, N.Y.
Cecil Walter Wm. Hugh Pocock,	E.M.,	Bayonne, N.J.
Raymond Myles Pownall,	E.E.,	Lansdale.
Harry W. Protzeller,	E.E.,	Hokendauqua.
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William Frederick Berger,	M.E.,	South Bethlehem.
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Colden L'Hommedien Ruggles,	M.E.,	South Bethlehem.
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David Howard Smyser,	M.E.,	York.
Claude P. Stocker,	A.C.,	Bethlehem.
Joseph S. Whitehead,	E.M.,	Williamsburg.

SUMMARY OF STUDENTS BY CLASSES AND COURSES.

	Graduates.	Seniors.	Juniors.	Sophomores.	Freshmen.	Specials.	Totals.
Classical	1	1	9	5	4		20
Latin-Scientific			1	5	5		11
Science and Letters	2	1					3
Civil Engineering	3	17	24	41	68		153
Mechanical Engineer.		7	33	41	80	4	165
Mining Engineering	1	6	5	8	20	2	42
Metallurgical Eng		3	1	2	7		13
Electrical Engineering		9	16	27	56	3	111
Analytical Chemistry.		5	5	8	12	2	32
Geology						1	1
Unclassified						3	3
Totals	7	48	94	140	250	15	554

SUMMARY OF STUDENTS BY STATES.

Massachusetts	7
Connecticut	4
New York	42
New Jersey	32
Pennsylvania	329
Delaware	4
Maryland	35
District of Columbia	30
Virginia	13
West Virginia	1
North Carolina	7
South Carolina	2
Kentucky	8
Tennessee	3
Arkansas	1
Alabama	1
Texas	3
Ohio	5
Indiana	3
Illinois	3
Michigan	1
Iowa	1
Kansas	1
Colorado	1
California	1
Indian Territory	1
Mexico	5
Cuba	1
Jamaica	2
Porto Rico	1
Ecuador	2
Peru	1
Russia	1
France	1
Japan	1
	554

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Edward F. Fassitt, A.C., 153 E. Washington Lane, Germantown, Pa.

William Hull MacCarthy, B.A., Sec. of the White Mfg. Co., Globe Iron Works, 556 W. 34th St., New York, N. Y.

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James Peyton Stuart Lawrance, M.E., Lieutenant Commander U. S. Navy. Res: 233 Queen Lane, Philadelphia, Pa. Permanent address: care of Navy Department, Washington, D. C.

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Frank Perley Howe, B.A. (Brown), E.M., Manufacturer Iron and Steel, 225 Drexel Bldg., Philadelphia, Pa. Res: 242 S. 17th St.

Nathaniel Lafon, M.E., Eng'r for Whitley Coal Co., Halsey, Whitley Co., Ky.

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Robert H. Read, B.A., Counsel and Expert in Patent Cases, 44 Broad St., New York, N. Y. Res: East Orange, N. J.

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Robert Thomas Morrow, C.E., Asst. Eng'r, Pittsburg Division, P. R. R. Mailing address: Room 5, Union Station, Pittsburg, Pa.

Eugene Ricksecker, C.E., Civil Eng'r, U. S. Asst. Eng'r, Lake Washington Canal, Fremont Station, Seattle, Wash.

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Hedley Vicars Cooke, B.A., LL.M. (Columbian Univ.), Attorney-at-Law, 96 Broadway, New York, N.Y. Res: 77 Burnet St., E. Orange, N.J.

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Edwin Francis Miller, M.E., Camden Iron Works, Camden, N.J.

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George Spencer Patterson, E.M., Mining and Civil Eng'r, 400 Opera House Blk., Terre Haute, Ind.

Rembrandt Richard Peale, B.S. (Sci.), Coal Operator, 1 Broadway, New York, N.Y. Res: 160 W. 59th St.

Henry Allebach Porterfield, E.M., Pres. and Mgr., Dexter Spring and Gear Co., Pittsburg, Pa. Res: 5232 Westminster St., E.E.

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Charles Henry Stinson, B.S. (Sci.), Attorney-at-Law, 317 Swede St., Norristown, Pa. Res: 319 Swede St.

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James Warner Kellogg, M.E., Mgr. of Marine Sales, General Electric Co., Schenectady, N.Y. Res: 10 Front St.

David Garrett Kerr, B.M., Ore Agt. Carnegie Steel Co. Res: 1102 Centre St., Wilkinsburg, Pa.

Frederick Bowman Langston, C.E., Architect, 1239 Bedford Ave., Brooklyn, N.Y.

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Joseph Franklin Merkle, C.E., M.D. (Univ. of Pa. '94), Physician and Surgeon, 118 N. W. Philadelphia Ave., Boyertown, Pa.

Harry Krider Myers, C.E., with Baldwin Locomotive Works, Philadelphia, Pa. Res: 3653 N. 15th St.

Albino Rosendo Nuncio, M.E., Chief of the Patent Office, Dept. of Public Promotion (Secretaria de Fomento), City of Mexico, Mexico.

James Ward Packard, M.E., Pres. The Packard Electric Co., Manufacturers, Warren, O.

*Alfred Scull Reeves, B.M., E.M. ('85).

Barry Searle, A.C., 150-152 North St., New York, N.Y. Res: 138 Reap St., Brooklyn, N.Y. Permanent address: Montrose, Pa.

Lewis Buckley Semple, B.A., M.A. ('91), Ph.D. (Princeton), Teacher of English, High School, Brooklyn, N.Y. Permanent address: Bethlehem, Pa.

Augustus Parker Smith, M.E. LL.B. (Georgetown Univ.), Lawyer; specialty, Patent Litigation, 45 Broadway, New York, N.Y. Res: 220 Central Park, South.

Murray Stewart, M.E., Motive Power Dept., Philadelphia, Wilmington & Baltimore R. R. Co., 1307 Pennsylvania Ave., Wilmington, Del.

Richard Washington Walker, C.E., Asst. Eng'r, U. S. Isthmian Canal Commission. Address: 1430 Rhode Island Ave., Washington, D.C., or Glen Moore, Pa.

James Angus Watson, C.E., Patent Lawyer, 918 F St., N. W., Washington, D. C. Res: 1454 Howard Ave.

CLASS OF 1885.

Warren Howard Allen, A.C., Clerk, Farmers' National Bank, Athens, Pa.

Harrison Link Auchmuty, C.E., Chief Draftsman, Pittsburg Coke Co., 232 Fifth Ave., Pittsburg, Pa. Res: 70 Dithridge St.

*Theodore Weld Birney, C.E.

*Harry Luther Bowman, B.M.

William Harvey Cooke, B.A., M.D., Physician, 10 N. Munn Ave., East Orange, N.J.

William Noble Edson, C.E., of the firm of Edson Brothers, Gen. Contractors, Phelps, N.Y.

*John Roberts Engelbert, C.E.

Felix Freyhold, C.E., Civil Eng'r, Washington, D.C. Res: 236 1st St., S. E.

Irving Andrew Heikes, B.M., E.M. ('86), Teacher of Mathematics, Mixed High School, 3080 Third Ave., New York, N.Y.

David Kirk Nicholson, M.E., M.S. ('00), with the Carnegie Steel Co., Ltd., Braddock, Pa.

*Fayette Brown Petersen, C.E.

John Bertsch Price, C.E., Pres., First National Bank, Hazleton, Pa.

Harry William Rowley, M.E., Mechanical Eng'r, Allis-Chalmers Co., Dickson Works, Scranton, Pa. Res. 808 Madison Ave.

*Elliot Otis Smith, C.E.

Clarence Moncure Tolman, M.E., Care Quartermaster's Dept., Seattle, Wash.

*John R. Wagner, M.E.

James Hollis Wells, C.E., Civil Eng'r, with Clinton & Russel, Architects, 32 Nassau St., New York, N.Y.

Cabell Whitehead, B.M., M.S. (Columbian Univ.), Assayer to the Bureau of the Mint, Treasury Dept., Washington, D. C. Res: 1147 New Hampshire Ave.

CLASS OF 1886.

George Rodney Booth, Ph.B., Attorney-at-Law, cor. Main and Market Sts., Bethlehem, Pa. Res: 410 Market St.

Richard Singmaster Breinig, B.S., E.M. ('89), Asst. Eng'r, Union Pacific Ry., 12th and Liberty Sts., Kansas City, Mo. Res: 412 Aldine Place.

John Henry Brown, C.E., Asst. Eng'r, Bureau of Sewers, 207 City Hall, Chicago, Ill. Res: 1001 Jackson Boul.

Charles Ellsworth Clapp, Ph.B., Attorney-at-Law, 206 Bee Bldg., Omaha, Neb.

George Henry Cobb, M.E., Chief Eng'r, New York Transit Co. Res: 79 Prospect St., Passaic, N.J.

William Henry Dean, B.M., E.M. ('86), A.C. ('86), Chemist and Biologist, Spring Brook Water Supply Co. Res: 167 West River St., Wilkes-Barre, Pa.

Frederick William Fink, C.E., of Gibson & Fink, Civil and Mining Eng'rs, U. S. Deputy Mineral Surveyors, 303 Carr Ave., Cripple Creek, Col.

Robert Caldwell Gotwald, C.E., Architect, Springfield, O.

Lewis John Henry Grossart, C.E., Civil Eng'r, for the Atlas Cement Co., Northampton, Pa. Res: 513 Allen St., Allentown, Pa.

Max S. Hanauer, A.C., Mgr. Union Assay Office, 152 S. W. Temple St., Salt Lake City, Utah. Res: 1111 E. 1st South St.

Solomon Jacob Harwi, C.E., Civil Eng'r, The Babcock & Wilcox Co., New York, N.Y. Res: 910 Ave. C, Bayonne, N.J.

Simeon Cole Hazleton, B.M., E.M. ('87), Asst. Supt. Germania Lead Works, Murray, Utah.

Mark Antony DeWolfe Howe, B.A., A.B. and A.M. (Harvard), Associate Editor of *The Youth's Companion*, 201 Columbus Ave., Boston, Mass. Res: 114 Mt. Vernon St.

Charles Alexander Junken, C.E., Computer Ordnance Dept., U. S. Army, Washington, D. C. Res: 435 New Jersey Ave., S. E.

Guadalupe Lopez de Lara, M.E., of the firm of Mora y Lopez de Lara, Constructores y Contratistas, Calle de Sn. Francisco, No. 17½ Guadalajara, Jalisco, Mexico.

Charles Augustus Luckenbach, B.M., Purchasing Agt. for The Los Angeles Lighting Co. and the Los Angeles Electric Co., 457 Broadway, Los Angeles, Cal. Res: 1443 Carroll Ave.

William Anthony Lydon, B.M., E.M. ('87), Pres. Lydon & Drews Co., Dredging and Harbor Improvements, 1322 Chamber of Commerce, Chicago, Ill. Res: 4758 Grand Boul.

Paul Douglass Millholland, C.E., with American Iron and Steel Mfg. Co., Reading, Pa. Res: 415 Spring St.

Henry Gerber Reist, M.E.

Joseph William Richards, A.C., M.S. ('91), Ph.D. ('93), Asst. Prof. of Metallurgy and Mineralogy, Lehigh University. Res: 32 S. Centre St., Bethlehem, Pa.

George Mann Richardson, A.C., Ph.D. (Johns Hopkins), Prof. of Organic Chemistry, Leland Stanford, jr., Univ., Stanford University, Cal.

*Augustus Stoughton Ross, M.E.

*George Arthur Ruddle, Ph.B.

William Heysham Sayre, jr., M.E., Mgr. International Contracting Co., 95 Broad St., New York, N.Y. Res: Glen Ridge, N.J. Permanent address: S. Bethlehem, Pa.

John Selmar Siebert, C.E., Architect, Cumberland, Md. Res: 127 Washington St.

John Henry Spengler, C.E., Asst. City Eng'r, Room 325 City Hall, Chicago, Ill. Res: 8 Crilly Pl.

Edwin Stanton Stackhouse, B.M., E.M. ('87), General Business, Shickshinny, Pa.

Theodore Stevens, B.M. E.M. ('87), Eng'r to Central London Ry., 15 Sutton Court Road, Chiswick, West, London, England.

Harry Eugene Stout, B.S. (in Mining and Metallurgy), 361 Market St., Bethlehem, Pa.

*Joseph Kiddoo Surls, B.M.

Rev. William Patterson Taylor, B.A., Rector of St. Paul's Church, East Orange, N.J.

Harry Toulmin, Ph.B., M.D., Asst. Medical Director, Penn Mutual Life Insurance Co., Philadelphia, Pa. Permanent address: 925 Chestnut St.

Priestly Toulmin, B.M., E.M. ('87), Consulting Eng'r, Pres. and Treas., Lehigh Coal Co., Birmingham, Ala. Res: 2117 7th Ave.

Curtis Hussey Veeder, M.E., Pres., Veeder Mfg. Co., Hartford, Conn. Res: 40 Willard St.

CLASS OF 1887.

Frank Fielding Amsden, B.S., E.M. ('89), Tidewater Steel Co., Chester, Pa.

Robert Webb Barrell, B.M., E.M. ('88), Asst. Mgr. and Mining Eng'r, St. Louis Sampling and Testing Works, 1225-1227 Spruce St., St. Louis, Mo. Res: Casa Granda, Ariz.

Alexander Bonnot, C.E., Clerk, Norfolk Warehouse Association, 15th St., Norfolk, Va.

Charles Austin Buck, A.C., Chief Chemist, Bethlehem Steel Co., S. Bethlehem, Pa. Res: 521 Locust St.

Julian Carter Buckner, M.E., Pennsylvania Hospital, Philadelphia, Pa.

Benjamin Amos Cunningham, C.E., Div. Eng'r, L. V. R. R., Sayre, Pa.

Eugene Diven, M.E., Patent Law, of Diven & Diven, Attorneys-at-Law, 212 E. Water St., Elmira, N.Y.

Alfred Doolittle, B.A.

Francis Rouad Dravo, M.E., of F. R. Dravo & Co., Eng'rs and Contractors, 812 Lewis Blk., Pittsburg, Pa. Res: Edgeworth, Sewickley, Pa.

Milton Henry Fehnel, B.S. (Sci.), A.C. ('89), Asst. Chemist at the Spreckels Refinery of the American Sugar Refining Co., foot of Reed St., Philadelphia, Pa. Res: 265 S. 9th St.

Rev. Harvey Sheafe Fisher, B.A., B.D. (General Theological Seminary), Rector of St. John's Church, Norristown, Pa. Res: The Rectory.

Kenneth Frazier, B.A., Artist, New York, N.Y. Res: 58 E. 78th St.

*Henry Stevens Haines, M.E.

John Benjamin Hittell, C.E., Asst. Eng'r, Bureau of Streets, 217 City Hall, Chicago, Ill. Res: 1746 Wrightwood Ave.

John Myers Howard, M.E., Forge Supt., Latrobe Steel Co., Latrobe, Pa. Res. 1825 Ligonier St.

Charles Colcock Jones, B.S. (in Mining and Metallurgy), Mgr. Breitung Iron Co., and Consulting Eng'r to E. N. Breitung, Marquette, Mich.

William Frederick Kiesel, jr., M.E., Asst. Eng'r of Motive Power, P. R. R., Altoona, Pa. Res: 2320 Broad Ave.

James Wesson Kittrell, C.E., Sec. and Treas., Catskill Cement Co., Smith's Landing, Greene County, N.Y.

Frederick Hayes Knorr, A.C., The Electric Storage Battery Co., 144 School House Lane, Germantown, Pa.

*Samuel Davis Langdon, M.E.

John Walter Ledoux, C.E., M. Am. Soc. C. E., Chief Eng'r, The American Pipe Mfg. Co., The National Gas and Cons. Co., 112 Broad St., Philadelphia, Pa. Res: Cor. Ogden Ave. and Walnut Lane, Swarthmore, Pa.

Garrett Brodhead Linderman, Ph.B., Coal Operator, S. Bethlehem, Pa.

Harry Smuller Meily, C.E., Supervisor, Monongahela Div., P. R R., Dravosburg, Pa.

James Alexander Morrow, C.E., Hydraulic Eng'r, American Water Works and Guarantee Co., Ltd., Lewis Blk., Pittsburg, Pa.

*Henry Benjamin Charles Nitze, B.S., E.M. ('88).

George Francis Pettinos, M.E., of Pettinos Bros., Miners and Refiners of Graphite and Manufacturers of Foundry Facings, Bethlehem, Pa.

Robert Henry Phillips, C.E., Civil Eng'r, 1406 G St., N.W., Washington, D.C.

*Rufus King Polk, B.S., E.M. ('88).

Charles Pope Pollak, C.E., Eastern Representative, Wickes Bros., Saginaw, Mich., 95 Liberty St., New York, N.Y. Permanent address: 1129 N. Grand Ave., St. Louis, Mo.

Mason Delano Pratt, C.E., Eng'r in charge of Construction of new shops for Forge and Switch Dept., The Pennsylvania Steel Co., Steelton, Pa.

Evan Turner Reisler, C.E., Trainmaster, Erie R. R., Jersey City, N.J.

George Thomas Richards, C.E., Eng'r for Drake & Stratton Co., Conestoga Bldg., Pittsburg, Pa. Res: 5815 Hays St.

*John Warwick Scull, M.E.

Frank Stuart Smith, A.C., Mgr., Sawyer-Man Electric Co., 510 W. 23rd St., New York, N.Y.

Elmer Ellis Snyder, C.E., Div. Supt., Louisville & Nashville R. R., Memphis, Tenn. Res: 847 Polk St.

Harry Harkness Stoek, B.S., E.M. ('88), Editor *Mines and Minerals*, Scranton, Pa. Res: 809 Quincy Ave.

*Otway Owen Terrell, M.E.

Edward Power Van Kirk, B.M., Electrical Eng'r, Westinghouse Air Brake Co. Res: Wilmerding, Pa.

August Julius Wiechardt, M.E., Prof. of Mechanic Arts and Electricity, Agricultural College, Miss.

Henry August Julius Wilkens, B.S., E.M. ('88), Mining Eng'r, New Jersey Zinc Co., New York, N.Y. Res: 142 E. 18th St.

*Frank Williams, B.S., E.M. ('88).

Nissley Joseph Witmer, C.E., Asst. Eng'r, Bureau of Surveys, City Hall, Philadelphia, Pa. Res: 1532 Harrison St., Frankford, Pa.

*Hampton Woods, B.S. (Sci.), B.M. ('88), E.M. ('89).

George Frederick Yost, M.E., Lehigh Valley Coal Co., Wilkes-Barre, Pa.

Charles F. Zimmele, Ph.B., Governor's Island, N.Y.

CLASS OF 1888.

Charles Lambert Addison, M.E., Supt. of Transportation, Long Island R. R. Res: Long Island City, N.Y.

George Reade Baldwin, M.E., Asst. Examiner, U. S. Patent Office, Washington, D. C.

Charles Lincoln Banks, B.S. (Sci.), M.D., Physician and Surgeon, 254 State St., Bridgeport, Conn.

Edmund A. Bates, C.E., Draftsman, King Bridge Co., Cleveland, O. Res: 231 Kennard St.

William Donaldson Beatty, C.E., care Guayaquil & Quito R. R. Co., Apartado No. 37, Guayaquil, Ecuador, S.A.

Hubert Alexander Bonzano, C.E., Civil Eng'r, 331 S. 18th St., Philadelphia, Pa.

William Bradford, C.E., Civil Eng'r, 75 Fidelity Bldg., Pittsburg, Pa. Res. 142 S. Negley Ave.

Adolph Theodore Bruegel, M.E., M.M.E. (Cornell '96), with Cramp & Sons Ship and Engine Bldg Co., Philadelphia, Pa. Res: 1505 Girard Ave.

Otto Cornelius Burkhart, B.S., E.M. ('89), C.E. ('92), Supt. Blast Furnace Dept. Pennsylvania Steel Co., Steelton, Pa. Res: 207 S. 3rd St.

Charles Noble Butler, C.E., Attorney-at-Law, Patent, Trade-Mark, and Copyright Cases, 1001 Chestnut St., Philadelphia, Pa.

Morton Lewis Byers, C.E., Eng'r Maintenance of Way Dept., Chicago Div., P. C. C. & St. L. R. R., Logansport, Ind.

John Jesse Clark, M.E., Asst. Mgr., and Dean of the Faculty, The International Correspondence Schools, P. O. Box 534, Scranton, Pa. Res: 306 Madison Ave.

George Philip Connard, C.E., Structural Eng'r, Room 823 Heed Bldg., Philadelphia, Pa. Permanent address: 42 S. 5th St., Reading, Pa.

Reuben Daniels, C.E., Constructing Eng'r, Pittsburg Plate Glass Co. Res: Ford City, Pa.

George Herschel Davis, C.E., Gen. Supt and Eng'r, Vermont Marble Co., Proctor, Vt.

William Schaff Davis, C.E., Civil Eng'r and Surveyor, of Davis Bros., 519 Court St., Reading, Pa. Res: 49 N. 4th St.

Philip Hoffecker DeWitt, C.E., Weatherly, Pa.

Manuel Victor Domenech, C.E., Civil Eng'r and Architect, Member of the Legislature, Lock Box 151, Ponce, Porto Rico.

George Patterson Dravo, M.E., Purchasing Agt. for the Nordberg Mfg. Co., Builders of Corliss engines, high duty pumping engines, etc., Milwaukee, Wis. Res: 374 9th Ave.

Charles Wesley Focht, C.E., 15 N. Centre St., Pottsville, Pa.

George Steinman Franklin, M.E., with Steinman Hardware Co., and Sec. Juniata Sand Co., Lancaster, Pa. Res: 32 S. Prince St.

Samuel Wilson Frescoln, C.E., Civil Eng'r and Contractor, 229 S. 4th St., Reading, Pa.

Louis Prevost Gaston, B.S. (in Mining and Metallurgy), C.E. ('89), Civil Eng'r, Somerville, N.J.

William Gates, jr., C.E., Asst. Chief Eng'r, H. C. Frick Coke Co., Scottdale, Pa. Address: Box 695.

*James Bolan Glover, jr., M.E.

Hughlett Hardcastle, M.E., M.D. (Univ. of Md. '95), Physician, 513 Cathedral St., Baltimore, Md.

George Augustus Hart, M.E., Bethlehem Steel Co., S. Bethlehem, Pa. Res: 320 Packer Ave.

Robert Browne Honeyman, B.S. (in Mining and Metallurgy), Attorney-at-Law, 25 Broadway, New York, N. Y. Res: 36 Montgomery Place, Brooklyn, N. Y.

Sterry Henry Jencks, C.E., Eng'r in charge, Scalp Level District, Berwind-White Coal Mining Co., Windber, Somerset Co., Pa.

Alfred Eli Lewis, jr., B.S., E.M. ('89), 1510 Chestnut St., Philadelphia, Pa.

Howard Hale McClintic, C.E., Vice-Pres. and Gen. Mgr., McClintic-Marshall Construction Co., Park Bldg., Pittsburg, Pa. Res: 108 S. Fairmount Ave.

Walter Ashfield McFarland, M.E., Supt. Water Dept. of the District of Columbia, District Bldg., Washington, D.C. Res: 2000 16th St., N. W.

Howard Leoser McIlvain, A.C., Reading, Pa.

James Struthers Mack, C.E., Supt. Standard Mines, H. C. Frick Coke Co., Mt. Pleasant, Pa.

Charles Donnell Marshall, C.E., Pres. McClintic-Marshall Construction Co., Park Bldg., Pittsburg, Pa. Res: 152 Fairmount Ave.

Charles Henry Miller, C.E.

George Philips Miller, B.A. and M.A. (Bucknell), C.E., Civil and Mining Eng'r, Taos, New Mexico.

*John Hoff Hillholland, C.E.

Harlan Sherman Miner, A.C., Chemist for the Welsbach Light Co., Gloucester City, N. J. Res: 19 S. Broadway.

Harry Semple Morrow, M.E., Latrobe Steel Co., Latrobe, Pa. Permanent address, 732 Hill St. (Sta. D.), Pittsburg, Pa.

Daniel Livermore Mott, C.E., Civil Eng'r, 75 Arcade Bldg., Utica, N.Y. Res: 370 Genesee St.

William Lynville Neill, B.S. (Lat. Sci.), Attorney-at-Law, care South Penn Oil Co. Res: New Martinsville, W. Va. Permanent address: Titusville, Pa.

Howard Seger Neiman, A.C., Mfg. Chemist, 182 Front St., New York, N. Y. Res: 8 E. 97th St.

*Harry Palmer, C.E.

Charles Jeremiah Parker, C.E., Chief Eng'r, Rutland R. R., Rutland, Vt.

Robert Swain Perry, A.C., Gen. Mgr., Southern Bauxite Mining and Mfg. Co., Cave Spring, Ga.

Francis William Birchall Pile, B.S., E.M. ('88), with Duerr Contracting Co., S. Bethlehem, Pa. Res: 50 Church St., Bethlehem, Pa.

Albert George Rau, B.S. (Sci.), Supt. Moravian Parochial School, Bethlehem, Pa. Res: 63 Broad St.

Clarence Elmer Raynor, C.E., Computer and Draftsman, Bureau of Street Openings, New York, N. Y. Res: 285 59th St., Brooklyn, N. Y.

William Pemberton Richards, C.E., Asst. Eng'r, District Bldg., Washington, D. C. Res: 137 S St., N. W.

Osmond Rickert, C.E., Div. Eng'r, Shamokin Div., Lehigh Valley Coal Co., Centralia, Pa.

William Richard Sattler, M.E., Contracting Eng'r, 26 Cortlandt St., New York, N. Y. Res: 609 N. Broad St., Elizabeth, N. J.

Eugene Hicks Shipman, C.E., Hydraulic Eng'r, L. V. R. R. Co., S. Bethlehem, Pa.

William Alonzo Stevenson, M.E., Supt. Alamagordo Lumber Co.'s R. R., Cloudcroft, N.M.

Wyndham Harvey Stokes, B.S., E.M. ('89), B.L. (Washington and Lee Univ. '96), Attorney-at-Law, Bluefield, Mercer Co., W.Va.

Wilmer Marshall Webb, M.E., Gen. Mgr., H. T. Paiste Co., Philadelphia, Pa. Res: 4921 Market St.

Harvey Musser Wetzel, C.E., Resident Eng'r, Santiago Div., Ferro Carril Central Dominicana, Puerto Plata, Republic of Dominica, West Indies. Res: Guanabano, R.D.

Winter Lincoln Wilson, C.E., M.S. ('01), Asst. Prof., in charge of Dept. of Civil Engineering, Tulane University, New Orleans, La. Res: 1428 Louisiana Ave.

Edward Benjamin Wiseman, C.E., Supervisor, P. R. R., Parkesburg, Pa.

Shuntaro Yamaguchi, C.E. (and Imperial Univ. of Tokio '72), Railway Dept., Mitsui & Co., Tokio, Japan. Res: 2 Fuzimaye Cho, Komagome, Tokio.

Luther Reese Zollinger, C.E., Supervisor, P. R. R., Philadelphia Terminal, Philadelphia, Pa.

CLASS OF 1889.

James Willoughby Anderson, B.S., E.M. ('90), Examiner, U. S. Patent Office, Washington, D.C.

*Pearce Atkinson, M.E.

Gustav Ayres, M.E., U. S. Patent Office, Washington, D.C.

Ralph Putnam Barnard, C.E., LL.M., Lawyer, firm of Barnard & Johnson, Columbian Bldg., 416 5th St., Washington, D.C. Res: 1011 O St., N.W.

Albert Harlan Bates, M.E., LL.B. (Ohio State Univ.), of Thurston & Bates, Patent Lawyers, 1028 Society for Savings Bldg., Cleveland, O. Res: 764 N. Logan Ave.

Samuel Erwin Berger, B.A., M.A. ('93), Prof. of Greek, Central High School, Philadelphia, Pa. Res: 7143 Boyer St.

Charles Hudson Boynton, B.S. (Lat. Sci.), Supt., Eastern Div., The Associated Press, 195 Broadway, New York, N.Y.

*Joseph Leander Budd, A.C.

Rev. Edgar Campbell, B.A., Lansdale, Pa.

Francis Joseph Carman, A.C., Oil Producer and Mine Operator, 101 Chronicle Bldg., San Francisco, Cal. Permanent address: 1351 Q St., Washington, D.C.

Herbert MacKenzie Carson, M.E., Master Mechanic, Pittsburg Div., P. R. R., Altoona, Pa.

Holden William Chester, C.E., Civil Eng'r, Carrollton, Pa.

William Corbin, B.S. (in Mining and Metallurgy).

Justice Cox Cornelius, C.E., Asst. Chief Draftsman, Wm. Wharton, jr., & Co., Inc., 25th St. and Washington Ave., Philadelphia, Pa. Res: 405 Wister St., Germantown.

William Albert Cornelius, M.E., Gen. Supt. Monongahela Furnace Co. and National Rolling Mills of the National Tube Co., McKeesport, Pa. Res: 900 S. Park St.

Charles Herbert Deans, C.E., Pres. Engineering Contract Co., 71 Broadway, New York, N.Y. Res: 804 St. Nicholas Ave.

Charles Estell Dickerson, B.S. (Sci.), Vice-Principal, Mount Hermon School, in charge of dept. of Physics and Chemistry, Mount Hermon, Mass.

Emil Diebitsch, C.E., Eng'r and Supt., 277 Broadway, New York, N.Y. Res: 80 Washington Sq. Permanent address: 2014 12th St., N.W., Washington, D.C.

John Webster Dougherty, B.S. (in Mining and Metallurgy), Supt., Pennsylvania Steel Co., Steelton, Pa.

Ralph Marshall Dravo, B.S. (in Mining and Metallurgy), with F. R. Dravo & Co., Eng'rs and Contractors, 812 Lewis Blk., Pittsburg, Pa. Res: Edgeworth, Sewickley P.O., Pa.

Ernest Hipolite Du Vivier, A.C., Mercantile, 22 Warren St., New York, N.Y.

*William Dolloway Farwell, B.A.

Henry William Frauenthal, A.C., M.D., Physician and Surgeon, 783 Lexington Ave., cor. 61st St., New York, N.Y.

Arthur Hugh Frazier, B.A., University Club, San Francisco, Cal.

Frederick Louis Grammer, B.S., E.M. ('90), Colorado Fuel and Iron Co., Pueblo, Col.

George Wentz Harris, B.S. (in Mining and Metallurgy), Eng'r, Montclair, N. J. Res: 118 Elm St.

Lightner Henderson, C.E., of the firm of Purdy & Henderson, Civil Eng'rs, 78 Fifth Ave., New York, N.Y., and 1553 Monadnock Bldg., Chicago, Ill.

Conrad Egbert Hesse, B.S. (in Mining and Metallurgy), 508 A St., S.E., Washington, D.C.

Clarence Walter Hudson, C.E., Asst. Eng'r, Phœnix Bridge Co., Phœnixville, Pa.

Archibald Johnston, M.E., Gen. Supt., The Bethlehem Steel Co., S. Bethlehem, Pa. Res: 120 Church St., Bethlehem, Pa.

John Stower Kellogg, jr., A.C., Latrobe Steel and Coupler Co., Melrose Park, Ill. Res: Elmhurst, Ill.

John Martin Sharpless Kerlin, M.E.

Sylvanus Elmer Lambert, B.A., M.A. ('91), of Lambert & Martin, Attorneys-at-Law, 1110 Ashland Blk., Chicago, Ill.

John Joseph Lincoln, C.E., Chief Eng'r and Supt. Crozer Land Association, Gen. Mgr. Upland Coal and Coke Co., Elkhorn, W.Va.

John Lockett, M.E., Eng'r for Cuba Fruit Co., Cuba. Res: Kendal Estate, near Troja P. O., Jamaica, W.I.

Arthur Long, A.C., Merchant, Scranton, Pa.

John Joseph Martin, C.E., Asst. Eng'r, Dept. of Public Improvements, New York, N.Y. Res: 14 Hampden St., University Heights. Permanent address: 436 Lenox Ave.

*Charles Henry Miller, A.C.

Charles Williams Moffett, M.E., Lock Box 90, Newton, N.J.

Richard Henry Morris, jr., B.S. (in Mining and Metallurgy), Manufacturer, Mutual Fire Insurance Co., 1422 Real Estate Bldg., Philadelphia, Pa. Res: 25 W. Upsal St., Germantown, Pa.

William Ellis Morris, A.C., 19th and E Sts., Portland, Ore.

John Thomas Morrow, M.E., E.E. ('99), Asst. Supt. of Reduction Works of Boston & Montana Consolidated Copper and Silver Mining Co., Great Falls, Mont.

Albert Daniel Oberly, C.E., Chief Draftsman with H. C. Frick Coke Co., Scottdale, Pa.

Joseph Michael O'Malley, A.C., M.D., Physician, 2217 S. Broad St., Philadelphia, Pa.

Robert Henry Eddy Porter, M.E., Mgr., Campbell & Zell, Boilers; Sales Dept., Baltimore Dry Dock Co., 120 Liberty St., New York, N.Y. Res: 335 W. 14th St.

Arnold Karthaus Reese, B.S., E.M. ('90), Supt., The Pennsylvania Steel Co., Lebanon Furnaces, Lebanon, Pa.

Abraham Lincoln Rogers, M.E., New York Mgr. Stirling Co., 26 Cortlandt St., New York, N.Y. Res: 311 W. 97th St.

Charles William Schwartz, jr., M.E., Sec. and Bus. Mgr. Philadelphia Textile Machinery Co., Hancock and Somerset Sts., Philadelphia, Pa. Res: 112 W. Walnut Lane, Germantown, Pa.

Arthur Moult Smyth, B.S., E.M. ('90), 411 High St., Germantown, Philadelphia, Pa.

Alfred Walton Stockett, C.E., Civil Eng'r, Box 994, Johannesburg, Transvaal, South Africa.

Lester Clark Taylor, C.E., F. C. Central Norte, Cordova, Argentine Republic, S.A.

Augustus Thompson Throop, C.E., Mgr., Buffalo Engineering Co., Room 9, Erie County Savings Bank Bldg., Buffalo, N.Y. Res: 706 Buffalo Ave.

Charles Prentice Turner, M.E., Construction Eng'r, St. Clair Steel Works of the Crucible Steel Co. of America, Blair Station, Pa.

Clarence Walker, B.S., E.M. ('90), Asst. Supt., Pittsburg & Conneaut Dock Co., Conneaut, Ohio.

Fritz August Weihe, M.E., Ph.D. (Berlin '97), Prof. of Physics and Electrical Engineering, N. C. College of Agriculture and Mechanical Arts, W. Raleigh, N.C.

Walter Earle Weimer, A.C., Sec. and Treas., North Lebanon Shoe Factory, Lebanon, Pa. Res: 724 Cumberland St.

Harry Rush Woodall, B.S. (in Mining and Metallurgy), Second Asst., Second City Survey Dist., Philadelphia, Pa. Res: 630 Wood St.

Edward Austin Wright, C.E., LL.M. (Columbian Univ.), of Clarke, Wright & Stowe, Contracting Eng'rs, 1135 Broadway, New York, N.Y.

Joseph Bodine Wright, C.E., Structural Eng'r, Chief Draftsman, Foster & Green, Structural Eng'rs, 1123 Broadway, New York, N.Y. Res: 424 W. 23d St.

CLASS OF 1890.

Thomas C. J. Baily, jr., C.E., office of Eng'r Commissioner, District Bldg., Washington, D. C. Res: 1207 Lydecker Ave.

Frederick Richard Barrett, C.E., Chief Eng'r, Virginia & Southwestern Ry., Bristol, Tenn.

Edwin Herbert Beazell, C.E., Supt. of Fort Pitt Bridge Works, Canonsburg, Pa.

Adolph Cardenas, C.E., Engineer Corps, Nicaragua Canal, Managua, Nicaragua, C.A.

William Phelps Cleveland, A.C., Mgr. W. P. Cleveland Analytical Laboratory, 621 Main St., Joplin, Mo.

Frank Raymond Coates, B.S., E.M. ('91), Chief Eng'r Chicago, Great Western Ry. Res: Aberdeen Hotel, St. Paul, Minn.

Warren Scott Cope, C.E., Civil and Mining Eng'r, McDowell, W.Va.

Charles Ellery Coxe, B.S., E.M. ('91), Ore Buyer of Compañia Comercial Beneficiadora de Minerales, Zamalpan, Mexico. Permanent address: Care of W. E. C. Coxe, Toledo, O.

James Barlow Cullum, A.C., Fire Brick Manufacturer, Park Bldg., Pittsburg, Pa.

John William DeMoyer, C.E., Supervisor, P. & R. R. R.

*Clement Heyser Detwiler, C.E.

Charles Edward Fink, C.E., Draftsman and Computer of Special Work, Street Railway Dept., Pennsylvania Steel Co., Steelton, Pa. Res: Camphill, Cumberland Co., Pa.

*Frederick Elmer Fisher, C.E.

Frank Roberts Fisher, C.E., Asst. Eng'r, in charge of Construction of Lower Roxborough Filters. Res: 1845 N. 22d St., Philadelphia, Pa.

Howard Augustus Foering, B.S. (Sci.), Principal Bethlehem Preparatory School, Bethlehem, Pa.

Ralph Goodman, C.E., Asst. Eng'r, P. R. R., 32d St. and Powelton Ave., Philadelphia, Pa. Res: 1330 Spruce St.

George Ellsworth Greene, C.E., Civil Eng'r, 50 Main St., Lockport, N.Y. Res: 468 Locust St.

Harry Walter Harley, M.E., Supt. Peoria Mining and Land Co., Peoria, Ind. Ter.

David Garth Hearne, C.E., Pres., Eagle Fluor-Spar Co., Wheeling, W.Va.

*James S. B. Hollinshead, B.S., E.M. ('91).

Frederick Kidder Houston, M.E., Artist, 1361 Madison Ave., New York, N.Y. Permanent address: Ridgewood, N.J.

William Vincent Kulp, C.E., Civil Eng'r, 327 W. 124th St., New York, N.Y.

Henry Meyers Kurtz, C.E., Gen. Supt. of Mines, Harbison-Walker Co., Pittsburg, Clearfield, Pa.

Harry Kinzer Landis, B.S., E.M. ('91), Associate Editor *Progressive Age*, New York, N.Y. Res: 204 Columbia Heights, Brooklyn, N.Y.

Thomas Smith Leoser, A.C., Publisher, 34 Beaver St., New York, N.Y. Res: 451 Madison Ave., Elizabeth, N.J.

John Elmer Litch, M.E., Draftsman, Bethlehem Steel Co., S. Bethlehem, Pa. Res: Sun Inn, Bethlehem, Pa.

Charles Herbert Miller, A.C., C. H. Miller Hardware Co., Huntingdon, Pa.

George Nauman, jr., C.E., Asst. Eng'r Construction, P. R. R. Res: 222 Chestnut St., Harrisburg, Pa.

Robert Engler Neumeyer, C.E., Civil Eng'r, Electric Ry., Street Paving and Sewers, Borough Eng'r of Bethlehem, S. Bethlehem, Northampton Heights and Freemansburg, Pa.; Eng'r S. Bethlehem & Centre Valley Street Ry. Co. Res: 16 Goepp Street, Bethlehem, Pa.

William Cassidy Perkins, C.E., First Asst. Eng'r, Fairmount Park, Philadelphia, Pa. Res: 320 Winona Ave., Germantown, Pa.

Asa Emory Phillips, C.E., Asst. Eng'r, Eng'r Dept. of the District of Columbia, 2nd and N Sts., S.E., Washington, D.C.

Charles Platt, A.C., Ph.D. (Ohio Univ.), M.D., F.C.S., Physician, 3610 Baring St., Philadelphia, Pa.; Prof. of Chemistry and Toxicology, Hahnemann Medical College and Hospital, Philadelphia, Pa.

Alexander Potter, C.E., Consulting Civil Eng'r, 150 Nassau St., New York, N.Y.

Edward Williams Pratt, M.E., Gen. Foreman, Ashland Div. C. & N. W. Ry., Ashland Shops, Ashland, Wis.

Edwin Jay Prindle, M.E., LL.M., Successor to Prindle & Russell, Patents and Patent Law, Washington, D.C. Res: 509 7th St., N.W.

Wallace Carl Riddick, C.E., Prof. of Mathematics, North Carolina College of Agriculture and Mechanic Arts, West Raleigh, N.C.

John Stover Riegel, M.E., Gen. Mgr., Warren Mfg. Co., 150 Nassau St., New York, N.Y. Res: 64 Riverside.

Joseph Edgar Sanborn, A.C., Chemist, Empire Zinc Co., Joplin, Mo. Res: 805 Moffet Ave.

Henry John Sherman, C.E., member of firm of Henry S. Haines, Civil Eng'rs, Roads, Sewerage, Water Works, etc., 313 Masonic Temple, Camden, N.J. Res: Broad St., Mount Holly, N.J.

William Calvin Shoemaker, C.E., Asst. Supt. C. H. & D. Ry., Lima, Ohio.

Michael Druck Sohon, A.C., M.S. ('95), Ph.D. (Johns Hopkins), Dept. of Chemistry, Peter Cooper High School, New York, N.Y. Res: 1344 Chisholm St.

William Alston Stevenson, M.E., Supt., Stearns Mfg. Co., Engine, Boiler, and General Machine Builders, Erie, Pa. Res: 225 W. 11th St.

Theodore Alfred Straub, C.E., Vice Pres. and Gen. Mgr., Fort Pitt Bridge Works, Pittsburg, Pa. Res: Canonsburg, Pa.

Francis du Pont Thomson, M.E., Eng'r, Lackawanna Iron and Steel Co., Buffalo, N.Y. Res: 414 Delaware Ave.

Charles Cookman Tomkinson, M.E., Chief Draftsman for Stearns Mfg. Co., 329 W. 5th St., Erie, Pa.

Claude Allen Porter Turner, C.E., Consulting Eng'r, 816 Phoenix Bldg., Minneapolis, Minn.

Aaron Howell Van Cleve, C.E., Asst. Eng'r in charge of Drafting Room and General Construction, Niagara Falls Power Co., Niagara Falls, N.Y.

José Ramon Villalon y Sanchez, C.E., Sec. of Public Works, in Gen. Wood's Cabinet, Havana, Cuba.

Samuel Dexter Warriner, B.A. (Amherst), B.S., E.M. ('90), Gen. Supt. Lehigh Valley Coal Co., Wilkes-Barre, Pa.

David Thomas Williams, M.E., Draftsman, Atlas Portland Cement Co., Northampton, Pa. Res: Catasauqua, Pa.

Herbert Wright, M.E., Asst. Examiner, Room 248, U. S. Patent Office, Washington, D.C. Res: Kensington, Md.

CLASS OF 1891.

Murray Blachly Augur, E.E., Supt. for Holabird & Roche, Architects, 1618 Monadnock Blk., Chicago, Ill. Res: 1217 Church St., Evanston, Ill.

James Edwin Boatrite, C.E., B.A. (S. W. Presbn. Univ.), 507 15th Ave., S. E., Minneapolis, Minn.

J. W. Boyd, C.E., Div. Eng'r, Coal Dept., Delaware & Hudson Canal Co., Room 25, D. & H. C. Co. Depot, Scranton, Pa.

John Emery Bucher, A.C., Ph.D. (Johns Hopkins), Associate Prof. of Chemistry, Brown University, Providence, R.I.

Jacob Burr Buckley, E.E., Carpenter and Builder, Oxford, N.Y.

Emanuel Chao, C.E., Cienfuegos, Cuba.

Edward Haviland Coxe, C.E., Gen. Supt., The Jones & Adams Co., Miners and Shippers of Coal, Springfield, Ill.

Warder Cresson, M.E., with L. V. R. R. Co., S. Bethlehem, Pa.

John Rose Davis, C.E., Eng'r, Maintenance of Way, Erie R. R., Jersey City Depot, Jersey City, N.J.

Eric Doolittle, C.E., Instructor in Astronomy, Flower Observatory, Upper Darby, Pa.

Alban Eavenson, A.C., Chemist, Patchell & Eavenson, wool scouring and carbonizing, 2025 Naudain St., Philadelphia, Pa. Res: 2013 Vine St.

Juan de la Cruz Escobar, M.E., Mechanical Eng'r and Contractor, Matanzas, Cuba.

Walton Forstall, E.E., Asst. Eng'r of Distribution, United Gas Improvement Co., cor. Broad and Arch Sts., Philadelphia, Pa. Res: Ardmore, Pa.

John Stillwell Griggs, jr., M.E., Consulting Eng'r, Broad Exchange Bldg., 25 Broad St., New York, N.Y. Res: Upper Montclair, N.J.

George Samuel Hayes, C.E., Consulting and Contracting Eng'r, 111 Fifth Ave., New York, N.Y. Res: 53 Lexington Ave.

John Sidney Heilig, M.E., Sec. Lenox Mfg. Co. of Pennsylvania, Catasauqua, Pa.

William Albert Heindle, C.E., Asst. Eng'r, J. G. White & Co., Ltd., Eng'rs and Contractors, London, England. Res: 22 A College Hill, Cannon St., E.C.

John Franklin Hersh, C.E., Hardware Merchant, 825-827 Hamilton St., Allentown, Pa. Res: 1248 Hamilton St.

Hermann Victor Hesse, B.S., E.M. ('92), Eng'r Fairmont Coal Co., Fairmont, W.Va.

Paul Depue Honeyman, E.E., Supt. of Cable Dept., New York Telephone Co., 32 Gold St., New York, N.Y. Res: 65 Midwood St., Brooklyn, N.Y.

John Turner Hoover, B.S. (in Architecture), Supt. of Mines, Clearfield, and Cush Creek Coal and Coke Co., Glen Campbell, Pa.

Hagime Ichikawa, A.C., Imperial Printing Bureau, Tokio, Japan.

Albert Edward Juhler, A.C., Eng'r, 6 Kvalsthusgade, Copenhagen, Denmark.

Henry Kemmerling, C.E., Teacher of Mathematics, High School, Scranton, Pa. Res: 2623 Main Ave.

Herman Meriwether Knapp, C.E., Contracting Eng'r with American Bridge Co., Pencoyd, Pa. Res: 1431 Powell St., Norristown, Pa.

Rev. Frederic Curtiss Lauderburn, B.A., Rector Calvary P. E. Church, Tamaqua, Pa.

Charles McKnight Leoser, B.S., E.M. ('92), Publisher *Bonfort's Wine and Spirit Circular*, 34 Beaver St., New York, N.Y. Res: 66 Harrison St., E. Orange, N.J.

James Anderson McClurg, B.S. (in Metallurgy), Meadville, Pa.

Frank Anderson Merrick, E.E., Mgr., Motor Dept., Lorain Steel Co., Johnstown, Pa.

John Zollinger Miller, E.E., Mgr. and Supt. of the Mutual Telephone Co., Mutual Bldg., Erie Pa. Res: 444 W. 7th St.

Harry Timothy Morris, M.E., Supt., Armor Plate Dept., Bethlehem Steel Co., S. Bethlehem, Pa. Res: 75 Church St., Bethlehem.Permanent address: 403 E. Market St., Pottsville, Pa.

Paul Mayo Paine, C.E., Associate Editor, *The Post Standard*, Syracuse, N.Y. Res: 136 E. Genesee St.

Edwin Addams Quier, A.C., Sec. Reading Fire Brick Works, Reading, Pa. Res: 302 S. 5th St.

Walter Freeman Rench, C.E., Asst. Supervisor, P. R. R., St. Mary's, Pa.

Robert Schmitz, C.E., U.S. Survey, U. S. Eng'r's Office, Lock Box 812, Philadelphia, Pa. Res: 2551 N. 16th St.

Ellis Anstett Schnabel, B.A., M.A. ('93), Prof. of Latin and Greek, Central High School, Broad and Green Sts., Philadelphia, Pa. Res: 3824 Spring Garden St.

Leidy Rudy Shellenberger, C.E., Asst. Eng'r, American Bridge Co., Pencoyd Plant, Pencoyd, Pa. Res: 215 Righter St., Wissahickon, Philadelphia, Pa.

Ira Augustus Shimer, B.A., M.D. (Univ. of Pa. '97), First Lieut. and Asst. Surgeon, U. S. A., Fort Niagara, N.Y. Address: Care Surgeon General's Office, Washington, D.C.

Horace Theodore Stilson, C.E., Transitman, U. S. Eng'r's Office, Albany, N.Y.

R. Paul Stout, M.E., Ordnance Designer, Bethlehem Steel Co., S. Bethlehem, Pa. Res: 332 Market St., Bethlehem, Pa.

James Edward Talmage, A.C., Ph.D., F.R.M.S., F.R.S.E., F.G.S., F.G.S.A., Professor of Geology, Univ. of Utah, Salt Lake City, Utah.

William Sidney Topping, B.S. (Lat. Sci)., Ph.G., Sagaponack, Long Island, N.Y.

Domingo Anthony Usina, C.E., Patent Attorney, 5 Beekman St., New York, N.Y. Res: 53 Washington Sq. Permanent address: 401 Waldburg St., W. Savannah, Ga.

Elias Vander Horst, C.E., Consulting Eng'r, 25 Broad St., New York, N.Y. Res: 70 W. 11th St.

George Edward Wendle, E.E., Lycoming Electric Co., Williamsport, Pa.

Peyton Brown Winfree, C.E., City Eng'r, City Hall, Du Bois, Pa.

CLASS OF 1892.

Rev. William North Robins Ashmead, B.A., Rector of the Memorial Church of the Prince of Peace, Gettysburg, Pa.

*George W. B. Asmussen, C.E.

Robert Ligget Baird, C.E., Eng'r Corps, P. R. R., Mifflintown, Pa.

Joseph Barrell, B.S., E.M. ('93), M.S. ('97), Ph.D. (Yale), Asst. Prof. of Geology, Lehigh University, S. Bethlehem, Pa. Res: 21 Wall St., Bethlehem, Pa.

*John Young Bassell, jr., B.S., E.M. ('95).

John Newbaker Bastress, C.E., with Shiffler Bridge Co., 619 N. Clair St., Pittsburg, Pa.

John Mayall Beaumont, M.E., Teacher in Scranton High School, Scranton, Pa. Res: 119 S. 7th St.

William Williams Blunt, E.E., Eng'r, Westinghouse Electric Co., Ltd., Westinghouse Bldg., Norfolk St., Strand, London, W.C., England. Res: 51 Victoria St., London, S.W.

William Young Brady, B.S. (in Architecture), Architect, Stevenson Bldg., Sixth Ave., Pittsburg, Pa. Res: 525 Shady Ave.

Charles Merritt Case, B. S., E.M. ('93), of Whallon, Case & Co., Stocks, Bonds and Grain, Chamber of Commerce, Minneapolis, Minn.

George Price Case, B.S., E.M. ('93), of Whallon, Case & Co., Stocks, Bonds and Grain, Chamber of Commerce, Minneapolis, Minn.

Philip Lothrop Cobb, C.E., 2509 Euclid Ave., Cleveland, O.

Frederick Albert Coleman, C.E., Supt., Valley Coal and Coke Co.; Gen. Supt., Belington & Northern R. R. Co., Belington, W.Va.

Samuel Dewey Cushing, M.E.

Herman Haupt Davis, M.E., Draftsman, Bethlehem Steel Co., S. Bethlehem, Pa. Res: Wyandotte Hotel.

Morgan Davis, jr., B.S. (in Mining), Gen. Mgr., Clark Tunnel Coal Co., Scranton, Pa.

William Russell Davis, C.E., Chief Bridge Designer and Inspector, Office of State Eng'r of New York, Albany, N.Y. Res: 116 Lake Ave.

Heber Denman, B.S. (in Mining), Supt., McAlester Coal Co., Alderson, I.T.

Edwin Dodge, B.S. (in Metallurgy), Mgr., Whallon Elevator Co., Berkeley Hotel, Minneapolis, Minn.

Percival Drayton, M.E., with Apollo Iron and Steel Co., Pittsburg, Pa.

*Harry S. Eckert, A.C.

Lester Hallett Ely, A.C., with Coxe Bros. & Co., Coal, 143 Liberty St., New York, N.Y. Res: 26 E. 3d St., Bayonne, N.J.

George Washington Engel, B.S., E.M. ('93), with the Delaware & Hudson Coal Co., Scranton, Pa.

Thanlow Gjertsen, C.E., Forbes and Shady Aves., Pittsburg, Pa. Permanent address: Saxton, Pa.

*John Adams Gruver, B.A.

William Lawall Jacoby, M.E., Eastern Representative, Latrobe Steel Co., Latrobe Steel and Coupler Co., 11 Broadway, Bowling Green Offices, New York, N.Y.

Alfred Emerson Jessup, B.S. (in Metallurgy), Eng'r of Tests, Treasury Dept., Washington, D.C. Res: 1735 17th St., N.W.

Juan Jose Jiminez, C.E., Mayaguez, Light House Eng'r, under U. S. Navy Dept., Porto Rico.

Herman Eugene Kiefer, A.C., M.S. ('94), Ph.D. ('96), Supt., Bath Cement Co., Bath, Pa. Permanent address: 1434 13th Ave., Altoona, Pa.

Robert Reed Kitchel, M.E., with Dickson Mfg. Co., Scranton, Pa.

Sylvester Welch Labrot, C.E., Asst. Eng'r, L. C. & L. Div., L. & N. R. R., Louisville, Ky.

Henry Lefevre, B.S., E.M. ('93), Mine Supt., N. Y. & Honduras Rosarie Mining Co., San Juacinto, Honduras, S.A. Address: Care of Henry Lefevre, Panama, Republic of Colombia, South America.

Alfred Emory Lister, M.E., Mechanical Eng'r for Delaware & Hudson Canal Co., Coal Dept., Room 27, D. & H. Depot, Scranton, Pa. Res: 921 Vine St.

William John Lloyd, E.E., with Stanley Electric Mfg. Co., Pittsfield, Mass. Res: 48 Oxford St.

John Taylor Loomis, E.E., District Agt., Real Estate Dept., P. & R. Ry., Reading Terminal, Philadelphia, Pa. Res: 503 S. 41st St.

Henry Lewis Manley, B.S., E.M. ('93), with the Pacific Coast Co., 300 Burke Bldg., Seattle, Wash.

Raymond S. Masson, E.E., Consulting Electrical Eng'r, Crocker Bldg., San Francisco, Cal. Permanent address, Hammondsport, N.Y.

Edward James Millar, C.E., Civil and Sanitary Eng'r, 10 Masonic Bldg., Wheeling, W.Va.

Charles Tyler Mosman, E.E., Asst. Eng'r, Lighting Dept., General Electric Co., Schenectady, N.Y. Res: 1208 Union St.

Robert Blum Olney, C.E., Supt. of Sewers, City Hall, Charleston, S.C. Res: 139 St. Philip St.

Henry Orth, jr., B.S., E.M. ('93), Patent Attorney, 1011 L St., N.W., Washington, D.C.

Ramon Eckhart Ozias, B.S. (in Metallurgy), Assayer, 732 Clinton Ave., Newark, N.J.

Frank DeWitt Randolph, C.E., Head Draftsman, Potter Printing Press Co. Res:: 442 W. Front St., Plainfield, N.J.

Robert Swenk Rathbun, C.E., Contracting Eng'r, 323-325 "Commonwealth," Allentown, Pa. Res: 446 Chew St.

Samuel Arthur Rhodes, E.E., Electricians' Dept., Chicago Telephone Co., Chicago, Ill. Res: 433 N. Pine Ave., Austin, Ill.

John Ira Riegel, C.E., Division Eng'r, D. L. & W. R. R., Scranton, Pa. Res: 1632 Jefferson Ave., Green Ridge, Scranton, Pa.

Anton Schneider, C.E., Asst. Eng'r, Manhattan Railway, 195 Broadway, New York, N.Y. Res: 968 E. 166th St. Permanent address: Summit Hill, Pa.

John Bonner Semple, A.C., Sewickley, Pa.

Cass Knight Shelby, M.E., Asst. Master Mechanic, Juniata Shops, P. R. R. Res: 1828 12th Ave., Altoona, Pa.

James Clausten Shriver, C.E., Civil Eng'r, 4 Water St., Cumberland, Md.

Philip Henry Waddell Smith, E.E., Asst. Gen. Mgr. of Standard Underground Cable Co., Westinghouse Bldg., Pittsburg, Pa. Res: 4924 Center Ave.

Michael Neligan Usina, E.E., Second Asst. Eng'r, Revenue Cutter Service, U. S. S. "Thetis," San Francisco, Cal. Permanent address: 106 Oglethorpe Ave., E. Savannah, Ga.

Lester Warren Walker, E.E., of L. W. Walker & Co., Electrical Eng'rs and Contractors, 40 Drayton St., Savannah, Ga. Res: 321 Congress St., W.

David Heikes Whitmer, C.E., Prin. Asst. Eng'r American Pipe Mfg. Co., 112 N. Broad St., Philadelphia, Pa.

Frederick Wittman, A.C., Attorney-at-Law, 618 Hamilton St., Allentown, Pa. Res: Lanark, Pa.

Charles Oaks Wood, M.E., of T. B. Wood's Sons, Manufacturers of Machinery for the Transmission of Power, Chambersburg, Pa.

Byron Edgar Woodcock, C.E., with Ivanpah Smelting Co., Valley Wells, Cal. Address: 415 Currier Bldg., Los Angeles, Cal.

CLASS OF 1893.

George Haldeman Atkins, C.E., Eng'r, Riter-Conley Mfg Co., Allegheny and North Aves., Allegheny, Pa.

Harry Jacobs Atticks, E.E., Lisburn, Pa.

Hugh Cunningham Banks, C.E.

Noble C. Banks, B.S. (in Metallurgy), Mining Eng'r, Westinghouse Bldg., Pittsburg, Pa.

Herman Renner Blickle, C.E., Sec. and Chief Eng'r, Fort Pitt Bridge Works, Pittsburg, Pa.

William Irvin Boyd, C.E., Dist. Engineer's Office, No. 70 I St., N.E., Washington, D.C.

Frederick Edgar Bray, C.E., Construction of Carrie Furnaces, Carnegie Steel Co., Pittsburg, Pa. Res: 227 Fisk St. Permanent address: Industry, Pa.

Gilbert Forbes Burnett, B.S. (Sci.), Clerk, Appraiser's Office, New York, N.Y. Res: Pequanac, N.J.

George Edwin Chamberlain, A.C., Supt. of The Glucose Sugar Refining Co. Res: Marshalltown, Ia.

Warren Fellman Cressman, C.E., with the Philadelphia & Lehigh Valley Traction Co., Sellersville, Pa.

Walter Joseph Dech, B.A., Teacher of Greek and German, Albright College, Myerstown, Pa.

Rev. Charles Malcolm Douglas, B.A., Church of the Holy Trinity, 316 E. 88th St., New York, N.Y.

Charles Hazard Durfee, E.E., Insurance and Real Estate Broker, Treas. People's Coöperative Bank, 60 Bedford St., Fall River, Mass. Res: 807 High St.

Bernard Enright, A.C., Chief Chemist, Atlas Portland Cement Co. Res: The Broadway, S. Bethlehem, Pa.

Henry Brown Evans, M.E., Asst., Nautical Almanac, U. S. Naval Observatory, Washington, D.C. Res: 3009 Cambridge Place, N.W.

George Harwood Frost, M.E., Ba.Sc. (McGill Univ. '96), with Frost & Wood Co., Smith's Falls, Ontario, Canada.

Frederick Pardee Fuller, E.E., Construction Dept., New York Telephone Co., 32 Gold St., New York, N.Y. Res: 14 Morningside Ave.

Robert Foster Gadd, C.E., with Levering & Garrigues, 552-554 W. 23d St., New York, N.Y. Res: 69 W. 48th St.

Charles Willits Gearhart, E.E., Supt., Bridge Div., Brooklyn Rapid Transit Co. Res: 410 Fourth Ave., Brooklyn, N.Y.

Harvey Hartzell Godshall, A.C., Local Mgr. for Eastern Milling and Export Co., and A. C. Godshall & Co., Lansdale, Pa.

Samuel Laury Graham, A.C., Pres. and Gen. Mgr., Rome Testing Laboratory, Rome, Ga.

Lee Stout Harris, C.E., Right of Way Eng'r, Seaboard Air Line Ry., Portsmouth, Va.

Claude Sanford Haynes, C.E., Asst. Eng'r Aqueduct Commissioners, New York, N.Y. Res: 15 Maple Place, Ossining, N.Y.

Richard Willis Heard, E.E., Pres. and Sec. of Mica Machine Co., Pittsburg, Pa. Address: The Amber Club.

Robert Culbertson Hays Heck, M.E., Instructor in Mechanical Engineering, Lehigh University, S. Bethlehem, Pa. Res: St. Luke's Place.

Charles Lincoln Keller, M.E., with the Scherzer Rolling Lift Bridge Co., Chicago, Ill. Res: 5510 Washington Ave.

Schuyler Brush Knox, C.E., Eastern Agt., Fort Pitt Bridge Works, 45 Broadway, New York, N.Y.

Frank Sigismund Loeb, A.C., Gen. Mgr., Sterling Mfg. Co., Pittsburg, Pa.

Hiram Dryer McCaskey, B.S. (in Mining), with U. S. Mining Bureau, Manila, P. I.

Charles Louis McKenzie, C.E., Pres., Pittsburg Construction Co., 207 Bissell Blk., Pittsburg, Pa. Res: 375 Atlantic Ave.

William Price Marr, E.E., Sec., Brown Corliss Engine Co., Milwaukee, Wis.

Archibald Stewart Maurice, C.E., Athens, Pa.

George Holbrooke Maurice, C.E., Civil Eng'r, 120 Liberty St., New York, N.Y. Res: 308 W. 97th St.

James Edgar Miller, M.E., Electrical Eng'r for the Siemens & Halske Electric Co. of America, Chicago, Ill. Res: 2251 Calumet Ave.

William Frederick Mylander, C.E., Mfg. of Gas and Electric Fixtures, 110 N. Liberty St., Baltimore, Md. Res: 315 N. Carrollton Ave.

Clinton Ledyard Olmsted, C.E., Eagle, N. Y.

Charles Joseph O'Neill, E.E., Patent Attorney, McGill Bldg., Washington, D.C. Res: 910 Massachusetts Ave, N.E.

Nathaniel Montgomery Osborne, jr., C.E., Lambert's Pt. Towboat Co., 171 Freemason St., Norfolk, Va.

Charles William Parkhurst, E.E., Supt. of Electrical Dept. of Cambria Steel Co., Johnstown, Pa. Res: Capitol Hotel.

Duncan White Patterson, M.E., of D. W. & P. P. Patterson, The Bachman System of Water Purification, Harrison Bldg., Philadelphia, Pa. Res: 1409 Locust St. Address: University Club.

John Gates Peck, C.E., Bridge Designer, State Eng'r's Office, Albany, N.Y. Res: 483 Hamilton St.

Raymond Bernard Fitz Randolph, A.C., Bacteriologist, Hoagland Laboratory, Brooklyn, N.Y. Res: 201 Warren St.

John Graham Reid, C.E., Chief of Surveys, Union Traction Co., Philadelphia, Pa. Res: 2610 N. 31st St.

Edwin Clark Reynolds, C.E., Asst. Examiner, Room 32, U. S. Patent Office, Washington, D.C.

Francis Evans Richards, C.E., Supt., Water Works and Sewerage, Columbus, Miss.

George William Ritchey, B.S. (Lat. Sci.), 26 Bluff St., Pittsburg, Pa.

Frederick Brittain Sage, E.E., Mgr. of F. B. Sage & Bro., 123 Liberty St., New York, N.Y. Res: Hackensack, N.J.

*Martin Luther Salisbury, C.E.

Joseph A. Schloss, A.C., Public Assayer and Chemist, Apartado 65, Monterey, Nueva Leon, Mexico.

Armin Schotte, C.E., Consulting Eng'r, 406 Herrmann Bldg., Pittsburg, Pa. Res: 237 Fisk St.

William Frederick Semper, A.C., 48th St. and Chester Ave., Philadelphia, Pa.

Alexander Beatty Sharp, B.S. (in Metallurgy), of W. L. Sharp & Son, Foundry, Steubenville, O.

Noel W. Smith, C.E., Supervisor, P. & E. R. R. Res: 1309 Scott St., Williamsport, Pa.

Edward Auguste Soleliac, B.S. (in Metallurgy), Mgr., Adelaide Silk Mills, Allentown, Pa. Res: 103 N. 4th St.

George Stern, B.A., Frostburg, Md.

William Remick Stinemetz, E.E., 1531 P St., Washington, D.C.

Thomas Harrison Symington, M.E., of T. H. Symington & Co., Railway Supplies, 702 Fidelity Bldg., Baltimore, Md.

John Taylor, A.C., Castalia, O. Permanent address: 244 Market Street, Bethlehem, Pa.

Lewis Esler Troutman, E.E., Supply Dept., General Electric Co., Schenectady, N.Y. Res: 113 Clinton St.

Fred Conover Warman, C.E., Principal Asst. Eng'r on River and Harbor, Bridge, and Fortification Work, U. S. Eng'r's Office, Washington, D.C. Res: 3343 16th St., N.W.

CLASS OF 1894.

*William A. Allgaier, B.S., E.M. ('95).

William Conklin Anderson, E.E., Supt., Westchester Lighting Co., Port Chester Dist., Port Chester, N.Y. Res: 36 Alto Ave.

George Washington Scott Baton, B.S. (in Mining), Div. Eng'r, with H. C. Frick Coke Co., Box 649, Connellsville, Pa.

Irvin Isaac Beinhower, M.E., with The Lincoln Iron Works, Rutland, Vt. Res: 49 N. Main St.

Thomas Joseph Bray, jr., M.E., Sec. and Mechanical Eng'r, McGill & Co., Eng'rs and Machinists, 27th and Smallman Sts., Pittsburg, Pa. Res: 6720 Simen St.

Lawrence Calvin Brink, C.E., 166 W. 126th St., New York, N.Y. Employed by N. Y. C. & H. R. R. R. Co.

Rezeau Blanchard Brown, M.E., Eng'r, with Milwaukee Gas Co., 182 Wisconsin St., Milwaukee, Wis. Res: 445 Cass St.

Emott Davis Buel, C.E., care Div. Eng'r, Escanaba, Mich.

James Lindsey Burley, C.E., Landscape Architect, 45 Broadway, New York, N.Y. Res: Hotel Majestic, W. 72d St.

William Colwell Carnell, A.C., with the Tacony Chemical Works, Bridesburg, Philadelphia, Pa. Res: 2136 Carnac St., Philadelphia, Pa.

Thomas Francis Carroll, B.S. (Lat. Sci.), Towanda, Pa.

Alden Brown Diven, C.E., Sec., The La France Fire Engine Co., Elmira, N.Y.

Walter Jules Douglas, C.E., Asst. Eng'r to the Engineer Commissioner, Washington, D.C. Res: 1412 29th St.

Walter Sewell Dunscomb, C.E., care Webster, Camp & Lane Co., 523 Garfield Bldg., Cleveland, O.

Thaddeus Percival Elmore, C.E., Engineering Dept., Eastern Div., American Bridge Co. Res: 265 Rochelle Ave., Wissahickon, Pa. Permanent address: Elmira, N.Y.

Theodore Gwathmey Empie, E.E., Chief of Cable Maintenance, N. Y. & N. J. Tel. Co., 81 Willoughby St., Brooklyn, N.Y. Res: 301 Henry St.

Frank Faust, E.E., Supt., Forge Dept., The American Car and Foundry Co., Berwick, Pa.

James DuBose Ferguson, C.E., Eng'r, Guayaquil & Quito Ry. Co., Guayaquil, Ecuador, S.A.

Robert Ferriday, C.E., Asst. Eng'r, Chicago Terminal Div., Pennsylvania Lines, Chicago, Ill.

Richard Daniel Floyd, A.C., Mgr., Floyd Bros. & Co., 190 W. Broadway, New York, N.Y.

John Jacob Frank, E.E., General Electric Co., Schenectady, N.Y. Res: 442 State St.

Luther Lay Gadd, E.E., with Levering & Garrigues, 552-554 W. 23d St., New York, N.Y. Res: 67 W. 48th St.

Frank Wiseman Glading, M.A. (Phila. Central High School), M.E., M.S. (Cornell), Transformer Dept., General Electric Co., Schenectady, N.Y. Res: 1203 Albany St.

Milton Brayton Graff, A.C., Asst. in Chemistry, Johns Hopkins University, Box 229, Baltimore, Md.

Elwood Aristides Grissinger, E.E., Electrical Eng'r, Buffalo General Electric Co. and The Cataract Power and Conduit Co., Buffalo, N.Y. Res: 231 Highland Ave.

Bayard Guthrie, M.E., Supt. Park Steel Co., 35th St. and A. V. R. R., Pittsburg, Pa. Res: 256 S. Highland Ave., E.E.

William McCleery Hall, M.A. (Franklin and Marshall), C.E., Master, Yeates Institute, Lancaster, Pa. Res: 30 W. King St.

Fletcher Dickerman Hallock, E.E., Electrical Eng'r, care Westinghouse Co., Pittsburg, Pa. Res: 6354 Marchand St., East Liberty, Pittsburg, Pa.

Arthur Williston Henshaw, E.E., Electrical Eng'r, care General Electric Co., Schenectady, N.Y. Res: Douglas Road.

Anton Yost Hesse, C.E., with the Shiffler Bridge Co., Pittsburg, Pa. Res: 6414 Howe St.

Foster Haven Hilliard, C.E., U. S. Dredging Fleet, Mississippi River Improvement, New Madrid, Mo. Permanent address: Monroe, N.C.

William Emley Holcombe, E.E., Engineering Dept., General Electric Co., Schenectady, N.Y. Res: 826 State St.

Matthias Harry Holz, M.E., Philadelphia Electrical Bureau, 626 City Hall, Philadelphia, Pa. Res: 1938 N. 11th St.

Alfred A. Howitz, M.E., Box 628, Newport News, Va.

George Washington Hunsicker, A.C., Chemist, American Cement Co., Coplay, Pa. Res: 141 N. 8th St., Allentown, Pa.

George Cass Hutchinson, M.E., Trustee, Cass Realty Corporation, 25 Broad St., New York, N.Y. Res: 147 Turrell St., S. Orange, N.J.

Arthur Bacon Jones, A.C., Mgr., Versailles Works of Baker & Adamson Chemical Co., Lock Box 741, Pittsburg, Pa.

Barry Holme Jones, B.S., E.M. ('95), with Bethlehem Steel Co., S. Bethlehem, Pa. Res: 442 Seneca St.

William Harrison Kavanaugh, M.E., Asst. Prof. of Mechanical Engineering in charge of Experimental Engineering, University of Minnesota, Minneapolis, Minn.

Richard Warren Knight, C.E., Contracting Eng'r, McClintic-Marshall Construction Co., Pittsburg, Pa. Address: Box 1594.

Claude Averett Langdon, C.E., Draftsman, Pennsylvania Steel Co., Steelton, Pa. Res: 1808 N. 4th St., Harrisburg, Pa.

Harry Donaldson Leopold, C.E., with Thomas Rodd, Chief Eng'r P. R. R. Co., Pittsburg, Pa. Res: 6345 Marchand St., E.E.

James Edwin Little, M.E., Draftsman, Bethlehem Steel Co., S. Bethlehem, Pa. Res: 113 Broad St., West Bethlehem, Pa.

Clarence Oliver Luckenbach, M.E., Teacher, 8th year, First Asst., in James G. Blaine School, 30th and Norris Sts., Philadelphia, Pa. Res: 1718 N. 15th St.

Matthew McClung, jr., B.S. (in Metallurgy), Asst. Supt. of Blast Furnaces, Cambria Steel Co., Johnstown, Pa. Res: Capitol Hotel. Permanent address: 502 Clinch St., Knoxville, Tenn.

John Douglas McPherson, E.E., Electrical Eng'r, care of Metropolitan Traction Co., Cable Bldg., 621 Broadway, New York, N.Y. Res: 447 4th Ave.

John VanSickle Martenis, M.E., Special Apprentice, Baldwin Locomotive Works, Philadelphia, Pa. Res: 516 N. 18th St.

Joseph Oscar Mathewson, B.S. (in Metallurgy), Chemist for Ashland Coal & Iron Railway Co., Ashland, Ky. Res: 122 Central Ave.

*William Spencer Merrill, B. A., LL.B. (Cincinnati Law School).

Walter Hurxthal Miller, M.E., Asst. Treas., The Ampere Electro-Chemical Co., 44 Broad St., New York, N.Y. Res: 90 Burnett St., E. Orange, N.J.

Charles Asher Moore, E.E., Hammonton, N.J.

Julius Lederer Neufeld, E.E., Asst. Prof. of Mathematics, Central High School, Philadelphia, Pa. Res: 1905 Venango St.

Carl William Frederick Neuffer, C.E., Asst. Eng'r, Pennsylvania Coal Co., Dunmore, Pa. Res: 5th and Dudley Sts.

Charles Atwood Newbaker, E.E.

Richard Leslie Ogden, A.C., Chief Chemist for the Pittsburg Gas & Coke Co. Res: Otto, Pa.

Jeremiah Francis O'Hearn, C.E., Shenandoah, Pa.

Godwin Ordway, B.S. (in Metallurgy), Second Lieut. U. S. Cavalry, care Adjutant-General, Washington, D.C.

William Arthur Payne, B.S. (in Architecture), Supt. of Construction, Conn. Mutual Life Bldg., Hartford, Conn., for Ernest Flagg, Architect, 35 Wall Street, New York, N.Y. Res: The Linden, Hartford, Conn.

William Vaughan Pettit, B.S. (in Metallurgy), Director of Manufacture of Clay Products of Staten Island Terra Cotta and Lumber Co. Res: 79 Water St., Perth Amboy, N.J.

Stephen Collins Potts, A.C., Asst. Chemist, P. R. R., Altoona, Pa. Res: 933 16th St.

Thomas Charles Roderick, E.E., Supt. Owensboro City R. R. Co., Owensboro, Ky. Permanent address: Canal Dover, Ohio.

Frank William Roller, M.E., Electrical Eng'r and Contractor, 203 Broadway, New York, N.Y.

Charles Beecher Rutter, B.S. (in Mining), Asst. Eng'r, Lehigh Coal and Navigation Co., Lansford, Pa.

Herman Schneider, B.S. (in Architecture), Instructor in Civil Engineering, Lehigh University, S. Bethlehem, Pa. Res: 450 Pawnee St.

Benjamin Ferdinand Schomberg, M.E., Draftsman, M. E. Office P. R. R., Altoona, Pa. Res: 1209 16th St.

Edgar Earnest Seyfert, C.E., Civil Eng'r, New York Shipbuilding Co., Camden, N.J. Res: 572 Benson St.

George Elwood Shepherd, E.E., Electrical Eng'r and Contractor, 22-24 N. Washington St., Wilkes-Barre, Pa. Res: 31 Mallery Pl. Address: Box 164.

Charles Elder Shipley, E.E., Garrison, Md.

Robert Eugene Smith, M.E., Draftsman, Bethlehem Steel Co., S. Bethlehem, Pa. Res: 135 W. Broad St., Bethlehem, Pa.

Herbert Ridley Stratford, A.C., Sec. The George Stratford Oakum Co., Jersey City, N.J. Res: 52 Danforth Ave.

Walter Christian Swartz, M.E., 525 Turner St., Allentown, Pa.

Frederick George Sykes, E.E., care Australian General Electric Co., Equitable Bldg., Sydney, New South Wales, Australia.

Charles Hamilton Thompson, B.S. (in Metallurgy), Chief Eng'r, La Follette Coal, Iron & Ry. Co., La Follette, Tenn.

Philip Henry Trout, jr., E.E., Mgr. of the Standard Electric Co., Lynchburg, Va. Permanent address: Staunton, Va.

Orson William Trueworthy, M.E., Naval Architect, Navy Yard, New York, N.Y. Res: 725 Carroll St., Brooklyn, N.Y.

Clarence Porter Turner, E.E., Power and Mining Eng. Dept., General Electric Co., Schenectady, N.Y. Res: 930 State St.

Charles W. Underwood, E.E., Salesman, Westinghouse Electric and Mfg. Co., 782 Ellicott Sq., Buffalo, N.Y. Res: 212 Highland Ave.

Jacob Daniel VonMaur, C.E., Construction Eng'r, United Gas Improvement Co., cor. Broad and Arch Sts., Philadelphia. Res: 1509 Olive St., Scranton, Pa.

Edward Olmstead Warner, E.E., Salesman, Latrobe Steel & Coupler Co., 1200 Girard Bldg., Philadelphia, Pa. Res: Haverford, Pa. Permanent address: Salisbury, Conn.

Ruel Chaffee Warriner, B.S. (in Mining), Mining Eng'r, Rand Mines, Ltd., Box 1056, Johannesburg, South Africa.

Aubrey Weymouth, C.E., with the Brooklyn Branch, American Bridge Co., 424 W 20th St., New York, N.Y.

Thomas William Wilson, C.E., Principal Asst. Eng'r, International Traction Co., Buffalo, N.Y. Res: 448 Elmwood Ave.

Weldon Burris Wooden, C.E., Publisher, firm of W. B. Wooden & Co., Hampstead, Md.

CLASS OF 1895.

Herman Leon Arbenz, C.E., Asst. City Eng'r, City Hall, Wheeling, W.Va. Res: Pleasant Valley.

Chester Terrill Ayres, E.E., with The People's Gas Light and Coke Co., Natural Gas and Stove Depts., Michigan Ave. and Adams St., Chicago, Ill. Res: 3803 Grand Boul.

Franklin Baker, jr., B. S. (in Mining), Manufacturer, Delaware and Fairmount Aves., Philadelphia, Pa. Res: Clinton Apartments.

Clarence Kemble Baldwin, M.E., Chief Eng'r, Robins Conveying Belt Co., North Tower, Park Row Bldg., New York, N.Y. Res: 117 W. 82d St.

Anthony Francis Bannon, jr., C.E., City Eng'r, Bradford, Pa. Res: 33 Walker Ave.

John Collinson Barber, C.E., U. S. Deputy Mineral Surveyor. Res: Homestake Hotel, P. O. Box 883, Lead, S.D.

Robert Josiah Bartholomew, M.E., Draftsman, care Schaum & Uhlinger, Glenwood Ave. and 2nd St., Philadelphia, Pa. Res: Hotel Washington, 7th and Dauphin Sts.

Rollin Calvert Bastress, C.E., Mgr., Walker Plant, American Bridge Co., Homestead, Pa. Res: 328 Mathilda St., Pittsburg, Pa.

Harry Wilber Beach, M.E., Manufacturer of Wood-working Machinery, Montrose, Pa.

George Wallace Beggs, C.E., Asst. City Eng'r, Reading, Pa. Res: 142 N. 10th St.

John Henry Best, C.E., U. S. Inspector, Illinois and Mississippi Canal. Res: 601 E. 2d St., Sterling, Ill. Permanent address: Mechanicsburg, Pa.

Ernest Mar Blehl, E.E., Actuary's Dept., Penn Mutual Life Insurance Co., 925 Chestnut St., Philadelphia, Pa. Res: 1520 Euclid Ave.

William Bowie, B.S. (Trinity), C.E., Asst. U. S. Coast and Geodetic Survey, Valdes, Alaska. Permanent address: U. S. C. & G. Survey, Washington, D.C.

Charles Sumner Bricker, M.E., Gen. Night Foreman, C. B. & Q. R. R. Res: 828 South Western Ave., Chicago, Ill.

Robert Bruce Brinsmade, B.S. (Washington Univ., St. Louis), E.M., Asst. Mgr., Missouri Lead Fields Co., Elvins, Mo. Permanent address: 4429 Morgan St., St. Louis, Mo.

James Emery Brooks, M.E., Consulting Eng'r, 45 Broadway, New York, N.Y.

Eugene Clare Brown, E.E., Asst. Examiner, U. S. Patent Office, Washington, D.C. Res: 7 Quincy St., N.E.

Walter Turpin Brown, C.E., Bridge and Construction Dept., Pennsylvania Steel Co., Steelton, Pa. Res: 222 Chestnut St., Harrisburg, Pa.

William Henry Brown, B.S., E.M. ('96), Asst. Supervisor, P. & R. Ry., Pottsville, Pa.

James Hodgson Budd, C.E., Traveling Civil Eng'r, Special Street Ry. Surveys. Business address: 1030 Witherspoon Bldg., Philadelphia, Pa. Res: 809 Van Buren St., Wilmington, Del.

Charles Calvin Burgess, C.E., with American Bridge Works, Keystone Bridge Works Branch, 375 Atlantic Ave., Pittsburg, Pa.

John Thomas Callaghan, jr., B.S., E.M. ('96), U. S. Asst. Inspector, Penn Steel Casting Co., Chester, Pa. Res: 612 W. 7th St.

Francis Lee Castleman, C.E., Eng'r for Trenton Plant of the American Bridge Co., Trenton, N. J. Res: 839 Edgewood Ave.

Robert Edes Chetwood, jr., E.E., Eng. Dept. American Telephone and Telegraph Co., 22 Thames St., New York, N.Y. Res: 415 N. Broad St., Elizabeth, N.J.

Arthur Stebbins Clift, M.E., Chief Draftsman, Crocker-Wheeler Co., Ampere, Newark, N.J.

William Wheeler Coleman, B.S. (in Metallurgy), S. Bethlehem, Pa.

William Joseph Collier, C.E., Draftsman, B. & C. Dept., Pennsylvania Steel Co., Steelton, Pa.

Morris Llewellyn Cooke, M.E., with Ketterlinus Lithographic Mfg. Co., 4th and Arch Sts., Philadelphia, Pa. Res: Green St. and Walnut Lane, Germantown, Pa.

Herbert Maurice Crawford, C.E., of Whyel & Crawford, Civil, Mining and Consulting Eng'rs, Uniontown, Pa.

Henry M. S. Cressman, B.A., M.A. ('01), Principal of Public Schools, Egg Harbor City, N.J.

Howard Stephen Deck, M.E., Mechanical Eng'r, Laflin & Rand Powder Co., 99 Cedar St., New York, N.Y. Res: Wayne, N.J.

Henry DeHuff, E.E., Supt. D'Olier Engineering Co., 125-127 S. 11th St., Philadelphia, Pa. Res: 601 N. 18th St.

Stanley Chipman DeWitt, E.E., of DeWitt & Mackinlay, Electrical Eng'rs and Contractors, Pitt St., Sydney, B.C., Canada.

James Chambers Dick, C.E., Eng'r for Kansas and Texas Coal Co., Pittsburg, Kan.

Beekman DuBarry, jr., M.E., Motive Power Dept., P. R. R. Co., P. O. Box 112, Altoona, Pa.

Howard Eckfeldt, B.S., E.M. ('96), Instructor in Mining, Lehigh University, S. Bethlehem, Pa. Res: 42 Church St., Bethlehem, Pa.

Alfred William Alexander Eden, C.E., Engineering Dept., Atlantic Ave. Improvement, Long Island R. R., 1106 Temple Bar Bldg., Brooklyn, N.Y.

Edward L. Faison, jr., C.E., Civil and Mining Eng'r, 518 Dooley Blk., Salt Lake City, Utah.

Guy Hector Farman, B.S. (in Metallurgy), Chemist, Magnolia Mining and Reduction Co., Magnolia, Col. Res: 1701 Champa St., Denver, Col..

Edward Calvin Ferriday, B.A., with Laflin & Rand Powder Co., 99 Cedar St., New York, N.Y. Res: E. Orange, N.J.

Walter Ferris, M.E., Consulting Eng'r, 1049 Drexel Bldg., Philadelphia, Pa. Res. 1512 Poplar St.

*George Lane Gabrio, E.E.

Andres Garza Galan, C.E., Civil Eng'r, Ocampo 53 B, Monterey, Mexico.

Eduardo Antonio Giberga y Galé, M.E., Virtudes 2 A, Havana, Cuba.

John Jameson Gibson, E.E., with Westinghouse Electric and Manufacturing Company, 171 La Salle St., Chicago, Ill. Res: 18 Walton Place.

Elmer Grant Godshalk, A.C., in charge of Concentrating Plant of Witherbee, Sherman & Co., Mineville, N.J.

Wallace Russell Goss, C.E., Civil Eng'r, with the American Water Works and Guarantee Co., Pittsburg, Pa.

Frederick Taylor Haines, C.E., Attorney-at-Law, Elkton, Md.

Thomas Graham Hamilton, E.E., of Gass, Hamilton & Billings, Eng'rs, 331 4th Ave., Pittsburg, Pa. Res: 5912 Margaretta St.

Robert Rieman Harvey, E.E., Gen. Supt., Wyoming Valley Lace Mills, Wilkes-Barre, Pa. Res: 20 S. Franklin St.

Thomas Lloyd Henry, C.E., Mining, Weare, Alaska. Home address: 59 1st St., Troy, N.Y.

Howard Samuel Hess, B.A., Attorney-at-Law, Anthracite Bldg., S. Bethlehem, Pa. Res: Hellertown, Pa.

Ira Miller Higbee, C.E., Civil and Hydraulic Eng'r, Lewisburg, Pa.

William Jacob Hiss, jr., E.E., New York Telephone Co., 32 Gold St., New York, N.Y. Res: 357 W. 115th St.

William Hopkins, E.E., First Lieut. U. S. Marine Corps. Res: Marine Barracks, Navy Yard, Norfolk, Va. Address: Metropolitan Club, Washington, D.C.

Drew William Irvine, E.E., Electrician, Roanoke Electric Light and Power Co., Roanoke, Va.

Charles Borrows Jacobs, A.C., Supt. and Chemist of the Ampere Electro-Chemical Co., Ampere, N.J. Office: 44 Broad St., New York, N.Y.

Elmer Augustus Jacoby, B.A., M.A. ('00), Instructor in Mathematics, Perkiomen Seminary, Pennsburg, Pa.

William Agassiz James, B.S. (in Mining), Mining Eng'r, The Lackawanna Iron and Steel Co., Scranton, Pa. Address: Peckville, Pa.

Henry Scudder Jaudon, C.E., with American Water Works and Guarantee Co. of Pittsburg, Pa. Res: 207 Gwinnett St., East Savannah, Ga.

Albert Beardsley Jessup, B.S., E.M. ('96), Asst. Mech. Eng'r, Lehigh Valley Coal Co., Wilkes-Barre, Pa.

Elisha Barton John, C.E., Asst. Supervisor, P. R. R. Res: New Brunswick, N.J. Permanent address: Bloomsburg, Pa.

Adolph Somers Kapella, E.E., with General Electric Co., Schenectady, N.Y. Res: 7 Eagle St.

Dixon Kautz, B.S. (Lat. Sci), Deputy Collector, U. S. Customs, Seattle, Wash.

Warren Byron Keim, C.E., Erecting Dept., Phoenix Bridge Co. Mailing address: 612 Franklin St., Reading, Pa.

Henry Edward Kip, B.S. (in Architecture), Asst. Eng'r, Union Carbide Co., Niagara Falls, N.Y. Res: 554 5th St.

David Henshey Lackey, E.E.

Rev. William Allen Lambert, B.A., Teacher of Latin and German, Thiel College, Greenville, Pa.

Louis Edgar Lannan, E.E., Civil Eng'r, with Guayaquil & Quito R. R. Co., Guayaquil, Ecuador, South America. Address: Care Wm. F. Lannan, 609½ 7th St., N.W., Washington, D.C.

Arthur Hughes Lewis, B.S., E.M. ('96), with the L. V. Coal Co., Engineering Dept., Wilkes-Barre, Pa. Res: Plains, Pa.

Gerald Lewis, A.C., Chemist and Assayer, Val Verde, Ariz. Permanent address: Milford, Pa.

Benjamin W. Loeb, A.C., Chemist and Assayer, La Cia Limitada del Ferrocarril y Minas de Michoacan, Angangueo, Michoacan, Mexico. Permanent address: 346 Penn St., Reading, Pa.

Theodore Philip Lovering, E.E., Maintenance Dept., New York Telephone Co., New York, N.Y. Res: 56 W. 115th St.

Robert A. McKee, M.E., Steam Turbine Dept., Westinghouse Machine Co., Pittsburg, Pa. Res: 6348 Marchand St. Permanent address: Towanda, Pa.

Fayette Avery McKenzie, B.S. (Sci.), Teacher of Modern Languages, Blight School for Boys, 401 S. 22d St., Philadelphia, Pa.

Stuart Tuttle McKenzie, C.E., with the Shiffler Bridge Co., 1214 Betz Bldg., Philadelphia, Pa. Res: Lansdowne, Pa.

Norman Peach Massey, C.E., Hay Foundry and Iron Works, Newark, N.J.

Charles Frazier Maurice, C.E., with G. H. Thomson & Co., 51 E. 44th St., New York, N.Y.

John Samuel Miller, M.E., Supt. of Boilers, Bethlehem Steel Co., S. Bethlehem, Pa. Res: 310 Wall St., Bethlehem, Pa.

Archibald D. Morris, M.E., care J. E. Brooks, Room 161, 45 Broadway, New York, N.Y. Res: 425 W. 22nd St.

William Spencer Murray, E.E., Consulting Eng'r, Exchange Bldg., 53 State St., Boston, Mass. Res: The Wadsworth, Back Bay.

Robert Neilson, C.E., Supervisor, Susquehanna Div., N. C. Ry., Millersburg, Pa.

James Harry Philips, C. E., Asst. Eng'r, D., L. & W. R. R., Roseville, N.J. Res: 22 Gould St. Permanent address: Atglen, Pa.

Joseph Phillips, jr., B.S., E.M. ('96), Mining Eng'r for The Sierra Juarez Mining and Milling Co., Apartado 67, Oaxaca, Mexico.

John Livingston Poultney, M.E., with the Southwark Foundry and Machine Co., Philadelphia, Pa. Res: 1610 Spruce St.

Henry Crider Quigley, E.E., Mgr. for Ohio of The Security Trust and Life Co. of New York. Office: 732 Garfield Bldg., Cleveland, O.

William Reinecke, jr., B.S. (in Architecture), Eng'r for Charles Hegewald Co., New Albany, Ind. Res: 109 W. Broadway, Louisville, Ky.

Eugene Jesse Rights, C.E., Steel Inspector, with Hildreth & Co., New York, N.Y. Res: 152 Sumac St., Wissahickon, Philadelphia, Pa.

Herbert Timothy Rights, C.E., Bridge Inspector, L. V. R. R., S. Bethlehem, Pa. Res: 310 N. Linden St., Bethlehem, Pa.

Samuel Neely Riter, M.E., Field Eng'r for Riter-Conley Co., Construction of Furnaces and Steel Plant at Dominion Iron and Steel Co. Permanent address: 56 Water St., Pittsburg, Pa.

Eugene Schwinghammer, E.E., Electrical Eng'r, Washington, D.C. Res: 712 D St., S.W.

Harry Kent Seltzer, C.E., care Waddell & Hedrick, Bridge Eng'rs, Nelson Bldg., Kansas City, Mo.

John Egbert Shero, A.C., Chemist, Pittsburg Reduction Co., Niagara Falls, N.Y. Res: 250 5th St. Permanent address: Fredonia, N.Y.

Robert S. Siegel, B.A., with State Senator J. B. Kemerer, Globe Bldg., Bethlehem, Pa. Res: 217 N. New St.

Edwin Harrison Sigison, E.E., Electrical Inspector, Buffalo Ass'n of Fire Underwriters, 97 Dun Bldg., Buffalo, N.Y. Res: 57 Norwood Ave.

John Blake Slack, E.E., Lawyer, Real Estate and Law Bldg., Atlantic City, N.J.

Edwin George Steinmetz, E.E., Asst. Supt., The Electric Storage Battery Co., Philadelphia, Pa. Res: 1606 N. Broad St.

John Eugene Stocker, B.S. (Sci.), Principal of High School, Bethlehem, Pa.

Robert Melvin Tarleton, A.B. (John Hopkins Univ.), B.S. (in Metallurgy), Mining Eng'r, 141 Broadway, New York, N.Y. Res: 114 E. 71st St.

Robert Sayre Taylor, B.S. (Sci.), Attorney-at-Law, First National Bank Bldg., Bethlehem, Pa. Res: 117 High St.

Nathaniel Thurlow, A.C., Chemist Ampere Electro-Chemical Co., 178 Fulton St., New York, N.Y. Res: 43 Halsey St., Newark, N.J.

Charles Frederick Townsend, B.S. (in Architecture), in charge of Drafting Room, Architectural Iron Dept., Bradley & Hubbard Mfg. Co., Meriden, Conn.

Joseph Boyer Townsend, E.E., Eng'r, Pittsburg Reduction Co. Res: New Kensington, Pa. Permanent address: Venetia, Pa.

John Frederick Van Benthem van den Bergh, C.E., of Jacobson, van den Bergh & Co., General Merchants, Samarang, Java, Dutch East Indies.

Willard Randolph Van Liew, B.S. (in Metallurgy), Metallurgist, Bessemer Converter Plant, Anaconda Copper Mining Co., Anaconda, Mont. Res: The Montana.

Charles Henry Vansant, C.E., with J. A. Roebling's Sons, Trenton, N.J.

William Warr, E.E., Mokelumne Mining Co., Wallace, Cal.

Fred Irving Wheeler, C.E., Asst. on Fortification Construction U. S. Engineer Office, New London, Conn. Res: 7 Addison St.

Harry Amasa White, E.E., Smelter, with White & Bro., 1505 E. Montgomery Ave., Philadelphia, Pa. Res: 1654 Vienna St.

John Crum Whitmoyer, E.E., Representative of Westinghouse Electric Mfg. Co., 19 Jägerstrasse, Berlin, W., Germany. Permanent address: 710 6th St., Harrisburg, Pa.

Edward Newton Wigfall, A.C., Chemist, Continental Mfg. Co., Addingham, Pa. Res: Lansdowne, Pa.

John Marion Wilson, C.E., Asst. Eng'r C. & N. W. Ry. Co., Boone, Ia. Permanent address: Hillsboro, Md.

Harold Lawden Wood, A.C., Upper Montclair, N.J.

Carlos Yglesias, B.S., E.M. ('96), San José, Costa Rica.

CLASS OF 1896.

William James Adams, jr., E.E., with the General Electric Co., Schenectady, N.Y. Res: 1 Union St.

William Stewart Ayars, M.E., Instructor in Advanced Machine Design, Pratt Institute, Brooklyn, N.Y. Res: 262 Ryerson St.

Hobart Bentley Ayers, M.E., Supt., Manchester Works, American Locomotive Co., Manchester, N.H. Permanent address: 3 Maple Ave., Westerly, R.I.

Albert Doane Ayres, C.E., Salesman, Westinghouse Electric Mfg. Co., Chicago, Ill. Res: 3803 Grand Boul.

Arthur Davison Badgley, E.E., with the General Electric Co., Schenectady, N.Y. Res: 208 Liberty St.

Francis Hoskins Baldwin, E.E., Forge Dept., Bethlehem Steel Co., S. Bethlehem, Pa. Res: 345 Market St., Bethlehem, Pa.

Hasell Wilson Baldwin, M.E., Eng'r for the Carroll-Porter Boiler and Tank Co., at the Wellsville Works, Wellsville, O.

Lewis Warrington Baldwin, C.E., Roadmaster, Vazoo & Miss. Valley R. R., Memphis, Tenn. Res: 601 Shelky St. Permanent address: Waterbury, Md.

Springfield Baldwin, C.E., Instrumentman, C. & N. W. Ry., Carroll, Iowa. Permanent address: 1615 Linden Ave., Baltimore, Md.

George Pomeroy Bartholomew, B.S. (in Metallurgy), with Jeanesville Iron Co., Jeanesville, Pa.

Frederic Rawdon Bartles, C.E., Supervisor of Track, N. Y. C. & H. R. R. R. Co., Clearfield, Pa. Res: 955 W. 4th St., Williamsport, Pa.

Charles C. W. Bauder, E.E., Mgr., Traffic Dept., New York Telephone Co., Harlem and Bronx, 129 E. 124th St., New York, N.Y. Res: 203 W. 111th St.

Fairfax Bayard, C.E., Asst. Examiner, U. S. Patent Office, Washington, D.C. Res: 1325 Kenesaw St.

Herbert Huebener Beck, A.C., Chemist, Miller Soap Co., Asst. Prof. of Chemistry, Franklin and Marshall College, Lancaster, Pa. Res: 105 S. Queen St. Permanent address, Lititz, Pa.

Edgar Tweedy Belden, C.E., Cement Salesman, 80 Williams St., New York, N.Y. Res: Lawn Ave., Middletown, Conn.

Moriz Bernstein, C.E., 4344 Germantown Ave., Philadelphia, Pa.

Warren Joshua Bieber, B.A., Instructor, Lehigh Preparatory School, Bethlehem, Pa. Res: 25 N. Linden St.

Daniel William Bliem, C.E., Asst. Mgr., Eastern Div., American Bridge Co., Pencoyd, Pa. Res: 111 N. 16th St., Philadelphia, Pa.

Benjamin Franklin Bossert, C.E., Phoenix Bridge Co., Phoenixville, Pa.

Howard Franklin Boyer, B.S. (Sci.), Clerk, Office of Supt. Construction, U. S. N., Cramps' Yard, Philadelphia, Pa. Res: 16 York St., Camden, N.J.

Edward Elisha Bratton, C.E., Student, Detroit College of Medicine, Detroit, Mich. Res: 150 Avery Ave.

Frank Shepard Bromer, M.E., Student, Ursinus School of Theology, 3260 Chestnut St., Philadelphia, Pa. Address: Schwenksville, Pa.

Maximilian Joseph Bucher, A.C., with W. J. Metheson & Co., Ltd. 182 Front St., New York, N.Y.

George Amandus Buvinger, M.E., with Stilwell-Bierce & Smith-Vaile Mfg. Co., Dayton, O. Res: 29 Marshall St.

Aaron Beaumont Carpenter, E.E., Sec. and Treas., The Point Abnio Sand Co., Buffalo, N.Y. Res: 286 Pennsylvania St.

Malcolm Carrington, E.E., Inspector, Richmond Railway and Electric Co., Richmond, Va. Address: 1316 Grove Ave.

Frank Leslie Cooke, E.E., Rich Patch Iron and Ore Co., Low Moor, Va. Permanent address: Hackettstown, N.J.

Eckley Samuel Cunningham, M.E., Supt. of Victor Coal Co. and Pawnee Railroad, Pawnee, Ill.

Samuel Philip Curtis, M.E., Gen. Supt., American Gas Co., 222 S. 3d St., Philadelphia, Pa.

Frederic Allyn Daboll, C.E., Mgr. for Charles Warner Co., 1109 Land Title Bldg., Philadelphia, Pa. Res: 111 N. 16th St. Permanent address: 322 E. 6th St., Plainfield, N.J.

John William Dalman, M.E., Asst. Master Mechanic, P. R. R. Shops, Fort Wayne, Ind. Res: 368 Fairfield Ave.

Samuel Moses Dessauer, B.S. (in Architecture), Bridge Eng'r's Office, L. V. R. R. Co., S. Bethlehem, Pa. Res: 501 W. 4th St.

William Carter Dickerman, M.E., Sales Agt., American Car and Foundry Co., 25 Broad St., New York, N.Y. Res: 106 W. 47th St.

Frank Oliver Dufour, C.E., Instructor in Civil Engineering, Lehigh University, S. Bethlehem, Pa. Res: 427 Chestnut St.

Edward Miall Durham, jr., C.E. Permanent address: Vicksburg, Miss.

Edward Hiram Dutcher, jr., M.E., Foreman, A. J. Corcoran, Mfg. Co., Jersey Ave. and 13th St., Jersey City, N.J.

Timothy Sharpe Eden, E.E., Alternating Current Dept., General Electric Co., Schenectady, N.Y. Res: 208 Liberty St.

George Ramsey Enscoe, C.E., New York Eng'r for McClintic-Marshall Construction Co., 135 Broadway, New York, N.Y.

William Alvin Evans, B.S. (in Metallurgy), Briar Hill Coal and Coke Co.

Charles Victor Ferriday, M.E., Draftsman, St. Anthony Falls Water Power Co., Minneapolis, Minn. Res: 610 8th St., S. Minneapolis.

Curtis Bertram Flory, E.E., Engineering Dept., Allis-Chalmers Co., Scranton, Pa. Res: 1308 N. Washington Ave.

Clarence Richard Fountain, E.E., Draftsman, Baldwin Locomotive Works, Philadelphia, Pa. Res: 2123 S. Gould St.

Thomas Joseph Gannon, M.E., with J. G. White & Co., 29 Broadway, New York, N.Y. Res: 24 Orange St., Brooklyn, N.Y.

James Brown Given, E.E., Pres., Citizens Bank, Ponca City, Oklahoma.

John Savage Graff, E.E.

William Heald Groverman, M. E., Machinist Apprentice, C. & O. Ry., Huntingdon, W.Va.

David Hall, E.E., Chief Eng'r, Milwaukee Elec. Co., Milwaukee, Wis.

Henry Neff Herr, C.E., Civil Eng'r, 108 E. King St., Lancaster, Pa. Res: 51 West End Ave.

Howard Drysdale Hess, M.E., Mechanical Dept., American Bridge Co., Philadelphia, Pa. Res: 1829 Master St.

Robert Parsons Howell, C.E., with The Cuba Co., San Luis, Santiago Province, Cuba. Permanent address: Blairstown, N.J.

William Steell Jackson, E.E., Asst. Examiner, U. S. Patent Office, Washington, D.C. Res: 325 Spruce St., N.W. Permanent address: Duncannon, Pa.

Victor Albert Johnson, B.S. (in Metallurgy), Mine Operator, Kaslo, British Columbia.

Victor Witmer Kline, C.E., Coraopolis, Pa.

Robert Edwin Kresge, A.C., Asst. Chemist, Bethlehem Steel Co., S. Bethlehem, Pa.

Robert Edward Laramy, B.A., M.A. ('99), Instructor, Senior Dept. Moravian Parochial School, Bethlehem, Pa. Res: 81 Broad St.

Bruce Emerson Loomis, E.E., Dist. Mgr., N. Y. & N. J. Telephone Co., W. New Brighton, Staten Island, N.Y.

Caleb Wheeler Lord, M.E., with American Iron and Steel Mfg. Co., Lebanon, Pa.

John Buckley MacBride, C.E., Civil Eng'r and Surveyor, Deckertown, N.J.

Clifford Sherron MacCalla, E.E., Asst. Electrical Constructing Eng'r, Australian General Electric Co., Equitable Bldg., Sydney, New South Wales, Australia. Permanent address: 237 Dock St., Philadelphia.

Victor Emanuel Masson, A.C., Chemist and Asst. to Supt. of the Pleasant Valley Wine Co., Rheims, N.Y. Permanent address: Hammondsport, N.Y.

Edward Williamson Miller, B.S., E.M. ('97), Instructor in Mining and Metallurgical Design, Lehigh University, S. Bethlehem, Pa. Res: 524 Pawnee St.

Rafael de la Mora, M.E., of Mora y Lopez de Lara, Ingenieros, Calle de San Francisco No. 17½, Guadalajara, Jalisco, Mexico.

Charles Howard Morgan, E.E., Asst. Examiner, U. S. Patent Office, Washington, D.C. Res: 43 R St., N.W.

William Hitz Mussey, E.E., Chief Draftsman, Motive Power Dept., L. V. R. R., S. Easton, Pa. Res: 133 N. 3rd St.

John Henry Myers, C.E., Keystone Bridge Co., 707 Arch St., Allegheny, Pa.

Franklin Oberly, E.E.

Walter Raleigh Okeson, C.E., Eng'r with Phoenix Bridge Co., Phoenixville, Pa. Permanent address: 364 Broad St., Bethlehem, Pa.

Louis Atwell Olney, A.C., Prof. of Chemistry and Dyeing, Lowell Textile School, Lowell, Mass. Res: 201 Summer St.

Horace Lucius Palmer, C.E., 350 Main St., Dallas, Tex.

Jacob Grafius Petrikin, B.S. (in Architecture), Lock Haven, Pa.

Morris Wright Pool, M.E.

*James Lee Rankin, jr., M.E.

Henry Paul Reed, E.E., Supt., Truckee General Electric Power Plant, Farad, Floriston, Cal.

Homer Austin Reid, C.E., Asst. Eng'r, New York Rapid Transit R. R. Commission, Chief Eng'r's Office, 320 Broadway, New York, N.Y. Res: 169½ Columbia Heights. Permanent address: 111 N. Chestnut St., Warren, O.

George Homer Ruggles, C.E., Eng'r Corps, Illinois Central R. R., Belleville, Ill.

Clement Clarence Rutter, C.E., Draftsman for Wm. Wharton, jr., & Co., 770 S. Broad St., Philadelphia, Pa.

John Cornelius Sesser, C.E., Resident Eng'r for the Chicago, Milwaukee & St. Paul Ry. Co., Kasota, Minn. Address: St. Joseph, Mich.

*Arthur Yeager Shepherd, M.E.

Luther D. Showalter, C.E., 180 N. Charlotte St., Pottstown, Pa.

Henry Shriver, M.E., Mining Supt., Mt. Savage, Md. Res: 77 Washington St., Cumberland, Md.

Edward Stewart Taylor, M.E., Traveling Eng'r, E. C. Atkins & Co., Indianapolis, Ind. Address: Fort Wayne, Ind.

William Bailey Taylor, E.E., Asst. Electrical Eng'r, General Electric Co., Lynn, Mass. Res: 44 Hanover St. Permanent address: 81 Market St., Bethlehem, Pa.

John Augustus Thomson, B.S., E.M. ('97), Mining Eng'r for Cia Metallurgica de Torreon, Apartado 211, Monterey, Nuevo Leon, Mexico. Address: Apartado 7, Coahuila, Mexico.

Edward Coppèe Thurston, B.S. (in Metallurgy), Mining Eng'r, Johannesburg, South Africa.

Joseph Wharton Thurston, B.A., care Dunham, Carrigan, Hayden Co., San Francisco, Cal.

Curtis Edward Trafton, E.E., with Geo. H. McFadden & Bros., Cotton Merchants, Fall River Agency, Fall River, Mass. Res: 40 June St.

Harry Conklin Tripp, M.E., Chief Eng'r, The Under-Feed Stoker Co. of America, 840 Marquette Bldg., Chicago, Ill. Res: 226 Dearborn St.

John Scofield Wallace, B.S. (in Metallurgy), Constructing Eng'r, Shenango Valley Steel Co., New Castle, Pa. Res: 68 N. Jefferson St.

Ulysses Grant S. Walters, C.E., Pottstown, Pa.

Harry Dallam Webster, M.E., Draftsman, Motive Power Dept., N. Y., N. H. & H. R. R., New Haven, Conn. Res: 344 Sherman Ave.

Frank Thomas Weiler, C.E., U. S. Eng'r's Office, Philadelphia, Pa. Res: 712 Union St., W.

Davis Sanno Williams, B.S. (in Architecture).

David William Wilson, jr., B.S. (in Architecture), of Wilson & Visscher, Architects, 156 Broadway, New York, N.Y. Res: 381 Greene Ave., Brooklyn, N.Y.

J. Roberts Wilson, E.E., Crocker-Wheeler Co., Ampere, N.J.

Alfred Mahlon Worstall, E.E., Contracting Eng'r, Witherspoon Bldg., Philadelphia, Pa. Res: The Albemarle.

CLASS OF 1897.

Francis DuPont Ammen, M.E., Attorney-at-Law, 716 Caxton Bldg., Cleveland, O. Res: 92 Handy St.

Henry Jonathan Biddle Baird, B.S. (in Metallurgy), Supt. of Ontario Smelting Works, Copper Cliff, Ontario.

Lathrop Hutchings Baldwin, M.E., with the Vermont Marble Co., Proctor, Vt.

Charles Marshall Barton, C.E., Supervisor, L. V. R. R., S. Plainfield, N.J.

Harry Layfield Bell, E.E., with The Augusta Telephone and Electric Co., Augusta, Ga. Res: 951 Broad St. Permanent address: Care of H. C. Hoggard & Co., Norfolk, Va.

William Ragan Binkley, E.E., Mgr., Amsterdam Automatic Telephone Co., 52 Market St., Amsterdam, N.Y.

Bertine Frederic Borhek, A.C., 12 Allston St., Dorchester, Mass.

Charles Schwartze Bowers, E.E., Sec. and Mgr., Keystone Silk Weaving Co., Ltd., 17th St. and Lehigh Ave., Philadelphia, Pa. Res: 1606 N. 15th St.

John Boyt, B.S., E.M. ('98), Chemist and Asst. Supt. Blast Furnace, La Follette Coal, Iron & Railway Co., La Follette, Tenn. Permanent address: Aldan, Pa.

William Burke Brady, M.E., Engineering Dept., Brooklyn Rapid Transit Co., Brooklyn, N.Y. Res: 410 4th St. Permanent address: 510 N. 2d St., Harrisburg, Pa.

Walter Everette Brown, E.E., Instructor in Practical Telephony for N. Y. & N. J. Telephone Co., Newark, N.J. Res: 125 W. Maple Ave., E. Orange, N.J. Permanent address: Stamford, Conn.

Sinclair Wiggins Chiles, C.E., Hard Rock Phosphate Miner. Permanent address: Fort White, Fla.

Thomas Holland Clagett, B.S. (in Metallurgy), with Selwyn M. Taylor, Mining Eng'r, 1005 Bank for Savings Bldg., Pittsburg, Pa.

Barton Olmsted Curtis, C.E., Engineering Dept., Milliken Bros., 11 Broadway, New York, N.Y. Res: 155 Columbia Heights, Brooklyn, N.Y.

Patrick Edward Dinan, A.C., Chemist, Alpha Portland Cement Works, Alpha, N.J. Res: 230 E. 3d St., S. Bethlehem, Pa.

Louis Diven, E.E., Supt., The La France Fire Engine Co., Elmira, N.Y. Res: 957 Lake St.

Benjamin Irvin Drake, B.S. (in Metallurgy), Mgr., Eynon-Evans Mfg. Co.; Pres., Merwarth Metallic Gasket Co., 107 Liberty St., New York, N.Y. Res: 821 Second Pl., Plainfield, N.J.

Clifford George Dunnells, C.E., Designing Eng'r, American Bridge Co., 51st St., Pittsburg, Pa. Res: 332 Mathilda St.

Stuart Rhett Elliott, B.S. (in Metallurgy), Asst. Mining Eng'r, The Cleveland-Cliffs Iron Co.; City Eng'r, Ishpeming, Mich.

Albert Andrew Finkh, M.E., Asst. to Mech. Eng'r of the Pryibill Mfg. Co. Res: 214 Woodworth Ave., Yonkers, N.Y.

Ira D. Fulmer, E.E., Mgr., Princeton Telephone Co., Princeton, N.J.

Francisco Martinez Gallardo, M.E., C.E. ('98), 17 Santuario St., Guadalajara, Mexico.

Orrin Satterlee Good, E.E., Supt. of Construction, Standard Underground Cable Co., 1220 Betz Bldg., Philadelphia, Pa. Permanent address: 316 N. Fairview St., Lock Haven, Pa.

Ralph Scofield Griswold, E.E., Draftsman with Richmond Electric Co., Richmond, Va. Res: 715 E. Grace St.

William Thomas Hanly, C.E., Asst. Supervisor, P. R. R., Paoli, Pa. Permanent address: 224 N. 21st St., Philadelphia, Pa.

William Stephen Hiester, E.E., Foreman, Meter Dept., Atlantic City Electric Light Co., Atlantic City, N.J. Res: 21 S. South Carolina Ave.

Ross Nathaniel Hood, E.E., with Ginn & Co., 1415 Arch St., Philadelphia, Pa. Res: 701 Spruce St.

Henry Taylor Irwin, M.E., Treas., Rosedale Foundry Co., Allegheny, Pa. Res: Edgeworth, Pa.

Arthur Perkins Jenks, E.E., with the General Electric Co., 44 Broad St., New York, N.Y. Res: 38 W. Washington Square.

Harry Sackett Johnson, E.E., Gen. Mgr., The People's Railway Co., McIntyre Bldg., Dayton, O.

Henry Harrison Jones, C.E., Draftsman, Div. Eng'r's Office, C. & N. W. Ry., Chicago, Ill. Permanent address: 846 Centre Ave., Reading, Pa.

Lawrence Rust Lee, M.E., Mechanical Eng'r, Girard Trust Bldg., Philadelphia, Pa. Res: 232 W. Johnston St., Germantown, Pa.

Telford Lewis, B.S. (in Metallurgy), Mgr., Somerset Mining Co., Hooversville, Pa.

Charles Victor Livingston, E.E., with the General Electric Co., Schenectady, N.Y. Res: 7 State St. Permanent address: Kingston, N.Y.

Arthur Frost Loomis, E.E., with the New York Telephone Co., 138 Spring St., New York, N.Y.

Barry MacNutt, E.E., M.S. ('98), Instructor in Physics and Electrical Engineering, Lehigh University, S. Bethlehem, Pa. Res: 27 S. Linden St., Bethlehem, Pa.

James Gordon Mason, B.S. (in Metallurgy). Permanent address: W. Pittston, Pa.

William Adams Megraw, M.E., Electrical Subway Commission, City Hall, Baltimore, Md. Res: 1625 Eutaw Pl.

Esteban A. Mercenario, C.E., Chavarrid, 26th St., City of Mexico, Mexico.

Thaddeus Merriman, C.E., Inspector for the Guayaquil & Quito Ry. Co., 33 Wall St., New York, N.Y. Permanent address: S. Bethlehem, Pa.

Frank Douglass Mount, C.E., with Ashmead & Hackney, Civil Eng'rs and Surveyors, Room 42, Law Bldg., Atlantic City, N.J. Res: 1006 Pacific Ave.

Carl Pivany Nachod, E.E., Designer of Direct Current Machinery, Westinghouse Electric and Mfg. Co., Pittsburg, Pa. Res: 5817 Alder St.

Henry H. Newton, M.E., 49 Carmen St., Guadalajara, Mexico.

Robert Collyer Noerr, C.E., Draftsman, American Bridge Co., Box 124, East Berlin, Conn.

*Harry Richards Peck, M.E.

James Harkins Pennington, M.E., Supt. Motive Power, D. S. & S. R. R., Coxe Bros. & Co., Drifton, Pa.

Morris Havens Putnam, M.E., with the Allis-Chalmers Co., New York, N.Y. Res: 826 Park Ave.

John Peake Reynolds, jr., M.E., with W. B. Smith, Whaley & Co., Mill Eng'rs and Architects, 1012 Tremont Bldg., Boston, Mass.

Samuel Stewart Riegel, M.E., Designer, Brooks Works, American Locomotive Co., Dunkirk, N.Y. Res: 750 Washington Ave. Permanent address: 523 Cherokee St., S. Bethlehem, Pa.

Eugene Peronnean Roundey, C.E., Asst. Eng'r, Consolidated Water Co., Utica, N.Y. Address: 175 Prospect St., E. Orange, N.J.

Woodford Royce, M.E., Draftsman, with The American Thread Co., Willimantic, Conn. Res: 140 Church St.

Auguste Leopold Saltzman, M.E., with The Walter Scott Printing Machine Co., Plainfield, N.J. Res: 231 E. 6th St.

Charles Fred. Sanders, C.E., Kutztown, Pa.

Charles Francis Scott, E.E., with J. B. & J. M. Cornell Iron Works, New York, N.Y. Res: Rochelle Park, New Rochelle, N.Y.

Henry Hamilton Seabrook, E.E., Representing Westinghouse Electric and Mfg. Co., 1317 F St., Washington, D.C. Res: 822 Connecticut Ave.

Samuel Palmer Senior, C.E., Supt. and Eng'r, Bridgeport Hydraulic Co., Bridgeport, Conn.

Arthur Harold Serrell, E.E., with L. W. Serrell & Son, Solicitors of American and Foreign Patents, 302 Broadway, New York, N.Y. Res: 36 Myrtle Ave., Plainfield, N.J.

Frank Bradley Sheaffer, C.E., Eng'r Corps, Homestead Steel Works, Carnegie Steel Co., Munhall, Pa.

John Leefe Sheppard, jr., M.E., with W. B. Smith, Whaley & Co., Mechanical and Mill Eng'rs and Architects, Columbia, S.C.

Edward Peter Shuman, C.E.

Jonathan Edward Slade, C.E., Asst. Eng'r, Chicago & Northwestern R. R. Res: Denison, Ia. Permanent address: 292 Ohio St., Chicago, Ill.

Francis Betts Smith, M.E., Dist. Sales Mgr., Bullock Electric Mfg. Co. of Cincinnati, and Wagner Electric Mfg. Co. of St. Louis, 675 Ellicott Sq., Buffalo, N.Y.

Harvey Wilson Sprague, M.E., Supt., Bethlehem Foundry and Machine Co., S. Bethlehem, Pa. Res: 449 Walnut St.

Michael Thomas Stack, C.E., Civil Eng'r, with D. L. & W. R. R., Bath, N.Y. Permanent address: Shenandoah, Pa.

Alvin Riegel Sterner, E.E., Salesman, General Electric Co., Empire Bldg., Atlanta, Ga.

John Stewart, B.S. (in Mining), Mining Eng'r, New Central Coal Co., Fairmont, W.Va. Res: 520 Quincey St.

Paul Beno Straub, E.E., Supt. of Erection, Fort Pitt Bridge Works, Canonsburg, Pa. Res: 4921 Forbes St., Pittsburg, Pa.

Thomas Cedwyn Thomas, B.S., E.M. ('98), 315 Lehigh St., Wilkes-Barre, Pa.

Wallace Treichler, C.E., City Eng'r, 47 M. & L. Bldg., Rock Island, Ill.

William Edward Underwood, M.E., with The Dravo Contracting Co., 812 Lewis Blk., Pittsburg, Pa.

Harrison Ricord Van Duyne, E.E., Civil Eng'r, Newark, N.J. Res: 800 Broad St.

Charles Parker Wagoner, C.E., Phoenixville, Pa.

John Eugene Weideman, E.E.

Gilbert Case White, C.E., care J. L. Ludlow, Consulting Eng'r, Winston, N.C. Permanent address: 1 E. Clay St., Richmond, Va.

George Livingston Yates, E.E., Mgr., Westchester Div., New York Telephone Co., 40 S. 5th Ave., Mt. Vernon, N.Y. Res: 38 S. 10th Ave.

Ambrose Everett Yohn, M.E., Asst. Master Mechanic, Huntingdon & Broad Top Mountain Railroad and Coal Co. Res: Saxton, Pa.

Frank Steinmetz Young, B.S. (in Metallurgy), Chemist for American Magnesia Co., Plymouth Meeting, Pa.

CLASS OF 1898.

Harry Leigh Adams, C.E., with The New York Telephone Co., 30 E. 29th St., New York, N.Y.

Rev. Alanson Quigley Bailey, B.A. Address: The Bishop's House, 143 State St., Portland, Me. Home address: 9 E. 21st St., Paterson, N.J.

Junius Ballard, M.E., Drafting and Mechanical Engineering, Louisburg, N.C.

Alejandro Barrientos, C.E., Asst. Eng'r of Sewer Dept., Havana, Cuba. Res: Consulado 132. Permanent address: St. Lucia, bj. 47, Santiago de Cuba.

Frank Breckenridge Bell, M.E., Clerk, Mercer, Pa.

Henry David Bishop, M.E., Asst. to Inspector of Ordnance, U. S. A., at Bethlehem Steel Works. Res: 20 Wall St., Bethlehem, Pa.

Henry Theodore Borhek, B.S. (in Metallurgy), E.M. ('99), with the N. J. Zinc Co. (of Pa.). Res: 508 Goepp Street, Bethlehem, Pa.

Daniel John Broughal, A.C., S. Bethlehem, Pa.

Horatio Francis Brown, M.E., Mt. Clare Shops, Baltimore & Ohio R. R. Co., Baltimore, Md. Res: 1127 St. Paul St.

Paul Bucher, E.E., with Westchester Lighting Co., Mt. Vernon, N.Y. Res: 18 Franklin Ave., New Rochelle, N.Y.

David Hope Childs, B.S. (in Metallurgy), Analyst, Pittsburg Reduction Co., New Kensington, Pa.

Herbert Myron Daggett, E.E., Welsbach Light Co., Gloucester, N.J. Res: Woodbury, N.J.

George Davies, M.E. Res: Catasauqua, Pa.

William Adam Dehm, C.E., Civil Eng'r, with Lorain Steel Co., S. Lorain, O. Res: 364 2d St., Elyria, O.

Charles Meirs Denise, B.S. (Rutgers), C.E., Estimator, American Bridge Co., Philadelphia, Pa.

John Jacob Eckfeldt, M.E., with F. R. Dravo & Co., Eng'rs and Contractors, 812 Lewis Blk., Pittsburg, Pa. Res: 909 Arch St., Allegheny, Pa.

Linden Erle Edgar, M.E., Draftsman, Link Belt Engineering Co., Philadelphia, Pa. Res: 131 W. Tulpehocken St., Germantown, Pa.

Edgar Davis Edmondston, E.E., Electrical Eng'r for the Lackawanna Iron and Steel Co., Buffalo, N.Y.

Edgar Raymond Frisby, C.E., Asst., Nautical Almanac Office, Navy Dept., Washington, D.C. Res: 1607 31st St., N.W., Washington, D.C.

Willard Boyer Fuller, M.E., 335 Bridge St., Catasauqua, Pa.

José Maria Garza Galán, B.S. (in Metallurgy), E.M. ('99), 21 Victoria St., Saltillo, Coahuila, Mexico.

Robert Edward Lee George, E.E., Chief Operator, Pittsburg Office, American Telephone and Telegraph Co., Pittsburg, Pa.

William Gratz, E.E. Address: 649 Marcy Ave., Brooklyn, N.Y.

Frank Hammond Gunsolus, C.E., Asst. Eng'r, Chicago & Alton R. R., Bloomington, Ill. Address: 118 7th St., Buffalo, N.Y.

Wentworth Greene Hare, M.E., Bethlehem Steel Co., S. Bethlehem, Pa. Permanent address: 111 S. 22d St., Philadelphia, Pa.

Raymond Hazel, E.E., Draftsman, National Tube Co., Pittsburg, Pa. Res: Swissvale, Pa. Permanent address: Cressona, Pa.

Henry Bruner Hershey, E.E., with the Electric Co. of America, Scranton, Pa. Res: 1008 Olive St.

Herbert Henninger Hess, E.E., with General Electric Co., Schenectady, N.Y.

Edward Darling Hillman, M.E., with the Reno Inclined Elevator Co., 551 W. 35th St., New York, N.Y. Res: Larchmont Manor, N.Y.

Harold John Horn, E.E., Asst. Supt. of Wire Mills, J. A. Roebling's Sons Co., Trenton, N.J. Res: 36 W. State St.

Leonard Sherman Horner, E.E., Sales Dept., Crocker-Wheeler Co., Ampere, N.J. Res: 38 Park Ave., E. Orange, N.J.

Frank Norman Kneas, C.E., Draftsman, Cambria Steel Co., Johnstown, Pa. Res: 224 Fayette St.

Basil George Kodjbanoff, M.E., Supt., Holophane Glass Co. and Mgr. of Sales of Illuminating Appliance Co., 15 E. 32d St., New York, N.Y.

Jacob B. Krause, B.A., Principal of High School, S. Bethlehem, Pa. Res: 460 Vine St.

Thomas H. Lawrence, E.E., Mgr., Spring St. Office, New York Telephone Co., 138 Spring St., New York, N.Y. Res: 366 W. 55th St.

John Brown Lindsey, jr., C.E., Eng'r of Construction, Birmingham, Selma & New Orleans Branch, Louisville & Nashville R. R. Co., Selma, Ala. Address: Frankfort, Ky.

Clarence Albert Loomis, C.E., Structural Steel Work, American Bridge Co. Res: Canton, O.

Lee Holmes Marshall, M.E., Resident Agt. of Employers' Mutual Indemnity Co., Philadelphia, Pa. Res: 814 Lilac St., E. E., Pittsburg, Pa.

*Charles Francis Moritz, E.E.

José Aristides de Obaldia, C.E., with the Guayaquil & Quito Ry. Co., Guayaquil, Ecuador. Permanent address: 895 Avenida Bolivar, David, Panama, Rep. Col.

John O'Reilly, A.C., Merchant, 3d and New Sts., S. Bethlehem, Pa. Res: 421 E. 3d St.

Howard Charles Paddock, C.E., Estimator for The McClintic-Marshall Construction Co., 135 Broadway, New York, N.Y. Res: 38 Willett St., Jamaica, L.I.

Frederick Allen Perley, C.E., Engineering Dept., Dist. of Columbia, Washington, D.C. Res: 1511 13th St., N.W.

Carroll Winston Quarrier, M.E., Draftsman, with Garrett Cromwell Engineering Co., 1104 New England Bldg., Cleveland, O.

Victor Clinton Records, C.E., Transitman on Engineering Corps, Upper Roxborough Filters, Port Royal Ave., Upper Roxborough, Pa. Res: Laurel, Del.

Percy Lawrence Reed, C.E., M.S. ('01), Room 372, Engineering Dept., Boston & Albany Ry., Boston, Mass. Res: 12 Easton St., Allston, Mass.

Benjamin DeWitt Riegel, M.E., Gen. Mgr., Riegel Sack Co., 327 Washington St., Jersey City, N.J. Res: 328 W. 83d St., New York, N.Y.

D'Arcy Wentworth Roper, M.E., Mgr., London Office of Buffalo Forge Co., 39, Victoria St., S.W., London, England. Permanent address: 22 Market St., Petersburg, Va.

Raphael Francisco Sanchez, B.S. (in Metallurgy), E.M. ('99), Eng'r in charge of Sta. Lucia, Plantation R. R. Res: Santa Lucia, Gibara, Cuba.

Henry Cord Schewecke, E.E., Drafting Dept., General Electric Co., Schenectady, N.Y. Res: 130 S. Ferry St. Permanent address: Charleston, S.C.

Daniel Franklin B. Shepp, C.E., Eng'r Corps, Lehigh Coal and Navigation Co., Lansford, Pa. Res: Tamaqua, Pa.

B. Roland Smoot, A.C., Western Mgr., Dearborn Drug and Chemical Works, Chicago, Ill., 1543 Market St., Denver, Col.

Lewis Cheston Starkey, M.E., Teacher, Holme School, Frankford Ave., Philadelphia, Pa. Res: Bustleton, Pa.

*James Willis Stauffer, C.E.

Rev. Martin Shaaff Stockett, B.A., in charge of St. John the Evangelist Church, Dingman's Ferry, Pa. Permanent address: 802 Mahantongo St., Pottsville, Pa.

E. Harrison Symington, M.E., with Kilbourne & Jacobs Mfg. Co., Columbus, O. Res: 40 S. 4th St. Permanent address: 615 Park Avenue, Baltimore, Md.

Edward Hileman Waring, M.E., with the Crocker-Wheeler Co., Ampere, N.J. Res: 220 Springdale Ave., E. Orange, N.J. Permanent address: 57 Willow Ave., Plainfield, N.J.

Charles Bartlett Warren, M.E., with the W. Warren Thread Works, Westfield, Mass. Res: 14 Chestnut St.

Levi Watts, jr., E.E., Dynamo Testing Dept., Westinghouse Electric and Mfg. Co., Pittsburg, Pa. Res: 333 Pitt St., Sta. D.

Henry Storrs Webb, B.S. (M. I. T.), M.S., Principal of Schools of Telephony and Telegraphy, The International Correspondence Schools, Scranton, Pa. Res: 1416 Monsey Ave.

Charles Edward Webster, jr., B.A., Student, College of Physicians and Surgeons, 59th St., New York, N.Y. Res: 36 W. 61st St.

Theodore Benjamin Wood, M.E., Supt., Jersey City Works, Hudson County Gas Co., Jersey City, N.J. Res: 6th and Provost Sts.

Lawrence Wooden, C.E., Office of Engineer Commissioner, Washington, D.C. Address: Hampstead, Md.

Warren Worthington, M.E., B.S. (in Metallurgy, '99), Draftsman, Latrobe Steel Co., Latrobe, Pa. Permanent address: Rushland, Pa.

Samuel Augustus Yorks, jr., E.E., Mgr. of the John St. Central Office, Traffic Dept., New York Telephone Co., 30 Gold St., New York, N.Y. Res: 246 W. 129th St.

Harry Bernard Zimmele, A.C., 464 W. Broadway, New York, N.Y.

Harry Statten Zimmerman, C.E., Draftsman, Keystone Plant of the American Bridge Co., Pittsburg, Pa. Res: 268 Fisk St.

CLASS OF 1899.

George Fred Allen, C.E., Junior Eng'r Inspector, Concrete Lock Construction, Warrior River, Tuscaloosa, Ala. Address: U. S. Eng'r's Office.

Leon Whetstone Bailey, E.E., Erecting Eng'r. Res: 1157 Elizabeth St., Denver, Col.

Richard Charles Becerra, A.C., Asst. Chemist, Monterey Smelter of the American Smelting and Refining Co., Monterey, N. L., Mexico.

Maurice Clark Benedict, M.E., Machinist Apprentice, 805 Howard Ave., Altoona, Pa.

Arthur Knode Birch, E.E., Specification Dept., Bullock Electric Mfg. Co., Cincinnati, O. Res: Norwood, Cincinnati.

Frank Elliott Bradenbaugh, M.E., with R. L. Neal & Co. Permanent address: 1110 Ann St., Parkersburg, W.Va.

John Morgan Buckland, B.S. (Sci.), of Hartzell & Buckland, Manufacturers of Slag for Roofing, Paving, and Concrete Construction, Reading, Pa. Permanent address: Hokendauqua, Pa.

José Fernando Capriles, C.E., B.S. (in Architecture), Contracting Eng'r and Architect, Sur 6 No. 17, Caracas, Venezuela. Permanent address: Puerto Cabello, Venezuela.

Charles Ford Carman, C.E., with John Pierce, Contractor for U. S. Dry Dock, Portsmouth, N.H. Res: Kittery, Me.

Bernard Todd Converse, M.E., Inspector for Baldwin Locomotive Works, 500 N. Broad St., Philadelphia, Pa. Res: 1612 Green St.

John Peter Croll, C.E., Chief Eng'r of Switch and Signal Dept., Allentown Rolling Mills, Allentown, Pa. Res: 142 S. 8th St.

Rudolph Degener, M.E., Broker, 20 Broad St., New York, N.Y. Res: 5 W. 38th St., New York, N.Y.

Natt Morrill Emery, B.A. (Dartmouth), M.A., Instructor in English, Lehigh University, S. Bethlehem, Pa. Res: 22 S. New St., Bethlehem, Pa.

Robert Farnham, jr., C.E., Office Eng'r Commissioner, Washington, D.C. Res: 1103 M St., N.W., Washington.

José Gervasio Gandia, C.E., Asst. Eng'r of Public Works, Ponce, Puerto Rico. Res: Reina 42. Permanent address: San José 33, San Juan, P.R.

Eugene Gifford Grace, E.E., Supt. of Yards, Bethlehem Steel Co., S. Bethlehem, Pa. Res: 427 Cherokee St.

John Wesley Grace, jr., E.E., with Hudson Co. Gas Co., 6th and Provost Sts., Jersey City, N.J. Res: 640 Jersey Ave. Permanent address: Goshen, N.J.

William Gummere, A.C., with J. A. Roebling's Sons Co., Trenton, N.J.

*Oscar Cooper Hannum, C.E.

George Augustus Horne, A.C., Chemist, with B. T. Babbitt, 82 Washington St., New York, N.Y. Res: 64 Willow Ave. Permanent address: Plainfield, N.J.

Roy Rhodes Horner, B.S. (in Metallurgy), Graduate Student, Columbia Univ. Res: 218 W. 123d St., New York, N.Y. Permanent address: Clarksburg, W.Va.

George Reifsnyder Jackson, C.E., 1st Asst. Eng'r, Cleveland Cliffs Iron Co., Ishpeming, Mich. Permanent address: Rockwell Pl., Scranton, Pa.

Alexander T. Johnson, B.S. (in Metallurgy), Mining Eng'r, Minas Tepezalanas, Tepezala, Aguas, Calientes, Mexico. Permanent address: Towanda, Pa.

Edward Allen Keys, C.E., U. S. Provincial Supervisor, Tuguegaras, Province of Cagayan, Northern Luzon, Philippine Islands.

Russell Kimball, M.E., Wool Grower, "Kimbalton" ranch, Big Horn Co., Wyoming; Eng'r and Surveyor, Red Lodge, Mont. Address: P. O. Box 51, Red Lodge, Mont.

Arthur Warner Klein, M.E., Cadet Eng'r in the United Gas Improvement Co., Atlanta Gas Co., Atlanta, Ga. Res: 29 Currier St.

John Henry Klinck, M.E. (Cornell), M.S., Consulting Eng'r, 5 S. 9th St., Reading, Pa. Res: 131 9th St.

Richard Skerrett Landron, C.E., San Juan, Puerto Rico.

Frederick John Littell, M.E., with Jeffrey Mfg. Co., 967 Neil Ave., Columbus, O. Permanent address: 15 W. 10th St., Erie, Pa.

George Kennedy McGunnegle, A.C., Supt., Humphrey's Mines, Bessemer Coke Co., Humphreys, Pa.

Owen Gray MacKnight, E.E., Traffic Dept., New York Telephone Co., 15 Dey St., New York, N.Y. Res: 24 S. 4th Ave., Mt. Vernon, N.Y.

Charles Michael Masson, M.E., with Westinghouse Electric and Mfg. Co., Pittsburg, Pa. Res: 816 South Ave., Wilkinsburg, Pa. Permanent address: 5 Vine St., Hammondsport, N.Y.

William Lathrop Meaker, A.C., Head Chemist of Longdale Iron Co., Longdale, Va.

James Flanders Middledith, M.E., Plainfield, N.J.

J. Foster Morgan, E.E., Eng'r with Allentown Telephone Co., Allentown, Pa.

Charles G. Newton, C.E., 1st Asst. Eng'r, Guadalajara Sewer and Water Works, 49 Carmen St., Guadalajara, Mexico.

Henry Ralph Palmer, M.E., with Paterson & Passaic Gas and Electric Co., 73 Auburn St., Paterson, N. J. Res: 208 Hamilton Ave. Permanent address: West Chester, Pa.

John Read Pettit, B.S. (in Metallurgy), Eng'r, Maintenance of Way Dept., P. R. R., 1012 Spruce St., Philadelphia, Pa.

Louis Thomas Rainey, E.E., with General Electric Co., 25 Front St., Schenectady, N.Y.

Percy Lesley Reed, C.E., Asst. Supervisor, P. R. R., Altoona, Pa.

Victor Hugo Reid, C.E., Asst. Supervisor's Office, P. R. R., Mt. Holly, N.J. Mailing address: 282 Quincy St., Brooklyn, N.Y.

*Gustavo Rovelo, M.E.

Abraham Shimer, M.E., Draftsman, Cambria Steel Co., Johnstown, Pa. Res: 222 Vine St.

William Harold Speirs, B.S. (in Architecture), C.E. ('00), Draftsman, Chief Eng'r's Office, L. V. R. R., S. Bethlehem, Pa. Res: New St., Bethlehem, Pa. Permanent address: 5107 Kimbark Ave., Chicago, Ill.

Abram Peters Steckel, E.E., with Lackawanna Iron and Steel Co., Buffalo, N.Y. Res: The Raleigh. Permanent address: Lykens, Pa.

Robert Maximilian Straub, C.E., Student in Chemistry, Berlin, Germany. Address: 4921 Forbes St., Pittsburg, Pa.

William Frederick Ulrich, A.C., Asst. Chemist Western Electric Co., 259 S. Clinton St., Chicago, Ill. Res: 353 Chicago Ave., Flat 8.

John Sage Viehe, E.E., with the Westinghouse Electric and Mfg. Co., Pittsburg, Pa. Res: Amber Club, Long Ave., E.E. Permanent address: 13 Howard St., Atlanta, Ga.

Frederick Charles Wettlaufer, A.C., Chemical Expert for the Manhattan Rubber Mfg. Co., Passaic, N.J. Address: 917 W. End Ave., New York, N.Y.

Harry Anderson Wilcox, C.E., with McClintic-Marshall Construction Co., Pottstown, Pa. Res: 322 King St.

George Herbert Wood, M.E., with T. B. Wood's Sons, Chambersburg, Pa. Res: 300 E. Market St.

CLASS OF 1900.

Louis Benjamin Abbott, C.E., Office of Engineering Commission, Washington, D.C. Permanent address: 80 Spring St., Carbondale, Pa.

George William Barager, M.E., Asst. to General Master Mechanic Coxe Bros. & Co., Inc., Drifton, Pa.

Albert William Bayard, M.E., Editor of the *American Blacksmith*, P. O. Drawer 974, Buffalo, N.Y. Res. 50 Normal Ave.

Berthold Graeff Beck, E.E., with New York Telephone Co. Address: 220 Fourth Ave., W. Bethlehem, Pa.

Thomas Francis Bell, M.E., Draftsman, with The Wm. Cramp & Sons' Ship and Engine Building Co., Philadelphia, Pa. Res: 1233 N. 7th St. Permanent address: Shenandoah, Pa.

John Francis Benson, C.E., Sub-Inspector of Buildings, Yards and Docks Dept., U. S. Navy Yard, Norfolk, Va. Permanent address: 314 Middle St., Portsmouth, Va.

Russell Julian Borhek, C.E., with Snow & Barbour, Sanitary Experts, Tremont Bldg., Boston, Mass. Res: 12 Allston St., Dorchester, Mass.

John Hall Bower, B.S. (in Metallurgy), Catasauqua, Pa.

Henry Lawton Bowers, B.S. (in Chemistry), Chemist and Metallurgist, with Baltimore Copper, Smelting and Rolling Co., Baltimore, Md. Res: 147 W. Lafayette Ave.

Andrew Thomas Brice, E.E., Testing Dept., General Electric Co., Schenectady, N.Y. Address: 165 E. 80th St., New York, N. Y.

John James Brice, C.E., with Union Subway Contracting Co., New York, N.Y. Res: 165 E. 80th St.

*Joseph William Burke, B.S. (in Metallurgy), E.M. ('00).

David Hastings Canfield, B.S. (in Architecture), of Jackson, Rosencrans & Canfield, Architects, 160 5th Ave., New York, N.Y.

Morrow Chamberlain, B.S. (in Metallurgy), Mining Eng'r, Chattanooga, Tenn. Res: 237 E. Terrace St.

Hugh Banks Chapman, E.E., Dynamo Testing Dept., Westinghouse Electric and Mfg. Co., Pittsburg, Pa. Res: 501 Pitt St., Wilkinsburg, Pa.

George Curtis Coutant, M.E., with New York Telephone Co., 30 Gold St., New York, N.Y. Res: 329 W. 58th St. Permanent address: High Falls, N.Y.

Herbert Charles Dilliard, C.E., Eng'r, Bangor, East Bangor & Portland Street Ry. Co., and Delaware R. R. Co., Stroudsburg, Pa. Res: East Bangor, Pa.

Alan Craig Dodson, B.S., Student at Univ. of Pa. Law Dept. Address: 215 Market St., Bethlehem, Pa.

Truman Monroe Dodson, 2d., B.S., with Weston Dodson & Co., Bethlehem, Pa. Res: 215 Market St.

William T. Drake, M.E., Asst., Construction Dept., Lafflin & Rand Powder Co., Wayne, N.J.

Nimson Eckert, B.A., Student at Harvard Law School, Cambridge, Mass. Res: 23 Conant Hall.

John William Fletcher, M.E., with United Gas Improvement Co. of Philadelphia. Present location: Electrical Dept., Fulton Co. Gas and Electrical Co., Gloversville, N.Y. Res: 11 High St. Permanent address: Skowhegan, Me.

Richard McNamee Freeman, E.E., Testing Dept., General Electric Co., Schenectady, N.Y. Permanent address: Lakewood, N.J.

John Fuller, M.E., with Robins Conveying Belt Co., North Tower, Park Row Bldg., New York, N.Y. Res: 329 W. 58th St., New York, N.Y.

Author Hendrix Gill, M.E., Prof. of Mechanical Engineering, Grove City College, Grove City, Pa.

Herbert Terry Greene, B.S. (in Metallurgy), with Copper Queen Consolidated Mining Co., Bisbee, Ariz. Permanent address: Montclair, N.J.

Frederick Augustus Groff, E.E., Electrical Eng'r for Berwind-White Coal Mining Co., Windber, Pa. Res: The Wilmore.

Charles Frederick Gross, C.E., with the Harrisburg Pipe and Pipe Bending Co., Harrisburg, Pa.

William B. Grubbe, C.E., with Purdy & Henderson, Consulting Eng'rs, New York, N.Y. Res: 54 Albion Place, Port Richmond, N. Y.

Arthur Bradley Hanscom, C.E., Engineering Dept., B. & M. R. R., Union Station, Boston, Mass. Res: 137 Sycamore St., Somerville, Mass.

John George Heinz, B.S. (in Metallurgy), E.M. ('00), with Garrett Co. Coal & Mining Co., Blaine, W.Va. Permanent address: 2324 Preston St., Louisville, Ky.

Albert Darby Hollingsworth, C.E., Recorder, U. S. Lake Survey, U. S. Eng'r's Office, Port Huron, Mich.

Michael James Honan, E.E., New York Telephone Co., 15 Dey St., New York, N.Y. Res: 126 W. 128th St.

Edward Melville Huggins, M.E., Draftsman, Tabor Mfg. Co., Philadelphia, Pa. Res: 4126 Chester Ave.

John Edward Leibfried, A.C., Chief Chemist, Empire Steel & Iron Co., Goshen, Va. Permanent address: Bethlehem, Pa.

George Craig Leidy, C.E., 3d Asst. Eng'r, Lower Roxborough Filter Plant, Philadelphia, Pa. Res: 7571 Ridge Ave.

William Grant Lessig, M.E., Hull Dept., Crescent Ship Yards, Elizabethport, N.J. Res: 221 Baltic St.

Herbert Spencer Lewis, C.E., Rodman in Engineering Dept., Room 36, District Bldg., Washington, D.C. Res: 324 N. Carey St., Baltimore, Md.

Thomas Windle Lukens, B.S. (in Metallurgy), Salesman, Harbison & Walker Co., 1405 Park Bldg., Pittsburg, Pa. Res: 17 E. Montgomery Ave., Allegheny, Pa.

Charles Edward Terry Lull, B.S. (in Metallurgy), Stella Mines, DeKalb Junction, N.Y.

William Thomas McCarthy, B.S. (in Architecture), Architectural Eng'r, with Ernest Flagg, 35 Wall St., New York, N.Y. Res: 101 Manhattan Ave.

Kenneth Wesley McComas, A.C., with Anaconda Copper Mining Co., Baltimore, Md. Res: 1321 W. Fayette St.

William George McVey, C.E., Draftsman, with McClintic-Marshall Construction Co., Pottstown, Pa. Res: 16 S. Franklin St. Permanent address: 1 Kieffer St., S. Bethlehem, Pa.

Carl Edward Maeder, M.E., Foreman of Blooming Mills and Continuous Mill, Shoenberger Works of A. S. & W. Co., 326 Neville St., Pittsburg, Pa.

Joseph Patrick Martin, C.E., with American Steel and Wire Co., Pittsburg, Pa. Res: 244 Lehigh Ave.

Manuel de la Mora, C.E., B.S. (in Architecture), in charge of C. E. and Architectural Depts. of Mora y Lopez de Lara, 17½ San Francisco St., Guadalajara, Jalisco, Mexico, P. O. Box 319.

George Rohrer Morrow, B.S. (in Metallurgy), Bessemer Converting Dept., Illinois Steel Co., Chicago, Ill. Permanent address: Highspire, Pa.

Louis Ortner, M.E., Mechanical Eng'r for G. B. Markle & Co., Jeddo, Pa.

Arthur Rose Parsons, B.S. (in Metallurgy), with Chief Eng'r, Smelter Bldg., U. S. Mining Co., Salt Lake City, Utah. Res: 928 S. 5th East St.

Norman Spearman Powell, B.S. (in Metallurgy), Houstonville, Pa.

Joseph Jacob Reamer, C.E., Rodman, Eng'r Dept., District of Columbia, Washington, D.C.

John Nicholas Reese, C.E., Blast Furnace Dept., Pennsylvania Steel Co. Res: 1419 N. 3d St., Harrisburg, Pa.

James Gordon Ross, C.E., with Harbison, Walker Co., Clearfield, Pa.

Charles Edward Rowe, M.E., Engineering Dept., Colorado Fuel and Iron Co., Pueblo, Col.

Armando Sanchez, B.S. (in Metallurgy), Nuevitas, Cuba.

Edmund Trowbridge Satchell, A.C., care La Gran Fundicion Central Mexicana, The Guggenheim Smelting Co., Aguas, Calientes, Mexico.

Harry Harger Scovil, M.E., Draftsman, Latrobe Steel Co., Latrobe, Pa. Permanent address: Copenhagen, N.Y.

Joseph Stauffer Shultz, C.E., Structural Steel Draftsman, Bureau of Yards and Docks, Navy Dept., Washington, D.C. Res: 1328 11th St., N.W. Permanent address: Washington Boro, Pa.

Walter S. Smith, C.E., Engineering Dept., Pittsburg Coal Co., 232 5th Ave., Pittsburg, Pa. Res: 1006 Cedar Ave., Allegheny, Pa.

Charles Sylvanus Snyder, M.E., Cadet Eng'r, United Gas Improvement Co., Philadelphia, Pa. Res: 2423 S. 15th St.

Arturo Solorzano, M.E., Mechanical Eng'r, Managua, Nicaragua.

William Paul Starkey, M.E., with Harrisburg Pipe and Pipe Bending Co., Harrisburg, Pa. Res: 232 N. 3d St. Permanent address: Bustleton, Pa.

John Alvin Strauss, E.E., with the General Electric Co., Schenectady, N.Y. Res: 12 N. Ferry St.

Henry Adolph Tobelmann, B.S. (in Metallurgy), Asst. Chemist, Baltimore Copper Smelting and Refining Co., Baltimore, Md. Res: 1222 Madison Ave.

John Ralph Van Duyne, C.E., Civil Engineer of Water Dept., Newark, N.J. Res: 350 Summer Ave.

William Penn White, E.E., with the General Electric Co., Schenectady, N.Y. Res: 12 N. Ferry St.

Toros Asadur Kurk Yasharian, E.E., Batteryman, Signal Dept., L. V. R. R., Rummerfield Hotel, Rummerfield, Pa.

Edward Abraham Yellis, B.S., with Edison Portland Cement Co., Stewartsville, N.J. Permanent address: Weaversville, Pa.

Edward Robins Zalinski, B.S. (in Metallurgy), Graduate Student at Leipsic University, Leipsic, Saxony, Germany. Res: Liebig Strasse 2 I. Address: 263 University Ave., Rochester, N.Y.

CLASS OF 1901.

Samuel Ray Alder, E.M., Metallurgist, with the Western Electric Co., Chicago, Ill. Res: 353 E. Chicago Ave., Flat 8.

Paul Lewis Anderson, E.E., Somerville, N.J.

Joaquim Gregoriano de Andrade, M.E., Consulting Eng'r, Manaos, Brazil.

Charles Elmer Barba, M.E., Draftsman in Ordnance Office of War Dept., Washington, D.C. Res: 1918 I St., N.W.

David Maurice Barry, Met. E., with Bethlehem Steel Co., S. Bethlehem, Pa. Res: 129 W. 4th St.

Newton Wayne Buch, A.C., Asst. in Chemistry, Lehigh University, S. Bethlehem, Pa. Res: 76 Market St., Bethlehem, Pa.

Timothy Burns, M.E., Gautier Dept., Cambria Steel Co., Johnstown, Pa. Res: 513 Locust St.

David Bean Clark, B.A., Student at Franklin and Marshall Theological Seminary, Lancaster, Pa. Permanent address: Richlandtown, Pa.

John Henry Crane, E.M., Engineering Dept., Cleveland Cliffs Iron Co., Ishpeming, Mich.

Francis Donaldson, M.E., with the Dravo Constructing Co., 812 Lewis Blk., Pittsburg, Pa. Res: 335 Pacific Ave.

William Albert Ehlers, M.E., Draftsman, Gas Dept., Bartlett, Hayward & Co., Baltimore, Md. Res: 1602 Harlem Ave.

Charles Enzian, C.E., Asst. Eng'r, Lehigh Coal and Navigation Co., Drake Bldg., Easton, Pa. Res: Catasauqua, Pa.

Cadwallader Evans, jr., M.E., with Oliver Iron and Steel Co., Pittsburg, Pa. Res: 1045 S. Negley Ave.

John Henry Flory, E.E., Testing Dept., General Electric Co., Schenectady, N.Y. Res: 615 State St.

Ernesto Franco, C.E., Asst. in Civil Engineering, Lehigh University, S. Bethlehem, Pa. Res: 237 Broad St., Bethlehem, Pa.

Lewis Alfred Freudenberger, E.E., Asst. in Physics and Electrical Engineering, Lehigh University, S. Bethlehem, Pa. Res: 112 2d Ave., W. Bethlehem, Pa.

Morris Wilber Garman, Met. E., with Susquehanna Coal Co., Nanticoke, Pa.

Howard Main Gassman, E.E., Asst. Eng'r, Crocker-Wheeler Co., Ampere, N.J.

Frank Benjamin Gearhart, A.C., Asst. Chemist, P. R. R., Altoona, Pa.

Thomas Mercer Girdler, M.E., with Buffalo Forge Co., London Office, 39 Victoria St., S. W., London, England.

Wilbur Wilson Graff, E.M., Asst. Mining Eng'r of Ashland Mine, Ironwood, Mich. Permanent address: Rushville, Ill.

Percy Lamar Grubb, B.A., Instructor in High School, Bethlehem, Pa. Res: 211 S. New St.

Webster Neugard Haas, C.E., Draftsman, American Bridge Co., Pencoyd, Pa. Res: 5207 Ridge Ave., Philadelphia, Pa.

Samuel Thomas Harleman, M.E., Special Apprentice, Sayre Shops, L. V. R. R., Sayre, Pa. Permanent address: 466 Chestnut St., S. Bethlehem, Pa.

Elwood Scott Harrar, E.E., with Westinghouse Electric and Mfg. Co., Pittsburg, Pa. Res: 501 Pitt St.

Frederick Apple Hausman, C.E., Asst. Supervisor, Philadelphia & Reading Ry. Co., Bridgeport, Pa. Address: 514 Union St., Allentown, Pa.

Edmund Percival Jump, M.E., with Maryland Steel Co., Sparrows Point, Md.

Louis Gustave Krause, C.E., Engineering Corps, Buffalo Div., D. L. & W. R. R. Address: Care Div. Eng'r. Res: Bath, N.Y.

Samuel Townsend Laubach, M.E., Draftsman, with Joliet Works of Illinois Steel Co., Joliet, Ill. Res: 1109 Cass St.

Albert Raymond Laubenstein, M.E., Special Apprentice, L. V. R. R., S. Easton, Pa., Shops. Res: Union Hotel.

Owen Francis Luckenbach, M.E., Bethlehem, Pa.

Charles Joseph McGonigle, C.E., Allentown, Pa.

Conrado Eugenio Martinez, C.E., Pennsylvania R. R. Eng'r's Office, West Philadelphia, Pa.

Luther Dwight Menough, C.E., with McClintic-Marshall Construction Co., Pittsburg, Pa. Res: 501 Pitt St., Wilkinsburg, Pa.

Henry Jarvis Moore, E.M., Mining Eng'r and Mine Supt. for Carolina Mineral Co., Marshall, N.C.

Edward Thomas Murphy, M.E., Sales Dept., Bethlehem Steel Co., S. Bethlehem, Pa. Res: 238 Broad St., Bethlehem, Pa.

John Joseph Nolan, M.E., with F. R. Dravo & Co., Pittsburg, Pa. Permanent address: 42 Pike St., Carbondale, Pa.

Everett Johnson Peck, M.E., with the Milwaukee Gas Light Co., Milwaukee, Wis. Res: 452 Van Buren St.

Walter Henry Rodney, C.E., U. S. Army, Fort Keogh, Mont. Address: Care War Dept., Washington, D.C.

Ferdinand W. Roebling, jr., M.E., with the John A. Roebling's Sons' Co., Trenton, N.J. Res: 222 W. State St.

James C. Ryan, E.E., Testing Dept., General Electric Co., Schenectady, N.Y. Res: 12 N. Ferry St.

Alfredo Jorge Sanchez, A.C., Matanzas, Cuba.

Albert Clinton Savidge, E.E., Sunbury, Pa.

John Wallace Shaeffer, M.E., with Page Woven Wire Fence Co., Monessen, Pa. Address: Fleetwood, Pa.

Charles W. Startsman, B.S. (Iowa State College), E.E., with Crocker-Wheeler Co., Ampere, N.J.

Herbert Spencer Stauffer, C.E., with the Harrisburg Pipe and Pipe Bending Co., Harrisburg, Pa. Res: 220 Locust St.

John Fife Symington, M.E., Eng'r for Robins Conveying Belt Co., Park Row Bldg., New York, N.Y.

Edward T. Thornton, E.M., Mining Eng'r, La Gran Fundicion, Aguas Calientes, Mexico.

Grandison Gridley Underhill, C.E., Eng'r Corps, P. R. R., Oil City, Pa. Res: 213 Central Ave.

James Strawbridge Van Alen, E.E., with the Westinghouse Electric and Mfg. Co., Pittsburg, Pa. Res: 614 Hill Ave., Wilkinsburg, Pa.

George William Welsh, E.E., Testing Dept., General Electric Co., Schenectady, N.Y.

Edwin Benton Wilkinson, A.C., with the New Jersey Zinc Co. (of Pa.), Palmerton, Pa. Res: Horse Head Inn.

Henry Dalzell Wilson, M.E., with the Buffalo Forge Co., 39 Cortlandt St., New York, N.Y. Res: 227 W. 45th St.

Tuck Ching Strong Yen, C.E., American Bridge Co., Pencoyd, Pa. Res: 5207 Ridge Ave., Philadelphia, Pa.

Arthur Reuben Young, C.E., West Bethlehem, Pa.

The number of graduates is 1203, degrees having been conferred as follows:

Upon graduates of the School of General Literature: B.A., 54; B.S., 26; Ph.B., 7; M.A., 13.

Upon graduates of the School of Technology: C.E., 408; M.E., 265; B.S., 1; B.M., 19; B.S. (in Mining and Metallurgy), 112; E.M., 88; E.E., 168; A.C., 108; B.S. (in Architecture), 18; M.S., 10; Ph.D., 2; Met. E., 2.

Of these 12 have taken the degrees of B.A. and M.A.; 4 of B.S. and C.E.; 1 of B.S. and A.C.; 11 of B.M. and E.M.; 46 of B.S. and E.M.; 1 of B.S., B.M., and E.M.; 1 of B.M., E.M., and A.C.; 1 of B.S., E.M., and C.E.; 1 of C.E. and E.M.; 2 of A.C. and E.M.; 1 of M.E. and C.E.; 1 of M.E. and E.E.; 2 of C.E. and M.S.; 1 of E.E. and M.S.; 1 of M.E. and M.S.; 1 of A.C. and M.S.; 1 of B.S., E.M., and M.S.; 2 of A.C., M.S., and Ph.D. 1034 graduates are still living.

ONE YEAR COURSE IN ELECTRICITY.

Beginning with the year 1884-85, the University offered a special course in Electricity, covering one year's work. Those who completed this course received certificates, but no degrees. In 1888, the full four-year course in Physics and Electrical Engineering, leading to the degree of E.E, was established, and the one-year course was withdrawn. The names of those who completed this course are not included in the Roll of Alumni, but are here given:

Elmer Ellsworth Boyer, '85, Foreman of Testing Dept., General Electric Co., Lynn, Mass.

Albert Brodhead, '88, 121 S. Centre St., Bethlehem, Pa.

Edward Conner, '86, 2206 Locust St., Philadelphia, Pa.

William Fairchild Dean, '88, Mgr., Montreal Office, Canadian General Electric Co., Ltd., 1802 Notre Dame St., Montreal, Can. Res: 1264 Dorchester St.

Horace Musser Engle, '85, Economic Geology, Roanoke, Va.

Herman Frauenthal, '88, A.C., M.D., Physician and Surgeon, 214 E. 50th St., New York, N.Y.

Walter George Fuller, '87, Electrician, Brattleboro, Vt.

John Wesley Hackney, '87, City Surveyor, of the firm of Ashmead & Hackney, Civil Eng'rs and Surveyors, Room 42, Real Estate and Law Bldg., Atlantic City, N.J.

James Arthur Heaton, '86.

Richard Otto Albert Heinrich, '88, Gen. Mgr., European Weston Electrical Instrument Co., Ritterstrasse 88, Berlin, Germany.

William Hoopes, '86, Mgr. of Philadelphia Office of The American Electrical and Maintenance Co., 44 N. 4th St., Philadelphia, Pa.

Joseph Allison Horner, '88.

William Henry Hubbard, '88, 1026-1028 Filbert St., Philadelphia, Pa.

Walter Eugene Hyer, '86, College of Physicians and Surgeons, New York, N.Y. Res: 203 W. 87th St.

Daniel Henry Jenkins, '88, M.D., Physician, 1932 N. Main Ave., Scranton, Pa.

Charles Leavitt Jenness, '85, Sec. and Treas., The Avery & Jenness Co., 28 W. Washington St., Chicago, Ill. Res:5823 Madison Ave.

William Sigler Jones, '87, Sec. The Quaker City Electric Co., 237-239 Dock St., Philadelphia, Pa. Res: 5144 Wayne Ave.

George Herman Koehler, '85.

Robert McAllister Lloyd, '86, Pres., Electric Vehicle Co., 100 Broadway, New York, N.Y. Res: 9 E. 9th St.

Dion M. Martinez, jr., '87.

Charles Jacob Meade, '86, Edison Electric Illuminating Co.

Charles Jacob Miller, '88, General Agt., New York Heat, Light, and Power Co., 33-43 Gold St., New York, N.Y. Res: 6 W. 21st St.

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George Harrison Neilson, '86, Supt., Braeburn Steel Co., Braeburn, Pa. Res: Oakmont, Pa.

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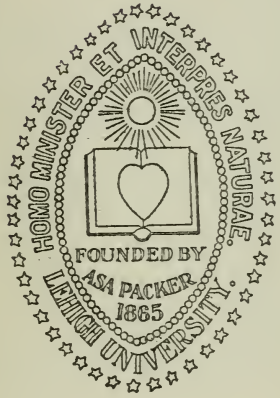
OF

LEHIGH UNIVERSITY



1902-1903.

SOUTH BETHLEHEM, PA.

1902.

JULY.

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1903.

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1904.

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CALENDAR.

1902–1903.

1902.	
Sept. 20, 22, 23,	Examinations for Admission.
Sept. 24, 3.30 P.M.,	First Term begins.
Oct. 9,	Founder's Day.
Nov. 26, 12.00 M.,	Thanksgiving Recess begins.
Dec. 1, 8.15 A. M.,	Thanksgiving Recess ends.
Dec. 23, 6.00 P. M.,	Christmas Holidays begin.
1903.	
Jan. 5, 8.15 A. M.,	Christmas Holidays end.
Feb. 9, 8.15 A. M.,	Second Term begins.
Feb. 21,	Junior Oratorical Contest.
April 8, 12.30 P. M.,	Easter Holidays begin.
April 16, 7.45 A. M.,	Easter Holidays end.
May 30,	Memorial Day (half holiday).
June 14,	Baccalaureate Sunday.
June 15,	Class Day.
June 16,	Alumni Day.
June 17,	University Day.
June 18,	Summer Term begins.
June 18, 19, 20,	Examinations for Admission.

1903–1904.

1903.	
Sept. 19, 21, 22,	Examinations for Admission.
Sept. 23, 3.30 P.M.,	First Term begins.
Oct. 8,	Founder's Day.
Nov. 25, 12.00 M.,	Thanksgiving Recess begins.
Nov. 30, 8.15 A. M.,	Thanksgiving Recess ends.
Dec. 23, 12.30 P. M.,	Christmas Holidays begin.
1904.	
Jan. 5, 8.15 A. M.,	Christmas Holidays end.
Feb. 8, 8.15 A.M.,	Second Term begins.
June 15,	University Day.

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315 Packer Avenue, South Bethlehem.

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509 Seminole Street, South Bethlehem.

LEHIGH UNIVERSITY.

ORIGIN.

The Hon. Asa Packer, of Mauch Chunk, during the year 1865, appropriated the sum of $500,000, to which he added one hundred and fifteen acres of land in South Bethlehem, to establish an educational institution in the Lehigh Valley. On this foundation rose Lehigh University, incorporated by the Legislature of Pennsylvania in 1866. In addition to these gifts, made during his lifetime, Judge Packer by his last will secured to the University an endowment of $1,500,000, and to the University Library one of $500,000.

DESIGN.

The original object of Judge Packer was to afford the young men of the Lehigh Valley a complete education, technical, literary, and scientific, for those professions represented in the development of the peculiar resources of the surrounding region. In furtherance of this purpose instruction is liberally provided in Civil, Mechanical, Metallurgical, Mining, Electrical, and Chemical Engineering, Electrometallurgy, Chemistry, Geology, Physics, and in all needful collateral studies. A thoroughly equipped School of General Literature was also established, including the Classical and Latin-Scientific courses.

SITE.

South Bethlehem is situated at the junction of the Lehigh Valley, the New Jersey Central, and the Philadelphia and Reading Railroads, and the University buildings are about a half-mile from the station. New York is eighty-nine and Philadelphia fifty-seven miles distant.

The situation of the institution is healthful and beautiful. The region is famous for its mines and its railway and manufacturing enterprises.

TUITION AND OTHER FEES.

For students in the courses of Civil, Mechanical, Metallurgical, Mining, Electrical, and Chemical Engineering, Electrometallurgy, and Geology, the tuition fee is $150 for the year or $90 for either term; for students in the courses of Chemistry and of Physics, $100 for the year or $60 for either term; for students in the School of General Literature, $60 for the year or $40 for either term. A graduation fee of $10 must be paid by all candidates for a degree.

The special fees for materials and apparatus used in the various laboratories, etc., are given in connection with the description of the subjects under the List of Studies.

The tuition fees are payable to the Treasurer of the University in two instalments. The first instalment, of $90, $60, or $40, according to the course, is to be paid to the Treasurer of the University on or before October 10; the second, of $60, $40 or $20, on or before February 20. A student who has withdrawn more than two months before the end of either term may make application for the return of a part of the tuition fee; but the amount thus refunded will in no case exceed one half of the last instalment paid.

Students who fail to pay tuition fees when due will be notified that their attendance at college exercises must be discontinued until payment is made.

POSTPONEMENT OF PAYMENT.

Application may be made for the privilege of postponement of payment of tuition until after graduation by students needing this assistance in order that they may pursue a course at the University. The Committee on Scholarships will grant this aid only upon satisfactory evidence that the applicant is absolutely unable to provide for the payment of tuition.

It is also a condition for granting this privilege that the applicant must take the regular entrance examinations of the University and enter in full standing; and its renewal from year to year will depend on the student's maintaining full standing in all the studies of his course. All applications for postponement of tuition must be made on blanks provided by the University and must be sent to the Registrar before June 1st by those taking the June examinations, and before September 1st by those taking the September examinations.

The recipient of this privilege signs a paper declaring it to be his intention to pay the amount of the tuition fees thus remitted as soon as he is able to do so. He does not in this way accept a benefaction, but assumes a moral obligation which is individual in character and does not affect any member of his family.

PUBLIC WORSHIP.

Morning prayers are held in the Packer Memorial Church of the University, at which attendance is required.

Divine service is held every Sunday morning in the church. Any student who may desire to attend some other place of worship will be permitted to do so upon the request of his parent or guardian, or, if he is 21 years of age, upon his own request. The request for such permission should be renewed at the beginning of each year. Attendance, either at the Packer Memorial Church or at the church of his selection, is required of every student.

BUILDINGS.

PACKER HALL.

This building, completed in 1869, is four stories in height, 215 feet long, and 60 feet wide. It is built of Potsdam sandstone in the English Gothic style of architecture, and occupies a commanding position, overlooking Bethlehem, West Bethlehem, and South Bethlehem.

The department of Civil Engineering has, on the first floor, two drawing rooms and three lecture rooms, together with instrument rooms and offices. Here are found collections of bridge models, photographs and blue-prints, specimens of building materials, and also a large number of levels, transits, and other surveying instruments. The testing laboratory in the basement has four machines for tests of tension, compression, flexure, and torsion; a 2000-pound cement machine, and smaller apparatus for special experiments on beams and columns. The cement laboratory has recently been enlarged and its equipment made very complete. The Freshman drawing room of the Civil Engineering department is located on the fourth floor.

The second floor of this building is devoted to the class room and drafting work of the department of Mechanical Engineering.

Here are the various recitation rooms, and the well lighted and equipped drafting rooms for the several classes. Near these are the offices of the professor and instructors, the blue-print room, and the reference library of the department, with its large store of prints and working drawings. A wide range of machinery is illustrated by cuts and photographs on the walls. The drafting rooms are further equipped with an extensive assortment of machine parts in cases, with a full-sized link-motion constructed for Lehigh Valley Railroad practice, and with a small eight-wheel locomotive, which is an exact reproduction on a scale of one-sixth of a standard passenger locomotive.

On the third floor are to be found the lecture and laboratory rooms of the department of Mining Engineering and Geology. The Geological Laboratory is provided with eight Fuess petrological microscopes of high grade and the most recent pattern. About five hundred thin sections of rocks and minerals, and collections of recent shells and corals furnish material for undergraduate and graduate laboratory work. The lecture rooms are provided with typical sets of rocks and fossils for lecture purposes, and also with a stereopticon and micro-projection apparatus. The museum of Geology and Natural History and other class rooms are also on this floor.

This building contains also the lecture and recitation rooms of the departments of Greek, Latin, Modern Languages, and Mathematics.

THE CHEMICAL AND METALLURGICAL LABORATORIES.

This is a thoroughly fire proof building, built of sandstone, 219 feet in length by 44 in width, with a wing.

In the Chemical department there are two principal stories and a basement. The upper floor is occupied by the quantitative and the qualitative chemical laboratories. These rooms are 22 feet in height, and are well lighted and ventilated. A laboratory for industrial chemistry and the supply room are also on this floor.

The first floor contains a large lecture room, a recitation room, a chemical museum, and laboratories for organic, physiological, agricultural, and sanitary chemistry.

In the basement is the large laboratory for the furnace assay of ores and a well appointed laboratory for gas analysis, also rooms containing the apparatus for several processes in industrial chemistry, the engine and air pump for vacuum filtration, etc.

Photographic and microscopical laboratories are located in the third story of the central portion of the building.

The Metallurgical department contains a lecture room, a blowpipe laboratory for class instruction in blowpipe analysis and in the practical determination of crystals and minerals; a museum for mineralogical and metallurgical collections; a mineralogical laboratory provided with a Fuess reflecting goniometer, Goldschmidt's "two-circle" reflecting and application goniometers, a polariscope, a Groth's "universal apparat," and a Rosenbusch polarizing microscope; a dry laboratory provided with furnaces for solid fuel and for gas with natural draught and with blast, and a wet laboratory for ordinary analytical work. It is arranged for the instruction of classes in the courses of mineralogy, metallurgy, and blowpipe analysis of the regular curriculum, and to afford facilities to a limited number of advanced students for familiarizing themselves with the methods of measurement and research employed in mineralogy and metallurgy, and for conducting original investigations in these departments of science.

THE LABORATORY OF PHYSICS AND ELECTRICAL ENGINEERING.

This building is 240 feet long, 44 to 56 feet wide, and four stories high. The halls and stairways, the photometer rooms, and all apparatus rooms are of fire-proof construction. The remainder of the building is of heavy mill construction.

On the first floor are the dynamo laboratory, the work shop, a storage battery room, electrical laboratory room for Junior work, and two research rooms.

The dynamo laboratory is equipped with a 50-horsepower engine, a Brackett cradle dynamometer, eighteen dynamos and motors ranging from 1 horsepower to 50 horsepower, nine small motors, an assortment of transformers, and a variety of measuring instruments and appliances.

A mechanician is regularly employed in the shop, which is well equipped for the repairing and manufacturing of apparatus.

On the second floor are the department offices, drawing room, seminary and reading room, apparatus rooms, and large laboratory rooms for general physics.

On the third floor are the physics lecture room with apparatus rooms adjoining, photographic and photometer rooms, a recitation room, and a large audience hall. A room on this floor is fully equipped for X-ray work in connection with St. Luke's Hospital.

On the fourth floor well lighted by dormer windows and skylights are three recitation rooms in the central portion of the building, a large drawing room and a blue-print room in the east wing, and a freehand drawing room in the west wing.

STEAM ENGINEERING LABORATORY.

This is a new, well lighted, two story building of Potsdam sandstone, 90 feet long and 44 feet wide. It is divided into two sections, one for boilers and the other for engines. The former can accommodate three 100-horsepower high pressure boilers and the latter the various steam motors and their accessories. In this experimental power plant are contained a triple-expansion engine, a tandem-compound marine engine, a high-speed Ball engine (Erie, Pa.), coupled to a 25 K. W. Crocker-Wheeler generator, an Ingersoll-Sergeant Drill Co. air compressor which is compound at both air and steam ends, with reheating and cooling devices attached, and a DeLaval steam turbine that is combined with a centrifugal pump. The accessories are a Wilson-Snyder steam pump, a Blake pump, a Worthington circulating pump, a "Featherweight" air pump, a Cochrane feed-water heater and three Cochrane steam separators, also box-coil condensers, a Wheeler surface condenser, and Wainwright surface condenser. There is a complete set of Westinghouse air brake apparatus including the pump and engineer's valve, and several sets of the parts belonging to freight cars. In addition there are water meters, weighing tanks, and dynamometers for measuring the steam consumption and the development of power.

In the basement of Williams Hall an additional space of 3600 square feet is provided for other experimental work, such as the calibration of the measuring instruments used in Mechanical Engineering, the determination of the mechanical efficiences of hoisting and other gear, and the testing of motors and other prime movers than steam engines. In this section there are 4-cycle and 2-cycle gas engines, hot-air pumping engines, electric motors, a water motor, a 15-horsepower centrifugal pump, hoists, blocks, jacks, and dynamometers of various kinds.

WILLIAMS HALL.*

Williams Hall, which will be ready for occupancy in September, 1903, has a frontage of 186 feet, a depth of 70 feet, and covers a ground area of 12,000 square feet. One-half of the building will

*Named for Prof. E. H. Williams, jr.

be devoted to geology, biology, and mining engineering, and the other half to the department of mechanical engineering. A large part of the basement will be used for laboratory work in experimental mechanics and engineering physics, and the remaining three stories will contain drawing and recitation rooms, museums, reference libraries, and instructors' studies.

SAUCON HALL.

Extensive alterations to this building were made in 1896, adapting it to the needs of the departments of English, of History and Economics, and of Philosophy. It contains a study and a recitation room for each instructor, a lecture hall seating 200 persons, and a large room on the ground floor which has been fitted up for the use of the Debating Society, with committee rooms adjoining.

CHRISTMAS HALL.

In this building are found the drawing rooms of the Metallurgical department and the halls of the Young Men's Christian Association. On the ground floor is a Supply Bureau conducted by students of the University.

THE SAYRE OBSERVATORY.

By the liberality of Robert H. Sayre, Esq., one of the Trustees of the University, an astronomical observatory was erected on the University grounds, and placed under the charge of the Professor of Mathematics and Astronomy.

In the dome of the observatory is mounted an equatorial telescope, of six inches aperture, by Alvin Clark & Sons. The west wing contains a sidereal clock, by Wm. Bond & Sons; a zenith telescope, by Blunt; and a field transit, by Stackpole. There is also a prismatic sextant, by Pistor & Martins.

Students in practical astronomy receive instruction in the use of the instruments and in actual observation.

The land upon which the Observatory stands, consisting of seven acres adjoining the original grant, was presented to the University by Charles Brodhead, Esq., of Bethlehem.

THE PACKER MEMORIAL CHURCH.

The Packer Memorial Church is the munificent gift of Mrs. Mary Packer Cummings, daughter of the Founder of the University. It is one of the largest and most magnificent churches in the State.

THE UNIVERSITY LIBRARY.

The Library building was erected by the founder of the University in 1877, at a cost of $100,000, as a memorial of his daughter, Mrs. Lucy Packer Linderman, and during the same year more than $20,000 was contributed by her family and friends as a memorial fund for the purchase of books.

The building is semi-circular in plan, with a handsome façade in the Venetian style of architecture. It is constructed of Potsdam sandstone with granite ornamentation. In the interior the center is occupied as a reading space, 50 by 40 feet, from which radiate the book cases, extending from floor to ceiling; two galleries affording access to the upper cases. Shelf room is now provided for one hundred and sixty thousand volumes. The building is thoroughly fire-proof, well lighted, and heated by steam.

One hundred and seventeen thousand volumes are now upon the shelves, including many extremely valuable books. The list of periodicals numbers about four hundred, embracing as far as possible all departments of knowledge.

The Library is conducted strictly for consultation, and is open to the use of the public; both of which conditions are in accord with the terms of the gift.

The Eckley B. Coxe Memorial Library.

In memory of the Honorable Eckley B. Coxe, who was for many years a Trustee of the University and who was profoundly interested in its welfare, Mrs. Coxe has presented to the University his technical library, consisting of 7727 volumes, together with 3429 pamphlets. As the working library of a man who was remarkable as well for the breadth of his culture as for the extent and thoroughness of his acquaintance with the whole field of applied science, this addition to the resources of the University possesses the greatest value for all professional students.

THE GYMNASIUM.

The Gymnasium is a spacious structure, built and equipped with the utmost thoroughness. It is furnished with the best patterns of gymnastic apparatus and two bowling alleys, and is provided with hot and cold water, and shower baths, and 515 clothes closets.

EXPENSES.

Books and drawing instruments are furnished by the student. Materials consumed in the laboratories can be obtained from the University, their value being covered by a deposit or fee made at the opening of that term in which the laboratory work is to be done. These fees and deposits for the various laboratories are given under the detailed statement of laboratory courses in the List of Studies.

Rooms and board cannot be had in the University buildings, but can readily be obtained in many private houses in South Bethlehem and Bethlehem.

Necessary expenses for the collegiate year, clothing and traveling not included, are estimated at $350 to $500. This includes attendance at the required summer schools.

Fee for Special Examinations.—Special examinations, granted by the Faculty to students at their request, are subject to a fee of five dollars, which is added to the President's Fund for the aid of indigent students.

ADMISSION OF STUDENTS.

The Register is intended to give all necessary information concerning the admission of students. Application may be made to the Registrar if information is desired which is not given in the Register.

DATE OF EXAMINATIONS.

Examinations for admission to the University will be held in 1903 on Thursday, Friday, and Saturday, June 18, 19, and 20, and on Saturday, Monday, and Tuesday, September 19, 21, and 22. All applicants must be in attendance at 8 o'clock on the morning of the first day.

The examinations are held in June and September in the following order:

First Day.—Geometry, 8:00 A.M.; Physics, 2 P.M.; Latin and Roman History, 2 P.M.

Second Day.—Algebra 8:00 A.M.; English, 2 P.M.

Third Day.—Trigonometry, 8:00 A.M.; American History, 11 A.M.; German or French, 2 P.M.; Greek and Greek History, 2 P.M.

Examinations are held for admission to the Sophomore Class at the beginning of the first term; information as to these examinations may be obtained from the Registrar.

The examinations cover the entire ground laid down in the following scheme. They are all conducted in writing, supplemented by an oral examination at the option of the examiner.

Each candidate for admission must be at least sixteen years of age, and must present a testimonial of good moral character from his latest instructor.

Certificates of the College Entrance Examination Board are accepted in lieu of the examinations held at the University in those subjects in which the recorded grade is C (60 per cent.) or over.

THE SCHOOL OF GENERAL LITERATURE.

THE CLASSICAL COURSE.

Candidates for admission to the classical course are examined in the following subjects:

1. *English.*—This requirement includes: (*a*) *English Grammar*, especial attention being given to the analysis and correction of sentences; and (*b*) *Rhetoric* and *Composition.* Any High School Rhetoric, such as those of Hart, Hill, Williams, Kellogg, and others of a like grade, will be sufficient, together with practical exercises in composition.

Greater stress will be laid, year by year, upon accurate and idiomatic use of the vernacular, upon correct punctuation, clearness and facility in expression and in the presentation of ideas, an acceptable style in writing—in short, upon all that may fairly be expected of the student as the result of a thorough and intelligent preparation in English. To gain this end, it may be well to use the list of books suggested by the Joint Committee of Colleges and Preparatory Schools for admission to the colleges of the Middle States. From one of the last four books in their list a theme will be taken for the composition which forms a part of the examination paper.

History.—This requirement includes: (*a*) *Greek History* to the death of Alexander, with due reference to Greek life, literature, and art. (As in Botsford, Myers, or Oman, with Mahaffy's Old

Greek Life); (*b*) *Roman History* to the accession of Commodus, with due reference to literature and government. (As in Myers's Rome or Allen's History of the Roman People, pp. 1-242, and in Preston and Dodge's Private Life of the Romans); (*c*) *American History*, with the elements of civil government. This includes colonial history, with a view to the origin and development of our institutions, and the period of discovery and early settlement, so as to set forth the relations of peoples in America and the meaning of the struggle for mastery. (As in Channing, McMaster, Thomas, or McLaughlin). Throughout this examination special emphasis will be laid on knowledge of the physical and political geography of the countries concerned.

3. *Algebra.*—Fundamental principles. Factoring. Least common multiple. Greatest common divisor. Fractions. Involution. Radicals. Imaginary quantities. Equations of the first and second degrees. Ratio. Proportion and progressions.

4. *Plane Geometry.*—Fundamental principles. Rectilinear figures. The circle. Proportional lines and similar figures. Comparison and measurement of the surfaces of rectilinear figures. Regular polygons. Measurement of the circle. Maxima and minima of plane figures, and plane and polyhedral angles.

Candidates must have a knowledge of the metric system and be prepared to solve problems in either Algebra or Geometry involving the use of metric units.

5. *Latin Grammar.*

6. *Caesar*, four books of the Gallic War.

7. *Cicero*, six orations, including the four against Catiline.

8. *Vergil*, the first six books of the Aeneid, including Prosody.

9. The translation, at sight, of passages from Caesar and Cicero.

10. The translation of English into Latin.

11. *Greek Grammar.*

12. *Xenophon*, Anabasis, four books.

13. *Homer*, Iliad, first three books, including Prosody. The Catalogue of Ships may be omitted.

14. The translation, at sight, of a passage from some work of Xenophon.

Candidates for admission to the Classical Course who have had, in their preparatory schools, no opportunity of studying Greek, are, at present, admitted to that course in full standing upon presenting in lieu of Greek an amount of German or French equivalent to two years' work. They will begin Greek in the University and study it throughout the course.

THE LATIN-SCIENTIFIC COURSE.

Candidates for admission to this course must present the first ten of the above requirements, but substitute for the Greek sections (numbers 11-14 inclusive) the following work:

15. *Solid Geometry.*

16. *Plane Trigonometry and Logarithms.*—Through the solution of right and oblique triangles. Candidates must bring their logarithmic tables to the examination.

17. Two Years' Work in either *German* or *French.* This requirement will be satisfied by the completion of an amount of German equivalent to Part I of Joynes-Meissner's or Calvin Thomas's Grammar, and Buchheim's Reader, Part I, together with about 500 pages of standard German authors; or, if French is offered, an amount equivalent to Whitney's Practical Grammar and Super's Reader, together with about 800 pages of modern French authors.

The candidate is expected to have acquired the ability to read German or French prose and poetry of ordinary difficulty. His proficiency will be tested by questions on Grammar, by translation of simple English sentences into German or French, and by translations at sight of passages containing no rare or unusual words.

THE SCHOOL OF TECHNOLOGY.

Candidates for admission to the Courses in Civil Engineering, Mechanical Engineering, Mining Engineering, Metallurgical Engineering, Electrometallurgy, Electrical Engineering, Chemistry, Chemical Engineering, Geology, and Physics are examined in the following subjects:

1. *English.*—This requirement includes: (*a*) *English Grammar,* especial attention being given to the analysis and correction of sentences; and (*b*) *Rhetoric* and *Composition.* Any High School Rhetoric, such as those of Hart, Hill, Williams, Kellogg, and others of a like grade, will be sufficient, together with practical exercises in composition.

Greater stress will be laid, year by year, upon accurate and idiomatic use of the vernacular, upon correct punctuation, clearness and facility in expression and in the presentation of ideas, an acceptable style in writing—in short, upon all that may fairly be expected of the student as the result of a thorough and

intelligent preparation in English. To gain this end, it may be well to use the list of books suggested by the Joint Committee of Colleges and Preparatory Schools for admission to the colleges of the Middle States. From one of the last four books in their list a theme will be taken for the composition which forms a part of the examination paper.

It is recommended that candidates have a knowledge of Latin Grammar, although an examination in it is not required for any courses except the Classical and the Latin-Scientific.

2. *American History*, with the elements of civil government. This will include colonial history, with a view to the origin and development of our institutions, and the period of discovery and early settlement, so as to set forth the relations of peoples in America and the meaning of the struggle for mastery. (As in Channing, McMaster, Thomas, or McLaughlin.) Throughout this examination special emphasis will be laid on knowledge of the physical and political geography of the countries concerned.

3. *Algebra.*—Fundamental principles. Factoring. Least common multiple. Greatest common divisor. Fractions. Involution. Evolution. Radicals. Imaginary quantities. Equations of the first and second degrees. Ratio. Proportion and progressions.

4. *Geometry.*—Fundamental principles. Rectilinear figures. The circle. Proportional lines and similar figures. Comparison and measurement of the surfaces of rectilinear figures. Regular polygons. Measurement of the circle. Maxima and minima of plane figures, and plane and polyhedral angles. Solid geometry.

Candidates must have a knowledge of the metric system and be prepared to solve problems in either Algebra or Geometry involving the use of the metric units.

5. *Plane Trigonometry and Logarithms.*—Through the solution of right and oblique triangles. Candidates must bring their logarithmic tables to the examination.

All mathematical subjects should be thoroughly reviewed in the last year's work of the Preparatory school.

6. *Elementary Physics.*—This requirement may be met by a good course in any of the standard High School text-books in Physics, such as Gage's Elements of Physics, Carhart and Chute's Physics, or Avery's Elements of Natural Philosophy. Ability to solve simple numerical problems is required. In case the can-

didate has done laboratory work in Physics he should submit his laboratory note book at the time of his examination for entrance.

7. *German.*—This requirement will be satisfied by the completion of an amount equivalent to Part I of Joynes-Meissner's or Calvin Thomas's Grammar, Buchheim's Reader, and additional reading.

[An equivalent amount of French will be accepted in cases in which it is inconvenient for the candidate to offer German. The amount thus required in French is equivalent to Whitney's Practical Grammar and Super's Reader, with additional reading.]

The candidate is expected to have acquired the ability to understand simple German (or French) prose, by the careful reading of about two hundred duodecimo pages, in addition to the study of Grammar. His proficiency will be tested by questions on the rudiments of grammar, by translations of simple English sentences, and by translations at sight of passages of easy German (or French) prose, containing no rare words.

DIVISION OF EXAMINATIONS FOR ADMISSION.

Candidates for admission to the Freshman Class may pass all the examinations in June, or all in September, or some in June and the rest in September of the year of entrance, or may take them in *two consecutive years.* In the last case, for all courses candidates may present themselves for examination in the first year in the following subjects: Plane Geometry, English, and History. In addition, candidates for the Classical and Latin-Scientific Courses may present Latin: Grammar, Caesar, Cicero; and one of the following: (*a*) Greek: Grammar and three books of Anabasis; (*b*) German: the equivalent of one year's work; (c) French: the equivalent of one year's work.

Candidates intending to enter the University in September are advised to present themselves for examination in June; if they are not fully prepared at that time they will receive credit for the examinations then satisfactorily passed.

ADMISSION TO ADVANCED STANDING.

Candidates for admission to advanced studies in any course are required to pass, *in addition to the entrance examinations for that course,* examinations in the work already done by the classes which they desire to enter. These examinations are held on the same days as those for entrance to the Freshman Class. The ad-

ditional subjects may be found in the schedule of studies of the different departments.

Students from other Colleges or Universities are admitted without entrance examinations, provided they have covered the entrance subjects required at this University. Evidence to that effect, together with a letter of honorable dismissal from their college, should be first filed with the Registrar. If these are satisfactory, the applicant will receive a certificate that the entrance requirements of this University are satisfied.

Applicants who have obtained this certificate and who desire to enter the Freshman or Sophomore class in February, will report personally to the Secretary of the Faculty on or before the Wednesday preceding the opening of the second term. Those who desire to enter the Sophomore or Junior class in September must report personally in June on the Thursday preceding University Day, or in September on the Thursday preceding the opening of the first term.

The Secretary of the Faculty will issue to the applicant a paper authorizing him to confer with the professors regarding the subjects already taken by the class that he desires to enter. Professors are at liberty to examine formally an applicant in these subjects, but as a rule this will not be done if he furnishes satisfactory evidence of proficiency. It is important that the applicant should bring samples of his drawings, field notes, computations and laboratory work for the inspection of professors, personal certificates from his teachers showing the grades attained at the college from which he comes, and also a copy of the catalogue or register of his college.

Professors will note their conclusions on the paper furnished the applicant, who must return the same to the Secretary of the Faculty within three days from its date of issue. If all the subjects are noted as accepted, the applicant will be admitted in full standing to the Freshman, Sophomore, or Junior Class, as the case may be. If nearly all are noted as accepted, the candidate may be admitted with conditions, and the Secretary of the Faculty will inform him of the rules applicable to conditioned students.

ADMISSION TO GRADUATE COURSES.

Students of this University who have taken their *first* degree, and others, on presenting a diploma of an equivalent degree con-

ferred elsewhere, are admitted to advanced studies, according to the plan to be found in the Register under the general subject of Graduate Courses.

PREPARATORY SCHOOL CERTIFICATES.

The University has no permanent arrangement with any preparatory school whereby certificates are accepted in lieu of entrance examinations, and the acceptance of certificates for any student in any subject must be the result of a special arrangement between the Principal of the school and the Registrar of the University.

EXAMINATIONS AT SCHOOLS.

When desired by the Principals, arrangements will be made to hold at the schools the June examinations for admission to the University.

LIST OF STUDIES.

Following is a complete list of studies offered by the University in its various courses. The number of exercises per week in each subject is indicated by the figure in parentheses. Two hours of drawing, three of work in the laboratory, or three of practice in the field, are regarded as equivalent to a recitation or lecture of one hour's duration.

GRADUATE COURSES.

The degree of Master of Arts is conferred upon any candidate, otherwise properly qualified, who, after having taken the degree of Bachelor of Arts at any College or University, shall pursue for at least one year at this University a course of liberal study in two departments (under two professors), pass the examinations of the same, and present a satisfactory thesis.

In exceptional cases graduates of this University who are candidates for the degree of Master of Arts may be allowed to study in non-residence.

The degree of Master of Science is conferred upon any candidate, otherwise properly qualified, who, after having taken the degree of Bachelor of Science or a degree in technology at any College or University, shall pursue for at least one year at this University a course of advanced study in two departments (under two professors), pass the examinations of the same, and present a satisfactory thesis.

The tuition fee is $50 a year and the graduation fee is $10. No tuition is charged to students pursuing graduate work in non-residence, but the graduation fee is $30, and at least two years are required to complete the course.

The course of study may be selected, with the approval of the Faculty, from the following list of subjects, at least fifteen exercises per week being chosen in two departments. About two-thirds of the work is to be in one department and about one-third in another, these being called major and minor departments. The thesis is to be prepared on a subject connected with the studies of the major department. The candidate is required

to satisfy each professor that he is fully competent to pursue the subjects selected.

The following subjects are now offered by the University; other allied subjects may in some cases be selected by candidates after conference with the professors in charge.

Candidates who expect to receive the Master's degree in June of 1904 are required to confer with the professors on or before September 26, 1903, and to present their courses of study to the Faculty for approval on September 28, 1903.

IN SANITARY SCIENCE.

The Mechanical, Chemical, and Biological Purification of Water and Sewage.

PRESIDENT DROWN.

A critical chemical and biological study of the results of recent investigations that have been carried on in Europe and in this country into the methods proposed and those in use for the removal or destruction of the organic and inorganic impurities of water and sewage. Two terms. (4)

IN CHEMISTRY.

Advanced Industrial Chemistry.

PROFESSOR CHANDLER.

This course involves the study of some industry dependent upon chemical principles and consists of practical experimental and analytical work in the laboratories, inspection of manufacturing establishments, and study of the technical journals and other publications. Two terms. (10)

The Rare Elements.

MR. SPANUTIUS.

The study of the properties and reactions of these elements and the preparation of some of their salts. Two terms. (10)

Advanced Organic Chemistry.

DR. SCHOBER.

This course consists of original investigations in organic chemistry. Two terms. (10)

Advanced Inorganic Chemistry.

DR. ULLMANN.

Study and comparison of known methods of quantitative analysis and the development of new methods. Two terms. (10)

IN MINERALOGY.

Geometric Crystallography.

ASSISTANT PROFESSOR RICHARDS.

The course comprises advanced study in mathematical crystallography, including stereographic and especially gnomonic projection, with the theoretical views of crystallogeny developed by the latter. Further, practical crystal measurements with the two-circle or theodolite goniometer of Goldschmidt, projection of results gnomonically, and discussion of crystallographic constants thus determined. First term. (5)

Physical Crystallography.

PROFESSOR FRAZIER.

This course consists of a description and discussion of the physical properties of crystals, especially their optical behavior. Works of reference: Mallard's Crystallographie Physique, Groth's Physikalische Krystallographie, and Liebisch's Physikalische Krystallographie. In addition, practical instruction is given in the determination of the optical constants of crystals. Second term. (5)

IN CIVIL ENGINEERING.

Testing of Materials.

PROFESSOR MERRIMAN.

The properties of materials of construction, with special reference to inspection and testing. The student will conduct original researches in the laboratory. The work on the unification of methods of testing done by the International Association for Testing Materials will receive detailed attention. Two terms. (5)

Railroad Engineering.

PROFESSOR MERRIMAN.

The economic location of railroads, as influenced by probable volume of traffic and cost of operation. A course based on Wel-

lington's treatise, with the detailed discussion of special cases. Two terms. (2)

Sanitary Engineering.

MR. ROGERS.

The designing of reservoirs, tanks, and pipe lines for water supply systems, and of sewers and other appurtenances for sewerage systems. Inspection of existing plants, with reports thereon. Two terms. (4)

Bridge Design.

MR. HYDE.

The theory of suspension and arched structures, with the preparation of general plans and estimates, and the economic comparisons of different types. Two terms. (4)

IN MODERN LANGUAGES.

German.

PROFESSOR RINGER.

An advanced course in the German language and literature, consisting of historical and advanced grammar, and reading. The course will be arranged with each candidate individually upon application. Two terms. (5)

French.

PROFESSOR RINGER, MR. GAUSS.

An advanced course in the French language and literature, consisting of historical and advanced grammar, and reading. The course will be arranged with each candidate individually upon application. Two terms. (5)

IN GEOLOGY.

Geology.

ASSISTANT PROFESSOR BARRELL.

The identification of rocks and the tracing of boundary planes under capping; the value of fossils in determining zones; the construction of maps and sections; and practice in taking field notes. Field work is done in the vicinity of the University, where formations from the Archaean to the Triassic outcrop and where glacial deposits cover the regions to the north. Second term. (6)

Physiography.

ASSISTANT PROFESSOR BARRELL.

The classification of land forms; their stages of development; their value as indicators of the geological history of the land; their dependence on climatic and geographic distribution. Lectures, assigned readings and studies in the field. Preparation required: 166 or 167 and 168. First term. (3)

Paleontology.

DR. HALL.

The study of the characteristic genera of fossil animals in detail, their structure, relationship, and geological range. Lectures and laboratory work. Preparation required: 178. 179 will be found advantageous.

Vertebrate Embryology and Organology.

DR. HALL.

Lectures, reading, and laboratory work. In the laboratory the development of a vertebrate will be carefully followed, beginning with the segmentation of the egg and tracing the history of the germ-layers, organs, and tissues. The organology deals with the association of tissues to form organs. Preparation required: 178, 179, and 180. First term. (3)

IN MATHEMATICS AND ASTRONOMY.

Practical Astronomy.

PROFESSOR THORNBURG.

The work embraces: (*a*) The study of instruments and methods used in the determination of time, latitude, longtitude, and azimuth; (*b*) Practical work in the observatory, securing facility in making and reducing observations. Two terms. (4)

Analytical Mechanics.

ASSISTANT PROFESSOR MEAKER.

This course is based on Ziwet's Theoretical Mechanics and Routh's Dynamics of a System of Rigid Bodies. Two terms. (3)

Differential Equations.

ASSISTANT PROFESSOR LAMBERT.

The course in Differential Equations is based on Johnson's Differential Equations and Byerly's Spherical Harmonics. Collateral reading in the University Library is required. Two terms. (3)

IN ENGLISH.

English Literature.

PROFESSOR THAYER.

An advanced course in branches which have not formed a part of the undergraduate work of the candidate, the details of which will be arranged after a personal conference. Two terms. (5)

IN PHYSICS AND ELECTRICAL ENGINEERING.

Theoretical Physics.

PROFESSOR FRANKLIN.

This embraces: (*a*) The theory of heat, based upon Preston's Theory of Heat and Buckingham's Thermodynamics; (*b*) The theory of electricity and magnetism, based upon Maxwell's Treatise, J. J. Thomson's Recent Researches, and Webster's Electricity and Magnetism; or (*c*) The theory of light and sound, based upon Preston's Theory of Light and Helmholtz's Tonempfindungen. Two terms. (4)

Theory of Alternating Currents.

ASSISTANT PROFESSOR ESTY.

This course is based upon the works of Bedell and Crehore, of Steinmetz, and of Franklin and Williamson. Two terms. (2)

Physical Research.

PROFESSOR FRANKLIN.

This course consists of original investigations in experimental physics. Two terms. (3)

Electrical Testing.

ASSISTANT PROFESSOR ESTY.

This course consists of investigations in electrical engineering. Two terms. (3)

IN PHILOSOPHY.

Philosophy.

PROFESSOR STEWARDSON.

Introspective and physiological psychology. The History of Philosophy in general together with special study of either the Greek, German, or English philosophers. Two terms. (5)

IN HISTORY AND ECONOMICS.

Political Economy.

PROFESSOR STEWART.

This course embraces: (*a*) The rise and development of economic systems and economic thought; (*b*) The scope and method of political economy. Patten's Development of English Thought and the works of Keynes, Cohn, and Ingram on Political Economy will be used. Two terms. (5)

American History.

PROFESSOR STEWART.

An examination of the influence of the economic development of the Union upon the legal and political theories incorporated in the Constitution. Two terms. (5)

Politics.

PROFESSOR STEWART.

The history of the attempt to treat in a systematic way the problems of political organization. Pollock's History of the Science of Politics and Sidgwick's Element of Politics. Two terms. (5)

IN LATIN.

Roman Law.

PROFESSOR BLAKE.

(*a*) Roman law before Justinian: based on Bruns's Fontes Juris Romani Antiqui, and Mommsen's Abriss des römischen Staatsrechts. (*b*) Justinian's Institutes, Morey's Outlines of Roman Law, and collateral reading. Two terms. (4)

Roman Philosophy.

PROFESSOR BLAKE.

(*a*) Cicero, De Legibus and De Natura Deorum; History of Roman Philosophy. (*b*) Selected readings from Seneca. Two terms. (3)

Roman Literature.

PROFESSOR BLAKE.

(*a*) History of Roman literature. (*b*) Readings from Latin authors not previously read in course, as far as practicable paralleling the work in (*a*). Two terms. (3)

IN GREEK.

Hellenistic Greek.

PROFESSOR GOODWIN.

Gospel of St. Mark, Acts, and selected Epistles of the New Testament. Thayer's Lexicon. Blass's Grammar of New Testament Greek. Patristic literature. Collateral reading. Selections from Lucian. Two terms. (5)

Dramatic Poetry.

PROFESSOR GOODWIN.

Several plays of Aeschylus, Sophocles, Euripides, and Aristophanes. Aristotle's Poetics. Collateral reading. Two terms. (5)

Greek Philosophy.

PROFESSOR GOODWIN.

Plato's Republic and other works. Aristotle, selections. Ritter and Preller's Historia Philosophiae Graecae. Zeller's History of Greek Philosophy, and other collateral reading. Two terms. (5)

UNDERGRADUATE COURSES.

The University offers the following four year courses:

I. In the School of General Literature:
   1. The Classical Course.
   2. The Latin-Scientific Course.

II. In the School of Technology:
   1. The Course in Civil Engineering.
   2. The Course in Mechanical Engineering.
   3. The Course in Metallurgical Engineering.
   4. The Course in Electrometallurgy.
   5. The Course in Mining Engineering.
   6. The Course in Electrical Engineering.
   7. The Course in Chemistry.
   8. The Course in Chemical Engineering.
   9. The Course in Geology.
   10. The Course in Physics.

These courses are described in detail on pages 71 to 104 of the Register.

PHILOSOPHY.

PROFESSOR STEWARDSON.

1. PSYCHOLOGY. Lectures on the connection of mental with physiological processes. Cerebral localization. The structure and function of sense organs. The phenomena of sensation. No laboratory work. Text-book: William James's Psychology, school edition. First term. (2)

2. PSYCHOLOGY. The phenomena of reason and will. Lectures on association, memory, attention, imagination, apperception, reflection, volition. Text-book: William James's Psychology, school edition. Second term. (2)

3. HISTORY OF PHILOSOPHY. Lectures on Greek philosophy and medieval philosophy with recitations. Text-book: Weber's History of Philosophy (translated by F. Thilly). First term. (2)

4. HISTORY OF MODERN PHILOSOPHY, with special attention to Ethics. Readings from Locke, Berkeley, and Hume. Text-book: Weber's History of Philosophy. Second term. (2)

5. PHILOSOPHY OF RELIGION. This course consists of from twelve to fourteen lectures and is designed to give the students

an oversight of the more important religions of the world, together with an insight into the essential character of religion and the main lines of its development. Second term. (1)

ECONOMICS AND POLITICS.

PROFESSOR STEWART.

6. Economics. A study of the elementary principles of political economy. Lectures and required reading in selected works. First term. Required of students in School of General Literature (2), and of students in School of Technology. (1)

7. Economics. Practical economic problems: taxation, transportation, finance, labor, trusts and monopolies. Second term. Required of students in School of General Literature (2), and of students in School of Technology. (1)

8. Economics. History of the industrial change in the 18th and 19th centuries, particularly the economic development of England and the United States. First term. (2)

9. Economics. Studies in the development of modern theories of economics. Second term. (2)

10. Politics. Constitutional Law. Studies in Federal and State constitutional law. First term. (2)

11. Politics. Comparative Constitutional Law. Studies of the English, German, and French political organizations. Second term. (2)

HISTORY.

PROFESSOR RINGER.

12. European History. Political History of Europe from Congress of Vienna, 1815, to Congress of Berlin, 1878. First and Second terms. (1)

PROFESSOR STEWART.

13. History. Europe and America in the 16th and 17th centuries. Growth of the British colonial interests. The War for American Independence. Second term. (2)

14. History. Formation of the Federal Constitution. Development of political parties. Economic progress of the country previous to 1860. The struggle over secession. First term. (2)

15. History. The United States since 1865. Effects of the war upon the economic and social life of the Union. The industrial expansion and its relation to political organization. Second term. (2)

LANGUAGES.

LATIN.

PROFESSOR BLAKE.

16. Livy. Selections from Books I, XXI, and XXII. Cicero, De Senectute, and De Amicitia. Particular attention to forms and the usages of normal syntax. Writing of Latin prose exercises based upon the selections read. Written translations from Latin into English. History of the struggle between Rome and Carthage. First term. (4)

17. Horace. Odes and Epodes. Catullus. Selections from the Georgics of Vergil, from Ovid, or from the minor poets. Insistence upon tasteful translation. Constant practice in metrical reading. Memorizing of some of the odes of Horace. Writing of brief original dissertations on topics assigned in connection with Horace. Historical review of Roman lyric and elegiac poetry. Second term. (5)

18. Pliny. Selected letters. Tacitus. Agricola and Germania. Latin prose composition based upon epistolary models. Consideration of social and legal usages suggested by Pliny. Some study of Roman provincial administration. First term. (3)

19. Plautus and Terence. Careful study of a play of each, with rapid reading of as much more as the time permits. Study of dramatic verse-structure and practice in metrical reading. History of the drama at Rome. Second term. (3)

20. Horace. Selected Satires and Epistles, and Ars Poetica. Consideration of the philosophy and literary art of Horace. Second term. (2)

21. Tacitus. Selections from the Histories and Annals. Some consideration of Tacitus as an historian and a literary artist. Sight-reading from Suetonius. First term. (3)

22. Juvenal. Selected Satires. Selections from Martial. Satire and epigram in Roman literature. Study of social conditions under the empire as evidenced by the writings of the younger Pliny, Tacitus, Suetonius, Juvenal, and Martial. Writing of brief dissertations on assigned topics. Second term. (3)

23. Lucretius. Careful study of one book entire of De Rerum Natura, with reading of selections from the other books. Consideration of textual questions. Discussion of ancient material-

istic theories. Some review of Roman philosophy and ethics. First term. (3)

24. Roman Law. An elementary course. Selections from the Institutes of Justinian, or Gaius, are read and commented on. Brief survey of Roman constitutional history and the development and content of the body of Roman Law, in connection with Morey's Outlines of Roman Law. Second term. (3)

GREEK.

PROFESSOR GOODWIN.

25. Xenophon. Oeconomicus or Hellenica. Review of the Grammar. Prose Composition. Sight-reading. Attic prose syntax is carefully studied, and special attention given to the formation of correct methods of study and translation, to grammatical analysis, and the reading aloud of Greek. One hour a week is devoted to composition and a variety of practical exercises. First term. (4)

26. Herodotus. One book, with sight-reading. Grammar and Composition. Study of the forms and syntax of the Ionic Dialect. Practical Exercises continued. Second term. (4)

27. Lysias. Selected Orations. Prose syntax. Practical exercises, including composition, are given once in two weeks. First term. (3)

28. Euripides. Alcestis, Hippolytus, or Bacchae. Plato. Euthyphro, or Apology. Literary study of the drama and of Plato. Poetical language, style, and conception. Metres. Introduction to Greek Philosophy. Composition continued. Second term. (3)

29. Thucydides. One book; or Demosthenes. Selected Orations. Second term. (2)

30. Sophocles. Oedipus Tyrannus, or Antigone. Aeschylus. Agamemnon, or Prometheus Bound. Literary study of the drama continued. Practice in metrical reading. Text-criticism. First term. (3)

31. Plato. Selected shorter dialogues. Plato as philosopher and literary artist. Second term. (3)

32. Aristophanes. Clouds, Frogs, or Birds. Aristophanes as humorist and as moralist, with consideration of the tendencies which he satirized. First term. (3)

33. Lyric Poetry. Smyth's Greek Melic Poets. Selections from Pindar, or Theocritus. Study of the development of poetry in Greece. Second term. (3)

34. Hellenistic Greek. New Testament. Selections from Lucian. To be substituted on occasion for 33. Second term. (3)

FRENCH.

PROFESSOR RINGER,

MR. GAUSS, MR. PALMER, MR. STIDMAN.

35. Elementary French. Whitney's French Grammar. Kuhn's French Reader. First term. (2)

36. Elementary French, Continued. Grammar and Reader. Dictation. Reading of short stories from different authors. Second term. (2)

37. French. More advanced work in the Grammar. Reading of Le Cachet Rouge, deVigny; Sans Famille, Malet; La Mare au Diable, George Sand. Dictation. First term. (3)

38. French. Selections from modern authors and readings from Molière, Corneille, and Racine. Dictations. Second term. (3)

(Courses 37 and 38 are for Freshman year of those who entered on French.)

39. French. French Composition. Dictations. Translation from English into French. Thorough study of several tragedies by Racine and Corneille. First term. (2)

40. French. Lectures on French Literature based on Brunetière's Manuel de l'Histoire de la Littérature Française. Selections from Victor Hugo, Lamartine, deMusset, and the modern historians. Second term. (2)

41. French. Historical Grammar. Darmstetter's History of the French Language. Composition. First term. (2)

42. French. Lectures in French on the literature of the 18th century, with special reference to the Encyclopedists. Composition. Second term. (2)

43. French. Lectures in French on the French Dramatists up to the Romantic School. First term. (2)

44. FRENCH. Lectures in French on the Historians of the 19th century and the Dramatists of the Romantic School. Second term. (2)

Courses 42 and 44 will be given in alternate years.

An optional course in French conversation is open to students of all classes. (1)

GERMAN.

PROFESSOR RINGER,

MR. GAUSS, MR. PALMER, MR. STIDMAN.

45. ELEMENTARY GERMAN. Joynes-Meissner's Grammar. Joynes's German Reader. First term. (2)

46. ELEMENTARY GERMAN, CONTINUED. Joynes-Meissner's Grammar. Dictation. Reading of short stories from different authors. Second term. (2)

47. GERMAN. More advanced work in the Grammar. Dictation. Reading of more difficult German prose. First term. (3)

48. GERMAN. Continuation of course 47. Reading of Freytag's Aus dem Staat Friedrichs des Grossen, and some of the masterpieces of Lessing, Schiller, and Goethe. Second term. (3)

(Courses 47 and 48 are for Freshman year of those who entered on German.)

49. GERMAN. Jageman's Prose Composition. Dictation. Translation from English into German. Reading of the dramatic masterpieces of Lessing, Schiller, and Goethe, and the poems of Heine. First term. (2)

50. GERMAN. Lectures on German Literature based on Scherer's History of the German Literature. Original compositions. Reading of German Classics. Second term. (2)

51. ADVANCED GERMAN. Advanced Grammar. History of the German Language. Composition. First term. (2)

52. GERMAN. Lectures in German on the Dramatists and Historians of the 19th century. Second term. (2)

53. GERMAN. Lectures in German on Lessing and Herder. Composition. First term. (2)

54. GERMAN. Lectures in German on Schiller and Goethe. Second term. (2)

Courses 52 and 54 will be given in alternate years.

An optional course in German conversation is open to students of all classes. (1)

SPANISH.

MR. GAUSS.

55. (Elective). Elementary Spanish. Loiseaux's Spanish Grammar. Reading of easy modern Spanish. Dictation. Drill in Spanish conversation. First term. (2)

56. (Elective). Elementary Spanish, Continued. Continuation of course 55. Reading of more difficult Spanish. Writing of short themes and practice in talking Spanish. Second term. (2)

The courses in Spanish are open to all students of the University, but cannot be accepted as the equivalent of French or German.

ENGLISH.

PROFESSOR THAYER, DR. WHITMAN, MR. COLEMAN.

57. Rhetoric. A composition course based on Genung's Working Principles of Rhetoric, involving recitations and weekly themes on assigned subjects. First term. (2)

58. American Literature. Lectures on the basis of Pattee's History of American Literature. Text-book to be read by the student in sections as assigned. The examination is based upon the text-book and the student's note-book. First term. (1)

59. History of the English Language. Lectures and classroom work, with the use of Lounsbury's History of the English Language as a text-book, supplemented by Emerson's and Champneys's. Second term. (2)

60. English Literature. An outline course developed by lectures and recitations, with parallel readings assigned annually. Text-book: Stopford Brooke's English Literature. First term. (2)

61. Literary Criticism. The subject varies annually, but is always taken from the Elizabethan Period. For 1903 it will be a critical study of the Elizabethan Literature (non-dramatic), including Milton's Poetry and Prose; supplemented by lectures on the Drama. Second term. (2)

62. Essays, on subjects annually assigned, taken from American authors and requiring the previous reading of some specific work. Six essays a year meet this requirement.

63. Essays, on subjects based on English Literature. Six essays a year meet this requirement.

64. English Literature of the Earlier 19th Century, 1798-1830. A lecture course based on Saintsbury's XIXth Century Literature. First term. (1)

65. Oratory. A formal course based upon Baker's Principles of Argumentation and Baker's Specimens of Argumentation, with recitations and the writing of Briefs. First term. (1)

66. Anglo-Saxon. Sweet's Anglo-Saxon Primer and Reader, with lectures on early English Literature, and readings from Brooke and Earle. First term. (3)

67. English Philology. The principles of the Philology of the English language as developed in the works of Earle, Trench, Morris, and Skeat. By a process of elimination the elements derived from Romance and other sources are excluded, and the residuum examined, in vocabulary and grammar, as a Teutonic language; with special reference to the intensive development of the tongue previous to the Age of Chaucer. Preparation required: 66. Second term. (3)

68. Middle English. A critical study of the English of Chaucer, Langland, Wiclif, and Gower; followed by the literary study of selected specimens of their works. As text-books, The Student's Chaucer (Clarendon Press), Skeat's edition of The Vision of Piers the Plowman, Wiclif's translation of the New Testament revised by Purvey, and Gower's Confessio Amantis are assigned. First term. (3)

69. Poetics. A course based on Gummere's Handbook of Poetics, Corson's Primer of English Verse and the use of Palgrave's Golden Treasury, Schelling's Elizabethan Lyrics, The Oxford Book of English Verse and Cook's The Art of Poetry, with practical exercises in verse-composition. Second term. (3)

70. To Seniors who wish to carry their linguistic work a little further, into the field of Teutonic philology, a course, alternative with 69, is offered, based upon Wright's Gothic Primer and Sweet's Icelandic Primer. Preparation required: 66 and 67. Second term. (3)

71. Optional courses on the Rise and Development of the English Novel and on the English Poets of the 19th Century (1830-1900) are offered in alternate years. These are both lecture courses, with private reading assigned; and, if supplemented by a rigid examination, will be taken as equivalent to one term's work in any class above the grade of Freshman.

PUBLIC SPEAKING.

MR. EMERY.

72. Public Speaking. Practical instruction in Declamation, for all Freshmen. Second term. (1)

73. Public Speaking. Original Orations on topics of current interest by all Sophomores. First term. (1)

MATHEMATICS AND ASTRONOMY.

PROFESSOR THORNBURG,

ASSISTANT PROFESSOR MEAKER, ASSISTANT PROFESSOR LAMBERT,

MR. OGBURN, DR. JAMES, DR. MILLER.

74. Advanced Algebra, beginning with theory of quadratic equations and completing the subject. First term. (3)

75. Trigonometry. Spherical Trigonometry, including mensuration and use of logarithmic tables. Preparation required: 74 and 76. First term. (1)

76. Solid Geometry, beginning with Book VII and completing the subject. Preparation required: 74. First term. (1)

77. Trigonometry. Plane and Spherical Trigonometry, including mensuration and use of logarithmic tables. Preparation required: 76. Second term. (3)

78. Elementary Mechanics. Statics and dynamics with solutions of numerous illustrative and practical problems. Preparation required: 75. Second term. (5)

79. Analytic Geometry. Graphic representation of loci on cross-section paper, plane and solid analytic geometry. Preparation required: 77 or 78. First term. (5)

80. Differential and Integral Calculus. Embracing applications to analytical geometry problems, theory of center of gravity, moment of inertia, together with a short chapter on elementary ordinary differential equations. Preparation required: 79. Second term. (5)

81. Analytical Mechanics. Differential equations of motion, treatment of forces in space, free and constrained motion of a particle and of masses, with applications to practical problems. Preparation required: 80. First term. (2)

82. Descriptive Astronomy. A study of the fundamental facts and principles of the subject with solution of problems; observatory visits. Preparation required: 80 or 79 and 191. First term. (3)

83. Practical Astronomy. Study of instruments used, methods of taking and reducing observations to determine time, latitude, longitude, and azimuth; observatory work in which each student makes his own observations and computations in illustration of the problems studied. As this study is primarily for civil engineers, the sextant and engineer's transit are the chief instruments employed in the observational work. Preparation required: 80 and 82. Second term. (2)

FREEHAND DRAWING.

MR. GELHAAR.

84. Freehand Drawing, with especial reference to architecture, construction and machine parts. First term. (2)

CIVIL ENGINEERING.

PROFESSOR MERRIMAN,

MR. SCHNEIDER, MR. ROGERS, MR. HYDE, MR. RICE.

85. Projection Drawing. The use of instruments. Tracing and lettering. The descriptive geometry of projections, intersections, and developments. Isometric drawing. Plans, elevations, and sections of simple structural details from actual measurements. Preparation required: 76, 84. Second term. (3)

86. Structural Drawing. Plans, elevations, and sections are made from actual measurements of structures. Problems in stone cutting, including drawings for buttresses, piers, culverts, and arches. The use of water colors. Preparation required: 84, 85. First term. (2)

87. Land Surveying. The theory and computation of areas, dividing land, and determining heights and distances. Preparation required: 75. Second term. (1)

88. Land Surveying. Field work with the level and transit in the determination of heights and distances, and in making surveys of farms. Exercises in map drawing and in the plotting of field notes. Preparation required: 85, 87. Second term. (3), also in Summer term, four weeks, beginning June 18, 1903. A fee of $15 is required for all except students in courses in Mining Engineering and Geology.

89. Topographic Surveying. The theory and use of the plane table, and of the transit and stadia. Pen topography. Detailed

field work in rough country, and the construction of topographic contour maps. Leveling and triangulation. The adjustment of instruments with the investigation of their systematic errors. Preparation required: 88. Summer term, four weeks, beginning June 18, 1903.

90. Railroad Surveying. Reconnaisance, preliminary and location methods, with the theory of curves and turnouts. Location of a line, with the preparation of profiles and maps. The computation of earthwork and estimates of cost. Preparation required: 88, 89. Second term. (5)

91. Geodetic Surveying. Elements of the method of least squares and its application to the adjustment of triangulations. The figure of the earth. Field work in triangulation and in the determination of azimuth. Preparation required: 80, 82, 89. First term. (3)

92. Construction. Lectures on timber, stone, mortar, and concrete and on their use in structures. Visits of inspection with written reports on structures. The construction of roads, streets, and pavements with the methods for their drainage and repair. Lectures on the history of engineering. Preparation required: 84, 85. First term. (2)

93. Construction. Lectures on foundations with piles, cribs, coffer dams, and caissons. Visits of inspection, with written reports. Lectures on river and harbor improvements, on tunnels and canals, and on engineering work in progress of construction. Preparation required: 92. Second term. (2)

94. Construction. The theory and design of masonry walls, dams, and arches by both graphic and analytic methods. Lectures on cements and mortars, each student making all the standard tests in the laboratory. Visits to cement manufactories and to engineering works, with written reports thereon. Preparation required: 78, 80, 93. First term. (3)

95. Railroads. The construction of the roadbed; including ballast, crossties, rails, switches, culverts, and other details. Maintenance of way, and the elements of railroad operation. Visits of inspection, with written reports. Preparation required: 94. Second term. (2)

96. Strength of Materials. The elasticity and strength of timber, brick, stone, and metals. Theory of beams, columns, and shafts, with the solution of many practical problems. Each

student performs twelve experiments in the testing laboratory, which is equipped with 20,000, 100,000 and 150,000-pound machines for tension, compression, and flexure, a 50,000-inch-pound machine for torsion, and other apparatus for special work. Preparation required: 78, 80. First term. (4)

97. Materials. The materials of construction with reference to inspection and testing. Application of the theory of elasticity to the determination of true internal stresses. Theory of combined steel and concrete constructions. The stresses in guns. Preparation required: 96. First term. (2)

98. Graphic Statics. Analysis of the stresses in roof trusses by the force polygon. Applications of the equilibrium polygon to the discussion of beams and girders. Preparation required: 78, 85. First term. (2)

99. Graphic Statics. Analysis of the stresses in roof trusses by the force polygon. Applications of the equilibrium polygon to simple cases. Analysis of stresses in bridge trusses under dead loads. Retaining walls and masonry arches. Preparation required: 78, 86. First term. (4)

100. Roofs and Bridges. The theory and computation of stress in roof and bridge trusses under dead, live, and wind loads. Locomotive wheel loads on plate girders and bridge trusses. Preparation required: 99. Second term. (4)

101. Bridge Design. The design of bridge floors and trusses. Sketches of details of bridges in the vicinity. Computations and working drawings are made from specifications for a railroad bridge of short span, and estimates of its weight are prepared. Preparation required: 96, 100. First term. (5)

102. Bridges. Higher structures, including continuous, draw, cantilever, and suspension bridges, also metallic arches. Methods of analysis for statically indeterminate structures. Preparation required: 96, 101. Second term. (2)

103. Perspective. Shades, shadows, and linear perspective. The construction of perspective views of buildings from plans and elevations. Preparation required: 85, 86. First term. (2)

104. Architecture. Architectural styles and the history of architecture. Freehand drawing of columns, doorways, and other details. Simple original designs. Preparation required: 103. First term. (2)

105. Architectural Design. The design of brick and stone houses, including the preparation of plans and specifications. Preparation required: 96, 104. First term. (2)

106. Architectural Design. The design of steel trusses and three-hinged arches for trainsheds. The design of tall steel buildings. Preparation of plans and specifications. Building superintendence. Preparation required: 102. Second term. (3)

107. Heating and Ventilation. Methods of heating buildings with hot air, hot water, and steam. Methods of ventilation by flues and by forced blast. Details of boilers, piping, radiators, and ventilating appurtenances. Preparation required: 78, 80. Second term. (2)

108. Hydraulics. Hydrostatics and theoretical hydraulics. The flow of water through orifices, weirs, tubes, pipes, and channels. Naval hydromechanics. Hydraulic motors. Preparation required: 78, 80. Second term. (3)

109. Sanitary Engineering. Systems of water supply, including purification systems, reservoirs, pipe lines, and pumping plants. Visits of inspection. Preparation required: 94, 108. First term. (3)

110. Sanitary Engineering. Systems of sewerage and methods of sewage purification. House drainage. Preparation required: 109. Second term. (2)

111. Thesis for Degree of C.E. Candidates for the degree of Civil Engineer select the subjects of their theses in the first term of the Senior year. Advice is given in regard to the plan of work, and references to literature are indicated. Reports concerning the progress of the investigation are made at intervals during the second term. The thesis is regarded as a part of the final examinations of the course.

SUMMER SCHOOLS IN CIVIL ENGINEERING.

Surveying. Exercises in Land Surveying and Topographic Surveying, designed primarily for students of the University, but open to all persons prepared to take them, are given in the Summer vacation. In 1903 this work begins at 8 A. M. on June 18 and ends on July 11.

The work in Land Surveying is described under No. 88, on page 45. Students in Mining Engineering and Geology are required to take this work at the close of the Freshman year. The fee for other persons is $15.

The work in Topographic Surveying is described under No. 89 on page 45. Students in Civil and Mining Engineering and Geology are required to take this subject at the close of the Sophomore year. The fee for other persons is $15.

STRENGTH OF MATERIALS. Twenty-four exercises in the class-room and six in the testing laboratory will be given in 1903, beginning at 9 A. M. on August 24 and ending on September 19. As this work is a rapid review of the subject, it can be taken only by those who study during July and August under instructions which must be obtained from the Professor of Civil Engineering prior to June 18, 1903. The fee is $20.

HYDRAULICS. Twenty-two exercises in the class room will be given in 1903, beginning at 11 A. M. on August 26 and ending on September 19. As this work is a rapid review of the subject, it can be taken only by those who study during July and August under instructions which must be obtained from the Professor of Civil Engineering prior to June 18, 1903. The fee is $15.

MECHANICAL ENGINEERING.

PROFESSOR KLEIN,

MR. HECK, MR. TROWBRIDGE, MR. LEUTWILER, MR. STARKEY.

112. DRAWING AND ELEMENTS OF MACHINE DESIGN. Tracings and blue prints. Sketches and working drawings of machine pieces. Interpretation of machine drawing by isometric sketches. General views from given details. Sections of stub ends and valve passages. Intersection of boiler flues. Empirical proportioning of machine parts. Second term. (3)

113. CONSTRUCTIVE ELEMENTS OF MACHINERY. Visits of inspection. Examination and sketching of machine parts and machinery. A classified and numbered list of some three hundred and sixty items is given to each student, who makes a written report on them with freehand sketches containing the leading dimensions. The class is divided into sections, which are separately taken into the shops by the instructor, who then indicates the pieces that are to be examined and gives all necessary explanations. In addition a score of machines of all sorts are taken

apart and again put together by this class. This work is accompanied by Constructive Elements of Electrical Apparatus, No. 206. For further details see special circulars of the M.E. and E.E. departments. Summer term, four weeks, beginning June 18, 1903.

114. Elements of Machine Design. Proportioning of such machine parts as come under the head of fastenings, bearings, rotating and sliding pieces, belt and toothed gearing, levers, and connecting rods. First term. (3)

115. Boilers. Description of various types, and of details of construction, staying, setting, etc.; strength of the structure; accessories; fuels and furnaces; operation; wear and tear; visits of inspection to a boiler shop and to a boiler plant. Text-book: Peabody and Miller. First term. (1)

116. Steam Engine. Elementary Thermodynamics, theory of the ideal heat engine, properties of steam and efficiency of the steam engine. Mechanics of the engine, steam pressures, inertia resistances, turning force diagrams, etc. Valve gears, valve diagrams applied to slide valves, shaft governors and link motion. The steam engine indicator and study of diagrams. Outline of the study of economy, compounding, etc. The descriptive work is supplemented by shop visits. The solution of many graphical and numerical problems is required. Text-book: Holmes's Steam Engine. Second term. (4)

117. Steam Engine. Shorter course. Second term. (3)

118. Mechanical Techonology. Each student is required to give a full written description of the various processes, operations, and tools involved in the production of each one of a series of properly graded examples of patterns, castings, forgings, and finished pieces, which are under construction in the shops at the time and drawings for which have been given to him on entering the shops. The student's work is directed not only by these but also personally by an instructor, who accompanies him in each shop, gives necessary explanations, and tests the extent and accuracy of his knowledge. Four teachers are engaged in this work, one for each shop and section. Summer term, four weeks, beginning June 18, 1903.

119. Mechanics of Machinery. Graphical statics of mechanisms. Determination of the efficiency of a machine and of the forces acting in every one of its pieces and parts. All the prob-

lems are given to the students in the form of black prints and consist of a series of suitably graded examples of machinery. In these both frictional and inertia resistances are considered. First term. (2)

120. Engineering Laboratory. Calibration and application of mechanical engineering measuring instruments. First term. (2)

121. Engineering Laboratory. Special course for students in Metallurgical, Mining, and Electrical Engineering, and Electrometallurgy. First term. (1)

122. Graphic Dynamics of a High Speed Engine. Complete force analysis, first by approximate practical methods and then by methods theoretically exact; action of steam forces, inertia resistances, etc. Preliminary design, consisting of a determination of the most important dimensions for an engine which is to work under given conditions. Second term. (3)

123. Engineering Laboratory. Work of 120 continued. Experiments on the flow of fluids and determination of the mechanical efficiencies of transmitting gear and of special machines with absorption and transmission dynamometers; testing of steam appliances. Second term. (1)

123A. Engineering Laboratory. Continuation of 121. Second term. (1)

124. Mechanics of Machinery. Machinery of Transmission. Weisbach-Herrmann series: Vol. III, Part 1, Section 1. This treats of the Mechanics of Machine Parts and determines their dimensions from considerations of strength and durability. The Introduction is also studied for its excellent analytical presentation of the subject of acceleration. Second term. (3)

125. Summer School in Engineering Laboratory. Testing of air compressor, of a turbine, of water and electric motors, of hot-air and gas engines, of steam generators, and of simple and multiple-cylinder engines. Summer term, four weeks, beginning June 18, 1903.

126. Summer School in Marine Engineering. Constructive elements of ships. Visits of inspection and observation to the ships, shops, and yards of ship building establishments. Summer term, four weeks, beginning June 18, 1903.

127. Thermodynamics. Proof of the fundamental laws; equations of condition for air and superheated steam; the relations

between pressure, volume, temperature, work and heat for special changes of state. Establishment of the fundamental equations of thermodynamics and their adaptation to gases and vapors. Application of the results and of graphical methods to technical problems. First term. (3)

128. Kinematics of Machinery. This treats of the constrained motion peculiar to machinery and of the nature and equivalence of mechanisms. As here pursued it consists of a few lectures accompanied by a large amount of work in the drafting room. This work is mainly expended on the construction of centrodes, on inversions and skeletons of mechanisms and also on the preparation of displacement, velocity and acceleration diagrams for a great variety of machines. This is followed by much practice in mass and force reductions, the latter including many forms of inertia resistances and external forces. First term. (5)

129. Design of Special Machinery. Each student is required to design some example of metal working machinery, as a lathe, plane, drill, or milling machine, so as to gain experience in proportioning parts both for strength and stiffness. This design is followed by one for a still more special machine, say, for performing some unusual operation. First term. (4)

130. Design of Special Machinery. Shorter course. First term. (2)

131. Engineering Laboratory. Work of 125 continued. Indicator practice: taking diagrams from the engines in the shops and power plants of the neighborhood—selected so as to represent as many types as possible—and working up the results. To this is added some dynamometer work and one boiler test. First term. (1)

132. Mechanics of Machinery. Cranes, Excavators and Pile Drivers. Chapters VI to VIII, inclusive, of Weisbach-Herrmann's Mechanics of Hoisting Machinery. These recitations are supplemented by visits of inspection. The Locomotive. The descriptive portion of the work is illustrated by drawings from good current practice and includes visits to the L. V. R. R. Repair Shops at South Easton. The mechanics of the locomotive is taken up as fully as time will permit; the subjects touched on are: General proportions, detailed analysis of the forces and inertia resistances, valve gear action, performance of the running gear on curves, etc. Extensive use is made of dia-

grams showing the fluctuations of the various periodic forces throughout a revolution. First term. (2)

133. MARINE ENGINEERING. Description of the various types of tubular and tubulous boilers, details, management, proportions, study of natural and forced draught and circulation; determination of radius of action of steamships. Text-book: Bertin and Robertson's Marine Boilers. First term. (1)

134. MARINE ENGINEERING. Ship Drawing. This work consists in laying down and fairing the lines of a vessel that has already been designed; then are made such general drawings as mid-ship section, out-board profile, in-board profile, and upper deck plans. First term. (3)

135. MARINE ENGINEERING. Ship calculations. Calculations relating to the forms, dimensions, and strength of ships, to their weight and centers of gravity, and to the steering gear. Text-book. Thearle's Theoretical Naval Architecture. Second term. (3)

136. DESIGN OF SPECIAL MACHINERY. This work is mainly a continuation of course 129. To complete this course there is required an original design for a hoist, or hydraulic press, or an automatic machine used for manufacturing some such article as wire nails. Second term. (5)

137. DESIGN OF SPECIAL MACHINERY. An abridgment of course 136. Second term. (2)

138. ENGINEERING LABORATORY. Analysis of flue gases; complete tests of the power plants of the vicinity. Second term. (1)

139. MECHANICS OF MACHINERY. Hoists, Pumps, Compressors, Blowing Engines, and Fans. The presentation is that of the Weisbach-Herrmann series. The class-room work is supplemented by suitably timed visits of inspection. Second term. (4)

140. MARINE ENGINEERING. Marine Engines. Seaton, Busley, and Sennet and Oram used as reference books. Advanced study of the Multiple-cylinder Engine; discussion of the strength and proportion of the moving parts; determination of the best expansion ratios, and the positions of the cylinders; valve-gears suited to marine types; equalization of the work on the several cranks and balancing of the moving parts. Second term. (2)

141. MARINE ENGINEERING. Ship resistance and propulsion. Estimate of the eddy, skin and wave resistances of a ship; the design of the propeller and the calculation of the power required to drive the ship. Text-book: Barnaby. Second term. (1)

142. Marine Engineering. Ship drawing. The methods of fastening together the different parts of a ship are first taken up and then drawings are made to show the general arrangement of the machinery and the disposition of the cargo. The course is completed by making the preliminary design or Sheer Draught for a new ship. Second term. (2)

143. Thesis for Degree of M.E. Candidates for the degree of Mechanical Engineer are required to present theses upon topics connected with mechanical engineering. Drawings and diagrams are required whenever the subjects discussed need such illustration.

For Summer Schools see courses 113, 118, 125, and 126, also statement on page 69.

METALLURGY AND MINERALOGY.

PROFESSOR FRAZIER,
ASSISTANT PROFESSOR RICHARDS,
MR. SULLIVAN, MR. HEWETT, MR. LANDIS.

144. Crystallography. Elementary course in Geometric Crystallography, with practical exercises in the determination of crystalline forms in models and actual crystals. First term. (2)

145. Mineralogy. Elementary course in physical, chemical, and descriptive Mineralogy, with practical exercises in the determination of about two hundred of the more common mineral species. Text-book: E. S. Dana's Text-book of Mineralogy. Second term. (3)

146. Mineralogy. Shorter course. Second term. (2)

(A deposit of $5 is required from each student taking courses 144, 145 and 146 to cover damage to collections and instruments and the value of supplies furnished him. In case the damage consists only of ordinary wear and tear the amount retained to cover it will not exceed $2 for each student.)

147. Blowpipe Analysis. An elementary course in blowpipe analysis considered as a method of qualitative chemical analysis. Illustrated lectures followed by practical testing for thirty-five bases and fifteen acids. Reference book: Plattner's Blowpipe Analysis, Latest English Edition, (1902). Second term. (1)

148. Blowpipe Analysis. Advanced blowpipe tests and separations. The application of blowpipe methods as primary tests

for determining minerals. Text-book: Plattner's Löthrohrprobirkunde. Sixth German edition, revised by Dr. F. Kolbeck. First term. (1)

149. Blowpipe Analysis. Laboratory course in quantitative blowpipe analysis, dealing particularly with the determination of gold, silver, cobalt, nickel, copper, lead, tin, bismuth, mercury, and analysis of coal. Reference book: Plattner's Löthrohrprobirkunde. First term. (1)

(In each of the Blowpipe courses a deposit of $2 is required, of which, on an average, $1 is retained to cover cost of gas, chemicals, and specimens supplied.)

150. Drawing. Tracings and blue prints. Sketches and working drawings of machine pieces. Interpretation of drawings by isometric sketches. General views from given details. Sections of simple construction. Intersections of spheres, cones, cylinders, etc., accompanying the study of descriptive geometry and illustrated from examples of mining and metallurgical plant. Flat tinting with water colors. First term. (3) Second term. (1)

151. Metallurgical Construction. Examination and sketching of metallurgical plant in the vicinity. General views and working drawings of the plant examined, accompanied by written descriptions of its construction and operation. First term. (3) For students in Metallurgical Engineering: First term. (1) Second term. (2)

152. Metallurgical Design. Execution of designs accompanied by working drawings and estimates of material and cost for the erection of metallurgical plant under given conditions. Second term. (2)

153. General Metallurgy and the Metallurgy of Iron. General Metallurgy: Metallurgical processes. Transmission of heat. Measurement of high temperatures. Furnaces. Fluxing. Fireproof materials. Principles of thermal chemistry. Combustion. Properties of natural and artificial fuels. Manufacture of gaseous fuels. The Siemens Furnace. Charcoal burning. Coking. The electric furnace. Reference books: Schnabel's Allgemeine Hüttenkunde, Roberts-Austen's Introduction to the Study of Metallurgy.

Metallurgy of Iron: Chemical and physical properties of iron. Iron ores. Preparation of ores. The blast furnace. Remelting in the foundry. Pig washing. Puddling. The Bessemer process.

The open hearth process. Cementation. Manufacture of crucible steel. Direct processes. Methods of casting and forging. Reference books: Ledebur's Eisenhüttenkunde, Bauerman's Metallurgy of Iron. Second term. (5)

154. General Metallurgy and the Metallurgy of Iron. Shorter course. Reference book: Phillips-Bauerman's Elements of Metallurgy. Second term. (3)

155. Metallurgy of Copper, Lead, Silver, Gold, Zinc, Mercury, and Aluminium: Copper: Chemical and physical properties. Ores. Smelting sulphide ores. The Bessemer process. Treatment of oxide ores. Wet processes. Electrolytic processes. Lead: Chemical and physical properties. Ores. Smelting processes. Condensation of lead fume. Refining and desilverization of base bullion. Silver: Chemical and physical properties. Ores. Smelting with lead. Amalgamation. Leaching processes. Gold: Chemical and physical properties. Ores. Gold washing. Gold milling. Chlorination. The cyanide process. Parting gold and silver. Zinc: Chemical and physical properties. Ores. Belgian and Silesian processes for the manufacture of spelter. Manufacture of zinc oxide. Electrolytic processes. Mercury: Chemical and physical properties. Ores. Processes of extraction. Aluminium: Chemical and physical properties. Ores. Extraction by electrolysis. First term. (4)

156. Metallurgical Laboratory. Calibration and use of pyrometers and calorimeters. Determination of melting and freezing points of metals and other metallurgical products. Study of cooling curves. Deposit, $10. Reference book: Howe's Metallurgical Laboratory Notes. Second term. (1)

157. Theory of Electrolysis. Lectures discussing the phenomena of electrolysis and the various theories proposed to account for them. Special consideration of secondary reactions, and also of the quantitative relations between electrical and chemical energy, and their mutual convertibility. Reference book: Jones's Theories of Electrolytic Dissociation. First term. (1)

158. Electrometallurgy. Lectures discussing the practical applications of electricity to metallurgical processes. Electrolytic and electric furnace plants and practice. Reference books: Borcher's Electrometallurgie, Blount's Practical Electrochemistry. Second term. (1)

159. Electrometallurgical Laboratory. Quantitative separations and depositions of metals by electrolysis. Experimental determination of the conditions controlling the nature of electrolytic deposits. Electrolysis of salts. Deposit, $10. First and second terms. (1)

160. Thesis for the Degree of Met. E. Every student in Metallurgical Engineering is required to present a thesis on some topic connected with this subject.

161. Thesis for the Degree of El. Met. The thesis required for this degree will be upon some subject connected with the theory or practice of Electrometallurgy.

For Summer Schools see courses 113 and 118, also statement on page 69.

GEOLOGY AND THE NATURAL SCIENCES.

ASSISTANT PROFESSOR BARRELL, DR. HALL.

162. Megascopic Lithology. Determination of rocks which can safely be distinguished with the pocket lens, supplemented by ordinary chemical and blowpipe tests. Lectures and recitations followed by laboratory work on hand specimens. Preparation required: 145. First term. (2)

163. Petrology. The optical properties of minerals and their study with the petrological microscope. Recitations and laboratory work. Preparation required: 145. Second term. (2)

164. Petrology. The determination of rocks, their chemical and mineralogical composition and classification, their origin. Recitations and laboratory work with the microscope combined with a study of hand specimens. Preparation required: 163. First term. (2)

(A deposit of $5 is required from each student taking courses 163 and 164 to cover wear and tear, which with care need not exceed $2.)

165. Petrology. Advanced work in petrology consisting of the detailed study of some few phases of the subject. Second term. (2)

166. Geology. A course in structural, dynamic, and historical geology for those who desire to pursue the subject as a culture study, as well as for those who wish to obtain some knowledge of field geology without attaining the thoroughness necessary for the professional geologist or mining engineer. Recitations,

lectures illustrated by suites of fossils and stereopticon, field trips. This course includes a short review of those zoölogical and lithological principles necessary for a comprehension of the subject. Second term. (4)

167. Geology. Physiographic, structural, and dynamic geology. A course adapted to the needs of those who will use geology professionally. Lectures, recitations, assigned reading with trips in the field. Preparation required: 145. First term. (2)

168. Geology. A continuation of 167. Historical geology. Recitations and lectures illustrated with typical fossils. Preparation required: 178, 167. Second term. (2)

169. Geology. Invertebrate paleontology. Text-book and laboratory work in describing and identifying fossils. Preparation required: 168. First term. (4)

170. Economic Geology. Theories of the formation of deposits, their structure, geological horizons, and geographic distribution. Recitations and lectures illustrated by specimens of ores. Preparation required: 166 or 167. First term. (3)

171. Physiography. The classification of land forms; their stages of development; the factors determining them; the geographical distribution. Lectures, assigned reading, and field work. Preparation required: 166 or 167. Second term. (3)

172. Field Geology. Elementary field geology to accompany 164. Preparation required: 145, 178. First term. (3)

173. Field Geology. Field work to accompany the advanced petrology and historical geology. Second term. (3)

174. Geological Surveying. The identification of rocks and tracing of boundary planes under capping. The study of soils. Solution of problems in mapping. Forms of field notes. Recitations and lectures, field work, map drawing. Preparation required: 166 or 167. Second term. (2)

175. Pennsylvania Geology. This course is advanced work consisting in the study of certain problems well illustrated in this State, combining the reading of the literature with laboratory and field work. Preparation required: all of the previous geology. Second term. (3) or (5)

176. Botany. An elementary course treating of the structure and classification of plants. Lectures, laboratory work, and

references to text-books. Preparation (advantageous): 178. Second term. (2)

177. Plant Biology (Elements of Forestry). Recitations and lectures on the morphology, physiology, adaptation to environment, and classification of plants, especially trees; embodying the hygiene of forest and shade trees and the characteristics of useful timber woods. Second term. (1)

178. Biology. Lectures, recitations, and laboratory work. The lectures discuss the following topics: (*a*) fundamental conceptions: life, protoplasm, the cell, etc., (*b*) the structure, development, relationships, habits, and geographic distribution of animals; (*c*) the more important biological theories: variation, heredity, evolution, etc. First term. (3)

179. Zoölogy. Lectures on the embryology and comparative anatomy of vertebrates, with a more extended discussion of biological theories. In the laboratory, after a brief study of vertebrate embryology, examples of the chief classes of vertebrates will be dissected with a view to following the evolution of organs. Preparation required: 178. Second term. (3)

180. Histology. Lectures, reading and laboratory work on the structure, growth, and differentiation of tissues. Preparation required: 179. First term. (2)

181. Thesis for the Degree of B.S. (Geol.). Every student in this course who is a candidate for this degree is required to present a thesis on some topic connected with Geology.

For Summer Schools see courses 88 and 89, also statement on page 69.

DR. ESTES, DR. HALL.

182. Hygiene. Lectures and recitations on Physiology and Health. First term. (2)

MINING ENGINEERING.

ASSISTANT PROFESSOR ECKFELDT, MR. SULLIVAN.

183. Mining Engineering. Prospecting, valuation of property, boring, location of plant, timbering, shaft sinking. Lectures and recitations, references to text-books, monographs, and periodicals. Visits to mines. Preparation required: 166 or 167. Second term. (3)

184. Mining. Blasting, development of deposits, systems of winning underground and at daylight. Lectures and recitations. Second term. (2)

185. Mining Engineering. Haulage by track and wire, hoisting, drainage, ventilation, and lighting. Accidents, their cause, means of prevention, rescue, etc., police of mines, hygiene, rules, and laws. Lectures and recitations. First term. (3)

186. Mining Engineering. Theory of ore dressing. Physical principles on which it depends. Machines used in wet, dry, and magnetic methods, with the order in which they are arranged. The location of dressing works. The preparation of anthracite. Lectures, recitations, and visits to dressing works. Second term. (3)

187. Mine Surveying. Location of stations underground. Temporary and permanent side notes. Connecting surface and underground work through shafts or slopes. Mapping by coördinates. Care of maps, and variations due to temperature and moisture. Permanent forms of records. Detection of errors. Rectification of bore holes. Lectures and recitations, followed by practice with a mine corps and construction of map from notes of actual survey. Preparation required: 87, 88. Summer term, four weeks, beginning June 18, 1903.

188. Mechanical Drawing. Tracings and blue prints. Sketches and working drawings of machine pieces. Interpretation of drawings by isometric sketches. General views from given details. Sections of simple construction. Intersections of spheres, cones, cylinders, etc., accompanying the study of descriptive geometry and illustrated from examples of mining and metallurgical plant. Flat tinting with water colors. First term. (3)

189. Mining Design. The design of parts of mining plant to meet assigned conditions, with detailed working drawings and estimates of cost. Each problem is accompanied by a memoir containing all calculations and descriptions, with which are bound tracings or blue prints of all drawings. Preparation required: 188. Second term. (2)

190. Thesis for the Degree of E.M. Candidates are required to present a thesis on some topic connected with this subject.

For Summer Schools see courses 88, 89, and 187, also statement on page 69.

PHYSICS AND ELECTRICAL ENGINEERING.

Physics.

PROFESSOR FRANKLIN, MR. MACNUTT, MR. CRAWFORD.

191. Elementary Physics. Mechanics and Heat. Lectures, recitations and problem work. Preparation required: 74 and 75. Second term. (2)

192. Elementary Physical Laboratory, accompanying 191. Fee $4. Second term. (1)

193. Elementary Physics. Electricity and Magnetism. Lectures, recitations, and problem work. Preparation required: 191, 192. First term. (3)

194. Elementary Physics. Mechanics, Heat, Electricity, and Magnetism. Lectures, recitations, and problem work. This study is offered to students in the School of General Literature. Preparation required: 74 and 75, or 76. First term. (3)

195. Elementary Physical Laboratory, accompanying 193 and 194. Fee $4. First term. (1)

196. Elementary Physics. Light and Sound. Lectures, recitations, and problem work. Preparation required: 193 or 194 and 195. Second term. (3)

197. Elementary Physical Laboratory, accompanying 196. Fee $4. Second term. (1)

198. Advanced Theory of Electricity and Magnetism. Electrical units, electrical measurements, inductance, the magnetism of iron, and electromagnetic theory. Lectures, recitations, and problem work. Preparation required: 80 and 191 to 197, inclusive. First term. (2)

199. Electrical Laboratory, accompanying 198 or 198 and 207 or 208. Precise electrical measurements. In connection with this study a number of simple dynamo and motor tests are given in order to facilitate the class work in 207 and 208. Fee $4, deposit $6. First term. (1)

200. Electrical Laboratory. Continuation of 199. Precise electrical measurements. In connection with this study a number of simple dynamo and motor tests and a few alternating current measurements are given in order to facilitate the class work in 210, 211, and 212. Fee $4, Deposit $6. Second term. (1) For students in the Course in Physics: First term. (1)

201. Theory of Light. This study is based upon Preston's Theory of Light, supplemented by Drude's Lehrbuch der Optik and by the reading of monographs on optics. First term. (5)

202. Theory of Heat. This study is based upon Clausius's Theory of Heat, supplemented by the reading of monographs on Physical Chemistry. Second term. (4)

203. Physical Laboratory. This course in laboratory work, offered during the Senior year to students taking the Course in Physics, consists of refined measurements in any branch of Physics at the option of the student, and it leads to the thesis work of the following term. First term. (2)

204. Physical Seminary. The study of current literature in Physics. The membership of the Physical Seminary includes the corps of instructors of the department of Physics and Electrical Engineering, together with Senior students in Physics. First and second terms. (2)

205. Thesis for the Degree of B.S. (in Physics). Each candidate for the degree of B. S. (in Physics) is required to present a thesis upon a subject chosen by the candidate during the first term of the Senior year. The work upon which the thesis is based is done during the second term and it consists in part of reading from references furnished by the professor in charge, and in part of independent work in theory or experimental research.

Electrical Engineering.

PROFESSOR FRANKLIN, ASSISTANT PROFESSOR ESTY, MR. REGESTEIN.

206. Constructive Elements of Electrical Apparatus. Inspection and sketching of armatures, field magnets, commutators, base frames, bearings, brushes, brush holders, and rocker arms of dynamos and motors; of switch boards and switch board appliances; of lamp mechanisms, starting rheostats, regulators, cut-outs, meters, and line material; of telephone and telegraph material. Fee $2. This work is accompanied by Constructive Elements of Machinery, No. 113. Summer term, four weeks, beginning June 18, 1903.

207. Dynamos and Motors. Elementary electrodynamics with applications to direct current machinery. Principles of construction, operation, and characteristics of dynamo electric ma-

chinery with special reference to direct current types. Illustrative problems. Preparation required: 191 to 197 inclusive, and simultaneous work in 198 and 199. First term. (2)

208. Dynamos and Motors. This course is similar to the preceding but is especially adapted to those students who do not continue this subject in the Senior year. Special attention is given to the operation, regulation, management, and methods of testing of dynamos and motors. Illustrative problems. Preparation required: 191 to 197 inclusive, and simultaneous work in 198 and 199. First term. (2)

209. Theory of Alternating Currents. A general survey of the elementary theory of alternating currents. Lectures, recitations, and problem work. Preparation required: 198, 199, 207, (or 208). Second term. (2)

210. Electrical Engineering. Continuation of 207. General survey of the more important industrial applications of electricity. Systems of generation, distribution, and transmission by direct and alternating currents; wiring; arc and incandescent lamps; feeder regulation. The latter part of the course is devoted to alternating current generators, motors, and transformers, being supplementary to the course in the Theory of Alternating Currents. Preparation required: 198, 207. Second term. (2)

211. Electrical Engineering. Continuation of 208. Similar in general scope to preceding. Particularly adapted to students who do not further specialize in the various technical applications above outlined. Preparation required: 198, 208. Second term. (2)

212. Theory of Alternating Currents. Continuation of 209. Advanced theoretical studies of alternators, synchronous motors, and synchronous converters. Preparation required: 209, 210. First term. (2)

213. Dynamo-Electric Machinery. Continuation of 207. Advanced study of dynamo and motor characteristics, theory of regulation, armature windings, armature reactions, methods of testing dynamo-electric machinery, transformers and transformer testing. Preparation required: 209, 210. First term. (3)

214. Electrical Design. Accompanying 213. Calculations of electromagnetic mechanisms and direct current dynamo-electric machinery; a graded series of problems leading up to original designing; drafting. Preparation required: 209, 210. First term. (2)

215. Electric Lighting and Central Stations. Systems of electric lighting; principles and economics of location of site; selection, arrangement, and subdivision of generating units; general design of buildings and interior arrangements. Methods and economics of distribution of electrical energy for light and power by direct and alternating currents; regulation and operation of supply circuits. Manufacture, care, and use of arc and incandescent lamps; insurance rules and regulations; commercial photometry; visits of inspection to neighboring plants. Preparation required: 209, 210. First term. (2)

216. Electrical Engineering Seminary. A weekly meeting is held in the department reading room for discussion of topics from the current journals of theoretical and applied electricity. Presentation of papers on assigned topics; reports on thesis work; new inventions and discoveries critically reviewed. Indexing of periodical literature. Preparation required: 209, 210. First term. (1)

217. Telegraphs and Telephones. Quadruplex telegraphy; synchronous multiplex telegraphy; printing telegraph; submarine telegraphy; wireless telegraphy; telephone systems and appliances. Preparation required: 198, 199. First term. (2)

218. Dynamo Laboratory. Direct current. Experimental studies and tests of direct current dynamos, motors, and appliances. Preparation required: 200, 207. Fee, $6, deposit $4. First term. (2)

219. Theory of Alternating Currents. Continuation of 212. Advanced theoretical studies of transformers, induction motors, and transmission lines. Preparation required: 212, 213, 214, 215, 218. Second term. (2)

220. Electrical Design. Continuation of 214. Calculations of alternating current apparatus, including generators, motors, transformers, and rotary converters and leading up to original designing; drafting. Preparation required: 212, 213, 214. Second term. (2)

221. Electric Power Transmission and Traction. The long distance transmission of power by electricity for use in lighting, traction, mining, and manufacturing work. Design, construction, maintenance and protection of lines. Receiving systems. Electrical distribution, principles of construction, and testing of electric traction systems. Applications to surface and ele-

vated electric roads and to mine haulage. Testing of light and power plants; visits of inspection to neighboring plants. Preparation required: 212, 213, 215. Second term. (2)

222. Electrical Engineering Seminary. Continuation of 216. Preparation required: 212, 213, 214, 215, 216. Second term. (1)

223. Dynamo Laboratory. Alternating current. Experimental studies and tests of alternating current dynamos, synchronous motors, induction motors, rotary converters, transformers, and appliances. Preparation required: 212, 218. Fee, $6, deposit $4. Second term. (2)

224. Electrotechnology. This study includes a review of the principles of electricity and magnetism in their bearing upon dynamo electric machinery, the elementary theory of dynamos and motors, and the study of the operation, regulation, management, and methods of testing dynamos and motors. Illustrative problems. Preparation required: 191 to 197, inclusive. First term. (2)

225. Electrotechnology, (Electric Railways). Continuation of 224. General survey of the more important industrial applications of electricity. This study is specially adapted to the needs of Civil and Mining engineers; particular attention is given to the generation, distribution, and utilization of electricity for lighting and power. Preparation required: 224. Second term. (2)

226. Electrical Laboratory, accompanying 157. Experimental studies in electrolysis. Measurements of resistances of electrolytes, applications of Faraday's laws of electrolysis, studies of electrolytic polarization, determinations of critical voltages of decomposition, tests of primary batteries and storage batteries, and tests of commercial types of electrolytic cells. Fee, $4, deposit $6. First term. (1)

227. Electrical Laboratory, optional, accompanying 225. Electrical measurements and simple dynamo and motor testing. Fee $4, deposit $6. Second term. (1)

228. Thesis for the Degree of E.E. Each candidate for the degree of Electrical Engineer is required to present a thesis upon a subject chosen by the candidate during the first term of the Senior year. The work upon which the thesis is based is done during the second term, and it consists in part of reading from references furnished by the professor in charge, and in part of independent work in theory, experimental research, or designing.

For Summer Schools see courses 113, 206, and 118, also statement on page 69.

CHEMISTRY.

PROFESSOR CHANDLER,

MR. SPANUTIUS, DR. SCHOBER, DR. ULLMANN, MR. DIEFENDERFER.

229. General Introduction to Theoretical Chemistry. Description of the non-metallic and metallic elements and their compounds. Lectures illustrated by experiments, diagrams, working drawings, lantern pictures, and specimens from the museum. Note-books on the lectures required. Reference book: Remsen's Inorganic Chemistry, Advanced Course. First term. (2)

230. Chemical Laboratory. Experiments covering a systematic study of the chemical and physical properties of the more important elements and their compounds. First term. (2)

231. Qualitative Analysis. Practical work in the qualitative laboratory, accompanied by lectures. Text-book: Prescott and Johnson's Qualitative Chemical Analysis. Second term. (6)

232. Qualitative Analysis. Shorter courses. Second term. (3), (2), or (1)

233. Stoichiometry. Chemical problems, and reactions. Text-book: Thorpe and Tait's Chemical Calculations. Second term. (2)

234. Chemical Philosophy. Theories of Chemistry; physical and chemical methods of determining atomic and molecular weights, solutions, electrolysis, thermo-chemistry, etc. Text-books: Tilden's Chemical Philosophy; Whitley's Chemical Calculations; Remsen's Inorganic Chemistry, Advanced Course. First term. (3)

235. Quantitative Analysis. Practical work in the quantitative laboratory, accompanied by lectures and recitations. Acidimetry, alkalimetry, chlorimetry, and the determination and analysis of simple chemical compounds. Text-book: Fresenius's Quantitative Analysis, edited by Allen and Johnson. First term. (6)

236. Quantitative Analysis. Shorter course. Practical work in the quantitative laboratory. Analysis of simple chemical compounds, ores, and metallurgical products. First term. (3)

237. Quantitative Analysis Conference. Discussions concerning the laboratory work of course 235. First term. (1)

238. Quantitative Analysis. Continuation of course 236. Second term. (4)

239. Quantitative Analysis. Continuation of course 235. Analysis of minerals, ores, slags, alloys, etc. Text-books: Fresenius's Quantitative Analysis, Blair's Chemical Analysis of Iron. Second term. (6)

240. Quantitative Analysis. Shorter course. Second term. (3) or (2)

241. Quantitative Analysis Conference. Discussions concerning laboratory work of course 239. Second term. (1)

242. Theoretical Chemistry. The elements and their compounds. Text-book: Remsen's Chemistry, Advanced Course. Second term. (3)

243. Toxicology. Lectures illustrated by experiments and by a large collection of specimens of poisons from the museum of chemistry, and supplemented by a short course of laboratory work on some of the common poisons. First term. (2)

244. Quantitative Analysis. Continuation of course 239. Ores and alloys; complete analysis of iron and steel; also gas analysis, mineral water analysis, etc. Text-books: Fresenius's Quantitative Analysis edited by Allen and Johnson, Hempel's Gas Analysis. First term. (6)

245. Quantitative Analysis. Shorter course. Second term. (3) or (2)

246. Quantitative Analysis Conference. Discussions concerning the laboratory work of course 244. First term. (1)

247. Quantitative Analysis. Continuation of course 238. Analysis of ores and metallurgical products, and gas analysis. First term. (3) or (2)

248. Organic Chemistry. Illustrated lectures and recitations. Typical compounds of carbon, their classification, general relations, and methods of converting compounds of one class into those of another. Text-books: Remsen's Introduction to the Study of the Carbon Compounds; Richter's Organic Chemistry, translated by Smith. First term. (5)

249. Organic Chemistry. Practical laboratory work. Determination of specific gravities, melting points, boiling points, vapor densities; also of chlorine, bromine, iodine, and sulphur of organic substances. Combustion analysis, nitrogen determination, fractional distillation, and the preparation of fifty pure organic compounds. Text-books: Gattermann's Practical Methods of Organic Chemistry, translated by Schober; Levy's Anleitung zur Darstellung Organischer Präparate. Second term. (6)

250. Organic Chemistry Conference. Discussions concerning the laboratory work of course 249. Second term. (1)

251. Industrial Chemistry. Preparation of a number of chemically pure inorganic salts from minerals, commercial products, etc.; of various dyes and dye mixtures, and the dyeing of cotton, silk, and woolen fabrics; calico printing; manufacture of coal gas; fermentation; bleaching. First term. (3)

252. Assaying. Lectures and laboratory practice in the furnace assay of the ores of lead, tin, antimony, gold, silver, and iron; also gold and silver bullion analysis by processes practiced in the United States Mint. Text-book: Rickett's and Miller's Notes on Assaying. First term. (3)

253. Microscopy. Instruction in the use of the microscope. Text-book: Bausch's Manipulation of the Microscope. First term. (2)

254. Industrial Chemistry. Lectures on the chemical industries, illustrated by experiments, diagrams, lantern pictures, and specimens from the museum of chemistry. Second term. (3)

255. Industrial Analysis. Analysis of commercial products. Laboratory work. Text-book: Allen's Commercial Organic Chemistry. Second term. (3)

256. Industrial Analysis Conference. Discussion concerning the laboratory work of course 255. Second term. (1)

257. Agricultural Chemistry. The application of chemistry to problems in agriculture. Laboratory work. Second term. (1)

258. Sanitary Chemistry. Qualitative and quantitative examination of air, water, food, disinfectants, baking-powders, flour, bread, tea, coffee, cocoa, spices, milk, butter, lard, beer, and other subjects connected with this branch of the science. Second term. (1)

259. Physical Chemistry. Lectures and recitations. Text-book: Jones's Physical Chemistry. First term. (1)

260. Physical Chemistry. Laboratory work. Determination of molecular weights and physico-chemical measurements. First term. (1)

261. Electrochemistry. Lectures and recitations. Second term. (1)

262. Electrochemistry. Laboratory work. Preparation of chemicals by electrolysis. Electrochemical measurements. Second term. (1)

263. Technical German. Recitations based on German texts dealing with chemical subjects. Text book for 1903: Levy's Anleitung zur Darstellung Organischer Präparate. Second term. (1)

264. Theses for the Degrees of A.C. and Ch.E. Preparation of a thesis on some subject, approved by the Professor of Chemistry, involving practical work in the laboratory and use of the library, each graduate thus making a contribution to the progress of the science, as a preliminary to the reception of his degree.

Deposits to cover breakage, chemicals, etc., are required in the above courses, as follows: Five dollars each in courses 260 and 262; ten dollars each in courses 230, 253, 255, and 257; fifteen dollars in course 258; twenty dollars each in courses 247 and 251; twenty-five dollars each in courses 232, 236, 240, and 245; thirty dollars each in courses 231, 235, 238, 239, 244, and 252; thirty-five dollars in course 249.

Summer Schools. Courses in Qualitative and Quantitative Analysis, Assaying, and Microscopy begin June 18, 1903, and continue five weeks. They are open to all persons prepared to take them.

SUMMER SCHOOLS.

The summer schools in shop inspection and sketching of machine parts, at the end of the Freshman year in the courses of Mechanical Engineering, Electrical Engineering, Metallurgical Engineering, Electrometallurgy, and Chemical Engineering, and in Mechanical Technology at the end of the Sophomore year in these courses, the summer school in Topographic Surveying in the courses of Civil Engineering, Mining Engineering, and Geology at the end of the Sophomore year, the summer school in Mine Surveying in the courses of Mining Engineering and Geology at the end of the Junior year, and also the summer school in Engineering Laboratory in the course of Chemical Engineering at the end of the Junior year are required studies and are therefore to be regarded as the summer terms of the courses. In the course of Mechanical Engineering the summer schools in Engineering Laboratory and in Marine Engineering, which are held at the end of the Junior year, are required courses in their respective options.

Likewise the instruction in Land Surveying at the end of the Freshman year is required of the students in the courses of Mining Engineering and Geology, but is optional for the students in the course in Civil Engineering. Students not connected with the University may be admitted to the courses in Surveying if properly qualified. For this purpose special arrangement must be made with the Professor of Civil Engineering.

In addition to this required summer work, there are also summer schools in Mathematics, Strength of Materials, Hydraulics, Chemistry, Physics, German, and French designed primarily for students of the University who are deficient in these subjects. But others not connected with the University may be admitted if properly qualified. These last mentioned summer schools, with the exception of the summer schools in Chemistry, begin in August. A special circular giving details, fees required, etc., will be sent to those applying for it.

PHYSICAL CULTURE.

All students on entering the University are required to undergo a physical examination and special exercises are prescribed for each student. During the Freshman year gymnasium exercise is required twice a week, and there is a general dumb-bell drill for students of all classes four times a week, at which attendance is optional. All exercises are under the direction and supervision of a skilled instructor and are designed to promote the harmonious and symmetrical development of the individual student.

SCHOOL OF GENERAL LITERATURE.

PURPOSE AND METHOD.

The purpose of this department of the University is to provide systematic courses of study which shall meet the requirements of a liberal education and lay the foundation for the study of the several professions. The University desires that these courses be not merely academic in character, but of practical worth, and sustain a definite relation to the sphere of life which each student has before him. That the culture-purpose which is the basis of them may not be ignored, a limited amount of work in subjects of a literary, philosophic, and scientific character, which are both valuable as instruments of culture and necessary preliminaries of all higher study, is required of every student. Beyond that the work is elective. Until the second term of the Sophomore year the studies are prescribed; from then on they become increasingly subject to the student's own choice.

In pursuance of the policy of making these courses practical and directly preparatory to each student's life-work, large freedom is allowed in the choice of electives. Any study which is taught in the University may be taken, subject to the qualification and purpose of the student. Students are counseled to select their work systematically with reference to some definite end. In this they receive the assistance and coöperation of the Faculty, under the oversight of one of whose members each student arranges his course.

ADMISSION, CLASSIFICATION, DEGREE.

The requirements for admission are stated in detail on pages 21 to 23. On the basis of these the studies of the School of General Literature are classified, for the sake of convenience, into the Classical and Latin-Scientific courses. Greek is required in the Classical course; its place is taken in the Latin-Scientific course by modern languages, mathematics, and science. Except for such separation as grows necessarily out of this difference in the qualification for admission the two courses are parallel.

The course of study extends over four years. Students, however, who can do so, are permitted to pass off required work in advance and to fill up the time thus left free with other advanced studies with a view to completing the requirements for graduation in a shorter time.

The degree of Bachelor of Arts is bestowed upon all graduates of the School of General Literature.

PREPARATION FOR LAW, MEDICINE, TEACHING, ETC.

Young men who have in view the profession of law, medicine, theology, teaching, or journalism, will find in the courses of study which this department of the University offers that general and special preliminary training which is more and more becoming essential. For the better preparation of such men for entrance upon their professional studies the University is constantly enlarging its curriculum as need determines.

COMBINATION OF LITERARY AND TECHNICAL STUDIES.

The University considers it desirable that young men who expect to follow an engineering profession receive a broader education than is possible in an engineering course of four years' duration, which must of necessity be occupied almost exclusively by subjects of a technical and professional character. A good many subjects which are essential to an engineering curriculum are proper also to academic courses. But an academic student who subsequently proceeds to engineering study often finds that his training in these common branches has been inadequate to the successful application of them to engineering work. Time can be saved and more efficient preparation given when they are under one common guidance. The University is able by systematically combining the studies of its several engineering schools with the studies peculiar to the School of General Literature to offer courses of six years' duration which lead to the degree of Bachelor of Arts and an engineering degree, and in which neither the purpose nor the efficiency of either course is sacrificed. Students in these courses receive the Bachelor's degree at the end of four years, the engineering degree upon the completion of the engineering studies.

SCHEDULE OF STUDIES.

The following table of studies exhibits the required and the ordinary elective studies of the School of General Literature. Those peculiarly technical studies which enter into the combined courses are not here printed in the lists of electives. More detailed information regarding these combined courses and the systematic arrangement of work preparatory to professional study, to teaching, etc., will be found in the circular of the School of General Literature, copies of which may be had by addressing the Registrar of the University.

THE CLASSICAL COURSE.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Alg. and Solid Geom., (4)	74, 76	Trigonometry, (3)	77
Greek, (4)	25	Greek, (4)	26
Latin, (3)	16	Latin, (5)	17
German, (2)	45	German, (2)	46
Hygiene, (2)	182	English, (2)	59, 62
English, (3)	57, 58, 62	Public Speaking, (1)	72

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM (*Required*).	
Greek, (3)	27	Greek, (3)	28
Latin, (3)	18	Latin, (3)	19
German, (3)	47	German, (3)	48
French, (2)	35	French, (2)	36
English, (2)	60, 63	English, (2)	61, 63
Physics, (3)	194	(*Elective, four hours*)	
Physical Laboratory, (1)	195	Greek, (2)	29
Public Speaking, (1)	73	Latin, (2)	20
		History, (2)	13
		Projection Drawing, (3)	85
		Land Surveying, (1)	87
		Elementary Mechanics, (5)	78
		Physics, (3)	196
		Physical Laboratory, (1)	197
		Botany, (2)	176
		Forestry, (1)	177

JUNIOR YEAR.

FIRST TERM (*Required*).		SECOND TERM (*Required*).	
Psychology, (2)	1	Psychology, (2)	2
Economics, (2)	6	Economics, (2)	7
English, (1)	64	European History, (1)	12
European History, (1)	12	(*Elective, twelve hours*)	
Chemistry, (2)	229	Greek, (3)	31
Chemical Laboratory, (2)	230	Latin, (3)	22
(*Elective, seven hours*)		French, (3)	38
Greek, (3)	30	German, (2)	50
Latin, (3)	21	English, (3)	67
French, (3)	37	History, (2)	15
German, (2)	49	Calculus, (5)	80
English, (3)	66	Mineralogy, (3)	145
History, (2)	14	Blowpipe Analysis, (1)	147
Analytic Geometry, (5)	79	Qualitative Analysis, (3)	232
Elec. and Magnetism, (2)	198	*Surveying, (3)	88
Electrical Laboratory, (1)	199	Zoölogy, (3)	179
Crystallography, (2)	144		
Biology, (3)	178		

The figures in parentheses indicate the number of exercises per week.
* May be taken in the summer term after Sophomore year.

SENIOR YEAR.

FIRST TERM (*Required*).

History of Philosophy, (2) 3
(*Elective, fifteen hours*)
Greek, (3) 32
Latin, (3) 23
German, (2) 51
French, (2) 39
Spanish, (2) 55
English, (3) 68
Economics, (2) 8
Politics, (2) 10
Analytic Mechanics, (2) 81
Descriptive Astronomy, (3) 82
Theory of Light, (5) 201
Architecture, (2) 104
Quantitative Analysis, (3) 236
Blowpipe Analysis, (1) 148
Lithology, (2) 162
Histology, (2) 180

SECOND TERM (*Required*).

Hist. of Mod. Philosophy, (2) 4
Philosophy of Religion, (1) 5
Thesis, (3)
(*Elective, eleven hours*)
Greek, (3) 33 or 34
Latin, (3) 24
German, (2) 52 or 54
French, (2) 40
Spanish, (2) 56
English, (3) 69 or 70
Economics, (2) 9
Politics, (2) 11
Practical Astronomy, (2) 83
Theory of Heat, (4) 202
Quantitative Analysis, (4) 238
Geology, (4) 166

THE LATIN-SCIENTIFIC COURSE.

FRESHMAN YEAR.

FIRST TERM.

Algebra and Trig., (4) 74, 75
Latin, (4) 16
German, (3) *or* French, (3) 47 37
Freehand Drawing, (2) 84
Hygiene, (2) 182
English, (3) 57, 58, 62

SECOND TERM.

Elementary Mechanics, (5) 78
Latin, (5) 17
German, (3) *or* French, (3) 48 38
English, (2) 59, 62
Land Surveying, (1) 87
Public Speaking, (1) 72

SOPHOMORE YEAR.

FIRST TERM.

Latin, (3) 18
German, (2) 45 or 49
French, (2) 35 or 39
English, (2) 60, 63
Physics, (3) 194
Physical Laboratory, (1) 195
Chemistry, (2) 229
Chemical Laboratory, (2) 230
Public Speaking, (1) 73

SECOND TERM (*Required*).

Latin, (3) 19
German, (2) 46 or 50
French, (2) 36 or 40
English, (2) 61, 63
Physics, (3) 196
Physical Laboratory, (1) 197
(*Elective, four hours*)
Latin, (2) 20
History, (2) 13
Projection Drawing, (3) 85
Qualitative Analysis, (3) 232
Stoichiometry, (2) 233
Botany, (2) 176
Forestry, (1) 177

The figures in parentheses indicate the number of exercises per week.

JUNIOR YEAR.

FIRST TERM (*Required*).		SECOND TERM (*Required*).	
Psychology, (2)	1	Psychology, (2)	2
Economics, (2)	6	Economics, (2)	7
French, (3) *or* German, (3)	37 47	French, (3) *or* German, (3)	38 48
English, (1)	64	European History, (1)	12
European History, (1) (*Elective, eight hours*)	12	(*Elective, nine hours*)	
Latin, (3)	21	Latin, (3)	22
German, (2) *or* French, (2)	51 41	German, (2) *or* French, (2)	52 or 54 42
English, (3)	66	English, (3)	67
History, (2)	14	History, (2)	15
Analytic Geometry, (5)	79	Calculus, (5)	80
Elec. and Magnetism, (2)	198	Mineralogy, (3)	145
Electrical Laboratory, (1)	199	Blowpipe Analysis, (1)	147
Crystallography, (2)	144	Quantitative Analysis, (4)	238
Quantitative Analysis, (3)	236	Alternating Currents, (2)	209
Biology, (3)	178	*Surveying (3)	88
		Zoölogy, (3)	179

SENIOR YEAR.

FIRST TERM (*Required*).		SECOND TERM (*Required*).	
History of Philosophy, (2)	3	Hist. of Mod. Philosophy, (2)	4
(*Elective, fifteen hours*)		Philosophy of Religion, (1)	5
Latin, (3)	23	Thesis, (3)	
French, (2)	39 or 43	(*Elective, eleven hours*)	
German, (2)	49 or 53	Latin, (3)	24
Spanish, (2)	55	French, (2)	40 or 44
English, (3)	68	German, (2)	50 or 54
Economics, (2)	8	Spanish, (2)	56
Politics, (2)	10	English, (3)	69 or 70
Analytic Mechanics, (2)	81	Economics, (2)	9
Architecture, (2)	104	Politics, (2)	11
Descriptive Astronomy, (3)	82	Practical Astronomy, (2)	83
Alternating Currents, (2)	212	Geology, (4)	166
Histology, (2)	180	Alternating Currents, (2)	219
Theory of Light, (5)	201	Theory of Heat, (4)	202

The figures in parentheses indicate the number of exercises per week.

* May be taken in the summer term after Sophomore year.

THE COURSE IN CIVIL ENGINEERING.

The requirements for admission to this course may be found on pages 23 to 25. While French will be accepted instead of German, it is recommended that the latter be offered, as its technical literature is of greater value to the civil engineer.

The program of studies of this course, given on page 79, shows the subjects required to be completed by candidates for the degree of Civil Engineer. The numbers following the subjects refer to the detailed descriptions on pages 36 to 69. The figures in parentheses indicate the number of exercises per week.

The purpose of this course is to give a broad education in those general and scientific subjects which form the foundation of all branches of technology and special training in those subjects comprised under the term civil engineering. The graduate is not only prepared to enter upon the location and construction work of railroads, bridges, water works, or sewerage plants, but can advantageously take up allied work in mining, mechanical, electrical, or architectural engineering.

During the Freshman year the time is mostly devoted to fundamental studies which give both general culture and preparation for the technical work of the following years. The study of Mathematics, Physics, English, and German is continued. Chemistry is taught partly by lectures and partly by practical manipulation in the laboratory. Drawing is done throughout the year, freehand sketching in the first term and instrumental work in the second. There are lectures in Physiology and Hygiene, and systematic exercise in the gymnasium is required.

In the Sophomore year the fundamental subjects of Mathematics, Physics, and English are completed and the technical work of civil engineering is begun by practical problems in Structural Drawing and by lectures on Construction. During the Junior and Senior years the time is mostly devoted to professional studies, but there are lectures on Economics and on Philosophy, and the student has an opportunity of electing subjects which lead on the one hand in the direction of architecture and on the other hand in the direction of mining and metallurgy. The theory of Land Surveying is begun in the Sophomore year, and is accompanied by field work and map drawing. Those who desire to take this subject in the vacation at the end of the Freshman year will be allowed to do so under the regulations stated on page 49. All the work in Topographic Surveying is done

in four weeks following the end of the Sophomore year. By this arrangement the attention of the student is concentrated upon a single subject, thus enabling practical field operations to be exemplified in the best possible manner. In Railroad Surveying both preliminary and final locations of a line are made, and plans, profiles, and estimates of cost are prepared. In Geodetic Surveying triangulations of a high degree of precision are executed, as also determinations of azimuth, and adjustments of the results are made by the standard methods. A large collection of levels, transits, and other surveying tools enables the student to become familiar with the instruments of the best manufacturers.

Under the head of Construction are grouped the topics of masonry, foundations, roads and pavements, cements and mortars, walls, dams, arches, tunnels, and details of structures. The work covers three terms and is mainly by lectures, with references to standard books and engineering journals. Many visits of inspection to structures in the Lehigh Valley and vicinity are made, and written reports upon them are required. All the standard tests of cements and mortars are made by each student. In connection with the subject of Strength of Materials there is also work in the testing laboratory on timber, brick, iron, and steel.

Roofs and Bridges receive attention throughout four terms. The analysis of trusses by graphic methods is begun in the first term of the Junior year and later the analytical methods of computing stresses are taken up. Visits are made to bridges and sketches taken of details which are afterwards drawn to scale. Later, designs and working drawings are prepared by each student for both highway and railroad bridges. These drawings are made, dimensioned, and checked in the same manner as in the drafting room of a bridge company, and estimates of the final weight of the structure are prepared. The theory of cantilever, draw, suspension, and arched structures also receives detailed attention. This extended training in bridge engineering furnishes a thorough foundation for successful work in practice.

Hydraulic and Sanitary Engineering are treated at length. The theory of the flow of water through orifices, weirs, pipes, and channels, together with the principles of hydraulic motors, is given in the Junior year, while in the Senior year the subjects of water supply and sewerage are discussed. The methods of collecting, purifying, and distributing water are explained and compared; house drainage, the design of sewerage systems, and

the disposal of sewage also receive attention. Visits of inspection to water works are made and detailed reports upon them are prepared. Computations for dams, standpipes, sewers and their appurtenances are made. Canal engineering, river and harbor work, and land drainage receive attention. Irrigation by both water and sewage is also discussed. This training in Hydraulic and Sanitary subjects, together with that in Construction, renders the graduate well qualified to enter upon the work of city engineering.

Among other required subjects may be noted that of Strength of Materials, which gives the theory of beams, columns, and shafts, and the methods of computing and designing them; as already noted, this subject is exemplified by practical work in the testing laboratory. The subject of Mechanics of Machinery treats of cranes, elevators, and locomotives, and that of Electric Railroads of the equipment and operation of trolley roads.

During the Junior and Senior years there are thirteen subjects offered, of which six are to be elected by the student. Those intending to work in the line of architectural engineering will naturally select Architecture, Heating and Ventilation, and Architectural Design, while those wishing to work in the direction of mining and metallurgy will select Mineralogy, Lithology, Geology, and the Metallurgy of Iron. Other elective subjects are Steam Engine, Railroad Construction, and an advanced course in Materials of Construction, with special reference to inspection and testing. In these subjects, as well as in all the work of this course, it is the aim to exemplify the theoretical principles by practical problems, inspections, designs or laboratory exercises. The testing laboratory of the University contains machines for making physical tests of tension, compression, flexure and torsion, and is of special value to students who select theses on investigations on the properties of materials. During the past year a 100,000-pound Riehlé testing machine, equipped with autographic recording and automatic speed apparatus, has been installed in the laboratory.

The student who completes this course will receive the degree of Civil Engineer. Mature young men desiring to take special studies without being candidates for the degree will be afforded every facility in so doing. Graduates of this course may become candidates for the degree of Master of Science under the regulations stated on page 28.

THE COURSE IN CIVIL ENGINEERING.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Algebra and Trig., (4)	74, 75	Elementary Mechanics, (5)	78
Chemistry, (4)	229, 230	Physics, (2)	191
German, (3) *or*	47	Physical Laboratory, (1)	192
French, (3)	37	Projection Drawing, (3)	85
Freehand Drawing, (2)	84	Forestry, (1)	177
Hygiene, (2)	182	German, (3) *or*	48
English, (3)	57, 58, 62	French, (3)	38
		English, (2)	59, 62
		Public Speaking, (1)	72

SUMMER TERM.

Land Surveying, (optional,) 87, 88.

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM.	
Analytic Geometry, (5)	79	Calculus, (5)	80
Physics, (3)	193	Physics, (3)	196
Physical Laboratory, (1)	194	Physical Laboratory, (1)	197
Construction, (2)	92	Construction, (2)	93
Perspective, (2)	103	Land Surveying, theory, (1)	87
Structural Drawing, (2)	86	Land Survey'g, practice, (3)	88
English, (2)	60, 63	English, (2)	61, 63
Public Speaking, (1)	73		

SUMMER TERM.

Topographic Surveying, 89.

JUNIOR YEAR.

FIRST TERM.		SECOND TERM.	
Descriptive Astronomy, (3)	82	Railroad Surveying, (5)	90
Strength of Materials, (4)	96	Hydraulics, (3)	108
Construction, (3)	94	Roofs and Bridges, (4)	100
Graphic Statics, (4)	99	Economics, (1)	7
Economics, (1)	6	Heating and Vent., (2) *or*	107
Architecture, (2) *or*	104	Mineralogy, (2)	146
Crystallography, (2)	144	Railroads, (2) *or*	95
		Practical Astronomy, (2)	83

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
Geodetic Surveying, (3)	91	Bridges, (2)	102
Bridge Design, (5)	101	Electric Railways, (2)	225
Sanitary Engineering, (3)	109	Philosophy of Religion, (1)	5
Mech. of Machinery, (2)	119	Sanitary Engineering, (2)	110
Electrotechnology, (2)	224	Geology, (4) *or*	166
Materials, (2) *or*	97	Steam Engine, (4)	116
Lithology, (2) *or*	162	Architectural Design, (3) *or*	106
Architecture, (2)	105	Metallurgy, (3)	154
		Thesis, (3)	111

The figures in parentheses indicate the number of exercises per week.

THE COURSE IN MECHANICAL ENGINEERING.

The object of this course is the study of the Science of Machines. The principal subjects taught are: the nature, equivalence, and analysis of mechanisms, the mechanics or theory of the principal classes or types of machinery, mechanical technology, the principles and practice of machine design, and the measurement of power.

The earliest shop visits are for the purpose of acquainting beginners with machine parts and the usual tools of a shop. These visits are a part of the work of a summer term, lasting four weeks, which is held at the close of the second term of Freshman year.

In this same summer term the students of Mechanical Engineering are also given a course in the examination of electrical instruments and machinery and in the inspection of their use and operation in electrical plants. This is regarded as a very desirable preliminary to the study of Physics and to the special course in Electrical Engineering which they pursue later on.

A second summer term at the end of the Sophomore year provides a course of shop instruction (Mechanical Technology) which does not necessarily involve manual labor and manipulation of tools, but is principally devoted to familiarizing the student with those points in pattern-making, moulding, forging, fitting and finishing, which they need to know as designers of machinery.

During the course there are frequent visits of inspection to the Bethlehem Steel Company to the Lehigh Valley R. R. shops at Easton, and to other engineering works both in and out of town, with special reference to such subjects as prime movers, machinery for lifting, handling, and transporting, and machinery for changing the form and size of materials.

The instruction in Machine Design begins with the second term of the Freshman year and is continued throughout the course. At first tracings and blue-prints of good examples of drawings of machinery are made. A thorough drill in projection drawing follows; in this work freehand sketches are first made, and measurements taken, of machine pieces; these sketches are then converted into full-sized drawings. Then there is considerable practice in the interpretation of such draw-

ings, and general views of lathes, planers, drills, and shapers are made from the drawings of the details. This is followed by difficult projections and intersections and exercises in the empirical proportioning of machine parts. Both empirical and rational formulas are used to determine the dimensions of fastenings, bearings, rotating and sliding pieces, belt and toothed gearing, levers and connecting rods, the data being given as they would arise in practice and the drawings made full size. During the Junior year the class takes up the design of a high-speed steam engine, every dimension being determined by the students and complete drawings made. During the Senior year the students undertake the calculations, estimates, and working drawings involved in the design of a simple but complete machine, each student being engaged upon a different machine. In the case of these machines and of the engine the general plan of arrangement will be given to the students in the form of rough sketches, photographs, or woodcuts. In the last term the students are expected to make original designs for simple machinery, the object of which has been fully explained.

The students in Mechanical Engineering are given a special course in Electrical Engineering after they have finished the regular and general course in Physics. The object is to impart a clear conception of electrical units and a working knowledge of resistance, impedance, inductance, reactance, capacity, and the magnetism of iron, and the magnetic circuit as used in the construction of electrical machinery. Attention is then directed to the theory and calculation of direct current dynamos, to the study of variable and alternating current phenomena, and to the theory of the alternating current transformer. Practical problems are given in these subjects to show their application. The laboratory work which accompanies this special course involves tests of resistance, insulation, consumption of energy, and efficiency. Instruction is also given in locating and remedying the common faults of dynamos and motors.

The course in Engineering Laboratory consists at first in the calibration of mechanical engineering measuring instruments, then in experiments on the flow of fluids, then in the determination of the mechanical efficiencies of transmitting gear and of special machines. This is followed by a summer term of four weeks devoted entirely to experimental work, which includes the testing of an air compressor, of turbines, of

water and electric motors, of hot air and gas engines, of steam generators and of simple and multiple-cylinder engines. Finally the students are required to undertake complete tests of some of the power plants of the vicinity. For this course of work there is available the newly constructed Steam Engineering Laboratory and the additional space reserved in Williams Hall for the experimental apparatus, machinery, and motors presented by Mr. Warren A. Wilbur to the department of Mechanical Engineering.

In the Junior and Senior years Marine Engineering is offered as an optional course to the students of this department. This course concerns itself mainly with the Engine or Power Department of Shipbuilding, and is treated as an advanced portion of Steam Engineering and Applied Mechanics. The available time is, therefore, principally devoted to Marine Boilers and their accessories, to Marine Engines, both main and auxiliary, and to the Theory of the Screw Propeller. The time remaining is given to the Hull Department of Shipbuilding by the study of the Mechanics of Flotation and Stability, and to the Resistance and Steering of Ships. At the end of the Junior year there is a summer term of four weeks devoted to inspection and study of the ships, shops, and yards of shipbuilding establishments.

All the students in this course are required to study both German and French.

Graduates in this course receive the degree of Mechanical Engineer (M.E.).

THE COURSE IN MECHANICAL ENGINEERING.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Algebra and Trig., (4)	74, 75	Elementary Mechanics, (5)	78
Chemistry, (2)	229	Physics, (2)	191
Chemical Laboratory, (2)	230	Physical Laboratory, (1)	192
German, (3) *or* French, (3)	47 / 37	Draw'g and Mach. Des., (3)	112
Freehand Drawing, (2)	84	German, (3) *or* French, (3)	48 / 38
Hygiene, (2)	182	English, (2)	59, 62
English, (3)	57, 58, 62	Public Speaking, (1)	72

SUMMER TERM.

Constructive Elements of Machinery and of Electrical Apparatus, 113, 206.

SOPHOMORE YEAR.

FIRST TERM.

Analytic Geometry, (5) 79
Physics, (3) 193
Physical Laboratory, (1) 195
Machine Design, (3) 114
Boilers, (1) 115
French, (2) *or* German, (2) 35, 45
English, (2) 60, 63
Public Speaking, (1) 73

SECOND TERM.

Calculus, (5) 80
Physics, (3) 196
Physical Laboratory, (1) 197
Steam Engine, (4) 116
French, (2) *or* German, (2) 36, 46
English, (2) 61, 63

SUMMER TERM.

Mechanical Technology, 118.

JUNIOR YEAR.

FIRST TERM.

Analytic Mechanics, (2) 81
Mech. of Machinery, (2) 119
Dynamos and Motors, (2) 208
Elec. and Magnetism, (2) 198
Electrical Laboratory, (1) 199
Engineer'g Laboratory, (2) 120
Strength of Materials, (4) 96
Economics, (1) 6
French, (2) *or* German, (2) 37, 47

SECOND TERM.

Graphic Dynamics, (3) 122
Mech. of Machinery, (3) 124
Hydraulics, (3) 108
Electrical Laboratory, (1) 200
Engineer'g Laboratory, (1) 123
Economics, (1) 7
French, (2) *or* German, (2) 38, 48

OPTIONS.

Electrical Eng., (2) Alt. Currents, (2) 211, 209
or
Marine Engineer'g, (4) 135, 141

SUMMER TERM.

Engineering Laboratory, 125, *or* Constructive Elements of Ships, 126 (corresponding to preceding options).

SENIOR YEAR.

FIRST TERM.

Thermodynamics, (3) 127
Kinematics of Mach., (5) 128
Machine Design, (4) 129
Engineer'g Laboratory, (1) 131

OPTIONS.

Graphic Statics, (2) 98
Mech. of Mach., (2) 132
or
Marine Engineering, (1) 133
Marine Engineering, (3) 134

SECOND TERM.

Machine Design, (5) 136
Engineer'g Laboratory, (1) 138
Metallurgy, (3) 154
Philosophy of Religion, (1) 5
Thesis, (3) 143

OPTIONS.

Mech. of Machinery, (4) 139
or
Marine Engineer'g, (4) 140, 142

A special option in Electrical Engineering may be arranged.

The figures in parentheses indicate the number of exercises per week.

THE COURSE IN METALLURGICAL ENGINEERING.

This course is designed to prepare the student for practice in the field of Metallurgy. In addition to the general studies underlying all technical education, instruction is given in Freehand and Projection Drawing, the Strength of Materials, including work in the testing laboratory, Graphic Statics, as applied to roof trusses and girders, Mechanical Technology, Steam Boilers, The Steam Engine, The Mechanics of Machinery, involving the study of hoisting and pumping engines, air compressors, blowing engines, fans, etc., The Measurement of Power, Hydraulics, including hydraulic motors and Electrotechnology, including the theory of electric motors and dynamos and laboratory work in electrical measurements. The student is thus made acquainted with the principles involved in the design and construction of the buildings and machinery constituting a metallurgical plant and in the operation of the machines.

A thorough course is given in Physics, including laboratory work in mechanics and calorimetry.

In Chemistry, in addition to the training in chemical theory involved in the courses of Stoichiometry and Chemical Philosophy, much time is devoted to work in the laboratory, involving the qualitative and quantitative analysis, both gravimetric and volumetric, of the more common ores and metallurgical products, including gas analysis and dry assaying. The student is thus made thoroughly familiar with the principles of the two chief sciences on which the operations of metallurgy are based and with the methods of analysis employed in the laboratories of smelting works.

Courses in Mineralogy and Blowpipe Analysis involve practice in the identification of crystals and of minerals by their physical properties and their behavior before the blowpipe. The mineralogical laboratory affords facilities for advanced courses in geometric and physical crystallography which are not included in the ordinary curriculum. An elective course in Quantitative Blowpipe Analysis is open to a limited number of students.

A course in Lithology gives practice in the identification of rocks and is followed by courses in Historic, Dynamic and Economic Geology.

A course in Ore Dressing renders the student familiar with the principles and methods of the mechanical preparation of ores and fuels.

The special instruction in Metallurgy is begun by a course in Metallurgical Construction. The class is taken on visits of inspection to neighboring metallurgical works. Each student makes sketches and takes notes of an assigned portion of the plant. From these working drawings are made and memoirs written describing and discussing the plant inspected. The student is thus rendered familiar with the furnaces and apparatus employed in metallurgical establishments, and with the methods in use in their drafting rooms. Courses of lectures in Metallurgy extend throughout a year. In these the chief weight is laid upon the chemical and physical principles involved in the various metallurgical processes. In order to impress these principles upon the mind of the student and to render their application familiar he is required to solve a series of problems which embody them. The problems are chiefly such as confront the metallurgist in his practice. In the course of Metallurgical Design the class is required to design a metallurgical plant to be operated under given conditions, a certain portion being assigned to each student. This involves calculations of stresses, weights and costs, the execution of working drawings and the discussion of the methods and apparatus chosen.

The metallurgical laboratory affords opportunity for special investigations in subjects connected with Metallurgy to such advanced students as are competent to conduct them.

The vicinity of the works of the Bethlehem Steel Company and of the New Jersey Zinc Company, and the kindness of their officers, give opportunities for frequent visits of inspection by the students in classes and individually, and thus afford unusual facilities for the practical study of the metallurgy of iron and of zinc. Occasional visits of inspection are made to more distant works.

Graduates in this course receive the degree of Metallurgical Engineer (Met.E.).

THE COURSE IN METALLURGICAL ENGINEERING.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Algebra and Trig., (4)	74, 75	Elementary Mechanics, (5)	78
Chemistry, (2)	229	Physics, (2)	191
Chemical Laboratory, (2)	230	Physical Laboratory, (1)	192
German, (3) *or*	47	Qualitative Analysis, (3)	232
French, (3)	37	Stoichiometry, (2)	233
Freehand Drawing, (2)	84	German, (3) *or*	48
Hygiene, (2)	182	French, (3)	38
English, (3)	57, 58, 62	English, (2)	59, 62
		Public Speaking, (1)	72

SUMMER TERM.

Constructive Elements of Machinery and of Electrical Apparatus, 113, 206.

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM.	
Analytic Geometry, (5)	79	Calculus, (5)	80
Physics, (3)	193	Physics, (3)	196
Physical Laboratory, (1)	195	Physical Laboratory, (1)	197
Drawing, (3)	150	Blowpipe Analysis, (1)	147
Metallurgical Constr., (1)	151	Mineralogy, (3)	145
Crystallography, (2)	144	Metallurgical Constr., (2)	151
English, (2)	60, 63	Drawing, (1)	150
Public Speaking, (1)	73	English, (2)	61, 63

SUMMER TERM.

Mechanical Technology, 118.

JUNIOR YEAR.

FIRST TERM.		SECOND TERM.	
Strength of Materials, (4)	96	Metallurgy, (5)	153
Boilers, (1)	115	Steam Engine, (4)	116
Lithology, (2)	162	Geology, (4)	166
Blowpipe Analysis, (1)	148	Quantitative Analysis, (4)	238
Chemical Philosophy, (3)	234	Economics, (1)	7
Quantitative Analysis, (3)	236		
Economics, (1)	6		
English, (1)	65		

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
Metallurgy, (4)	155	Mech. of Machinery, (4)	139
Assaying, (3)	252	Metallurgical Design, (2)	152
Quantitative Analysis, (3)	247	Metallurgical Lab., (1)	156
Electrotechnology, (2)	224	Ore Dressing, (3)	186
Graphic Statics, (2)	98	Hydraulics, (3)	108
Economic Geology, (3)	170	Engineering Lab., (1)	123A
Engineer'g Laboratory, (1)	121	Philosophy of Religion, (1)	5
		Thesis, (3)	160

The figures in parentheses indicate the number of exercises per week.

THE COURSE IN ELECTROMETALLURGY.

This course is designed to prepare the student to enter the rapidly developing fields of electrometallurgy and electrochemistry.

For the first two years the course is identical with that in Metallurgical Engineering, embracing fundamental instruction in mathematics, physics, mineralogy, drawing, and modern languages. In the third and fourth years this course agrees with the Metallurgical Engineering course in the inclusion of chemical analysis, chemical philosophy, metallurgy, ore dressing, boilers, steam engine, measurement of power, and the general culture studies; it differs from it by devoting less time to assaying, by omitting certain courses in Civil and Mechanical Engineering, and by devoting the time thus gained to electrical and electrochemical subjects. The subjects thus introduced are Advanced Theory of Electricity and Magnetism, with practical work in measurement of current resistance, electromotive force, inductive capacity, magnetic testing of iron, etc.; Theory of Direct and Alternating-Current Dynamos and Motors, with experimental studies and tests, Electrical Generating Stations, Transmission and Receiving Systems; Theory of Electrolysis and Principles of Electrometallurgical and Electrochemical Practice, with experimental studies and tests in the laboratory.

Graduates in this course receive the degree of Electrometallurgist (El.Met.).

THE COURSE IN ELECTROMETALLURGY.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Algebra and Trig., (4)	74, 75	Elementary Mechanics, (5)	78
Chemistry, (2)	229	Physics, (2)	191
Chemical Laboratory, (2)	230	Physical Laboratory, (1)	192
German, (3) *or* French, (3)	47 / 37	Qualitative Analysis, (3)	232
Freehand Drawing, (2)	84	Stoichiometry, (2)	233
Hygiene, (2)	182	German, (3) *or* French, (3)	48 / 38
English, (3)	57, 58, 62	English, (2)	59, 62
		Public Speaking, (1)	72

SUMMER TERM.

Constructive Elements of Machinery and of Electrical Apparatus, 113, 206.

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM.	
Analytic Geometry, (5)	79	Calculus, (5)	80
Physics, (3)	193	Physics, (3)	196
Physical Laboratory, (1)	195	Physical Laboratory, (1)	197
Drawing, (3)	150	Blowpipe Analysis, (1)	147
Metallurgical Constr., (1)	151	Mineralogy, (3)	145
Crystallography, (2)	144	Metallurgical Constr., (2)	151
English, (2)	60, 63	Drawing, (1)	150
Public Speaking, (1)	73	English, (2)	61, 63

SUMMER TERM.

Mechanical Technology, 118.

JUNIOR YEAR.

FIRST TERM.		SECOND TERM.	
Strength of Materials, (4)	96	Metallurgy, (5)	153
Boilers, (1)	115	Steam Engine, (3)	117
Chemical Philosophy, (3)	234	Quantitative Analysis, (4)	238
Quantitative Analysis, (3)	236	Alternating Currents, (2)	209
Blowpipe Analysis, (1)	148	Electrical Eng., (2)	210
Elec. and Magnetism, (2)	198	Electrical Laboratory, (1)	200
Electrical Laboratory, (1)	199		
Dynamos and Motors, (2)	207		
English, (1)	65		

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
Metallurgy, (4)	155	Metallurgical Design, (2)	152
Quantitative Analysis, (3)	247	Ore Dressing, (3)	186
Blowpipe Analysis, (1)	149	Engineering Lab., (1)	123A
Engineer'g Laboratory, (1)	121	Electric Power, (2)	221
Electric Lighting, (2)	215	Dynamo Laboratory, (2)	223
Dynamo Laboratory, (2)	218	Electrometallurgy, (1)	158
Theory of Electrolysis, (1)	157	Metallurgical Lab., (1)	156
Electrical Laboratory, (1)	226	Economics, (1)	7
Electromet. Lab., (1)	159	Philosophy of Religion, (1)	5
Economics, (1)	6	Thesis, (3)	161

The figures in parentheses indicate the number of exercises per week.

THE COURSE IN MINING ENGINEERING.

In developing this course, the following objects have been kept in view, in order that the graduate may be enabled—

1. To make surface or underground surveys, and to map the physiography and geology of a region.

2. To recognize readily by inspection the mineral bodies encountered in a survey; to value outcrops and properties; and to analyze given substances by wet, dry, or blowpipe methods, rather from the economic standpoint of the engineer than from the analytical one of a metallurgical chemist.

3. To make mining or metallurgical designs and constructions to meet the requirements of given cases.

After laying a thorough foundation in mathematics, physics, English, and modern languages, the ability to execute the first of the preceding objects is secured by courses in land, topographical, mine, geodetic, and geological surveying, including field work in the same; the second, by laboratory work in crystallography, mineralogy, microscopic petrography, chemical analysis, assaying and blowpiping, and by a course in economic geology, prospecting and the valuation of properties; the third, by extensive courses in strength of materials, graphical statics of trusses and mechanisms, hydraulics, steam engine, dynamos and motors, measurement of power, mining engineering and mining, ore-dressing, metallurgy, electrometallurgy, and electrical engineering, supplemented by visits to mining and metallurgical plants, which may furnish data for problems to be solved by courses in design based upon extensive practice in drawing, construction and graphical analysis. The school conducted during the summer of the Junior year in the coal regions enables the student to acquire practice in mine surveying and field geology and also to make sketches and details of parts of mining plant, which are subsequently utilized in the mining design of the year following.

The natural sciences of the course are taught in an eminently practical manner. The theory is first developed and then fully illustrated in such a manner that the student is carried forward, noting, identifying, and comparing as he proceeds. In Crystallography he handles accurately made models, applies the goniometer, and constructs the zone equation. From the necessary data he draws the crystal according to the best methods. In

Mineralogy he handles carefully selected specimens and, after learning the methods of identification by physical peculiarities, is taught to check these by blowpipe tests. In Petrology he masters the methods by the microscope; carries the mineral analysis one step further and applies these methods to determining the species of rocks which are of common and also of infrequent occurrences. In Geology these methods of discrimination and powers of classifying are directed to the study of the causes which have deformed or degraded the terranes which are brought to his notice, or to type fossils by which they are identified. After mastering these principles the student applies them in the field so that after graduation he should readily determine any rock, and approximately place any fossiliferous outcrop. These powers, combined with the knowledge of Economic Geology, will be directly valuable in a prospect or a geological survey.

The facilities for the study of economic geology and mining are almost unequalled, as within easy reach are mines of zinc ore, paint ore, brown hematite, magnetite, block and fossil hematites, and the great anthracite coal fields of the State; while quarries of limestone, sand, slate, and cement lie immediately in the vicinity of the University. The mechanical and metallurgical facilities are almost equally good, as in the same borough are the great armor, gun, and machine works of the Bethlehem Steel Co., and the spelter and oxide works of the New Jersey Zinc Co.

Graduates in this course receive the degree of Mining Engineer (E.M.).

THE COURSE IN MINING ENGINEERING.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Algebra and Trig., (4)	74, 75	Elementary Mechanics, (5)	78
Chemistry, (2)	229	Physics, (2)	191
Chemical Laboratory, (2)	230	Physical Laboratory, (1)	192
German, (3) *or* French, (3)	47 / 37	Qualitative Analysis, (3)	232
		Stoichiometry, (2)	233
Freehand Drawing, (2)	84	Land Surveying, (1)	87
Mechanical Drawing, (3)	188	German, (3) *or* French, (3)	48 / 38
Hygiene, (2)	182		
English, (3)	57, 58, 62	English, (2)	59, 62
		Public Speaking, (1)	72

SUMMER TERM.

Land Surveying, 88.

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM.	
Analytic Geometry, (5)	79	Calculus, (5)	80
Physics, (3)	193	Physics, (3)	196
Physical Laboratory, (1)	195	Physical Laboratory, (1)	197
Crystallography, (2)	144	Mineralogy, (3)	145
Quantitative Analysis, (3)	236	Blowpipe Analysis, (1)	147
Chemical Philosophy, (3)	234	Quantitative Analysis, (3)	245
English, (2)	60, 63	Petrology, (2)	163
Public Speaking, (1)	73	English, (2)	61, 63

SUMMER TERM.

Topographic Surveying, 89.

JUNIOR YEAR.

FIRST TERM.		SECOND TERM.	
Metallurgical Constr., (3)	151	Mining Engineering, (3)	183
Geology, (2)	167	Mining, (2)	184
Assaying, (3)	252	Metallurgy, (5)	153
Boilers, (1)	115	Geology, (2)	168
Strength of Materials, (4)	96	Steam Engine, (4)	116
Petrology, (2)	164	Hydraulics, (3)	108
Blowpipe Analysis, (1)	148		
OPTIONS.			
Biology, (3) *or*	178		
Desc. Astronomy, (3)	82		

SUMMER TERM.

Mine Surveying, 187.

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
Mining Engineering, (3)	185	Mining Engineering, (3)	186
Metallurgy, (4)	155	Mining Design, (2)	189
Mech. of Machinery, (2)	119	Metallurgical Design, (2)	152
Electrotechnology, (2)	224	Electrometallurgy, (1)	158
Graphic Statics, (2)	98	Electrotechnology, (2)	225
Engineer'g Laboratory, (1)	121	Electrical Lab., (1)	227
Economics, (1)	6	Geological Surveying, (2)	174
OPTIONS.		Engineering Lab., (1)	123A
Geodetic Surveying, (3) *or*	91	Philosophy of Religion, (1)	5
Economic Geology, (3)	170	Economics, (1)	7
		Thesis, (3)	190

The figures in parentheses indicate the number of exercises per week.

THE COURSE IN ELECTRICAL ENGINEERING.

The object of this course is to give to the student a broad technical education with special reference to the requirements of Electrical Engineering. The course includes those general culture studies and those mathematical and scientific studies which constitute the basis of a sound technical education, and it affords special training in the various branches of electrotechnology and in closely allied branches of Mechanical and Civil Engineering.

Electives are offered during the Junior and Senior years, which enable the student to give to his course a trend towards Mechanical or Metallurgical Engineering, as he may desire. The student is required to indicate to the head of the Electrical Engineering department his choice of these electives, series (*a*) or series (*b*), on or before the 15th of December during the first term of his Junior year. The reading of French and German is included in the class work of the Senior year in Electrotechnical subjects.

The Electrical Engineering department library and reading room, located on the main floor of the department building, is provided with the leading electrical periodicals, with files of trade catalogues and circulars, and with standard reference books.

After consultation with the head of the Electrical Engineering department a part, not exceeding one-fourth, of the special work in electrotechnology may be replaced by an equivalent amount of work in Mechanical Engineering.

Opportunities for graduate study are offered by the Department of Physics and Electrical Engineering in the following subjects: Advanced Theory of Alternating Currents, Experimental Researches in Electrical Engineering, Theoretical Physics, and Physical Research.

Graduates in this course receive the degrèe of Electrical Engineer (E.E.).

THE COURSE IN ELECTRICAL ENGINEERING.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Algebra and Trig., (4)	74, 75	Elementary Mechanics, (5)	78
Chemistry, (2)	229	Physics, (2)	191
Chemical Laboratory, (2)	230	Physical Laboratory, (1)	192
German, (3) *or*	47	Draw'g and Mach. Des., (3)	112
French, (3)	37	German, (3) *or*	48
Freehand Drawing, (2)	84	French, (3)	38
Hygiene, (2)	182	English, (2)	59, 62
English, (3)	57, 58, 62	Public Speaking, (1)	72

SUMMER TERM.

Constructive Elements of Machinery and of Electrical Apparatus, 113, 206.

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM.	
Analytic Geometry, (5)	79	Calculus, (5)	80
Physics, (3)	193	Physics, (3)	196
Physical Laboratory, (1)	195	Physical Laboratory, (1)	197
Machine Design, (3)	114	Steam Engine, (4)	116
Boilers, (1)	115	German, (2) *or* French, (2)	50 / 40
German, (2) *or* French, (2)	49 / 39	English, (2)	61, 63
English, (2)	60, 63		
Public Speaking, (1)	73		

SUMMER TERM.

Mechanical Technology, 118.

JUNIOR YEAR.

FIRST TERM.		SECOND TERM.	
Analytic Mechanics, (2)	81	Electrical Eng., (2)	210
Elec. and Magnetism, (2)	198	Alternating Currents, (2)	209
Dynamos and Motors, (2)	207	Electrical Laboratory, (1)	200
Electrical Laboratory, (1)	199	Hydraulics, (3)	108
Strength of Materials, (4)	96	Construction. (2)	93
Mech. of Machinery, (2)	119	Economics, (1)	7
Construction, (2)	92	OPTIONS.	
Economics, (1)	6	Mech. of Machinery, (3)	124
English, (1)	65	Graphic Dynamics, (3)	122
		or	
		Metallurgy, (3)	154
		Stoichiometry, (2)	233
		Qualitative Anal.,	232

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
Theory of Alt. Cur., (2)	212	Theory of Alt. Cur., (2)	219
Dynamo Elec. Mach'y, (3)	213	Electrical Design, (2)	220
Electrical Design, (2)	214	Electric Power, (2)	221
Electric Lighting, (2)	215	Dynamo Laboratory, (2)	223
Teleg's and Telephones, (2)	217	Engineering Lab., (1)	123A
Dynamo Laboratory, (2)	218	Electrical Seminary, (1)	222
Electrical Seminary, (1)	216	Electrometallurgy, (1)	158
Engineer'g Laboratory, (1)	121	Philosophy of Religion, (1)	5
OPTIONS.		Thesis, (3)	228
Machine Design, (2)	130	OPTIONS.	
or		Machine Design, (2) *or*	137
Theory of Electrol., (1)	157	Metallurgical Design, (2)	152
Electrical Lab., (1)	226		

A special option in Mechanical Engineering may be arranged.

The figures in parentheses indicate the number of exercises per week.

THE COURSE IN CHEMISTRY.

This course of study is designed to prepare students for the profession of the chemist, in connection with metallurgical establishments, sugar refineries, gas works, superphosphate works, electrical machinery manufactories, mining companies, etc., and the general consulting and analytical work of the professional chemist. It is also well adapted to the preparation of teachers of chemistry and as a course preliminary to the study of medicine.

Instruction in Theoretical Chemistry is begun in the first term of the Freshman year, with laboratory work in general inorganic chemistry. Stoichiometry, with practice in chemical problems, is taught in the second term of the Freshman year and is followed in the Sophomore year by Chemical Philosophy and Theoretical Chemistry. In the first term of the Junior year there is a course of lectures and recitations on theoretical organic chemistry.

Qualitative Analysis is taught by lectures and laboratory work in the second term of the Freshman year. This is followed by courses in Quantitative Analysis throughout the Sophomore and first term of the Junior year. This course includes Gas Analysis. Furnace Assaying and the Assay of gold and silver bullion are taught in the first term of the Senior year by lectures and laboratory work. The analysis of various commercial products is taken up in the second term of the Senior year, also the subjects of Sanitary and Agricultural Chemistry and Toxicology. Instruction is also given in Manufacturing Chemistry, Dyeing, Calico Printing, and Bleaching. Blowpipe analysis also is included in the course.

The practical work in Organic Chemistry is performed in the second term of the Junior year, with laboratory work and conference. There are also courses of practical Microscopy and Electrochemistry, and Toxicology. Physical Chemistry is taught by text-book and laboratory work. In the Senior year the student prepares a thesis on some chemical subject, involving laboratory work.

The laboratory for qualitative analysis is a large, well-ventilated, and well-lighted room, supplied with convenient working tables, vacuum filtration, hoods for noxious vapors, steam baths, gas and washing appliances, and a commodious room for hydrosulphuric acid. Distilled water is delivered by faucet in this room and the other large laboratories.

The quantitative laboratory is equipped like the qualitative laboratory, but is supplied in addition with apparatus for drying precipitates and residues, rooms for the chemical balances, for combustions, and for a reference library.

The gas laboratory is supplied with full and complete apparatus for gas analysis, according to Orsat's, Hempel's, and Bunsen's processes.

The assaying laboratory is supplied with large working tables, twenty-nine crucible and two iron furnaces, and eight muffle furnaces, with adjoining rooms for balances, and gold and silver bullion analysis.

The laboratory for organic chemistry is equipped similarly to the quantitative laboratory, in addition being supplied with steam, cold water and air blast upon the working tables, and a full supply of apparatus for the various determinations and experiments, including combustion furnaces, furnaces for heating sealed tubes, mercury pump, Hoffman's, Dumas's, and Meyer's apparatus for vapor densities, nitrometers, chemical balances, etc.

The working laboratories for industrial chemistry contain an apparatus for making illuminating gas, an alcohol still, worm and doubler, and a complete working model of a sugar refinery, including filters, vacuum pan, and centrifugal. There is also apparatus for use in the manufacture of chemicals, for dyeing, calico printing, and bleaching. In connection with these laboratories is a room containing a photometer and apparatus for determining the sulphur, ammonia, and specific gravity of illuminating gas; also a laboratory for the testing of alcoholic liquors, sugar, molasses, bone black, soap, petroleum, paints, dyes, superphosphates, tallow, illuminating and lubricating oils, rubber, explosives, asphalts, and other commercial products, with the necessary technical apparatus. The students make practical experiments in this direction, and, with an instructor, visit various industrial establishments in this neighborhood and in and around New York City. A well equipped photographic laboratory and dark rooms are provided, in which the students of the Chemical course receive practical instruction. There is also a course in Microscopy.

Graduates in this course receive the degree of Analytical Chemist (A.C.).

THE COURSE IN CHEMISTRY.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Algebra and Trig., (4)	74, 75	Qualitative Analysis, (6)	231
Chemistry, (2)	229	Stoichiometry, (2)	233
Chemical Laboratory, (2)	230	Physics, (2)	191
German, (3) *or*	47	Physical Laboratory, (1)	192
French, (3)	37	German, (3) *or*	48
Freehand Drawing, (2)	84	French, (3)	38
Hygiene, (2)	182	English, (2)	59, 62
English, (3)	57, 58, 62	Public Speaking, (1)	72

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM.	
Chemical Philosophy, (3)	234	Physics, (3)	196
Quantitative Analysis, (6)	235	Physical Laboratory, (1)	197
Quant. Anal. Conf., (1)	237	Quantitative Analysis, (6)	239
Physics, (3)	193	Quant. Anal. Conf., (1)	241
Physical Laboratory, (1)	195	Theoretical Chemistry, (3)	242
English, (2)	60, 63	English, (2)	61, 63
Public Speaking, (1)	73		

JUNIOR YEAR.

FIRST TERM.		SECOND TERM.	
Toxicology, (2)	243	Organic Chem. Lab., (6)	249
Quantitative Analysis, (6)	244	Org. Chem. Conf., (1)	250
Quant. Anal. Conf., (1)	246	Metallurgy, (5)	153
Organic Chemistry, (5)	248	Mineralogy, (3)	145
Crystallography, (2)	144	Blowpipe Analysis, (1)	147
Economics, (1)	6	Economics, (1)	7
English, (1)	65	Technical German, (1)	263

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
Metallurgy, (4)	155	Industrial Chemistry, (3)	254
Assaying, (3)	252	Industrial Analysis, (3)	255
Industrial Chem. Lab., (3)	251	Ind. Anal. Conf., (1)	256
Lithology, (2)	162	Agricult'l Chem. Lab., (1)	257
Microscopy, (2)	253	Sanitary Chem. Lab., (1)	258
Blowpipe Analysis, (1)	148	Geology, (4)	166
Physical Chemistry, (1)	259	Electrochemistry, (1)	261
Phys. Chem. Lab., (1)	260	Electrochem. Lab., (1)	262
		Electrometallurgy, (1)	158
		Electromet. Lab., (1)	159
		Philosophy of Religion, (1)	5
		Thesis, (3)	264

The figures in parentheses indicate the number of exercises per week.

THE COURSE IN CHEMICAL ENGINEERING.

This course of study is designed to prepare students for the profession of the chemical engineer, engaged in the construction and management of manufacturing establishments involving chemical principles, such as sugar refineries, gas works, superphosphate works, bleacheries, dye works, oil refineries, fertilizer works, soap works, sulphuric acid plants, soda works, etc.

In addition to many of the subjects in the Course in Chemistry, it includes the subjects of elementary mechanics, boilers, steam engine, drawing and machine design, constructive elements of machinery, measurement of power, mechanics of machinery, mechanical technology, and work in the engineering laboratory. It also includes electricity and magnetism, dynamos and motors, and work in the electrical and dynamo laboratories.

In this course the training is essentially chemical and the graduates are primarily chemists with a good knowledge of mechanical engineering.

This equipment is considered more valuable for the chemical engineer than a fundamental training in engineering and a somewhat limited knowledge of chemistry, since the problems of the manufacturing chemist are not essentially mechanical ones. Although six years' work covering most of the studies of both the chemical and mechanical courses would be found advantageous for the chemical engineer, this shorter course, of four years, will be found to meet most of his requirements.

Graduates of this course receive the degree of Chemical Engineer (Ch.E.).

THE COURSE IN CHEMICAL ENGINEERING.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Algebra and Trig., (4)	74, 75	Elementary Mechanics, (5)	78
Chemistry, (2)	229	Physics, (2)	191
Chemical Laboratory, (2)	230	Physical Laboratory, (1)	192
German, (3) *or*	47	Qualitative Analysis, (3)	232
French, (3)	37	Stoichiometry, (2)	233
Freehand Drawing, (2)	84	German, (3) *or*	48
Hygiene, (2)	182	French, (3)	38
English, (3)	57, 58, 62	English, (2)	59, 62
		Public Speaking, (1)	72

SUMMER TERM.

Constructive Elements of Machinery and of Electrical Apparatus, 113, 206.

SOPHOMORE YEAR.

FIRST TERM.

Chemical Philosophy, (3)	234
Quantitative Analysis, (6)	235
Quant. Anal. Conf., (1)	237
Boilers, (1)	115
Physics, (3)	193
Physical Laboratory, (1)	195
English, (2)	60, 63
Public Speaking, (1)	73

SECOND TERM.

Theoretical Chemistry, (3)	242
Quantitative Analysis, (2)	240
Steam Engine, (4)	116
Draw'g and Mach. Des., (3)	112
Physics, (3)	196
Physical Laboratory, (1)	197
English, (2)	61, 63

SUMMER TERM.

Mechanical Technology, 118.

JUNIOR YEAR.

FIRST TERM.

Quantitative Analysis, (2)	247
Organic Chemistry, (5)	248
Engineer'g Laboratory, (2)	120
Elec. and Magnetism, (2)	198
Electrical Laboratory, (1)	199
Dynamos and Motors, (2)	208
Machine Design, (3)	114
English, (1)	65

SECOND TERM.

Organic Chem. Lab., (6)	249
Org. Chem. Conf., (1)	250
Metallurgy, (5)	153
Engineer'g Laboratory, (1)	123
Electrical Eng., (2)	211
Electrical Laboratory, (1)	200
Technical German, (1)	263

SUMMER TERM.

Engineering Laboratory, 125.

SENIOR YEAR.

FIRST TERM.

Industrial Chem. Lab., (3)	251
Assaying, (3)	252
Metallurgy, (4)	155
Microscopy, (2)	253
Engineer'g Laboratory, (1)	131
Mech. of Machinery, (2)	119
Physical Chemistry, (1)	259
Phys. Chem. Lab., (1)	260
Economics, (1)	6

SECOND TERM.

Industrial Chemistry, (3)	254
Industrial Analysis, (3)	255
Ind. Anal. Conf., (1)	256
Agricult'l Chem. Lab., (1)	257
Sanitary Chem. Lab., (1)	258
Electrochemistry, (1)	261
Electrochem. Lab., (1)	262
Electrometallurgy, (1)	158
Electromet. Lab., (1)	159
Economics, (1)	7
Philosophy of Religion, (1)	5
Thesis, (3)	264

The figures in parentheses indicate the number of exercises per week.

THE COURSE IN GEOLOGY.

The course in Geology is the same as that in Mining Engineering up to the end of the Sophomore year and differs in only a few respects from it up to the end of the first term Junior year. It is designed for those who wish the thorough grounding of the engineering courses, but whose tastes lead them into the natural sciences rather than into technical lines. The studies for the first two years are equally necessary for the thoroughly educated man in either, and by this arrangement the student is not required to decide which course he will follow until he has had an opportunity to test his own tastes and abilities.

After completing the course in Geology one year of graduate work will enable the student to secure the degree of Engineer of Mines and the graduate from the Mining Engineering course in the same way, by taking a year's work in the geological specialties as a major subject with the addition of a minor subject from another department, can complete the course in Geology and receive the degree of Master of Science.

The course meets the requirements of the teacher of the natural sciences, the field geologist, or the prospecting and exploring engineer, and furnishes especially a broad, thorough basis for the subsequent prosecution of original research. Throughout the entire four years the work gives a first-hand knowledge of the subjects taught and cultivates self-reliance and the powers of perception and exact reasoning. For those who may wish ultimately to become specialists in some one of the different branches of Geology this course is recommended with a year of graduate work at one of the larger Universities.

It includes the Mathematics and Physics taught in the technical courses, thus ensuring an ability to grasp and solve the problems of geological dynamics. A year's knowledge of French or German is necessary for entrance and this is continued by a year and a half of work in the same language. Two years' work in the other language is required during the Junior and Senior years, so that by the end of the course the student feels at home with foreign periodical literature in both French and German. Spanish also is taught during the Senior year.

A thorough knowledge of Surveying is considered at the present time indispensable to the field geologist, and the courses, being the same as those for the mining engineer, not only offer a ready means of livelihood for young men just graduated, but

afford practice in accurate mapping and give the proper basis for the interpretation of topography. The course in geodesy gives the methods of triangulation and the adjustment by least squares.

The preliminary courses in Crystallography, Mineralogy, Petrology, and Geology are the same as those given to the mining engineers and will permit the student with slight effort not only to recognize any of the constituents of the earth's crust, but to value the portion surveyed from an economic standpoint as it is adapted or not for mining operations. In addition to these are the more purely scientific courses. Throughout the Junior year three periods a week are set aside for field Geology to accompany the first year's work. The Petrology is continued through the second term Junior year; the student, having passed briefly over the general subject of Petrology, spends this time in studying some particular phases and becoming familiar with detailed methods which cannot be given in the briefer course. A course in advanced Geology devoted chiefly to Paleontology runs through the Senior year, a text-book being used and the student handling and identifying numerous invertebrate fossils. It is not designed to make a paleontologist, but to give that amount of systematic knowledge and ability to identify fossils which should be possessed by the stratigraphical geologist or to give a basis for one who wishes to pursue the subject further.

The several branches of Geology are so widely separated and require such different kinds of ability that in the second term Senior year an opportunity is given for the student to specialize. In the studies in Pennsylvania Geology he takes up some branch of the subject, reads the literature that bears upon it, and makes field studies over regions within reasonable distances. Original research is more properly left for graduate work, but this course is preparatory to it by showing the student the extent to which he must go before hoping to turn out new material. Some phases of the subject, however, embracing his own observations and deductions may properly be handed in for a thesis.

The ordinary courses in Geology are extended by excursions into the foundations of Botany, Zoölogy, and Biology, and supplemented by work in the field in the courses in Surveying and Physiography. The ability readily to determine the character and value of the ores and minerals met with is guaranteed by extended courses in Crystallography, Mineralogy, Megascopic and Microscopic Rock Analysis, Economic Geology, and both Chemical and Blowpipe Analysis. The course in Chemistry includes

assaying, quantitative wet analysis and the discussion of chemical problems, so that mineralogical formulæ can be calculated from the results of analyses. The blowpipe courses cover qualitative and quantitative work. Economic Geology is taught in a thorough manner and applied by courses in refractory materials and general metallurgy which contain problems depending upon the composition and impurities of ores and gangues; and by a course in prospecting which treats of the presentation of ores and gangues at the surface and the rules for their discovery.

The courses in general Metallurgy and Hydraulics are of indirect scientific value to the geologist, since the first renders him familiar with the composition, behavior, and fluidity of slags, as well as with blast furnace reactions, and the course in hydraulics develops the principles of moving fluids with their practical applications and serves as an introduction to the subject of geologic dynamics.

Beginning in the first term Junior year the student is given the choice of making the course a purely scientific one, or one embracing a little more technical work, assaying and mining engineering being made an alternative option with field work in geology.

Graduates in this course receive the degree of Bachelor of Science (in Geology).

THE COURSE IN GEOLOGY.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Algebra and Trig., (4)	74, 75	Elementary Mechanics, (5)	78
Chemistry, (2)	229	Physics, (2)	191
Chemical Laboratory, (2)	230	Physical Laboratory, (1)	192
German, (3) *or*	47	Land Surveying, (1)	87
French, (3)	37	German, (3) *or*	48
Freehand Drawing, (2)	84	French, (3)	38
Mechanical Drawing, (3)	188	Qualitative Analysis, (3)	232
Hygiene, (2)	182	Stoichiometry, (2)	233
English, (3)	57, 58, 62	English, (2)	59, 62
		Public Speaking, (1)	72

SUMMER TERM.

Land Surveying, 88.

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM.	
Analytic Geometry, (5)	79	Calculus, (5)	80
Physics, (3)	193	Physics, (3)	196
Physical Laboratory, (1)	195	Physical Laboratory, (1)	197
Crystallography, (2)	144	Mineralogy, (3)	145
Chemical Philosophy, (3)	234	Blowpipe Analysis, (1)	147
German, (2) *or* French, (2)	49 39	Petrology, (2)	163
English, (2)	60, 63	English, (2)	61, 63
Public Speaking, (1)	73		

SUMMER TERM.

Topographic Surveying, 89.

JUNIOR YEAR.

FIRST TERM.		SECOND TERM.	
Geology, (2)	167	Geology, (2)	168
Biology, (3)	178	Petrology, (2)	165
Petrology, (2)	164	Quantitative Analysis, (3)	245
Blowpipe Analysis, (1)	148	Metallurgy, (3)	154
Quantitative Analysis, (3)	236	Economics, (1)	7
Economics, (1)	6	French, (2) *or* German, (2)	36 46
French, (2) *or* German, (2)	35 45	Botany, (2)	176
English, (1)	65	OPTIONS.	
OPTIONS.		Field Geology, (3) *or* Mining Engin'g, (3)	173 183
Field Geology, (3) *or* Assaying, (3)	172 252		

SUMMER TERM.

Mine Surveying, 187.

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
Geology, (4)	169	Physiography, (3)	171
Economic Geology, (3)	170	Hydraulics, (3)	108
Descriptive Astronomy, (3)	82	French, (3) *or* German, (3)	38 48
French, (3) *or* German, (3)	37 47	Spanish, (2)	56
Spanish, (2)	55	Philosophy of Religion, (1)	5
Geodetic Surveying, (3)	91	Thesis, (3)	181
		OPTIONS.	
		Pennsylvania Geology, (5)	175
		or	
		Geological Surveying, (2)	174
		Pennsylvania Geology, (3)	175

The figures in parentheses indicate the number of exercises per week.

THE COURSE IN PHYSICS.

This course is designed to meet the requirements of the student who wishes to prepare for the teaching of Physics, or who wishes to pursue a graduate course of study in this science. The requirements for entrance to this course are the same as the requirements for entrance to the School of Technology.

As far as possible the same electives are offered during the Junior and Senior years. The available electives of the second term depend, however, upon the work which has been done during the first term. Thus, second term American History is open only to those who have taken first term American History; second term Politics is open only to those who have taken first term Politics; second term Psychology is open only to those who have taken first term Psychology; Mineralogy is open only to those who have taken Crystallography; and Practical Astronomy is open only to those who have taken Descriptive Astronomy. The character and scope of these elective studies and of the various required studies in the course, are described in the List of Studies on pages 36 to 69.

The seminary work of the Senior year consists of the participation in the work of the Physical Seminary which meets on alternate Tuesday evenings for the discussion of current literature in Physics. The membership of this seminary is made up of the corps of instructors of the department of Physics and Electrical Engineering together with graduate students and senior students taking the course in Physics.

Graduates in this course receive the degree of Bachelor of Science (in Physics).

THE COURSE IN PHYSICS.

FRESHMAN YEAR.

FIRST TERM.		SECOND TERM.	
Algebra and Trig., (4)	74, 75	Elementary Mechanics, (5)	78
Chemistry, (2)	229	Physics, (2)	191
Chemical Laboratory, (2)	230	Physical Laboratory, (1)	192
German, (3) *or* French, (3)	47 / 37	Qualitative Analysis, (2)	233
Freehand Drawing, (2)	84	Stoichiometry, (2)	233
Hygiene, (2)	182	German, (3) *or* French, (3)	48 / 38
English, (3)	57, 58, 62	English, (2)	59, 62
		Public Speaking, (1)	72

SOPHOMORE YEAR.

FIRST TERM.		SECOND TERM.	
Analytic Geometry, (5)	79	Calculus, (5)	80
Physics, (3)	193	Physics, (3)	196
Physical Laboratory, (1)	195	Physical Laboratory, (1)	197
Chemical Philosophy, (3)	234	Projection Drawing, (3)	85
French, (2) *or* German, (2)	35 45	Land Surveying, (1)	87
		French, (2) *or* German, (2)	36 46
English, (2)	60, 63	English, (2)	61, 63
Public Speaking, (1)	73		

JUNIOR YEAR.

FIRST TERM.		SECOND TERM.	
Analytic Mechanics, (2)	81	Alternating Currents, (2)	209
Elec. and Magnetism, (2)	198	Electrical Laboratory, (1)	200
Dynamos and Motors, (2)	208	French, (3) *or* German, (3)	38 48
Electrical Lab., (2)	199, 200		
French, (3) *or* German, (3)	37 47	Economics, (1)	7
		(*Elective, ten hours*)	
Economics, (1)	6	History, (2)	13
English, (1)	65	European History, (1)	12
(*Elective, four to six hours*)		Economics, (2)	9
European History, (1)	12	Politics, (2)	11
Economics, (2)	8	Psychology, (2)	2
Psychology, (2)	1	Hydraulics, (3)	108
Politics, (2)	10	Mineralogy, (3)	145
Crystallography, (2)	144	Metallurgy, (3)	154
Organic Chemistry, (5)	248	Practical Astronomy, (2)	83
Strength of Materials, (4)	96		
Descriptive Astronomy, (3)	82		
Perspective, (2)	103		

SENIOR YEAR.

FIRST TERM.		SECOND TERM.	
European History, (1)	12	Theory of Heat, (4)	202
Theory of Light, (5)	201	Physical Seminary, (2)	204
Physical Laboratory, (2)	203	Philosophy of Religion, (1)	5
Physical Seminary, (2)	204	Thesis, (3)	205
(*Elective, eight hours*)		(*Elective, eight hours*)	
European History, (1)	12	History, (2)	15
History, (2)	14	European History, (1)	12
Economics, (2)	8	Economics, (2)	9
Psychology, (2)	1	Politics, (2)	11
Politics, (2)	10	Psychology, (2)	2
Crystallography, (2)	144	Hydraulics, (3)	108
Organic Chemistry, (5)	248	Mineralogy, (3)	145
Strength of Materials, (4)	96	Geology, (4)	166
Descriptive Astronomy, (3)	82	Metallurgy, (3)	154
Lithology, (2)	162	Practical Astronomy, (2)	83
Perspective, (2)	103		

The figures in parentheses indicate the number of exercises per week.

GRADUATING THESES.

Every student is required to present a thesis upon some topic connected with the course from which he is to graduate, as a necessary portion of the exercises for his final examination for a degree. These theses are accompanied by drawings and diagrams, whenever the subjects need such illustration. The originals will be kept by the University, as a part of the student's record, for future reference; but a copy may be retained by the student, and be published, permission being first obtained from the Faculty.

DIPLOMAS AND CERTIFICATES.

The Diploma is given only to those who have passed all the examinations in a regular course and is signed by the Secretary of the Board of Trustees and by the Faculty of the University. For all the partial courses a certificate is given, signed by the Secretary of the Faculty, and showing what the student has accomplished.

THE UNIVERSITY MUSEUMS.

The University Museums include large collections illustrating various branches of Chemistry, Metallurgy, Geology, Zoölogy, and Archæology.

The Metallurgical Cabinet includes specimens illustrating the various processes for obtaining the more common metals.

The Zoölogical Cabinet includes the Werner collection of nearly all the types of American birds with their nests and eggs, and the Packer collection of recent shells.

The Geological Cabinet has over ten thousand specimens and includes the Paleontological, Mineralogical, Petrographic, and Economic collections. The first contains good specimens of nearly all the common genera. The Mineralogical division includes the Keim and Roepper collections—the latter being especially complete and valuable from a crystallographic standpoint. The Petrographic division numbers several thousand specimens and, in addition to numerous varieties of nearly all the rocks of the globe, contains a duplicate set from the collection of the Second Geological Survey of this State. The Economic division was formed and given by Dr. James P. Kimball, ex-Director of the Mint, and formerly Professor of Economic Geology.

The Cummings Archæological Cabinet has three thousand specimens and includes Dr. Stubb's collection of Indian relics, weapons, and utensils.

UNIVERSITY LECTURES.

From time to time during the University year, distinguished members of the various professions are invited to lecture before the student-body upon those special subjects to which they have given particular attention and upon which they are authorities.

The following lectures were given in this course during the year 1901-1902:

Mr. James B. Reynolds, "The Recent Municipal Campaign in New York."

Dr. Edward T. Devine, "The Housing of the Poor."

Mr. Frank Moss, "Morality and Politics."

Mr. H. T. Newcomb, "Recent Railway Combinations."

Mr. Samuel Gompers, "Labor's Struggles and Aspirations."

Hon. Edward M. Shepard, "The Use of Political Parties in Municipal Elections."

Mr. James B. Dill, "The Pros and Cons of the Trust Problem."

Rev. Charles C. Pierce, "The Situation in the Philippines."

Prof. Leo S. Rowe, "The Problem of Civil Government in Porto Rico."

Mr. Alfred Walter, "Technical Training as an Aid to Administrative Methods."

THE CHEMICAL AND NATURAL HISTORY SOCIETY OF LEHIGH UNIVERSITY.

This Society was organized in the fall of 1871, as "The Chemical Society," but was afterwards expanded, as its present title indicates, and admits, by election, students from all departments of the University.

The collections of botanical and zoölogical specimens belonging to the Society are important. During the past years persons have been sent to Texas and Brazil to collect specimens for these cabinets.

THE ENGINEERING SOCIETIES.

The original Engineering Society was organized in 1873 and was open to all technical students of the University. From 1885 to 1890 it issued quarterly five volumes of "The Journal of the

Engineering Society," containing contributions by the members, alumni, and others. Many of the papers read before this Society from 1890 to 1893 were published in "The Lehigh Quarterly."

Recently the Civil Engineering and Mechanical Engineering sections have formed independent societies, with monthly meetings for the reading and discussion of papers relating to engineering subjects of their particular departments.

THE ELECTRICAL ENGINEERING SOCIETY.

This Society was organized in 1887. Its object is to supplement the regular work in Electrical Engineering by the discussion of current topics in electricity and by lectures given under the auspices of the Society by engineers and by members of the corps of instructors in the department of Electrical Engineering.

THE FORUM.

The Forum, a literary and debating society which meets semi-monthly, was organized in 1897. This Society has proved of great advantage to its members in the development of concise and logical thinking, in the promotion of ease before an audience, and in the acquirement of experience in parliamentary methods. Through this Society the University is represented in the Pennsylvania Intercollegiate Oratorical Union. An annual contest in debate is held with representatives of the literary societies of several other colleges. The Forum has justified its existence by the great increase in the amount of attention given, not only to training in oratory and debate, but also to those subjects of the day which are constantly discussed at its meetings.

THE MATHEMATICAL CLUB.

This Club was organized in February, 1895. Its members are students in the Junior and Senior classes. Its object is to continue the study of higher mathematics after having completed the mathematical course of the University. It holds frequent meetings, at which papers are read and discussed by its members.

THE ECONOMIC SOCIETY.

This Society meets on the second and fourth Tuesday of each month of the college year. Under the direction of the Professor

of Economics the Society serves as a training place for the students of the upper classes for the discussion and application of economic principles to current questions.

THE Y. M. C. A. OF THE UNIVERSITY.

This is a voluntary organization of the students for the promotion of the religious, moral, and social life of the University. It was organized April 18, 1890, and on October 11, 1890, united itself with the Intercollegiate Young Men's Christian Association. The movement is distinctly for and by students, all the officers, with the exception of the General Secretary, a college graduate, being chosen from the student-body.

FOUNDER'S DAY.

On the second Thursday of October of each year, Commemorative Exercises are held in honor of the Founder of the University. On Thursday, October 9, 1902, the twenty-third Founder's Day was celebrated. An address was delivered by the Hon. James M. Beck, Assistant Attorney General of the United States. His subject was "Commercialism."

UNIVERSITY SERMON.

This sermon is preached on the Sunday before University Day. The Rev. William S. Rainsford, D.D., Rector of St. George's Church, New York, N. Y., was the preacher on Sunday, June 15, 1902, in the Packer Memorial Church.

THESES.

Theses on the following subjects were prepared by candidates for degrees in 1902:

FOR THE DEGREE OF MASTER OF SCIENCE.

ALBERT GEORGE RAU, B.S., Bethlehem.
Some Notes on the Condition of Society in Gaul during the Fourth, Fifth, and Sixth Centuries.

ERNESTO FRANCO, C.E., Quito, Ecuador.
Detail Plans and Estimates for the Sewerage Plant to be Constructed in 1902 and 1903 in South Bethlehem, Pa.

FOR THE DEGREE OF BACHELOR OF ARTS.

MYRON JACOB LUCH, Santee.
The Prologue of Piers the Plowman.

FOR THE DEGREE OF BACHELOR OF SCIENCE.

WILLIAM BERGER GEISER, Wyncote.
The Utilization of Slate Waste in Making Cement.

FOR THE DEGREE OF CIVIL ENGINEER.

WILLIAM TAGGART CARPENTER, Pittston.
The Discharge of the Lehigh River at Bethlehem, Pa., from November, 1901, to June, 1902.

EDWARD RANDOLPH EICHNER, Hoboken, N. J.
Investigation of the Freight and Passenger Elevator up the Palisades near Hoboken, N. J.

HENRY LEROY FRYER, Chester.
Comparative Tests of Several Kinds of Paving Brick.

CASTULO GALLARDO, Guadalajara, Mexico.
The Discharge of the Lehigh Canal and the Manocacy Creek at Bethlehem, Pa.

JOHN THOMAS GAVAN, Scranton.
The Railroad Grade Crossings in South Bethlehem, Pa., and the Methods of Protection against Accidents.

FELIX GOLIAN, Phoenixville.
Design for a Bridge over the Lehigh River between Bethlehem and South Bethlehem, Pa.

WILLIAM RANKIN HALL, Middletown, Del.
Inspection and Discussion of the Sewage Disposal Plant at Reading, Pa.

WALTER SCOTT HANNA, Lykens.
Design of a Sewerage System for Lykens, Pa.

ALBERT CASS HUTCHINSON, Mishawaka, Ind.
Design for a Viaduct Approach to the Proposed Bridge over the Lehigh River at South Bethlehem, Pa.

WALTER SCOTT JOHNS, JR., Martindale.
Tests to Determine the Coefficient of Elasticity of Timber in Tension and in Shear.

WILLIAM LLOYD MORGAN, Harwood Mines.
Tests on the Influence of Mine Water upon the Strength of Cement and Concrete.

CHARLES EDWIN PUGH MURRAY, Columbia.
Design of a Two-Million Gallon Filter Bed for Columbia, Pa.

WILLIAM PENN SLIFER, Bingen.
Discussion of the Different Floor Systems used for Railroad Bridges.

EDMUND SEWELL STEVENS, Bristol.
Design for an Economical Bridge over the Manocacy Creek on Main Street, Bethlehem, Pa.

ROBERT WILLIAM THOROUGHGOOD, Georgetown, Del.
The Causes which Produce and Affect the Ton-Mile Freight Rate.

FOR THE DEGREE OF MECHANICAL ENGINEER.

ROBERT MONTGOMERY BIRD, South Bethlehem.
The Steam Engine Compared with Electric and Internal Combustion Motors, as Applied to the Automobile.

PETER WILLIAM GLEASON, South Bethlehem.
Design of a Four-Cycle Gas Engine.

JOHN S. HEGEMAN, Bethlehem.
The Machinery Market Needed by Civil Engineers in the Construction of Public Works.

WILLIAM HENRY JAXHEIMER, Bethlehem.
Design of a Twelve Inch Mortar Gun with an Expansion Breech Mechanism.

WILLIAM FRANK ROBERTS, Freeland.
A Comparison of Compressed Air and Electricity as Motive Powers for Mine Haulage.

DANIEL MARTIN SACHS, JR., Gowen.
Preliminary Design of a 550 H. P. High Pressure Pumping Engine.

FOR THE DEGREE OF METALLURGICAL ENGINEER.

ROBERT FRANKLIN GROSS, Bethlehem.
Investigation of the Working of Furnace No. 3 of the Thomas Iron Co., at Hokendauqua, Pa.

FOSTER HEWETT, Colorado Springs, Col.
Investigation of Cyanide Consumption in the Treatment of Gold Ores.

WALTER SAVAGE LANDIS, Pottstown.
A New Method of Quantitative Blowpipe Analysis for Some of the Bead-coloring Oxides.

FREDERICK FARRAR LINES, Bethlehem.
A Study of the Influence of Heat Treatment upon the Microstructure of 55 Carbon Steel.

FOR THE DEGREE OF MINING ENGINEER.

JAMES MITCHELL DANIEL, JR., Paris, Tex.
Silver Mining, District of Jalpa, Zacatecas, Mexico.

STUART RHETT ELLIOTT, B.S., Ishpeming, Mich.
Geology of the Ashland, Pa., Mine.

MAXIMILIAN SHOWZO HACHITA, Sanuki, Japan.
Determination of Minerals.

EDWIN HIGGINS, JR., Washington, D. C.
Phosphate Mining in the United States and Canada.

CHARLES EDGAR KENDIG, Baltimore, Md.
Mine Accidents.

FLOYD WILLIAM PARSONS, Grafton, W. Va.
Mine Ventilation.

WILLIAM ERNEST THOMAS, Philadelphia.
Influence of Dust in Mine Explosions.

FOR THE DEGREE OF ELECTRICAL ENGINEER.

FREDERICK ARTHUR ARMSTRONG, (with R. F. TAYLOR), Brooklyn, N. Y.
An Experimental Study of Alternating Current Power Measurement.

JOHN ATKINSON CUNNINGHAM, (with J. A. SIMONS), Henderson, Ky.
An Experimental Study of an Induction Motor.

JAMES NETHERMARK DOWNEY, (with P. H. Smith), Lancaster.
An Experimental Study of the Regulation of Alternators.

ELMER MCCLELLAN MILHEIM, Bloomsburg.
Electric Power Equipment for Mills and Factories.

JOSEPH AIKEN SIMONS, (with J. A. CUNNINGHAM), Charleston, S. C.
An Experimental Study of an Induction Motor.

PAUL HELSEL SMITH, (with J. N. DOWNEY), Butler.
An Experimental Study of the Regulation of Alternators.

RICHARD FERRIER TAYLOR, (with F. A. ARMSTRONG), Bethlehem.
An Experimental Study of Alternating Current Power Measurement.

FOR THE DEGREE OF ANALYTICAL CHEMIST.

ARTHUR GARFIELD BACHMAN, Lancaster.
Arachis or Peanut Oil: its Manufacture, Detection, Adulteration, and Uses.

ALPHA ALBERT DIEFENDERFER, Allentown.
Underburnt and Overburnt Cement.

CHARLES ALBERT GRADWOHL, South Bethlehem.
Use and Detection of Formaldehyde in the Preservation of Food.

WILLIAM LOUIS HEIM, Kane.
Diacetin.

JOHNSON MCVEY, South Bethlehem.
The Determination of Chromium in Iron and Steel.

UNIVERSITY DAY.

This day is the last of the academic year, and falls in 1903 on the third Wednesday in June. On this day orations are delivered by members of the graduating class, and degrees are conferred.

EXERCISES ON JUNE 18, 1902.

MUSIC.

PRAYER.

MUSIC.

Salutatory Oration.—"Strikes in the Anthracite Coal Regions."
WILLIAM FRANK ROBERTS.

MUSIC.

Oration.—"Science and National Supremacy."
WALTER SAVAGE LANDIS.

Oration.—"Functions of a University."
MYRON JACOB LUCH.

Oration.—"Government Ownership of Railroads."
HENRY LEROY FRYER.

MUSIC.

Alumni Address.—"A Suggested Addition to the Curriculum."
A. PARKER SMITH, M.E., LL.B.,
Class of 1884.

MUSIC.

Valedictory Oration.—"Japan among Modern Nations."
MAXIMILIAN SHOWZO HACHITA.

MUSIC.

Address to the Graduating Class,
PROF. EDWARD H. WILLIAMS, JR., A.C., E.M., '75.

Award of the Wilbur Scholarship to
OLIVER JACOB HALLER, of Pittsburg.
First in rank in the Sophomore Class.

The Price Prize for English Composition, open to members of the Freshman Class, was awarded to
GEORGE HENRY SHENBERGER, of Manchester.

The Williams Prizes for Excellence in English Composition, open to members of the Sophomore Class, were awarded to
LESTER BERNSTEIN, of Philadelphia.
JACOB H. BRILLHART, of Loganville.
HOWARD M. PREVOST MURPHY, of Philadelphia.
RALPH LUCAS TALLEY, of Williamsport.
FRANK G. BURROWS, of Williamsport.
HENRY LANDON JACKSON, of Scranton.
HAROLD PATTERSON RENO, of Pittsburg.
ARTHUR JAMES WESTON, of Scranton.

The Wilbur Prizes, for excellence in the studies of Freshman year, were awarded as follows:

In Mathematics, to
FRANK HORACE BROWNING, of Washington, D. C., and
EARLEY MCILHENNY JOHNSON, of Steelton.

In German, to
JOHN ADLUM DENT, of Brookland.

In French, to
EARL VICTOR PHELPS, of Washington, D. C.

In English, to
RALPH G. KIRK, of Harrisburg.

In Freehand Drawing, to
WILLIAM HOMER HENDRICKS, of Hummelstown,
LOUIS FREDERICK BLUME, of Philadelphia, and
EDWIN LOUIS RICH, of Washington, D. C.

In General Chemistry, to
ARTHUR FREDERIC MURRAY, of Bethlehem.

Prizes for Excellence in Declamation, open to members of the Freshman Class, were awarded to
EDWIN HARDING CLARKE, of Baltimore, Md.
ALBERT WRIGHT ZAHNISER, of Mercer.
DEAN CORSA, of Washington, D. C.

HONOR LIST, 1902.

JUNIOR HONORS.

Classical Course. First: Arthur Simon Gilmore, of Williamsport. Second: Canby Guy Lord, of Williamsport.

Latin-Scientific Course. Bowdewine Bertrand Van Sickle, of Unionville, N. Y.

Civil Engineering Course. First: Norman Zabriskie Ball, of Whippany, N. J. Second: Walter David Gernet, of Nazareth.

Mechanical Engineering Course. First: William Henry Myers, of York. Second: Chauncy Shackford Curtis, of New Castle.

Electrical Engineering Course. First: John Joseph Cort, of Latrobe. Second: Raymond Hunt, of Stockton, N. J.

SOPHOMORE HONORS.

In Mathematics. First: Oliver Jacob Haller, of Pittsburg. Second: Howard Mallet Prevost Murphy, of Philadelphia. Third: John Russell Coyle, of Easton.

In English. First: Frank G. Burrows, of Williamsport, Ralph Lucas Talley, of Williamsport. Second: Lester Bernstein, of Philadelphia.

In Physics. First: Oliver Jacob Haller, of Pittsburg. Second: William Henry Welker, of Red Hill. Third: Howard Mallet Prevost Murphy, of Philadelphia.

FRESHMAN HONORS.

Same as Wilbur Prizes, above.

Degrees were then conferred by the President of the University upon the candidates whose names appear in the Thesis List, as given above.

THE WILBUR SCHOLARSHIP.

This scholarship was founded in 1872 by E. P. Wilbur, Esq., of South Bethlehem, and is the sum of $200 awarded annually to the student in the Sophomore Class having the best record.

THE HARRY S. HAINES MEMORIAL SCHOLARSHIP.

Mrs. Henry S. Haines, of Savannah, Ga., established in 1889 a scholarship of the annual value of $200, which is to be devoted to the support at Lehigh University, throughout his scholastic career, of one student in the School of Mechanical Engineering.

THE FRED. MERCUR MEMORIAL FUND SCHOLARSHIPS.

Friends of the late Frederick Mercur, desiring to establish a memorial of their friendship and esteem, and to perpetuate his memory, have contributed and placed in the hands of the Trustees a fund, to be called "The Fred. Mercur Memorial Fund," sufficient in amount to insure the award of four scholarships for free tuition in the University.

THE ECKLEY B. COXE MEMORIAL FUND.

In memory of the late Eckley B. Coxe, Trustee of the University, Mrs. Coxe has established a fund, amounting to $28,000, the interest of which is to be used, under the direction of the Trustees of the University, and subject to such regulations as they may adopt, for the assistance of students who without such aid would not be able to meet the cost of living as students of the University.

THE FRANK WILLIAMS FUND.

Mr. Frank Williams, E.M., of Johnstown, Pa., a graduate of the course in Mining and Metallurgy of the Class of '87, who died October, 1900, bequeathed to the University the greater part of his estate to found a Fund, the income of which is to be lent to deserving students. The bequest becomes available for this purpose in 1905.

WILBUR PRIZES.

A fund has been established, yielding an annual income of $100, by E. P. Wilbur, Esq., for distribution in prizes as the Faculty shall determine.

THE PRICE PRIZE FOR ENGLISH COMPOSITION.

Dr. Henry R. Price, an Alumnus and Trustee of the University, established in 1898 an annual prize of the value of $25, to be awarded in June to that member of the Freshman Class who shall write the best essay on a topic in English Literature assigned by the head of the department of English not later than the beginning of the Second Term in each year.

In estimating the value of all such essays the greatest stress will be laid upon clearness of thought and idiomatic force of expression; and, in the judgment of the examiner, while looking for correctness of thought in clear and forcible English, expression will take precedence of ideas. For this specific end, weight will be given to the form rather than to the matter presented.

Competitors must signify their intention not later than the first of April.

The subject for the prize essay in June, 1903, will be: "Matthew Arnold's Prose and Poetry."

ALUMNI PRIZES.

By a resolution of the Alumni Association of September 21, 1900, the Alumni Scholarship Fund, which was originally designed to help poor students, has with the consent of the contributors been diverted from this purpose and the income will in the future be used for prizes to members of the Junior Class. In June, 1903, two prizes of $25 each will be awarded to the first honor men of the courses in Civil and Mechanical Engineering. In subsequent years the prizes will be awarded to the first honor men of the other technical courses in turn.

ALUMNI PRIZES FOR ORATORY.

The "Alumni Association of Lehigh University" established in 1882 an annual sum of $50, to be distributed in prizes for excellence in Oratory, subject to the following

REGULATIONS.

1. The contest shall be held on the 22d day of February, or on the day designated by the University to commemorate the birthday of Washington.

2. There shall be a first prize of $25, a second of $15, and a third of $10.

3. To entitle one to be a competitor he must be a member of the Junior Class, taking a regular course.

4. Subjects for the orations shall be announced at the beginning of the first term of every year, and upon one of these each competitor shall write an oration not to exceed 1200 words, taking about eight minutes in delivery.

5. Each oration shall bear upon its first page a fictitious name or motto, and shall be accompanied by a sealed envelope, which shall be superscribed with the same name or motto, and an address by which it may be reclaimed. The envelope shall contain the real name and address of the writer, with the declaration that the oration is his own original work. The examiner, having adopted a standard of excellence, may reject any or all of the orations presented which do not attain to this standard; of such as do—should they be sufficient in number—the best six shall be chosen, and their envelopes opened. The others shall be returned to the addresses given with their envelopes unopened.

6. The Executive Committee of the Alumni Association, or a committee of not fewer than three to be appointed by them, shall hear the competitors whose orations shall have been approved, and the awards shall be made by a majority of these judges.

7. In awarding the prizes the judges shall consider both the literary merits and the delivery of each oration.

8. These rules are subject to amendment by the Faculty.

The annual contest in Oratory for the Alumni Prizes was held on February 22, 1902 with the following competitors:

Courtland F. Carrier, jr., of Elmira, N. Y.

Henry Antonio Firpo, of Paris, France.

George Kendrick Goodwin, of Philadelphia.

Chester B. Graham, of Washington, D. C.

George Rosebery Stull, of Ridley Park.

Whitmell P. Tunstall, of Washington, D. C.

The First Prize was awarded to H. A. Firpo; the Second to G. K. Goodwin, and the Third to G. R. Stull.

The judges were Mr. J. D. Hoffman, '83, of Bethlehem; Mr. H. A. Foering, '90, of Bethlehem; and the Rev. S. U. Mitman, of South Bethlehem.

WILLIAMS PRIZES IN ENGLISH AND ORATORY.

Prof. Edward H. Williams, jr., established in February, 1900, prizes amounting annually to three hundred and thirty-five dollars for excellence in English Composition and Oratory. The conditions of the endowment are as follows:

1. At the beginning of each term the Sophomore Class shall be divided into two sections alphabetically and to that student in each section who, at the end of a term, and of each term, shall receive the highest rank in English Composition during that term shall be awarded the "First Sophomore Composition Prize" of ten dollars, and to that student in each section as aforesaid who shall receive the next highest rank in the same subject shall be awarded the "Second Sophomore Composition Prize," of five dollars. In each year there will be offered four first and four second prizes—a total of sixty dollars.

If more than one student shall receive the highest rank in any section, the amounts of the two prizes shall be added together and the sum—fifteen dollars—shall be equally divided between them, and no second prize shall be offered to that section. If more than one student shall receive the next highest rank in any section where there is but one contestant for the first prize, the second prize shall be equally divided between the two having the second rank.

2. The Faculty shall publish within one month of the end of the University year a list of subjects for dissertations, selected from English Literature and Economics, entitled Subjects for Senior Premiums. To this list shall be appended a date near the first of January following—to be determined upon by the Faculty—when the contest shall be declared closed and the dissertations shall become due.

From the above list any member of the Senior Class may select a subject and write thereon a dissertation, whose length shall be prescribed by the Faculty, and shall send the same anonymously, but marked for identification, as the Faculty may direct, to the Secretary of the Faculty before the date aforesaid.

The Faculty, or their committee, shall meet on the above date and at subsequent adjourned meetings and, first, having determined upon a standard of excellence which each and all dissertations must reach in order to be admitted to the following competition, shall examine the dissertations submitted to them and admit those which reach the above standard. In case none are

up to the standard, and are admitted, they shall declare the contest closed for that year, and no prizes shall be awarded; but the sum of one hundred and fifty dollars, which is in the hands of the President to pay for them, shall be used by him in such manner as he shall see fit to encourage public speaking in the University.

If one or more dissertations are admitted as aforesaid, the Faculty, or their committee, shall arrange them in the order of their literary merit and soundness of their reasoning, and the six highest in this arrangement shall be retained and all others returned as directed by the writers, who shall remain unknown. The names of the successful writers shall be ascertained and they shall be required to recast their dissertations in the form of an oration, and to speak the same in public at such time during the Commencement Week as the Faculty shall determine.

The Faculty, or their committee, shall be the judges of excellence in the speaking, and shall award to that Senior student who shall speak his oration in the best manner, the Senior Gold Medal, of the value of one hundred dollars, or, at his option, one hundred dollars in gold. They shall award to the other five speakers the five Senior Premiums of ten dollars each.

If fewer than six candidates shall present dissertations, or fewer than six dissertations shall be admitted to the contest, the whole, or such part of the sum of the above one hundred and fifty dollars as shall not be awarded at the close of the contest, and shall remain in the hands of the President, shall be used by him, as aforesaid, to further public speaking in the University, in any manner as he may see fit.

3. At the end of the University year, during Commencement Week, the Faculty shall publish a second list of subjects for theses selected from English Literature, Economics, Mental and Moral Science, and similar subjects which require thought and application, and which must be of such a character that their mastery shall be accomplished only through considerable research and study.

From this list any member of the class just graduating; the Senior Class of the coming University year; a graduate of one year's standing whether in or out of residence, and a graduate of any class who may be, during the coming year, in actual residence and taking postgraduate work in the University, may select a subject and write thereon a thesis of not less than five thousand words and send the same to the Secretary of the Faculty, anonymously, but marked for identification as the Faculty

may designate, before the date, which the Faculty shall select within one month before the next Commencement, and which date must appear on the above list.

The Faculty, or its committee, shall meet on this date, and at adjourned meetings thereafter, and, having first established a standard of excellence, which must, first, be a high one, and second, shall require on the part of the competitor ability in the plan, development, argument, and conclusion of the work, as well as literary merit in its composition and presentation, shall admit to the following competition only those which fully attain to the above required standard.

If none of the theses submitted shall have attained to the standard aforesaid, the competition shall be declared closed and the prize shall not be awarded. The sum of one hundred and twenty-five dollars in the hands of the President to pay this prize, in the event of its not being awarded, as aforesaid, shall be used by him to further public speaking, as aforesaid, unless, however, he may consider that he has already a sufficient fund in his hands for that purpose. In this latter case, he shall use this above sum of one hundred and twenty-five dollars to encourage public debate in the University in any manner that he may see fit.

To the author of that thesis which shall have been admitted to the competition, and which shall have been declared of the highest excellence, the Graduate Prize of one hundred and twenty-five dollars shall be awarded and presented on Commencement Day with the other prizes and awards of that day.

The successful thesis shall be the property of the University; but the author shall be allowed to retain one copy. Publication of the thesis by the author will only be permitted by vote of the Faculty. Such publication must, however, be entitled Graduate Prize Thesis of the Lehigh University.

The winner of a prize shall not be allowed to compete again.

PRIZE OF THE PENNSYLVANIA SOCIETY OF NEW YORK.

The Pennsylvania Society of New York offers to Seniors of various Pennsylvania colleges, including Lehigh University, a prize of $100 for the best essay on a subject connected with the history of Pennsylvania.

STUDENTS.

A.C.—Analytical Chemistry.
C.E.—Civil Engineering.
Ch.E.—Chemical Engineering.
Clas.—Classical.
E.E.—Electrical Engineering.
E.M.—Mining Engineering.
L.S.—Latin-Scientific.
M.E.—Mechanical Engineering.
Met.—Metallurgical Engineering.
Phys.—Physics.

The names in the following lists include all the students who have registered and attended recitations at the University for the current year:

GRADUATE STUDENTS.

	For Degree.	Residence.
Charles Estell Dickerson, B.S.,	M.S.,	Mount Hermon, Mass.
Herbert Charles Dilliard, C.E.,	M.S.,	East Bangor.
Morris Wilber Garman, Met. E.,	E.M.,	Nanticoke.
Henry Kemmerling, C.E.,	M.S.,	Scranton.
Myron Jacob Luch, B.A.	M.A.,	Macada.
Martin Shaaff Stockett, B.A.,	M.A.,	Tamaqua.

SENIOR CLASS.

	Course.	Residence.
Richard Lattimer Adams,	C.E.,	Harrisburg.
Howard Leffingwell Baldwin,	C.E.,	Allentown.
Norman Zabriskie Ball,	C.E.,	Whippany, N.J.
George Carlton Beck,	A.C.,	Williamsport.
Luther Becker,	M.E.,	Schuylkill Haven.
Sylvanus A. Becker,	C.E.,	Nazareth.
Willard Lynn Bruner,	A.C.,	Philadelphia.
George Wishard Butz,	C.E.,	Schuylkill Haven.
Thomas Leo Cannon,	C.E.,	Allentown.
Courtland F. Carrier, jr.,	A.C.,	Elmira, N.Y.
George F. Cassedy,	M.E.,	Ashley.

	Course.	Residence.
César Castellanos,	C.E.,	Comitan, Chiapas, Mex.
John Joseph Cort,	E.E.,	Latrobe.
Chauncy Shackford Curtis,	M.E.,	New Castle.
Paul Arnold Degener,	M.E.,	New York, N.Y.
Alfred John Diefenderfer,	Clas.,	Bethlehem.
Harry W. Eisenhart,	M.E.,	York.
Louis Withers Evans,	M.E.,	Pottstown.
Samuel Palmer Felix,	M.E.,	Schuylkill Haven.
Samuel Randolph Fraim,	M.E.,	Lancaster.
Arthur Frick,	M.E.,	York.
Thomas K. Reed Gardner,	C.E.,	Egg Harbor City, N.J.
Paul Gerhard,	M.E.,	East Orange, N.J.
Walter David Gernet,	C.E.,	Nazareth.
Arthur Simon Gilmore,	Clas.,	Williamsport.
Louis Tracy Girdler,	M.E.,	Jeffersonville, Ind.
Alfred Robinson Glancy,	M.E.,	Washington, D.C.
Solomon W. Goldschmidt,	E.E.,	Mount Carmel.
George Kendrick Goodwin,	M.E.,	Philadelphia.
Chester B. Graham,	E.E.,	Washington, D.C.
Hugh Whitman Haynes,	C.E.,	Allentown.
Nicholas Hunter Heck,	Clas.,	South Bethlehem.
John Walter Hertzler,	M.E.,	Lancaster.
Charles Frederick Hinckle, jr.,	E.E.,	Ardmore.
Raymond Hunt,	E.E.,	Stockton, N.J.
Harvey Ernest Jordan,	Clas.,	Coopersburg.
Willis Robert Jordan,	C.E.,	Bangor.
George Maisch Kennedy,	E.E.,	Pottsville.
George Murray Lewis,	C.E.,	Seneca Falls, N.Y.
Canby Guy Lord,	Clas.,	Williamsport.
Charles Edwin Marks,	E.E.,	Sound Beach, Conn.
Emory Thompson Miller,	E.M.,	Louisville, Ky.
Elias Robins Morgan,	M.E.,	Wilkes-Barre.
William Henry Myers,	M.E.,	York.
Archibald Ernest Olpp,	A.C.,	Bethlehem.
Elmer Clinton Pearson,	Clas.,	Siegfried.
Paul Peter Reese,	E.M.,	Harrisburg.
John Routt Reigart,	E.M.,	Washington, D.C.
Nathan Bennett Robbinovitz,	E.E.,	Brooklyn, N.Y.
John Dwight Rogers,	C.E.,	Remsenburg, N.Y.
Vicente Saucedo,	C.E.,	Saltillo, Mex.
Francis Rauch Schmid,	C.E.,	Bethlehem.
Royer Newton Skillman,	E.E.,	Mount Healthy, O.

	Course.	Residence.
Dyer Smith,	M.E.,	Washington, D.C.
David Robert Smith,	M.E.,	Pittsburg.
Thomas K. Smith,	Clas.,	Richland Centre.
Oran Charles Snyder,	M.E.,	Bethlehem.
Arthur Vall Spinosa,	C.E.,	San Juan, Porto Rico.
George Rosebery Stull,	Clas.,	Ridley Park.
John Heckewelder Traeger,	C.E.,	Bethlehem.
Henry Roscoe Trumbower,	Clas.,	Passer.
Whitmell P. Tunstall,	C.E.,	Washington, D.C.
Bowdewine Bertrand VanSickle,	L.S.,	Unionville, N.Y.
Marcus Acheson Walker,	M.E.,	Washington, D.C.
Henry R. Walters,	C.E.,	Los Angeles, Cal.
George J. Walz,	E.E.,	Harrisburg.
Newton Amos Wolcott,	E.E.,	Farmington, O.

JUNIOR CLASS.

	Course.	Residence.
George Baily,	C.E.,	Baltimore, Md.
Harvey Pettibone Barnard,	A.C.,	Washington, D.C.
Charles Greene Baumgartner,	M.E.,	Asbury Park, N.J.
Howard Green Bayles,	Met.,	East Orange, N.J.
Jacob Lynford Beaver,	E.E.,	Phoenixville.
Warren Riegel Bell,	A.C.,	Harrisburg.
Lester Bernstein,	C.E.,	Philadelphia.
Robert Conner Bird,	E.E.,	Weatherly.
Clinton Joel Bloss,	M.E.,	Slatedale.
Harold Grant Bonner,	M.E.,	Florida, N.Y.
Abraham George Borowsky,	E.E.,	Philadelphia.
Gordon Hirsh Brandes,	E.E.,	Philadelphia.
Jacob H. Brillhart,	C.E.,	Loganville.
Edward Claude Brown,	E.E.,	Lock Haven.
William S. Brownell, jr.,	C.E.,	Newport, R.I.
Algernon Raymond Burchsted,	M.E.,	Wollaston, Mass.
Henry Freas Campbell,	C.E.,	Williamsport.
John Jones Carl,	M.E.,	Reading.
Samuel LeRoy Caum,	M.E.,	Altoona.
Hiram Sanborn Chamberlain, jr.,	E.M.,	Chattanooga, Tenn.
Amos Henry Clauder,	C.E.,	Bethlehem.
Horace Brooks Cleaveland,	E.E.,	Washington, D.C.

	Course.	Residence.
Baxter Augustus Cornwell,	E.E.,	Washington, D.C.
Milton Burnett Cory,	E.M.,	Minneapolis, Minn.
Richard Sharpe Cunningham,	M.E.,	Drifton.
Walter Hammer Cunningham,	M.E.,	Johnstown.
John Dallas,	M.E.,	Philadelphia.
Alexander Lardner Dornin,	M.E.,	Norfolk, Va.
Emil August Droll,	M.E.,	Plainfield, N.J.
William E. Dunbar,	C.E.,	Harrisburg.
Harry Elias Edmonds,	C.E.,	Elmira, N.Y.
Andrew Joseph Farabaugh,	E.M.,	Altoona.
Louis Edward Farabaugh,	M.E.,	Altoona.
John Warren Fisher,	C.E.,	Williamsport.
William Warner Fitch,	A.C.,	Rome, N.Y.
Charles Folsom,	E.M.,	Biltmore, N.C.
Clarence J. Frederici,	C.E.,	Auburn.
John Torrey Fuller,	E.M.,	Wilkes-Barre.
J. Newlin Gawthrop, jr.,	M.E.,	Wilmington, Del.
Randolph Edward Spencer Geare,	M.E.,	Washington, D.C.
Robert Stanley Goerlich,	Clas.,	West Bethlehem.
John Jacob Grabe,	M.E.,	Mitan, Russia.
Oliver Jacob Haller,	M.E.,	Pittsburg.
Herbert Joseph Hartzog,	L.S.,	South Bethlehem.
Carl Swing Heritage,	C.E.,	Bridgeton, N.J.
Ray Livingston Herrick,	E.M.,	Westfield, Mass.
Samuel Hess,	M.E.,	Hellertown.
Jesse Bowman Hirst,	E.E.,	Rosslyn, Va.
Samuel Henry Hodges,	M.E.,	Norfolk, Va.
Frederick Gordon Hurst,	C.E.,	South Bethlehem.
Robert Parke Hutchinson,	E.M.,	Washington, D.C.
Henry Landon Jackson,	C.E.,	Scranton.
Ralph Grant Johnson,	C.E.,	Washington, D.C.
Michael Doland Jones,	C.E.,	Rockaway, N.J.
Ramsey Daniel Kavanaugh,	M.E.,	Williamsport.
Marcus Augustus Keck,	C.E.,	Bethlehem.
Bert Moss Kent,	M.E.,	Rome, N.Y.
Myron Hopkins Klar,	C.E.,	Westfield, Mass.
Paul Theodore Krause,	A.C.,	Bethlehem.
Ernest C. Laudenberger,	M.E.,	Freemansburg.
Charles William Lüders,	L.S.,	Philadelphia.
William Thurston MacCart,	C.E.,	Williamsport.
Louis G. McCauley,	M.E.,	Susquehanna.

	Course.	Residence.
John McCleary, jr.,	C.E.,	Germantown.
Frank James McDevitt,	M.E.,	Lancaster.
Warren Courtland Macfarlane,	M.E.,	Louisville, Ky.
Edgar M. Mack,	C.E.,	Indiana.
Harry Cuthbertson Marshall,	M.E.,	Allegheny.
José M. Mendoza,	M.E.,	Lima, Peru.
Edwin Dewilla Merkel,	M.E.,	Reading.
George S. Messinger,	M.E.,	Tatamy.
John Meredith Miller,	C.E.,	Sewickley.
Theodore Kühne Minsker,	C.E.,	York.
Charles Newton Moffatt,	M.E.,	Pittston.
John Meiklejohn Monie,	C.E.,	Pittston.
Thomas Archie Morgan,	Clas.,	Scranton.
Clarence Rupert Morss,	L.S.,	Scranton.
Leigh Merle Morss,	Clas.,	Scranton.
Howard Mallet Prevost Murphy,	M.E.,	Philadelphia.
William Updegraff Mussina,	M.E.,	Williamsport.
Charles Leonard Orth,	E.E.,	Washington, D.C.
Carleton Gage Owen,	E.M.,	Elmira, N.Y.
Donald Julian Packer,	C.E.,	Trenton, N.J.
Nicholas Calvin Pamplin,	M.E.,	Norfolk, Va.
Charles Roland Peebles,	Met.,	Ashland, Ky.
John Franklin Pelly,	M.E.,	Philadelphia.
Horace Weiser Pfahler,	A.C.,	Holyoke, Mass.
Harold S. Pierce,	M.E.,	Philadelphia.
William Calland Pollitt,	C.E.,	Philadelphia.
John Howell Powell,	M.E.,	Freeland.
Harold Patterson Reno,	M.E.,	Pittsburg.
Ivan Schaick Rice,	M.E.,	Catonsville, Md.
Edmund Alex. deSchweinitz,	M.E.,	Bethlehem.
Stanley Sylvester Seyfert,	E.E.,	Strausstown.
Jonathan Emmett Sheesley,	L.S.,	Penbrook.
Stewart Sumner Shive,	E.E.,	York.
William Roy Shively,	M.E.,	Philadelphia.
Marvin White Singer,	M.E.,	South Bethlehem.
Francis Peirce Sinn,	E.M.,	Germantown.
Walter Souder Slifer,	C.E.,	Lansdale.
John Clayton Snyder,	C.E.,	Harrisburg.
Edward Wiseman Sprague,	M.E.,	South Bethlehem.
Crist Harvey Stevick,	M.E.,	Harrisburg.
John Ledyard Talcott,	E.M.,	Buffalo, N.Y.

	Course.	Residence.
Ralph Lucas Talley,	L.S.,	Williamsport.
Jesse Wagener Underwood,	E.E.,	Washington, D.C.
Hugh Gaston VanderVeer,	C.E.,	Somerville, N.J.
Richard Wahle,	E.E.,	Buffalo, N.Y.
Harry Samuel Walker,	M.E.,	South Bethlehem.
Swinton Ball Waring,	C.E.,	Charleston, S.C.
James Stewart Warr,	M.E.,	Oneida, N.Y.
William Henry Welker,	A.C.,	Red Hill.
Arthur James Weston,	Clas.,	Scranton.
Emery Stone Whitney, jr.,	C.E.,	Bethlehem.
Ray Franklin Wunderly,	C.E.,	Nazareth.
Charles Ernest Yost,	C.E.,	Middletown.

SOPHOMORE CLASS.

	Course.	Residence.
Charles Edward Aldinger,	M.E.,	York.
Theodore Robison Angle,	E.E.,	Danville.
William Aaron Bachman,	M.E.,	South Bethlehem.
Harold Provost Balston,	M.E.,	Flushing, L.I.
Wilson S. Barley,	C.E.,	Steelton.
Walter Carl Benedict,	C.E.,	Scranton.
Azzel Clark Bennett,	M.E.,	Oneida, N.Y.
Ben Crandall Bentley,	C.E.,	Jackson, O.
E. Crandall Bentley,	C.E.,	Jackson, O.
John Daniel Berg,	M.E.,	Pittsburg.
Lewis S. Birely,	C.E.,	York Road, Md.
Allen Thomas Blake,	C.E.,	Albion, N.Y.
Louis Frederick Blume,	E.E.,	Philadelphia.
Robert Amos Boehringer,	C.E.,	Reading.
Walter Emerson Brown,	C.E.,	Mattituck, L.I.
Frank Horace Browning,	M.E.,	Washington, D.C.
William Wentworth Brush,	C.E.,	Washington, D.C.
Walter S. Buck,	E.E.,	Harrisburg.
Charles Ely Butz,	E.E.,	Allentown.
Niles Chapman,	M.E.,	Bethlehem.
Morton Hazen Chase,	M.E.,	Philadelphia.
Herbert Ashman Church,	C.E.,	Washington, D.C.
Douglass Meeker Clawson,	E.E.,	Mount Vernon, N.Y.
Arthur Stevenson Clay,	C.E.,	Holmesburg.

	Course.	Residence.
Clarence Edward Clewell,	E.E.,	Winston-Salem, N.C.
Paul Cloke,	E.E.,	Trenton, N.J.
Arthur Basil Conner,	A.C.,	Westfield, Mass.
Dean Corsa,	E.M.,	Washington, D.C.
Joseph Frederick Cottrell,	M.E.,	Danville.
Alfred Paul Davison,	E.E.,	Cambra.
John Adlum Dent,	M.E.,	Brookland.
John Cyrus Distler,	M.E.,	Baltimore, Md.
Baird George Dow,	C.E.,	Wilkes-Barre.
Arthur Edgar,	A.C.,	Owego, N.Y.
William Raymond Ehlers,	E.E.,	Baltimore, Md.
George Pryor Enke,	M.E.,	Nanticoke.
William Lawrence Estes, jr.,	L.S.,	South Bethlehem.
Oliver Morris Evans, jr.,	C.E.,	Lansdale.
Marcus Martin Farley,	C.E.,	Trenton, N.J.
Samuel Henry Fleming,	E.E.,	Philadelphia.
Fred Fletcher,	M.E.,	Columbia.
John Howard Ford,	M.E.,	Pittsburg.
John Marvin Fouse,	E.M.,	Pittsburg.
Nevin Elwell Funk,	E.E.,	Bloomsburg.
Albert Wesley Gaumer,	C.E.,	Trooper.
Thomas Bragg Gilliam,	M.E.,	Petersburg, Va.
Edward Ralston Goldsborough,	C.E.,	Frederick City, Md.
Roger Samuel Stockton Guerber,	C.E.,	Bethlehem.
Yellott Fitzhugh Hardcastle,	E.E.,	Easton, Md.
Nathaniel Cole Harrison,	M.E.,	Petersburg, Va.
Rexford Archibald Harrower,	C.E.,	Swarthmore.
Cameron Douglass Hayes,	E.E.,	Ballston, Va.
Wilson Swartz Heckler,	C.E.,	Lansdale.
Walter Hilleroy Henderson,	C.E.,	Rockville, Md.
William Homer Hendricks,	Met.,	Hummelstown.
Frank Anderson Henry,	Ch.E.,	Annapolis, Md.
Nerias Henry,	E.E.,	Seven Valleys.
Paul Henry Herman,	E.E.,	Baltimore, Md.
William Corcoran Hill,	M.E.,	Pittsburg.
Wiley Daniel Hodges,	M.E.,	Wilson, N.C.
Robert Garnett Hodgkin,	L.S.,	Falls Church, Va.
Henry William Hoeke,	M.E.,	Washington, D.C.
George Cookman Hogg,	E.M.,	Baltimore, Md.
Edward Holljes,	M.E.,	Baltimore, Md.
Elmer B. Hostetter,	M.E.,	Landis Valley.

	Course.	Residence.
J. G. Hunt Isert,	M.E.,	Louisville, Ky.
Frank W. Jefferson,	M.E.,	Chesapeake City, Md.
Earley McIlhenny Johnson,	E.M.,	Steelton.
Fred A. Johnson,	E.E.,	Bethlehem.
William Roland Johnston,	E.M.,	Washington, D.C.
John Taggart Jones,	M.E.,	New Castle.
Reverdy Hamlin Jones,	C.E.,	Norfolk, Va.
Ray C. Kautz,	E.M.,	Moweaqua, Ill.
Robert Alfred Kinne,	C.E.,	South Windham, Conn.
Ralph G. Kirk,	Met.,	Harrisburg.
William Corson Kline,	C.E.,	North Wales.
Edward Knapp,	A.C.,	East Orange, N.J.
Harry O. Koch,	C.E.,	Tamaqua.
Ray H. Kressler,	M.E.,	Allentown.
Michael Henry Kuryla,	M.E.,	Elmira, N.Y.
J. Clinton Landefeld,	M.E.,	Ashland.
Ralph Worrall Landmesser,	M.E.,	Wilkes-Barre.
George W. Landrus,	E.M.,	Wellsboro.
Will Henry Larkin,	M.E.,	Butler.
Joseph Lough Larmour,	M.E.,	Upper Falls, Md.
James Fulton Leonard,	C.E.,	Salisbury, Md.
William Henry Lesser,	M.E.,	Upper Lehigh.
John Calvin Little, jr.,	C.E.,	Parkton, Md.
Thomas Henry Lowery,	C.E.,	Bernardsville, N.J.
George Omer Lundy,	E.M.,	Williamsport.
William Henry Lynch, jr.,	C.E.,	Harrisburg.
Ray Hope McFetridge,	M.E.,	Hokendauqua.
Roswell Silas McMullen,	C.E.,	Carbondale.
James Joseph MacNamara,	A.C.,	Oneida.
Wallace Martin,	Clas.,	Paterson, N.J.
James Alexander Mease,	M.E.,	Bethlehem.
Norman Nathaniel Merriman,	L.S.,	South Bethlehem.
George Stickle Mervine,	E.E.,	Philadelphia.
Thomas Benjamin Mickley,	E.E.,	Balliettsville.
John Galt Miller,	M.E.,	Lyons, Kas.
Willis Groff Moyer,	E.E.,	Souderton.
Arthur Frederic Murray,	M.E.,	Bethlehem.
Clarence H. Ohlwiler,	A.C.,	Altoona.
Hugh Pigott Oram,	C.E.,	Washington, D.C.
William Emrick Ostermaier,	M.E.,	Pittsburg.

	Course.	Residence.
Willard Marsh Payne,	A.C.,	Elmira, N.Y.
Nathaniel Ramsay Pennypacker,	E.M.,	Haddonfield, N.J.
Harry Alexander Peyton,	E.M.,	Washington, D.C.
Earl Victor Phelps,	E.E.,	Washington, D.C.
Cecil Walter Wm. Hugh Pocock,	E.M.,	Bayonne, N.J.
Harry W. Protzeller,	E.E.,	Hokendauqua.
Francis Rogers Pyne,	E.E.,	Elizabeth, N.J.
Henry Bidlack Reed, jr.,	M.E.,	Milford.
Joseph Walker Reed,	M.E.,	Meyersdale.
George Kunkel Reel,	Met.,	Harrisburg.
Richard Roy Renner,	C.E.,	Sharpsburg, Md.
Edwin Louis Rich,	E.E.,	Washington, D.C.
William Henry Roberts,	C.E.,	Bethlehem.
Richard Julian Roszel,	E.E.,	Welbourne, Va.
John A. Ruddy,	C.E.,	Scranton.
Francis C. Ryan,	Met.,	Harrisburg.
Charles Edgar Ryder,	C.E.,	Norristown.
Ray Philips Saffold,	E.M.,	Washington, D.C.
Arnold Furman Sammis,	E.E.,	Huntington, L.I.
John Peter Sanner,	M.E.,	Frackville.
Clarence M. Saxman,	M.E.,	Latrobe.
George Henry Schaeffer,	E.E.,	Reading.
Frederick Charles Schlechter,	C.E.,	Allentown.
Edgar Henry Schmidt,	C.E.,	White Haven.
William Russell Schnabel,	C.E.,	Bethlehem.
Harry Frederic Schuler,	E.E.,	Salisbury, Md.
Alan deSchweinitz,	L.S.,	Bethlehem.
James Alton Seacrest,	C.E.,	Upton.
Horace Schultz Seipt,	C.E.,	Worcester.
Oliver Paul Serfass,	E.E.,	South Bethlehem.
Charles Augustus Shaffer,	M.E.,	Harrisburg.
Joseph Shema,	C.E.,	Baltimore, Md.
George Henry Shenberger,	M.E.,	Manchester.
William Hershberger Shonk,	M.E.,	Plymouth.
Clarence Simpson,	M.E.,	Dover, N.J.
George Arthur Sisson,	C.E.,	Big Rock, Ill.
George Madison Smartt,	M.E.,	Chattanooga, Tenn.
Alfred Pollitt Smith,	C.E.,	Baltimore, Md.
Richard Hendon Smith,	E.E.,	Philadelphia.
Frank B. Snyder,	M.E.,	Mount Joy.
Ned Herbert Snyder,	M.E.,	Harrisburg.

	Course.	Residence.
Persifor Gybbon Spilsbury,	E.M.,	Trenton, N.J.
Harold Tuttle Stearns,	M.E.,	Wilkes-Barre.
Christian E. Stiver,	M.E.,	Nazareth.
John Ellsworth Stonebraker,	E.E.,	Hagerstown, Md.
George Levick Street, jr.,	M.E.,	Richmond, Va.
Heman Leigh Swift,	C.E.,	Ishpeming, Mich.
Edward Russell Tattershall,	C.E.,	White Haven.
Howell Harris Thomas,	M.E.,	Baltimore, Md.
Percy Rutter Thomas,	M.E.,	Wilkes-Barre.
Richard Ryland Thompson,	C.E.,	Cape May, N.J.
Russell Raymond Throp,	M.E.,	Trenton, N.J.
William S. von Borries,	E.M.,	Louisville, Ky.
John Russell Wait,	M.E.,	Roselle, N.J.
John Henley Walker,	C.E.,	Walkerton, Va.
Adoniram Judson Warlow,	C.E.,	South Bethlehem.
Edgar C. Weinsheimer,	E.M.,	Allentown.
Harry Edward Weir,	E.M.,	Philadelphia.
Clarence Bailey White,	A.C.,	Philadelphia.
Albert Jones Willis,	C.E.,	Philadelphia.
James Hunter Wily,	E.E.,	Pughtown.
James Harold Wolfe,	M.E.,	Philadelphia.
Edward Nicoll Woodbury,	C.E.,	Middlesboro, Ky.
Charles Harold Young,	Clas.,	Floyd, N.Y.
Albert Wright Zahniser,	M.E.,	Mercer.

FRESHMAN CLASS.

	Course.	Residence.
Edward Shultz Adams,	M.E.,	Williamsport.
Geo. Herbert McKeand Adams,	C.E.,	South Bethlehem.
William Drees Aiken,	C.E.,	Bethlehem.
Sidney Arthur Alexander,	E.E.,	Meriden, Conn.
David Wayland Andrews,	C.E.,	Plantsville, Conn.
Addison Cooke Armstrong,	C.E.,	Chicago, Ill.
Charles Luther Bachman,	M.E.,	South Bethlehem.
Oliver Warren Badgley,	E.E.,	Hackettstown, N.J.
Harlow Fredrick Banfield,	M.E.,	Beaver.
Alfred Hennen Bannister,	E.E.,	Reading.
Preston Albert Barba,	Clas.,	Allentown.

	Course.	Residence.
William Mace-Douglas Barnes,	E.M.,	Brooklyn, N.Y.
Calvin Barwis,	C.E.,	Pittsburg.
Mead Reginald Beck,	Clas.,	Bethlehem.
Norman Donald Benkhart,	E.M.,	Philadelphia.
Francis Westwood Beverley,	E.E.,	Winchester, Va.
Garnet Blocksidge,	E.E.,	Pulaski, Va.
Edgar Ashton Borhek,	C.E.,	Bethlehem.
Atherton Bowen,	E.E.,	Pottsville.
David H. Brillhart,	C.E.,	Loganville.
Aubrey Levis Broomall,	E.E.,	Cheyney.
Joseph Anthony Buch,	E.E.,	Santiago, Cuba.
Charles Francis Buckalew,	A.C.,	Allentown.
Oscar Lindsay Bunting,	M.E.,	Petersburg, Va.
Harvey Miller Burkey,	M.E.,	Reading.
Cornelius Howard Burleigh,	E.M.,	Colorado Springs, Col.
Paul Edmund Butler,	Ch.E.,	Wilkes-Barre.
Bruce Bradford Buttler,	C.E.,	Fort Niobrara, Neb.
Halsted Woodrow Caldwell,	E.M.,	Greenwich, Conn.
Martin G. Chamaidán,	E.E.,	Guayaquil, Ecuador.
Joseph Reed Chew,	C.E.,	Millville, N.J.
Edwin Harding Clarke,	E.E.,	Baltimore, Md.
Chester Philip Clingerman,	M.E.,	Altoona.
Wharton Landis Cornell,	E.M.,	Wilmington, Del.
Stewart Joseph Cort,	Met.,	Allegheny.
John Noble Costello,	C.E.,	Tacony.
William Walton Crawford,	E.E.,	Richmond, Va.
John Summerfield Crowther, jr.,	E.E.,	Cockeysville, Md.
Alfred Warren Cupitt,	M.E.,	Germantown.
Wallace Dann,	E.E.,	Washington, D.C.
Hart Blayney Daugherty,	C.E.,	Indiana.
Dion Kanouse Dean,	M.E.,	Rahway, N.J.
Eugene Bromley DeMeritt,	M.E.,	Exeter, N.H.
Clyde Denlinger,	C.E.,	Strasburg.
Harry C. Dent,	M.E.,	Allentown.
Charles B. Devlin,	E.E.,	South Bethlehem.
Charles Victor Dietz,	E.M.,	Lincoln, Neb.
Joseph Mason Dill,	E.M.,	Bessemer, Ala.
Frank Leslie Dorr,	C.E.,	Indiana.
Charles Dorrance,	E.M.,	Dorranceton.
Robert Samuel Drummond,	M.E.,	Philadelphia.

	Course.	Residence.
Wilton Adams Earnshaw,	E.M.,	Lowville, N.Y.
Lewis George Eaton,	A.C.,	Plainville, Conn.
Ralph Selden Edmondson,	C.E.,	Titusville.
Henry Frederick Eigenbrodt,	C.E.,	Baltimore, Md.
Morris de Bertholette Evans,	E.M.,	Reisterstown, Md.
Walter French Evans,	C.E.,	Beaver.
John Herbert Farrell,	E.M.,	Gladstone, Mich.
Thomas George Fear,	M.E.,	Eckley.
Raymond Lamur Filbert,	E.E.,	Lebanon.
Arthur Coon Flory,	M.E.,	Scranton.
Edward Staniford Foster,	Phys.,	Bayhead, N.J.
Robert Carlton Fountaine,	Met.,	Easton, Md.
Walter Edmund Frankenfield,	M.E.,	Butztown.
Geo. Frederick Freudenberger,	M.E.,	West Bethlehem.
Francis Henry Galvin,	E.M.,	Jamacia Plains, Mass.
Claude Richard Geddes,	E.E.,	Williamsport.
Edwin R. Geisewite,	C.E.,	Reading.
Berkeley Willard Geyer,	C.E.,	Washington, D.C.
Charles Frederick Gilmore,	Clas.,	Williamsport.
Thomas Leslie Gossling,	E.E.,	Philadelphia.
William Henry Grady,	E.M.,	Rhone.
Augustine E. Greene,	M.E.,	Bristol, Conn.
John H. C. Gregg,	C.E.,	Catasauqua.
William Heyward Grimball,	E.E.,	Charleston, S.C.
August Bernard Grubmeyer,	E.E.,	Germantown.
Roberto Gutierrez,	C.E.,	Serdo Durango, Mexico.
George LeRoy Hallock,	M.E.,	Plainfield, N.J.
Edward Raymond Halton,	M.E.,	Altoona.
William Seibert Hammaker,	E.E.,	Harrisburg.
Edwin Paul Hayes,	M.E.,	Eufaula, Ala.
Arthur Groff Hertzler,	M.E.,	Lancaster.
Benjamin Hartley Hewit,	C.E.,	Hollidaysburg.
James Allen Hoffman,	M.E.,	Allentown.
Persifor Smith Holliday,	C.E.,	Dover, Del.
Harlan Verne Honn,	E.E.,	Washington, D.C.
Frederick Roland Horne,	C.E.,	Plainfield, N.J.
Langdon Wright Howard,	E.E.,	Plainfield, N.J.
Jesse Edwards Humphreys,	C.E.,	Byberry.
Roger Hunt,	E.M.,	Catasauqua.
William John Hutchinson,	A.C.,	Englewood, N.J.

	Course.	Residence.
Chauncey Pelton Ives,	C.E.,	Chambersburg.
Gilbert Garfield Jacobosky,	C.E.,	Wilkes-Barre.
Clarence Arthur Jacoby,	E.E.,	South Bethlehem.
John Richard James,	C.E.,	Wilkes-Barre.
Howard William Jenkins,	C.E.,	Steelton.
Benjamin M. Johns,	Clas.,	Shickshinny.
Elmer C. Johns,	C.E.,	McSherrystown.
Earle Frederick Johnson,	E.E.,	Gracedale.
George Robert Johnson,	E.E.,	Bayhead, N.J.
William Newton Kelley, jr.,	E.E.,	Philadelphia.
Harry Edwin Kersburg,	E.M.,	Medina, N.Y.
Milton Day Kirk,	E.M.,	Curwensville.
George Edmund Kite,	C.E.,	Norristown.
Philip Adolph Kober,	A.C.,	Freedom.
Thomas Norman Lacey,	E.E.,	Lititz.
Chester John Langdon,	E.M.,	Huntingdon.
Clifford Barnes Langstroth,	M.E.,	Rahway, N.J.
William Romeyn Lathrop,	M.E.,	Seneca Falls, N.Y.
John Jay Leopold,	C.E.,	Tamaqua.
Clayton Albert Lerch,	E.E.,	Grantville.
Jacob Frank Lessig,	M.E.,	Ashland.
Harry Oliver Lister,	E.M.,	Carbondale.
Henry Johnson Lose,	E.E.,	Williamsport.
Charles Wells Lotz,	M.E.,	Reading.
Clair M. Loucks,	C.E.,	York.
Thomas Harrison Lüders,	M.E.,	Philadelphia.
Benjamin Carl McClure,	M.E.,	Coatesville.
William D. McCurdy,	M.E.,	Grove City.
Edward James McMullin,	C.E.,	Philadelphia.
Edward Marius McNally,	M.E.,	South Bethlehem.
Gilbert Peters McNiff,	E.M.,	Harrisburg.
J. Terence McVey,	C.E.,	Ephrata.
Paul Donald March,	M.E.,	Harrisburg.
Daniel A. Maurer,	E.E.,	Minersville.
Leopoldo Mercader,	C.E.,	Aguadilla, Porto Rico.
Ludwig Garfield Meyer,	M.E.,	Erie.
Ernest Baldwin Miller,	E.E.,	Westminster, Md.
Lloyd Owens Miller,	C.E.,	Baltimore, Md.
Kenneth Mills,	C.E.,	Washington, D.C.
Austin Wilford Moore,	E.E.,	Scranton.

	Course.	Residence.
Isaac Hawkins Moore,	E.E.,	Wilkes-Barre.
Ledlie Dominick Moore,	E.M.,	Chatham, N.J.
Thomas Miller Myers,	E.E.,	Baltimore, Md.
Frank Amandus Neff,	Clas.,	Slatington.
Herbert Balderston Nelson,	E.E.,	Philadelphia.
William Edward Nicholson,	C.E.,	Elmira, N.Y.
Michael William Nolan,	M.E.,	Carbondale.
Milton Cooper Pascoe,	C.E.,	Coopersburg.
Thomas Windsor Peters,	E.E.,	Annapolis, Md.
Henry Stebbins Phillips,	E.M.,	Lowville, N.Y.
William Dandridge Pinkerton,	E.M.,	Baltimore, Md.
William Porter Poole,	M.E.,	Wilmington, Del.
John Franklin Powell,	Clas.,	Allentown.
Jonathan Harry Price,	E.E.,	Knoxville, Tenn.
Charles Reed Pulford,	C.E.,	Elmira, N.Y.
William Irving Purvis,	E.E.,	Binghamton, N.Y.
Bill Read,	C.E.,	Lancaster.
Robert Henry Reed,	M.E.,	West Bethlehem.
Robert Benjamin Reinhard,	M.E.,	Bethlehem.
Robert Bruce Rench,	E.E.,	Hagerstown, Md.
John Benjamin Rieger,	A.C.,	Reading.
Arthur Lee Rinehimer,	M.E.,	Wilkes-Barre.
Jesus Rios,	E.M.,	Barroterán,Coahuila, Mex.
Henry Ensign Rockwell,	M.E.,	Washington, D. C.
Benjamin Trexler Root,	M.E.,	York.
Philip Rainey Roper,	M.E.,	Petersburg, Va.
Roswell Morton Roper,	C.E.,	East Orange, N.J.
John Thomas Rowe,	E.E.,	Hampton, Va.
Clair Schaffer Royer,	Met.,	Lebanon.
Samuel Henry Salisbury, jr.,	A.C.,	Seneca Falls, N.Y.
Carleton Meredith Schoonover,	E.E.,	West Bethlehem.
Frank Myron Shaw,	M.E.,	Williamsport.
Francis Hamilton Sherrerd,	Met.,	Buffalo, N.Y.
Frank Perley Howe Sholly,	M.E.,	Tyrone.
David Norman Showalter,	C.E.,	Frick's Lock.
John Ernest Smith,	M.E.,	Easton.
Newton Guy Smith,	C.E.,	Pottstown.
Oliver W. Smith,	M.E.,	South Bethlehem.
Samuel Reuben Smith,	E.E.,	South Bethlehem.
Judson Gray Smull,	A.C.,	Altoona.

	Course.	Residence
David Howard Smyser,	M.E.,	York.
Ellis Milton Spear,	E.E.,	Baltimore, Md.
Jacob William Stair,	M.E.,	York.
Howard Raymond Stocker,	C.E.,	Reading.
Christian S. Stouffer,	E.E.,	Sharpsburg, Md.
Samuel Strauss,	A.C.,	South Bethlehem.
George Strobridge,	M.E.,	New York, N.Y.
Elwood Melcher Taussig,	M.E.,	Philadelphia.
Talbot Todd,	C.E.,	Baltimore, Md.
Charles Hook Tompkins,	C.E.,	Washington, D.C.
Wilbur Baird Topping,	E.M.,	Greenwich, Conn.
Philip Huston Torrey,	M.E.,	Fort Missoula, Mont.
Alexander Liggat Tunstall,	M.E.,	Washington, D.C.
James Beatty Turnbull, jr.,	E.E.,	Utica, N.Y.
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Samuel Porter Whiteside,	M.E.,	Bell Buckle, Tenn.
Maslin Frysinger Wilcox,	E.E.,	Altoona.
Charles Wesley Williams,	A.C.,	Washington, D.C.
Edwin Clifford Williams,	C.E.,	Washington, D.C.
Lee Porter Wray,	C.E.,	Altoona.
Heaton Hobart Wright,	E.M.,	New Haven, Conn.
Francis German Wrightson, jr.,	M.E.,	Easton, Md.
John James Young, jr.,	C.E.,	Williamsport.

SPECIAL STUDENTS.

	Course.	Residence.
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Francis Marvin Bond,	M.E.,	Baltimore, Md.
Willard Albert Deane,	Met.,	Chicago, Ill.
Joseph Hornberger,	C.E.,	Houston, Texas.
Walter Franklin Kern,	A.C.,	Nazareth.
B. P. Lamberton, jr.,	E.E.,	Washington, D.C.
Charles Irwin Lattig,	L.S.,	West Bethlehem.
Ross Dayton McCausland,	Met.,	Chicago, Ill.
Lewis Deara Mayers,	A.C.,	Kittanning.
William Wheeler Paul,	C.E.,	Philadelphia.
Colden L'Hommedieu Ruggles,	M.E.,	South Bethlehem.
Raymond John Spooner,	M.E.,	East Aurora, N.Y.

SUMMARY OF STUDENTS BY CLASSES AND COURSES.

	Graduates.	Seniors.	Juniors.	Sophomores.	Freshmen.	Specials.	Totals.
Classical	2	9	4	2	7		24
Latin-Scientific	1	1	5	4		1	12
Civil Engineering	2	19	32	49	54	2	158
Mechanical Engineer.		20	44	56	57	3	180
Mining Engineering	1	3	10	16	27		57
Metallurgical Eng			2	4	4	3	13
Electrical Engineering		11	13	31	49	1	105
Analytical Chemistry.		4	6	7	10	2	29
Chemical Engineering				1	1		2
Physics					1		1
Totals	6	67	116	170	210	12	581

SUMMARY OF STUDENTS BY STATES.

New Hampshire	1
Massachusetts	8
Rhode Island	1
Connecticut	9
New York	37
New Jersey	37
Pennsylvania	340
Delaware	4
Maryland	40
District of Columbia	36
Virginia	19
North Carolina	3
South Carolina	2
Kentucky	7
Tennessee	4
Alabama	2
Texas	1
Ohio	4
Indiana	1
Illinois	5
Michigan	2
Minnesota	1
Kansas	2
Nebraska	2
Colorado	1
Montana	1
California	1
Mexico	4
Cuba	1
Porto Rico	2
Ecuador	1
Peru	1
Russia	1
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Henry R. Price, C.E., M.D., Practicing Physician, 163 Hancock St., Brooklyn, N. Y.

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Frank Laurent Clerc, C.E., Mining Eng'r. Permanent address: Philipsburg, Pa.

* Deceased.

Henry S. Drinker, E.M., Lawyer; General Solicitor of the Lehigh Valley R. R. Co., 26 Cortlandt St., New York, N. Y. Res. and mailing address: Haverford, Pa.

Edward F. Fassitt, A.C., 153 E. Washington Lane, Germantown, Pa.

William Hull MacCarthy, B.A., Sec. of the White Mfg. Co., Globe Iron Works, 556 W. 34th St., New York, N. Y.

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Harvey S. Houskeeper, B.A., in charge of Dept. of Sciences, Bethlehem Preparatory School, Bethlehem, Pa. Res: 205 W. Broad St.

*Lentz Edmund Klotz, C.E.

Oscar Moore Lance, A.C., Gen. Mgr., Spring Brook Water Supply Co., N. Main St., Wilkes Barre, Pa.

Raymundo Floresta de Miranda, M.E., Division Eng'r, Rio de Janeiro and Northern R.R. Address: E. F. Principe de Grao Pará,Estacaodo Areal, Rio de Janeiro, Brazil.

James S. Polhemus, C.E., Asst. U. S. Eng'r, U. S. Eng'r's Office, Portland, Oregon.

Henry Darcy Scudder, C.E., Asst. Supt., Safe Deposit Dept. Fidelity Trust Co., Newark, N. J. Res: 66 S. Arlington Ave., East Orange, N. J.

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Robert B. Claxton, C.E., Fourth St. Nat'l Bank, Philadelphia, Pa. Res: 5116 Newhall St., Germantown, Pa.

James Peyton Stuart Lawrance, M.E., Lieutenant Commander U. S. Navy. Res: 233 Queen Lane, Philadelphia, Pa. Permanent address: care of Navy Department, Washington, D.C.

Hildebrando Barjona de Miranda, A.C., Prof. of English, Lyceo Paraence, Belém do Pará, Estades Unidos do Brazil.

Wallace McIlvaine Scudder, M.E., Publisher Newark *Evening News*, Newark, N. J. Res: 10 Washington Pl.

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William Davis Hartshorne, C.E., Agt. Arlington Mills, Lawrence and Methuen, Mass. Res: 40 Pleasant St., Methuen, Mass.

Allen A. Herr, C.E., Civil Eng'r and Real Estate Agt., 108 E. King St., Lancaster, Pa.

Thomas Merritt, C.E., Mgr. Mutual Life Insurance Co. of New York, 31-32-33 Canadian Bank of Commerce Bldg., Toronto, Can.

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William Arthur Lathrop, C.E., Pres. Webster Coal and Coke Co., North American Bldg., Philadelphia, Pa. Res: Wilkes Barre, Pa.

Arthur E. Meaker, C.E., Asst. Prof. of Mathematics, Lehigh University, S. Bethlehem, Pa. Res: 542 North St., Bethlehem, Pa.

Joseph Morrison, C.E., Eng'r and Supt. of Structures, Central Vermont Ry., St. Albans, Vt.

Francis Sebastian Pecke, C.E., Eng'r for Contractor, Sewage Disposal Plant, Elmhurst, Long Island, N. Y. Res: 4915 Cedar Avenue, Phildelphia, Pa.

Edward H. Williams, jr., B.A. (Yale), A.C., E.M. ('76), F.G.S.A., Lecturer in Mining and Geology, Lehigh University, S. Bethlehem, Pa. Res: 53 Phillips St., Andover, Mass.

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William Griffith, C.E., Eng'r and Geologist, Coal Exchange, Scranton, Pa. Res: 405 Susquehanna Ave., W. Pittston, Pa.

C. William Macfarlane, C.E., Ph.D., (Freiburg i. B. '93). Narberth, Pa.

Robert W. Mahon, C.E., Ph. D. (Johns Hopkins), with New York Central & Hudson River R. R., West Albany, N. Y.

J. J. deGama Malcher, M.E.

Walter Percival Rice, C.E., Civil Eng'r, The Walter P. Rice Engineering Co., 545 Society for Savings Bldg., Cleveland, O. Res: 17 Morse Ave.

Henry Richards, E.M., Mine Supt., Cranberry Furnace Co., Cranberry, N. C.

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Henry Sylvester Jacoby, C.E., Prof. of Bridge Engineering and Graphics, Cornell University, Ithaca, N.Y. Res: 7 Reservoir Ave.

James Fremont Marsteller, C.E., Consulting Eng'r, Snow Shoe Division, Lehigh Valley Coal Co., Snow Shoe, Pa. Permanent address: Friedensville, Pa.

*Seizo Miyahara, C.E.

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William Convers Hazlett, M.E., Architect, 1133 Broadway, New York, N. Y. Res: 174 W. 97th St.

Frank Perley Howe, B.A. (Brown, '72), E. M., Manufacturer Iron and Steel, 225 Drexel Bldg., Philadelphia, Pa. Res: 242 S. 17th St.

Nathaniel Lafon, M.E., Eng'r for St. Bernard Mining Co., Earlington, Ky.

Benjamin B. Nostrand, jr., M.E., Electrical Eng'r, Pres. and Gen. Mgr., Peekskill Electric Lighting and R. R. Co., Peekskill, N. Y.

Milnor Peck Paret, C.E., Chief Eng'r, Kansas City, Mexico & Orient Ry., 101 New England Bldg., Kansas City, Mo. Res: 3516 Baltimore Ave.

Holbrook Fitz John Porter, M.E., Sales Agt., Bethlehem Steel Co., 100 Broadway, New York, N. Y. Res: Montclair, N. J.

William K. Randolph, C.E.

Robert H. Read, B.A., Counsel and Expert in Patent Cases, 44 Broad St., New York, N. Y. Res: East Orange, N. J.

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*Joseph Hill Paddock, M.E.

Fitz William Sargent, C.E., Chief Eng'r, American Brake Shoe & Foundry Co., Box 15, Mahwah, N. J.

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Thomas Hughlett Hardcastle, B.A., M.A. ('82), LL.B., Attorney-at-Law, 316 Boston Bldg., Denver, Col. Res: 1429 Pennsylvania Ave.

John Tinsley Jeter, E.M., Asst. Eng'r, Susquehanna Coal Co., Wilkes Barre, Pa. Res: 449 S. River St.

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Frederick Putnam Spalding, C.E., Professor of Civil Engineering, University of Missouri, Columbia, Mo. Res: 1113 University Ave.

Leonard Blakeslee Treharne, B.A., Editorial Dept. *New York Times*, New York, N.Y.

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Robert Thomas Morrow, C.E., Asst. Eng'r, Pittsburg Division, Pennsylvania R.R. Mailing address: Room 5, Union Station, Pittsburg, Pa.

Eugene Ricksecker, C.E., U. S. Eng'r, Lake Washington Canal, Tremont Station, Seattle, Wash. P. O. Box 289.

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Hedley Vicars Cooke, B.A., LL.M. (Columbian Univ.), Attorney-at-Law, 96 Broadway, New York, N.Y. Res: 77 Burnet St., E. Orange, N.J.

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Francis Wharton Dalrymple, C.E., City Eng'r, 131 Main St., Hornellsville, N.Y.

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George Francis Duck, E.M., Mining Eng'r, Box 334, Pittsburg, Pa.

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John Daniel Hoffman, B.A., M.A. ('89), Counselor-at-Law, 17 Broad St., Bethlehem, Pa. Res: 30 N. Main St.

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Preston Albert Lambert, B.A., M.A. ('91), Asst. Prof. of Mathematics, Lehigh University, S. Bethlehem, Pa. Res: 215 Centre St., Bethlehem, Pa.

Edwin Francis Miller, M.E., Camden Iron Works, Camden, N.J.

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Nelson Morrow, M.E., Mgr., Deep Rock Mineral Springs, Oswego, N.Y.

Thomas Nicholson, M.E., of Nicholson & Co., Pittsburg Chain Works, Rankin, Pa.

George Spencer Patterson, E.M., Mining and Civil Eng'r, 400 Opera House Blk., Terre Haute, Ind.

Rembrandt Richard Peale, B.S. (Sci.), Pres. Peale, Peacock & Kerr, Coal Operators, Room 9, 1 Broadway, New York, N.Y. Res: 160 W. 59th St.

Henry Allebach Porterfield, E.M., Mgr. Sterling Oil Co., 605 Monongahela Bank Bldg., Pittsburg, Pa. Res: 5232 Westminster St., E.E.

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Charles Henry Stinson, B.S. (Sci.), Attorney-at-Law, 317 Swede St., Norristown, Pa. Res: 319 Swede St.

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CLASS OF 1884.

Robert Grier Cooke, B.A., Publisher, 70 Fifth Ave., New York, N.Y. Res: 48 W. 37th St.

Henry Bowman Douglas, B.M., E.M. ('85), Supt. Garrett Co. Coal and Mining Co., Blaine, W.Va.

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James Warner Kellogg, M.E., Mgr. of Marine Sales, General Electric Co., Schenectady, N.Y. Res: 10 Front St.

David Garrett Kerr, B.M., Ore Agt. Carnegie Steel Co. Res: 1102 Centre St., Wilkinsburg, Pa.

Frederick Bowman Langston, C.E., Architect, 1239 Bedford Ave., Brooklyn, N.Y.

William Langston, C.E., Atlantic Ave. Improvement, Brooklyn, N.Y. Res: 295 Gates Ave.

Robert Packer Linderman, Ph.B., Pres. of the Lehigh Valley National Bank, Bethlehem, Pa. Res: S. Bethlehem, Pa.

Joseph Franklin Merkle, C.E., M.D. (Univ. of Pa. '94), Physician and Surgeon, 118 N. W. Philadelphia Ave., Boyertown, Pa.

Harry Krider Myers, C.E., with Baldwin Locomotive Works, Philadelphia, Pa. Res: 3653 N. 15th St.

Albino Rosendo Nuncio, M.E., Chief of the Patent Office, Dept. of Public Promotion (Secretaria de Fomento), City of Mexico, Mexico.

James Ward Packard, M.E., Pres., The Packard Electric Co., Manufacturers, Warren, O.

*Alfred Scull Reeves, B.M., E.M. ('85).

Barry Searle, A.C., Mining and Metallurgy, operating in Tomsk, Siberia. Permanent address: care R. S. Searle, Montrose, Pa.

Lewis Buckley Semple, B.A., M.A. ('91), Ph.D. (Princeton), Teacher of English, High School, Brooklyn, N.Y. Permanent address: Bethlehem, Pa.

Augustus Parker Smith, M.E., LL.B. (Georgetown Univ.), Counsellor-at-Law in Patent cases, 45 Broadway, New York, N.Y. Res: 220 Central Park, South.

Murray Stewart, M.E., Motive Power Dept., Philadelphia, Wilmington & Baltimore R. R. Co., 1307 Pennsylvania Ave., Wilmington, Del.

Richard Washington Walker, C.E., Asst. Eng'r, U. S. Isthmian Canal Commission. Address: 1430 Rhode Island Ave., Washington, D.C., or Glen Moore, Pa.

James Angus Watson, C.E., Patent Lawyer, 918 F St., N. W., Washington, D. C. Res: 1454 Howard Ave.

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Harrison Link Auchmuty, C.E., Asst. Eng'r, Pittsburg Coke Co., 232 Fifth Ave., Pittsburg, Pa. Res: 207 S. Highland Ave.

*Theodore Weld Birney, C.E.

*Harry Luther Bowman, B.M.

William Harvey Cooke, B.A., M.D., Physician, 10 N. Munn Ave., E. Orange, N.J.

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*John Roberts Engelbert, C.E.

Felix Freyhold, C.E., Civil Eng'r, Washington, D.C. Res: 236 1st St., S. E.

Irving Andrew Heikes, B.M., E.M. ('86), Teacher of Mathematics, Morris High School, 3080 Third Ave., New York, N.Y.

David Kirk Nicholson, M.E., M.S. ('00), with the Carnegie Steel Co., Ltd., Braddock, Pa.

*Fayette Brown Petersen, C.E.

John Bertsch Price, C.E., Pres., First National Bank, Hazleton, Pa.

Harry William Rowley, M.E., Mechanical Eng'r, Allis-Chalmers Co., Dickson Works, Scranton, Pa. Res. 808 Madison Ave.

*Elliot Otis Smith, C.E.

Clarence Moncure Tolman, M.E., Eng'r, Public Works Co., Bangor, Me.

*John R. Wagner, M.E.

James Hollis Wells, C.E., Civil Eng'r, with Clinton & Russel, Architects, 32 Nassau St., New York, N.Y.

Cabell Whitehead, B.M., M.S. (Columbian Univ.), Assayer to the Bureau of the Mint, Treasury Dept., Washington, D. C. Res: 1147 New Hampshire Ave.

CLASS OF 1886.

George Rodney Booth, Ph.B., Attorney-at-Law, cor. Main and Market Sts., Bethlehem, Pa. Res: 410 Market St.

Richard Singmaster Breinig, B.S., E.M. ('89), Engineering Dept., Union Pacific Ry., 12th and Liberty Sts., Kansas City, Mo. Res: 412 Aldine Place.

John Henry Brown, C.E., Asst. Eng'r, Bureau of Sewers, 207 City Hall, Chicago, Ill. Res: 1499 Washington Boul.

Charles Ellsworth Clapp, Ph.B., Attorney-at-Law, 206 Bee Bldg., Omaha, Neb.

George Henry Cobb, M.E., Chief Eng'r, New York Transit Co. Res: 79 Prospect St., Passaic, N.J.

William Henry Dean, B.M., E.M. ('86), A.C. ('86), Prof. of Chemistry and Physics, Harry Hillman Academy; Chemist and

Biologist, Spring Brook Water Supply Co., Wilkes-Barre, Pa. Res: 167 West River St.

Frederick William Fink, C.E., of Gibson & Fink, Civil and Mining Eng'rs, U. S. Deputy Mineral Surveyors, 303 Carr Ave., Cripple Creek, Col.

Robert Caldwell Gotwald, C.E., Architect, Springfield, O.

Lewis John Henry Grossart, C.E., Supt. of Construction for Milliken Bros., 11 Broadway, New York, N.Y. Permanent address: 513 Allen St., Allentown, Pa.

Max S. Hanauer, A.C., Mgr. Union Assay Office, 152 S. W. Temple St., Salt Lake City, Utah. Res: 1111 E. 1st South St.

Solomon Jacob Harwi, C.E., Civil Eng'r, The Babcock & Wilcox Co., New York, N.Y. Res: 910 Ave. C, Bayonne, N.J.

Simeon Cole Hazleton, B.M., E.M. ('87), Asst. Supt., Germania Lead Works, Murray, Utah.

Mark Antony DeWolfe Howe, B.A., A.B. and A.M. (Harvard), Associate Editor of *The Youth's Companion*, 201 Columbus Ave., Boston, Mass. Res: 114 Mt. Vernon St.

Charles Alexander Junken, C.E., Ordnance Expert for the Artillery School, Fort Monroe. Res: 350 Fulton St., Hampton, Va.

Guadalupe Lopez de Lara, M.E., of the firm of Mora y Lopez de Lara, Constructores y Contratistas, 17½ Calle de Sn. Francisco, Guadalajara, Jalisco, Mexico.

Charles Augustus Luckenbach, B.M., Purchasing Agt. for the Los Angeles Lighting Co. and the Los Angeles Electric Co., 457 Broadway, Los Angeles, Cal. Res: 1443 Carroll Ave.

William Anthony Lydon, B.M., E.M. ('87), Pres. Lydon & Drews Co., Dredging and Harbor Improvements, 1322 Chamber of Commerce, Chicago, Ill. Res: 4758 Grand Boul.

Paul Douglass Millholland, C.E., with American Iron and Steel Mfg. Co., Reading, Pa. Res: 415 Spring St.

Henry Gerber Reist, M.E., Designing Eng'r, in charge of Alternating Current Machinery, General Electric Co., Schenectady, N.Y. Res: 5 S. Church St.

Joseph William Richards, A.C., M.S. ('91), Ph.D. ('93), Asst. Prof. of Metallurgy and Mineralogy, Lehigh University, S. Bethlehem, Pa. Res: 32 S. Center St., Bethlehem, Pa.

*George Mann Richardson, A.C., Ph. D. (Johns Hopkins).

*Augustus Stoughton Ross, M.E.

*George Arthur Ruddle, Ph.B.

William Heysham Sayre, jr., M.E., Mgr. International Contracting Co., 95 Broad St., New York, N.Y. Res: Glen Ridge, N.J.

John Selmar Siebert, C.E., Architect, Walsh Bldg., Cumberland, Md. Res: 127 Washington St.

John Henry Spengler, C.E., Asst. City Eng'r, Room 325 City Hall, Chicago, Ill. Res: 6346 Woodlawn Ave.

Edwin Stanton Stackhouse, B.M., E.M. ('87), General Business, Shickshinny, Pa.

Theodore Stevens, B.M., E.M. ('87), Traction Eng'r with British Thomson, Houston & Co., London, England. Address: 15 Sutton Court Road, Chiswick, West, London, England.

Harry Eugene Stout, B.S. (in Mining and Metallurgy), with Weston Dodson & Co., Miners and Shippers of Coal, Bethlehem, Pa. Res: 361 Market St.

*Joseph Kiddoo Surls, B.M.

Rev. William Patterson Taylor, B.A., Rector of St. Paul's Church, East Orange, N.J. Res: The Rectory.

Harry Toulmin, Ph.B., M.D., Asst. Medical Director, Penn Mutual Life Insurance Co., 925 Chestnut St., Philadelphia Pa. Res: Haverford, Pa.

Priestly Toulmin, B.M., E.M. ('87), Consulting Eng'r, Pres. and Treas., Lehigh Coal Co., Birmingham, Ala. Res: 2117 7th Ave.

Curtis Hussey Veeder, M.E., Pres., Veeder Mfg. Co., Hartford, Conn. Res: 40 Willard St.

CLASS OF 1887.

Frank Fielding Amsden, B.S., E.M. ('89), Mgr. Paxton Iron & Steel Co., Harrisburg, Pa. Res: 215 S. Front St.

Robert Webb Barrell, B.M., E.M. ('88), Asst. Mgr. and Mining Eng'r, St. Louis Sampling and Testing Works, 1225-1227 Spruce St., St. Louis, Mo. Res: Casa Granda, Ariz.

Alexander Bonnot, C.E., Clerk, Norfolk Warehouse Association, 15th St., Norfolk, Va.

Charles Austin Buck, A.C., Chief Chemist, Bethlehem Steel Co., S. Bethlehem, Pa. Res: 521 Locust St.

Julian Carter Buckner, M.E., Pennsylvania Hospital, Philadelphia, Pa.

Benjamin Amos Cunningham, C.E., Div. Eng'r, Lehigh Valley R. R., Sayre, Pa.

Eugene Diven, M.E., Patent Law, of Diven & Diven, Attorneys-at-Law, 212 E. Water St., Elmira, N.Y.

Alfred Doolittle, B.A.

Francis Rouad Dravo, M.E., Pres. of Dravo Constructing Co., Eng'rs and Contractors, 812 Lewis Blk., Pittsburg, Pa. Res: Edgeworth, Sewickley, Pa.

Milton Henry Fehnel, B.S. (Sci.), A.C. ('89), Chief Chemist at the Spreckels Refinery of the American Sugar Refining Co., foot of Reed St., Philadelphia, Pa. Res: 265 S. 9th St.

Rev. Harvey Sheafe Fisher, B.A., B.D. (General Theological Seminary), Rector of St. John's Church, Norristown, Pa. Res: The Rectory.

Kenneth Frazier, B.A., Artist, New York, N.Y. Res: 58 E. 78th St.

*Henry Stevens Haines, M.E.

John Benjamin Hittell, C.E., Chief Eng'r, Bureau of Streets, 217 City Hall, Chicago, Ill. Res: 1424 Newport Ave.

John Myers Howard, M.E., Forge Supt., Latrobe Steel Co., Latrobe, Pa. Res. 1825 Ligonier St.

Charles Colcock Jones, B.S. (in Mining and Metallurgy), Mgr. Breitung Iron Co., and Consulting Eng'r to E. N. Breitung, Marquette, Mich.

William Frederick Kiesel, jr., M.E., Asst. Eng'r of Motive Power, Pennsylvania R. R., Altoona, Pa. Res: 2320 Broad Ave.

James Wesson Kittrell, C.E., Sec. and Treas., Catskill Cement Co., Smith's Landing, N.Y.

Frederick Hayes Knorr, A.C., with the Electric Storage Battery Co. Res: 144 School House Lane, Germantown, Pa.

*Samuel Davis Langdon, M.E.

John Walter Ledoux, C.E., M. Am. Soc. C. E., Consulting Hydraulic Eng'r of the American Pipe Mfg. Co., 112 Broad St., Philadelphia, Pa. Res: Cor. Ogden Ave. and Walnut Lane, Swarthmore, Pa.

Garrett Brodhead Linderman, Ph.B., Coal Operator, S. Bethlehem, Pa.

Harry Smuller Meily, C.E., Supervisor, Monongahela Div., Pennsylvania R. R., Dravosburg, Pa.

James Alexander Morrow, C.E., Hydraulic Eng'r, American Water Works and Guarantee Co., Ltd., Lewis Blk., Pittsburg, Pa.

*Henry Benjamin Charles Nitze, B.S., E.M. ('88).

George Francis Pettinos, M.E., of Pettinos Bros., Miners and Refiners of Graphite and Manufacturers of Foundry Facings, Bethlehem, Pa. Res: Delaware Ave., S. Bethlehem, Pa.

Robert Henry Phillips, C.E., Civil Eng'r, 1406 G St., N.W., Washington, D.C.

*Rufus King Polk, B.S., E.M. ('88).

Charles Pope Pollak, C.E., Eastern Representative, Wickes Bros., Saginaw, Mich., 95-97 Liberty St., New York, N.Y. Permanent address: 1129 N. Grand Ave., St. Louis, Mo.

Mason Delano Pratt, C.E., Eng'r in charge of Construction of new shops for Forge and Switch Dept., Pennsylvania Steel Co., Steelton, Pa.

Evan Turner Reisler, C.E., Supt., Erie R. R., Rochester, N. Y.

George Thomas Richards, C.E., Eng'r for Drake & Stratton Co., Empire Bldg., Pittsburg, Pa. Res: 911 Heath St.

*John Warwick Scull, M.E.

Frank Stuart Smith, A.C., 2nd Vice Pres. of the Sawyer-Mann Electric Co., 510 W. 23rd St., New York, N.Y.

Elmer Ellis Snyder, C.E., Div. Supt., Louisville & Nashville R. R., Louisville, Ky.

Harry Harkness Stoek, B.S., E.M. ('88), Editor *Mines and Minerals*, Scranton, Pa. Res: 809 Quincy Ave.

*Otway Owen Terrell, M.E.

Edward Power Van Kirk, B.M., Electrical Eng'r, Westinghouse Air Brake Co. Res: Elizabeth, Pa.

August Julius Wiechardt, M.E., Consulting and Supervising Eng'r and Fuel Eng'r Expert, 829 Williamson Bldg., Cleveland, O., and 803 Burlington Bldg., St. Louis, Mo.

Henry August Julius Wilkens, B.S., E.M. ('88), Mining Eng'r, New Jersey Zinc Co., New York, N.Y. Res: 142 E. 18th St.

*Frank Williams, B.S., E.M. ('88).

Nissley Joseph Witmer, C.E., Asst. Eng'r, Bureau of Surveys, City Hall, Philadelphia, Pa. Res: 1532 Harrison St., Frankford, Pa.

*Hampton Woods, B.S. (Sci.), B.M. ('88), E.M. ('89).

George Frederic Yost, M.E., Lehigh Valley Coal Co., Wilkes-Barre, Pa.

Charles F. Zimmele, Ph.B., Governor's Island, N.Y.

CLASS OF 1888.

Charles Lambert Addison, M.E., Supt. of Transportation, Long Island R. R. Res: Hempstead, N.Y.

George Reade Baldwin, M.E., Asst. Examiner, U. S. Patent Office, Washington, D. C.

Charles Lincoln Banks, B.S. (Sci.), M.D., Physician and Surgeon, 254 State St., Bridgeport, Conn.

Edmund A. Bates, C.E.

William Donaldson Beatty, C.E., care Guayaquil & Quito R. R. Co., Apartado No. 37, Guayaquil, Ecuador, S.A.

Hubert Alexander Bonzano, C.E., Civil Eng'r, 331 S. 18th St., Philadelphia, Pa.

William Bradford, C.E., Mgr., of Pittsburg Office, Westinghouse, Church, Kerr & Co., 819 Westinghouse Bldg., Pittsburg, Pa. Res: 142 S. Negley Ave.

Adolph Theodore Bruegel, M.E., M.M.E. (Cornell '96), Prof. of Mechanical Engineering, Drexel Institute, Philadelphia, Pa. Res: 1609 Girard Ave.

Otto Cornelius Burkhart, B.S., E.M. ('89), C.E. ('92), Supt. Blast Furnace Dept. Pennsylvania Steel Co., Steelton, Pa. Res: 207 S. 3rd St.

Charles Noble Butler, C.E., Attorney-at-Law, Patent, Trade-Mark, and Copyright Cases, 1001 Chestnut St., Philadelphia, Pa.

Morton Lewis Byers, C.E., Eng'r, Maintenance of Way Dept., Baltimore & Ohio R. R. System, Baltimore, Md.

John Jesse Clark, M.E., Asst. Mgr., and Dean of the Faculty, The International Correspondence Schools, P. O. Box 534, Scranton, Pa. Res: 919 Sunset Ave.

George Philip Connard, C.E., Structural Eng'r, Room 823 Heed Bldg., Philadelphia, Pa. Permanent address: 42 S. 5th St., Reading, Pa.

Reuben Daniels, C.E., Constructing Eng'r, Pittsburg Plate Glass Co. Res: Ford City, Pa.

George Herschel Davis, C.E., Gen. Supt. and Eng'r, Vermont Marble Co., Proctor, Vt.

William Schaff Davis, C.E., Civil Eng'r and Surveyor, of Davis Bros., 519 Court St., Reading, Pa. Res: 49 N. 4th St.

Philip Hoffecker DeWitt, C.E., Bridge Eng'r, Lehigh Valley R. R., 26 Cortland St., New York, N. Y.

Manuel Victor Domenech, C.E., Civil Eng'r and Architect, Member of the Legislature, Lock Box 151, Ponce, Porto Rico.

George Patterson Dravo, M.E., Purchasing Agt. for the Nordberg Mfg. Co., Builders of Corliss engines, high duty pumping engines, etc., Milwaukee, Wis. Res: 374 9th Ave.

Charles Wesley Focht, C.E., 15 N. Centre St., Pottsville, Pa.

George Steinman Franklin, M.E., with Steinman Hardware Co., and Sec. Juniata Sand Co., Lancaster, Pa. Res: 32 S. Prince St.

Samuel Wilson Frescoln, C.E., Civil Eng'r and Contractor, 229 S. 4th St., Reading, Pa.

Louis Prevost Gaston, B.S. (in Mining and Metallurgy), C.E. ('89), Civil Eng'r, Somerville, N.J.

William Gates, jr., C.E., Asst. Chief Eng'r, H. C. Frick Coke Co., Scottdale, Pa. Address: Box 695.

*James Bolan Glover, jr., M.E.

Hughlett Hardcastle, M.E., M.D. (Univ. of Md. '95), Physician, 513 Cathedral St., Baltimore, Md.

George Augustus Hart, M.E., with Bethlehem Steel Co., S. Bethlehem, Pa. Res: 320 Packer Ave.

Robert Browne Honeyman, B.S. (in Mining and Metallurgy), Attorney-at-Law, 25 Broadway, New York, N. Y. Res: 36 Montgomery Place, Brooklyn, N. Y.

Sterry Henry Jencks, C.E., Eng'r in charge, Scalp Level District, Berwind-White Coal Mining Co., Windber, Pa.

Alfred Eli Lewis, jr., B.S., E.M. ('89).

Howard Hale McClintic, C.E., Vice-Pres. and Gen. Mgr., McClintic-Marshall Construction Co., Park Bldg., Pittsburg, Pa. Res: 108 S. Fairmount Ave.

Walter Ashfield McFarland, M.E., Supt. Water Dept. of the District of Columbia, District Bldg., Washington, D.C. Res: 2000 16th St., N. W.

Howard Leoser McIlvain, A.C., of Wm. McIlvain & Sons, Manufacturers of Boiler Plate. 5th and Greenwich Sts., Reading, Pa.

James Struthers Mack, C.E., Supt. Standard Mines, H. C. Frick Coke Co., Mt. Pleasant, Pa.

Charles Donnell Marshall, C.E., Pres. McClintic-Marshall Construction Co., Park Bldg., Pittsburg, Pa. Res: 152 Fairmount Ave.

Charles Henry Miller, C.E., care McClintic-Marshall Construction Co., Rankin, Pa. Res: 36 N. Oakland Sq., Pittsburg, Pa.

George Philips Miller, B.A. and M.A. (Bucknell), C.E., Civil and Mining Eng'r, Taos, New Mexico.

*John Hoff Hillholland, C.E.

Harlan Sherman Miner, A.C., Chemist for the Welsbach Light Co., Gloucester City, N. J. Res: 19 S. Broadway.

Harry Semple Morrow, M.E., Latrobe Steel Co., Latrobe, Pa. Permanent address, 732 Hill St. (Sta. D.), Pittsburg, Pa.

Daniel Livermore Mott, C. E., of Mott & Kemper, Civil Eng'rs, 73-75 Arcade Bldg., Utica, N. Y. Res: 370 Genesee St.

William Lynville Neill, B.S. (Lat. Sci.), Attorney-at-Law, care South Penn Oil Co., New Martinsville, W. Va. Permanent address: Titusville, Pa.

Howard Seger Neiman, A.C., Mgr., Technical Dept. of Cassella Color Co., 182 Front St., New York, N.Y. Res: 8 E. 97th St.

*Harry Palmer, C.E.

Charles Jeremiah Parker, C.E., Chief Eng'r, Rutland R. R., Rutland, Vt. Res: 62 Chestnut Ave.

Robert Swain Perry, A.C., Gen. Mgr., Southern Bauxite Mining and Mfg. Co., Cave Spring, Ga.

Francis William Birchall Pile, B.S., E.M. ('88), with Duerr Contracting Co., S. Bethlehem, Pa. Res: 50 Church St., Bethlehem, Pa.

Albert George Rau, B.S. (Sci.) M.S. '02, Supt. Moravian Parochial School, Bethlehem, Pa. Res: 63 Broad St.

Clarence Elmer Raynor, C.E., Computer and Draftsman, Bureau of Street Openings, New York, N. Y. Res: 285 59th St., Brooklyn, N. Y.

William Pemberton Richards, C.E., Asst. Eng'r, District Bldg., Washington, D. C. Res: 137 S St., N. W.

Osmond Rickert, C.E., Asst. Div. Eng'r, Cumberland Div., Baltimore & Ohio R. R., Cumberland, Md.

William Richard Sattler, M.E., Contracting Eng'r, 26 Cortlandt St., New York, N. Y. Res: 609 N. Broad St., Elizabeth, N. J.

Eugene Hicks Shipman C.E., Hydraulic Eng'r, Lehigh Valley R. R. Co., S. Bethlehem, Pa. Res: Packer Ave.

William Alonzo Stevenson, M.E., Supt. Pearl & Leaf River R. R. Co., Hattiesburg, Miss.

Wyndham Harvey Stokes, B.S., E.M. ('89), B.L. (Washington and Lee Univ. '96), Attorney-at-Law, Welch, W. Va.

Wilmer Marshall Webb, M.E., Supt., H. T. Paiste Co. Philadelphia, Pa. Res: 3101 Ludlow St.

Harvey Musser Wetzel, C.E., Resident Eng'r, Santiago Div., Ferro Carril Central Dominicana, Puerto Plata, Republic of Dominica, West Indies. Res: Guanabano, R.D.

Winter Lincoln Wilson, C.E., M.S. ('01), Asst. Prof. of Civil Engineering, Tulane University, New Orleans, La. Res: 3628 Camp St.

Edward Benjamin Wiseman, C.E., Supervisor, Philadelphia Div., Pennsylvania R. R., Parkesburg, Pa.

Shuntaro Yamaguchi, C.E. (and Imperial Univ. of Tokio '72), Railway Dept., Mitsui & Co., Tokio, Japan. Res: 2 Fuzimaye Cho, Komagome, Tokio.

Luther Reese Zollinger, C.E., Asst. Eng'r, Pennsylvania R. R., Altoona, Pa.

CLASS OF 1889.

James Willoughby Anderson, B.S., E.M. ('90), Examiner, U. S. Patent Office, Washington, D.C.

*Pearce Atkinson, M.E.

Gustav Ayres, M.E., U. S. Patent Office, Washington, D.C.

Ralph Putnam Barnard, C.E., LL.M., Lawyer, firm of Barnard & Johnson, Columbian Bldg., 416 5th St., Washington, D.C. Res: 1011 O St., N.W.

Albert Harlan Bates, M.E., LL.B. (Ohio State Univ.), Patent Lawyer, 1028 Society for Savings Bldg., Cleveland, O. Res: 746 N. Logan Ave.

Samuel Erwin Berger, B.A., M.A. ('93), Prof. of Greek, Central High School, Philadelphia, Pa. Res: 7143 Boyer St.

Charles Hudson Boynton, B.S. (Lat. Sci.), Supt., Eastern Div., The Associated Press, 195 Broadway, New York, N.Y.

*Joseph Leander Budd, A.C.

Rev. Edgar Campbell, B.A., Lansdale, Pa.

Francis Joseph Carman, A.C., Mining and Petroleum Operator, Mills Bldg., San Francisco, Cal. Permanent address: 1351 Q St., Washington, D.C.

Herbert MacKenzie Carson, M.E., Supt. Motive Power, Buffalo & Allegheny Valley Div., Pennsylvania R. R., 620 Mooney Bldg., Buffalo, N. Y.

Holden William Chester, C.E., Civil Eng'r, Carrollton, Pa.

C. William Corbin, B.S. (in Mining and Metallurgy), Druggist, Independence, Col.

Justice Cox Cornelius, C.E., Asst. Chief Draftsman, Wm. Wharton, jr., & Co., Inc., 25th St. and Washington Ave., Philadelphia, Pa. Res: 405 Wister St., Germantown, Pa.

William Albert Cornelius, M.E., Associate Mgr., National Dept. of National Tube Co.; in charge of Monongahela Furnaces, National Rolling Mills, and Boston Iron & Steel Co., McKeesport, Pa. Res: 633 Shaw Ave.

Charles Herbert Deans, C.E., with John Monks & Son, Contracting Eng'rs, 130 Water St., New York, N. Y.

Charles Estell Dickerson, B.S. (Sci.), Vice-Principal, in charge of dept. of Physics and Chemistry, Mount Hermon School, Mt. Hermon, Mass.

Emil Diebitsch, C.E., Eng'r and Supt. for John Pierce, 277 Broadway, New York, N.Y. Res: 80 Washington Sq. Permanent address: 2014 12th St., N.W., Washington, D.C.

John Webster Dougherty, B.S. (in Mining and Metallurgy), Gen. Supt. Pennsylvania Steel Co., Steelton, Pa.

Ralph Marshall Dravo, B.S. (in Mining and Metallurgy), Vice Pres., Dravo Contracting Co., 812 Lewis Blk., Pittsburg, Pa. Res: Edgeworth, Sewickley P.O., Pa.

Ernest Hipolite DuVivier, A. C., Merchant, 22 Warren St., New York, N. Y.

*William Dolloway Farwell, B.A.

Henry William Frauenthal, A.C., M.D., Physician and Surgeon, 783 Lexington Ave., cor. 61st St., New York, N.Y.

Arthur Hugh Frazier, B.A., Planter, Aguirre, Porto Rico.

Frederick Louis Grammer, B.S., E.M. ('90), 2422 Madison Ave., Baltimore, Md.

George Wentz Harris, B.S. (in Mining and Metallurgy), Associate Editor, *Mines and Minerals*, Scranton, Pa. Res: 917 Myrtle Ave.

Lightner Henderson, C.E., of the firm of Purdy & Henderson, Civil Eng'rs, 78 Fifth Ave., New York, N.Y., and 1553 Monadnock Bldg., Chicago, Ill.

Conrad Egbert Hesse, B.S. (in Mining and Metallurgy), 508 A St., S.E., Washington, D.C.

Clarence Walter Hudson, C.E., Asst. Eng'r, Phœnix Bridge Co., Phœnixville, Pa.

Archibald Johnston, M.E., Gen. Supt., Bethlehem Steel Co., S. Bethlehem, Pa. Res: 120 Church St., Bethlehem, Pa.

John Stower Kellogg, jr., A.C., Latrobe Steel and Coupler Co., Melrose Park, Ill. Res: Elmhurst, Ill.

John Ware Sharpless Kerlin, M.E., with Engineering Corps, New York Central & Hudson River R. R. Address: 1615 N. 2nd St., Harrisburg, Pa.

Sylvanus Elmer Lambert, B.A., M.A. ('91), of Lambert & Martin, Attorneys-at-Law, 1110 Ashland Blk., Chicago, Ill.

John Joseph Lincoln, C.E., Chief Eng'r and Supt. Crozer Land Association, Gen. Mgr. Upland Coal and Coke Co., Elkhorn, W.Va.

John Lockett, M.E., with Cuba Fruit Co., Sagua de Tanamo, Cuba.

Arthur Long, A.C., Merchant, Scranton, Pa.

John Joseph Martin, C.E., Asst. Eng'r, Dept. of Public Improvements, New York, N.Y. Res: 14 Hampden St., University Heights. Permanent address: 436 Lenox Ave.

*Charles Henry Miller, A.C.

Charles Williams Moffett, M.E., Lock Box 90, Newton, N.J.

Richard Henry Morris, jr., B.S. (in Mining and Metallurgy), Mutual Fire Insurance Co., 1422 Real Estate Bldg., Philadelphia, Pa. Res: 25 W. Upsal St., Germantown, Pa.

William Ellis Morris, A.C., 19th and E Sts., Portland, Ore.

John Thomas Morrow, M.E., E.E. ('99), Supt. of Reduction Works of Boston & Montana Consolidated Copper and Silver Mining Co., Great Falls, Mont.

Albert Daniel Oberly, C.E., Chief Draftsman with H. C. Frick Coke Co., Scottdale, Pa.

Joseph Michael O'Malley, A.C., M.D., Physician, 2217 S. Broad St., Philadelphia, Pa.

Robert Henry Eddy Porter, M.E., Mgr., Campbell & Zell, Boilers; Sales Dept., Baltimore Dry Dock Co., 120 Liberty St., New York, N.Y. Res: 335 W. 14th St.

Arnold Karthaus Reese, B.S., E.M. ('90), Supt. Blast Furnace Dept., Dowlois Cardiff Works, Guest, Keen & Co., Cardiff, Wales, England. Res: The Rise, Penhill, Flandiff, S. Wales, England.

Abraham Lincoln Rogers, M.E., Mgr. New York Office of the Stirling Co., 114 Liberty St., New York, N.Y. Res: 311 W. 97th St.

Charles William Schwartz, jr., M.E., Sec. and Bus. Mgr. Philadelphia Textile Machinery Co., Hancock and Somerset Sts., Philadelphia, Pa. Res: 112 W. Walnut Lane, Germantown, Pa.

Arthur Moult Smyth, B.S., E.M. ('90), 411 High St., Germantown, Philadelphia, Pa.

Alfred Walton Stockett, C.E., Mgr. Copper Prospecting Operations, Namaqualand, Cape Colony. Address: Box 994, Johannesburg, Transvaal, South Africa.

Lester Clark Taylor, C.E., F. C. Central Norte, Cordova, Argentine Republic, S.A.

Augustus Thompson Throop, C.E., Mgr. of A. T. Throop & Co., Consulting and Contracting Eng'rs, Erie Co. Savings Bank

Bldg., Buffalo, N.Y. Res: 706 Buffalo Ave., Niagara Falls, N.Y.

Charles Prentice Turner, M.E., with the Garrett-Cromwell Engineering Co., Rolling Mill Eng'rs, New England Bldg., Cleveland, O.

Clarence Walker, B.S., E.M. ('90), Asst. Supt., Pittsburg & Conneaut Dock Co., Conneaut, Ohio.

Fritz August Weihe, M.E., Ph.D. (Berlin '97), Prof. of Physics and Electrical Engineering, N. C. College of Agriculture and Mechanical Arts, W. Raleigh, N.C.

Walter Earle Weimer, A.C., with Clinton Shoe Factory, Lebanon, Pa. Res: 724 Cumberland St.

Harry Rush Woodall, B.S. (in Mining and Metallurgy), Second Asst., Second City Survey Dist., Philadelphia, Pa. Res: 630 Wood St.

Edward Austin Wright, C.E., LL.M. (Columbian Univ.), Patent Attorney for Westinghouse Air Brake Co., Pittsburg, Pa. Res: 918 Ivy St.

Joseph Bodine Wright, C.E., of Clarke, Wright & Stowe, Contracting Engr's, 229 Kent St., Brooklyn, N. Y. Res: 346 W. 57th St., New York, N. Y.

CLASS OF 1890.

Thomas C. J. Baily, jr., C.E., in charge of Street Improvements, office of Eng'r Commissioner, District Bldg., Washington, D.C. Res: 1207 Lydecker Ave.

Frederick Richard Barrett, C.E., Chief Eng'r, Virginia & Southwestern Ry., Bristol, Tenn.

Edwin Herbert Beazell, C.E., Supt. of Fort Pitt Bridge Works, Canonsburg, Pa.

Adolph Cardenas, C.E., Engineer Corps, Nicaragua Canal, Managua, Nicaragua, C.A.

William Phelps Cleveland, A.C., Mgr. W. P. Cleveland Analytical Laboratory, 621 Main St., Joplin, Mo.

Frank Raymond Coates, B.S., E.M. ('91), Chief Eng'r Chicago & Northwestern Ry. Address: Metropolitan Opera House Bldg., St. Paul, Minn.

Warren Scott Cope, C.E., Civil and Mining Eng'r, McDowell, W.Va.

Charles Ellery Coxe, B.S., E.M. ('91), Ore Buyer of Compañia Comercial Beneficiadora de Minerales, Zamalpan, Mexico. Permanent address: Care of W. E. C. Coxe, Toledo, O.

James Barlow Cullum, A.C., Vice Pres. and Gen. Sales Agt., Harbison & Walker Co., Park Bldg., Pittsburg, Pa.

John William DeMoyer, C.E., Supervisor, Philadelphia & Reading R. R., Pottsville Pa. Res: 716 Mahantonga St.

*Clement Heyser Detwiler, C.E.

Charles Edward Fink, C.E., Draftsman and Computer of Special Work, Street Railway Dept., Pennsylvania Steel Co., Steelton, Pa. Res: Camphill, Pa.

*Frederick Elmer Fisher, C.E.

Frank Roberts Fisher, C.E., Asst. Eng'r, in charge of Construction of Lower Roxborough Filters, Philadelphia, Pa. Res: 1845 N. 22d St.

Howard Augustus Foering, B.S. (Sci.), Principal Bethlehem Preparatory School, Bethlehem, Pa.

Ralph Goodman, C.E., Asst. Eng'r, Pennsylvania R. R., 32d St. and Powelton Ave., Philadelphia, Pa.

George Ellsworth Greene, C.E., Civil Eng'r, 50 Main St., Lockport, N.Y. Res: 468 Locust St.

Harry Walter Harley, M.E., Supt. Peoria Mining and Land Co., Peoria, Ind. Ter.

David Garth Hearne, C.E., Pres., Eagle Fluor-Spar Co., Wheeling, W.Va.

*James S. B. Hollinshead, B.S., E.M. ('91).

Frederick Kidder Houston, M.E., Illustrator, 1361 Madison Ave., New York, N.Y. Permanent address: Ridgewood, N.J.

William Vincent Kulp, C.E., Civil Eng'r, 327 W. 124th St., New York, N.Y.

Henry Meyers Kurtz, C.E., Gen. Supt. of Mines, Harbison-Walker Co., of Pittsburg. Res: Clearfield, Pa.

Harry Kinzer Landis, B.S., E.M. ('91), Associate Editor *Progressive Age*, New York, N.Y. Res: 204 Columbia Heights, Brooklyn, N.Y.

Thomas Smith Leoser, A.C., Publisher, 34 Beaver St., New York, N.Y. Res: 451 Madison Ave., Elizabeth, N.J.

John Elmer Litch, M.E., of Litch & Hayes, 100 N. Cameron St., Harrisburg, Pa.

Charles Herbert Miller, A.C., C. H. Miller Hardware Co., Huntingdon, Pa.

George Nauman, jr., C.E., Asst. Eng'r Construction, Pennsylvania R. R. Res: 222 Chestnut St., Harrisburg, Pa.

Robert Engler Neumeyer, C.E., Civil Eng'r and Borough Eng'r of Bethlehem and S. Bethlehem, Pa. Res: 207 Broad St., Bethlehem, Pa.

William Cassidy Perkins, C.E., First Asst. Eng'r, Fairmount Park, Philadelphia, Pa. Res: 320 Winona Ave., Germantown, Pa.

Asa Emory Phillips, C.E., Eng'r, in charge of Sewage Disposal System, of the District of Columbia, 2nd and N Sts., S.E., Washington, D.C.

Charles Platt, A.C., Ph. D., M.D., F.C.S. (London), Physician, Prof. of Chemistry and Toxicology, Hahnemann Medical College and Hospital, Philadelphia, Pa. Res. 3610 Baring St.

Alexander Potter, C.E., Consulting Civil Eng'r, 150 Nassau St., New York, N.Y.

Edward Williams Pratt, M.E., Gen. Foreman, Minnesota Div., Chicago & Northwestern Ry., Mason City, Iowa. Res: 122 N. Jackson Ave.

Edwin Jay Prindle, M.E., LL.M., Successor to Prindle & Russell, Patents and Patent Law, Washington, D.C. Res: 509 7th St., N.W.

Wallace Carl Riddick, C.E., Prof. of Mathematics, North Carolina College of Agriculture and Mechanic Arts, West Raleigh, N.C.

John Stover Riegel, M.E., Gen. Mgr., Warren Mfg. Co., 150 Nassau St., New York, N.Y. Res: 64 Riverside.

Joseph Edgar Sanborn, A.C., Chemist, Rising City, Neb.

Henry John Sherman, C.E., member of firm of Henry S. Haines, Civil Eng'rs, Roads, Sewerage, Water Works, etc., 313 Masonic Temple, Camden, N.J. Res: 44 Broad St., Mount Holly, N.J.

William Calvin Shoemaker, C.E., Asst. Supt. Cincinnati, Hamilton & Dayton Ry., Lima, Ohio.

Michael Druck Sohon, A.C., M.S. ('95), Ph.D. (Johns Hopkins), Dept. of Chemistry, Peter Cooper High School, New York, N.Y. Res: 1344 Chisholm St.

William Alston Stevenson, M.E., Eng'r of Construction, Wellman-Seaver-Morgan Engineering Co., Cleveland, O.

Theodore Alfred Straub, C.E., Vice Pres. and Gen. Mgr., Fort Pitt Bridge Works, Pittsburg, Pa. Res: Canonsburg, Pa.

Francis du Pont Thomson, M.E., Eng'r, Lackawanna Iron and Steel Co., Buffalo, N. Y. Res: 338 Summer St.

Charles Cookman Tomkinson, M.E., with A. D. Granger & Co., 95 Liberty St, New York, N. Y.

Claude Allen Porter Turner, C.E., Consulting Eng'r, 5 Phoenix Bldg., Minneapolis, Minn.

Aaron Howell Van Cleve, C.E., Asst. Eng'r in charge of Drafting Room and General Construction, Niagara Falls Power Co., Niagara Falls, N.Y.

José Ramon Villalon y Sanchez, C.E., Sec. of Public Works, Havana, Cuba.

Samuel Dexter Warriner, B.A. (Amherst), B.S., E.M. ('90), Gen. Supt. Lehigh Valley Coal Co., Wilkes-Barre, Pa.

David Thomas Williams, M.E., Draftsman, Atlas Portland Cement Co., Northampton, Pa. Res: Catasauqua, Pa.

Herbert Wright, M.E., Asst. Examiner, Room 248, U. S. Patent Office, Washington, D.C. Res: Kensington, Md.

CLASS OF 1891.

Murray Blachly Augur, E.E., Supt. for Holabird & Roche, Architects, 1618 Monadnock Blk., Chicago, Ill. Res: 1217 Church St., Evanston, Ill.

James Edwin Boatrite, C.E., B.A. (S. W. Presbn. Univ.), 190 Convent Ave., New York, N.Y.

J. W. Boyd, C.E., Div. Eng'r, Coal Dept., Delaware & Hudson Canal Co., Room 25, D. & H. C. Co. Depot, Scranton, Pa.

John Emery Bucher, A.C., Ph.D. (Johns Hopkins), Associate Prof. of Chemistry, Brown University, Providence, R.I.

Jacob Burr Buckley, E.E., Carpenter and Builder, Oxford, N.Y.

Emanuel Chao, C.E., Cienfuegos, Cuba.

Edward Haviland Coxe, C.E., Gen. Supt., The Jones & Adams Co., Miners and Shippers of Coal, Springfield, Ill.

Warder Cresson, M.E., with Lehigh Valley R. R. Co., S. Bethlehem, Pa.

John Rose Davis, C.E., Eng'r, Maintenance of Way, Erie R. R., Jersey City Depot, Jersey City, N.J.

Eric Doolittle, C.E., Instructor in Astronomy, University of Pennsylvania, Flower Observatory, Upper Darby, Pa. Res: 215 N. 63rd St., Philadelphia, Pa.

Alban Eavenson, A.C., Chemist, Eavenson & Levering, wool scouring and carbonizing, 2025 Naudain St., Philadelphia, Pa. Res: 2013 Vine St.

Juan de la Cruz Escobar, M.E., Mechanical Eng'r and Contractor, Matanzas, Cuba.

Walton [illegible]tall, E.E., Asst. Eng'r of Distribution, United Gas Improvement Co., cor. Broad and Arch Sts., P.O. Box 1564, Philadelphia, Pa. Res: Ardmore, Pa.

John Stillwell Griggs, jr., M.E., Consulting Eng'r, Broad Exchange Bldg., 25 Broad St., New York, N.Y. Res: Upper Montclair, N.J.

George Samuel Hayes, C.E., Consulting and Contracting Eng'r, 111 Fifth Ave., New York, N.Y. Res: 53 Lexington Ave.

John Sidney Heilig, M.E., Sec. Lenox Mfg. Co. of Pennsylvania, Catasauqua, Pa.

William Albert Heindle, C.E., Asst. Eng'r, J. G. White & Co., Ltd., Eng'rs and Contractors, London, England. Res: 22 A College Hill, Cannon St., E.C.

John Franklin Hersh, C.E., Hardware Merchant, 825-827 Hamilton St., Allentown, Pa. Res: 1248 Hamilton St.

Hermann Victor Hesse, B.S., E.M. ('92), Eng'r Fairmont Coal Co., Box 44, Fairmont, W. Va.

Paul Depue Honeyman, E.E., Supt. of Cable Dept., New York Telephone Co., 32 Gold St., New York, N.Y. Res: 65 Midwood St., Brooklyn, N.Y.

John Turner Hoover, B.S. (in Architecture), Supt. of Mines, Clearfield and Cush Creek Coal and Coke Co., Glen Campbell, Pa.

Hagime Ichikawa, A.C., Imperial Printing Bureau, Tokio, Japan.

Albert Edward Juhler, A.C., Merchant Eng'r, Free Port, Copenhagen, Denmark.

Henry Kemmerling, C.E., Teacher of Mathematics, High School, Scranton, Pa. Res: 2623 Main Ave.

Herman Meriwether Knapp, C.E., with American Bridge Co., Pencoyd, Pa. Res: 1431 Powell St., Norristown, Pa.

Rev. Frederic Curtiss Lauderburn, B.A., Rector St. Anne's Church, Roxbury, Mass. Res: 30 Magnolia St.

Charles McKnight Leoser, B.S., E.M. ('92), Publisher *Bonfort's Wine and Spirit Circular*, 34 Beaver St., New York, N.Y. Res: 66 Harrison St., E. Orange, N.J.

James Anderson McClurg, B.S. (in Metallurgy), Meadville, Pa.

Frank Anderson Merrick, E.E., Mgr., Motor Dept., Lorain Steel Co., Johnstown, Pa.

John Zollinger Miller, E.E., Mgr. and Supt. of the Mutual Telephone Co., Mutual Bldg., Erie Pa. Res: 444 W. 7th St.

Harry Timothy Morris, M.E., Supt., Armor Plate Dept., Bethlehem Steel Co., S. Bethlehem, Pa. Res: 75 Church St., Bethlehem, Pa.

Paul Mayo Paine, C.E., Associate Editor, *The Post Standard*, Syracuse, N.Y. Res: 136 E. Genesee St.

Edwin Addams Quier, A.C., Sec. Reading Fire Brick Works, Reading, Pa. Res: 302 S. 5th St.

Walter Freeman Rench, C.E., Supervisor, Pennsylvania R. R., Watsontown, Pa.

Robert Schmitz, C.E., Junior Eng'r, U. S. Eng'r's Office, Philadelphia, Pa. Res: 2551 N. 16th St.

Ellis Anstett Schnabel, B.A., M.A. ('93), Prof. of Latin and Greek, Central High School, Broad and Green Sts., Philadelphia, Pa. Res: 3824 Spring Garden St.

Leidy Rudy Shellenberger, C.E., Asst. Eng'r, American Bridge Co., Pencoyd Plant, Pencoyd, Pa. Res: 204 Rochelle Ave., Wissahickon, Philadelphia, Pa.

Ira Augustus Shimer, B.A., M.D. (Univ. of Pa. '97), First Lieut. and Asst. Surgeon, U. S. Army, Fort Niagara, N.Y. Address: Care Surgeon General's Office, Washington, D.C.

Horace Theodore Stilson, C.E., Supt. of Construction, Fort Myer, Va. Address: care Quartermaster.

R. Paul Stout, M.E., Ordnance Designer, Bethlehem Steel Co., S. Bethlehem, Pa. Res: 332 Market St., Bethlehem, Pa.

James Edward Talmage, A.C., Ph.D., F.R.M.S., F.R.S.E., F.G.S., F.G.S.A., Professor of Geology, Univ. of Utah, Salt Lake City, Utah. Res: 970 1st St.

William Sidney Topping, B.S. (Lat. Sci)., Ph.G., Druggist, Sagaponack, Long Island, N.Y.

Domingo Anthony Usina, C.E., Patent Attorney, care Arthur C. Fraser & Co., 170 Broadway, New York, N.Y. Res: 53 Washington Sq. Permanent address: 401 Waldburg St., W. Savannah, Ga.

Elias Vander Horst, C.E., Consulting Eng'r, 25 Broad St., New York, N.Y. Res: 70 W. 11th St.

George Edward Wendle, E.E., Lycoming Electric Co., Williamsport, Pa.

Peyton Brown Winfree, C.E., Asst. Eng'r, DuBois Water Works Construction, DuBois, Pa.

CLASS OF 1892.

Rev. William North Robins Ashmead, B.A., Rector of the Memorial Church of the Prince of Peace, Gettysburg, Pa.

*George W. B. Asmussen, C.E.

Robert Ligget Baird, C.E., Eng'r Corps, Pennsylvania R. R., Mifflintown, Pa.

Joseph Barrell, B.S., E.M. ('93), M.S. ('97), Ph.D. (Yale), Asst. Prof. of Geology, Lehigh University, S. Bethlehem, Pa. Res: 313 Wall St., Bethlehem, Pa.

*John Young Bassell, jr., B.S., E.M. ('95).

John Newbaker Bastress, C.E., 788 Broad St., Newark, N.J.

John Mayall Beaumont, M.E., Teacher in Scranton High School, Scranton, Pa. Res: 119 S. 7th St.

William Williams Blunt, E.E., Asst. Mgr., Westinghouse Electric Co., Ltd., Westinghouse Bldg., Norfolk St., Strand, London, W.C., England. Res: 51 Victoria St., London, S.W.

William Young Brady, B.S. (in Architecture), Architect, Stevenson Bldg., Sixth Ave., Pittsburg, Pa. Res. cor. Maryland and Kentucky Aves., E.E.

Charles Merritt Case, B. S., E.M. ('93), of Whallon, Case & Co., Stock and Grain Brokers, Minneapolis, Minn.

George Price Case, B.S., E.M. ('93), of Whallon, Case & Co., Stock and Grain Brokers, Minneapolis, Minn. Res: 1906 Park Ave.

Philip Lothrop Cobb, C.E., 2509 Euclid Ave., Cleveland, O.

Frederick Albert Coleman, C.E., Supt., Valley Coal and Coke Co.; Gen. Supt., Belington & Northern R. R. Co., Belington, W.Va.

Samuel Dewey Cushing, M.E., Electrical Eng'r, Southern Ry. Co., Washington, D.C.

Herman Haupt Davis, M.E., Draftsman, Bethlehem Steel Co., S. Bethlehem, Pa. Res: Wyandotte Hotel.

Morgan Davis, jr., B.S. (in Mining), Gen. Mgr., Clark Tunnel Coal Co., Scranton, Pa.

William Russell Davis, C.E., Chief Bridge Designer and Inspector, Office of State Eng'r of New York, Albany, N.Y. Res: 116 Lake Ave.

Heber Denman, B.S. (in Mining), Supt., McAlester Coal Co., Alderson, I.T.

Edwin Dodge, B.S. (in Metallurgy), Mgr., Whallon Elevator Co., Minneapolis, Minn. Res: Berkeley Hotel.

Percival Drayton, M.E., with Apollo Iron and Steel Co., Pittsburg, Pa.

*Harry S. Eckert, A.C.

Lester Hallett Ely, A.C., with Coxe Bros. & Co., Coal, 143 Liberty St., New York, N.Y. Res: 105 N. 18th St., E. Orange, N.J.

George Washington Engel, B.S., E.M. ('93), with the Delaware & Hudson Coal Co., Scranton, Pa.

Thanlow Gjertsen, C.E., Engineering Dept., Jones & Laughlin Steel Co., Pittsburg, Pa. Res: Forbes and Shady Aves.

*John Adams Gruver, B.A.

William Lawall Jacoby, M.E., Eastern Representative, Latrobe Steel Co., Latrobe Steel and Coupler Co., 11 Broadway, Bowling Green Offices, New York, N.Y.

Alfred Emerson Jessup, B.S. (in Metallurgy), Chief Assayer of the Chinese Mint, Tien-Tsin, China.

Juan Jose Jiminez, C.E., Light House Eng'r, under U. S. Navy Dept., Mayaguez, Porto Rico.

Herman Eugene Kiefer, A.C., M.S. ('94), Ph.D. ('96), Supt., Bath Cement Co., Bath, Pa. Permanent address: 1434 13th Ave., Altoona, Pa.

Robert Reed Kitchel, M.E., with Penn Iron Works Co., 50th St. and Lancaster Ave., Philadelphia, Pa.

Sylvester Welch Labrot, C.E., President, American Creosote Works, New Orleans, La.

Henry Lefevre, B.S., E.M., ('93), Consulting Eng'r, 54 Broad St., New York, N.Y. Permanent address: Panama, Republic of Colombia, South America.

Alfred Emory Lister, M.E., Mechanical Eng'r for Delaware & Hudson Canal Co., Coal Dept., Room 31, D. & H. Depot, Scranton, Pa. Res: 921 Vine St.

William John Lloyd, E.E., with Stanley Electric Mfg. Co., Pittsfield, Mass. Res: 48 Oxford St.

John Taylor Loomis, E.E., District Agt., Real Estate Dept., Philadelphia & Reading Ry., Reading Terminal, Philadelphia, Pa. Res: 503 S. 41st St.

Henry Lewis Manley, B.S., E.M. ('93), with the Pacific Coast Co., 300 Burke Bldg., Seattle, Wash.

Raymond S. Masson, E.E., Consulting Electrical Eng'r, 232 Crocker Bldg., San Francisco, Cal., also 407 Lankershim Bldg., Los Angeles, Cal. Permanent address, Hammondsport, N.Y.

Edward James Millar, C.E., Civil and Sanitary Eng'r, 17 Masonic Bldg., Wheeling, W.Va.

Charles Tyler Mosman, E.E., Asst. Eng'r, Lighting Dept., General Electric Co., Schenectady, N.Y. Res: 1208 Union St.

Robert Blum Olney, C.E., Supt. of Sewers, 112 N. Broad St., Philadelphia, Pa.

Henry Orth, jr., B.S., E.M. ('93), Patent Attorney, 529 7th St., N.W., Washington, D.C.

Ramon Eckhart Ozias, B.S. (in Metallurgy), Assayer, 732 Clinton Ave., Newark, N.J.

Frank DeWitt Randolph, C.E., Head Draftsman, Porter Printing Press Co. Res: 442 W. Front St., Plainfield, N.J.

Robert Swenk Rathbun, C.E., Mgr. Lehigh Engineering Co.; Chief Eng'r, Allentown & S. Allentown Bridge Co., 323-324 "Commonwealth," Allentown, Pa. Res: 446 Chew St.

Samuel Arthur Rhodes, E.E., Engineering Dept., Chicago Telephone Co., Chicago, Ill. Res: 433 N. Pine Ave., Austin, Ill.

John Ira Riegel, C.E., Division Eng'r, Delaware, Lackawanna & Western R. R., Scranton, Pa. Res: 642 Quincy Ave.

Anton Schneider, C.E., Asst. Eng'r, Manhattan Railway, 195 Broadway, New York, N.Y. Res: 968 E. 166th St. Permanent address: Summit Hill, Pa.

John Bonner Semple, A.C., Sewickley, Pa.

Cass Knight Shelby, M.E., Asst. Master Mechanic, Juniata Shops, Pennsylvania R. R. Res: 1828 12th Ave., Altoona, Pa.

James Clausten Shriver, C.E., Civil Eng'r, 4 Water St., Cumberland, Md.

Philip Henry Waddell Smith, E.E., Asst. Gen. Mgr. of Standard Underground Cable Co., Westinghouse Bldg., Pittsburg, Pa. Res: 4924 Center Ave.

Michael Neligan Usina, E.E., Past Asst. Eng'r U. S. Navy, U. S. S. "Thetis," San Francisco, Cal. Permanent address: 106 Oglethorpe Ave., E. Savannah, Ga.

Lester Warren Walker, E.E., of L. W. Walker & Co., Electrical Eng'rs and Contractors, 40 Drayton St., Savannah, Ga. Res: 321 Congress St., W.

David Heikes Whitmer, C.E., Prin. Asst. Eng'r American Pipe Mfg. Co., 112 N. Broad St., Philadelphia, Pa.

Frederick Wittman, A.C., Attorney-at-Law, 618 Hamilton St., Allentown, Pa. Res: Lanark, Pa.

Charles Oaks Wood, M.E., Manufacturer and Mechanical Engr., Philadelphia Ave., Chambersburg, Pa.

Byron Edgar Woodcock, C.E., with Pacific Electric Ry. Co., 415 Currier Bldg., Los Angeles, Cal.

CLASS OF 1893.

George Haldeman Atkins, C.E., Eng'r Guerber Engineering Co., Bethlehem, Pa. Res: Eagle Hotel.

Harry Jacobs Atticks, E.E., Lisburn, Pa.

Hugh Cunningham Banks, C.E., Structural Steel Eng'r, 102 W. 93rd St., New York, N.Y.

Noble C. Banks, B.S. (in Metallurgy), Mining and Metallurgical Eng'r, Westinghouse Bldg., Pittsburg, Pa.

Herman Renner Blickle, C.E., Sec. and Chief Eng'r, Fort Pitt Bridge Works, Pittsburg, Pa.

William Irvin Boyd, C.E., Asst. Eng'r, Dist. Eng'r's Office, Washington, D.C. Res: 1222 Dover St., Brookland, D.C.

Frederick Edgar Bray, C.E., Eng'r of Construction with Geo. A. Fuller & Co. of New York, Frick Bldg., Pittsburg, Pa. Res: 227 Fisk St. Permanent address: Industry, Pa.

Gilbert Forbes Burnett, B.S. (Sci.), Clerk U. S. Appraiser's Office, New York, N. Y. Res: Verona, N. J.

George Edwin Chamberlain, A.C., Supt. of The Glucose Sugar Refining Co. Res: Marshalltown, Ia.

Warren Fellman Cressman, C.E., with the Doylestown & Easton St. Ry. Co. Address: Sellersville, Pa.

Walter Joseph Dech, B.A., Teacher of Greek and German, Albright College, Myerstown, Pa.

Rev. Charles Malcolm Douglas, B.A., Church of the Holy Trinity, 316 E. 88th St., New York, N.Y.

Charles Hazard Durfee, E.E., Insurance and Real Estate Broker, Treas. People's Coöperative Bank, 60 Bedford St., Fall River, Mass. Res: 807 High St.

Bernard Enright, A.C., Chief Chemist, Atlas Portland Cement Co., Northampton, Pa. Res: 427 Chestnut St., S. Bethlehem, Pa.

Henry Brown Evans, M. E., Ph. D., (Univ. of Pa., '01), Asst., Nautical Almanac Office, U. S. Naval Observatory, Washington, D. C. Res: 3009 Cambridge Place, N.W.

George Harwood Frost, M.E., Ba. Sc. (McGill Univ. '96), in charge of British Branch Office of Frost & Wood Co., Ltd., Smith's Falls, Ontario, Canada. 63 Queen Victoria St., London, E.C., England.

Frederick Pardee Fuller, E.E., Asst. Chief Foreman, Construction Dept., New York Telephone Co., 32 Gold St., New York, N.Y. Res: 14 Morningside Ave.

Robert Foster Gadd, C.E., 1st Asst. Eng'r, Levering & Garrigues, 552-554 W. 23d St., New York, N.Y. Res: 67 W. 48th St.

Charles Willits Gearhart, E.E., with Crocker-Wheeler Co., Ampere, N.J. Permanent address: Danville, Pa.

Harvey Hartzell Godshall, A.C., Local Mgr. for Eastern Milling and Export Co., and A. C. Godshall & Co., Lansdale, Pa.

Samuel Laury Graham, A.C., Pres. and Gen. Mgr., Rome Testing Laboratory, Rome, Ga.

Lee Stout Harris, C.E., Chief Clerk to Chief Eng'r, Seaboard Air Line Ry., Portsmouth, Va.

Claude Sanford Haynes, C.E., Asst. Eng'r Aqueduct Commissioners, New York, N.Y. Res: 15 Maple Place, Ossining, N.Y.

Richard Willis Heard, E.E., Pres. and Sec. of Mica Machine Co., Pittsburg, Pa. Address: The Amber Club.

Robert Culbertson Hays Heck, M.E., Instructor in Mechanical Engineering, Lehigh University, S. Bethlehem, Pa. Res: 819 St. Luke's Place.

Charles Lincoln Keller, M.E., with the Scherzer Rolling Lift Bridge Co., Chicago, Ill. Res: 5510 Washington Ave.

Schuyler Brush Knox, C.E., Eastern Agt., Fort Pitt Bridge Works, 45 Broadway, New York, N.Y.

Frank Sigismund Loeb, A.C.

Hiram Dryer McCaskey, B.S. (in Mining), with U. S. Mining Bureau, Manila, P. I.

Charles Louis McKenzie, C.E., Pres., Pittsburg Construction Co., 207 Bissell Blk., Pittsburg, Pa. Res: 375 Atlantic Ave.

William Price Marr, E.E., Sec., Brown Corliss Engine Co., Milwaukee, Wis.

Archibald Stewart Maurice, C.E., Athens, Pa.

George Holbrooke Maurice, C.E., Civil Eng'r, 120 Liberty St., New York, N.Y. Res: 308 W. 97th St.

James Edgar Miller, M.E., Westinghouse Electric & Mfg. Co., Pittsburg, Pa.

William Frederick Mylander, C.E., Mfg. of Gas and Electric Fixtures, 110 N. Liberty St., Baltimore, Md. Res: 315 N. Carrollton Ave.

Clinton Ledyard Olmsted, C.E., Eagle, N. Y.

Charles Joseph O'Neill, E.E., with Pennie & Goldsborough, Patent Attorneys, McGill Bldg., Washington, D.C. Res: 910 Massachusetts Ave., N.E.

Nathaniel Montgomery Osborne, jr., C.E., Lambert's Point Towboat Co., 171 Freemason St., Norfolk, Va.

Charles William Parkhurst, E.E., Supt. of Electrical Dept. of Cambria Steel Co., Johnstown, Pa. Res: Capitol Hotel.

Duncan White Patterson, M.E., of D. W. & P. P. Patterson, The Bachman System of Water Purification, Harrison Bldg., Philadelphia, Pa. Res: 1409 Locust St. Address: University Club.

John Gates Peck, C.E., Bridge Designer, State Eng'r's Office, Albany, N.Y. Res: 483 Hamilton St.

Raymond Bernard Fitz Randolph, A.C., Associate Director, Dept. of Bacteriology, Hoagland Laboratory, Brooklyn, N.Y. Res: 335 Henry St.

John Graham Reid, C.E., Chief of Surveys, Union Traction Co., Philadelphia, Pa. Res: 2610 N. 31st St.

Edwin Clark Reynolds, C.E., Asst. Examiner, Room 32, U. S. Patent Office, Washington, D.C.

Francis Evans Richards, C.E., Supt., Water Works and Sewerage, Columbus, Miss.

George William Ritchey, B.S. (Lat. Sci.), Draftsman, 15th floor Carnegie Bldg., Pittsburg, Pa. Res: 426 S. Lang Ave.

Frederick Brittain Sage, E.E., Mgr. of F. B. Sage & Bro., 123 Liberty St., New York, N.Y. Res: Hackensack, N.J.

*Martin Luther Salisbury, C.E.

Joseph A. Schloss, A.C., Public Assayer and Chemist, Apartado 65, Monterey, Nueva Leon, Mexico.

Armin Schotte, C.E., Consulting Eng'r, 524 4th Ave., Pittsburg, Pa. Res: 950 Chislett St.

William Frederick Semper, A.C., Supt. of Lead Works, McDougall White Lead Co., Buffalo, N.Y. Res: 876 Michigan St.

Alexander Beatty Sharp, B.S. (in Metallurgy), of W. L. Sharp & Son, Foundry, Steubenville, O.

Noel W. Smith, C.E., Supervisor, Philadelphia & Erie R. R., Williamsport, Pa. Res: 1309 Scott St.

Edward Auguste Soleliac, B.S. (in Metallurgy), Mgr., Adelaide Silk Mills, Allentown, Pa. Res: 140 N. 4th St.

George Stern, B.A., Frostburg, Md.

William Remick Stinemetz, E.E., with Westinghouse Electric & Mfg. Co., Pittsburg, Pa. Address: care W. K. Durlap, Supt. of Construction. Permanent address: 1531 P St., Washington, D.C.

Thomas Harrison Symington, M.E., of T. H. Symington & Co., Railway Supplies, 702 Fidelity Bldg., Baltimore, Md.

John Taylor, A.C., with Northampton Portland Cement Co., Stockerton, Pa. Permanent address: 244 Market Street, Bethlehem, Pa.

Lewis Esler Troutman, E.E., Supply Dept., General Electric Co., Schenectady, N.Y. Res: 113 Clinton St.

Fred Conover Warman, C.E., Principal Asst. Eng'r on River and Harbor, Bridge, and Fortification Work, U. S. Eng'r's Office, Washington, D.C. Res: 3343 16th St., N.W.

CLASS OF 1894.

*William A. Allgaier, B.S., E.M. ('95).

William Conklin Anderson, E.E., Representative of Stanley Instrument Co., Paris, France.

George Washington Scott Baton, B.S. (in Mining), Div. Eng'r. with H. C. Frick Coke Co., Box 649, Connellsville, Pa.

Irvin Isaac Beinhower, M.E., Supt. of the Lincoln Iron Works, Rutland, Vt. Res: 49 N. Main St.

Thomas Joseph Bray, jr., M.E., Chief Eng'r, United Engineering & Foundry Co., Pittsburg, Pa. Res: 6842 Thomas St.

Lawrence Calvin Brink, C.E., Asst. Eng'r with New York Rapid Transit Tunnel Commission, 147 Columbus Ave., New York, N.Y. Res: 139 Woodland Ave., New Rochelle, N. Y.

Rezeau Blanchard Brown, M.E., Eng'r, with Milwaukee Gas Co., 182 Wisconsin St., Milwaukee, Wis. Res: 445 Cass St.

Emott Davis Buel, C.E., Asst. Eng'r, Tennessee Coal, Iron & Railroad Co., P. O. Box 283, Pratt City, Ala.

James Lindsey Burley, C.E., Landscape Architect, 45 Broadway, New York, N.Y. Res: 412 West End Ave.

William Colwell Carnell, A.C., with the Tacony Chemical Works, Bridesburg, Philadelphia, Pa. Res: 2136 Carnac St., Philadelphia, Pa.

Thomas Francis Carroll, B.S. (Lat. Sci.), Towanda, Pa.

Alden Brown Diven, C.E., Sec., The La France Fire Engine Co., Elmira, N.Y. Res: 205 College Ave.

Walter Jules Douglas, C.E., Asst. Eng'r to the Engineer Commissioner, Washington, D.C. Res: 1412 29th St.

Walter Sewell Dunscomb, C.E., care Webster, Camp & Lane Co., 523 Garfield Bldg., Cleveland, O.

Thaddeus Percival Elmore, C.E., Engineering Dept., Eastern Div., American Bridge Co. Res: 265 Rochelle Ave., Wissahickon, Pa. Permanent address: Elmira, N.Y.

Theodore Gwathmey Empie, E.E., Chief of Underground Maintenance, N. Y. & N. J. Tel. Co., 81 Willoughby St., Brooklyn, N. Y. Res: 301 Henry St.

Frank Faust, E.E., Supt., Forge Dept., The American Car and Foundry Co., Berwick, Pa. Res: 349 Market St.

James DuBose Ferguson, C.E., Supervisor, No. 3 Buffalo & Allegheny Valley Div., Pennsylvania R. R., Emlenton, Pa.

Robert Ferriday, C.E., Eng'r Maintenance of Way, Richmond Div., Pennsylvania Lines West of Pittsburg. Res: 39 S. 17th St., Richmond, Ind.

Richard Daniel Floyd, A.C., Mgr., Floyd Bros. & Co., 190 W. Broadway, New York, N.Y.

John Jacob Frank, E.E., Designing Eng'r, Transformer Dept., General Electric Co., Shenectady, N. Y. Res: 14 Chestnut St.

Luther Lay Gadd, E.E., with Levering & Garrigues, 552-554 W. 23d St., New York, N.Y. Res: 67 W. 48th St.

Frank Wiseman Glading, M.A. (Phila. Central High School), M.E., M.S. (Cornell), Transformer Dept., General Electric Co., Schenectady, N.Y. Res: 1203 Albany St.

Milton Brayton Graff, A.C., Graduate Student in Chemistry, Box 229, Johns Hopkins University, Baltimore, Md.

Elwood Aristides Grissinger, E.E., with the Buffalo General Electric Co. and the Cataract Power and Conduit Co., Buffalo, N.Y. Res: 231 Highland Ave.

Bayard Guthrie, M.E., Supt. Crucible Steel Co. of America, 35th St. and Allegheny Valley R. R., Pittsburg, Pa. Res: 256 S. Highland Ave., E.E.

William McCleery Hall, M.A. (Franklin and Marshall), C.E., Master, Yeates Institute, Lancaster, Pa. Res: 30 W. King St.

Fletcher Dickerman Hallock, E.E., Vehicle Motor Dept., Westinghouse Electric & Mfg. Co., Pittsburg, Pa. Address: Amber Club, 260 Shady Ave.

Arthur Williston Henshaw, E.E., with General Electric Co., Schenectady, N.Y. Res: Douglas Road.

Anton Yost Hesse, C.E., with the Shiffler Bridge Co., Pittsburg, Pa. Res: 6414 Howe St.

Foster Haven Hilliard, C.E., U. S. Dredging Fleet, Mississippi River Improvement, New Madrid, Mo. Permanent address: Monroe, N.C.

William Emley Holcombe, E.E., Engineering Dept., General Electric Co., Schenectady, N.Y. Res: 826 State St.

Matthias Harry Holz, M.E., Philadelphia Electrical Bureau, 626 City Hall, Philadelphia, Pa. Res: 1938 N. 11th St.

Alfred A. Howitz, M.E., Box 628, Newport News, Va.

George Washington Hunsicker, A.C., Asst. Supt., American Cement Co., Egypt, Pa. Res: 141 N. 8th St., Allentown, Pa.

George Cass Hutchinson, M.E., Trustee, Cass Realty Corporation, 25 Broad St., New York, N.Y. Res: 147 Turrell St., S. Orange, N.J.

Arthur Bacon Jones, A.C., Supt., Versailles Works of General Chemical Co., McKeesport, Pa.

Barry Holme Jones, B.S., E.M. ('95), Auditor, Bethlehem Steel Co., S. Bethlehem, Pa. Res: 442 Seneca St.

William Harrison Kavanaugh, M.E., Asst. Prof. of Mechanical Engineering in charge of Experimental Engineering, University of Minnesota, Minneapolis, Minn.

Richard Warren Knight, C.E., Contracting Eng'r, McClintic-Marshall Construction Co., Box 1594, Pittsburg, Pa.

Claude Averett Langdon, C.E., Draftsman, Pennsylvania Steel Co., Steelton, Pa. Res: 1808 N. 4th St., Harrisburg, Pa.

Harry Donaldson Leopold, C.E., with Thomas Rodd, Chief Eng'r Pennsylvania R. R. Co., Pittsburg, Pa. Res: 6345 Marchand St., E.E.

James Edwin Little, M.E., Draftsman, Bethlehem Steel Co., S. Bethlehem, Pa. Res: 113 Broad St., West Bethlehem, Pa.

Clarence Oliver Luckenbach, M.E., Supervising Principal of Wyoming School, 6th St. and Fairmount Ave., Philadelphia, Pa. Res: 1718 N. 15th St.

Matthew McClung, jr., B.S. (in Metallurgy), Asst. Supt. of Blast Furnaces, Cambria Steel Co., Johnstown, Pa. Res: Capitol Hotel. Permanent address: 502 Clinch St., Knoxville, Tenn.

John Douglas McPherson, E.E., with Metropolitan Traction Co., Cable Bldg., 621 Broadway, New York, N.Y. Res: 447 4th Ave.

John VanSickle Martenis, M.E., with Baldwin Locomotive Works, Philadelphia, Pa. Res: 516 N. 18th St.

Joseph Oscar Mathewson, B.S. (in Metallurgy), Chemist for Ashland Coal & Iron Railway Co., Ashland, Ky. Res: 122 Central Ave.

*William Spencer Merrill, B. A., LL.B. (Cincinnati Law School).

Walter Hurxthal Miller, M.E., Asst. Treas., The Ampere Electro-Chemical Co., 44 Broad St., New York, N.Y. Res: 90 Burnett St., E. Orange, N.J.

Charles Asher Moore, E.E., Hammonton, N.J.

Julius Lederer Neufeld, E.E., Asst. Prof. of Mathematics, Central High School, Philadelphia, Pa. Res: 1905 Venango St.

Carl William Frederick Neuffer, C.E., Asst. Eng'r, Pennsylvania Coal Co., Dunmore, Pa. Res: 5th and Dudley Sts.

Charles Atwood Newbaker, E.E., care U. S. Koons, 416-419 Harrison Bldg., Philadelphia, Pa. Res: Danville, Pa.

Richard Leslie Ogden, A.C., Inspector of Engineering Material for U. S. Navy, Bethlehem Steel Co., S. Bethlehem, Pa. Res: 314 N. Main St., Bethlehem, Pa.

Jeremiah Francis O'Hearn, C.E., Shenandoah, Pa.

Godwin Ordway, B.S. (in Metallurgy), First Lieut. U. S. Cavalry, care Adjutant-General, U. S. Army, Washington, D.C.

William Arthur Payne, B.S. (in Architecture), Supt. of Construction, Conn. Mutual Life Bldg., Hartford, Conn., for Ernest Flagg, Architect, 35 Wall Street, New York, N.Y. Res: The Linden, Hartford, Conn.

William Vaughan Pettit, B.S. (in Metallurgy), Mining, Chinuahua, Mexico. Permanent address: 1012 Spruce St., Philadelphia, Pa.

Stephen Collins Potts, A.C., Asst. Chemist, Pennsylvania R. R., Altoona, Pa. Res: 933 16th St.

Thomas Charles Roderick, E.E., Supt. Owensboro City R. R. Co., Owensboro, Ky.

Frank William Roller, M.E., Electrical Eng'r and Contractor, 203 Broadway, New York, N.Y.

Charles Beecher Rutter, B.S. (in Mining), Asst. Eng'r, Lehigh Coal and Navigation Co., Lansford, Pa.

Herman Schneider, B.S. (in Architecture), Instructor in Civil Engineering, Lehigh University, S. Bethlehem, Pa. Res: 450 Pawnee St.

Benjamin Ferdinand Schomberg, M.E., Draftsman, Mechanical Eng'r's Office Pennsylvania R. R., Altoona, Pa. Res: 1209 16th St.

Edgar Earnest Seyfert, C.E., Civil Engineering Dept., New York Shipbuilding Co., Camden, N.J. Res: 572 Benson St.

George Elwood Shepherd, E.E., Electrical Eng'r and Contractor, 42 W. Market St., Wilkes-Barre, Pa. Res: 513 S. Franklin St.

Charles Elder Shipley, E.E., Garrison, Md.

Robert Eugene Smith, M.E., Draftsman, Bethlehem Steel Co., S. Bethlehem, Pa. Res: 135 W. Broad St., Bethlehem, Pa.

Herbert Ridley Stratford, A.C., Sec. The George Stratford Oakum Co., Jersey City, N.J. Res: 52 Danforth Ave.

Walter Christian Swartz, M.E., Manufacturer of Furniture, 525 Turner St., Allentown, Pa.

Frederick George Sykes, E.E., care Australian General Electric Co., Equitable Bldg., Sydney, New South Wales, Australia.

Charles Hamilton Thompson, B.S. (in Metallurgy), Chief Eng'r, La Follette Coal, Iron & Ry. Co., Box 221, La Follette, Tenn.

Philip Henry Trout, jr., E.E., Mgr., Atlanta Office of the Standard Electric Co., Atlanta, Ga. Permanent address: Staunton, Va.

Orson William Trueworthy, M.E., Naval Architect, Navy Yard, New York, N.Y. Res: 725 Carroll St., Brooklyn, N.Y.

Clarence Porter Turner, E.E., Power and Mining Eng. Dept., General Electric Co., Schenectady, N.Y. Res: 1205 State St.

Charles W. Underwood, E.E., Salesman, Westinghouse Electric and Mfg. Co., 782 Ellicott Sq., Buffalo, N.Y. Res: 212 Highland Ave.

Jacob Daniel vonMaur, C.E., Construction Eng'r, United Gas Improvement Co., cor. Broad and Arch Sts., Philadelphia, Pa. Res: 30 N. Judson St., Gloversville, N.Y.

Edward Olmstead Warner, E.E., Salesman, Latrobe Steel & Coupler Co., 1200 Girard Bldg., Philadelphia, Pa. Res: Haverford, Pa. Permanent address: Salisbury, Conn.

Ruel Chaffee Warriner, B.S. (in Mining), Mining Eng'r, Rand Mines, Ltd., Box 1056, Johannesburg, South Africa.

Aubrey Weymouth, C.E., with the Brooklyn Branch, American Bridge Co., 424 W 20th St., New York, N.Y.

Thomas William Wilson, C.E., Chief Eng'r, International Subway Co., Buffalo, N.Y. Res: 448 Elmwood Ave.

Weldon Burris Wooden, C.E., Publisher, firm of W. B. Wooden & Co., Hampstead, Md.

CLASS OF 1895.

Herman Leon Arbenz, C.E., Asst. City Eng'r, City Hall, Wheeling, W.Va. Res: Pleasant Valley.

Chester Terrill Ayres, E.E., with The People's Gas Light and Coke Co., Natural Gas Dept., Michigan Ave. and Adams St., Chicago, Ill. Res: 3803 Grand Boul.

Franklin Baker, jr., B. S. (in Mining), Manufacturer, 700 N. Delaware Ave., Philadelphia, Pa.

Clarence Kemble Baldwin, M.E., Chief Eng'r, Robins Conveying Belt Co., North Tower, Park Row Bldg., New York, N.Y. Res: 117 W. 82d St.

Anthony Francis Bannon, jr., C.E., City Eng'r, Bradford, Pa. Res: 33 Walker Ave.

John Collinson Barber, C.E., U. S. Deputy Mineral Surveyor, P. O. Box 883, Lead, S.D. Res: Homestake Hotel.

Robert Josiah Bartholomew, M.E., Draftsman, with Schaum & Uhlinger, Glenwood Ave. and 2nd St., Philadelphia, Pa. Res: Hotel Washington, 7th and Dauphin Sts.

Rollin Calvert Bastress, C.E., Mgr., Walker Plant, American Bridge Co., Homestead, Pa. Res: 328 Mathilda St., Pittsburg, Pa.

Harry Wilber Beach, M.E., Manufacturer of Wood-working Machinery, Montrose, Pa.

George Wallace Beggs, C.E., Asst. City Eng'r, Reading, Pa. Res: 142 N. 10th St.

John Henry Best, C.E., U. S. Inspector, Illinois and Mississippi Canal. Res: 601 E. 2d St., Sterling, Ill. Permanent address: Mechanicsburg, Pa.

Ernest Mar Blehl, E.E., Actuary's Dept., Penn Mutual Life Insurance Co., 925 Chestnut St., Philadelphia, Pa. Res: 1520 Euclid Ave.

William Bowie, B.S. (Trinity, '93), C.E., Asst. U. S. Coast and Geodetic Survey, Bowie, Texas. Permanent address: care U. S. C. & G. Survey, Washington, D.C.

Charles Sumner Bricker, M.E., Gen. Night Foreman, Chicago, Burlington & Quincy R. R. Res: 828 South Western Ave., Chicago, Ill.

Robert Bruce Brinsmade, B.S. (Washington Univ., St. Louis), E.M., Asst. Mgr., Missouri Lead Fields Co., Elvins, Mo. Permanent address: 4429 Morgan St., St. Louis, Mo.

James Emery Brooks, M.E., Consulting Eng'r, 45 Broadway, New York, N.Y.

Eugene Clare Brown, E.E., Asst. Examiner, U. S. Patent Office, Washington, D.C. Res: 7 Quincy St., N.E.

Walter Turpin Brown, C.E., Bridge and Construction Dept., Pennsylvania Steel Co., Steelton, Pa. Res: 222 Chestnut St., Harrisburg, Pa.

William Henry Brown, B.S., E.M. ('96), Asst. Supervisor, Philadelphia & Reading Ry., Pottsville, Pa.

James Hodgson Budd, C.E., Traveling Civil Eng'r, Special Street Ry. Surveys. Business address: 1030 Witherspoon Bldg., Philadelphia, Pa. Res: 809 Van Buren St., Wilmington, Del.

Charles Calvin Burgess, C.E., with American Bridge Works, Keystone Bridge Works Branch, 375 Atlantic Ave., Pittsburg, Pa.

John Thomas Callaghan, jr., B.S., E.M. ('96), U. S. Asst. Inspector, Penn Steel Casting Co., Chester, Pa. Res: 612 W. 7th St.

Francis Lee Castleman, C.E., Eng'r for Trenton Plant of the American Bridge Co., Trenton, N. J. Res: 839 Edgewood Ave.

Robert Edes Chetwood, jr., E.E., Eng. Dept. American Telephone and Telegraph Co., 22 Thames St., New York, N.Y. Res: 415 N. Broad St., Elizabeth, N.J.

Arthur Stebbins Clift, M.E., care Siemens Bros., 12 Queen Anne's Gate, Westminster, London, England.

William Wheeler Coleman, B.S. (in Metallurgy), Supt. Open Hearth Dept., St. Clair Steel Co., Clairton, Pa.

William Joseph Collier, C.E., Draftsman, B. & C. Dept., Pennsylvania Steel Co., Steelton, Pa.

Morris Llewellyn Cooke, M.E., Bus. Mgr., The Tabard Inn Library, Witherspoon Bldg., Philadelphia, Pa. Res: Walnut Lane and Wayne Ave., Germantown, Pa.

Herbert Maurice Crawford, C.E., of Whyel & Crawford, Consulting Civil and Mining Eng'rs, Uniontown, Pa.

Henry M. S. Cressman, B.A., M.A. ('01), Principal of Public Schools, Egg Harbor City, N.J.

Howard Stephen Deck, M.E., Mechanical Eng'r, Laflin & Rand Powder Co., 99 Cedar St., New York, N.Y. Res: Wayne, N.J.

Henry DeHuff, E.E., Supt. D'Olier Engineering Co., 119-121 S. 11th St., Philadelphia, Pa. Res: 601 N. 18th St.

Stanley Chipman DeWitt, E.E., Mgr., DeWitt Electric Co., Ltd., George St., Sydney, Nova Scotia, Canada.

James Chambers Dick, C.E., Eng'r for Kansas and Texas Coal Co., Pittsburg, Kan.

Beekman DuBarry, jr., M.E., The Gladstone, Washington, D.C.

Howard Eckfeldt, B.S., E.M. ('96), Assistant Professor of Mining Engineering, Lehigh University, S. Bethlehem, Pa. Res: 829 Seneca St.

Alfred William Alexander Eden, C.E., Draftsman, Office of Bridge Eng'r, Atlantic Ave. Improvement, Long Island R. R., 1106 Temple Bar Bldg., Brooklyn, N.Y. Res: 55 Willet St., Jamaica, N.Y.

Edward L. Faison, jr., C.E., Civil and Mining Eng'r, 518 Dooley Blk., Salt Lake City, Utah.

Guy Hector Farman, B.S. (in Metallurgy), Wall Street, Colo.

Edward Calvin Ferriday, B.A., with Laflin & Rand Powder Co., 99 Cedar St., New York, N.Y. Res: Douglas Road, Glen Ridge, N.J.

Walter Ferris, M.E., Consulting Eng'r, 1049 Drexel Bldg., Philadelphia, Pa. Res. 1512 Poplar St.

*George Lane Gabrio, E.E.

Andres Garza Galan, C.E., Civil Eng'r, Ocampo 53 B, Monterey, Mexico.

Eduardo Antonio Giberga y Galé, M.E., Virtudes 2 A, Havana, Cuba.

John Jameson Gibson, E.E., with Westinghouse Electric and Manufacturing Company, 171 La Salle St., Chicago, Ill. Res: 18 Walton Place.

Elmer Grant Godshalk, A.C., in charge of Concentrating Plant of Witherbee, Sherman & Co. Mineville, N.Y.

Wallace Russell Goss, C.E., with the American Water Works and Guarantee Co., Pittsburg, Pa.

Frederick Taylor Haines, C.E., Attorney-at-Law, Elkton, Md.

Thomas Graham Hamilton, E.E., of Gass, Hamilton & Billings, Eng'rs, 331 4th Ave., Pittsburg, Pa. Res: 5912 Margaretta St.

Robert Rieman Harvey, E.E., Gen. Supt., Wyoming Valley Lace Mills, Wilkes-Barre, Pa. Res: 20 S. Franklin St.

Thomas Lloyd Henry, C.E., Mining, Weare, Alaska. Home address: 59 1st St., Troy, N.Y.

*Howard Samuel Hess, B.A.

Ira Miller Higbee, C.E., Supt. White Deer Mountain Water Co.; Supt. and Sec. Lewisburg Water Co., 7 Water St., Lewisburg, Pa.

William Jacob Hiss, jr., E.E., Construction Dept., Metropolitan Telephone Co., 32 Gold St., New York, N.Y. Res: 357 W. 115th St.

William Hopkins, E.E., First Lieut. U. S. Marine Corps, U. S. Naval Station, Olongapo, Zambales, P. I. Address: 1324 18th St., Washington, D. C.

*Drew William Irvine, E.E.

Charles Borrows Jacobs, A.C., Vice Pres. of the Ampere Electro-Chemical Co., Ampere, N.J. Office: 44 Broad St., New York, N.Y.

Elmer Augustus Jacoby, B.A., M.A. ('00), Instructor in Mathematics, Perkiomen Seminary, Pennsburg, Pa.

William Agassiz James, B.S. (in Mining), with the Lackawanna Iron and Steel Co., Scranton, Pa. Address: Peckville, Pa.

Henry Scudder Jaudon, C.E., with American Water Works and Guarantee Co. of Pittsburg, Pa. Res: 207 Gwinnett St., East Savannah, Ga.

Albert Beardsley Jessup, B.S., E.M. ('96), Div. Eng'r, Wyoming Div., Lehigh Valley Coal Co., Coal Exchange Bldg., Wilkes-Barre, Pa.

Elisha Barton John, C.E., Supervisor, Philadelphia, Wilmington & Baltimore R. R., Georgetown, Del. Permanent address: Bloomsburg, Pa.

Adolph Somers Kapella, E.E., with General Electric Co., Schenectady, N.Y. Res: 7 Eagle St.

Dixon Kautz, B.S. (Lat. Sci), Deputy Collector, U. S. Customs, Seattle, Wash.

Warren Byron Keim, C.E., Erecting Dept., Phoenix Bridge Co. Mailing address: 207 Douglas St., Reading, Pa.

Henry Edward Kip, B.S. (in Architecture), Asst. Eng'r, Union Carbide Co., Niagara Falls, N.Y. Res: 554 5th St.

David Henshey Lackey, E.E.

Rev. William Allen Lambert, B.A., Clergyman, Saltsburg, Pa.

Louis Edgar Lannan, E.E., Transitman, Washington Southern Ry. Co. Address: 1623 Harlem Ave., Baltimore, Md.

Arthur Hughes Lewis, B.S., E.M. ('96), Asst. Supt., Pocahontas Collieries Co., 39 Water St., Pocahontas, Va.

Gerald Lewis, A.C., Chemist and Assayer, Val Verde, Ariz. Permanent address: Milford, Pa.

Benjamin W. Loeb, A.C., Chemist and Assayer, La Cia Limitada del Ferrocarril y Minas de Michoacan, Angangueo, Michoacan, Mexico.

Theodore Philip Lovering, E.E., Maintenance Dept., New York Telephone Co., 32 Gold St., New York, N.Y. Res: 56 W. 115th St.

Robert A. McKee, M.E., Steam Turbine Dept., Westinghouse Machine Co., Pittsburg, Pa. P. O. Box 137, Station A. Res: 6348 Marchand St. Permanent address: Towanda, Pa.

Fayette Avery McKenzie, B.S. (Sci.), Teacher of Modern Languages, Blight School for Boys, 401 S. 22d St., Philadelphia, Pa.

Stuart Tuttle McKenzie C.E., Engineering Dept., McClintic Marshall Construction Co., 375 Atlantic Ave., Pittsburg, Pa.

Norman Peach Massey, C.E., Hay Foundry and Iron Works, Newark, N.J.

Charles Frazier Maurice, C.E., with James E. Brooks Co., Consulting Eng'rs, 45 Broadway, New York, N.Y.

John Samuel Miller, M.E., Steam Engineering and Boiler Testing, Colorado Fuel & Iron Co., Pueblo, Col. Res: 128 Jackson St.

Archibald D. Morris, M.E., care J. E. Brooks, Room 161, 45 Broadway, New York, N.Y. Res: 425 W. 22nd St.

William Spencer Murray, E.E., Consulting Eng'r, Exchange Bldg., 53 State St., Boston, Mass. Res: The Wadsworth, Back Bay.

Robert Neilson, C.E., Supervisor, Susquehanna Div., Northern Central Ry., Millersburg, Pa.

James Harry Philips, C.E., Asst. Eng'r on Track Elevation, Delaware, Lackawanna & Western R. R., Newark, N.J. Res: 19 Myrtle Ave. Permanent address: Atglen, Pa.

Joseph Phillips, jr., B.S., E.M. ('96), Consulting Mining Eng'r, Ocotlan, Oaxaca, Mexico.

John Livingston Poultney, M.E., with the Southwark Foundry and Machine Co., Philadelphia, Pa. Res: 1610 Spruce St.

Henry Crider Quigley, E.E., Mgr. for Ohio of The Security Trust and Life Insurance Co. of Philadelphia. Office: 732 Garfield Bldg., Cleveland, O. Res: 42 Glen Park Pl.

William Reinecke, jr., B.S. (in Architecture), Architect, 109½ W. Broadway, Louisville, Ky.

Eugene Jesse Rights, C.E., Steel Inspector, with Hildreth & Co., New York, N.Y. Res: 152 Sumac St., Wissahickon, Philadelphia, Pa.

Herbert Timothy Rights, C.E., Bridge Inspector, Lehigh Valley R. R., S. Bethlehem, Pa. Res: 310 N. Linden St., Bethlehem, Pa.

Samuel Neely Riter, M.E., Engineering Dept., Riter-Conley Mfg. Co., Pittsburg, Pa. Res: Pittsburg Club, 425 Penn Ave.

Eugene Schwinghammer, E.E., Electrical Eng'r, Washington, D.C. Res: 712 D St., S.W.

Harry Kent Seltzer, C.E., care Waddell & Hedrick, Bridge Eng'rs, Nelson Bldg., Kansas City, Mo.

John Egbert Shero, A.C., Chemist, Pittsburg Reduction Co., Niagara Falls, N.Y. Res: 250 5th St. Permanent address: Fredonia, N.Y.

Robert S. Siegel, B.A., Attorney-at-Law, Globe Bldg., Bethlehem, Pa. Res: 217 N. New St.

Edwin Harrison Sigison, E.E., Electrical Inspector, Buffalo Ass'n of Fire Underwriters, 94 Dun Bldg., Buffalo, N.Y. Res: 57 Norwood Ave.

John Blake Slack, E.E., Counsellor-at-Law, Real Estate and Law Bldg., Atlantic City, N. J.

Edwin George Steinmetz, E.E., Asst. Supt., The Electric Storage Battery Co., 19th St. and Allegheny Ave., Philadelphia, Pa. Res: 1606 N. Broad St.

John Eugene Stocker, B.S. (Sci.), Principal of High School, Bethlehem, Pa. Res: 148 North St.

Robert Melvin Tarleton, A.B. (Johns Hopkins Univ.), B.S., (in Metallurgy), Mining Eng'r, 141 Broadway, New York, N.Y. Res: 114 E. 71st St.

Robert Sayre Taylor, B.S. (Sci.), Attorney-at-Law, First National Bank Bldg., Bethlehem, Pa. Res: 117 High St.

Nathaniel Thurlow, A.C., Chemist Ampere Electro-Chemical Co., 178 Fulton St., New York, N.Y.

Charles Frederick Townsend, B.S. (in Architecture), with Brown & Von Beren, Architects, New Haven, Conn.

Joseph Boyer Townsend, E.E., Permanent address: Venetia, Pa.

John Frederick Van Benthem van den Bergh, C.E., of Jacobson, van den Bergh & Co., General Merchants, Samarang, Java, Dutch East Indies.

Willard Randolph Van Liew, B.S. (in Metallurgy), Metallurgist, Bessemer Converter Plant, Anaconda Copper Mining Co., Anaconda, Mont. Res: The Montana.

Charles Henry Vansant, C.E., with Rapid Transit R. R. Commissioners, of New York, N. Y. Address: Eddington, Pa.

William Warr, E.E., Mokelumne Mining Co., Wallace, Cal.

Fred Irving Wheeler, C.E., Asst. on Fortification Construction U. S. Eng'r's Office, New London, Conn. Res: 7 Addison St.

Harry Amasa White, E.E., Smelter, with White & Bro., 1505 E. Montgomery Ave., Philadelphia, Pa. Res: 1654 Vienna St.

John Crum Whitmoyer, E.E., Representative of Westinghouse Electric Mfg. Co., 19 Jägerstrasse, Berlin, W., Germany. Permanent address: 710 6th St., Harrisburg, Pa.

Edward Newton Wigfall, A.C., with Continental Mfg. Co., Addingham, Pa. Res: Landsdowne, Pa.

John Marion Wilson, C.E., Chief Eng'r, S. B. & B. R. R., Watsontown, Pa. Permanent address: Hillsboro, Md.

Harold Lawden Wood, A.C., Upper Montclair, N.J.

Carlos Yglesias, B.S., E.M. ('96), San José, Costa Rica.

CLASS OF 1896.

William James Adams, jr., E.E., with the General Electric Co., Schenectady, N.Y. Res: 1 Union St.

William Stewart Ayars, M.E., Instructor in Advanced Machine Design, Pratt Institute, Brooklyn, N.Y. Res: 337 Lafayette Ave.

Hobart Bentley Ayers, M.E., Supt., Manchester Works, American Locomotive Co., Manchester, N.H. Res: 42 Brook St. Permanent address: 3 Maple Ave., Westerly, R.I.

Albert Doane Ayres, C.E., with Sargent & Lundy, Electrical and Mechanical Eng'rs, Chicago, Ill. Res: 3803 Grand Boul.

Arthur Davison Badgley, E.E., with the General Electric Co., Schenectady, N.Y. Res: 208 Liberty St.

Francis Hoskins Baldwin, E.E., Forge Dept., Bethlehem Steel Co., S. Bethlehem, Pa. Res: 345 Market St., Bethlehem, Pa.

Hasell Wilson Baldwin, M.E., Eng'r for the Carroll-Porter Boiler and Tank Co., at the Wellsville Works, Wellsville, O.

Lewis Warrington Baldwin, C.E., Roadmaster, Yazoo & Miss. Valley R. R., Memphis, Tenn. Res: 601 Shelky St. Permanent address: Waterbury, Md.

Springfield Baldwin, C.E., Asst. Eng'r, Chicago & Northwestern Ry. Permanent address: 1615 Linden Ave., Baltimore, Md.

George Pomeroy Bartholomew, B.S. (in Metallurgy), Mining Eng'r, with Rochester & Pittsburg Coal & Iron Co., Punxsutawny, Pa.

Frederic Rawdon Bartles, C.E., with New York Central & Hudson River R. R. Co., Clearfield, Pa. Res: 955 W. 4th St., Williamsport, Pa.

Charles C. W. Bauder, E.E., Mgr., Traffic Dept., New York Telephone Co., Harlem and Bronx, 129 E. 124th St., New York, N.Y. Res: 203 W. 111th St.

Fairfax Bayard, C.E., Asst. Examiner, U. S. Patent Office, Washington, D.C. Res: 1325 Kenesaw St.

Herbert Huebener Beck, A.C., Asst. Prof. of Chemistry, Franklin and Marshall College, Lancaster, Pa. Res: 117 S. Queen St. Permanent address, Lititz, Pa.

Edgar Tweedy Belden, C.E., Cement Salesman, 80 Williams St., New York, N.Y. Res: Lawn Ave., Middletown, Conn.

Moriz Bernstein, C.E., 3rd Asst. Eng'r, Torresdale Conduit Improvement of Philadelphia Water Supply. Res: 4344 Germantown Ave., Philadelphia, Pa.

Warren Joshua Bieber, B.A., Instructor, Lehigh Preparatory School, Bethlehem, Pa. Res: 25 N. Linden St.

Daniel William Bliem, C.E., Asst. Mgr., Eastern Div., American Bridge Co., Pencoyd, Pa. Res: 125 N. 18th St., Philadelphia, Pa.

Benjamin Franklin Bossert, C.E., Phoenix Bridge Co., Phoenixville, Pa. Res: 310 Hall St.

Howard Franklin Boyer, B.S. (Sci.), Clerk, Office of Supt. Construction, U. S. N., Cramps' Yard, Philadelphia, Pa. Res: 16 York St., Camden, N.J.

Edward Elisha Bratton, C.E., M.D., Physician, 4 Lincoln Ave., Detroit, Mich.

Frank Shepard Bromer, M.E., Student, Ursinus School of Theology, 3260 Chestnut St., Philadelphia, Pa. Address: Schwenksville, Pa.

Maximilian Joseph Bucher, A.C., Columbia, Pa.

George Amandus Buvinger, M.E., with Stilwell-Bierce & Smith-Vaile Mfg. Co., Dayton, O. Res: 29 Marshall St.

Aaron Beaumont Carpenter, E.E., Sec. and Treas., The Point Abnio Sand Co., Buffalo, N.Y. Res: 286 Pennsylvania St.

Malcolm Carrington, E.E., with the Virginia Passenger & Power Co. Richmond, Va. Address: 1316 Grove Ave.

Frank Leslie Cooke, E.E., Rich Patch Iron and Ore Co., Low Moor, Va. Permanent address: Hackettstown, N.J.

Eckley Samuel Cunningham, M.E., Supt. of Victor Coal Co. and Pawnee Railroad, Pawnee, Ill.

Samuel Philip Curtis, M.E., Gen. Supt., American Gas Co., 222 S. 3d St., Philadelphia, Pa.

Frederic Allyn Daboll, C.E., Mgr. for Charles Warner Co., 1109 Land Title Bldg., Philadelphia, Pa. Res: 111 N. 16th St. Permanent address: 322 E. 6th St., Plainfield, N.J.

John William Dalman, M.E., Master Mechanic, Cleveland, Akron & Columbus Ry., Mt. Vernon, O. Permanent address: 368 Fairfield Ave., Fort Wayne, Ind.

Samuel Moses Dessauer, B.S. (in Architecture), Bridge Eng'r's Office, Lehigh Valley R. R. Co., S. Bethlehem, Pa. Res: 501 W. 4th St.

William Carter Dickerman, M.E., Sales Agt., American Car and Foundry Co., 25 Broad St., New York, N.Y. Res: 106 W. 47th St.

Frank Oliver Dufour, C. E., Asst. Prof. of Civil Engineering, Univ. of Cincinnati, Cincinnati, O.

Edward Miall Durham, jr., C.E., Asst. Eng'r, Southern Ry. Co., Birmingham, Ala. Permanent address: Vicksburg, Miss.

Edward Hiram Dutcher, jr., M.E., Foreman, A. J. Corcoran, Mfg. Co., Jersey Ave. and 13th St., Jersey City, N.J.

Timothy Sharpe Eden, E.E., Designer in Alternating Current Dept., General Electric Co., Schenectady, N.Y. Res: 518 Schenectady St.

George Ramsey Enscoe, C.E., New York Eng'r for McClintic-Marshall Construction Co., 21 Park Row, New York, N.Y.

William Alvin Evans, B.S. (in Metallurgy), Chief Eng'r, The McAlester Coal Co., Box 150, Hartshorne, Ind. Ter.

Charles Victor Ferriday, M.E., Supt., New Plattsville Mills, Laflin & Rand Powder Co., Pleasant Prairie, Wis.

Curtis Bertram Flory, E.E., Engineering Dept., Allis-Chalmers Co., Scranton, Pa. Res: 1308 N. Washington Ave.

Clarence Richard Fountain, E.E., Draftsman, Baldwin Locomotive Works, Philadelphia, Pa. Res: 2123 S. Gould St.

Thomas Joseph Gannon, M.E., with United Coke & Gas Co., 277 Broadway, New York, N.Y. Res: 20 St. Felix St., Brooklyn, N.Y.

James Brown Given, E.E., Pres., Citizens Bank, Ponca City, Oklahoma.

*John Savage Graff, E.E.

William Heald Groverman, M.E., Machinist Apprentice, Chesapeake & Ohio Ry., Huntington, W.Va.

David Hall, E.E., Chief Eng'r, Milwaukee Elec. Co., Milwaukee, Wis. Res: 2432 Wells St.

Henry Neff Herr, C.E., Civil Eng'r, 108 E. King St., Lancaster, Pa. Res: 51 West End Ave.

Howard Drysdale Hess, M.E., with Eastern Steel Co., Pottsville, Pa.

Robert Parsons Howell, C.E., with The Cuba Co., San Luis, Santiago Province, Cuba. Permanent address: Blairstown, N.J.

William Steell Jackson, E.E., Asst. Examiner, U. S. Patent Office, Washington, D.C. Res: 325 Spruce St., N.W. Permanent address: Duncannon, Pa.

Victor Albert Johnson, B.S. (in Metallurgy).

Victor Witmer Kline, C.E., 112 Hallett Pl., Bellevue, Pa.

Robert Edwin Kresge, A.C., Asst. Chemist, Bethlehem Steel Co., S. Bethlehem, Pa.

Robert Edward Laramy, B.A., M.A. ('99), Instructor, Senior Dept. Moravian Parochial School, Bethlehem, Pa. Res: 27 N. New St.

Bruce Emerson Loomis, E.E., Dist. Mgr., N. Y. & N. J. Telephone Co., W. New Brighton, Staten Island, N.Y.

Caleb Wheeler Lord, M.E., Proprietor Nicetown Plate Washer Co., 1822 W. Juniata St., Philadelphia, Pa. Res: 407 W. Stafford St., Germantown, Pa.

John Buckley MacBride, C.E., Civil Eng'r and Surveyor, Deckertown, N.J.

Clifford Sherron MacCalla, E.E., Asst. Electrical Constructing Eng'r, Australian General Electric Co., Equitable Bldg., Sydney, New South Wales, Australia. Permanent address: 237 Dock St., Philadelphia, Pa.

Victor Emanuel Masson, A.C., Chemist and Asst. to Supt. of the Pleasant Valley Wine Co., Rheims, N.Y. Permanent address: Hammondsport, N.Y.

Edward Williamson Miller, B.S., E.M. ('97), Engineering Dept., Robins Conveying Belt Co., Park Row Bldg., New York, N.Y. Res: 498 Putnam Ave., Brooklyn, N.Y.

Rafael de la Mora, M.E., of Mora y Lopez de Lara, Ingenieros, Calle de San Francisco No. 17½, Guadalajara, Jalisco, Mexico.

Charles Howard Morgan, E.E., LL. M., Asst. Examiner, U. S. Patent Office, Washington, D.C. Res: 43 R St., N.W.

William Hitz Mussey, E.E., with Long Island R. R. Co., Richmond Hill, N.Y.

John Henry Myers, C.E., B. & C. Dept., Pennsylvania Steel Co., Steelton, Pa.

Franklin Oberly, E.E.

Walter Raleigh Okeson, C.E., with American Bridge Co., E. Berlin, Conn. Permanent address: 364 Broad St., Bethlehem, Pa.

Louis Atwell Olney, A.C., Prof. of Chemistry and Dyeing, Lowell Textile School, Lowell, Mass. Res: 201 Summer St.

Horace Lucius Palmer, C.E., with Minnesota Iron Co., 523 Lyceum Bldg., Duluth, Minn. Res: 2 Chester Terrace.

Jacob Grafius Petrikin, B. S. (in Architecture), Manufacturer of Barium Products, Niagara Falls, N.Y. Res: Locker Ave.

Morris Wright Pool, M.E., 82 E. 18th St., Brooklyn, N.Y.

*James Lee Rankin, jr., M.E.

Henry Paul Reed, E.E., Supt., Truckee General Electric Power Plant, Farad, Floriston, Cal.

Homer Austin Reid, C.E., Asst. Eng'r, New York Rapid Transit R. R. Commission, Chief Eng'r's Office, 320 Broadway, New York, N.Y. Res: 169½ Columbia Heights. Permanent address: 111 N. Chestnut St., Warren, O.

George Homer Ruggles, C.E., Eng'r Corps, Illinois Central R. R., Belleville, Ill.

Clement Clarence Rutter, C.E., Draftsman for Wm. Wharton, jr., & Co., 770 S. Broad St., Philadelphia, Pa.

John Cornelius Sesser, C.E., Resident Eng'r for the Chicago, Milwaukee & St. Paul Ry. Co., Kasota, Minn. Address: St. Joseph, Mich.

*Arthur Yeager Shepherd, M.E.

Luther D. Showalter, C.E., 180 N. Charlotte St., Pottstown, Pa.

Henry Shriver, M.E., Supt. Union & New York Mining Co., Mt. Savage, Md. Res: 77 Washington St., Cumberland, Md.

Edward Stewart Taylor, M.E., Traveling Eng'r, E. C. Atkins & Co., Indianapolis, Ind. Address: Fort Wayne, Ind.

William Bailey Taylor, E.E., Asst. Electrical Eng'r, General Electric Co., Lynn, Mass. Res: 44 Hanover St. Permanent address: 81 Market St., Bethlehem, Pa.

John Augustus Thomson, B.S., E.M. ('97), Mining Eng'r for Cia Metallurgica de Torreon, Apartado 211, Monterey, Nuevo Leon, Mexico. Address: Apartado 7, Coahuila, Mexico.

Edward Coppèe Thurston, B.S. (in Metallurgy), Mining Eng'r, 503 California St., San Francisco, Cal.

Joseph Wharton Thurston, B.A., South Bethlehem, Pa.

Curtis Edward Trafton, E.E., with Geo. H. McFadden & Bros., Cotton Merchants, Fall River Agency, Fall River, Mass. Res: 40 June St.

Harry Conklin Tripp, M.E., Chief Eng'r, The Under-Feed Stoker Co. of America, 840 Marquette Bldg., Chicago, Ill. Res: 226 Dearborn St.

John Scofield Wallace, B.S. (in Metallurgy), Constructing Eng'r, Shenango Valley Steel Co., New Castle, Pa. Res: 68 N. Jefferson St.

Ulysses Grant S. Walters, C.E., Pottstown, Pa.

Harry Dallam Webster, M.E., Draftsman, Motive Power Dept., New York, New Haven & Hartford R. R., New Haven, Conn. Res: 344 Sherman Ave.

Frank Thomas Weiler, C.E., with Levering-Garrigues Co., Philadelphia, Pa. Res: 712 Union St., W.

Davis Sanno Williams, B.S. (in Architecture), Asst. City Eng'r, Manila, P. I. Res: American Club.

David William Wilson, jr., B.S. (in Architecture), of Wilson & Visscher, Architects, 156 Broadway, New York, N.Y. Res: 381 Greene Ave., Brooklyn, N.Y.

J. Roberts Wilson, E.E., Sales Dept., Crocker-Wheeler Co., Ampere, N.J.

Alfred Mahlon Worstall, E.E., Contracting Eng'r, Witherspoon Bldg., Philadelphia, Pa. Res: The Albemarle.

CLASS OF 1897.

Francis DuPont Ammen, M.E., Attorney-at-Law, 716 Caxton Bldg., Cleveland, O. Res: 92 Handy St.

Henry Jonathan Biddle Baird, B.S. (in Metallurgy), Supt. of Ontario Smelting Works, Copper Cliff, Ontario, Canada.

Lathrop Hutchings Baldwin, M.E., with the Vermont Marble Co., Proctor, Vt.

Charles Marshall Barton, C.E., Supervisor, Lehigh Valley R. R., S. Plainfield, N.J.

Harry Layfield Bell, E.E., with The Augusta Telephone and Electric Co., Augusta, Ga. Res: 951 Broad St. Permanent address: Care of H. C. Hoggard & Co., Norfolk, Va.

William Ragan Binkley, E.E., Electrician and Supt., Automatic Telephone Co., of New Bedford, Mass. Res: 41 William St.

Bertine Frederic Borhek, A. C., with American Glue Co., 12 Allston St., Dorchester, Mass.

Charles Schwartze Bowers, E.E., Sec. and Mgr., Keystone Silk Weaving Co., Ltd., 17th St. and Lehigh Ave., Philadelphia, Pa. Res: 1606 N. 15th St.

John Boyt, B.S., E.M. ('98), Dominion Iron & Steel Co., Sydney, C. B., Nova Scotia. Permanent address: Aldan, Pa.

William Burke Brady, M.E., Electrical Eng'r, B. & C. Dept., Pennsylvania Steel Co. Res: 510 N. 2d St., Harrisburg, Pa.

Walter Everette Brown, E.E., Electrician for New York & New Jersey Telephone Co. Res: 1178 Degraw St., Brooklyn, N.Y. Permanent address: Stamford, Conn.

Sinclair Wiggins Chiles, C.E., Hard Rock Phosphate Miner. Permanent address: Fort White, Fla.

Thomas Holland Clagett, B.S. (in Metallurgy), with Selwyn M. Taylor, Mining Eng'r, 613 House Bldg., Pittsburg, Pa.

Barton Olmsted Curtis, C.E., Engineering Dept., Milliken Bros., 11 Broadway, New York, N.Y. Res: 155 Columbia Heights, Brooklyn, N.Y.

Patrick Edward Dinan, A.C., Chemist, Alpha Portland Cement Works, Alpha, N.J. Res: 230 E. 3d St., S. Bethlehem, Pa.

Louis Diven, E.E., Supt., The La France Fire Engine Co., Elmira, N.Y. Res: 957 Lake St.

Benjamin Irvin Drake, B.S. (in Metallurgy), Mgr., Eynon-Evans Mfg. Co.; Pres., Merwarth Metallic Gasket Co., 120 Liberty St., New York, N.Y. Res: 821 Second Pl., Plainfield, N.J.

Clifford George Dunnells, C.E., Estimating Dept., American Bridge Co., 51st and Butler Sts., Pittsburg, Pa. Res: 332 Mathilda St.

Stuart Rhett Elliott B.S. (in Metallurgy), E.M. '02, Asst. Mining Eng'r, The Cleveland-Cliffs Iron Co.; City Eng'r, Ishpeming, Mich.

Albert Andrew Finkh, M.E., with Automatic Water Purifying Co., 45 Broadway, New York, N.Y. Res: 214 Woodworth Ave., Yonkers, N.Y.

Ira D. Fulmer, E.E., Mgr., Princeton Telephone Co., 3 Nassau St., Princeton, N.J.

Francisco Martinez Gallardo M.E., C.E. ('98), Santuario 17, Guadalajara, Mexico.

Orrin Satterlee Good, E.E., Supt. of Construction, Standard Underground Cable Co., 1224 Betz Bldg., Philadelphia, Pa. Permanent address: 316 N. Fairview St., Lock Haven, Pa.

Ralph Scofield Griswold, E.E., Asst. Supt., New Rochelle Dist., Westchester Lighting Co., Mt. Vernon, N.Y.

William Thomas Hanly, C.E., Asst. Supervisor, Pennsylvania R. R., Paoli, Pa. Permanent address: 224 N. 21st St., Philadelphia, Pa.

William Stephen Hiester, E.E., Foreman, Meter Dept., Atlantic City Electric Light Co., Atlantic City, N.J. Res: 21 S. South Carolina Ave.

Ross Nathaniel Hood, E.E., with Ginn & Co., Publishers, 1415 Arch St., Philadelphia, Pa. Res: 701 Spruce St.

Henry Taylor Irwin, M.E., Treas., Rosedale Foundry Co., Allegheny, Pa. Res: Edgeworth, Pa.

Arthur Perkins Jenks, E.E., Railway Engineering Dept., General Electric Co., Schenectady, N.Y.

Harry Sackett Johnson, E.E., Gen. Mgr., The People's Railway Co., McIntyre Bldg., Dayton, O.

Henry Harrison Jones, C.E., with L. L. Summers & Co., Eng'rs and Contractors, Room 434, The Rookery, Chicago, Ill. Permanent address: 846 Center Ave., Reading, Pa.

Lawrence Rust Lee, M.E., Sec. of the Standard Meter Co., Manufacturers of Gas Meters, 1434 N. Randolph St., Philadelphia, Pa.

Telford Lewis, B.S. (in Metallurgy), Mgr., Somerset Mining Co., Hooversville, Pa.

Charles Victor Livingston, E.E., with the General Electric Co., Schenectady, N.Y. Res: 7 State St. Permanent address: Kingston, N.Y.

Arthur Frost Loomis, E.E., Traffic Dept., New York Telephone Co., 15 Dey St., New York, N.Y. Res: 112 W. 89th St.

Barry MacNutt, E.E., M.S. ('98), Instructor in Physics and Electrical Engineering, Lehigh University, S. Bethlehem, Pa. Res: 27 S. Linden St., Bethlehem, Pa.

James Gordon Mason, B.S. (in Metallurgy), Surveyor for the Robinson Deep Gold Mining Co., Ltd., P.O. Box: 1488, Johannesburg, Transvaal, S. Africa. Permanent address: 460 Sunkhannock Road, Pittston, Pa.

William Adams Megraw, M.E., Electrical Subway Commission, City Hall, Baltimore, Md. Res: 1625 Eutaw Pl.

Esteban A. Mercenario, C. E.

Thaddeus Merriman, C.E., Asst. Eng'r, Jersey City Water Supply Co. Res: Boonton, N. J. Permanent address: S. Bethlehem, Pa.

Frank Douglass Mount, C.E., with Ashmead & Hackney, Civil Eng'rs and Surveyors, Room 42, Law Bldg., Atlantic City, N.J. Res: 1006 Pacific Ave.

Carl Pivany Nachod, E.E., Designer of Direct Current Machinery, Westinghouse Electric and Mfg. Co., Pittsburg, Pa. Res: 5817 Alder St.

Henry H. Newton, M.E., 49 Carmen St., Guadalajara, Mexico.

Robert Collyer Noerr, C.E., Designer and Estimator, Berlin Construction Co., Berlin, Conn. P. O. Box 102, E. Berlin, Conn.

*Harry Richards Peck, M.E.

James Harkins Pennington, M.E., Supt. Motive Power, Delaware, Susquehanna & Schuylkill R. R., and Coxe Bros. & Co., Drifton, Pa.

Morris Havens Putnam, M. E., Erecting Eng'r, Allis-Chalmers Co., New York, N. Y. Res: 5 W. 125th St.

John Peake Reynolds, jr., M.E., with W. B. Smith, Whaley & Co., Mill Eng'rs and Architects, 1012 Tremont Bldg., Boston, Mass. Address: 127 Corning St., Charleston, S. C.

Samuel Stewart Riegel, M.E., Designer, Brooks Works, American Locomotive Co., Dunkirk, N.Y. Res: 750 Washington Ave. Permanent address: 523 Cherokee St., S. Bethlehem, Pa.

Eugene Peronnean Roundey, C.E., Asst. Eng'r, Consolidated Water Co., Utica, N. Y. Res: 12 Hobart St.

*Clayton Woodford Royce, M.E.

Auguste Leopold Saltzman, M. E., Chief Draftsman for the American Planograph Co., 31 E. 17th St., New York, N. Y. Res: "The Lathorn," 92 Morningside Park, cor. 122nd St.

Charles Fred. Sanders, C.E., Kutztown, Pa.

Charles Francis Scott, E.E., with General Electric Co., Schenectady, N.Y. Res: Rochelle Park, New Rochelle, N.Y.

Henry Hamilton Seabrook, E.E., Representing Westinghouse Electric and Mfg. Co., Continental Trust Bldg., Baltimore, Md. Address: 822 Connecticut Ave., Washington, D.C.

Samuel Palmer Senior, C.E., Supt. and Eng'r, Bridgeport Hydraulic Co., Bridgeport, Conn. Res: 825 Laurel Ave.

Arthur Harold Serrell, E.E., with L. W. Serrell & Son, Solicitors of American and Foreign Patents, 302 Broadway, New York, N.Y. Res: 36 Myrtle Ave., Plainfield, N.J.

Frank Bradley Sheaffer, C.E., with D. S. Watkins, Div. Eng'r, Buffalo, Rochester & Pittsburg Ry., Du Bois, Pa.

John Leefe Sheppard, jr., M.E., with W. B. Smith, Whaley & Co., Mechanical and Mill Eng'rs and Architects, Columbia, S.C.

Edward Peter Shuman, C.E., Provincial Supervisor, Tuguegarao, Luzon, Philippine Islands.

Jonathan Edward Slade, C.E., Asst. Eng'r, Chicago & Northwestern R. R. Address: 292 Ohio St., Chicago, Ill.

Francis Betts Smith, M.E., Dist. Sales Mgr., Bullock Electric Mfg. Co. of Cincinnati, and Wagner Electric Mfg. Co. of St. Louis, 675 Ellicott Sq., Buffalo, N.Y.

Harvey Wilson Sprague, M.E., Supt., Bethlehem Foundry and Machine Co., S. Bethlehem, Pa. Res: 449 Walnut St.

Michael Thomas Stack, C.E., with Delaware, Lackawanna & Western R. R., Bath, N.Y. Permanent address: 314 E. Centre St., Shenandoah, Pa.

Alvin Riegel Sterner, E.E., with General Electric Co., Empire Bldg., Atlanta, Ga.

John Stewart, B.S. (in Mining), Mining Eng'r, New Central Coal Co., Fairmont, W.Va. Res: 520 Quincey St.

Paul Beno Straub, E.E., Supt. of Erection, Fort Pitt Bridge Works, Canonsburg, Pa. Res: 4921 Forbes St., Pittsburg, Pa.

*Thomas Cedwyn Thomas, B.S., E.M. ('98).

Wallace Treichler, C.E., City Eng'r, 47 M. & L. Bldg., Rock Island, Ill.

William Edward Underwood, M.E., with the Dravo Contracting Co., 812 Lewis Blk., Pittsburg, Pa.

Harrison Ricord Van Duyne, E.E., Civil Eng'r, Newark, N.J. Res: 800 Broad St.

Charles Parker Wagoner, C.E., Engineering Dept., Riter-Conley Mfg. Co., Pittsburg, Pa. Res: 56 Water St.

John Eugene Weideman, E.E., with Sprague Electric Co., New York, N.Y.

Gilbert Case White, C.E., care J. L. Ludlow, Consulting Eng'r, Winston, N.C. Permanent address: 1 E. Clay St., Richmond, Va.

George Livingston Yates, E.E., Mgr., Westchester Div., New York Telephone Co., 40 S. 5th Ave., Mt. Vernon, N.Y. Res: 38 S. 10th Ave.

Ambrose Everett Yohn, M.E., Asst. Master Mechanic, Huntingdon & Broad Top Mountain Railroad and Coal Co. Res: Saxton, Pa.

Frank Steinmetz Young, B.S. (in Metallurgy), Chemist for American Magnesia Co., Plymouth Meeting, Pa.

CLASS OF 1898.

Harry Leigh Adams, C.E., Traffic Dept., New York Telephone Co., 30 E. 29th St., New York, N.Y.

Rev. Alanson Quigley Bailey, B.A., Asst. Rector, St. Luke's Parish, Montclair, N.J.

Junius Ballard, M.E., Drafting and Mechanical Engineering, Louisburg, N.C.

Alejandro Barrientos, C.E., Asst. Eng'r of Sewer Dept., Havana, Cuba. Res: Consulado 132. Permanent address: St. Lucia, bj. 47, Santiago de Cuba.

Frank Breckenridge Bell, M.E., with Clairton Steel Co., Clairton, Pa. Res: Elizabeth, Pa.

Henry David Bishop, M.E., Asst. to Inspector of Ordnance, U. S. A., at Bethlehem Steel Works. Res: 20 Wall St., Bethlehem, Pa.

Henry Theodore Borhek, B.S. (in Metallurgy), E.M. ('99), with the N. J. Zinc Co. (of Pa.). Res: 508 Goepp Street, Bethlehem, Pa.

Daniel John Broughal, A.C., S. Bethlehem, Pa.

Horatio Francis Brown, M.E., Mt. Clare Shops, Baltimore & Ohio R. R. Co., Baltimore, Md. Res: 1127 St. Paul St.

Paul Bucher, E.E., Asst. Supt., White Plains Dist., Westchester Lighting Co., Mt. Vernon, N.Y.

David Hope Childs, B.S. (in Metallurgy), Supt., Aluminum Plant, Pittsburg Reduction Co., E. St. Louis, Ill.

Herbert Myron Daggett, E.E., Welsbach Light Co., Gloucester, N.J. Res: 57 Cooper St., Woodbury, N.J.

George Davies, M.E., with Westchester Lighting Co., Mt. Vernon, N.Y. Res: 135 Stevens Ave.

William Adam Dehm, C.E., Asst. Civil Eng'r, with Lorain Steel Co., S. Lorain, O. Res: 364 2d St., Elyria, O.

Charles Meirs Denise, B.S. (Rutgers), C.E., Estimator, American Bridge Co., Philadelphia, Pa.

John Jacob Eckfeldt, M.E., with Latrobe Steel Co., Latrobe, Pa. Permanent address: Ambler, Pa.

Linden Erle Edgar, M.E., Draftsman, Link Belt Engineering Co., Philadelphia, Pa. Res: 131 W. Tulpehocken St., Germantown, Pa.

Edgar Davis Edmondston, E.E., Electrical Eng'r for the Lackawanna Iron and Steel Co., Buffalo, N.Y.

Edgar Raymond Frisby, C.E., U. S. Coast and Geodetic Survey, Manila, P. I. Permanent address: 1607 31st St., N.W., Washington, D.C.

Willard Boyer Fuller, M.E., 335 Bridge St., Catasauqua, Pa.

José Maria Garza Galán, B.S. (in Metallurgy), E.M. ('99), 21 Victoria St., Saltillo, Coahuila, Mexico.

Robert Edward Lee George, E.E., Chief Operator, Pittsburg Office, American Telephone and Telegraph Co., Pittsburg, Pa.

William Gratz, E.E., with N. Y. Telephone Co., New York, N.Y. Res: 729 E. 174th St.

Frank Hammond Gunsolus, C.E., Supervisor, Dist. 4, Eastern Div., Chicago & Alton R. R. Res: Mazon Ave., Dwight, Ill.

Wentworth Greene Hare, M.E., Inspecting Eng'r, Engines, Mill Machinery, etc. Address: 2226 Locust St., Philadelphia, Pa.

Raymond Hazel, E.E., Draftsman, National Tube Co., Pittsburg, Pa. Res: Swissvale, Pa. Permanent address: Cressona, Pa.

Henry Bruner Hershey, E.E., with Rapid Transit Subway Construction Co., New York, N.Y. Res: 129 W. 80th St.

Herbert Henninger Hess, E.E., with General Electric Co., Schenectady, N.Y.

Edward Darling Hillman, M.E., Inspector and Draftsman, New York Central & Hudson River R. R., Room 610 Grand Central Station, New York, N.Y. Res: Cedar Ave., Larchmont Manor, N.Y.

Harold John Horn, E.E., Asst. Supt. of Wire Mills, J. A. Roebling's Sons Co., Trenton, N.J. Res: 242 E. Hanover St.

Leonard Sherman Horner, E.E., Asst. Eng'r, Sales Dept., Crocker-Wheeler Co., Ampere, N.J. Res: 38 Park Ave., E. Orange, N.J.

Frank Norman Kneas, C.E., Asst. Chief Draftsman, Structural Dept., Cambria Steel Co., Johnstown, Pa. Res: 224 Fayette St. Permanent address: 364 Moore St., Norristown, Pa.

Basil George Kodjbanoff, M.E., of Elliott & Kodjbanoff, Illuminating Eng'rs Parker Bldg., New York, N.Y.; also with Shelley Electric Co., 225 4th Ave., New York, N.Y. Res: 429 5th Ave.

Jacob B. Krause, B.A., Principal of High School, S. Bethlehem, Pa. Res: 460 Vine St.

Thomas H. Lawrence, E.E., Mgr., Spring St. Office, New York Telephone Co., 138 Spring St., New York, N.Y. Res: 366 W. 55th St.

John Brown Lindsey, jr., C.E., Eng'r of Construction, Birmingham, Selma & New Orleans Branch, Louisville & Nashville R. R. Co., Selma, Ala. Address: 141 Wapping St., Frankfort, Ky.

Clarence Albert Loomis, C.E., Structural Steel Work, American Bridge Co., Canton, O. Res: 211 W. 10th St.

Lee Holmes Marshall, M.E., Resident Agt. of Employers' Mutual Indemnity Co., Philadelphia, Pa. Res: 814 Lilac St., E. E., Pittsburg, Pa.

*Charles Francis Moritz, E.E.

José Aristides de Obaldia, C.E., with the Guayaquil & Quito Ry. Co., Guayaquil, Ecuador. Permanent address: 895 Avenida Bolivar, David, Panama, Rep. Col.

John O'Reilly, A.C., Merchant, 3d and New Sts., S. Bethlehem, Pa. Res: 421 E. 3d St.

Howard Charles Paddock, C.E., Estimator for The McClintic-Marshall Construction Co., 135 Broadway, New York, N.Y. Res: 38 Willett St., Jamaica, L.I.

Frederick Allen Perley, C.E., Engineering Dept., Dist. of Columbia, Washington, D.C. Res: 1511 13th St., N.W.

Carroll Winston Quarrier, M.E., Field Eng'r, with Garrett Cromwell Engineering Co., 1104 New England Bldg., Cleveland, O.

Victor Clinton Records, C.E., of W. T. Records & Son, Manufacturers of Flour, Buckwheat, Ground Meal, Hominy, Feed, etc., Laurel, Del.

Percy Lawrence Reed, C.E., M.S. ('01), Office of Bridge Eng'r, Boston & Albany Ry., Room 367 South Station, Boston, Mass. Res: 12 Easton St., Allston, Mass.

Benjamin DeWitt Riegel, M.E., Gen. Mgr., Riegel Sack Co., 327 Washington St., Jersey City, N.J. Res: 328 W. 83d St., New York, N.Y.

D'Arcy Wentworth Roper, M.E., Mgr., London Office of Buffalo Forge Co., 39, Victoria St., S.W., London, England. Permanent address: 22 Market St., Petersburg, Va.

Raphael Francisco Sanchez, B.S. (in Metallurgy), E.M. ('99), Eng'r in charge of Sta. Lucia Plantation R. R. Res: Santa Lucia, Gibara, Cuba.

Henry Cord Schewecke, E.E., Drafting Dept., General Electric Co., Schenectady, N.Y. Res: 130 S. Ferry St. Permanent address: Charleston, S.C.

Daniel Franklin B. Shepp, C.E., Eng'r Corps, Lehigh Coal and Navigation Co., Lansford, Pa. Res: Tamaqua, Pa.

B. Roland Smoot, A.C., Western Mgr., Dearborn Drug and Chemical Works, Chicago, Ill., 1543 Market St., Denver, Col.

Lewis Cheston Starkey, M.E., Instructor in Mechanical Engineering, Lehigh University, S. Bethlehem, Pa. Res: 467 Vine St.

*James Willis Stauffer, C.E.

Rev. Martin Shaaff Stockett, B.A., Rector of Calvary Church, Tamaqua, Pa. P.O. Box 341. Res: 246 Broad St. Permanent address: 802 Mahantongo St., Pottsville, Pa.

E. Harrison Symington, M.E., with Kilbourne & Jacobs Mfg. Co., Columbus, O. Res: 40 S. 4th St. Permanent address: 615 Park Avenue, Baltimore, Md.

Edward Hileman Waring, M.E., with the Crocker-Wheeler Co., Ampere, N.J. Res: 220 Springdale Ave., E. Orange, N.J. Permanent address: 57 Willow Ave., Plainfield, N.J.

Charles Bartlett Warren, M.E., with the W. Warren Thread Works, 14 Chestnut St., Westfield, Mass.

Levi Watts, jr., E.E., Dynamo Testing Dept., Westinghouse Electric and Mfg. Co., Pittsburg, Pa. Res: 741 South Ave., Wilkinsburg, Pa.

Henry Storrs Webb, B.S. (M. I. T.), M.S., Principal of Schools of Telephony and Telegraphy, The International Correspondence Schools, Scranton, Pa. Res: 1416 Monsey Ave.

Charles Edward Webster, jr., B.A., M.D. (Columbia Univ. '02). Resident Physician, Presbyterian Hospital, 70th St. and Madison Ave., New York, N.Y.

Theodore Benjamin Wood, M.E., Supt., Jersey City Works, Hudson County Gas Co., Jersey City, N.J. Res: 6th and Provost Sts.

Lawrence Wooden, C.E., Office of Engineer Commissioner, Washington, D.C. Res: 1511 13th St., N.W.

Warren Worthington, M.E., B. S. (in Metallurgy, '99), Draftsman, American Steel Hoop Co., 1412 Carnegie Bldg., Pittsburg, Pa. Res: 727 Hill Ave., Wilkinsburg, Pa.

Samuel Augustus Yorks, jr., E.E., 60 DeLong Bldg., Philadelphia, Pa.

Harry Bernard Zimmele, A.C., 464 W. Broadway, New York, N.Y.

Harry Statten Zimmerman, C.E., Draftsman, Keystone Plant of the American Bridge Co., Pittsburg, Pa. Res: 268 Fisk St.

CLASS OF 1899.

George Fred Allen, C.E., Junior Eng'r Inspector, Concrete Lock Construction, Warrior River, Tuscaloosa, Ala. Address: U. S. Eng'r's Office.

Leon Whetstone Bailey, E.E., Erecting Eng'r. Res: 1157 Elizabeth St., Denver, Col.

Richard Charles Becerra, A.C., care Colombian Consul, 17 State St., New York, N.Y.

Maurice Clark Benedict, M.E., Machinist Apprentice, 805 Howard Ave., Altoona, Pa.

Arthur Knode Birch, E.E., with Bullock Electric Mfg. Co., Cincinnati, O. Res: Norwood, Cincinnati, O.

Frank Elliott Bradenbaugh, M.E., with R. L. Neal & Co. Permanent address: 1110 Ann St., Parkersburg, W.Va.

John Morgan Buckland, B.S. (Sci.), of Hartzell & Buckland, Manufacturers of Slag for Roofing, Paving, and Concrete Construction, Reading, Pa. Permanent address: Hokendauqua, Pa.

José Fernando Capriles, C.E., B.S. (in Architecture), Contracting Eng'r and Architect, Sur 6 No. 17, Caracas, Venezuela. Permanent address: Puerto Cabello, Venezuela.

Charles Ford Carman, C.E., with John Pierce, Contractor, U. S. Navy Yard, Portsmouth, N.H. Res: Kittery, Me.

Bernard Todd Converse, M.E., Inspector for Baldwin Locomotive Works, 500 N. Broad St., Philadelphia, Pa. Res: 1612 Green St.

John Peter Croll, C.E., Chief Eng'r of Switch and Signal Dept., Allentown Rolling Mills, Allentown, Pa. Res: 142 S. 8th St.

Rudolph Degener, M.E., Broker, 20 Broad St., New York, N.Y. Res: 5 W. 38th St., New York, N.Y.

Natt Morrill Emery, B.A. (Dartmouth, '95), M.A., Registrar, Lehigh University, S. Bethlehem, Pa. Res: 22 S. New St., Bethlehem, Pa.

Robert Farnham, jr., C.E., with Perfect Combustion Co., 1524 Chestnut St., Philadelphia, Pa.

José Gervasio Gandia, C.E., Asst. Eng'r of Public Works, Ponce, Porto Rico. Res: Reina 42. Permanent address: San José 33, San Juan, P.R.

Eugene Gifford Grace, E.E., Supt. of Yards, Bethlehem Steel Co., S. Bethlehem, Pa. Res: 114 W. 4th St.

John Wesley Grace, jr., E.E., Dist. Supt. of Distribution, Hudson Co. Gas Co., 6th and Provost Sts., Jersey City, N.J. Res: 640 Jersey Ave. Permanent address: Goshen, N.J.

William Gummere, A.C., with J. A. Roebling's Sons Co., Trenton, N.J.

*Oscar Cooper Hannum, C.E.

George Augustus Horne, A.C., Chemist, with B. T. Babbitt, 82 Washington St., New York, N.Y. Res: 64 Willow Ave., Plainfield, N.J.

Roy Rhodes Horner, B.S. (in Metallurgy), Asst. Supt. of Smelter, Compania Minera de Penoles, Mapimi, Durango, Mexico.

George Reifsnyder Jackson, C.E., Asst. Mining Eng'r, Cleveland Cliffs Iron Co., Ishpeming, Mich. Permanent address: Rockwell Pl., Scranton, Pa.

Alexander T. Johnson, B.S. (in Metallurgy), Gen. Foreman, M. Guggenheim Sons, Minas Tepezalanas, Tepezala, Aguas, Calientes, Mexico. Permanent address: Towanda, Pa.

Edward Allen Keys, C.E., U. S. Provincial Supervisor, Tuguegaras, Province of Cagayan, Northern Luzon, Philippine Islands. Permanent address: Linden, Md.

Russell Kimball, M.E., Wool Grower, "Kimbalton" ranch, Big Horn Co., Wyoming; Eng'r and Surveyor, Red Lodge, Mont. Address: P. O. Box 51, Red Lodge, Mont.

Arthur Warner Klein, M.E., Cadet Eng'r in the United Gas Improvement Co., Atlanta Gas Co., Atlanta, Ga. Res: The Bon Air, 381 Peachtree St.

John Henry Klinck, M.E. (Cornell, '94), M.S., Electrical Eng'r, Lehigh Valley R.R., S. Bethlehem, Pa.

Richard Skerrett Landron, C.E., Road Supervisor of Public Works, Mayaguez, Porto Rico.

Frederick John Littell, M.E., with Jeffrey Mfg. Co., 967 Neil Ave., Columbus, O. Permanent address: 15 W. 10th St., Erie, Pa.

George Kennedy McGunnegle, A.C., with Bessemer Coke Co., Humphreys, Pa.

Owen Gray MacKnight, E.E., with New York Telephone Co., 40 S. 5th Ave., Mt. Vernon, N.Y. Res: 5 Cooley Pl.

Charles Michael Masson, M.E., Dynamo Testing Dept., Westinghouse Electric and Mfg. Co., Pittsburg, Pa. Res: 741 South Ave., Wilkinsburg, Pa. Permanent address: 5 Vine St., Hammondsport, N.Y.

William Lathrop Meaker, A.C., Blast Furnace Dept., Illinois Steel Co., South Works, S. Chicago, Ill. Res: 292 E. 64th St., Chicago, Ill.

James Flanders Middledith, M.E., 326 Central Ave., Plainfield, N.J.

J. Foster Morgan, E.E., Local Supt., Consolidated Telephone Companies of Pennsylvania, Allentown, Pa. Res: 110 N. 7th St.

Charles G. Newton, C.E., 1st Asst. Eng'r, Guadalajara Sewer and Water Works, 49 Carmen St., Guadalajara, Mexico.

*Henry Ralph Palmer, M.E.

John Read Pettit, B.S. (in Metallurgy), Eng'r, Maintenance of Way Dept., Pennsylvania R. R., Philadelphia, Pa. Res: 1012 Spruce St.

Louis Thomas Rainey, E.E., with General Electric Co., Schenectady, N.Y. Res: The Alexandra, 1 State St.

Percy Lesley Reed, C.E., Asst. Supervisor, Pennsylvania R. R., Altoona, Pa.

Victor Hugo Reid, C.E., Asst. Supervisor, Pennsylvania R. R., Mt. Holly, N.J. Mailing address: 282 Quincy St., Brooklyn, N.Y.

*Gustavo Rovelo, M.E.

Abraham Shimer, M.E., Draftsman, Cambria Steel Co., Johnstown, Pa. Res: 321 Lincoln St.

William Harold Speirs, B.S. (in Architecture), C.E. ('00), Draftsman, Chief Eng'r's Office, Delaware, Lackawanna & Western R. R., Hoboken, N.J.

Abram Peters Steckel, E.E., with Lackawanna Iron and Steel Co., Buffalo, N.Y. Res: The Raleigh. Permanent address: Lykens, Pa.

Robert Maximilian Straub, C.E., Student in Chemistry, Berlin, Germany. Address: 4921 Forbes St., Pittsburg, Pa.

William Frederick Ulrich, A.C., 1st Asst. Chemist, Minnesota Iron Co., Duluth, Minn. Res: 2631 Huron St.

John Sage Viehe, E.E., with the Westinghouse Electric and Mfg. Co., Pittsburg, Pa. Res: Amber Club, Long Ave., E.E. Permanent address: 13 Howard St., Atlanta, Ga.

Frederick Charles Wettlaufer, A.C., Chemical Expert for the Manhattan Rubber Mfg. Co., Passaic, N.J. Address: 917 W. End Ave., New York, N.Y.

Harry Anderson Wilcox, C.E., with McClintic-Marshall Construction Co., Pottstown, Pa. Res: 322 King St.

George Herbert Wood, M.E., with T. B. Wood's Sons, Chambersburg, Pa. Res: 300 E. Market St.

CLASS OF 1900.

Louis Benjamin Abbott, C.E., Instrument Man, Delaware, Lackawanna & Western R. R., Hoboken, N.J. Permanent address: 80 Spring St, Carbondale, Pa.

George William Barager, M.E., Asst. to General Master Mechanic, Coxe Bros. & Co., Inc., Drifton, Pa.

Albert William Bayard, M.E., Editor of the *American Blacksmith*, P. O. Drawer 974, Buffalo, N.Y. Res. 50 Normal Ave.

Berthold Graeff Beck, E.E., with New York Telephone Co., 95 E. 10th St., New York, N.Y. Permanent address: 220 Fourth Ave., W. Bethlehem, Pa.

Thomas Francis Bell, M.E., Draftsman, with The Wm. Cramp & Sons' Ship and Engine Building Co., Philadelphia, Pa. Res: 1233 N. 7th St. Permanent address: Shenandoah, Pa.

John Francis Benson, C.E., Sub-Inspector of Buildings, Yards and Docks Dept., U. S. Navy Yard, Norfolk, Va. Permanent address: 314 Middle St., Portsmouth, Va.

Russell Julian Borhek, C.E., with Snow & Barbour, Sanitary Experts, Tremont Bldg., Boston, Mass. Res: 12 Allston St., Dorchester, Mass.

John Hall Bower, B.S. (in Metallurgy), Chemist, Empire Steel & Iron Co., 109 S. 4th St., Allentown, Pa.

Henry Lawton Bowers, B.S. (in Chemistry), Supt., Seattle Smelting and Refining Co., Seattle, Wash. Res: 1013 Marion St.

Andrew Thomas Brice, E.E., with General Electric Co., New York, N.Y. Res: 165 E. 80th St., New York, N.Y.

John James Brice, C.E., with Alfred Noble, Chief Eng'r of East River Section, Pennsylvania, New York & Long Island R. R. Co., 225 W. 33rd St., New York, N.Y. Res: 165 E. 80th St.

*Joseph William Burke, B.S. (in Metallurgy), E.M. ('01).

David Hastings Canfield, B.S. (in Architecture), of Jackson, Rosencrans & Canfield, Architects, 160 5th Ave., New York, N.Y.

Morrow Chamberlain, B.S. (in Metallurgy), Mining Eng'r, Chattanooga, Tenn. Res: 237 E. Terrace St.

Hugh Banks Chapman, E.E., Correspondence Dept., Westinghouse Electric and Mfg. Co., Pittsburg, Pa. Res: 501 Pitt St., Station D.

George Curtis Coutant, M.E., with New York Telephone Co., 32 Gold St., New York, N.Y. Res: 329 W. 58th St. Permanent address: High Falls, N.Y.

Herbert Charles Dilliard, C.E., Eng'r, Bangor, East Bangor & Portland Street Ry. Co., and Delaware R. R. Co., Stroudsburg, Pa. Res: East Bangor, Pa.

Alan Craig Dodson, B.S., with Weston Dodson & Co., Bethlehem, Pa. Res: 215 Market St.

Truman Monroe Dodson, 2d., B.S., with Weston Dodson & Co., Bethlehem, Pa. Res: 215 Market St.

William T. Drake, M.E., Draftsman, Harrisburg Pipe and Pipe Bending Co., Harrisburg, Pa. Res: 264 Herr St.

Nimson Eckert, B.A., Student at Harvard Law School, Cambridge, Mass. Res: 23 Conant Hall.

John William Fletcher, M.E., Asst. Supt., Electrical Dept., Fulton Co. Gas and Electrical Co., Gloversville, N.Y. Res: 18 E. Fulton St. Permanent address: Skowhegan, Me.

Richard McNamee Freeman, E.E., Asst. Prof. Electrical Engineering, Kansas University, Lawrence, Kas. Res: 1309 Ohio St.

John Fuller, M.E., with Robins Conveying Belt Co., North Tower, Park Row Bldg., New York, N.Y. Res: 329 W. 58th St., New York, N.Y.

Author Hendrix Gill, M.E., Prof. of Mechanical Engineering, Grove City College, P. O. Box 136, Grove City, Pa.

Herbert Terry Greene, B.S. (in Metallurgy), Assayer, Copper Queen Consolidated Mining Co., Bisbee, Ariz. Permanent address: Upper Montclair, N.J.

Frederick Augustus Groff, E.E., Electrical Eng'r for the Berwind-White Coal Mining Co., Windber, Pa. Res: The Wilmore.

Charles Frederick Gross, C.E., with the Harrisburg Pipe and Pipe Bending Co., Harrisburg, Pa. Res: 1350 State St.

William B. Grubbe, C.E., with Purdy & Henderson, Consulting Eng'rs, New York, N.Y. Res: 54 Albion Place, Port Richmond, N. Y.

Arthur Bradley Hanscom, C.E., Engineering Dept., Boston & Maine R. R., Union Station, Boston, Mass. Res: 137 Sycamore St., Somerville, Mass.

John George Heinz, B.S. (in Metallurgy), E.M. ('00), with Latrobe Steel Co., Latrobe, Pa. Permanent address: 2324 Preston St., Louisville, Ky.

Albert Darby Hollingsworth, C.E., Junior Eng'r, U. S. Lake Survey, U. S. Eng'r's Office, Port Huron, Mich.

Michael James Honan, E.E., with New York Telephone Co., 30 E. 29th St., New York, N.Y. Permanent address: Oxford, N.J.

Edward Melville Huggins, M.E., Draftsman, Tabor Mfg. Co., Philadelphia, Pa. Res: 4126 Chester Ave.

John Edward Leibfried, A.C., Chemist, Phoenix Cement Co., Nazareth, Pa. Res: N. Main St. Bethlehem, Pa.

George Craig Leidy, C.E., 3d Asst. Eng'r, Lower Roxborough Filter Plant, Philadelphia, Pa. Res: 7571 Ridge Ave.

William Grant Lessig, M.E., Hull Dept., Crescent Ship Yards, Elizabethport, N.J. Res: 130 Madison Ave.

Herbert Spencer Lewis, C.E., U. S. Geological Survey, Washington, D. C. Permanent address: 231 W. Greene St., Baltimore, Md.

Thomas Windle Lukens, B.S. (in Metallurgy), Eastern Representative Harbison & Walker Co., 1405 Park Bldg., Pittsburg, Pa. Res: 17 E. Montgomery Ave., Allegheny, Pa.

Charles Edward Terry Lull, B.S. (in Metallurgy), Stella Mines, DeKalb Junction, N.Y.

William Thomas McCarthy, B.S. (in Architecture), Architectural Eng'r, with Ernest Flagg, 35 Wall St., New York, N.Y. Res: 101 Manhattan Ave.

Kenneth Wesley McComas, A.C., with Anaconda Copper Mining Co., Baltimore, Md. Res: 1321 W. Fayette St.

William George McVey, C.E., Draftsman, with McClintic-Marshall Construction Co., Pottstown, Pa. Res: 16 S. Franklin St. Permanent address: 1 Kieffer St., S. Bethlehem, Pa.

Carl Edward Maeder, M.E., Supt. of Bar Mills & Bloom Mill, Colonial Steel Co., Pittsburg, Pa. Res: 326 Neville St.

Joseph Patrick Martin, C.E., with American Steel and Wire Co., Pittsburg, Pa. Res: 244 Lehigh Ave.

Manuel de la Mora, C.E., B.S. (in Architecture), in charge of C. E. and Architectural Depts. of Mora y Lopez de Lara, 17½ San Francisco St., Guadalajara, Jalisco, Mexico, P. O. Box 319.

George Rohrer Morrow, B.S. (in Metallurgy), Bessemer Converting Dept., Illinois Steel Co., Chicago, Ill. Permanent address: Highspire, Pa.

Louis Ortner, M.E., Mechanical Eng'r for G. B. Markle & Co., Jeddo, Pa.

Arthur Rose Parsons, B.S. (in Metallurgy), with Chief Eng'r, Smelter Bldg., U. S. Mining Co., Salt Lake City, Utah. Res: 928 S. 5th East St.

Norman Spearman Powell, B.S. (in Metallurgy), with S. Jersey Gas, Electric & Traction Co., Camden, N. J.

Joseph Jacob Reamer, C.E., Leveler, Eng'r Dept., District of Columbia, Washington, D. C. Res: 2nd and N Sts., S.E.

John Nicholas Reese, C.E., Asst. Supt., Blast Furnace Dept., Pennsylvania Steel Co. Res: 150 S. 2nd St., Steelton, Pa.

James Gordon Ross, C.E., with Harbison, Walker Co., Clearfield, Pa.

Charles Edward Rowe, M.E., Engineering Dept., Boston & Montana C. C. & S. M. Co., Great Falls, Mont. Address: care Boston & Montana Smelter, Great Falls, Mont.

Armando Sanchez, B.S. (in Metallurgy), Eng'r of Public Works, Puerto Principe, Nuevitas, Cuba.

Edmund Trowbridge Satchell, A.C., care La Gran Fundicion Central Mexicana, The Guggenheim Smelting Co., Aguas, Calientes, Mexico.

Harry Harger Scovil, M.E., Asst. Forge Supt., Latrobe Steel Co., Latrobe, Pa. Permanent address: Copenhagen, N.Y.

Joseph Stauffer Shultz, C.E., Structural Steel Draftsman, Bureau of Yards and Docks, Navy Dept., Washington, D.C. Res: 1328 11th St., N.W. Permanent address: Washington Boro, Pa.

Walter S. Smith, C.E., Engineering Dept., Pittsburg Coal Co., 232 5th Ave., Pittsburg, Pa. Res: 1006 Cedar Ave., Allegheny, Pa.

Charles Sylvanus Snyder, M.E., Gas Eng'r, United Gas Improvement Co., Philadelphia, Pa. Res: 3303 N. Bouvier St.

Arturo Solorzano, M.E., Mechanical Eng'r, Managua, Nicaragua.

William Paul Starkey, M.E., with Harrisburg Pipe and Pipe Bending Co., Harrisburg, Pa. Res: 232 N. 3d St. Permanent address: Bustleton, Pa.

John Alvin Strauss, E.E., with the General Electric Co., Schenectady, N.Y. Res: 12 N. Ferry St.

Henry Adolph Tobelmann, B.S. (in Metallurgy), Asst. Chemist, Baltimore Copper Smelting and Refining Co., Baltimore, Md. Res: 1222 Madison Ave.

John Ralph Van Duyne, C.E., Civil Engineer of Water Dept., Newark, N.J. Res: 350 Summer Ave.

William Penn White, E.E., with the General Electric Co., Schenectady, N.Y. Res: 12 N. Ferry St.

Toros Asadur Kurk Yasharian, E.E., Batteryman, Signal Dept., Lehigh Valley R. R., Rummerfield Hotel, Rummerfield, Pa.

Edward Abraham Yellis, B.S., Principal Salisbury, Pa., High School. Res: 502 N. 5th St., Allentown, Pa.

Edward Robins Zalinski, B.S. (in Metallurgy), Graduate Student at Leipsic University, Leipsic, Saxony, Germany. Res: Liebig Strasse 2 I. Address: 263 University Ave., Rochester, N.Y.

CLASS OF 1901.

Samuel Ray Alder, E.M., 256 Cajon St., Redlands, Cal.

Paul Lewis Anderson, E.E., Testing Dept., Sprague Electric Co., 253 Renshaw Ave., E. Orange, N.J. Res: 160 W. Cliff St., Somerville, N.J.

Joaquim Gregoriano de Andrade, M.E.

Charles Elmer Barba, M.E., Draftsman in Ordnance Office of War Dept., Washington, D.C. Res: 1918 I St., N.W.

David Maurice Barry, Met. E., Dist. Inspector of Masonry, Middle Div., New York Central & Hudson River R. R. Res: 141 Mary St., Utica, N.Y.

Newton Wayne Buch, A.C., Chemist, New Jersey Zinc Co., Palmerton, Pa. Res: Horsehead Inn.

Timothy Burns, M.E., with Cambria Steel Co., 513 Locust St., Johnstown, Pa. Address: care H. C. Wells, West Mont, Johnstown, Pa.

David Bean Clark, B.A., Student at Franklin and Marshall Theological Seminary, Lancaster, Pa. Permanent address: Richlandtown, Pa.

John Henry Crane, E.M., Engineering Dept., Cleveland Cliffs Iron Co., Ishpeming, Mich.

Francis Donaldson, M.E., with the Dravo Constructing Co., 812 Lewis Blk., Pittsburg, Pa. Res: 335 Pacific Ave.

William Albert Ehlers, M.E., Draftsman, Gas Dept., Bartlett, Hayward & Co., Baltimore, Md. Res: 1602 Harlem Ave.

Charles Enzian, C.E., Engineering Dept., Lehigh Coal and Navigation Co., 171 N. Franklin St., Wilkes-Barre, Pa.

Cadwallader Evans, jr., M.E., with Blaine Coal Co., Elizabeth, Pa.

John Henry Flory, E.E., with General Electric Co., Schenectady, N.Y. Res: 12 N. Ferry St.

Ernesto Franco, C.E., M.S. '02, Graduate Student in Mining Engineering, Columbia University, New York, N.Y. Res: 544 W. 113th St.

Lewis Alfred Freudenberger, E.E., Laboratory, Navy Yard, Brooklyn, N.Y. Permanent address: 112 2nd Ave., W. Bethlehem, Pa.

Morris Wilber Garman, Met. E., Graduate Student in Mining Engineering, Lehigh University, S. Bethlehem, Pa. Res: 452 Vine St.

Howard Main Gassman, E.E., Asst. Eng'r, Crocker-Wheeler Co., Ampere, N.J.

Frank Benjamin Gearhart, A.C., Asst. Chemist, Pennsylvania R. R., Altoona, Pa. Res: 1108 13th Ave.

Thomas Mercer Girdler, M.E., with Oliver Iron & Steel Co., Pittsburg, Pa.

Wilbur Wilson Graff, E.M., Asst. Mining Eng'r of Ashland Mine, Ironwood, Mich. Permanent address: Rushville, Ill.

Percy Lamar Grubb, B.A., School Principal, Harrisburg, Pa. Res: 713 Capitol St.

Webster Neugard Haas, C.E., Draftsman, American Bridge Co., Pencoyd, Pa. Res: 1942 Stanley St., Philadelphia, Pa.

Samuel Thomas Harleman, M.E., Special Apprentice, Sayre Shops, Lehigh Valley R. R., Sayre, Pa. P. O. Box 153. Permanent address: 466 Chestnut St., S. Bethlehem, Pa.

Elwood Scott Harrar, E.E., Detail Dept., Westinghouse Electric and Mfg. Co., Pittsburg, Pa. Res: 7914 Tioga St., E.E.

Frederick Apple Hausman, C.E., Asst. Supervisor, Philadelphia & Reading Ry. Co., Bridgeport, Pa. Address: 514 Union St., Allentown, Pa.

Edmund Percival Jump, M.E., with Maryland Steel Co., Sparrows Point, Md.

Louis Gustave Krause, C.E., with Delaware, Lackawanna & Western R. R. Co., Bath, N.Y.

Samuel Townsend Laubach, M.E., Draftsman, with Joliet Works of Illinois Steel Co., Joliet, Ill. Res: 1109 Cass St.

Albert Raymond Laubenstein, M.E., with United Gas Improvement Co., Philadelphia, Pa.

Owen Francis Luckenbach, M.E., Asst. Supt., Oil Well Supply Co., Oil City, Pa.

Charles Joseph McGonigle, C.E., Draftsman, with Purdy & Henderson, Consulting Eng'rs, 78 5th Ave., New York, N.Y.

Conrado Eugenio Martinez, C.E., Asst. Eng'r, Street Paving and Park Dept., Havana, Cuba. Res: 61A Amistad.

Luther Dwight Menough, C.E., with Purdy & Henderson, Consulting Eng'rs, 78 5th Ave., New York, N.Y.

Henry Jarvis Moore, E.M., Gen. Supt. for Carolina Mineral Co., Marshall, N.C.

Edward Thomas Murphy, M.E., Sales Dept., Buffalo Forge Co., Buffalo, N.Y. Permanent address: 233 W. 132nd St., New York, N.Y.

John Joseph Nolan, M.E., with Dravo Constructing Co., Pittsburg, Pa. Permanent address: 42 Pike St., Carbondale, Pa.

Everett Johnson Peck, M.E., with the United Coke and Gas Co., 277 Broadway, New York, N.Y.

Walter Henry Rodney, C.E., Lieutenant U. S. Cavalry. Address: Care War Dept., Washington, D.C.

Ferdinand W. Roebling, jr., M.E., with the John A. Roebling's Sons' Co., Trenton, N.J. Res: 222 W. State St.

James C. Ryan, E.E., Testing Dept., General Electric Co., Schenectady, N.Y. Res: 12 N. Ferry St.

Alfredo Jorge Sanchez, A.C., Matanzas, Cuba.

Albert Clinton Savidge, E.E., Sunbury, Pa.

John Wallace Shaeffer, M.E., Eng'r in Distribution Dept., United Gas Improvement Co., Philadelphia, Pa.

Charles W. Startsman, B.S. (Iowa State College), E.E., with Crocker-Wheeler Co., Ampere, N.J. P. O. Box 15.

Herbert Spencer Stauffer, C.E., with the Harrisburg Pipe and Pipe Bending Co., Harrisburg, Pa. Res: 220 Locust St.

John Fife Symington, M.E., Eng'r for Robins Conveying Belt Co., Park Row Bldg., New York, N.Y.

Edward T. Thornton, E.M., Surveyor, Minas Tapezalanas, Tapezala, Aguas Calientes, Mexico. Permanent address: Fox Chase, Philadelphia, Pa.

Grandison Gridley Underhill, C.E., with New York Continental Jewell Filtration Co., Oak Lane, Philadelphia, Pa. Res: N. cor. 67th Ave. and N. 6th St.

James Strawbridge Van Alen, E.E., with the Westinghouse Electric and Mfg. Co., Pittsburg, Pa. Res: 614 Hill Ave., Wilkinsburg, Pa.

George William Welsh, E.E., Testing Dept., General Electric Co., Schenectady, N.Y.

Edwin Benton Wilkinson, A.C., with the New Jersey Zinc Co. (of Pa.), Palmerton, Pa. Res: Horsehead Inn.

Henry Dalzell Wilson, M.E., with Buffalo Forge Co., Pittsburg, Pa. Res: Wallingford and Bidwell Sts., Shadyside, Pittsburg, Pa.

Tuck Ching Strong Yen, C.E., Imperial Chinese Ry. Administration, Canton-Hankow Line, Canton, China. Permanent address: Shanghai, China.

Arthur Reuben Young, C.E., with Fort Pitt Bridge Works, Pittsburg, Pa. Res: Canonsburg, Pa.

CLASS OF 1902.

Frederic Arthur Armstrong, E.E., Asst. Mgr., Contract Dept., Brooklyn Edison Electric Illuminating Co., 360 Pearl St., Brooklyn, N.Y. Res: 249 President St.

Arthur Garfield Bachman, A.C., Chemist, with Ampere Electro-Chemical Co., Niagara Falls, N.Y.

Robert Montgomery Bird, M.E., with Bethlehem Steel Co., S. Bethlehem, Pa. Res: 433 Brodhead Ave.

William Taggart Carpenter, C.E., with U. S. Coast and Geodetic Survey. Permanent address: Pittston, Pa.

John Atkinson Cunningham E.E., 139 Main St., Henderson, Ky.

James Mitchell Daniel, jr., E.M., Subway Construction, New York, N. Y. Res: 512 Hancock St., Brooklyn, N.Y.

Alpha Albert Diefenderfer, A.C., Asst. in Chemistry, Lehigh University, S. Bethlehem, Pa. Res: 167 Chew St., Allentown, Pa.

James Nethermark Downey, E.E., with New Jersey Light, Heat & Power Co., 1509 Arch St., Philadelphia, Pa.

Edward Randolph Eichner, C.E., with F. A. Burdett, Consulting Engr, 7 E. 33rd St., New York, N. Y.

Henry LeRoy Fryer, C.E., Asst. to Supervisor, Philadelphia Yard, Pennsylvania R. R., 32nd St. and Powelton Ave., Philadelphia, Pa. Permanent address: 217 W. 4th St., Chester, Pa.

Castulo Gallardo, C.E., 24 Calle de la Compania, Guadalajara, Jalisco, Mexico.

John Thomas Gavan, C.E., Estimator for General Contractor, 1522 Prospect Ave., Scranton, Pa.

William Berger Geiser, B.S., Chemist with New York Central & Hudson River R. R., Albany, N.Y. Res: 613 Central Ave.

Peter William Gleason, M.E., Engineering Dept., New Castle Works of National Steel Co., New Castle, Pa. Res: 8 Beacon St.

Felix Golian, C.E., with Cambria Steel Co., Johnstown, Pa.

Charles Albert Gradwohl, A.C., Asst. in Chemical Laboratory, Bethlehem Steel Co., S. Bethlehem, Pa. Res: 30 W. 4th St.

Robert Franklin Gross, Met. E., Open Hearth Dept., Bethlehem Steel Co., S. Bethlehem, Pa. Res: Centre St., Bethlehem, Pa.

Maximilian Showzo Hachita, E.M., with Mexican Gulf Coal & Transportation Co., Howe, Ind. Ter.

William Rankin Hall, C.E., Draftsman, Phoenix Bridge Co., Phoenixville, Pa. Address: Box 683.

Walter Scott Hanna, C.E., Asst. in Civil Engineering, Massachusetts Institute of Technology, Boston, Mass. Res: 52 N. Beacon St., Allston, Mass.

John S. Hegeman, M.E., Crane Erecting, Morgan Engineering Co., 204 Main St., Alliance, O.

William Louis Heim, A.C., with National Electrolytic Co., Niagara Falls, N.Y. Res: 215 First St.

Foster Hewett, Met. E., Assistant in Metallurgy, Lehigh University, S. Bethlehem, Pa. Res: 66 Church St., Bethlehem, Pa.

Edwin Higgins, jr., E.M., with New Jersey Zinc Co., Joplin, Mo. Permanent address: 1400 K St., N.W., Washington D.C.

Albert Cass Hutchinson, C.E., with Waddell & Hedrick, Consulting Eng'rs, 1229 Locust St., Kansas City, Mo.

William Henry Jaxheimer, M.E., with the Morgan Engineering Co., 204 Main St., Alliance, Ohio.

Walter Scott Johns, jr., C.E., Rodman, Pennsylvania R. R. Co., Cresson, Pa. Res: Anderson House.

Charles Edgar Kendig, E.M., Mining Eng'r, McDowell, W. Va.

Walter Savage Landis, Met. E., Assistant in Metallurgy, Lehigh University, S. Bethlehem, Pa. Res: 48 Church St., Bethlehem, Pa.

Frederick Farrar Lines, Met. E., Bessemer Mill of the Maryland Steel Co., Sparrows Point, Md.

Myron Jacob Luch, B.A., Graduate Student at Lehigh University, S. Bethlehem, Pa. Res: Macada, Pa.

Johnson McVey, A.C., with Duquesne Iron Co., Pittsburg, Pa.

Elmer McClellan Milheim, E.E., Testing Dept., General Electric Co., Schenectady, N.Y. Res: 112 Barrett St.

William Lloyd Morgan, C.E., Chief Draftsman, Shawmut Mining Co., Brookville, Pa.

Charles Edwin Pugh Murray, C.E., Maintenance of Way Dept., Pennsylvania R. R., Columbus, Pa. Res: 549 Chestnut St.

Floyd Williams Parsons, E.M., with Stonewall Coal & Coke Co., Stonewall, W. Va.

William Frank Roberts, M.E., with Bethlehem Steel Co., S. Bethlehem, Pa.

Daniel Martin Sachs, jr., M.E., with Bethlehem Steel Co., S. Bethlehem, Pa. Res: 125 North St., Bethlehem, Pa.

Joseph Aiken Simons, E.E., with Keystone Telephone Co., 2nd and Sansom Sts., Philadelphia, Pa.

William Penn Slifer, C.E., with Rapid Transit Subway Construction Co., 13-21 Park Row Bldg., New York, N.Y. Res: Rutherford Villa, Rutherford, N.J.

Paul Helsel Smith, E.E., with Westinghouse Electric & Mfg. Co., Pittsburg, Pa. Res: 501 Hay St., Wilkinsburg, Pa.

Edmund Sewell Stevens, C.E., with Div. Eng'r, Baltimore & Ohio R. R., Baltimore, Md.

Richard Ferrier Taylor, E.E., Electrical Inspector, Bethlehem

Steel Co., S. Bethlehem, Pa. Res: 244 Market St., Bethlehem, Pa.

William Ernest Thomas, E.M., Mining Eng'r, with H. J. Hinterleitner, Spangler, Pa.

Robert William Thoroughgood, C. E., Asst. Eng'r, Staten Island Rapid Transit, Baltimore & Ohio R. R., New Brighton, Staten Island, N.Y.

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Upon graduates of the School of Technology: C.E., 423; M.E., 271; B.S., 1; B.M., 19; B.S. (in Mining and Metallurgy), 112; E.M., 95; E.E., 175; A.C., 113; B. S. (in Architecture), 18; M.S., 12; Ph.D., 2; Met. E., 6.

Of these 12 have taken the degrees of B.A. and M.A.; 1 of B.S. and M.S.; 4 of B.S. and C.E.; 1 of B.S. and A.C.; 11 of B.M. and E.M.; 47 of B.S. and E.M.; 1 of B.S., B.M., and E.M.; 1 of B.M., E.M., and A.C.; 1 of B.S., E.M., and C.E.; 1 of C.E. and E.M.; 2 of A.C. and E.M.; 1 of M.E. and C.E.; 1 of M.E. and E.E.; 3 of C.E. and M.S.; 1 of E.E. and M.S.; 1 of M.E. and M.S.; 1 of A.C. and M.S.; 1 of B.S., E.M., and M.S., 2 of A.C., M.S., and Ph. D. 1073 graduates are still living.

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Elmer Ellsworth Boyer, '85, Foreman of Testing Dept., General Electric Co., Lynn, Mass.

Albert Brodhead, '88, Real Estate, 121 S. Center St., Bethlehem, Pa.

Edward Conner, '86, 2206 Locust St., Philadelphia, Pa.

William Fairchild Dean, '88, Mgr., Montreal Office, Canadian General Electric Co., Ltd., 1802 Notre Dame St., Montreal, Can. Res: 1264 Dorchester St.

Horace Musser Engle, '86, Economic Geology and Mineralogy, 404 Terry Bldg., Roanoke, Va.

Herman Frauenthal, '88, A.C., M.D., Physician and Surgeon, 214 E. 50th St., New York, N.Y.

Walter George Fuller, '87, Electrician, Brattleboro, Vt.

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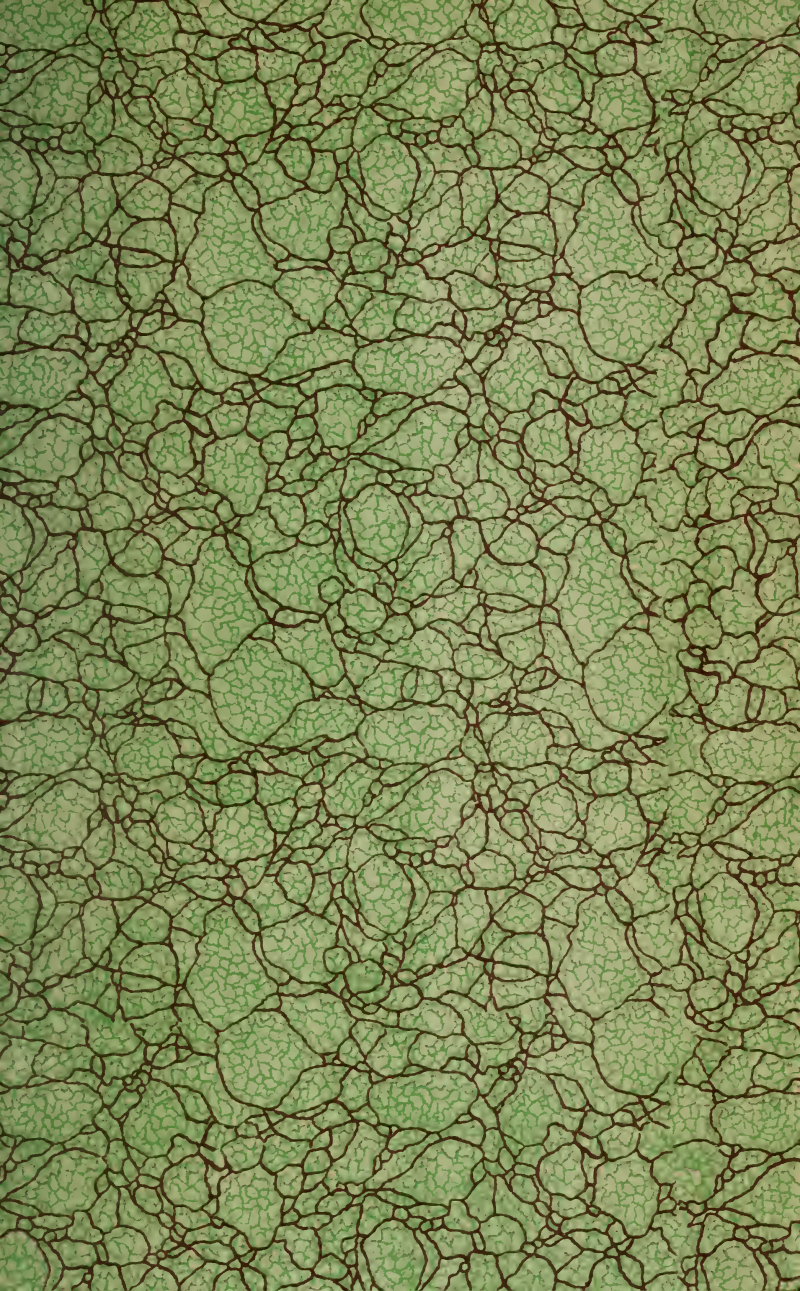

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